



IB PYP Edition Grade - 5

April 2021



Table of Content

1.	The Principal's Message
2.	Coordinator's Message
3.	Center Head's Message
4.	Transdisciplinary Theme
5.	Monthly Review
6.	Learning and Teaching
7.	Events
8.	Event Links
9.	Editorial Board



Ms Anjalika Sharma
Principal IBPYP

Dear Parents,
Greetings!

The success of the academic year 2020-21 rests on our strong vision of unlocking every child's potential, which in turn was achieved through teamwork between students, teachers and parents. The importance of teamwork was demonstrated by our feelings of unity, collaboration, and motivation. We were an effective team that worked as a collective unit, to achieve a common goal.

Marvel's The Avengers, featuring Iron Man, Captain America, the Hulk, and Thor is not just inspiring for comics fans, but also has a huge lesson about teamwork we might not have paid attention to. It is about the value of teams themselves.

The Avengers' Lesson -One is better than one, means that one team is better than one person. A group of five can probably accomplish more than one person alone, but it's when those five people work together as a team that magic happens. The crucial part is making these five individuals trust each other, act as a team and in turn become a part of the whole that is greater than the sum of its parts. When we are part of a team, a truly cohesive unit that functions with a single purpose, we can accomplish wonders.

(Adapted from- <https://www.scoro.com/blog/teamwork-stories-importance-of-teamwork/>)



Ms Anjalika Sharma
Principal IBPYP

This academic year 2020-21 was a reflection of the story! It was indeed a challenging year- with opportunities to explore, learn, collaborate, reflect and make a difference in the community around. Our teachers – parents – students worked together as a team in the virtual classrooms to ensure learning continues. Student council elections, design thinking projects, student led conferences, PYP Exhibition were some of the engagements that witnessed student agency in action!

We conclude the academic year on the note that our journey continues, for we firmly believe that our students and all stakeholders will take this collaboration forward, to meaningful heights and achieve greater success in the years to come.

Your support, faith and collaboration in our journey of creating global leaders, who are mindful and enthused with our core values, continues to make a difference! `

Anjalika Sharma

Principal IBPYP

PYP Coordinator's Desk

Mindfulness and Well-being- As a part of the mindfulness activity, the students and teachers practiced bell breathing, squish and relax meditation. As part of self-awareness, they reflected on how do they express themselves, how they collaborate and also reviewed their goals.

As part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Anger Management'. During these sessions, the counselor conducted two learning engagements where the students reflected on the situation which triggers or makes them angry. In the second learning engagement the students suggested ways they can control and manage their anger.

Core Values- The students focused on the core value 'gratitude'. They read books and gave real life examples of where they have shown the value. The students explored all the core values throughout the academic year.

Stakeholder Engagement- All the stakeholders came together to celebrate the IB PYP Exhibition. The parents and teachers came together for the last Parent Teacher Meeting of the academic year.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, & 4 continued with their novel study.

Global Leadership- The students of grades 1-5 conducted the weekly assembly. The students of grade 5 showcased their learning of the exhibition process.

As a part of the evaluation, the teachers continue to work in their respective groups according to the 4 categories- Environment, Learning, Culture and Purpose to analyze each practice and collect evidence.

Trishna Sharma
PYP Coordinator

Online PD Sessions

Anger Management

A PD Wellness session was conducted on anger management by Ms. Zain from Learning Diversity Dept for the staff. The session was mainly focused on how to manage anger and understanding emotional and physical cues with related anger styles which an individual may express in. A learning engagement was included wherein all the reflected on their anger triggers.

Self-awareness

A 'Self Awareness' session, was led by Ms. Deesha Patel, Special Educator, that helped in gaining better understanding and knowledge of self. At the beginning of the session, two simulating activities were conducted which enabled the participants to become more aware about themselves and their bodies as a being. The session also highlighted upon the importance, benefits of self-awareness in daily life and at workplace and ways to enhance self-awareness. At the end of the session, participants shared their reflections on the same.

Mindfulness

During these unprecedented times of anxiety, worry and negativity all around, mindfulness is indeed the need of the hour. With this intention of helping the teachers work on their thoughts and relax themselves, the learning diversity/counselling department, conducted regular sessions for a period of 15-20 minutes. During these sessions, the school counsellor, Ms. Jaswandi Sahasrabudhe, conducted several mindfulness activities like guided meditation, visualization, positive affirmations and Progressive Muscle Relaxation (PMR). These sessions helped the teachers to a greater extent in managing their thoughts and emotions. After every session the staff reflected on their experiences. The counselors have extended this support as a part of community well-being.

Group Reading

The regular group reading session was conducted, wherein teachers met in groups in different meeting rooms and read the section, 'Language in PYP', from the IB publication 'The Learning and Teaching'. They shared their reflections and learning with each other.

Nano PD Session- Inquiry Happens Everywhere

Inquiry-based learning and teaching is one of the foundations of a Primary Years Programme (PYP) education. The Staff attended a nano PD session exploring how and where inquiry is happening, what does inquiry learning look like in our setting and the inquiry practices.

Reviewing POI (Programme of Inquiry) and Curriculum

All the staff members collaborated to review the POI suggesting their views on the Units of Inquiry for each grade level, reflecting upon the key concepts, related concepts and the attributes of the learner profile related to each unit. The homeroom teachers and single subject teachers worked in different groups to review the curriculum as well.

Reading Pedagogy Documents

The team read and reflected on various pedagogy documents that included, innovation, community action, skills, learning choices and learning path.

Ranjeeta Sahoo
Center Head

Transdisciplinary Theme

Grade 5A & 5B

Transdisciplinary Theme- Exhibition

How we organize ourselves

Central Idea:

Organizations work towards curbing and protecting human society from diseases

Lines of Inquiry:

- Impact of diseases on the organization and society
- Role of organizations in protecting human society from diseases
- Measures people take to protect themselves

Key Concepts:

Causation, Function, Responsibility

Related Concepts:

Consequences, systems, initiatives

Transdisciplinary Theme

Grade 5C

Transdisciplinary Theme: Exhibition

Who We Are

Central Idea:

The identity of a community is reflected through it's responsibilities in challenging times.

Lines of Inquiry:

- Impact of changes on the community
- Reasons for changes during challenging times
- Responsibilities of the people during challenging times .

Key Concepts:

Change, Causation, Responsibility

Related Concepts:

Sustainability, Adaptability, Similarities and Differences

Transdisciplinary Theme

Grade 5D

Transdisciplinary Theme: Exhibition

Who We Are

Central Idea:

The identity of a community is reflected through it's responsibilities in challenging times.

Lines of Inquiry:

- Defining Challenging times
- Cause and effect of challenging times on communities
- Ways communities work during challenging times

Key Concepts:

Form, Causation, Responsibility

Related Concepts:

Sustainability, Adaptability, Similarities and Differences

Transdisciplinary Theme

Grade 5E

Transdisciplinary Theme- Exhibition

Who We Are

Central Idea:

The identity of a community is reflected through it's responsibilities in challenging times.

Lines of Inquiry:

- Identities of communities
- Responsibilities of the community members in challenging times
- Impact of changes on the community

Key Concepts:

Function, Causation, Responsibility

Related Concepts:

Sustainability, Adaptability, Similarities and Differences

Monthly review

Unity of Inquiry:

Students continued with their exhibition process and had regular meetings with their mentors. They collaborated with their peers, shared their ideas and views, planned and discussed their sustainable actions that ranged from individual to group.

Students maintained their journals regularly and recorded their exhibition journeys. Students co-constructed the various assessment tasks and tools, and discussed the possible criteria, and completed the same. Finally, they showcased their celebration of learning in the PYP Exhibition.

Transdisciplinary Language:

Students engaged in report writing. They inquired into the characteristics and features of a newspaper report. The student continued reading newspaper articles and reflected on the same. The students made connection with personal narrative text while sharing their challenges. They also connected to character traits while reflecting on their identities and the communities they belong to. They used mind map 2.0 to share their traits and identity.

Students practiced persuasive writing and discussed its elements. They revisited facts and opinions. Students made connection with the concept of cause and effect while looking at the causes of diseases and its effects.

Monthly review

Transdisciplinary Math:

Students made transdisciplinary connection to shapes and inquired about different polygons. They created timelines of the challenges faced by them using Slides Go.

Students revisited percentages and solved problems through various learning engagements. They made connections to ratio and proportion and inquired into their meaning and terms. They solved problems related to ratio and proportion. They also connected to data handling and made graphs virtually to represent the information gathered on diseases.

Additional Languages:

French:

Students explored the concept of telling time in French.

Telugu:

Students explored “karta, karma, and kriya words”. They practiced 'Telugu kalalu' (tenses). Students were introduced to 'sambhashana' through stories.

Monthly review

Hindi:

Students practiced dialogue writing through various learning engagements. They explored various punctuation marks in detail. Students developed communication skills (exchanging information) during the discussions and demonstrated the attribute of being a Communicator.

Music:

Students completed their final assessment task, where they self-assessed themselves in terms of how much they have learnt and what are the areas of improvement.

They recorded a song and reviewed their performance. They shared their reflections on their learning throughout the year.

Dance:

Students continued working on their final assessment task and shared their understanding on contemporary dance and its components using various tools like power point presentation, videos.

Monthly review

Drama:

Students worked on the following areas:

Discussion on script, design character, preparing costume, selection of props etc.

Enhancing and optimizing the experience of the virtual audience.

Art:

Students continued working on the design thinking process.

They co-constructed assessment tools and criteria for the ideate and prototype stages in the design thinking. They also tested their prototypes to check if they are working to solve the identified problem.

PE :

Students designed and worked on their yoga and aerobics action plan. They discussed and shared their understanding of yoga and aerobics exercises with their peers. They performed these exercises in different breakout sessions. Students co-constructed their final assessment task and the tool. They discussed the possible criteria and completed their assessment.

Learning and Teaching

Alna Chandra is presenting

DEEKSHA PISSAY and 7 more

10:56 AM

Grouping for Exhibition

padlet.com/chandraalna/udulzkmrwwi2nyl

Flu

Zohaib

Because I did not know anything about FLU so I joined here to know about it.

Azim

Because I know to gain more knowledge about various types of flu

Autoimmune Diseases

Aditri

Because I think there more information here and I want to learn something new

Aarav

Because I wanted to learn something new

Hiren

Airborne diseases

Ashritha

I stay in AIRBORNE DISEASES because I can research a lot and I learn more new things like what kind of airborne diseases will.

Yashas

Because I thought I would perform good in the team of airborne diseases and get lots of information

Cancer

Lakshmi

I chose cancer because I want to me aware of this dangerous disease for prevention

Avani

I chose cancer because cancer has a lot of types and I want to know about them

Waterborne diseases

Dhanushee

Because it has a lot of find out

Hasita

Because in waterborne there are MANY diseases one name (waterborne)

Avyukt

Avani Rajesh...

Alna Chandra

Guru Chauran...

Shaurya Gole...

MUHAMMAD...

Ashritha Red...

BVS JAABILI...

Yashas Redd...

ADITRI ANNA...

Sai Karthik C...

Rohan Reddy...

grade5a

Raise hand

Turn on captions

Alna Chandra is presenting

Saatvik Patel is presenting

Mitul Sharma and 4 more

12:54 PM

Photos - TD connections.jpg

See all photos

TD connections

TD Language

Personal narrative

Descriptive text

Survey

Interview

Persuasive text

Expository-Debate

Informational text

Causes and effects

News report

Central idea: The identity of a community is reflected through its responsibilities in its challenging times.

TD Math

Shapes-Point, ray, lines, angles, polygons

Data handling-Graphs, tally mark, bargraph, pictograph, pie chart, mean, median, mode

Measurement-Area and perimeter

Timeline

Social

Map pointing

You

Mitul Sharma

12:54

06/04/2021

Learning and Teaching

This screenshot shows a Google Meet interface. The main window displays a Jamboard presentation titled "Exhb 8-3-2021". The presentation content is as follows:

Essential agreements for the meetings with mentor

1. We will be cooperative.
2. We will be actively present in all our meetings.
3. We will help our peers.
4. We will follow the guidance given to us by our mentor.
5. We will collaborate with our team mates.
6. We will share our ideas.

The right sidebar shows a grid of participants: "You" (Fadil Shaik), "Fadil Shaik", "KARTHIKEYA NALLURI", "AYAAN KHAN", and "ADOKSHAJAN VASUDEVAN". The bottom status bar indicates "Fadil Shaik is presenting" and the time is 2:44 PM on 06-04-2021.

This screenshot shows a Google Meet interface. The main window displays a Google Docs document titled "Subject connections". The document content is as follows:

2. better writing

3. formal letter writing

4. data collection

5. geometry

6. form

7. speech

8. currency

9. Exploration

10. Economy

11. Challenging times

12 : Healthy food habits

The right sidebar shows a grid of participants: "You", "SAI GNYANADA CHILUKURI", "Kushanand Rokkam", "ANUSHRI GUDDANTI", "Divyansi Misra", "AARUSH REDDY KATTA", and "Presentation (ANUSHRI GUDDANTI)". The bottom status bar indicates "Kushanand Rokkam is presenting" and the time is 12:43 PM on 07-04-2021.


Learning and Teaching

Salima Dinani is presenting


HANISH PUSUL... and 5 more

11:36 AM

Name a few states of India.
Which state do you live In?



17




Task 2: Share the communities you belong to.

Home
Community
(My House)

Continent
Community
(Asian community)

Neighbourhood
Community
(Vision Infinity Homes, Tellapur)

Hanish



Country
Community
(Indian community)

School
Community
(The Gaudium School)

State and City
Community
(Hyderabad, Telangana)

Learning and Teaching

Harshita Reddy Kothakapu is presenting

Manda Ruthvik is also here

12:35 PM

0:48

Talkative

Greedy

Popular

Intelligent

Nervous

Impatient

Positive

Friendly

Polite

Hardworking

Lazy

Vain

Strict

Cheeky

Romantic

Energetic

Negative

Untidy

Shy

Unhappy

Clumsy

Rude

Submit Answers

Ujjwala K

Sahil Borra

KARTHIKEYA

SAATVIK PATEL

SHUBHI TIWARI

MIRUL SHARMA

MANASWINI K

AVNI REDDY K

HARSHITA REDDY K

JOSEPH ALEX A

MANDA RUTHVIK

AYAAN KHAN is presenting

Ashmit Aggarwal and 2 more

12:48 PM

0:28

Heptagon

Hexagon

Octagon

Quadrilateral

Triangle

Pentagon

5 sides

8 sides

7 sides

4 sides

3 sides

6 sides

Submit Answers

Activate Windows
Go to Settings to activate Windows

SAATVIK PATEL

KARTHIKEYA

SHUBHI TIWARI

MIRUL SHARMA

MANASWINI K

AVNI REDDY K

HARSHITA REDDY K

JOSEPH ALEX A

MANDA RUTHVIK

UJJWALA K

SAHIL BORRA

Learning and Teaching

Slides 11:40 AM Tue Mar 23

Grade 5E Google meet ▶

Line Segment

Beginning End

Line

Keeps on going forever

A line, on the other hand, just keeps on going...

Salima Dinani is presenting

Meet - jgb-mmzp-ajm

My Drive - Google Drive

Feb8 PPT on area and perimeter

cfe-n-152-cfe-first-level introduct...

https://meet.google.com/jgb-mmzp-ajm?pli=1&authuser=0

Apps Login Page New Tab Icepapers Read th... Meet - jgb-mmzp-ajm VRISHINVEDAN RE... Glimpses of our Virt... PB Primary Years Progr... Member Home Managefac | Units NASA - Why We Ex...

Kushanand Rokkam is presenting

10 9:32 AM You

What is perimeter

Perimeter is the distance around the outside of a shape.

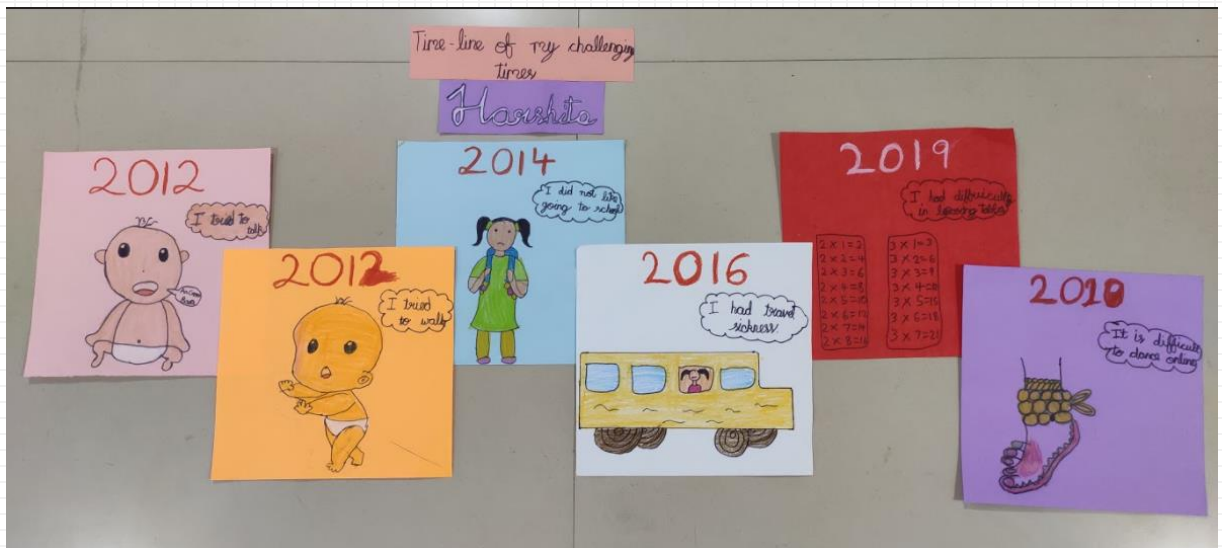
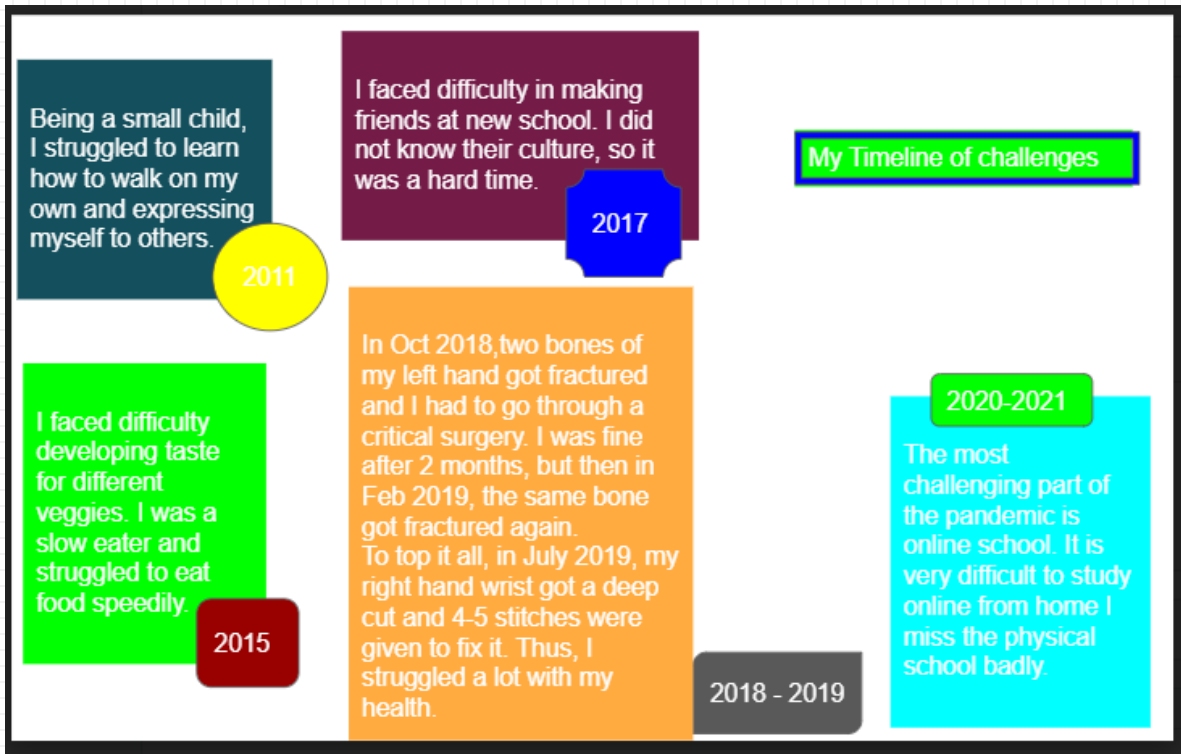
grade5d

Type here to search

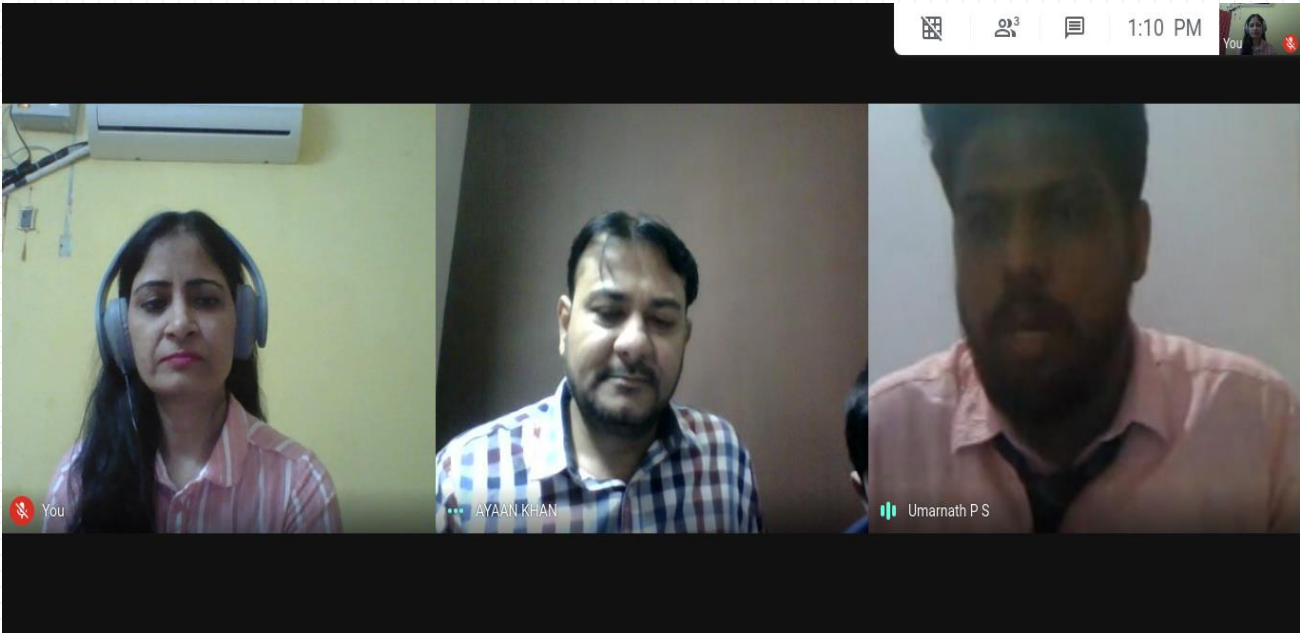
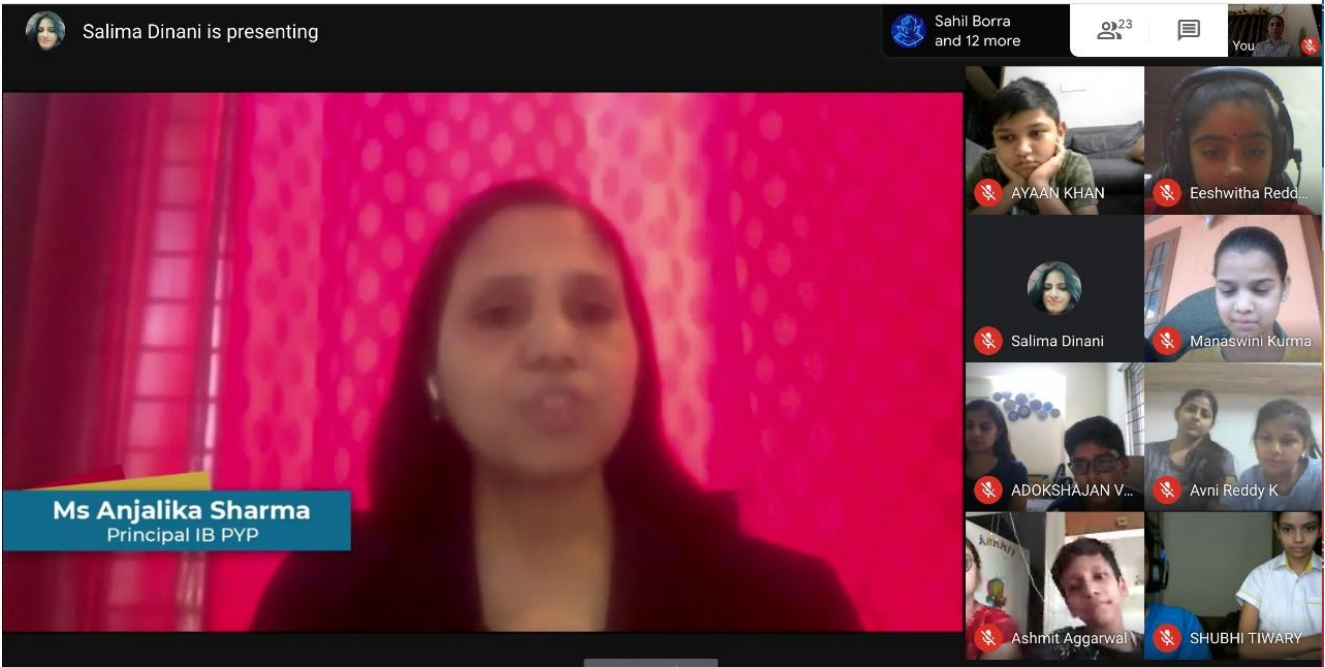
Raise hand Turn on captions Kushanand Rokkam is presenting

ENG 09:32 16-04-2021

Learning and Teaching



Events- Parent Teacher Meeting



Events- Bonding over Breakfast



Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

Editorial Board

Ranjeeta Sahoo

Deepasree Nag
Mehak Kapoor
Alna Chandra
Sumentha Dhir

Sandeep Sahu
Sumitra TL
Pousali Chatterjee