



IB PYP Edition Grade - 2

April 2021



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,
Greetings!

The success of the academic year 2020-21 rests on our strong vision of unlocking every child's potential, which in turn was achieved through teamwork between students, teachers and parents. The importance of teamwork was demonstrated by our feelings of unity, collaboration, and motivation. We were an effective team that worked as a collective unit, to achieve a common goal.

Marvel's The Avengers, featuring Iron Man, Captain America, the Hulk, and Thor is not just inspiring for comics fans, but also has a huge lesson about teamwork we might not have paid attention to. It is about the value of teams themselves.

The Avengers' Lesson -One is better than one, means that one team is better than one person. A group of five can probably accomplish more than one person alone, but it's when those five people work together as a team that magic happens. The crucial part is making these five individuals trust each other, act as a team and in turn become a part of the whole that is greater than the sum of its parts. When we are part of a team, a truly cohesive unit that functions with a single purpose, we can accomplish wonders.
(Adapted from- <https://www.scoro.com/blog/teamwork-stories-importance-of-teamwork/>)



Ms Anjalika Sharma
Principal IBPYP

This academic year 2020-21 was a reflection of the story! It was indeed a challenging year- with opportunities to explore, learn, collaborate, reflect and make a difference in the community around. Our teachers – parents – students worked together as a team in the virtual classrooms to ensure learning continues. Student council elections, design thinking projects, student led conferences, PYP Exhibition were some of the engagements that witnessed student agency in action!

We conclude the academic year on the note that our journey continues, for we firmly believe that our students and all stakeholders will take this collaboration forward, to meaningful heights and achieve greater success in the years to come.

Your support, faith and collaboration in our journey of creating global leaders, who are mindful and enthused with our core values, continues to make a difference! `

Anjalika Sharma
Principal IBPYP

PYP Coordinator's Desk

Mindfulness and Well-being- As a part of the mindfulness activity, the students and teachers practiced bell breathing, squish and relax meditation. As part of self-awareness, they reflected on how do they express themselves, how they collaborate and also reviewed their goals.

As part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Anger Management'. During these sessions, the counselor conducted two learning engagements where the students reflected on the situation which triggers or makes them angry. In the second learning engagement the students suggested ways they can control and manage their anger.

Core Values- The students focused on the core value 'gratitude'. They read books and gave real life examples of where they have shown the value. The students explored all the core values throughout the academic year.

Stakeholder Engagement- All the stakeholders came together to celebrate the IB PYP Exhibition. The parents and teachers came together for the last Parent Teacher Meeting of the academic year.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, & 4 continued with their novel study.

Global Leadership- The students of grades 1-5 conducted the weekly assembly. The students of grade 5 showcased their learning of the exhibition process.

As a part of the evaluation, the teachers continue to work in their respective groups according to the 4 categories- Environment, Learning, Culture and Purpose to analyze each practice and collect evidence.

Trishna Sharma
PYP Coordinator



Online PD Sessions

Anger Management

A PD Wellness session was conducted on anger management by Ms Zain from Learning Diversity Dept for the staff. The session was mainly focused on how to manage anger and understanding emotional and physical cues with related anger styles which an individual may express in. A learning engagement was included wherein all the members reflected on their anger triggers.

Self-awareness

A 'Self Awareness' session, was led by Ms.Deesha Patel, Special Educator, that helped in gaining better understanding and knowledge of self. At the beginning of the session, two simulating activities were conducted which enabled the participants to become more aware about themselves and their bodies as a being. The session also highlighted upon the importance, benefits of self-awareness in daily life and at workplace and ways to enhance self-awareness. At the end of the session, participants shared their reflections on the same.

Mindfulness

During these unprecedented times of anxiety, worry and negativity all around, mindfulness is indeed the need of the hour. With this intention of helping the teachers work on their thoughts and relax themselves, the learning diversity/counselling department, conducted regular sessions for a period of 15-20 minutes. During these sessions, the school counsellor, Ms.Jaswandi Sahasrabudhe, conducted several mindfulness activities like guided meditation, visualization, positive affirmations and Progressive Muscle Relaxation (PMR). These sessions helped the teachers to a greater extent in managing their thoughts and emotions. After every session the staff reflected on their experiences. The counselors have extended this support as a part of community well-being.

Group Reading

The regular group reading session was conducted, wherein teachers met in groups in different meeting rooms and read the section, 'Language in PYP', from the IB publication 'The Learning and Teaching'. They shared their reflections and learning with each other.

Nano PD Session- Inquiry Happens Everywhere

Inquiry-based learning and teaching is one of the foundations of a Primary Years Programme (PYP) education. The Staff attended a nano PD session exploring how and where inquiry is happening, what does inquiry learning look like in our setting and the inquiry practices.

Reviewing POI (Programme of Inquiry) and Curriculum

All the staff members collaborated to review the POI suggesting their views on the Units of Inquiry for each grade level, reflecting upon the key concepts, related concepts and the attributes of the learner profile related to each unit. The homeroom teachers and single subject teachers worked in different groups to review the curriculum as well.

Reading Pedagogy Documents

The team read and reflected on various pedagogy documents that included, innovation, community action, skills, learning choices and learning path.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

Sharing the planet

Central Idea:

Interacting with the natural habitats, humans make choices that have an impact on other living things.

Lines of Inquiry:

- Natural habitats and its inhabitants.
- Ways living things respond to changing environmental conditions.
- Human impact on natural habitat.

Key Concepts:

Causation, Change, Responsibility

Related Concepts:

Habitat, diversity, interdependence, behavioral, adaptation

IB Learner Profile:

Inquirers, Caring, Principled

Monthly Review

Unit of Inquiry:

Students continued with the Design Thinking process. They listed different natural habitats like ocean, forest, desert, mountain and grassland. They chose one natural habitat to investigate.

Students inquired about the habitat in details, and looked at how the habitat was 20 years before. They compared how the habitat was before and after 20 years and listed the changes they found. They came up with problems like global warming, climate change, extinction of animals, sea warming etc. Students researched about the problems and chose one, that they thought is a major issue in that particular habitat. Few chose animal extinction while some chose global warming as the biggest threat the habitat is facing.

They came up with possible solutions to solve the problem. Students suggested solutions like, planting more trees, educating people not to throw plastics in the ocean through video/articles, using of natural resources etc. They chose a feasible solution and worked on the prototype.

Students co-constructed the end of unit assessment task and the criteria for assessment .

Transdisciplinary Language

Students connected to the concepts of adverbs. They participated in different learning engagements like solving puzzles, watching videos and practiced the concepts.

They revisited the concepts of verb, tenses, adjectives. They read stories and identified the grammatical concepts.

They engaged in picture composition and paragraph writing. They chose various topics and wrote paragraphs on the same. Students continued to practice the use of tenses- past, present, and future in writing paragraphs and sentences.

Monthly Review

Transdisciplinary Math

Students continued to practice sums related to addition, subtraction, multiplication and division for two-digit numbers. They practiced fractions and story sums on fractions.

Through different learning engagements students explored conversion of liters to milliliters, kilograms to grams, centimeter to meters and vice-versa.

Additional Language:

Hindi:

Students continued practicing alphabets (letters of the alphabets), words and matras. They identified sanyuktakshar and framed sentences using framing sangya.

Students discussed sanyuktyanjan with relevant examples and used pictures to show the different words and its usage in sentences.

Telugu:

Students explored the hallula ottulu through rhymes and stories. They recited aanimuthyalu poems and revised varnamala and gunintalu.

French:

Students learned names of different types of food items.

Monthly Review

Music:

Students continued learning the English folk song-Blowing in the wind.

They also practiced song writing and chose a related topic to write a few lines. They shared their lyrics through Screencastify.

PE:

Students practiced:

- Fitness exercises
- Jogging (Slow, medium and fast)
- Running (slow, medium, fast and in different directions)
- Jumping (Types of jumps)

They practiced football skills and co-constructed the success criteria for their end of unit assessment task.

Dance:

Students practiced lyrical hip-hop dancing. They discussed the elements of dance and identified the elements used.

Art:

Students worked on co-construction of assessment tools, success criteria and assessment tasks. They created an artwork by choosing an art form.

Learning and Teaching

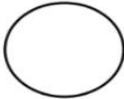
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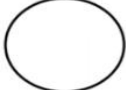
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thirds (3 parts)



quarters (4 parts)

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3 of 13 Responses

Student-Paced

Show Responses

Stop Student-Paced

END

grade2d

Raise hand

Turn on captions

Seena C Nair is presenting

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Adjective

fun-filled attractive

Adverbs

Slowly nicely faster higher

Verbs

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Submit Answers

Sorting J

Edit Content Embed More

Theme

meet.google.com is sharing a window.

Stop sharing

Hide

Raise hand

Turn on captions

You are presenting

S

Sumantha Dhir is presenting

16

12:35 PM

Presentation (You)

You



If you have 3 rubber ducks and are given another 4, how many rubber ducks would you have?

Sumantha Dhir

Raise hand

Turn on captions

Sumantha Dhir is presenting

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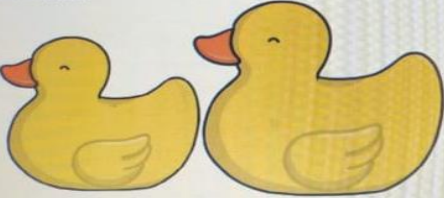
Sumantha Dhir is presenting

16

12:35 PM

Presentation (You)

You



If you have 3 rubber ducks and are given another 4, how many rubber ducks would you have?

Sumantha Dhir

Raise hand

Turn on captions

Sumantha Dhir is presenting



13

S Seena C Nair is presenting

AASHRITH REDDY MADDIKU...
and 1 more

13
9:18 AM
You

Sort by: Time

gho yfv

Class Roster 16

MALHAR

The baby weighs 7 kg.

The pair of shoes weighs 1 kg.

9 of 16 Responses Student-Paced Stop Student-Paced END

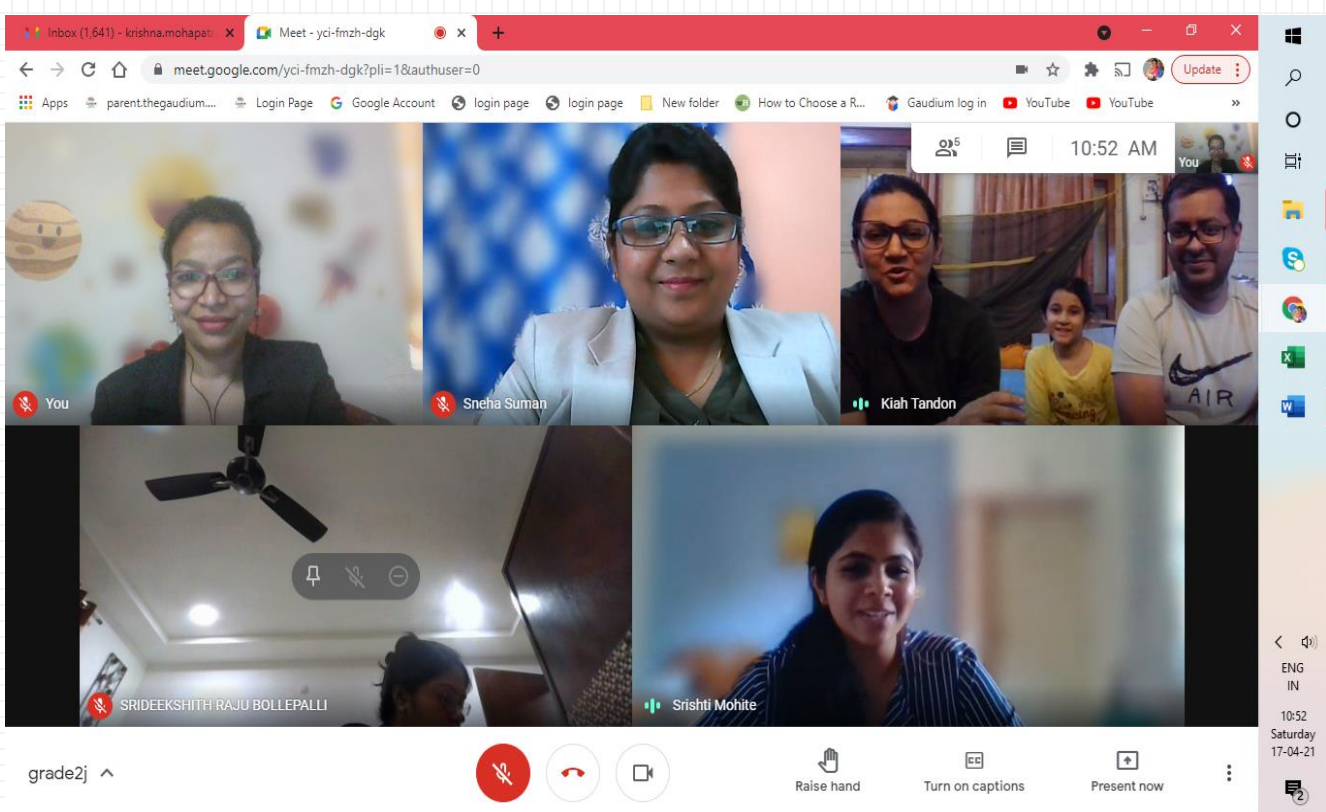
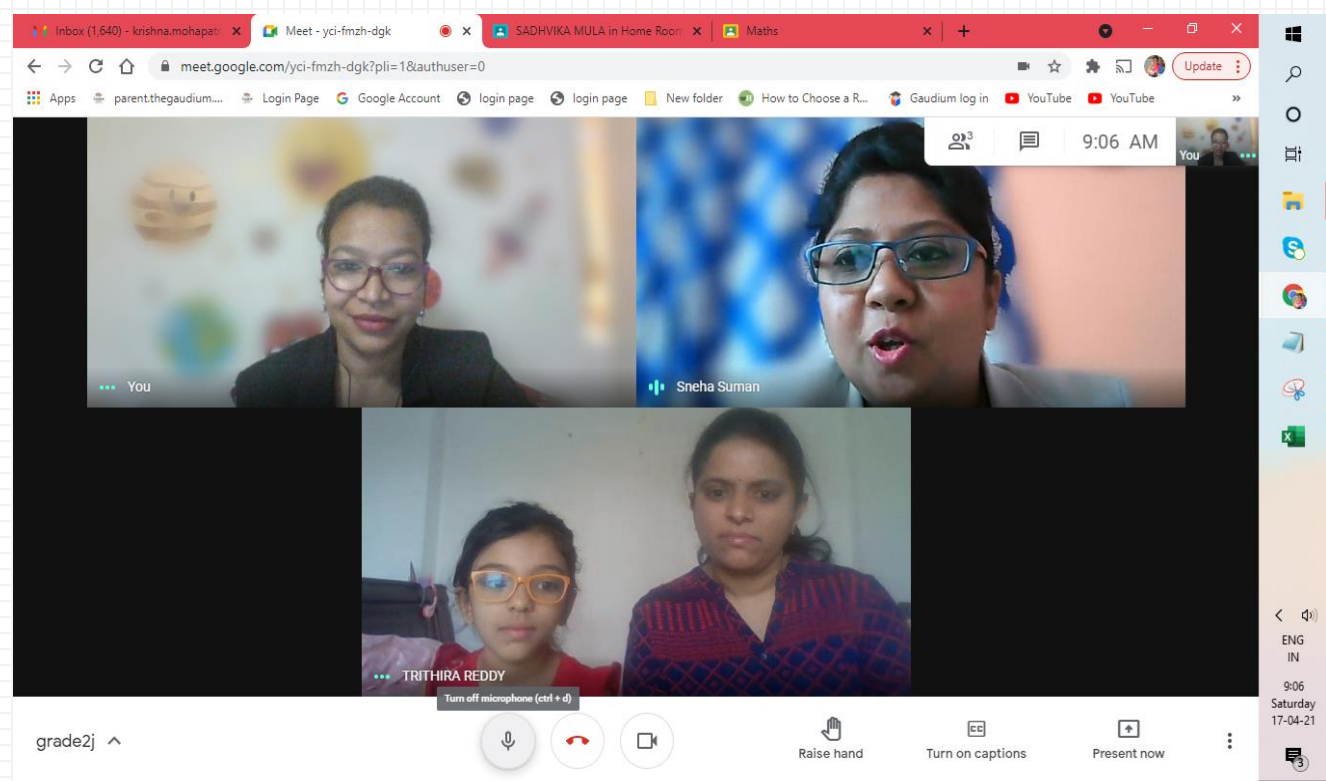
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Raise hand Turn on captions Seena C Nair is presenting

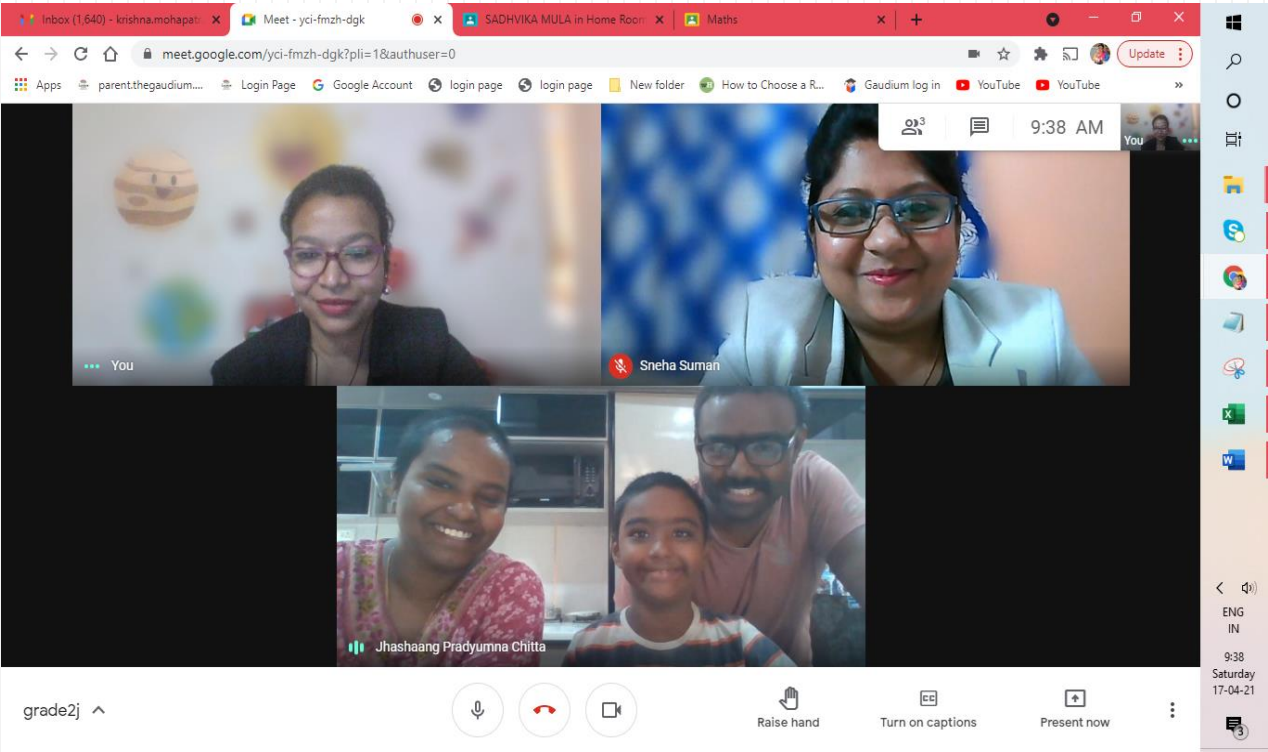
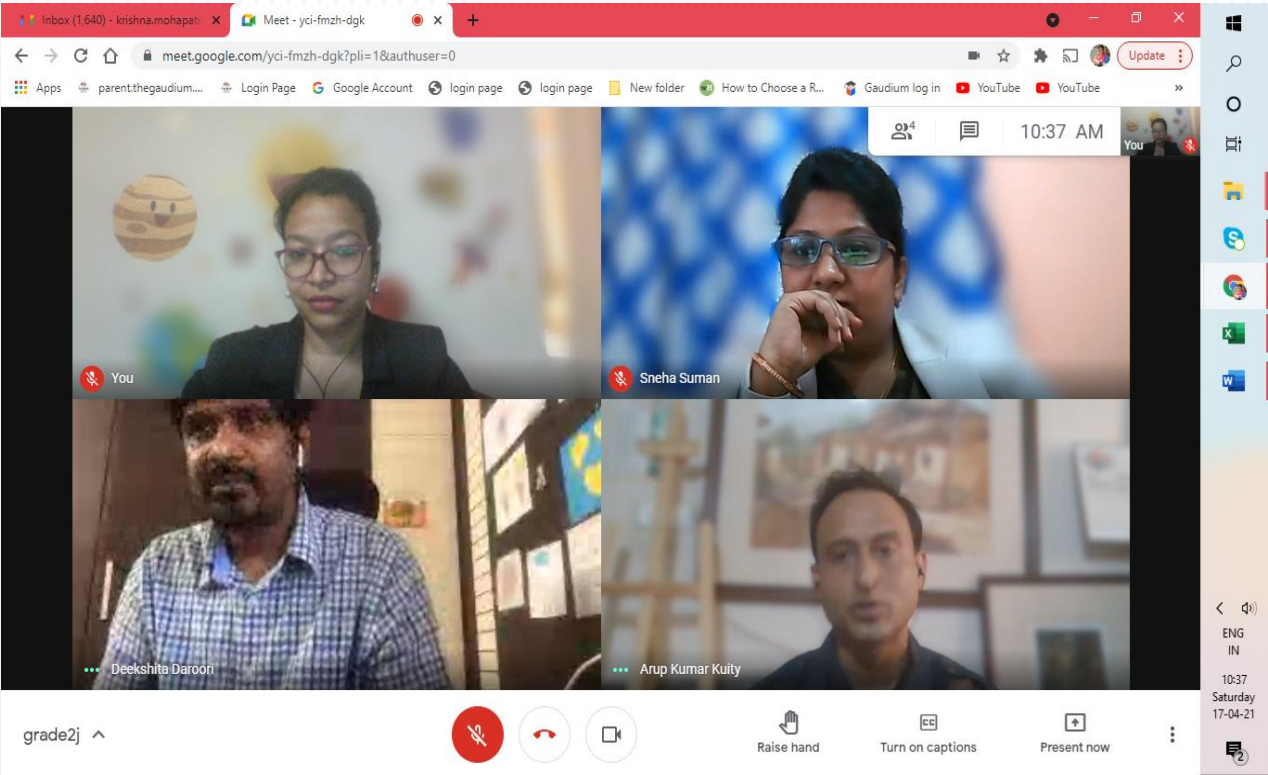


THE
GAUDIUM
SCHOOL
Sculpting happy minds

Events- Parent Teacher Meeting



Events- Parent Teacher Meeting



Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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