



# **IB PYP Edition Grade - 1**

**April 2021**



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**Ms Anjalika Sharma**  
**Principal IBPYP**

Dear Parents,  
Greetings!

The success of the academic year 2020-21 rests on our strong vision of unlocking every child's potential, which in turn was achieved through teamwork between students, teachers and parents. The importance of teamwork was demonstrated by our feelings of unity, collaboration, and motivation. We were an effective team that worked as a collective unit, to achieve a common goal.

Marvel's The Avengers, featuring Iron Man, Captain America, the Hulk, and Thor is not just inspiring for comics fans, but also has a huge lesson about teamwork we might not have paid attention to. It is about the value of teams themselves.

The Avengers' Lesson -One is better than one, means that one team is better than one person. A group of five can probably accomplish more than one person alone, but it's when those five people work together as a team that magic happens. The crucial part is making these five individuals trust each other, act as a team and in turn become a part of the whole that is greater than the sum of its parts. When we are part of a team, a truly cohesive unit that functions with a single purpose, we can accomplish wonders.

(Adapted from- <https://www.scoro.com/blog/teamwork-stories-importance-of-teamwork/>)



**Ms Anjalika Sharma**  
**Principal IBPYP**

This academic year 2020-21 was a reflection of the story! It was indeed a challenging year- with opportunities to explore, learn, collaborate, reflect and make a difference in the community around. Our teachers – parents – students worked together as a team in the virtual classrooms to ensure learning continues. Student council elections, design thinking projects, student led conferences, PYP Exhibition were some of the engagements that witnessed student agency in action!

We conclude the academic year on the note that our journey continues, for we firmly believe that our students and all stakeholders will take this collaboration forward, to meaningful heights and achieve greater success in the years to come.

Your support, faith and collaboration in our journey of creating global leaders, who are mindful and enthused with our core values, continues to make a difference! `

Anjalika Sharma

Principal IBPYP

# PYP Coordinator's Desk

**Mindfulness and Well-being-** As a part of the mindfulness activity, the students and teachers practiced bell breathing, squish and relax meditation. As part of self-awareness, they reflected on how do they express themselves, how they collaborate and also reviewed their goals.

As part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Anger Management'. During these sessions, the counselor conducted two learning engagements where the students reflected on the situation which triggers or makes them angry. In the second learning engagement the students suggested ways they can control and manage their anger.

**Core Values-** The students focused on the core value 'gratitude'. They read books and gave real life examples of where they have shown the value. The students explored all the core values throughout the academic year.

**Stakeholder Engagement-** All the stakeholders came together to celebrate the IB PYP Exhibition. The parents and teachers came together for the last Parent Teacher Meeting of the academic year.

**Holistic Excellence-** As a part of holistic excellence, the students continued reading books online and grades 3, & 4 continued with their novel study.

**Global Leadership-** The students of grades 1-5 conducted the weekly assembly. The students of grade 5 showcased their learning of the exhibition process.

As a part of the evaluation, the teachers continue to work in their respective groups according to the 4 categories- Environment, Learning, Culture and Purpose to analyze each practice and collect evidence.

Trishna Sharma  
PYP Coordinator

## Online PD Sessions

### Anger Management

A PD Wellness session was conducted on anger management by Ms Zain from Learning Diversity Dept for the staff. The session was mainly focused on how to manage anger and understanding emotional and physical cues with related anger styles which an individual may express in. A learning engagement was included wherein all the members reflected on their anger triggers.

### Self-awareness

A 'Self Awareness' session, was led by Ms.Deesha Patel, Special Educator, that helped in gaining better understanding and knowledge of self. At the beginning of the session, two simulating activities were conducted which enabled the participants to become more aware about themselves and their bodies as a being. The session also highlighted upon the importance, benefits of self-awareness in daily life and at workplace and ways to enhance self-awareness. At the end of the session, participants shared their reflections on the same.

### Mindfulness

During these unprecedented times of anxiety, worry and negativity all around, mindfulness is indeed the need of the hour. With this intention of helping the teachers work on their thoughts and relax themselves, the learning diversity/counselling department, conducted regular sessions for a period of 15-20 minutes. During these sessions, the school counsellor, Ms.Jaswandi Sahasrabudhe, conducted several mindfulness activities like guided meditation, visualization, positive affirmations and Progressive Muscle Relaxation (PMR). These sessions helped the teachers to a greater extent in managing their thoughts and emotions. After every session the staff reflected on their experiences. The counselors have extended this support as a part of community well-being.

## **Group Reading**

The regular group reading session was conducted, wherein teachers met in groups in different meeting rooms and read the section, 'Language in PYP', from the IB publication 'The Learning and Teaching'. They shared their reflections and learning with each other.

## **Nano PD Session- Inquiry Happens Everywhere**

Inquiry-based learning and teaching is one of the foundations of a Primary Years Programme (PYP) education. The Staff attended a nano PD session exploring how and where inquiry is happening, what does inquiry learning look like in our setting and the inquiry practices.

## **Reviewing POI (Programme of Inquiry) and Curriculum**

All the staff members collaborated to review the POI suggesting their views on the Units of Inquiry for each grade level, reflecting upon the key concepts, related concepts and the attributes of the learner profile related to each unit. The homeroom teachers and single subject teachers worked in different groups to review the curriculum as well.

## **Reading Pedagogy Documents**

The team read and reflected on various pedagogy documents that included, innovation, community action, skills, learning choices and learning path.

Ranjeeta Sahoo

Center Head

# Unit of Inquiry Overview

## **Transdisciplinary Theme:**

How the world works

## **Central Idea:**

The design of buildings and its structures is dependent on a range of factors.

## **Lines of Inquiry:**

Consideration to take into account when building a structure.

Ways buildings impacts the environment.

Indigenous architecture.

## **Key Concepts:**

Responsibility, Function, Connection

## **Related Concepts:**

Structure, Transformation

## **IB Learner Profile:**

Thinkers, Inquirers,, Principled



# Monthly Review

**Unit of Inquiry:** Students continued their sixth unit of inquiry under the theme 'How the world works'. Students worked on their concluding task wherein they were to make a choice of creating a building or structure to accommodate three groups, children, an IT company and an NGO, give reasons for their choice and share the conclusion from the task.

**Transdisciplinary Language:** Students revisited the concepts done earlier. They looked at the different parts of speech while looking at the structure of sentences. They identified nouns, verbs, adjectives and adverbs in a sentence. Students looked at the punctuations used in the beginning and end of a sentence. They also revisited the concept of conjunctions 'and', 'or' and 'but'. tenses, synonyms, antonyms and rhyming words.

**Transdisciplinary Math:** Students revisited the concepts of ordering of numbers, addition and subtraction with regrouping. They also looked at multiplication as repeated addition and division using equal sharing. They practised these concepts using word problems.

**Music:** Students revisited previous songs with music. They practiced Sargam upto 8th speed. They practiced the songs 'Row row row a boat' and '500 miles songs' on virtual Glockenspiel and Piano.

**Art:** Students recalled the different artforms and processes, and elements of art learnt and inquired through the year. The task for the end of the unit assessment was shared with the students and they co-constructed the criteria for the assessment.

# Monthly Review

## Additional Language

### Hindi:

Students were introduced to 'ya' varg. They heard a story based on these letters. They also spoke about their views on the story, which helped them enhance their communication and thinking skills. Students learned about the new words which they come across from the story. They also formed words and sentences based on the same. Students revisited the letters and words learnt earlier. They also learnt to introduce self using Hindi.

### French:

Students discussed the name of various food items and how to tell time in French.

### Telugu:

Students practiced reading and writing 'varnamala' in order. They engaged in reading 3, 4 and 5 letter words fluently. Students enjoyed reciting all the rhymes they learnt in this year. They practiced 'vargalu' from varnamala. Students enjoyed learning 'achchulu, hallulu and vargalu' from Telugu varnamala.

**PE :** Students performed different fundamental skills and shared their reflection on application of movement in sports to convey their feelings and emotions. They were engaged in different locomotor skills and manipulative skills like throwing , under arm throw, overhead throw ,toss and catch. They were introduced to the sports- Basketball. They have learnt the basic skills of basketball like dribbling and juggling.


# Learning and Teaching




09/01/2021-4B-Mindful Movement-Balancing self-Row the boat sitting

It was hard to do it but it felt that I was in the sky

Ridhi guthula



Riya: it was hard to do it but it felt that i was in the sky



I felt like I am a boat with no-one in me I was seeing the bright sky and beautiful ocean.

Aanya

Agastya.g


I was able to balancing self row the boat sitting. It was hard to hold the pose.

Tarunaaditya

I fell that it was good and easy to balance.

Anirudh.B

I was able to do the rocking and it helped strengthen my core and helped increase my balance and this was a type a exercise which strengthens your cores!



SIDDHARTHD

i would get to balance if i do this exercise/warmup


Vedasri

The exercise is all about balanced and I was balancing

Adip

It made relaxed and concentrated

it was hard to hold the pose fore a wile after that it was not so bad but my feet feel tired kshetra




OJAS.A.

It was a little difficult on balancing that posture but then I still did it

ABHYUDAY


IT WAS TRICKY TO BALANCE THE POSTURE



SIDDHARTHD

akanksha

I was able to balance the two parts





# Learning and Teaching

[illegible]

Samanvi Sangareddy is presenting

10:27 AM

Xylo

C D E F G A B C

1 2 3 4 5 6 7 8

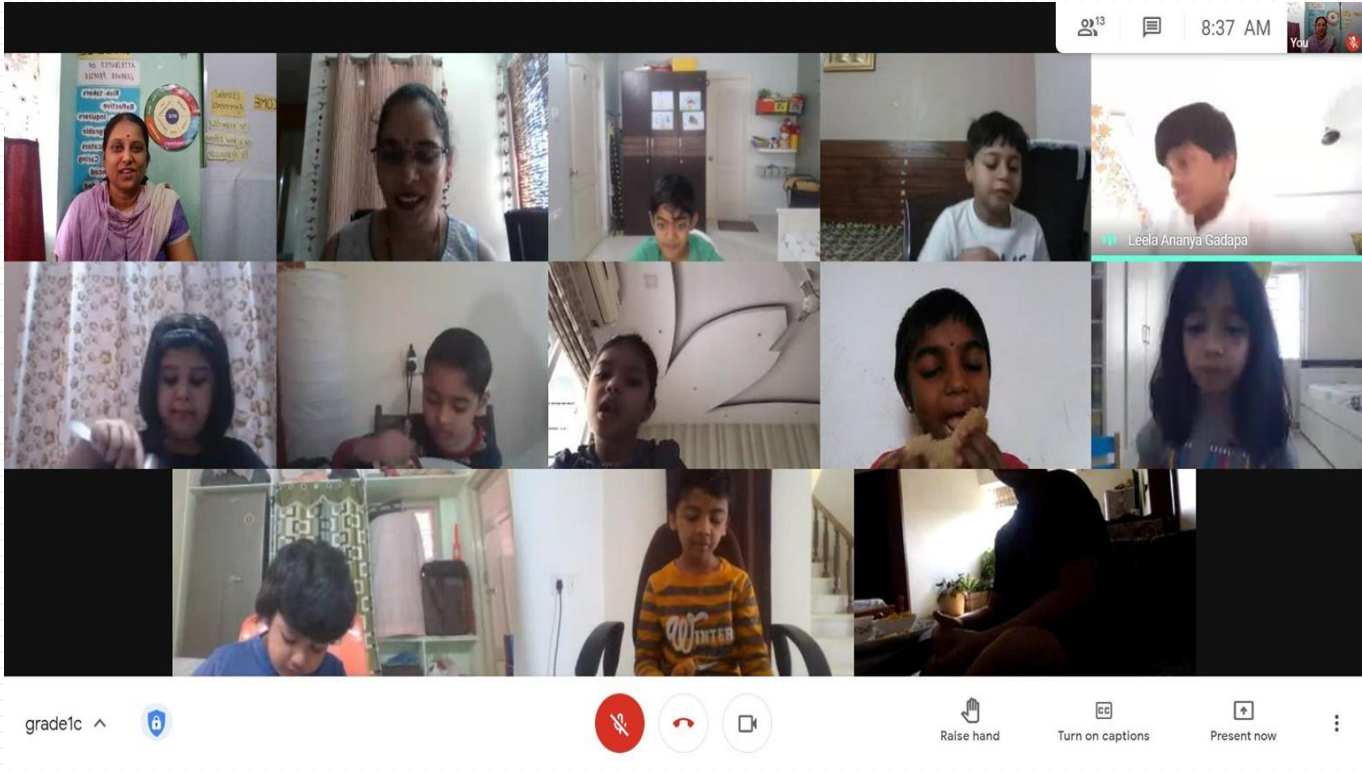
Samanvi Sangareddy

Sidha Reddy ... Sreyas Reddy ... Srihan Papineni Vedanth karthik Vihaan Bapura...

Shanaya Appawaru joined



# Events- Parent Teacher Meeting



# Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

# Editorial Board

Ranjeeta Sahoo

Deepasree Nag  
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