



IB PYP Edition Grade - 1

April 2021



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,
Greetings!

The success of the academic year 2020-21 rests on our strong vision of unlocking every child's potential, which in turn was achieved through teamwork between students, teachers and parents. The importance of teamwork was demonstrated by our feelings of unity, collaboration, and motivation. We were an effective team that worked as a collective unit, to achieve a common goal.

Marvel's The Avengers, featuring Iron Man, Captain America, the Hulk, and Thor is not just inspiring for comics fans, but also has a huge lesson about teamwork we might not have paid attention to. It is about the value of teams themselves.

The Avengers' Lesson -One is better than one, means that one team is better than one person. A group of five can probably accomplish more than one person alone, but it's when those five people work together as a team that magic happens. The crucial part is making these five individuals trust each other, act as a team and in turn become a part of the whole that is greater than the sum of its parts. When we are part of a team, a truly cohesive unit that functions with a single purpose, we can accomplish wonders.

(Adapted from- <https://www.scoro.com/blog/teamwork-stories-importance-of-teamwork/>)



Ms Anjalika Sharma
Principal IBPYP

This academic year 2020-21 was a reflection of the story! It was indeed a challenging year- with opportunities to explore, learn, collaborate, reflect and make a difference in the community around. Our teachers – parents – students worked together as a team in the virtual classrooms to ensure learning continues. Student council elections, design thinking projects, student led conferences, PYP Exhibition were some of the engagements that witnessed student agency in action!

We conclude the academic year on the note that our journey continues, for we firmly believe that our students and all stakeholders will take this collaboration forward, to meaningful heights and achieve greater success in the years to come.

Your support, faith and collaboration in our journey of creating global leaders, who are mindful and enthused with our core values, continues to make a difference! `

Anjalika Sharma

Principal IBPYP

PYP Coordinator's Desk

Mindfulness and Well-being- As a part of the mindfulness activity, the students and teachers practiced bell breathing, squish and relax meditation. As part of self-awareness, they reflected on how do they express themselves, how they collaborate and also reviewed their goals.

As part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Anger Management'. During these sessions, the counselor conducted two learning engagements where the students reflected on the situation which triggers or makes them angry. In the second learning engagement the students suggested ways they can control and manage their anger.

Core Values- The students focused on the core value 'gratitude'. They read books and gave real life examples of where they have shown the value. The students explored all the core values throughout the academic year.

Stakeholder Engagement- All the stakeholders came together to celebrate the IB PYP Exhibition. The parents and teachers came together for the last Parent Teacher Meeting of the academic year.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, & 4 continued with their novel study.

Global Leadership- The students of grades 1-5 conducted the weekly assembly. The students of grade 5 showcased their learning of the exhibition process.

As a part of the evaluation, the teachers continue to work in their respective groups according to the 4 categories- Environment, Learning, Culture and Purpose to analyze each practice and collect evidence.

Trishna Sharma
PYP Coordinator

Online PD Sessions

Anger Management

A PD Wellness session was conducted on anger management by Ms. Zain from Learning Diversity Dept for the staff. The session was mainly focused on how to manage anger and understanding emotional and physical cues with related anger styles which an individual may express in. A learning engagement was included wherein all the members reflected on their anger triggers.

Self-awareness

A 'Self Awareness' session, was led by Ms. Deesha Patel, Special Educator, that helped in gaining better understanding and knowledge of self. At the beginning of the session, two simulating activities were conducted which enabled the participants to become more aware about themselves and their bodies as a being. The session also highlighted upon the importance, benefits of self-awareness in daily life and at workplace and ways to enhance self-awareness. At the end of the session, participants shared their reflections on the same.

Mindfulness

During these unprecedented times of anxiety, worry and negativity all around, mindfulness is indeed the need of the hour. With this intention of helping the teachers work on their thoughts and relax themselves, the learning diversity/counselling department, conducted regular sessions for a period of 15-20 minutes. During these sessions, the school counsellor, Ms. Jaswandi Sahasrabudhe, conducted several mindfulness activities like guided meditation, visualization, positive affirmations and Progressive Muscle Relaxation (PMR). These sessions helped the teachers to a greater extent in managing their thoughts and emotions. After every session the staff reflected on their experiences. The counselors have extended this support as a part of community well-being.

Group Reading

The regular group reading session was conducted, wherein teachers met in groups in different meeting rooms and read the section, 'Language in PYP', from the IB publication 'The Learning and Teaching'. They shared their reflections and learning with each other.

Nano PD Session- Inquiry Happens Everywhere

Inquiry-based learning and teaching is one of the foundations of a Primary Years Programme (PYP) education. The Staff attended a nano PD session exploring how and where inquiry is happening, what does inquiry learning look like in our setting and the inquiry practices.

Reviewing POI (Programme of Inquiry) and Curriculum

All the staff members collaborated to review the POI suggesting their views on the Units of Inquiry for each grade level, reflecting upon the key concepts, related concepts and the attributes of the learner profile related to each unit. The homeroom teachers and single subject teachers worked in different groups to review the curriculum as well.

Reading Pedagogy Documents

The team read and reflected on various pedagogy documents that included, innovation, community action, skills, learning choices and learning path.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

How the world works

Central Idea:

People interact with, use and value environment in different ways.

Lines of Inquiry:

- Consideration to take into account when building a structure.
- Ways buildings impacts the environment.
- Indigenous architecture.

Key Concepts:

Responsibility, Function, Connection

Related Concepts:

Structure, Transformation

IB Learner Profile:

Thinkers, Inquirers,, Principled

Monthly Review

Unit of Inquiry: Students continued their sixth unit of inquiry under the theme 'How the world works'. Students worked on their concluding task wherein they were to make a choice of creating a building or structure to accommodate three groups, children, an IT company and an NGO, give reasons for their choice and share the conclusion from the task.

Transdisciplinary Language: Students revisited the concepts done earlier. They looked at the different parts of speech while looking at the structure of sentences. They identified nouns, verbs, adjectives and adverbs in a sentence. Students looked at the punctuations used in the beginning and end of a sentence. They also revisited the concept of conjunctions 'and', 'or' and 'but'. tenses, synonyms, antonyms and rhyming words.

Transdisciplinary Math: Students revisited the concepts of ordering of numbers, addition and subtraction with regrouping. They also looked at multiplication as repeated addition and division using equal sharing. They practised these concepts using word problems.

Music: Students learned vocal exercises using vowels with different pitch and practiced "Time to be Happy is now", "It's a beautiful day", "As I was walking", " Do a Deer" and "100 miles" songs.

Art: Students recalled the different artforms and processes, and elements of art learnt and inquired through the year. The task for the end of the unit assessment was shared with the students and they co-constructed the criteria for the assessment.

PE : Students performed different fundamental skills and shared their reflection on application of movement in sports to convey their feelings and emotions. They were engaged in different locomotor skills and manipulative skills like throwing , under arm throw, overhead throw ,toss and catch. They were introduced to the sports- Basketball. They have learnt the basic skills of basketball like dribbling and juggling.

Additional Language

Hindi:

Students were introduced to 'ya' varg. They heard a story based on these letters. They also spoke about their views on the story, which helped them enhance their communication and thinking skills. Students learned about the new words which they come across from the story. They also formed words and sentences based on the same. Students revisited the letters and words learnt earlier. They also learnt to introduce self using Hindi.

French:

Students discussed the name of various food items and how to tell time in French.

Telugu:

Students practiced reading and writing 'varnamala' in order. They engaged in reading 3, 4 and 5 letter words fluently. Students enjoyed reciting all the rhymes they learnt in this year. They practiced 'vargalu' from varnamala. Students enjoyed learning 'achchulu, hallulu and vargalu' from Telugu varnamala.

Learning and Teaching

RAMA KALYANI KANIRAJU is presenting

12 24 Off

Real Time

Mode : Time

hours : 12

minutes : 12

Reset

Raksha Seh and 1 more

10:52 AM

Lang 31.3.2... kalyani kandi... Meet - uyz-wg... TimeTable List

Font Paragraph Drawing Editing

Sahithi Bojedla is presenting

8:00 AM 12 24 Off 8:00 AM

Start Time Duration End Time

Hours : 0 Minutes 0

link clocks

Reset

Question level : 1

Pranil Garg and 3 more

12:01 PM

11

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GAUDIUM
SCHOOL
Sculpting happy minds

Learning and Teaching

RAMA KALYANI KANIRAJU is presenting

Unit 6 concluding assessment task

You have been given a piece of land that can be used by children, NGO and IT company.
What structure will you make that is useful for all (children, NGOs and IT company)?
Why did you choose to make this structure?
What are the factors you would consider while building that structure? Give reasons.

Choose one topic to write an essay

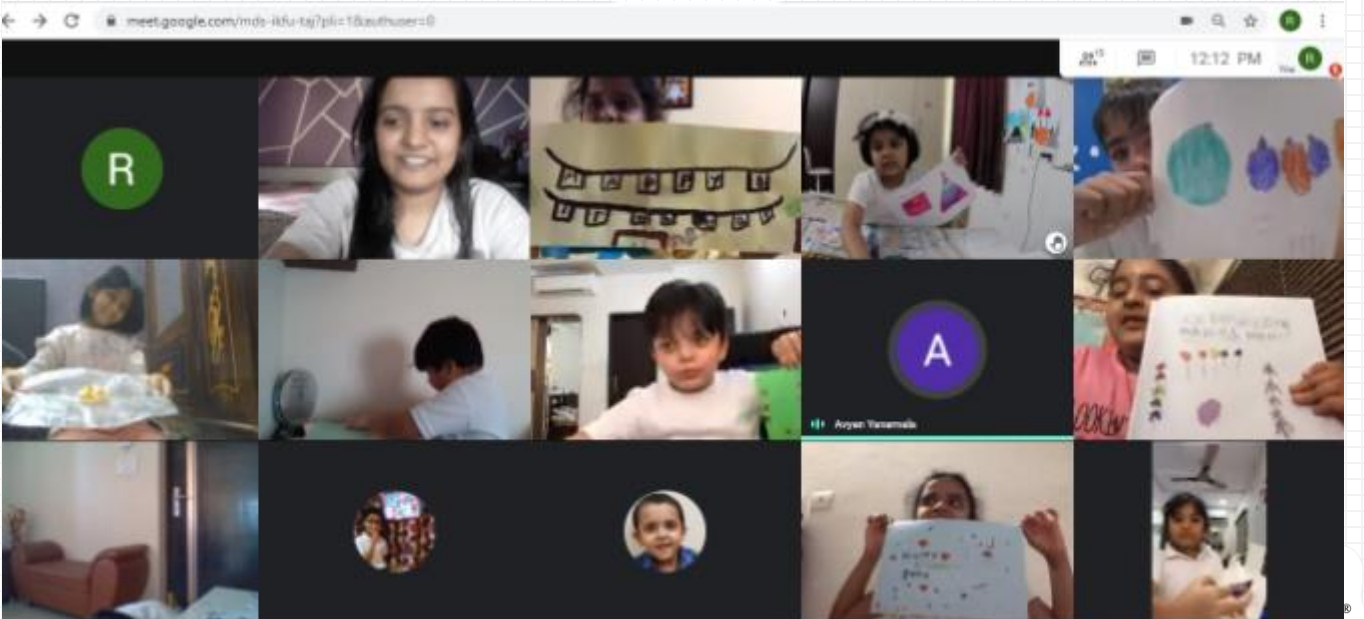
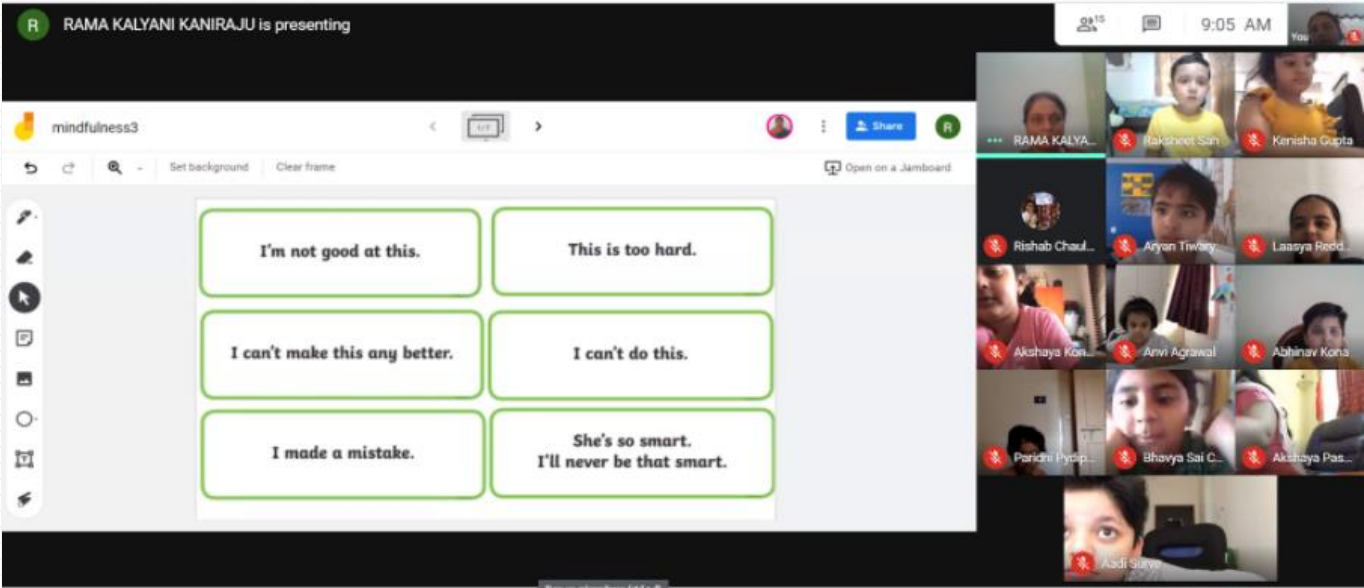
1. My favourite festival
2. My Family
3. My school

Essay has three parts

- Introduction
- Body/Supporting paragraphs
- Conclusion

THE GAUDIUM SCHOOL
Sculpting happy minds

Learning and Teaching



Learning and Teaching

The screenshot displays a Zoom meeting grid with 11 participants. The participants are arranged in a grid that is 4 tiles wide and 3 tiles high, with the last row containing only 3 tiles. Each tile shows a video feed of a participant, with their name and a mute icon (a red circle with a white 'X') at the bottom. The participants are: You, Azra Neegaar, Maanvitha Koneru, Varnith Choudary, Aarisha Bhargava, Advik Gaur R, Lavith Chowdary Gangavarapu, Siya Dehury, Aryan Suraj, Sneha Pavani Karanam, Ayansh Pachauri, Hamdan Ahmed, and Vihaan Thogaru. The video feeds show various backgrounds, including indoor settings, bookshelves, and floral patterns.

M Masroor Fathima is presenting

K Kenisha Saamil Timb...
and 3 more

15 12:04 PM

Class resource for approx... | Site visit -> Just... | UOI week 3 - Google amp... | Classroom for Grade 1 | | Whimsyapp | Cone Shape | What is a Co...

https://www.dikindia.com/us/math/geometry/home/

Apps YouTube Web School personal 3D-21 Documents ... Google toolbar This is a fantastic co... IOT's Exam Prepara... Whimsyapp Grade 7 Theore da... Grade 1 |

A cone has a circular base attached to a curved face that wraps around and narrows into a point. From the side, a cone looks like a triangle. Objects that are shaped like cones include party hats and funnels.

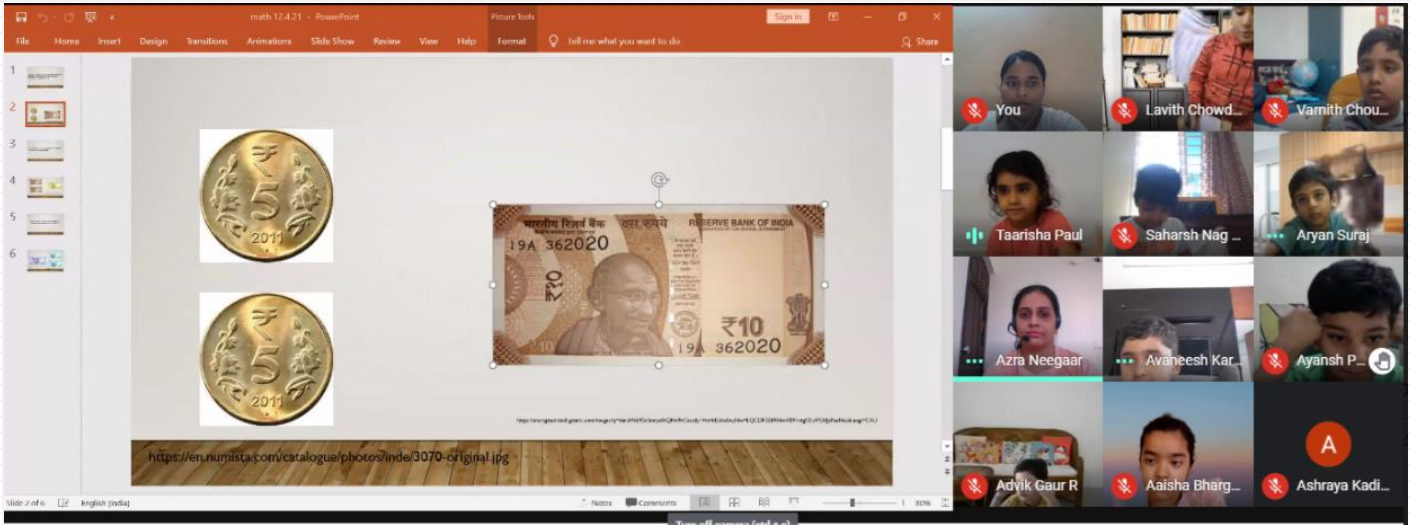
Quiz yourself on shapes

Dikindia!

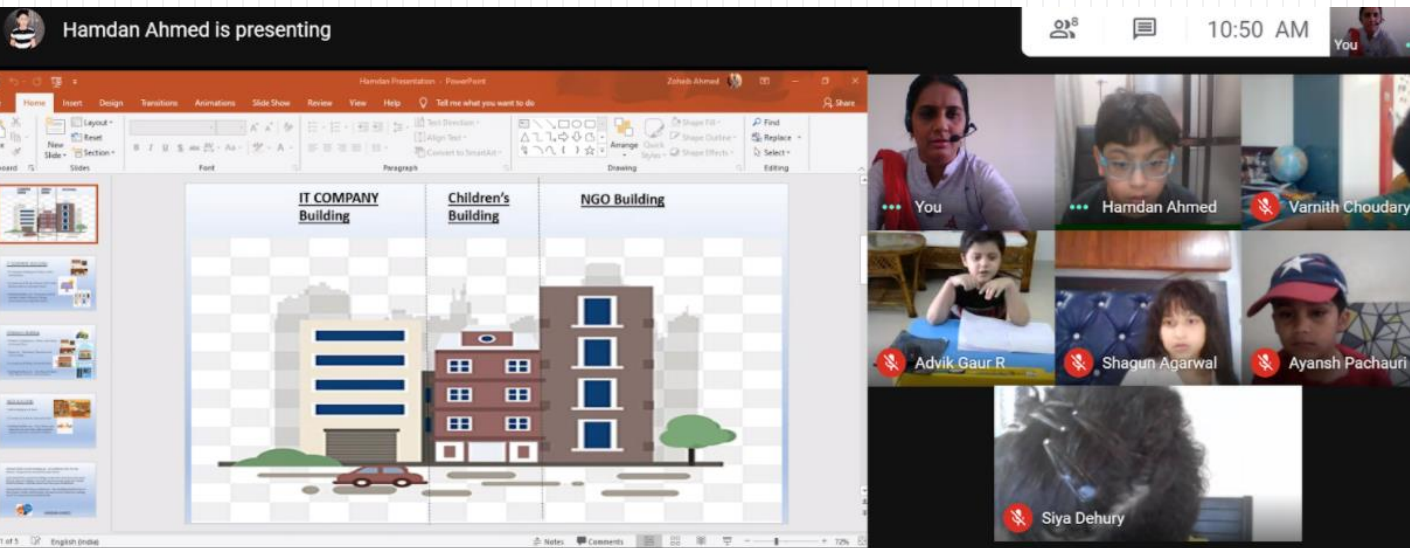
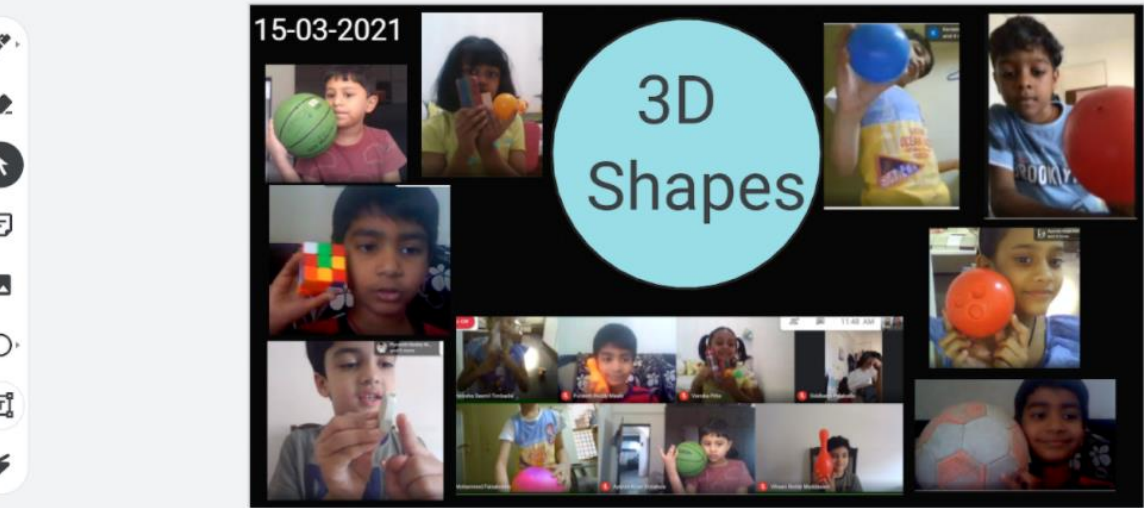
Math Geometry 3-D shapes Cone Cube Cuboid Cylinder Prism Sphere Square

Privacy & Cookies Contact Us EMO Terms & Conditions Acknowledgements About Dikindia DM Images

Learning and Teaching



Set background Clear frame Open on a Jamboard



Learning and Teaching


Zain Khan is presenting

10:10 AM

21

Varnav Chandra and 9 more

wheelofnames.com



Find the best meeting times

Zain Khan

Masroor Fathima

Venkata Vidyans...

Kenisha Sau...

Aarush Snehal

Kaulini Reddy Th...

Ayanash Kiran Vis...

Praneetha Sabbi...

Varnika Pitta

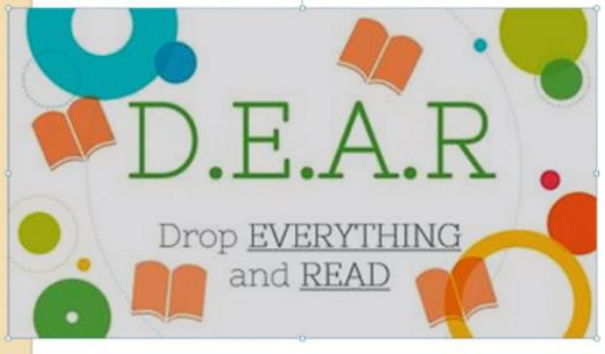
Syeda Azra is presenting

5:10 PM

9

You

Microsoft PowerPoint (Syeda Azra's presentation)



D.E.A.R.

Drop EVERYTHING and READ

You

Taarisha Paul

Syeda Azra

Shaival Sharma

Aryan Suraj

Sheha Pavani K...

Varnith Choudary

Aaisha Bhargava


Azra Neegaar is presenting

9:13 AM

17

Vihaan Thogaru and 2 more

mindfulness 11.2



Personal Goal Setting

Vihaan-Driving.

Sneha-Football, I know few rules

Aayush-Learn to drive four wheelers. I know very little about it

Harman-Learn swimming, I know little bit about it

Taarisha- Karate

Vanshi- Perfect in math by answering fast, I know numbers and signs

Avanesh- Cycling and balancing myself. I know we have to balance

Ashray- Learn to balance well with my friends, I know some matters

Maanvitha- Karate to be independent and strong. I know about black belt

Siya- Karate. I know how to roll

Aisha- Spellings of difficult words, how to pronounce those words (intellectual well being)

Lavith- Improve my concentration in classes and reading

Aaisha Bharg...

Learning and Teaching

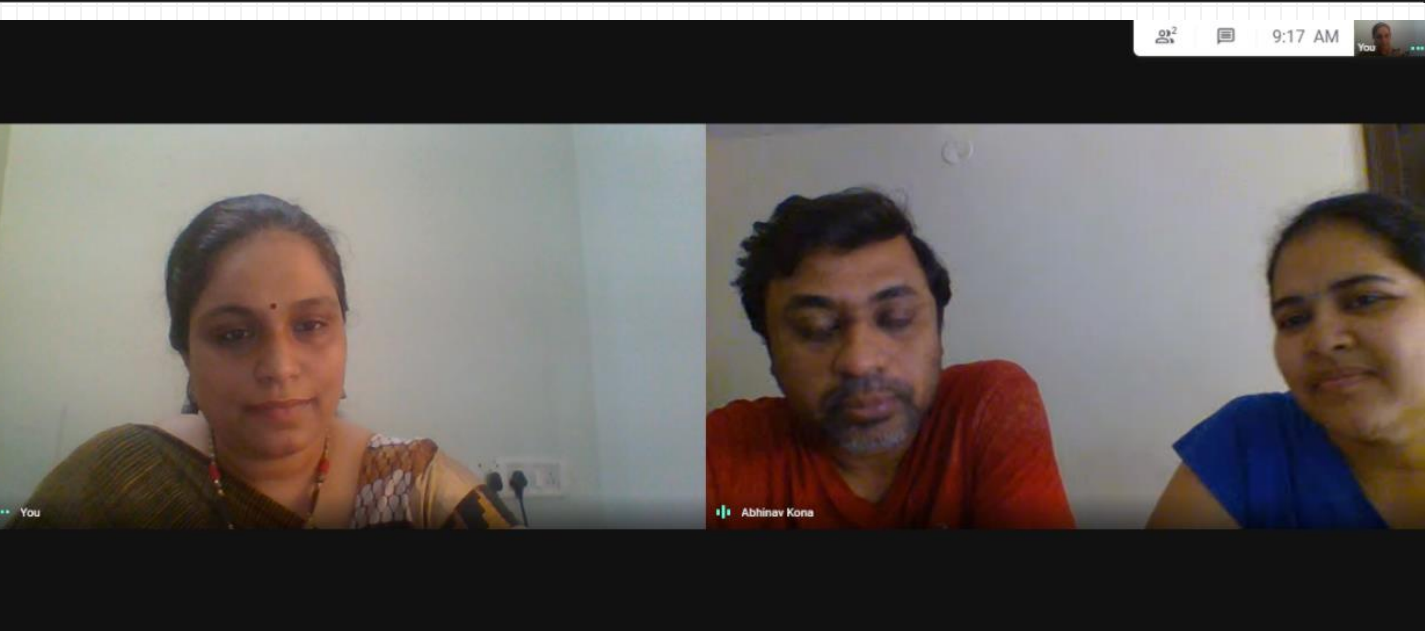
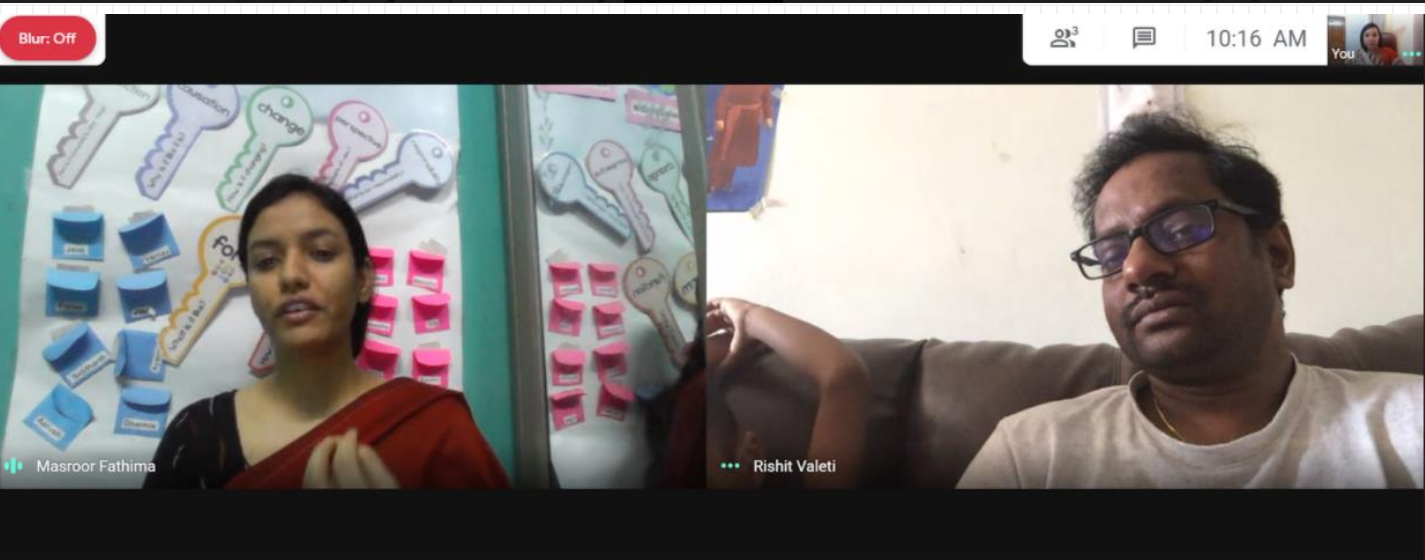
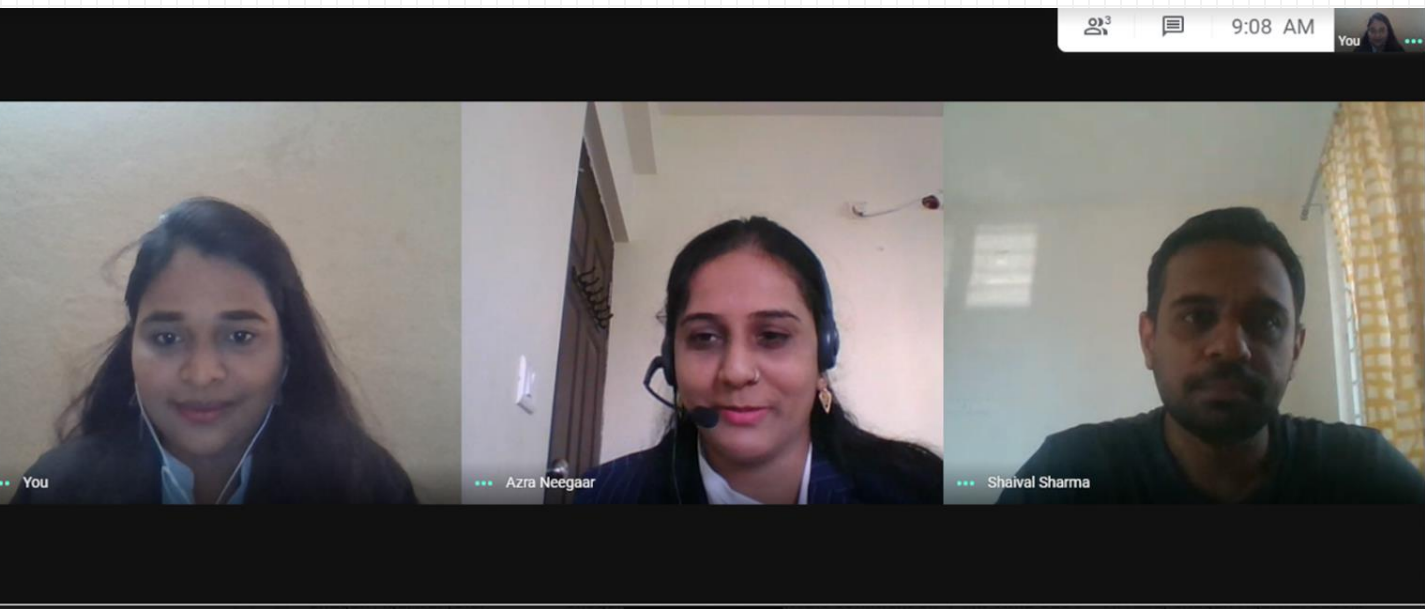
A screenshot of a Google Meet session titled "Yoga by Puneeth". The main window displays a presentation slide with the title "Yoga by Puneeth" and a colorful silhouette of a person in a yoga pose. The slide also includes a list of topics on the left: "Yoga for children", "Thought of the day", "International news", "National news", "Sports news", and "Story telling by Puneeth".

The meeting interface shows 19 participants in a grid view. The participants are:

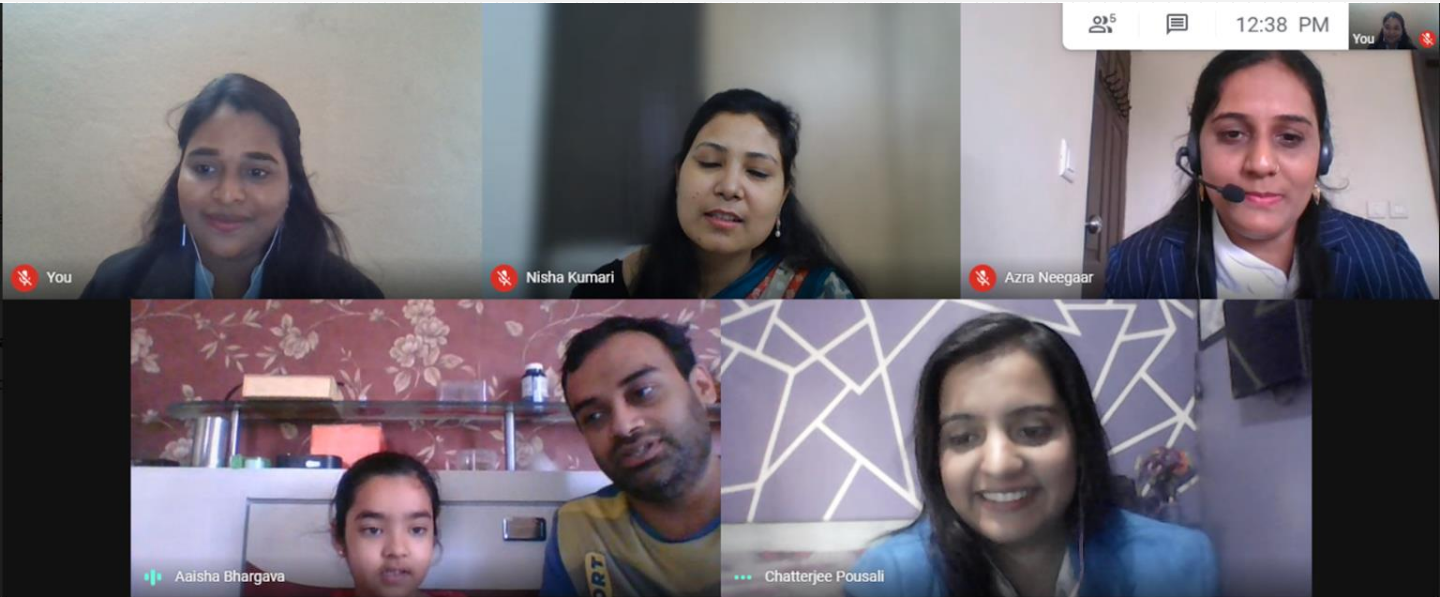
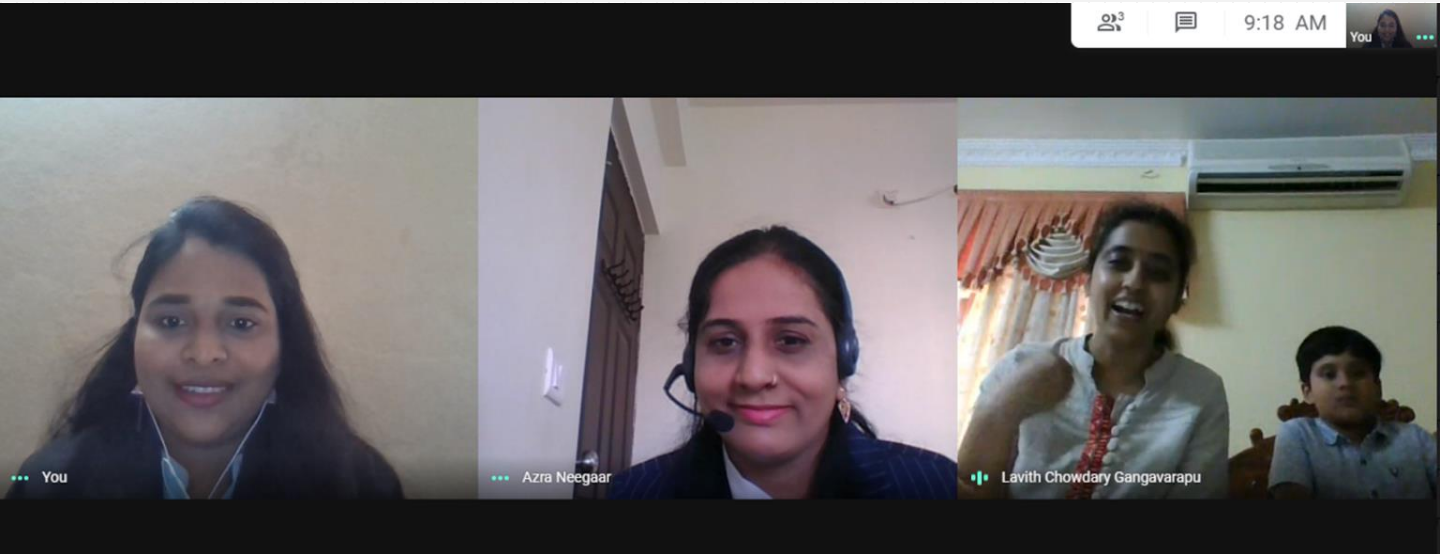
- Masroor Fathima
- Siddharth Palab...
- Puneeth Reddy ...
- Kaulini Redd...
- Varnav Chandra
- Shivani Khanwani
- Aarush Snehal
- Venkata Vidyans...
- Varnika Pitta
- Varnav Chandra
- Dharmik Virat Mylavaru
- Kaulini Reddy Thadisina
- YamiGayatri Bomma
- Jalaj Sharma
- Praneetha Sabbiseti
- Venkata Vidyansh Kotha...
- Aarush Snehal
- Rishit Valeti
- Ishita Palika
- Kenisha Saumil Timbadia
- Mohammed Faisaluddin
- Shivani Khanwani
- Varnika Pitta
- Siddharth Palabatia
- Vihaan Reddy Muddasani
- Puneeth Reddy Maale

The bottom of the screen shows the Google Meet interface with the title "Yoga by Puneeth" and the time "12:30 PM". The bottom right corner features the Gaudium School logo with the tagline "Sculpting happy minds".

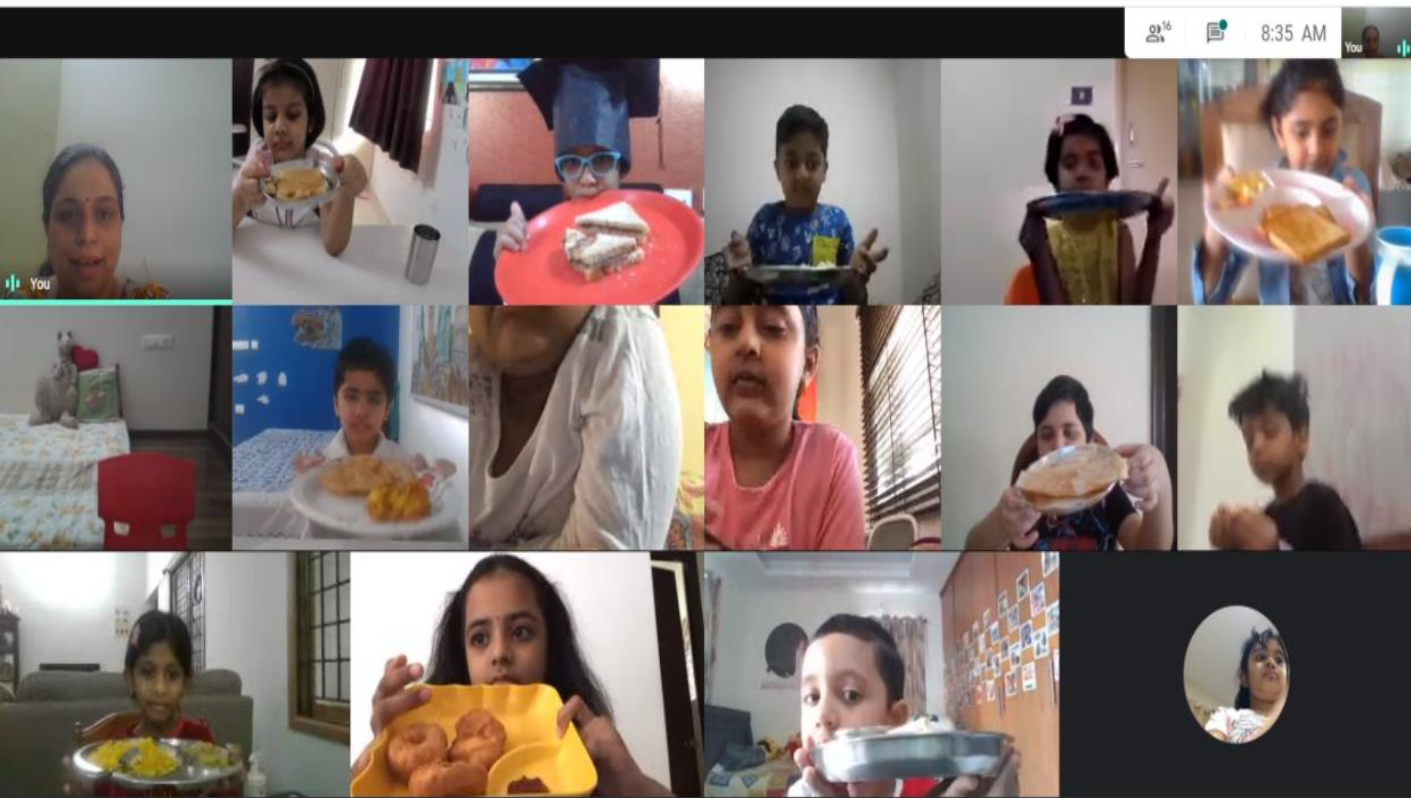
Events- Parent Teacher Meeting



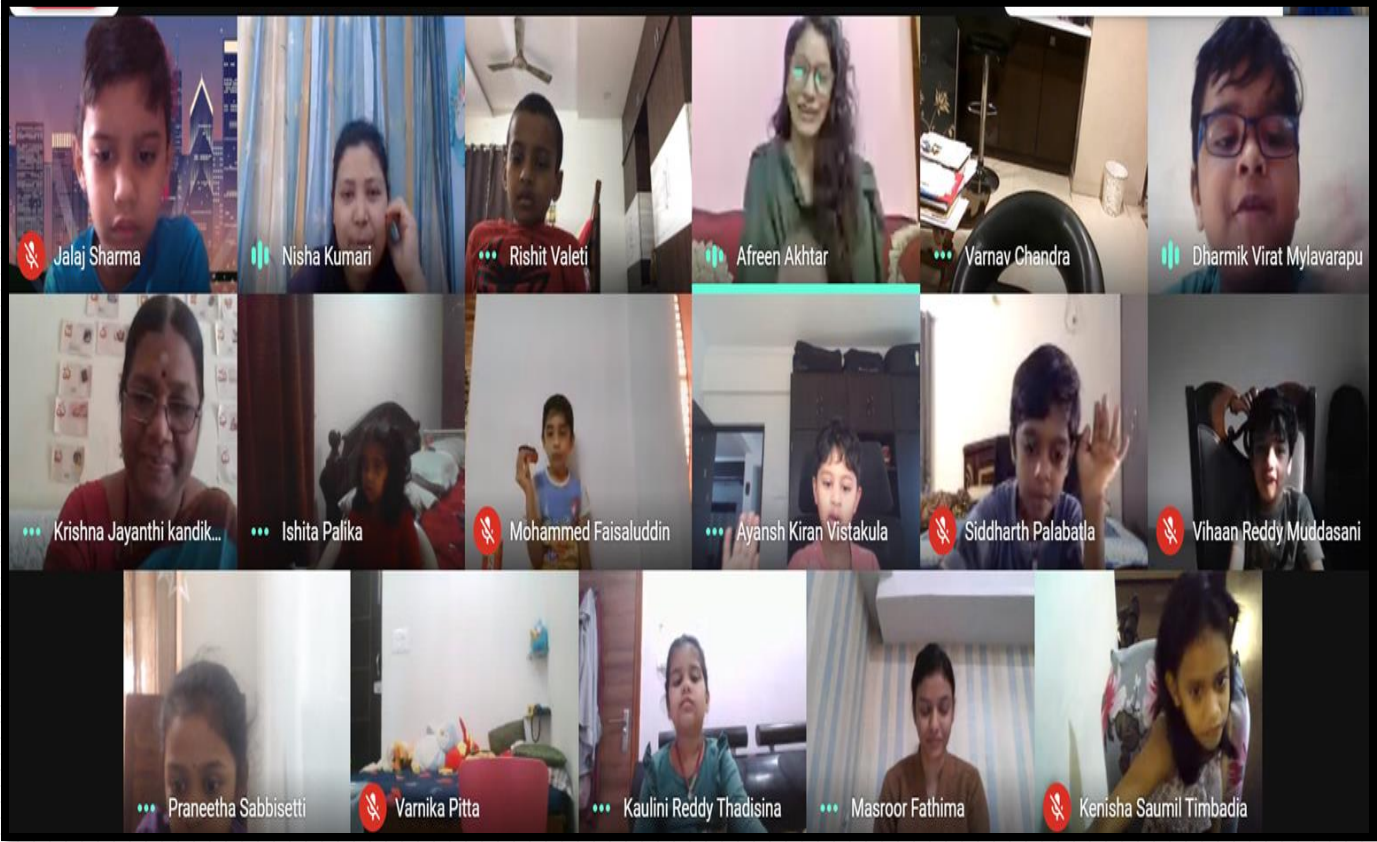
Events- Parent Teacher Meeting



Events- Bonding Over Breakfast



Events- Bonding Over Breakfast



Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

Editorial Board

Ranjeeta Sahoo

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