

# CBSE Edition

April-2021



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# The Principal's Message



Shalini Singh Hamilton
Principal
CBSE & Cambridge International

Dear Parents and Geckos,

Warm greetings to you!

This month, our Geckos have been all excited with the lessons and activities of the new class that now they are in. Their enthusiasm and high spirits have been the great driving force behind the classroom learning planned and successfully executed by our teachers. Other than the academics, we had the School Counsellor who conducted session for students on Social Acceptance; the Talking Titans - guest speaker was all for water conservation, the students were made mindful about water conservation techniques, the teachers also conducted a special assembly on water conservation; our students participated and won in the essay writing, quiz and painting competition organised by CBSE board in association with the PCRA (Petroleum Conservation Research Association - a registered society set up under the aegis of the Ministry of Petroleum & Natural Gas, Government of India). We successfully conducted and completed all Class XII Practical Board Exams in offline mode. The Class X Board Exams have been cancelled while Class XII Board Exams have been postponed.

We hope that our Geckos will make the most of the summer break by spending quality time with the family, reading good books, helping the parents and siblings, exploring and developing new potentials. Also, the teachers have assigned academic tasks to the students to be completed during the summer break,

The re-opening of the school depends on the directive from the government, nevertheless, our online classes followed by e-assessments will begin from 14<sup>th</sup> June 2021; the calendar for this academic year will be shared with you in the month of June.

We wish you good health, stay safe!

Warm Regards,



# The Coordinator's Message



It is hard to believe that we have triumphantly completed one academic year and it is already coming to a close. This year has truly been a whirlwind! As we wind up, I would like a few moments to personally extend a thank you to our incredible school staff who work hard round the clock to guide our Geckos and help them learn and grow. We would be hard pressed to find a more caring and dedicated group of teachers. My heartfelt thank you to all our parents, for trusting us with your children, and for your investment and support to provide quality education.

I wish everyone a very happy and restful summer break. Vacation is the most enjoyable part of school life! It provides time for rest and leisure. It is during the vacation that what has been gathered during the session of the school can be allowed to settle down, broken down into reasonable bits, resolved and assimilated into one's being.

Teachers have assigned projects in different subjects with all required guidelines. All the students must go through them and complete the holiday homework.

Happy holidays to everyone and see you all back in June, rejuvenated!!!!

With Regards,

Varsha Dillikar, Academic Coordinator



## From the Editorial Board



#### Dear Readers,

Summer's here! It is once again the time to savour the sweetness of ripe mangoes, a respite from the early morning Google Meet reminders, lazy afternoon siestas and late-night family dinners. I am somehow tempted to look back in time and think of summer breaks during my school days; the innocence of the times that allowed for a child-like eagerness to consider summers as that time of the year when we were allowed to be the boss-baby. It was also a time to get murky with colours, indulge in artwork, which most times ended in a mighty mess, resulting in being chided and still basking in the glory of having created a masterpiece!

Year on year our Gecko stories of their summer breaks have been my window to revisit times which would otherwise be lost in the ravages of time, these simple pleasures help me connect to myself; the perks I enjoy as an educator. It is this connection that can never be overemphasized; while we all talk about learning a new skill, exploring new places, visiting grandparents and learning some household chores, I for once wish to underscore the reflective attitude of understanding one's own mind's processes. There can be no better way of accentuating the understanding of the self than to encourage the students to take up extensive age-appropriate reading.

To aid the process we have compiled an expansive list of suggested reading activities for you to carry above and beyond. Family meals can be enlivened with a conversation that circulates around a book discussion or a family project of creating book journals. And not to forget the OTT platforms that is taking the media space by storm; a family movie time followed by meaningful conversations of the actions and intent of the protagonist makes for a brilliant tool to widening perspectives and understanding the complexities of the human mind; engaging in the future forward. Afterall, it is their time that children spend around adults which makes all the difference.

So, let's make this summer a family tapestry of vibrant memories and come back a little healthier, a little wiser. Happy learning until we meet again

Stay Safe and Inspire Greatness!

Ratna Das

**English Faculty and Editor** 



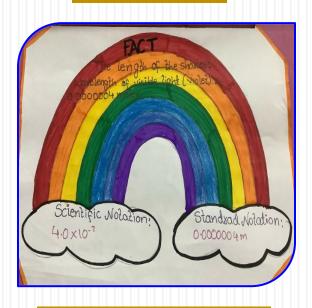
## **The Five Pillars**



**Core Values** 



**Global Leadership** 



**Holistic Excellence** 



Mindfulness And Well being



**Stakeholders Connect** 



#### VII-L2

నాయనమ్మ పాఠం ద్వారా విద్యార్థులకు వృద్ధులను పెక్కిరించకుండా, అవమానించకుండా వారిని జాగ్రత్తగా చూసుకోవాలని తెలపడం జరిగింది. ఈ పాఠంలోని PART-I, II, III ఈ విద్యార్థులకు బోధించడం జరిగింది. ఈ పాఠం ద్వారా విద్యార్థులు వృద్దులకు ఆత్మీయంగా సేవలు చేసి వారి దీపెనలు పొందడానికి ఇష్టపడతారు. విద్యార్థుల చేత భాషాభాగాలు, వ్యాకరణాంశాలు 1 నుండి 15 వరకు, జాతీయాలు, సామెతలు 1 నుండి 10 వరకు రాయించడం జరిగింది.

#### VIII-L2

సముద్రప్రయాణం పాఠం ఆధారంగా విద్యార్థులకు పెద్దపల్లి జిల్లా మంథని గ్రామ వాసియైన ముద్దు రామకృష్ణయ్య రెండొవ ప్రపంచ యుద్ధ కాలంలో లండన్ కు పెళ్లి ఉన్నత విద్యను అభ్యసించాలనుకుంటాడు. లండన్ కు సముద్రప్రయాణం ద్వారా బయలుదేరుతాడు. అతని ప్రయాణ అనుభవాలు తెలపడం జరిగింది. ఈ పాఠం ద్వారా విద్యార్థులు వివిధ ప్రయాణ మార్గాల ద్వారా ప్రయాణం చేయడానికి ఇష్టపడతారు. సముద్రప్రయాణం పాఠాలకు విద్యార్థుల చేత నోట్స్ రాయించడం జరిగింది. విద్యార్థుల చేత భాషాభాగాలు, వ్యాకరణాంశాలు 1 నుండి 20 వరకు రాయించడం జరిగింది.

#### VII-L3

విద్యార్థుల చేత వర్ణమాల, సరళ పదాలు(వర్ణమాలతో పదాలు), pg no l నుండి ll వరకు రాయించడం పూర్తయింది.

#### VIII-L3

విద్యార్థుల చేత వర్ణమాల, సరళ పదాలు(వర్ణమాలతో పదాలు), pg no l నుండి ll వరకు రాయించడం పూర్తయింది.

#### Class-VII L3 Sanskrit

Revised Sanskrit letters and matras (page no. 3 to 15)

#### Class-VIII L3 Sanskrit

Revised Sanskrit letters and matras (page no. 3 to 15)

#### CLASS-IX (Telugu L2)

ధర్మార్జునులు, కొమరం భీం పాఠాలను, సవర్ణదీర్ఘ, గుణ, యణాదేశ, వృద్ధిసంధుల్లను బోధించి వాటికి నోట్సు ఇవ్వడం జరిగింది. కొన్ని సామెతల్, వాటికి అర్థాలు ఇవ్వడాం జరిగింది. సెలవులలో ఇంటి పనికి గాను రెండు అస్పైన్ మెట్లు, ఒక ప్రాజెక్టులు ఇవ్వడం జరిగింది.

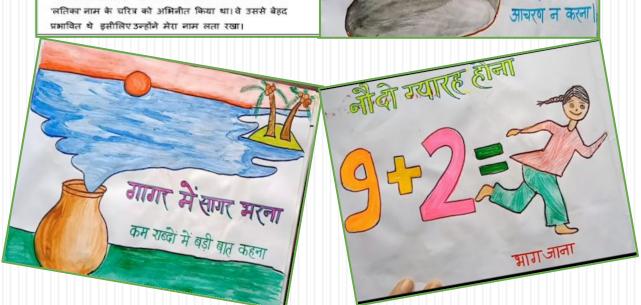
#### **CLASS-X (Telugu-L2)**

దానశీలం, ఎవరి భాష వారికి వినసొంపు పాఠాలను, రామాయణంలోని బాలకాండను, వ్యాకరణంలో ఛందస్సు, పుంప్వాదేశ, ద్విరుక్తటకార సంధులను, ద్వంద్వ, ద్విగు, బహువ్రీహి సమాసాలను బోధించి, నోట్సు ఇవ్వడం జరిగింది. సెలవులలో ఇంటిపనికి గాను రెండు ఎస్పైన్ మెంటులు, ఒక ప్రాజెక్టు ఇవ్వడం జరిగింది.





28 सितंबर, 1929 को इंदौर के सिख मोहल्ले में मेरा जन्म हुआ।
मुझे बाद में पता चला था कि मेरे जन्म के समय मेरे पिता
दीनानाथ मंगेशकर अपने कार्यक्रम के सिलसिले में यात्रा पर थे।
यह आम परंपरा रही है कि पहले बच्चे का जन्म निहाल में ही
होना चाहिए। लिहाजा मेरी माँ, मेरी दादी माँ के साथ नानी जी के
घर इंदौर चली गई थीं। मैं अपने पिता को बाबा कहती थीं। घरपरिवार में माँ को सभी "माई" कहकर बुलाते थे। जब मेरा जन्म
हुआ तो पिता जी ने 'मेरा नाम हदया रखा। बाद में उन्होंने मेरा
नाम 'लता' रख दिया। उस जमाने में मंच पर पुरुष ही महिला का
चरित्र अभिनीत करते थे। 'भावबंधन' नामक नाटक में बाबा ने
'लितका' नाम के चरित्र को अभिनीत किया था। वे उससे बेहद
प्रभावित थे इसीलिए उन्होंने मेरा नाम लता रखा।





दसरों की

उपदेश देने वाले

व्यक्तिका अच्छा

नारा लेखन पानी बचाओ , विश्व स्वास्थय दिवस





1.स्वास्थ का रखो तुम ध्यान,तभी बनोगे तुम सबसे महान।

2.धुमपान कर धुंएँ में जिन्दगी को न उड़ायँ,अच्छे स्वास्थ्य जीवन स्वस्थ्य

बनाये.



5.जन जन की यही है प्कार,सबको मिले सही समय पर सही उपचार







सबसे पहले रखें अपने शरीर का ध्यान, फिर करो और सारे काम...





#### मेरी प्रार्थना परियोजना कार्य

आठवीं कक्षा की छात्राओं ने हिन्दी के प्रथम पाठ " आत्मत्राण "के आधार पर एक परियोजना कार्य किया जिसे उन्होंने पीपीटी के माध्यम से प्रस्तुत किया उनका यह कार्य उत्साह वर्धक और प्रेरणा से भरा हुआ था की वह इस कार्य को एकाँकी रूप में किया। इस के माध्यम से उन्होंने घर और स्कूल में कौन सी प्रार्थना बोली जाती है उसका ज्ञान प्राप्त किया और समय का पाबंद, वर्तनी का ध्यान, हिन्दी में पीपीटी को बनाना, सहयोग की भावना, ईश्वर के प्रति आसक्ति आदि के गुण सीखे।

वर्षा सिंह

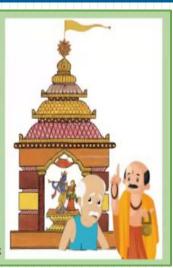


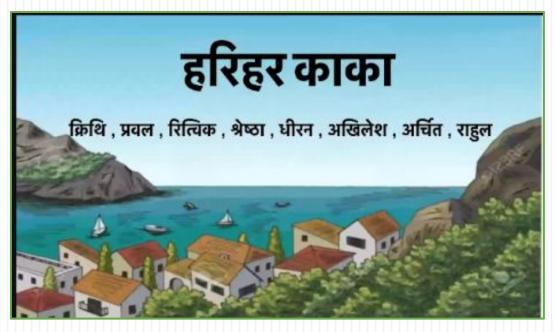


हरिहर काका अपनी जवानी में दो पिलयों से शादी की परंतु वह दोनों छोटी उम्र में स्वर्ग सिधार गए। इस घटने के बाद वह अपने चार भाइयों के साथ रहने लगे। काका के पास कुल साठ बीघे खेत है और प्रत्येक भाई के हिस्सा पंद्रह बीघे खेत। उनके भाइयों ने उनके पिलयों से कहा की वह काका की अच्छी सेवा करे। कुछ दिनों तक उनके भाइयों की पिलयों ने उनकी सेवा की परंतु कुछ दिनों बाद सेवा सत्कार समाप्त हुआ। उनको सिर्फ रूखा भोजन परोसा गया।



एक दिन हरिहर काका आग बबूला हो गए और खाने की थाली गिरा दी। इस बात को सुनकर महंत जी ने इसे एक शुभ संकेत समझकर उन्हें ठाकुरबारी ले आये | उन्होंने समझाया की वह अपने जमीन ठाकुरबारी को दे जिससे उन्हें बैकुंठ प्राप्त हो। इन बाते को सुनकर हरिहर काका दुविधा में पड़ गए। बाद में महंत जी ने हरिहर काका को ठाकुरबारी में रहने तथा खाने-पिने के लिए व्यवस्था की।





उस दिन से काका घर से अलग रहने लगे। उन्होंने अपनी सेवा के लिए एक नौकर रख ली और पुलिस उनकी रक्षा करते। एक नेताजी ने उनको ये प्रस्ताव भी दिया की वह उस जमीन पर एक विद्यालय स्थापित करे परंतु काका ने इंकार कर दिया।



गांव में रोज अफवाह चलते रहे की काका की मृत्यु के बाद महंत जी अपने संत और पुजारियों के साथ उस जमीन पर कब्ज़ा करेंगे। अब काका गूंगेपन के शिकार हो गए है। वह अपने आँखों से आसमान तकते रहे।





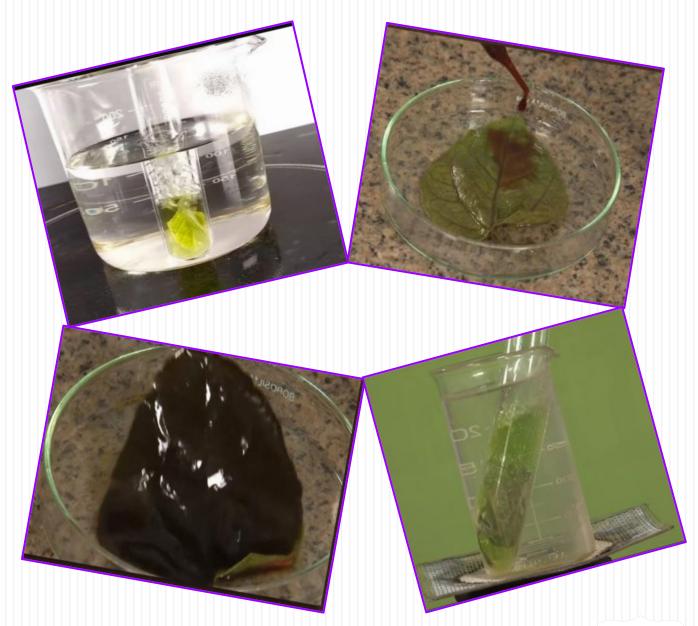
# **Quantum Collators**

Class VII Geckos virtually performed the experiment to prove starch is present in green leaves Photosynthesis is the process in which green plants (primarily) convert energy from the sun's light into usable, chemical energy.

Plants require energy for growth, reproduction, and defence. Excess energy, created from photosynthesis, is stored in plant tissue as starch.

Starch is a white and powdery substance. It houses glucose, which plants use for food.

The presence of starch in a leaf is reliable evidence of photosynthesis. That's because starch formation requires photosynthesis.



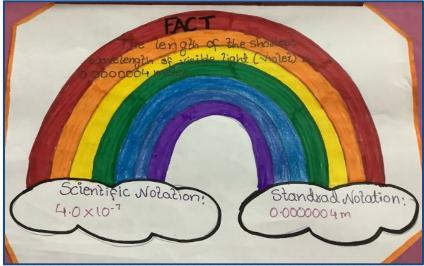


# The Magic of Mathematics



Activity on
- Fractions
for Class
VII

Activity on Exponents
and Powers
Class VIII





Activity on
Co-ordinate
GeometryClass IX



# **House Of Humanities**

#### **ROLEPLAY ACTIVITY: Classes VIIA & B**



Students came up with a beautiful role play activity presenting a small skit on importance of democratic government and how a government formed with a beautiful message on Equality....

Learning objective: Students will know about the importance of equality in democracy and about the steps taken by constitution to ensure equality...





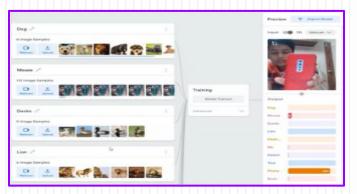


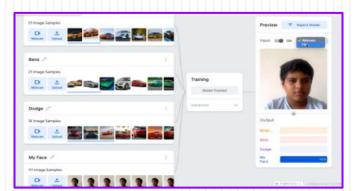


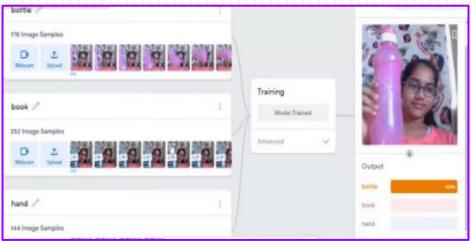
## The Upskill Clan ...

## **Enduring Experiences - Artificial Intelligence**

Class IX students trained their own Machine learning Model which can recognize Images and Sounds









Class X students created Pixel Art to understand

Computer Vision Vs Human Vision



## **Global Leadership - PCRA**

#### **Crowning Glories of The Gaudium!**

Our Geckos unfurled their dynamic talent again in the 'Saksham' National Competition 2021, held by the Petroleum Conservation Research Association (PCRA), a registered society set up under the aegis of the Ministry of Petroleum & Natural Gas, Government of India. Our champions actively participated in the Essay writing, Painting, and Quiz competitions and bagged priceless appreciations from the panel of judges.

Following are the winners of the competition.



Alimela Shreshta Reddy
(IX- CBSE)





Mohana Thanmayee Penmasta ( VIII A - CBSE)



Chaithra Reddy Kukunoor (VII-A CBSE)

**Essay Competition** 



Aditya k Krishnacharan ( VIII-A CBSE)



Kathik Devanga ( X- CBSE)

Quiz Competition



Ariev Ghosh (VIII A- CBSE)



# Core Values-Respect our Resources

#### Water- The eternal source of life

अगर आज जल ना बचाओगे, तो आने वाला कल न देख पाओगे। गौडियम विद्यार्थियों ने यह ठाना है, जल को अब बचाना है।

On the occasion of World Water Day, the CBSE team conducted a special assembly to extend our gratitude to Mother Earth and the source of our existence- 'Water.' The assembly engaged the audience right from the meaningful thought delivered by Chaturya Dasari of class VIII A to the pledge to conserve the precious and pure water.

Chaitra Reddy of class VIII A informed about the latest happenings in the Gaudium; it displayed how the Geckos are taking humble initiatives to conserve water. Aditya Polina of class VIII A delivered a poem which showcased the plea of water to value and nurture it struck a chord with all..

The audience were further taken through an amazing journey of excitement by the dance presentation by Mahitha and Palak of class VIII B ,on the beats of 'Mission Pani' by A. R. Rahman. The spellbinding and heart touching mime presentation by Ariev Ghosh and Pradyun of class VIII A further accentuated the urgency of treasuring water.

The assembly concluded on the positive note that anything is achievable once we are united to think about conserving water. Truly, "If there is magic on this planet, it is contained in water."







## **Core Values**

# **WATER NEWS**

Many Nations are going to face acute drinking water shortage, therefore many nations are seriously working to overcome this acute water crisis. Our Country also is thinking this solemnly to connect various rivers to mitigate water shortage. The Telangama State has achieved successfully to give water connection through pipeline to every household in the State Telengana. This was stated in the parliament by the minister for the water resources. This was possible because of innovative scheme called BILAGIRATHI MISSION.











## Stakeholder Engagement - Teacher's Meet

#### The bond that grows stronger with distance!

Working together virtually has been the latest leap humanity has taken. However, everyone misses those casual talks and coffee breaks. To fill this barrenness with the green of smiles and chit-chats, the management team of The Gaudium School scheduled a rejuvenating get-together on the 19th of April 2021. This also served as a window to share our thoughts and reflection on the year-long procedure with our director, Ms. Keerti Reddy, along with Mr. Ramakrishna and Ms. Shalini Hamilton, our Principal.

The physical visit also opened a floodgate of nostalgia of chatters with the students under the grandpa trees and the hopping rabbits. The meeting induced a new-found appreciation for small things which would otherwise go unnoticed. The elaborate lunch with the team further helped revisit the old memories of lunch hours during the normal classes. The kind gesture of offering gifts to every teacher as a mark of appreciation for their hard work during these testing times, further lit the spirit of the team. These moments were indeed treasures that every teacher carried with them on their journey back home.



# Stakeholder Engagement- Teachers Meet







## **Stakeholder Engagement - Teachers Meet**













# Stakeholder Engagement...

ग्रीष्म अवकाश की छुट्टियों का सही प्रयोग कैसे करें ?

वो गुल्लक रखी टेबल पे ,पुराने दिन तुम ले आओ। हम कह देंगे कल छुट्टी है ,बचपन के दिन वो ले आओ।



### प्रिय विद्यार्थियों,

हम सभी को परीक्षा के बाद छुट्टियों का बड़ी ही बेसब्री से इंतज़ार रहता है और होना भी चाहिए। आखिर छुट्टियों में खूब सारी मस्ती और शरारत जो करने को मिलती है,लेकिन हमें अपनी छुट्टियों का सारा समय ऐसे ही मस्ती और शरारत में व्यर्थ नहीं करना चाहिए। जब हम कंप्यूटर या फ़ोन पर लगातार काम करते रहते हैं ,तो वह हैंग होने लगता है या उसकी बैटरी ख़त्म हो जाती है और हमें कंप्यूटर या फ़ोन को चार्जिंग पर लगाना पड़ता है ताकि वह पहले की तरह अच्छे से काम करे। उसी प्रकार मन्ष्य का शरीर और मस्तिष्क है, उसे भी समय -समय पर चार्ज करने की आवश्यकता होती है और ऐसा हम छुट्टियों में बड़ी ही आसानी से कर सकते हैं। हमें अपने समय को एक समय सारणी के अनुसार बाँट लेना चाहिए,जिससे अन्य कामों में बाधा न हो। सबसे पहले सुबह उठाकर व्यायाम और मैडिटेशन करना चाहिए। इससे हमारी कार्य करने की क्षमता बढ़ती है और तनाव भी दूर होता है। साथ ही किसी भी कठिन कार्य को हम बड़ी ही जल्दी और आसानी से कर सकते हैं। साथ ही साथ आप जिस भी खेल को पसंद करते हैं ,उसे प्रत्येक दिन कम से कम एक घंटा जरूर दें कोशिश करें आप जो भी खेल खेलें उसमे आपकी शारीरिक ऊर्जा लगे। इससे आपका तन और मन दोनों स्वस्थ रहेगा और आप बीमारियों से भी दूर रहेंगे। छ्ट्टियों में हम नई -नई चीजें भी सीख सकते हैं जैसे कैलिग्राफी , संगीत ,नृत्य ,अभिनय, चित्रकारी ,फोटोग्राफी ,गार्डनिंग आदि। मान लीजिए किसी बच्चे की लिखावट बड़ी ख़राब है तो ऐसा बच्चा कैलिग्राफी कक्षाओं के द्वारा उसे सुधार सकता है। इससे उस बच्चे की लिखावट में भी सुधार होगा साथ ही साथ उसका अपने प्रति आत्मविश्वास भी बढ़ेगा। तो बच्चों आप भी मुझे लिखकर बताना की इन छुट्टियों में आप क्या करने वाले हैं ?

धन्यवाद शशि प्रजापति



# Mindfulness and Well-being -Talking Titans Water Warriors

#### A DROP OF WISDOM!

'The Last Mile for Water', a 'Talking Titan' session was conducted by Hyderabad's Water Warrior Ms. Kalpana Ramesh on April 7, 2021. Students from CBSE VII-IX and CAIE 7-9 attended the session. Architect & Designer Ms Kalpana Ramesh, one of the seven women achievers who took over Prime Minister Narendra Modi's Social Media accounts on International Women's Day, is a Water Warrior. Ms. Kalpana stated the alarming fact that Hyderabad, once known as the city of 1000 lakes is down to 187 lakes now, sadly all on the verge of extinction. She reiterated that it is our last mile for water as we have already moved 600 kms away from the city to meet the water demands of our ever-increasing population: it is our last hope to preserve the basis of all life. She advocated rainwater harvesting and her solution was simply to channelise the rainwater from rooftops to a storage tank to reduce dependence on tankers. She has been steadfast in her belief in water conservation in urban areas and works on the 3Rs to build self-sustainable communities. She also spoke to our Geckos about how they can make their house and the school 'water-positive' through simple methods like rain water harvesting and reusing water. The session concluded with a Q and A session wherein she addressed the curious queries of the Geckos. The session was indeed an eye-opener for all of us; we are all set to join the water conservation rally in our own little ways.



# Mindfulness and Wellbeing-Talking Titans Water Warriors





## Mindfulness and Wellbeing-Social Acceptance

#### Bridging social acceptance and classroom etiquette

When it comes to mental disabilities social acceptance plays a big role in recovery. Social acceptance is important because many people don't understand mental illness so they don't know how to embrace their friends or other people who is differently abled. Barriers to social acceptance may be prejudice, stigma. Leaving these people with feelings of not being accepted in groups of friends. This also causes a rise in neglect, boycotting people who look different from the mainstream population. Specially kids in higher grades can suffer from humiliation and mockery. Hence it is important to educate the higher grades students to understand the importance of social acceptance and embrace each other irrespective of any differences physically or mentally.

The students of grade 8 and 9 were given a general session of classroom etiquettes and strategies to self motivate to study and perform better. The second and most important highlight was about social acceptance and its healthy effects on students and others. The students were given a task to close their eyes and think of an island or an alien planet where they imagine themselves to be deficit of black eyes when everyone around them had black eyes accept them. This guided imagery took them to think how inferiority prevails in mind and how it impacts the confidence of a person. The students came up with various answers stating they would feel lonely or they would feel anxious and nervous and would stay alone. They soon realised the purpose of the activity how any one who is made to treat different might feel.

The second activity was named "My magical wings" the students were asked to talk about one thing that makes them different from others and they feel proud of it. The students came up with different answers like the power of tolerance, power to care and be kind to his friends, the power to be a good listener, the power to beat box, the power to juggle three-four things together. The activity helped them to understand and widen their thoughts to accept and give social acceptance to each and everyone around us.

#### Ms Sukanya Das

School Counsellor



# Mindfulness and Wellbeing-Social

Acceptance













### GRADE 6A-CBSE

CLASS OF 2020-21







































🏴 Row, L to R 🔃 Advik V, Ms. Sushma Yarlagadda, Ms. Shalini Singh Hamilton (Principal CBSE & CIE), Ms. Varsha Dillikar (CBSE Coordinator), Akanksha Varma P

2<sup>nd</sup> Row, L to R : Arjun Reddy S, Arjun V, Chanakya G, Sai Venkata Devarath Goud B, Hardhikesh M, Likith Reddy M, Pradyun N

310 Row, L to R : Angeet Sanjiv , Shishir Karthik N, Tusha Reddy O, Vritika P, Vishwas Reddy M, Rineesh Chowdary



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Adhvaith VM Akkisani Jaswanth Reddy

2<sup>nd</sup> Row, L to R 🖫 Srujani Reddy A, Ananya Rajiv P, Jerusha Reddy P, Lakshmi Gayathri B, Aisha Jain, Sairish Khan

3th Row, Lito Ril: Sai Sandeep Reddy B, Rakesh A, Mohammed Mustafa Ahmed, Saketh Chand K, Satyawan Reddy N, Yashvasin N





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CLASS OF 2020-21











1º Row, L to R 🕝 Ms. Sunitha Dundigalla, Ms. Shalini Singh Hamilton (Principal CBSE & CIE), Ms. Varsha Dillikar (CBSE Coordinator).

2<sup>rd</sup> Row, L to R : Aditya Ratan P, Ariev Ghosh, Chathurya Krishna D, Janith Sai Vishnu V, Joseph Kurian, Vidith Saishiva K.

3º Row, I, to R : Chinmayee U, Kruthika K, Chaitra Reddy K, Sadhana Reddy K, Sanskrithi B, Snithika Rao J



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2<sup>re</sup> Row, L to R : Chandu N, Dhartik Ramsai K, Kedar B, Yuvansh Reddy K, Shishir Mishra, Srikar G, Sriram Chandra J

5<sup>rd</sup> Row, L to R : Mahathi P, Keerthana S, Mahitha N, Shriya D, Teena Reddy P, Varshini K





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1º Row, L to R 📑 Ms. Anita Sreejit, Ms. Shalini Singh Hamilton (Principal CBSE & CIE), Ms. Varsha Dillikar (CBSE Coordinator)

2ºº Row, L to R - Aditya Krishna K, Aravinda Lochan K, Bhavani T, Gautam Aggarwal, Hasini A, Jashith Pranav S, Mirunalayaa G P

3<sup>rd</sup> Row, L to R.: Mohana Thanmayee P, Omerbin Abdul Aziz, Purna Sai B, Sai Akshitram M, Siddhartha Varma R, Srivaishnav K, Trivikram Reddy V



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Te Row, Lito R ...: Ms. Sunitha Batchu, Ms. Shalini Singh Hamilton (Principal CBSE & CIE), Ms. Varsha Dillikar (CBSE Coordinator)

2°° Row, L to R : Aishika Reddy K, Sanvi A, Anika K, Hamsini K, Tanushka K, Srihitha N

5<sup>rd</sup> Row, I. to R.: Shashank K, Sathwik Reddy T, Akshat Varma P, Soumil. Tiwary, Sai Rithwik Ch.





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PRow, L to R : Dheeran Reddy A, Abhishek K, Akhilesh Samy, Mr. Lavan Kumar, Ms. Shalini Singh Hamilton (Principal CBSE & CIE), Ms. Varsha Dillikar (CBSE Coordinator) Shreshta Reddy A, Nihal Reddy A, Anandi B, Anshul Varma G.

2<sup>nd</sup> Row, L to R : Archit Jaiswal, Ashmitha Reddy N, Bhuvana Sai Srivalli B, Eshaan Reddy R, Keona S, Krithi Meda, Mahvish Fatima, Manuraj G, Sai Aditya

3<sup>el</sup> Row, L to R 🕆 Nandikesh P, Nikhil Verma, Prakeerthan Reddy N, Praval Reddy G, Rahul S, Saanvi S, Saba K, R Threenath Yadav, Vegna Ronnith D



#### GRADE 10-CBSE CLASS OF 2020-21



































































\* Row, L to R : Dhanyatha Reddy M, Mr. Ranjith Kumar K, Ms. Bindu Wariyar, Ms. Kaneez Fathima, Ms. Shalini Singh Hamilton (Principal CBSE & CIE),
Ms. Varsha Dillikar (CBSE Coordinated Ms. Shaha Charabotty, Ms. Varsha Singh, Ms. Sunitha Dundunalla, Lakshmi Abbista Shaela

2nd Row Lito R - Lakshva J Makrand B Manideen K Neerala Reddy T Parinita Reddy P Saloni Singh Suseela Sirivalli V Vidushi S Sathvik B Saveed Uddin Sushruth Reddy

3<sup>rd</sup> Driw T to D. - Aarvaman Anganyal Aditya D. Darsheeta Prerana Peddy C. Hadiga Fatima Hamsika Peddy M. Hiya lain Keerthi, N. Ashok T. Karthik, D. Hrishahh Divit





# GRADE XI-CBSE





1º Row, L to R Suryananeni Raphaela Reddy, Ms. Sneha Chakraborty, Ms. Shalini Singh Hamilton (Principal CBSE & CIE).
Ms. Varcha Dillikar (CBSE Coordinate). Vacna Reddy Chada.

2ºº Row, L to R : Anirudh Sanjiv, Mohammed Omar Khan Lodi, Nitin Verma, Sai Vishnu Pullela, Shaikh Tariq Ahmed, Yash Aggarwal



## GRADE XII-CBSE

CLASS OF 2020-21





















1th Row, Lito R. Hin, Karuppa Samy, Mr. Ranjith Kumar K, Ramesh Pullabhotla, Ms. Shalini Singh Hamilton (Principal Case & CIE).
Ms. Varsha Dillikar (Case Coordinate). Ms. Patna Das Ms. Kaneez Fathima, Ms. Rindu Wariyar.

2<sup>nd</sup> Row, L to R 🖫 Ms. Karishma Bhagwani, Jessica Abraham, Rachit Sharma, Shiya Dhanush M, Nathan Philip B, Ms. Rama, Ms. Sneha Chakraborty

🗺 Row, L to R 🖫 Veronica. Sarkar, Charitha N, Ishitha Reddy B, Hirnanshi G, Manvitha Reddy. S, Akshara Tulasi B



# **Coming Up...next month**

Date	Day	Event	Grade
24th April-June	-	Summer break	VI-XII
1st June	Tuesday	School reopens for teachers	VI-XII
14th June	Monday	School reopens for students	VI-X and XII
21st June	Monday	International Yoga Day	VI-X andXII



## Links

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page.

https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries



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