



Cambridge International Edition

April-2021



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Shalini Singh Hamilton
Principal
Cambridge International, CBSE
& IB MYP-DP

Dear Parents and Geckos,

Warm greetings to you!

This month, our Geckos have been all excited with the lessons and activities of the new grade that now they are in. Their enthusiasm and high spirits have been the great driving force behind the classroom learning planned and successfully executed by our teachers. Other than the academics, we had the School Counsellor who conducted sessions for students on online etiquette motivating them to complete the assignments; the Talking Titans - guest speaker was all for water conservation, the students were made mindful about water conservation techniques; the proficiency test for Accelerated Math was conducted for Grade 9 and the classes commenced for those who qualified for it; the weekly Con-connect with the parents of Grade 10 students were held on Saturdays; extra classes beyond school hours were scheduled for students seeking extra support in subjects like French, Economics and Hindi; the classes for the newly introduced subjects viz., Spanish and Global Perspectives were engaging and enlightening for our students.

We hope that our Geckos will make the most of the summer break by spending quality time with the family, reading good books, helping the parents and siblings, exploring and developing new potentials. Also, the teachers have assigned academic tasks to the students to be completed during the summer break,

The re-opening of the school depends on the directive from the government, nevertheless, our online classes followed by e-assessments will begin from 14th June 2021; the calendar for this academic year will be shared with you in the month of June.

We wish you good health, stay safe!

Warm Regards

The Coordinator's Message



Dear Geckos,

Congratulations to each one of you for the successful completion of the academic year 2020-21!

You have been wonderful learners while exhibiting grit, resilience, and commitment during your learning journey through the virtual platform. My heartfelt gratitude to all the parents for providing constant support during the virtual learning environment this academic year.

'It is easy to feel grateful when life is good', says Robert Emmons, 'but when disaster strikes, gratitude is worth the effort.' It is precisely under crisis conditions when we have the most to gain by a grateful perspective on life. In the face of deflation, gratitude has the power to rejuvenate. In the face of brokenness, gratitude has the power to heal. In the face of despair, gratitude has the power to bring hope. In other words, gratitude can help us cope with hard times. The World Earth Day class activities, and the Talking Titans session by Ms. Kalpana Ramesh have reminded us about the gifts of Nature and our responsibility to conserve it.

The coronavirus has not receded its steps and is now spreading at a tremendous speed. You have been incredible in showing your creativity during the online classes. To evoke the positive emotions in you, make it a habit to recall the things you are grateful for every day. Thank the Almighty for having a brand-new day to be good and do good. Appreciate the great support system you are backed by while following the crucial steps in keeping your body safe such as maintaining good hygiene and practicing social distancing, take steps to keep your mind healthy as well. Be positive and make the best use of the time reading books and indulging in other creative activities.

Change is the only constant and it has been evident from the way our lives have been in the past few months. Nevertheless, we can always prepare ourselves to deal with any unexpected reality by having a positive mindset.

Have a great Vacation! Stay Home! Stay safe!

SUNITHA INDUKURI

CAMBRIDGE COORDINATOR

As soon as I sat down to write this editorial piece, I wanted to see what other school magazines are writing to their internal fraternities. What I found was at the same time worrying as well as reassuring - and that is when I felt the challenge in hand. We do know what needs to be done amidst this havoc, however, we are not sure if we should feel better after doing things that are wanted from us. The vapour schedule, the supplements' list, the ban on going out just to roam - everything is in place yet the anxiety and restlessness are also prevalent. So, I thought of coming up with a few other measures that need to be thought of extremely seriously. And, thank god, these measures will not require governments and other huge organisations to pitch in. These measures mostly depend on healthy and sentient conversations.



The first thing I propose is to teach our children to recognise differences and foster solidarity. In these difficult times we have seen how the virus does not discriminate and has wreaked havoc in all strata of society. Research has shown that people help similar people more and we have to change that by adding this epoch making habit into our children's emotional quotient.

At this point of time, I believe that every emotion should be addressed. Be it the school leaders or the teachers or the parents - we need to pay attention to every emotion around us. The unpleasant emotions that this pandemic has subjected upon us can derail prosocial behaviour and emotions like sadness and fear are creeping silently yet rapidly. And it is the most crucial time to regulate these emotions and respond to people's grief and trauma. It is also important to initiate other positive emotions that can take the place of the unwanted emotions - it has always been the acts of kindness that stitch the fabric of humanity.

This is also the time to know about other people's lives who otherwise stay either in the periphery or are beyond our receptions in a busy demanding schedule. But why do we need to do this? Because this will ensure that when we all come back to life as we have known (although a lot of definitions are going to change), we will be more empathic beings.

The most difficult step amongst the four that I have in mind is self-control. Despite its cliched presence in every to do list across cultures, self-control is something that needs to be remembered and exercised much more cautiously as it is extremely self-draining. One needs to know why she or he is trying to impose things on themselves. If we can ensure the correct amount of self-control we can ensure our prosocial behaviour becomes automatic.

I know that after a lot of self-help ideas, these four may seem redundant but if we think more carefully and contemplate even more intently we will know that it is not only about the body that needs to be saved from the virus but the mind too.

Nevertheless, the editorial team of Gaudium signs off for the time being. We will be back with more art, more words, more efforts and more marvels like we did in this year. Till then, live responsibly.

PRITHVI SINHA
HOD ENGLISH

The Year that was...

In 2020, when the whole world was affected by Corona, all of us were challenged and tested beyond our limits. The challenges were varied for each one of us. Along with the challenge of online teaching, I also was part of a new school, a new unknown environment. I soon found that my reservations and worries were misplaced. The Coordinators and co-teachers were very supportive and ready to answer the million doubts I had. I found the students to be well behaved and ready to learn in spite of the difficulty of connecting through the virtual medium. The many professional development sessions arranged by the school provided learning opportunities and opened my eyes to various methods of imparting lessons through the virtual world, though I have to admit some worked better than the others. Nevertheless, it was a learning experience. When I look at it now, I find that my apprehensions were inapt. Considering everything, the year went smoothly. Part of the reason was definitely because we did not have the fear of medical expense if infected with covid (due to the medical insurance the school provided specifically for covid care) or any impending pay cuts (in fact, the teachers were given an additional amount for internet expenses). This by itself made me feel secure that I have indeed reached a place where we were cared and appreciated.

When I think about the online classes, I have mixed feelings. Nothing can ever replace the direct connection that develops in a physical classroom. But these are not normal circumstances and we have to make do with what we have in however way we can. In such a situation, I think we have done quite well, though I always feel that in retrospect there will be many things that I can do differently. So, the end of the year is a good time to think back and see what worked well, what can be changed for the upcoming year.

In March, I had the opportunity to visit school and conduct Practical for Grade 12 students. The first look of the school left me longing for the opportunity to actually come to school and work with the students. It felt like the playgrounds and the classrooms were missing the students as much as the children were missing school. It also created a melancholy feeling in me, yearning to see the campus come alive with students. The Farmer's day market was an exhilarating experience and gave me an opportunity to meet colleagues and students.

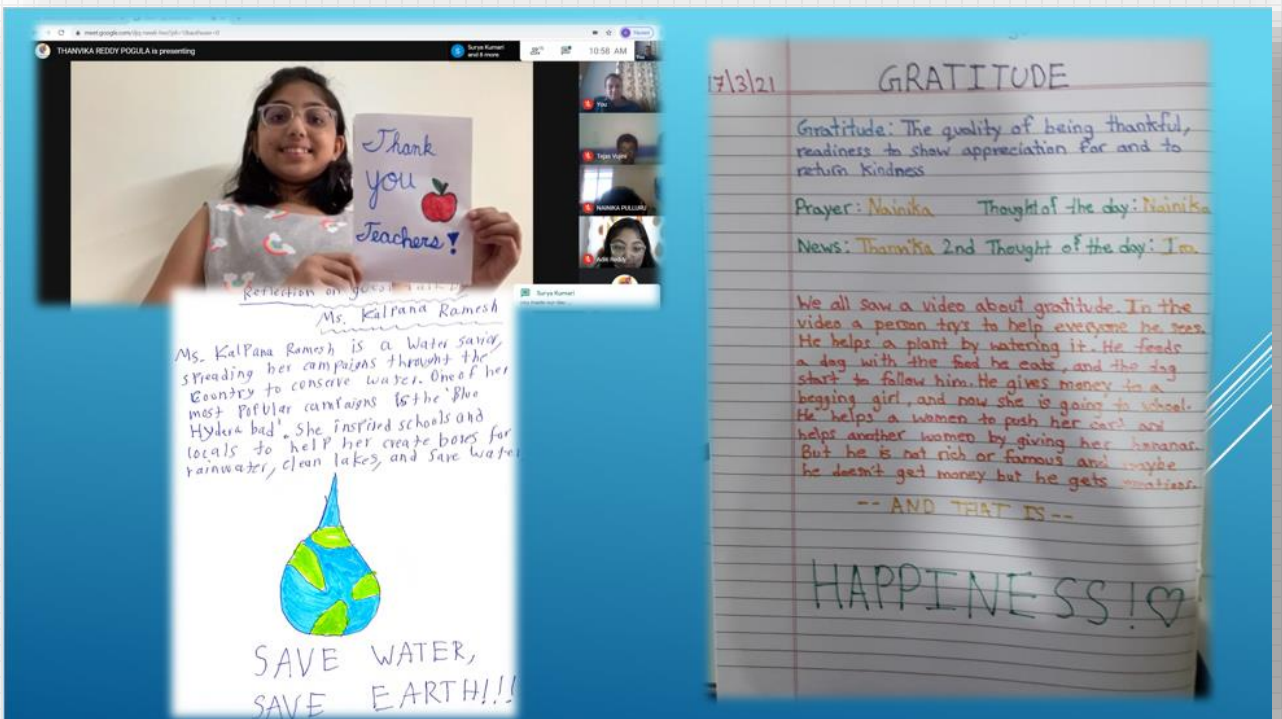
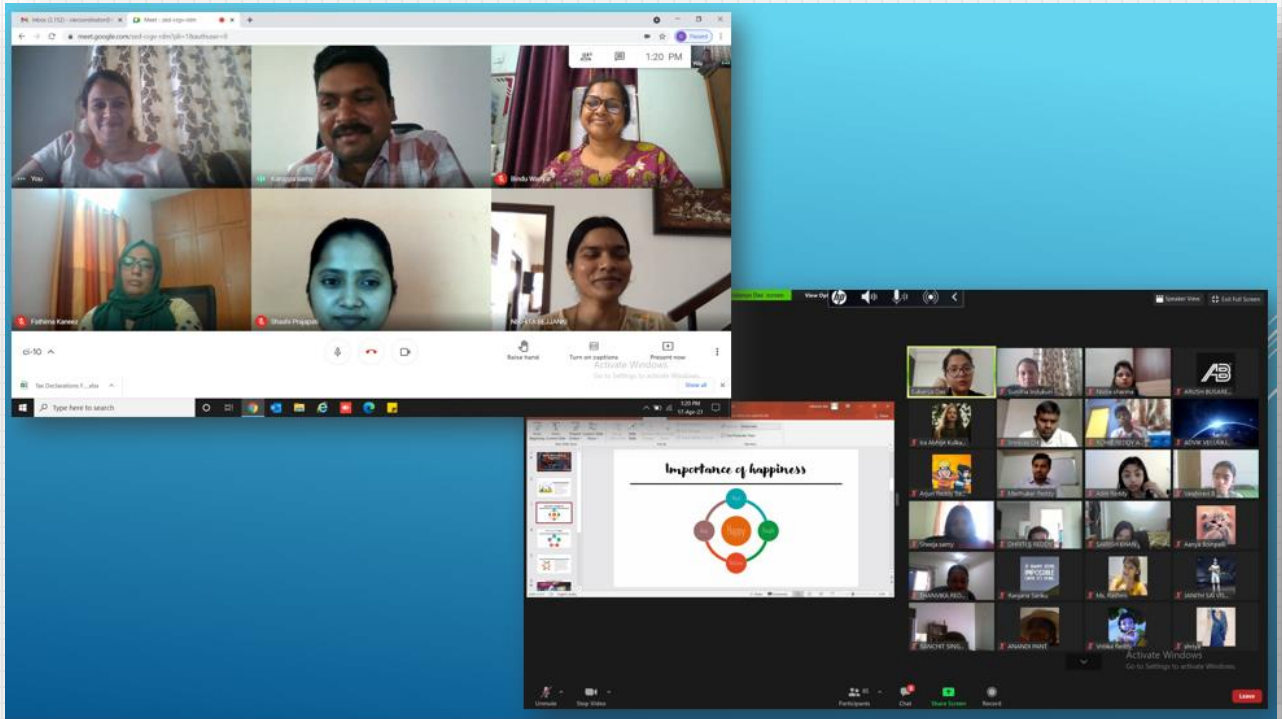
So, the year that went by was an eventful and memorable experience. I found this quote by Bernie Siegel apt "*Embrace each challenge in your life as an opportunity for self-transformation.*" This in a nutshell echoes the ethos of the school.

Bindu Wariyar

Chemistry Facilitator

The Five Pillars

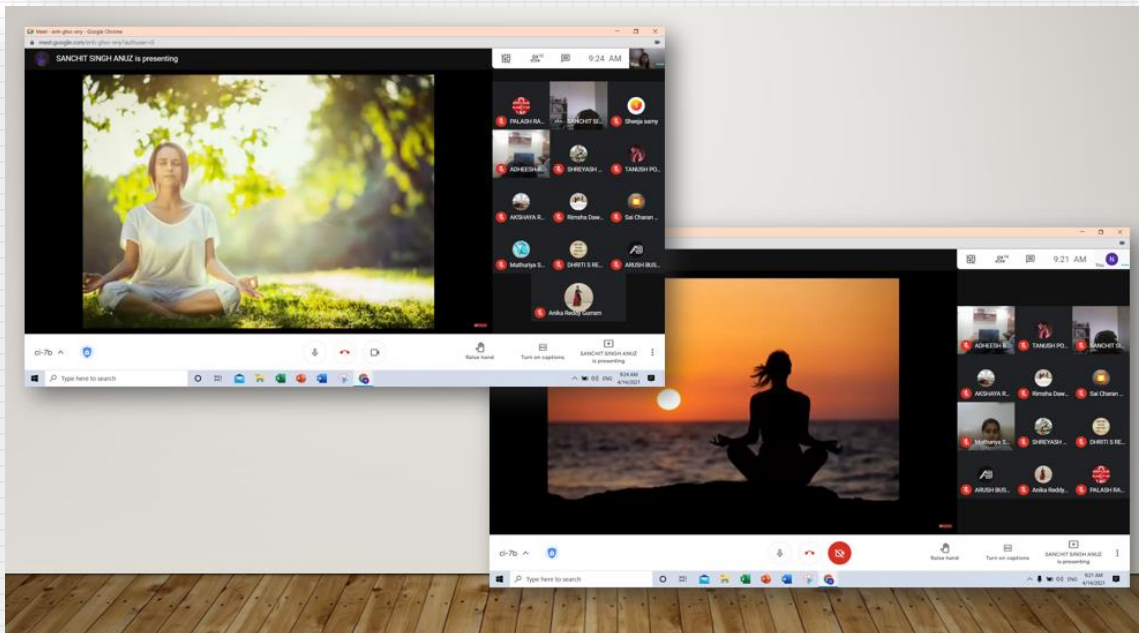
All stakeholders at the Gaudium are gradually gearing up to face the unprecedented challenges and traverse to find happiness in every possible way.



The Congregation of Calibre

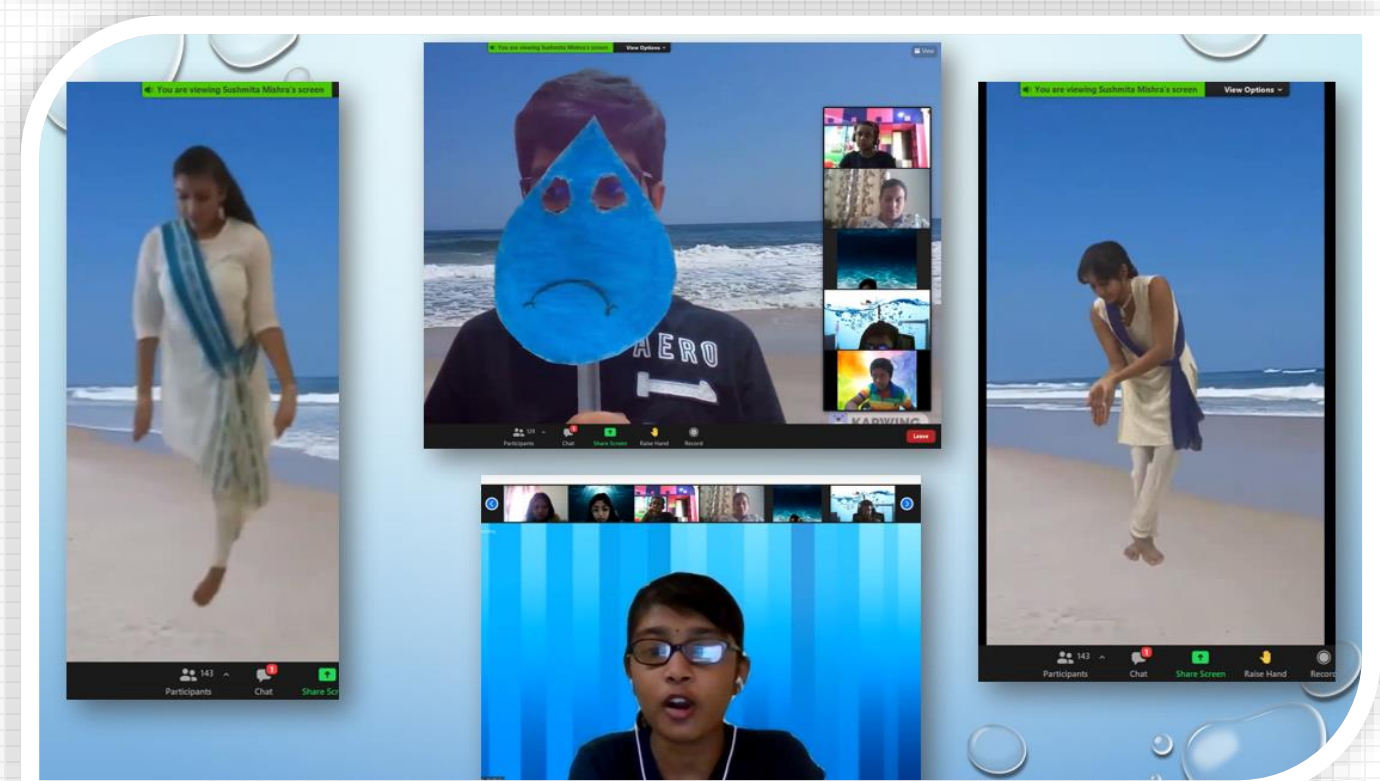
It is so rightly said - 'It is only through the power of association that those of any calling exercise due influence in their communities'; morning assemblies during the virtual classes are increasingly transforming into a platform to associate and build connections that reinstate the five developmental pillars of the Gaudium and the student learning profiles. Replete with mindfulness activities, motivational discourses and candid conversations it is widening the vistas of knowledge for the students and teachers, alike.

Culminating Assembly Session for the Academic year 2020-21



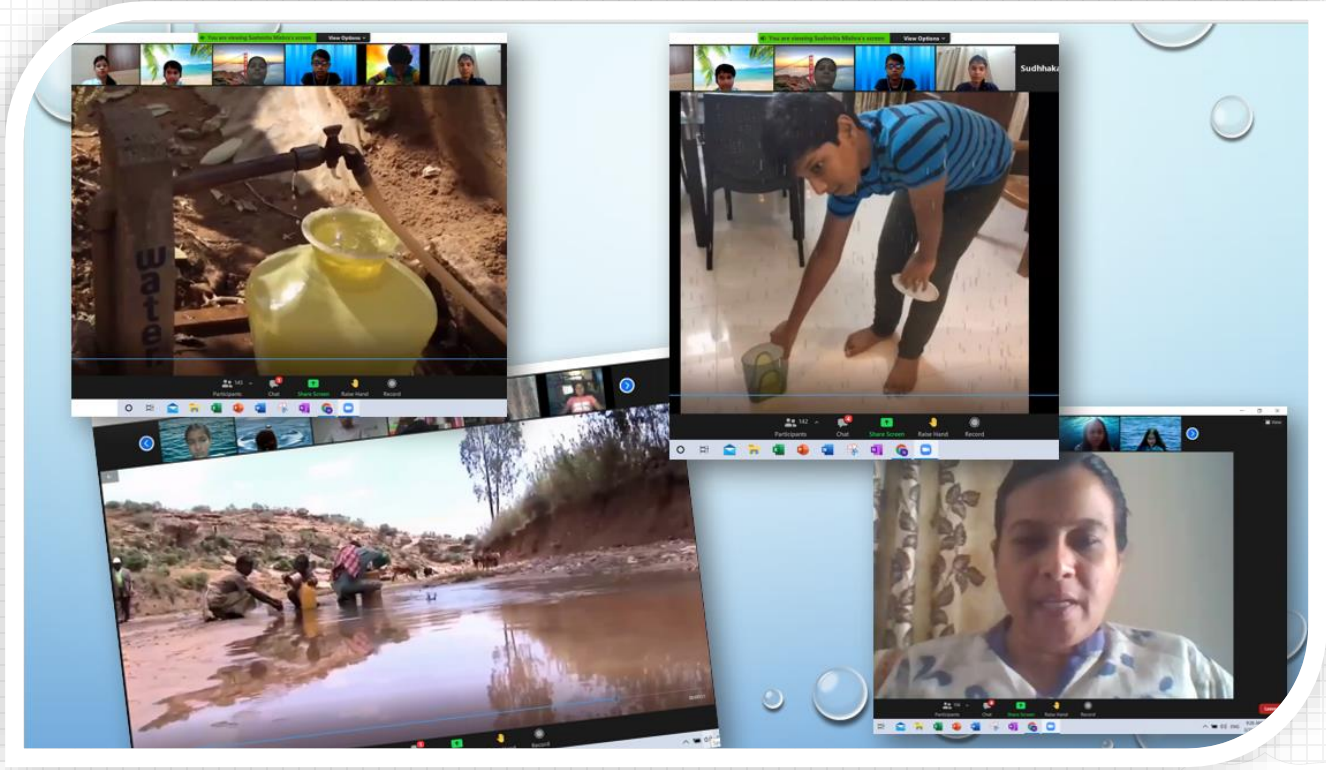
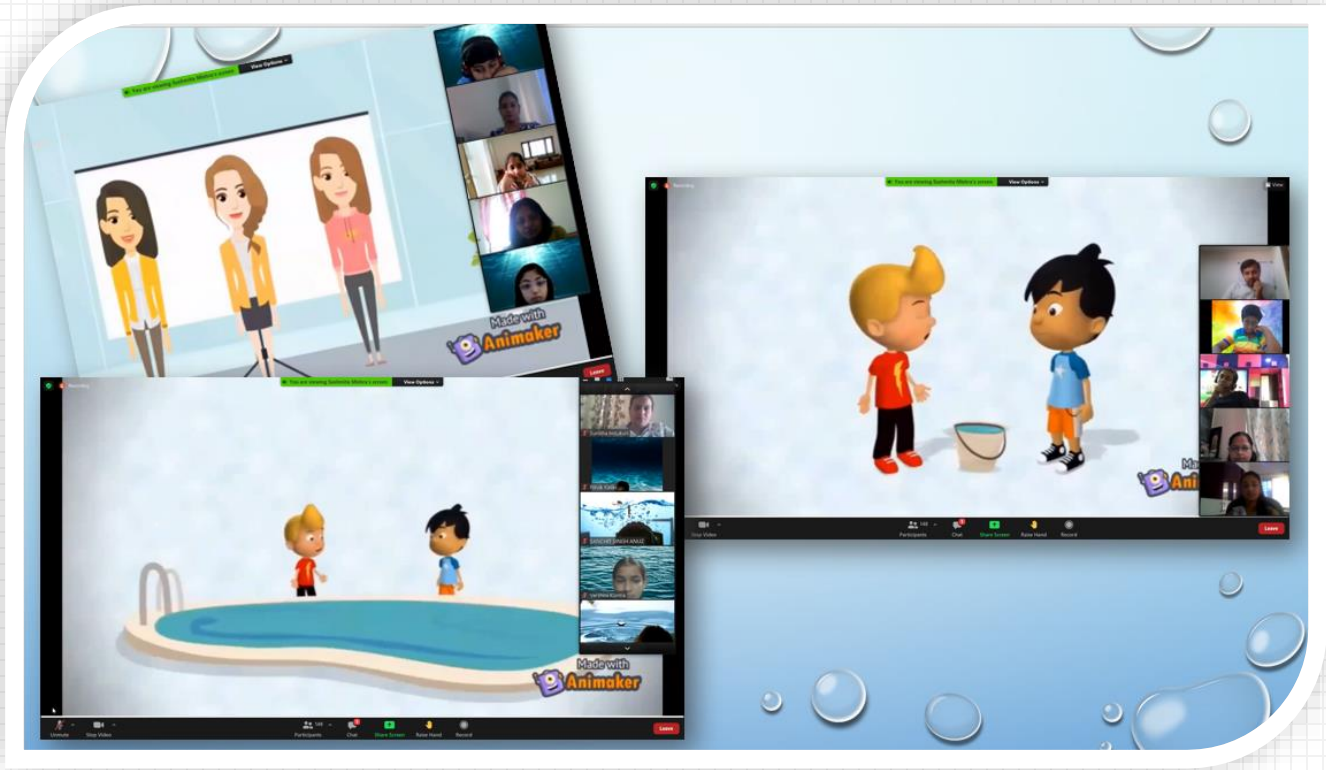
The Congregation of Calibre

Assembly on Water Conservation - World Water Day



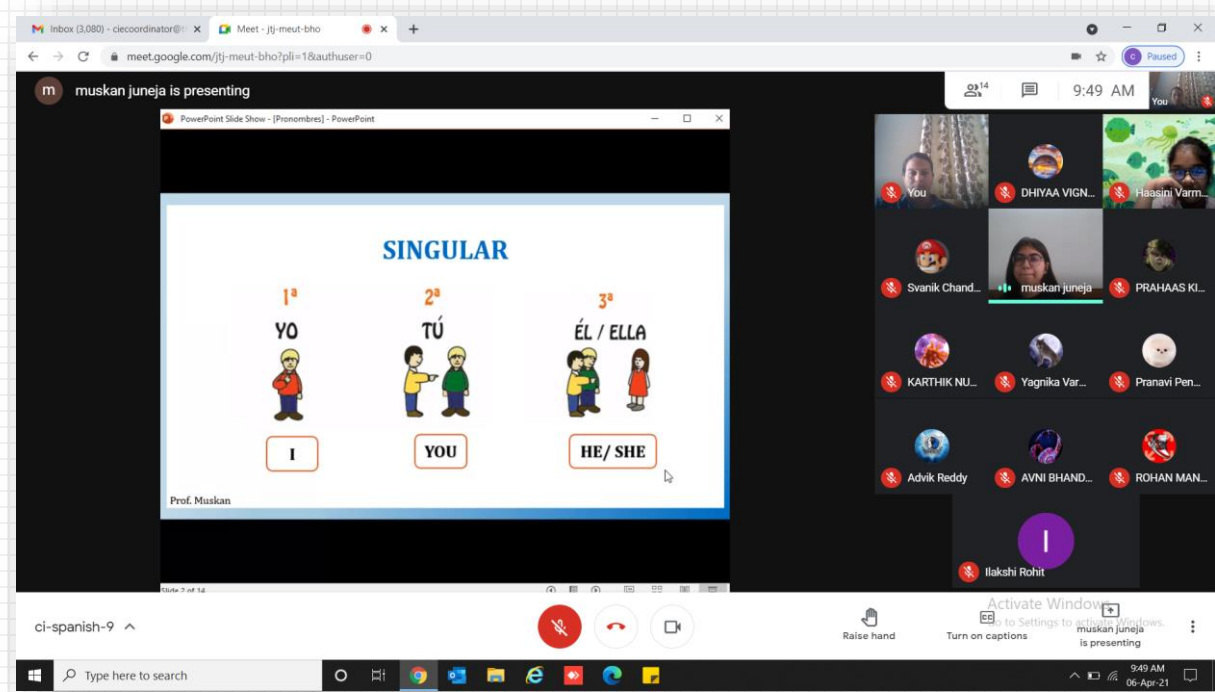
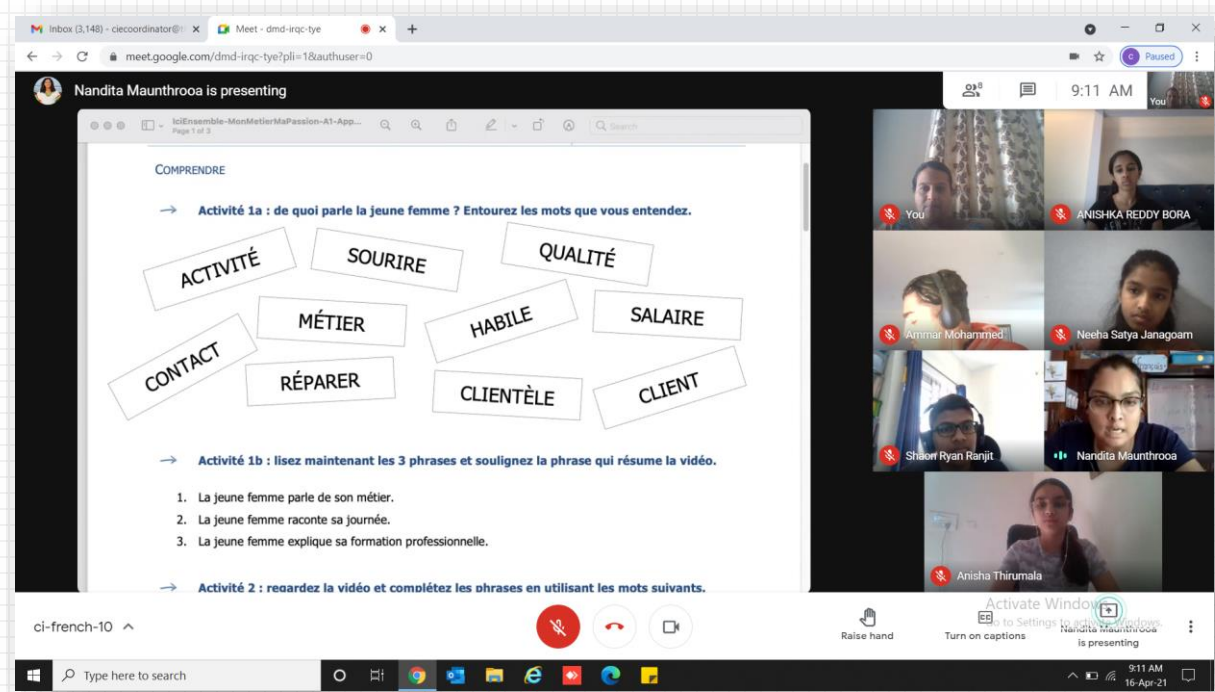
The Congregation of Calibre

Assembly on Water Conservation - World Water Day

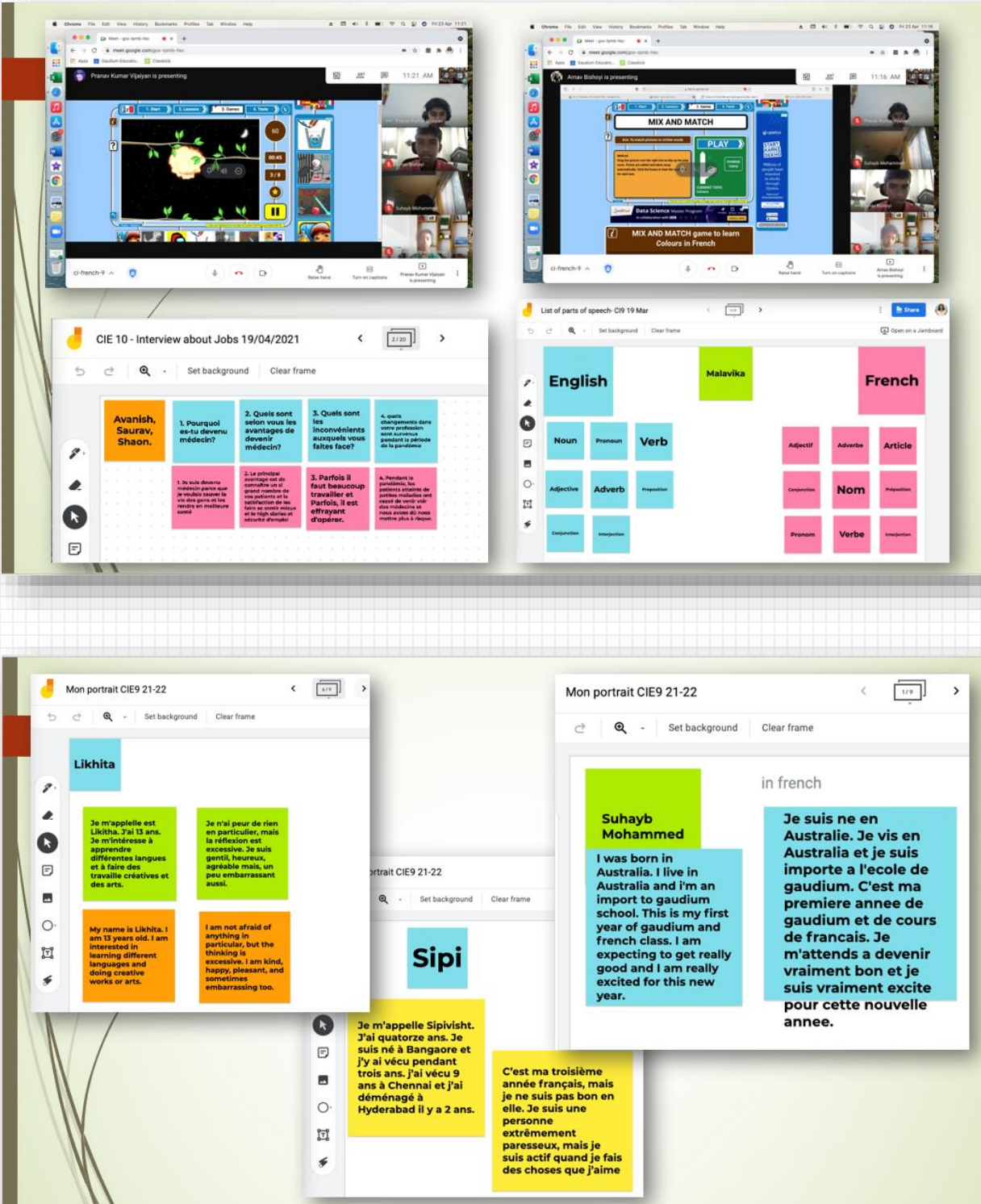


A magical power resides in words. There is power in being able to articulate, express, explain or describe using this magical potion. Our language classes progressively strive towards strengthening the charm, infusing linguistic empowerment into the Geckos.

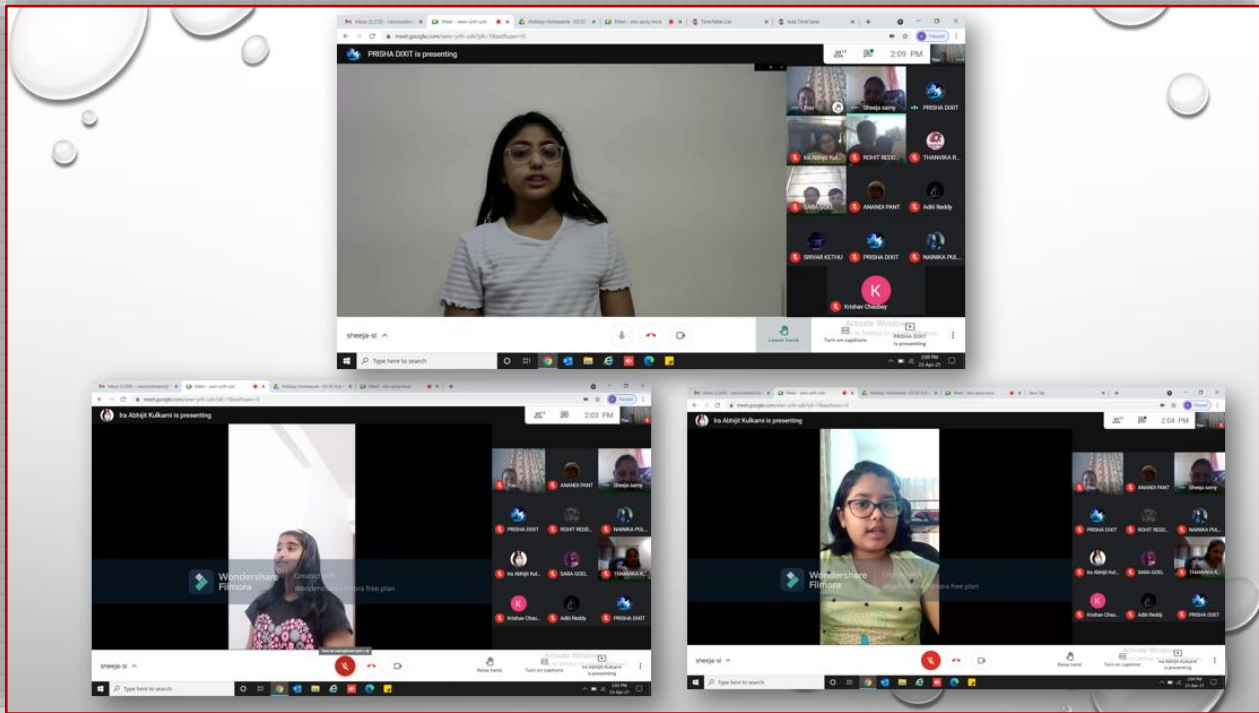
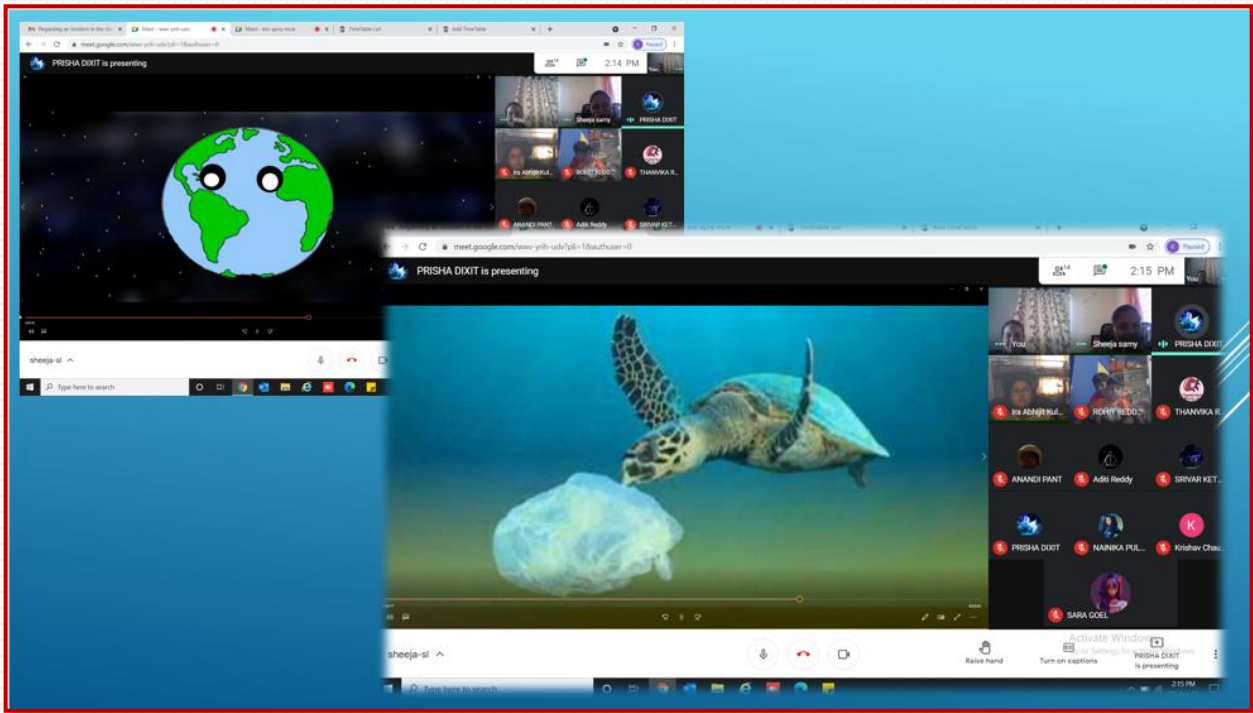
French & Spanish language classes

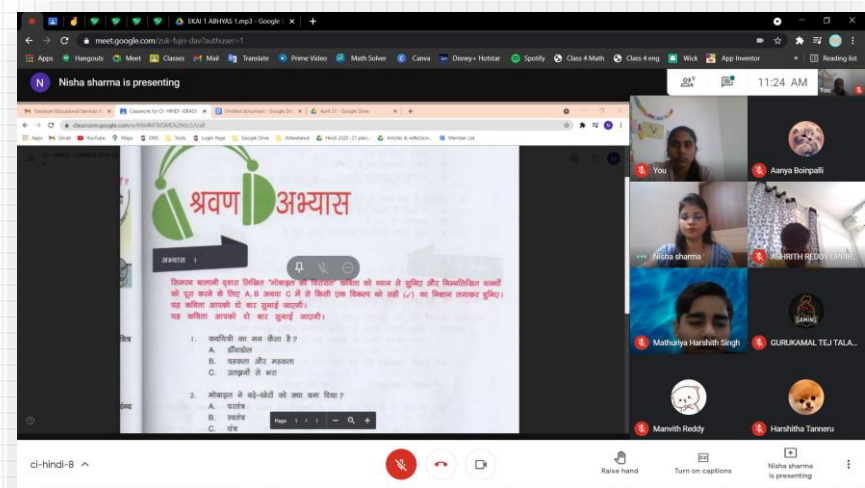


Year end reflections in French classes



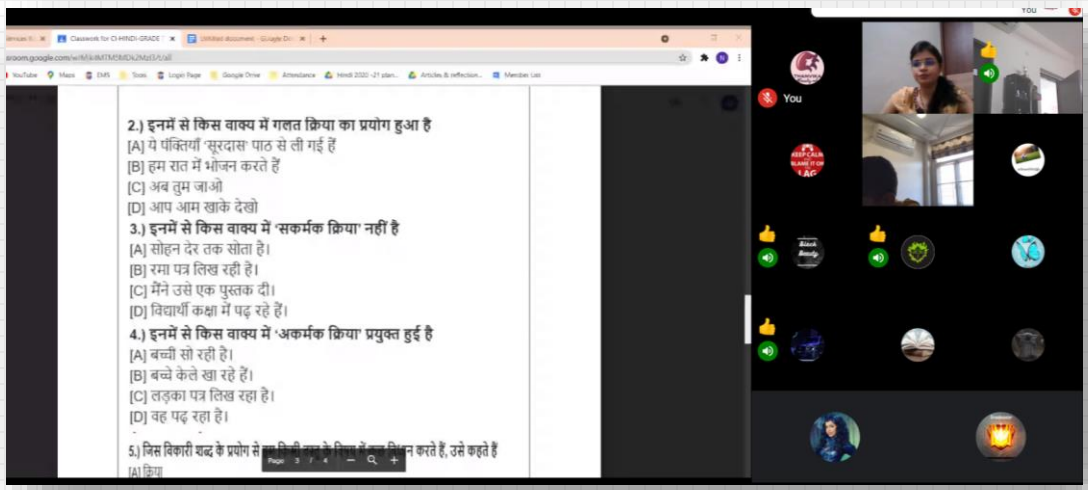
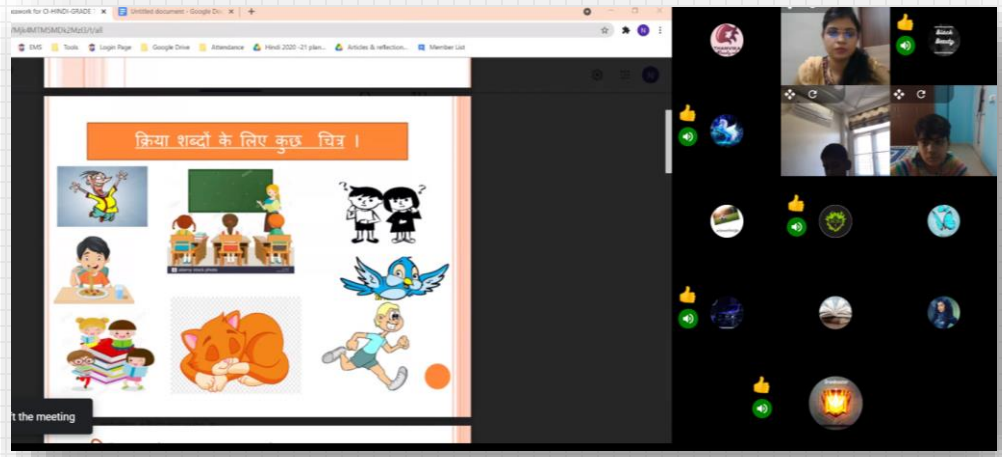
Class Activities related to World Earth Day





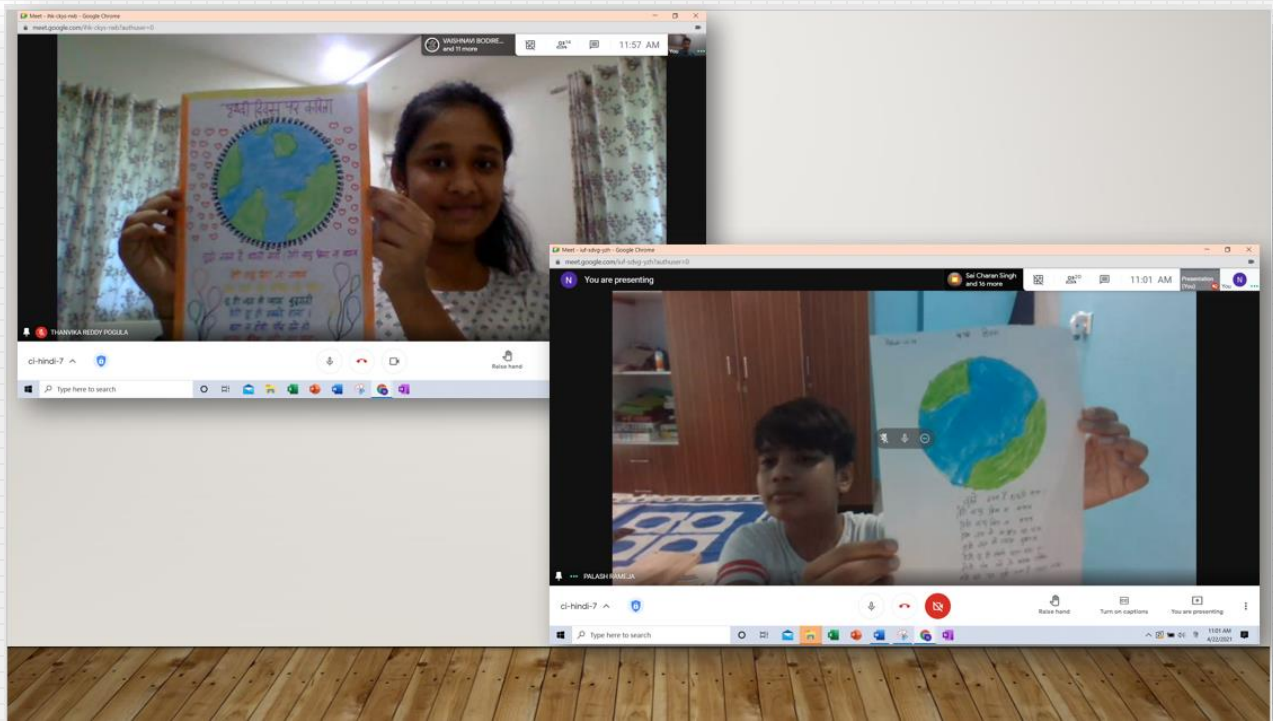
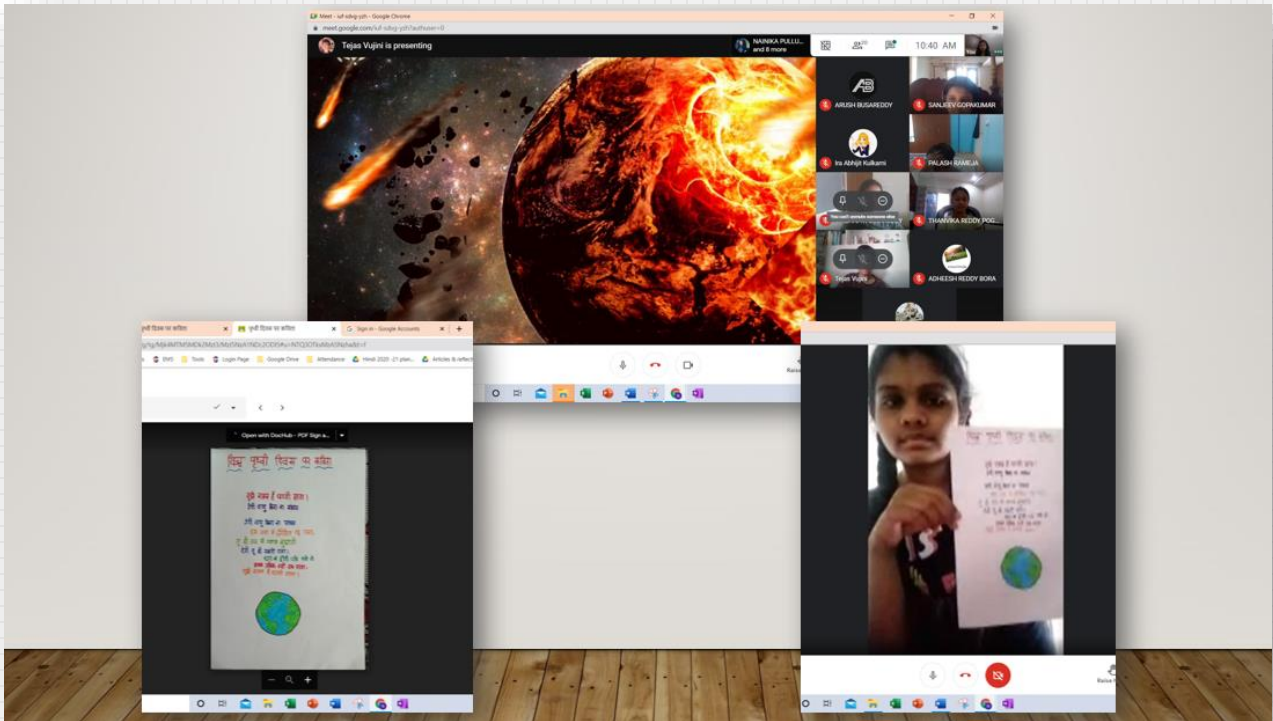
Listening Practice
(श्रवण अभ्यास)

Presentation
क्रिया शब्द



Writing
Assignment
लेखन कार्य

विश्व पृथ्वी दिवस क्रियाकलाप (WORLD EARTH DAY ACTIVITY)



Quantum Collators

Since time immemorial the human race has chosen to wonder, and that has been the seed of science. In our science classrooms we undertake the expedition of wondering about things around us, till we reach a point where they become gateways for wonderful discoveries. Inquire, Investigate and Infer that's our mantra for success!

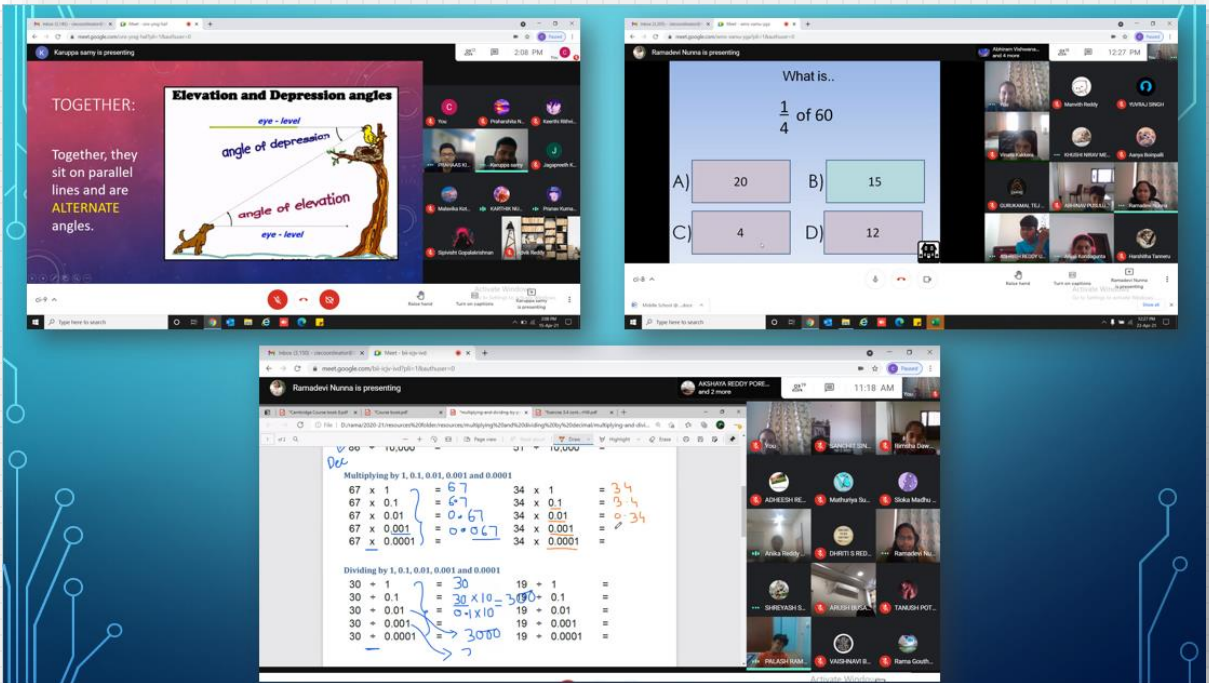
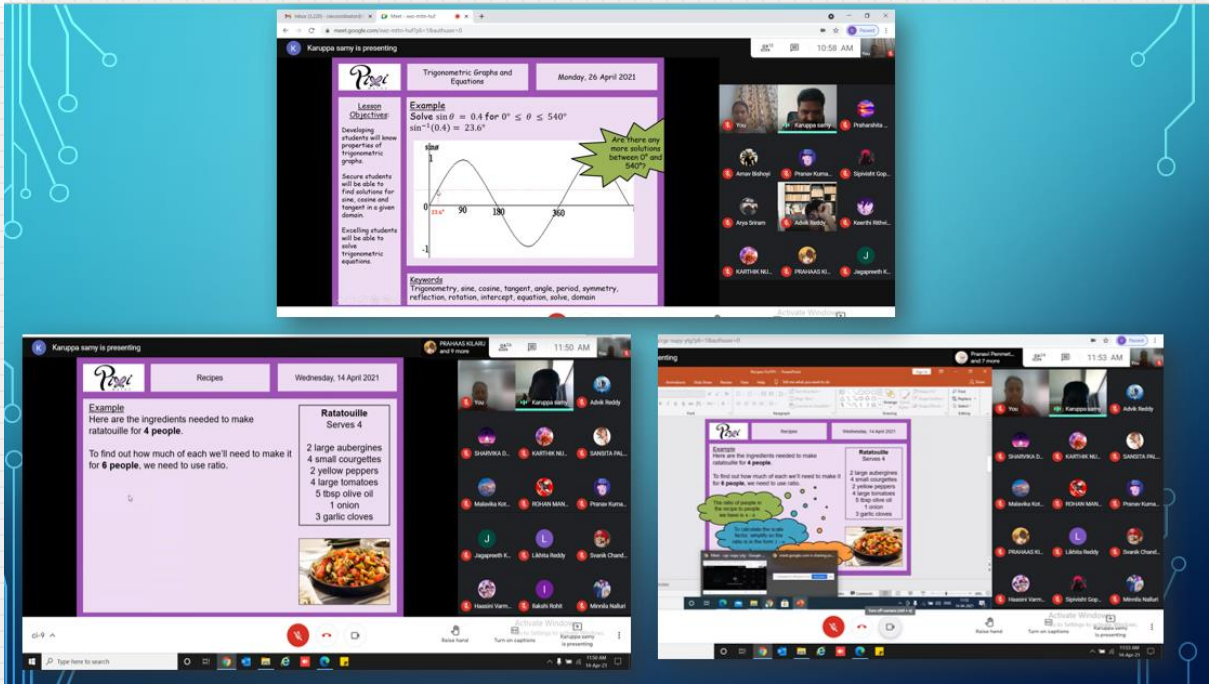
Exhaustive Science classes in the new academic session

A screenshot of a Google Meet session. The main window displays a presentation slide titled 'Activity 1.6: Investigating nutritional deficiencies'. The slide content includes: 'What are the causes and symptoms of some nutritional deficiencies?', 'A1 Use this and other books and/or the internet to learn about problems due to a lack of vitamin C, vitamin D, iron, calcium and two other vitamins or minerals.', 'A2 Present your information as a table, to compare the nutritional deficiencies, include the names of the deficiency diseases, their symptoms and their causes.', 'Diet and fitness: Fit people easily do everything they need to do each day (such as running upstairs and not being out of breath). Exercise keeps people fit but diet is important too. People with a problem caused by too much or too little of something in their diets have malnutrition. These problems make people less fit and include: obesity, type 2 diabetes, high blood pressure, deficiency diseases.', 'Key terms: malnutrition: when a diet contains too much or too little of something, and causes health problems.' The right side of the screen shows a grid of participants' video feeds. The bottom status bar indicates 'Akanksha Sahu is presenting' and the time is 9:13 AM on 15-Apr-21.

A screenshot of a Google Meet session. The main window displays a presentation slide titled 'Binomial Classification'. The slide content includes: 'Linnaeus gave every species of living organism two names, written in Latin. This two word name is called a binomial. Each name has two components - the Generic name and the specific epithet. Binomial system is an internationally agreed system in which the scientific name of an organism is written as Genus + Species. Example: Panthera leo. Genus: Panthera, Species: leo. Species are group of similar organisms that can reproduce and produce fertile off spring. Species are grouped into larger groups called genera (singular: genus). Each genus contains several species with similar characteristics.' The right side of the screen shows a grid of participants' video feeds. The bottom status bar indicates 'Debanita Roy is presenting' and the time is 12:56 PM on 19-Mar-21.

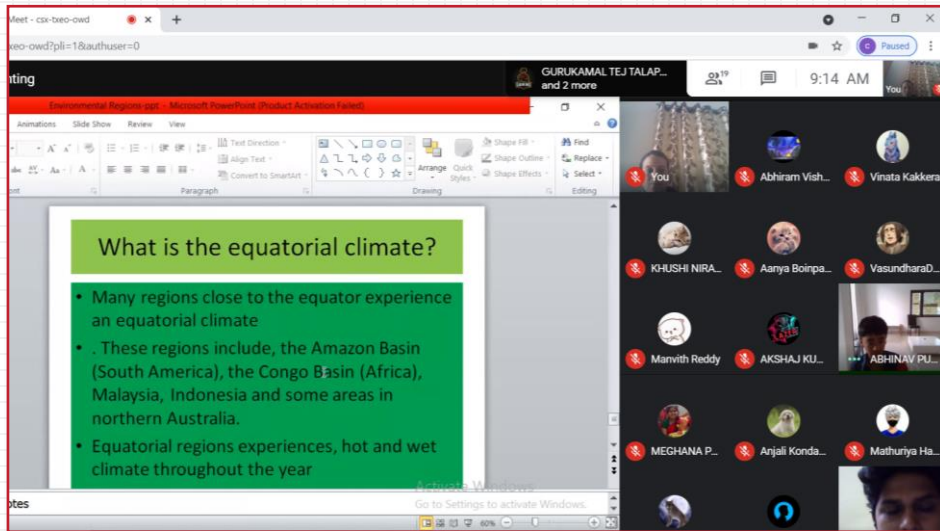
The Magic of Mathematics

In the world of numbers, we create an equation to connect the abstract to the real and the countable to the infinite. Traversing labyrinthine ways of our complicated problems we solve the mysteries of mathematics. Then the real magic happens! When numbers become our playmates, the frolic with problems reigns.

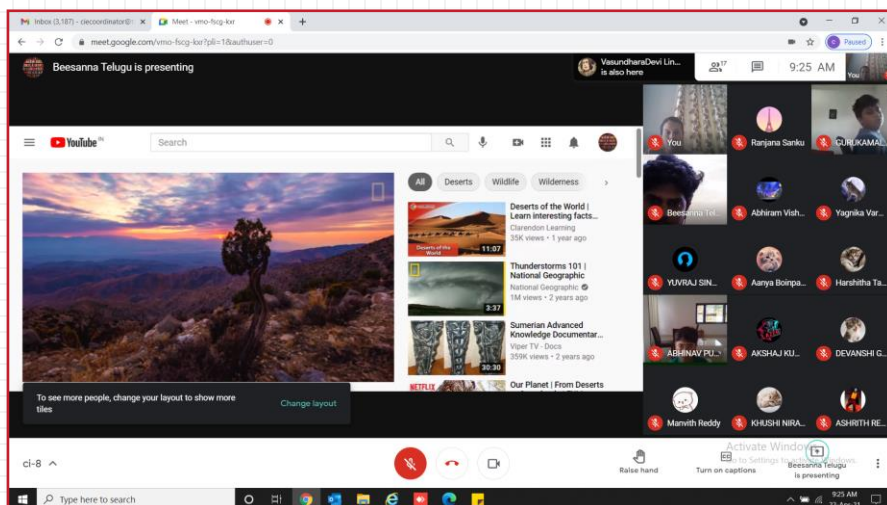
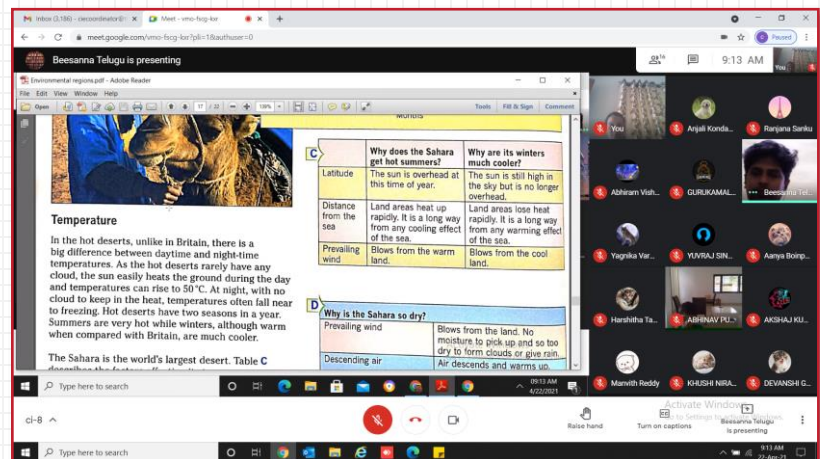


The House of Humanities

Generally, humanities are defined as the branches of learning that have a cultural character. Any subject that covers, in some way, human culture, can be considered a humanity. This includes the history of art, classics, history, literature, performing arts, philosophy, theology and even anthropology.



General discussion on Equatorial climate and Vegetation

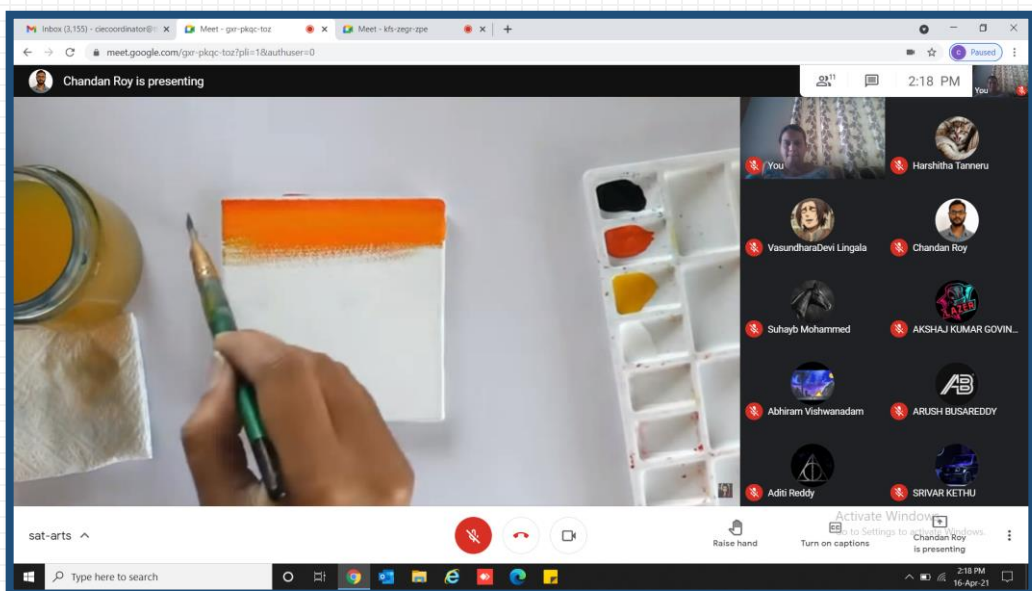
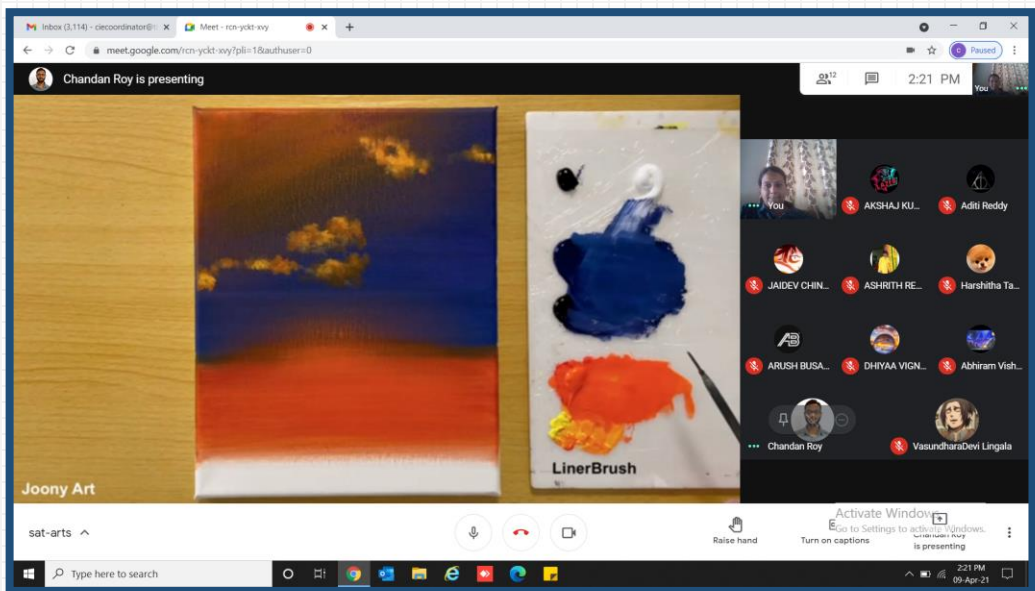


The Upskill Clan...

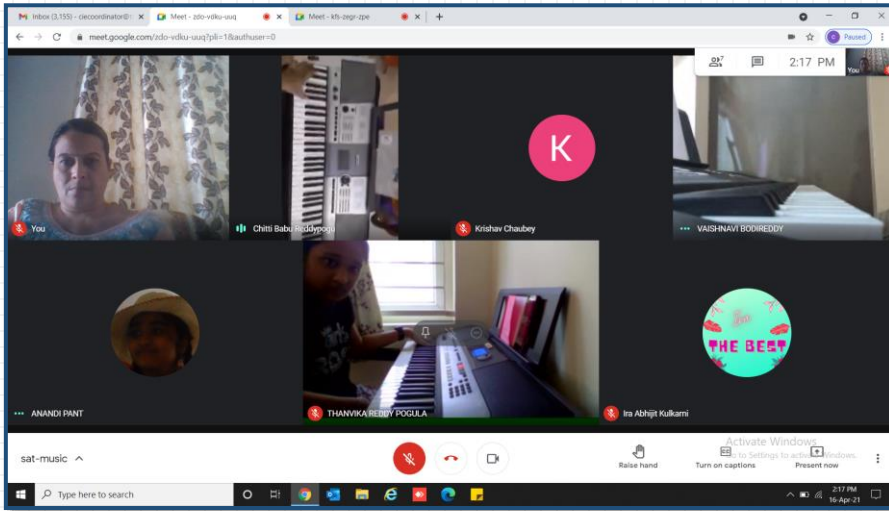
Enduring Experiences

It is incredible when skills and passion come together; we are left marvelling at its outcome. Our Geckos are constantly striving to upskill themselves to become their best versions. Here's a glimpse

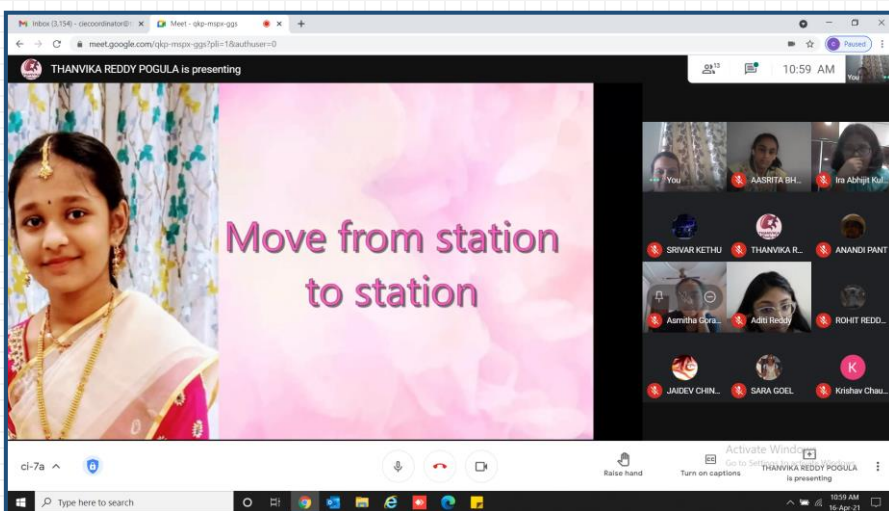
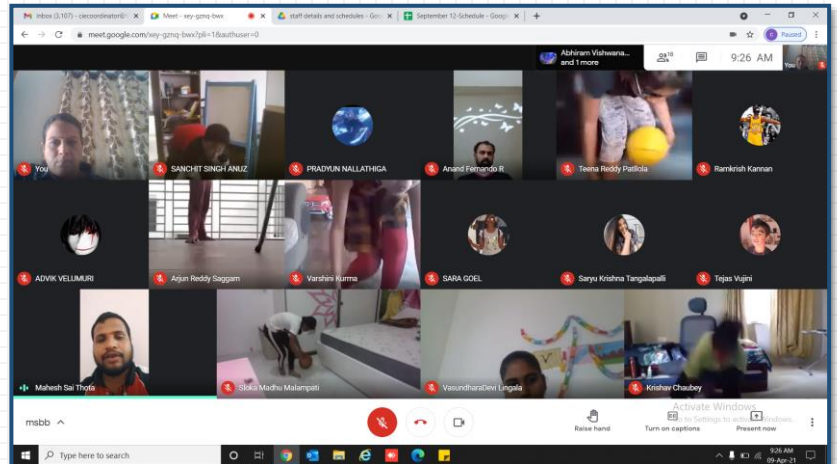
Art classes in the New Academic Session



The Upskill Clan... Enduring Experiences

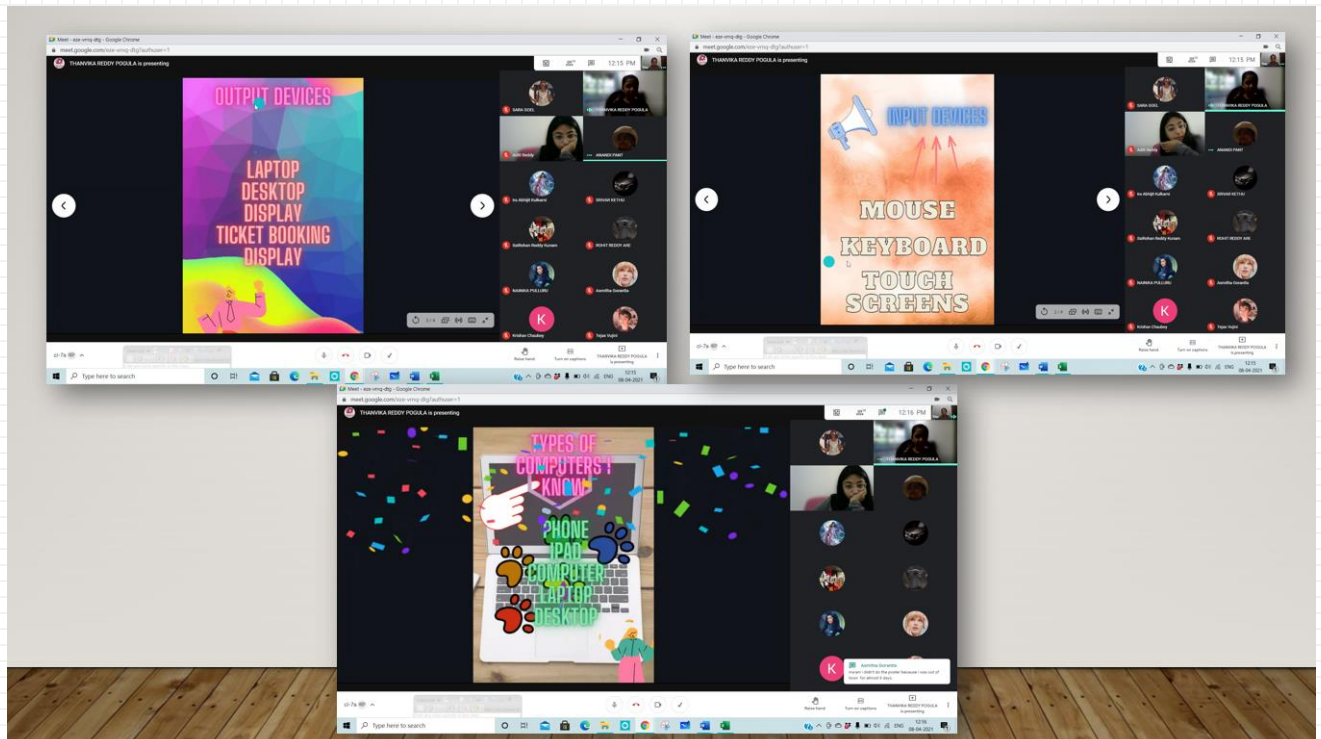
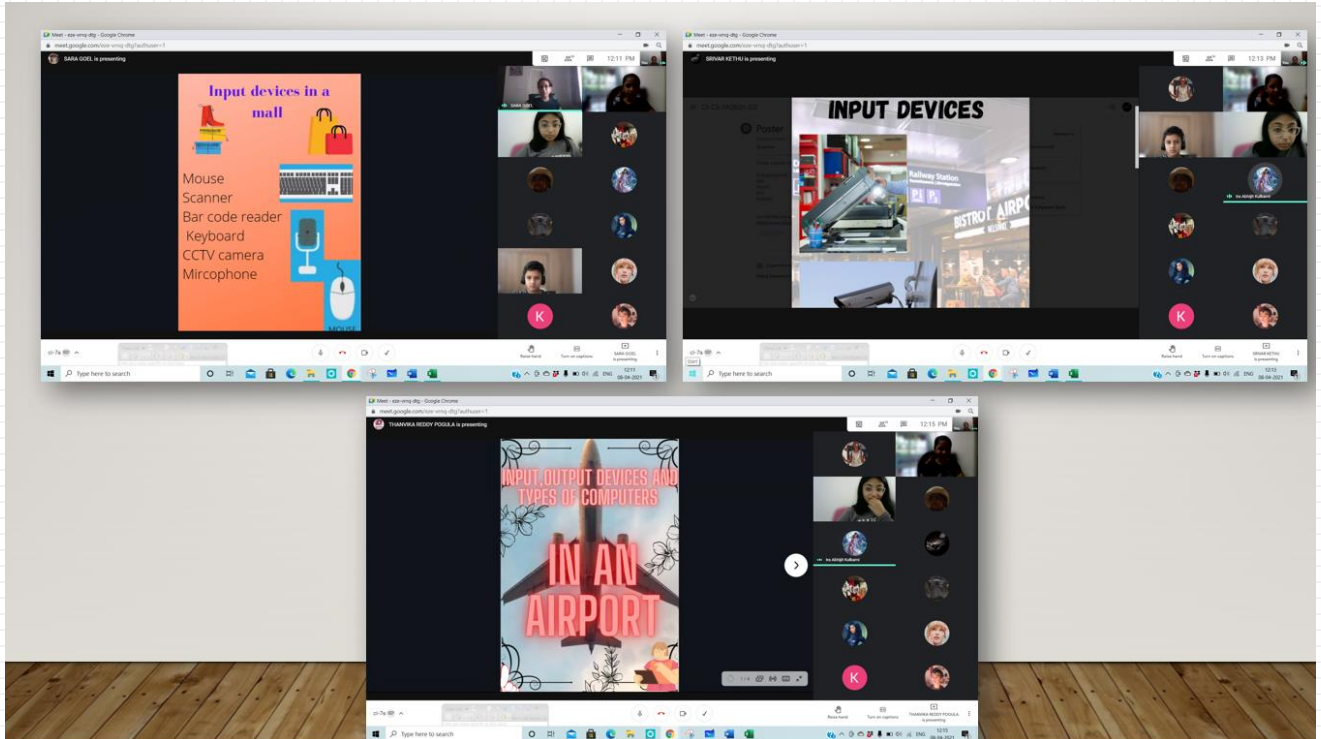


Geckos engaged in
various PHE and
Performing Arts



The Upskill Clan... Enduring Experiences

Presentations on 'Input & Output Devices' by Grade 7



The 5 Pillars Reflection

A blast of a week to close the academic year 2020-2021 for French language, to end this year of PANDEMIC

Introduction

Teaching in this COVID-19 time has been like a roller coaster journey as a French educator. It all started smoothly and then it went from dangerous curves to smooth ups and downs by the end of the first term. Afterwards, it was a kind of race to end the syllabus and mostly to keep the learners motivated after the yearly exams. And finally, it was just as smooth as it started, during the last 2 weeks before the vacation.

Learning French Language

Learning a new language is definitely not a piece of cake especially when the only platform is online learning. This year, teaching at the same pace as a physical school was the challenge for me as a teacher and learning was equally challenging for my students. Thus, at some point, there was this acceptance of each other to find a smooth tempo for a safe sail.

As a teacher of the CIE 9 and 10 grades, the two most difficult skills to teach was Listening and Speaking. Some listening had to happen remotely where the learners were left to discover new sounds and learn to pick up the speed at which a dialogue was being said. In that same line, speaking practice, especially for the Grade 10, before the board exams happened on a non-stop 'cadence' to acquire the required tone in order to progress and complete the exam.

Activities in class

Class activities materialised through the use of technology overcoming the online restraints. Learners learned through various strategies like class discussion, mind map designs, pair and group work, mini researches and presentation of findings, academic interactive games in French, dialogue making, role plays, reports, speeches in French and many more.

Connect with other stakeholders.

It should not be forgotten that a teacher belongs to a set up where he or she functions in the best possible way to enhance the development of his/her learners within the guidance of other stakeholders. In view of this, multiple department meetings were conducted to discuss about the content and the

The 5 Pillars Reflection

teaching strategies, there were multiple connects with parents and learners as a follow-up of the learning pace of the French learners and webinars as well as meetings were observed to enhance teaching.

In connection with the Happy Mind's Model

French classes are mostly connected to ***Holistic excellence of learning*** where learners are taught strategies of how to practice the 4 skills (Reading, Speaking, Writing and Listening) through various activities like watching a video, listening to an audio, class discussion on their thoughts using the required vocabulary, reading texts aloud for pronunciation practice, making mind maps using required vocabulary and above all, researches through the French sites shared with them.

Learners become ***mindful*** of the different society around the world which adopts practices that are different to theirs. There is practice of mindfulness and well-being when they explore an aspect on their own and come to their own conclusion.

Another pillar that fits in French learning is ***stakeholder's engagement***, especially when learners worked in pairs or groups using multiple google rooms created by the teacher under her guidance. It has been difficult at the beginning to keep the pace, but after a year of learning, working in groups was successful. Many activities were also designed to connect with parents, friends and even French speaking students outside the school.

Final statement

Teaching French to novice of the language as well as advance learners during the pandemic was a beautiful experience as a teacher as I learnt the necessity to focus on the important aspect of teaching, i.e. bonding with my students. This allowed a healthy atmosphere where learners were made comfortable and secure about their knowledge sitting at home, in front of their systems.

As a teacher, I learned that modification in teaching is not a choice but a necessity in this ever changing world.

Ms. Nandita Maunthrooa
French Language Facilitator,
Head of Foreign Language Department,



Talking Titans Reflection

Guest: Ms. Kalpana Ramesh
What she does: Water saviour

Ms. Kalpana Ramesh was originally a designer. She got her inspiration for being a water saviour from a simple idea. She thought: “can we go tanker free?” She made her own house tanker free and started working on many other projects to conserve water and got the locals to join her in her campaigns. One of her most popular campaigns is the “Blue Hyderabad” campaign. She has also helped clean entire lakes by encouraging people to clean out the trash and help direct sewage lines away from the lakes. Ms. Kalpana is a great inspiration. She showed that we all can do things on our own and that we can make a huge impact in our own society by conserving and reusing water. She has saved more than 20 crore litres of water. I will try to conserve and reuse as much water as I can. I will try to clean any water body around me and try to raise awareness in my society to encourage people to save water as well. I will conserve rainwater and try to help out in any way I can.

Ira Kulkarni

Grade 7A

Teacher's Reflection

Theatre shows @ The Gaudium

All The World A Stage-Virtually...

A theatre develops the learners holistically. A theatre can instill self confidence, imagination, collaboration, empathy, tolerance, communication in the players.

Theater can be prominent in all facets of life. Participating in theater classes can inspire student's creativity and thought process. The whole experience of theatre makes people more aware and vulnerable towards various issues. It empowers the submissive and makes people do away with their reservations.

The Cambridge International Segment took the opportunity of bringing on to the Virtual Stage a story by the master dramatist William Shakespeare. The story of two friends, Antonio and Bassanio and the cruel moneylender Shylock. A classic tale of crime and punishment, through the years, The Merchant of Venice has been one of William Shakespeare's most popular and most frequently performed plays. The work evokes an idyllic, uncorrupted world reminiscent of folktale and romance. The dramatist makes significant points about justice, mercy, and friendship, three typical Renaissance virtues. The whole play creates a benevolent world in which, despite some opposition, things will always work out for the best.

The Geckos of Cambridge segment performed their best and had given us a visual delight on March 6th. This conundrum couldn't cease us from enjoying learning but has made us flexible and adaptable to digital technology. Participants were able to articulate the intersection of their personal, aesthetic, and social ideas in relation to the play, performance work, or production. They have effectively used a range of strategies, including collaborative techniques, for rehearsing the play virtually. The best part of the play was that the passive learners across the grades 6-9 have marveled in their enacts and left everyone spell bound.

Truly, theatre unleashes the hidden talents within the learners!

Sunitha Indukuri

CIE Coordinator



वार्षिक सत्र प्रतिबिंब



मुझे यह बताते हुए बहुत हर्ष हो रहा है कि गौडियम स्कूल में व
पूरा हो चुका है। अपना अनुभव बताने से पहले से पहले गीता
माध्यम से गौडियम स्कूल की विशेषताओं का वर्णन करना चाहती
कर्मण्येवाधिकारस्ते मा फलेषु कदाचन।

मा कर्मफलहेतुर्भूर्मा ते सङ्गोऽस्त्वकर्मणि॥

जिस तरह इस उपदेश में कर्म को सर्वश्रेष्ठ कहा गया है उसी प्रकार गौडियम स्कूल में
कर्म क्षेत्र को सर्वोपरि देखा जाता है। इससे पहले भी मैं कई संस्थानों में कार्यरत रही
हूँ पर गौडियम स्कूल का वातावरण मुझे सभी प्रकार से सकारात्मक लगा। जब मैं अपना
कार्य संस्था बदलने का सोच रही थी तब कई संस्थाओं से मुझे नियुक्ति पत्र प्राप्त हुए
पर मैंने गौडियम स्कूल को चुना और आज मुझे अपने इस निश्चय पर काफी गर्व
महसूस होता है कि मैंने एक बहुत अच्छी संस्था में कार्य करने का निश्चय किया। लेकिन
इस नए कार्य क्षेत्र के साथ-साथ सभी कुछ नया था। यहाँ तक के कोरोना महामारी के
चलते शिक्षण विधि में भी बिल्कुल बदलाव आ चुका था। इस नई शिक्षण विधि को
अपनाने में थोड़ा समय जरूर लगा लेकिन मेरा अनुभव कहता है कि इस शिक्षण विधि के
माध्यम से सभी शिक्षकों ने अपने जीवन में कुछ न कुछ नया सीखा। जैसे कि प्रसिद्ध
ग्रीक दार्शनिक प्लेटो ने कहा है कि "आवश्यकता ही आविष्कार की जननी होती है।" उसी
प्रकार हम सभी ने इस परिस्थिति को स्वीकार किया और नयी शिक्षण विधियों को
अपनाया। स्कूल का *Five Pillars* मॉडल जो सभी के लिए आकर्षण का बिंदु रहता है
जिसके माध्यम से गौडियम स्कूल में विद्यार्थियों में ही नहीं बल्कि शिक्षकों में बौद्धिक
, शारीरिक विकास होना स्वाभाविक है। स्कूल का सकारात्मक वातावरण विद्यार्थियों तथा
वहाँ पर कार्यरत कर्मचारियों को अपना कार्य पूर्ण करने में अपना सहयोग देता है।
गौडियम स्कूल मैनेजमेंट, आईटी डिपार्टमेंट, प्रिंसिपल मैम, समन्वयक मैडम सभी हमेशा
हम सभी सही मार्गदर्शन देते हैं। स्कूल में कार्यरत सभी शिक्षक गण हमेशा एक परिवार
की तरह कार्य करते हैं, अपने कार्य को आनंद पूर्वक पूर्ण करते हैं। मैं स्वयं को भाग्यशाली
समझती हूँ कि मैं शिक्षा के क्षेत्र में कार्यरत हूँ जो मनुष्य जीवन की एक मूल्य
आवश्यकता होती है। शिक्षा का महत्व बताते हुए कुछ पंक्तियाँ कहना चाहती हूँ जो इस
प्रकार से हैं :-

अंधकार को दूर कर जो प्रकाश फैला दे। बुझी हुई आशा में विश्वास जो जगा दे।।

जब लगे नामुमकिन कोई भी चीज। उसे मुमकिन बनाने की राह जो दिखा दे वो है शिक्षा।।

धन्यवाद !!

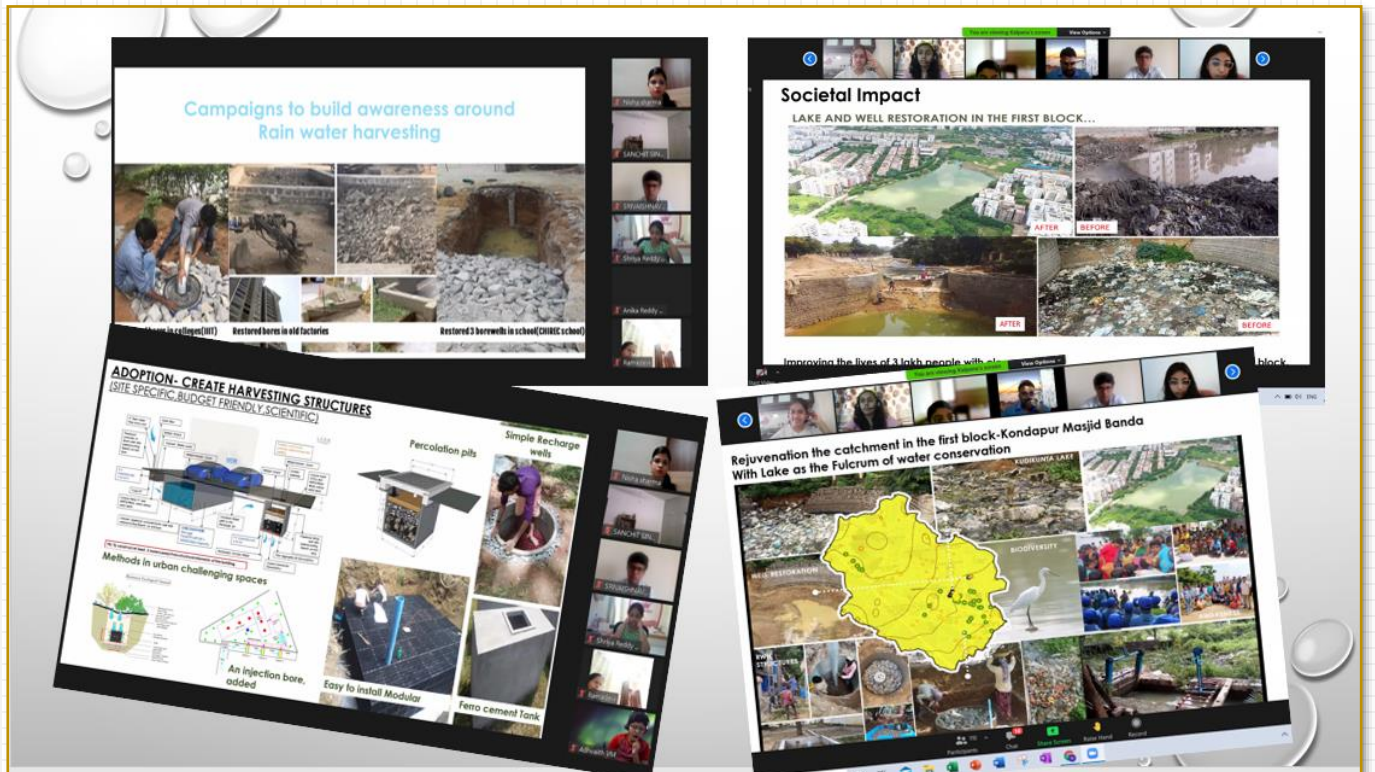
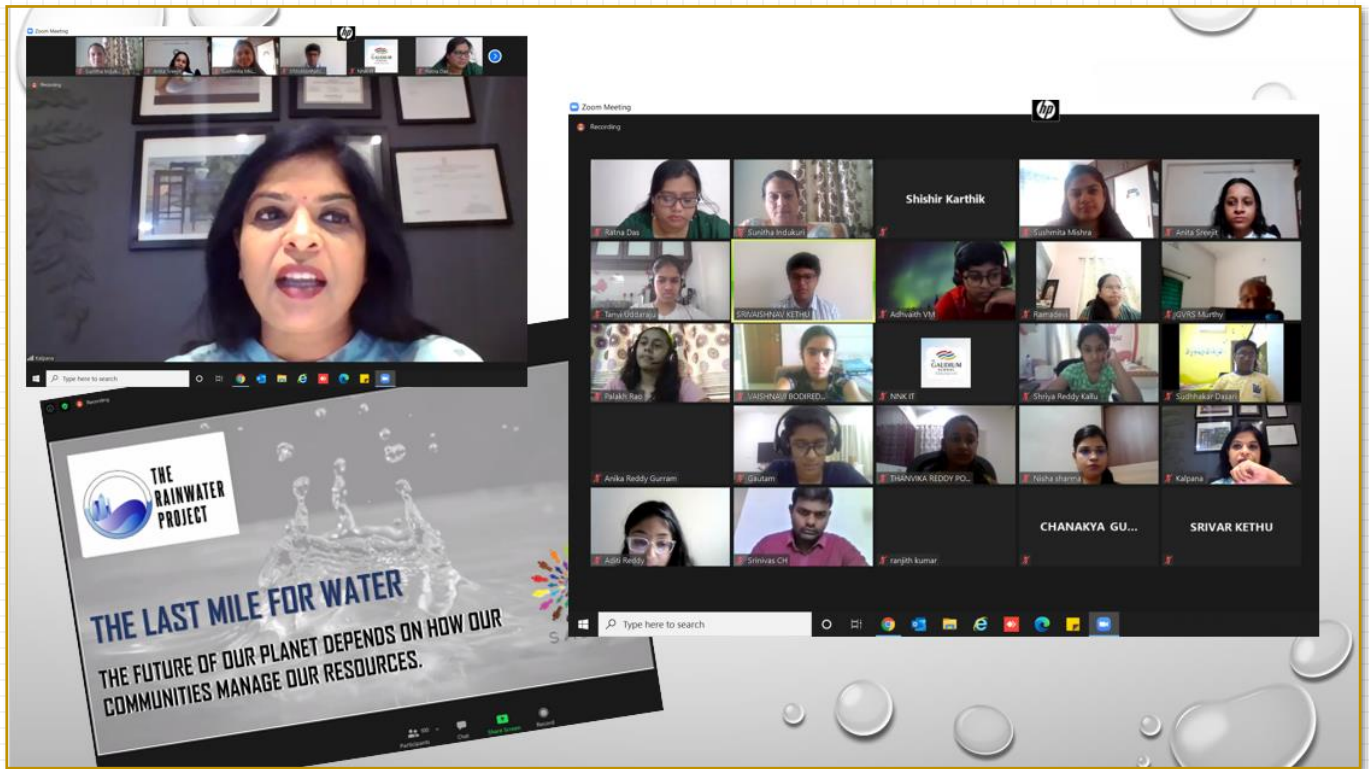
निशा शर्मा

हिन्दी अध्यापिका (CIE/ CBSE)

Stakeholder Engagement

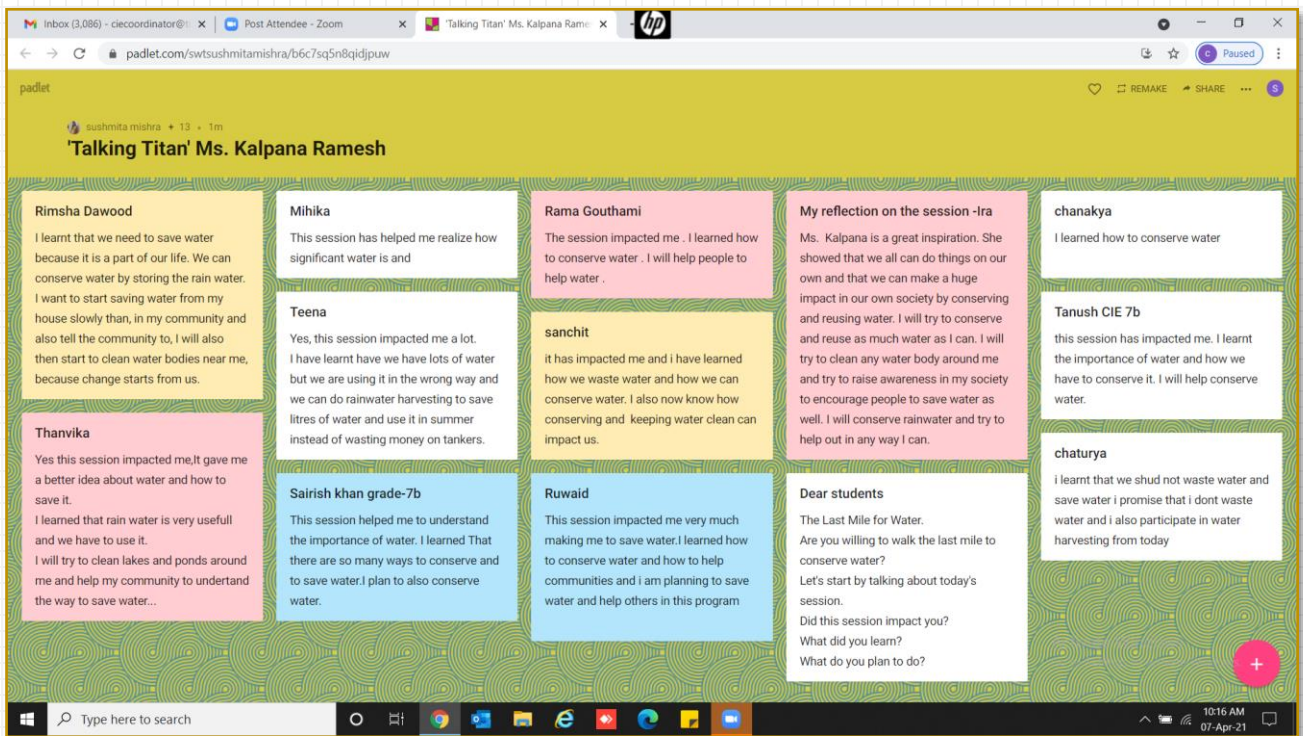
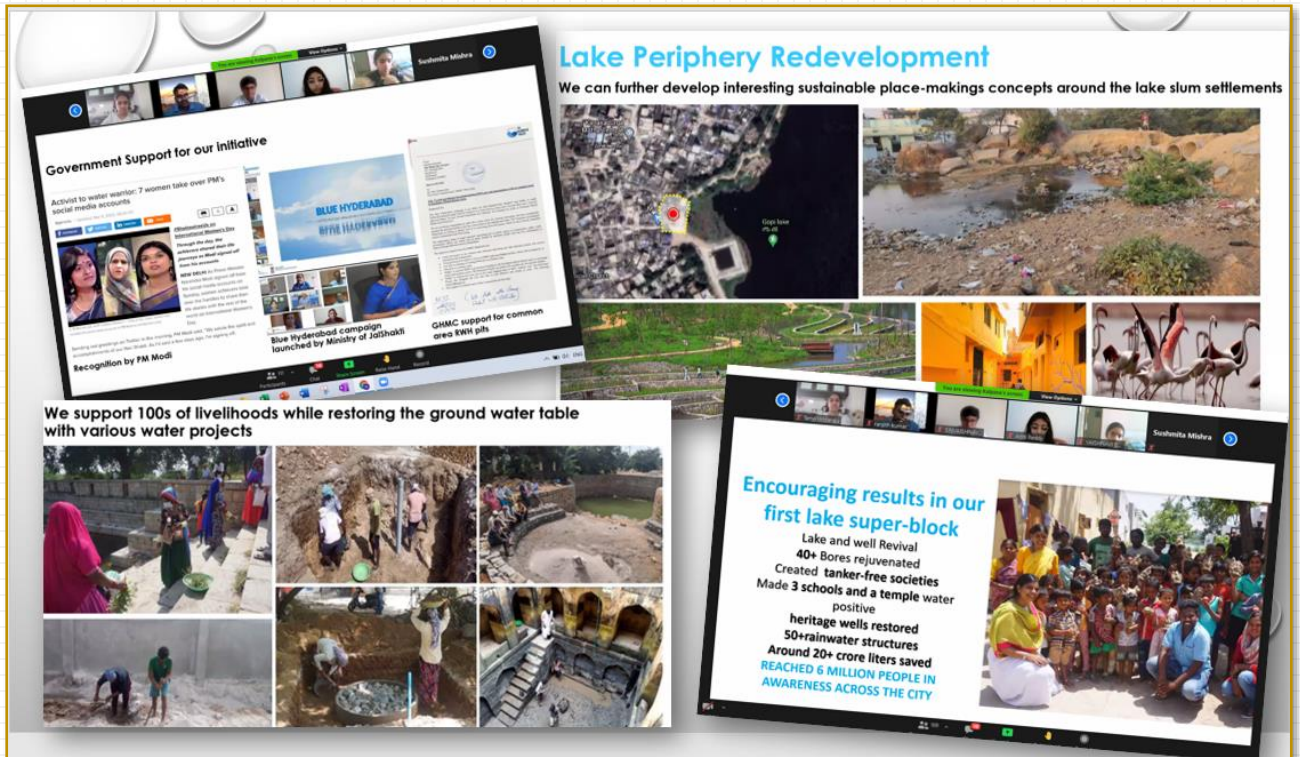
Talking Titans

Session by Mrs. Kalpana Ramesh on Conserving Water resources



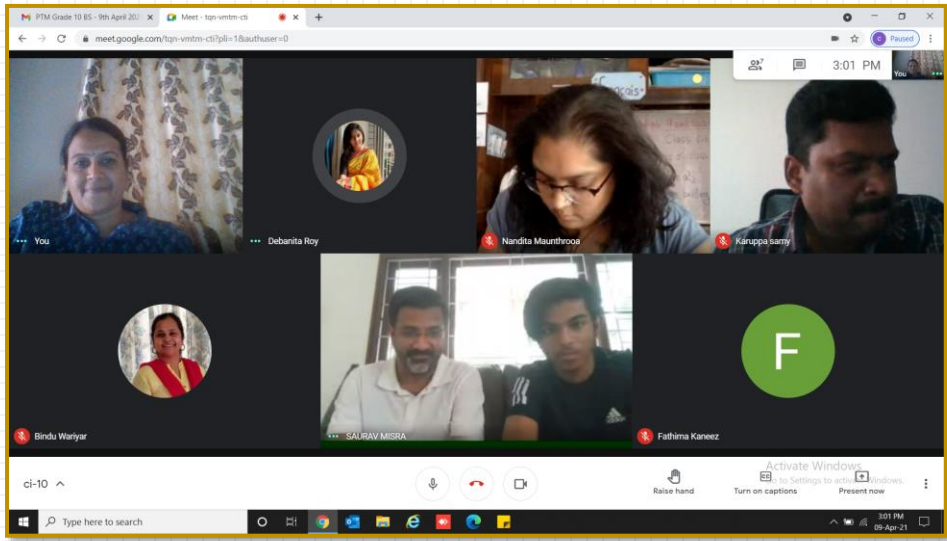
Stakeholder Engagement

Talking Titans

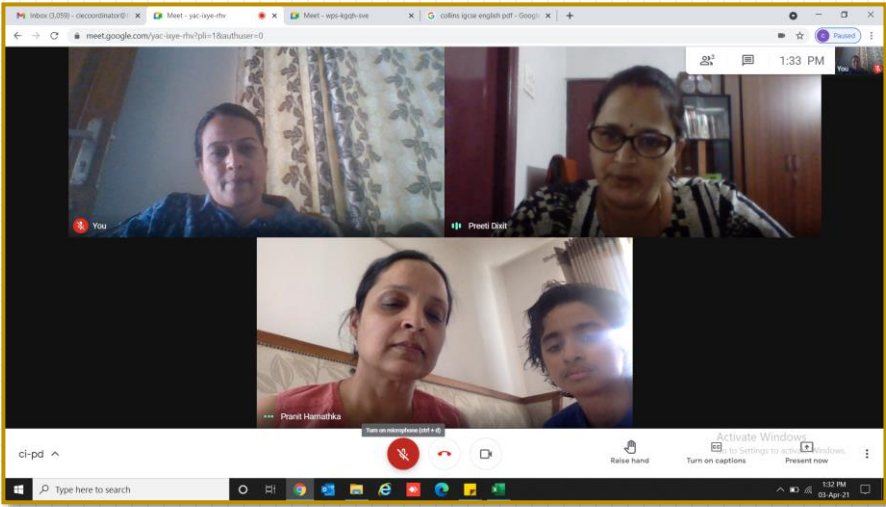


Stakeholder Engagement

Weekly Con-Connect

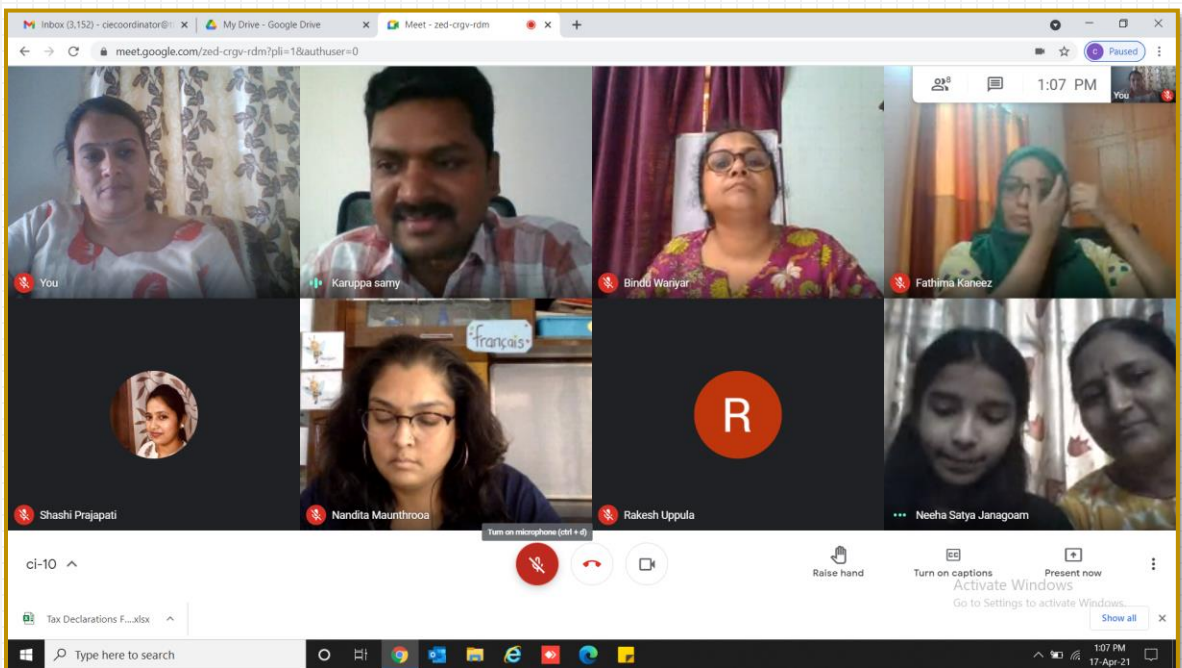
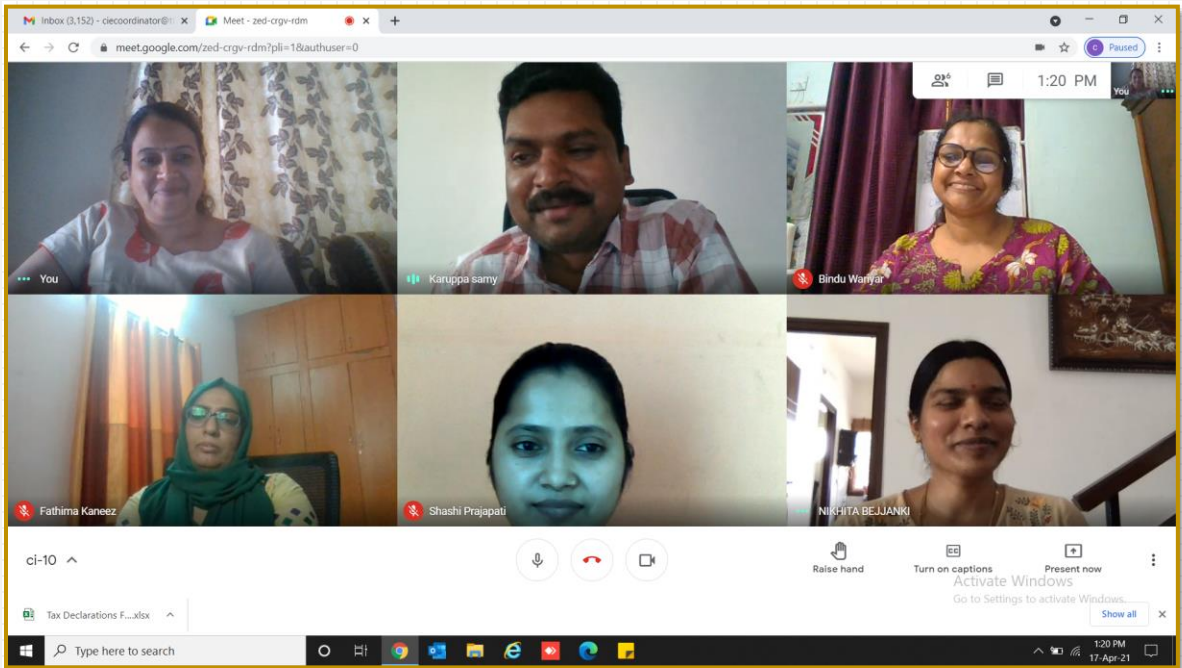


Strengthening
bonds to enhance
the academic
standards



Stakeholder Engagement Weekly Con-Connect

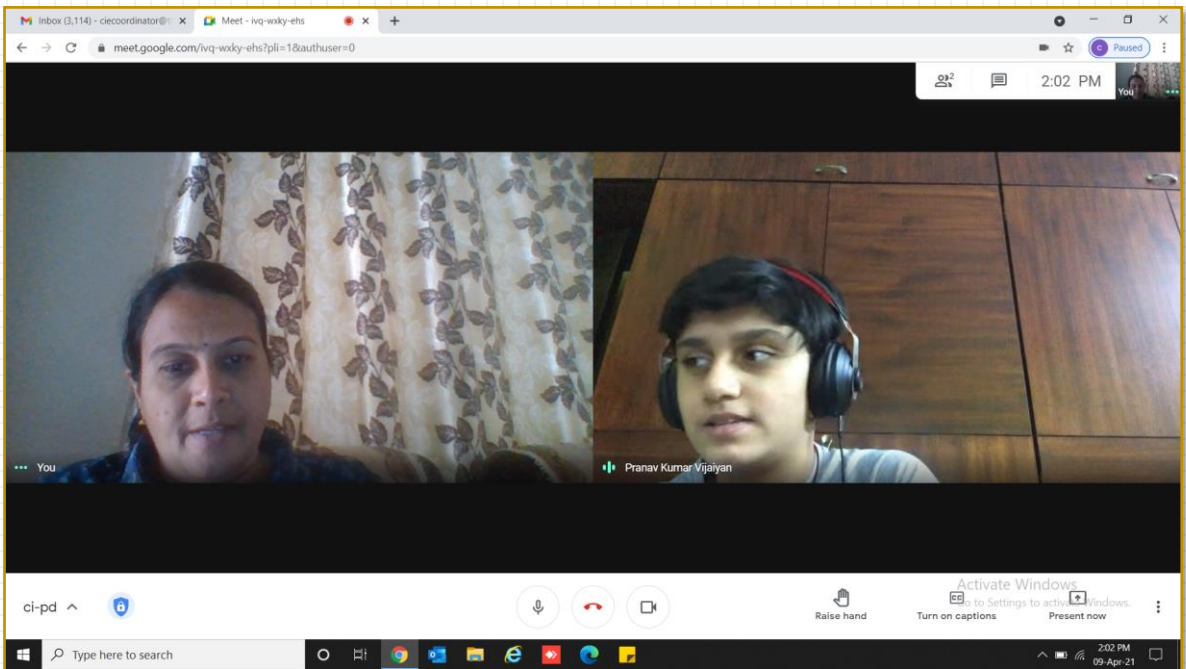
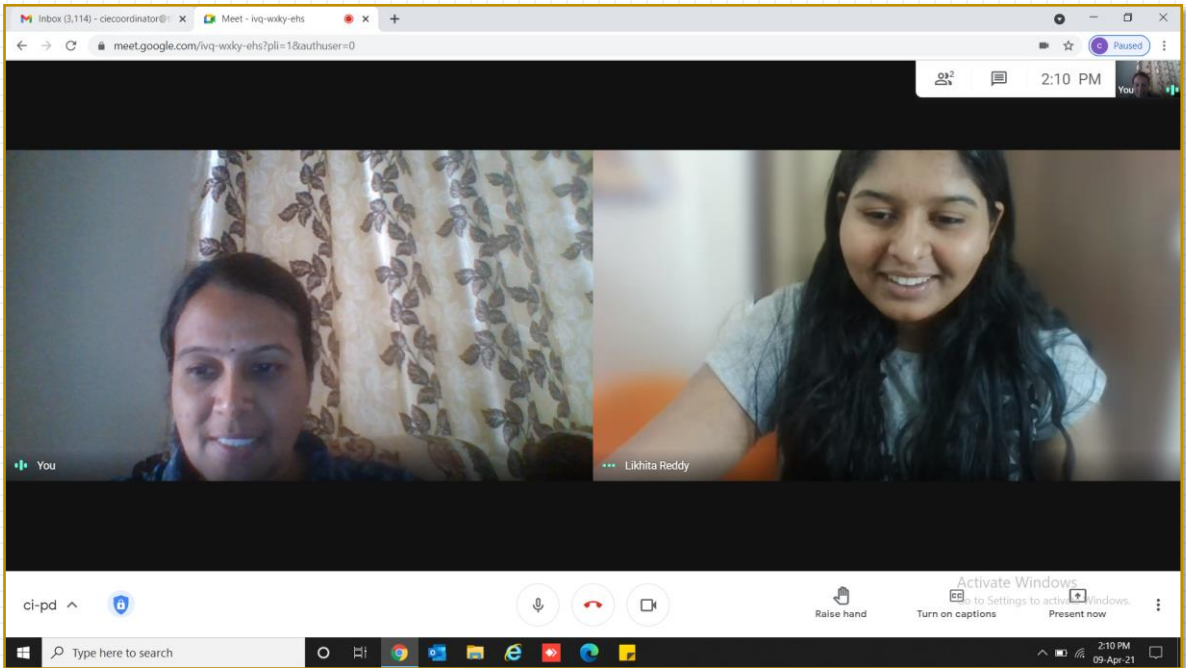
Communication, Collaboration, Cooperation-for better
academic performances



Stakeholder Engagement

One-One Session with the Coordinator

Motivating students to exhibit leadership skills



Stakeholder Engagement Professional Development Sessions

Cambridge Webinar for Business Studies facilitators

About the Presenter

BA (Hons) Business Studies (2002)
PGCE (Business Studies) (2003)
MA Education (2021)
Have been teaching GCSE and A Level Business for 17 Years in the UK
Author for Digital Teacher Resource for Cambridge International AS & A Level (due for publication May 2021)

Take these STEPS

- S** STAKEHOLDERS
- T** TEXT
- E** EXTERNAL ENVIRONMENT
- P** PRODUCT AND SERVICE
- S** SIZE

Business Studies Topics

Business And Its Environment	Human Resource Management	Marketing	Operations Management
<ul style="list-style-type: none"> Enterprise Business Structure Objectives Stakeholders External Influences Business Strategy 	<ul style="list-style-type: none"> Motivation Management Organisational Structure Business Communication Leadership HRM Strategy 	<ul style="list-style-type: none"> Market Research Marketing Mix (Price, Place, Promotion, Product) Marketing Analysis Marketing Strategy 	<ul style="list-style-type: none"> Inventory Management Capacity Utilisation Outsourcing Location Scale Quality Management Operation Strategy

Developing Thinking Skills in Business Learners

- Encourage interaction and discussion between learners
- Allow time to reflect
- Use real-life situations
- Question and challenge
- Business case studies/news articles
- Encourage intellectual curiosity
- Run mini-enterprises
- Ask open-ended questions
- Project based learning

Improving Chains of Analysis – Using BLT

Encourage learners to develop chains of analysis

One benefit of Nike using questionnaires is that it can get information on their customers. This is because they can ask them questions to learn more about how to develop their training shoes. This will lead to Nike producing a new shoe that their customers want. therefore increasing their revenue potential.

Analytical connective words

- Because
- Leading to
- Therefore
- On the other hand
- However
- The effect of this is
- This will lead to
- This is likely to result in
- In the short-term/long-term
- The impact of this is
- The consequence of this is
- The disadvantages / advantages of this are

Stakeholder Engagement Professional Development Sessions

Cambridge Webinar for Economics facilitators

Bringing Economics to Life:
How can we put abstract theory into context?

George Vlachonikolis

- Head of Economics.
- Author of *Cambridge International AS & A Level Economics* (Teacher's Resource).
- An experienced examiner.

What is context?

- Institutional reports
- Quantitative data
- News stories
- Journal articles
- Business forecasts
- Podcasts
- Interviews
- Price charts
- Historical records
- Political speeches
- Cartoons

What is the 21st century context?

As economics teachers in the 21st century, we have a duty to show that economic theory is applicable to *modern day* issues.

Steering the conversation away from traditional issues of income and personal wealth, and more towards solving the social, environmental and humanitarian issues of today's world will have a significant effect, I am sure, on student motivation.

If you have any doubt about this, consider that until recently, Richard Lipsey and Paul Samuelson wrote the default University textbooks. In 2020, Wendy Carlin's *Core Economics* is the new default. She put *Income Inequality* in Chapter 1 – not supply and demand.

Final thoughts. Context is critical for teaching economics in the 21st century because:

- Your students will demand it.
- It will lead to better student motivation.
- Context can improve understanding of content.
- Understanding of context is vital for students to be able to answer exam questions.
- It is a way of students taking control of their own learning journey.

Stakeholder Engagement Professional Development Sessions

Webinar on STEAM Integration

The top left shows a video call with three participants. The top right shows a hand-drawn graphic titled "ENRICHING TEACHER ENGAGEMENT" with a drawing of a person and a book. The bottom left slide is titled "A Complete (Working) Definition" and shows a diagram of STEAM integration. The bottom right slide is titled "STEAM Education in India" and lists current news stories.

A Complete (Working) Definition

Unconventional STEM Careers

STEAM Education in India

Sampling of current news stories –

- On Oct 10 2019 Madhya Pradesh became the first state in India to mandate STEAM education curriculum – *Sunday Times*, Oct 10, 2019
- Teaching Pupils To Think Like Da Vinci! Will Help Them To Take On Climate Change – *Indian Education Diary*, Apr 24, 2021
- 4 edtech companies giving new life to robotics and AI by establishing Atal Tinkering Labs in schools – *India Today*, Apr 29 2021

The four slides cover: 1. Interdisciplinarity or Hybridity, 2. Are You an Educator?, 3. STEAM Education for 4-17 Years, and 4. Conclusion: Post-Covid Changes.

Interdisciplinarity or Hybridity

2. Interdisciplinary and trans-disciplinary

The most popular misconception with STEAM or experiential learning is – only IB or Cambridge curriculum support it and that it doesn't fit with Indian education boards.

Are You an EducATOR?

3. Educators vs. Teachers

The most important role in STEAM education is that of educators as they become architects of experiential learning in classroom. In STEAM education, educators join hands with students and enable them to learn rather than becoming the source of knowledge.

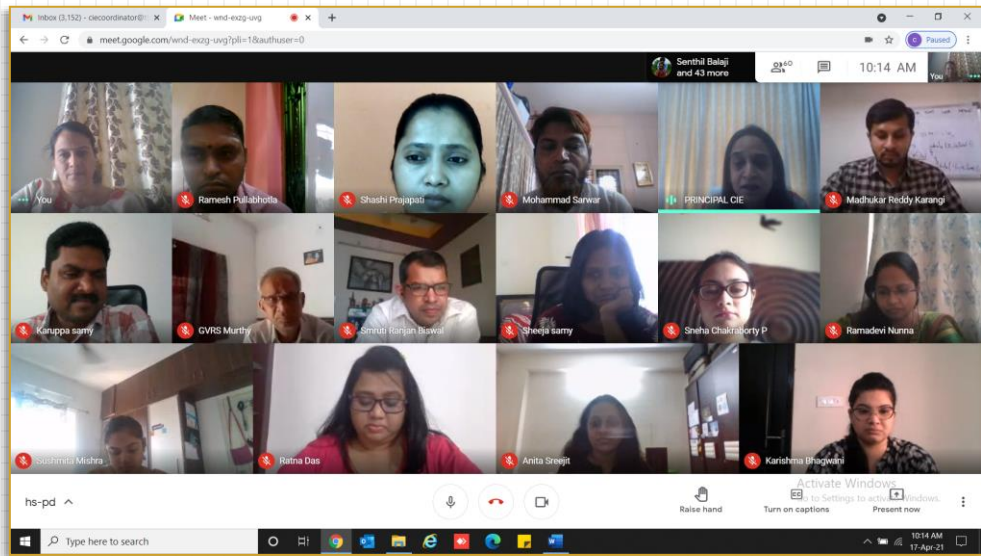
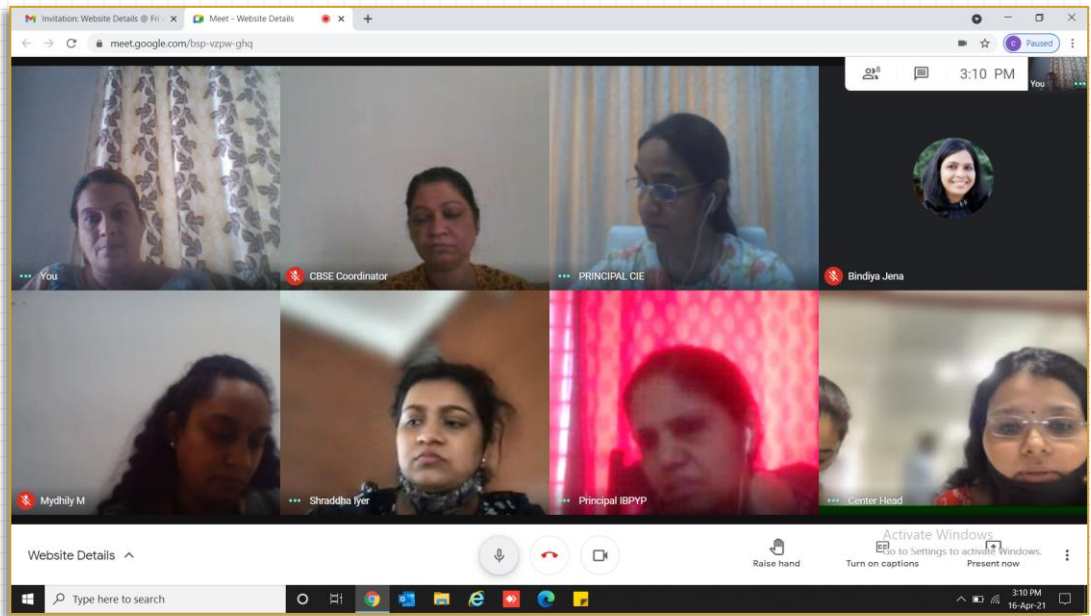
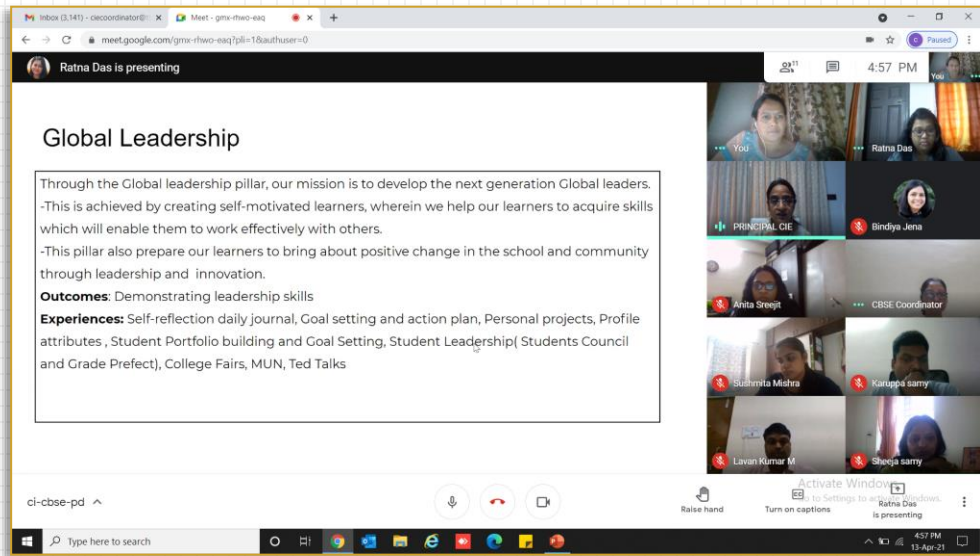
STEAM Education for 4-17 Years

Spark creativity and nurture a deep interest in Science, Math & Arts in children and young adults through hands-on practical 'Learning by Making'

Conclusion: Post-Covid Changes

STEAM Learning Ecosystems

Stakeholder Engagement Collaborative Meetings



Stakeholder Engagement School Counsellor Session

Bridging social acceptance and classroom etiquettes

When it comes to mental disabilities social acceptance plays a big role in recovery. Social acceptance is important because many people don't understand mental illness so they don't know how to embrace their friends or other people who is differently abled. Barriers to social acceptance may be prejudice, stigma. Leaving these people with feelings of not being accepted in groups of friends. This also causes a rise in neglect, boycotting people who look different from the mainstream population . Specially kids in higher grades can suffer from humiliation and mockery. Hence it is important to educate the higher grades students to understand the importance of social acceptance and embrace each other irrespective of any differences physically or mentally.

The students of grade 8 and 9 were given a general session of classroom etiquettes and strategies to self motivate to study and perform better. The second and most important highlight was about social acceptance and its healthy effects on students and others. The students were given a task to close their eyes and think of an island or an alien planet where they imagine themselves to be deficit of black eyes when everyone around them had black eyes accept them. This guided imagery took them to think how inferiority prevails in mind and how it impacts the confidence of a person. The students came up with various answers stating they would feel lonely or they would feel anxious and nervous and would stay alone. They soon realised the purpose of the activity how any one who is made to treat different might feel.

The second activity was named “ My magical wings” the students were asked to talk about one thing that makes them different from others and they feel proud of it . The students came up with different answers like the power of tolerance, power to care and be kind to his friends , the power to be a good listener, the power to beat box, the power to juggle three-four things together . The activity helped them to understand and widen their thoughts to accept and give social acceptance to each and everyone around us .

Ms. Sukanya Das

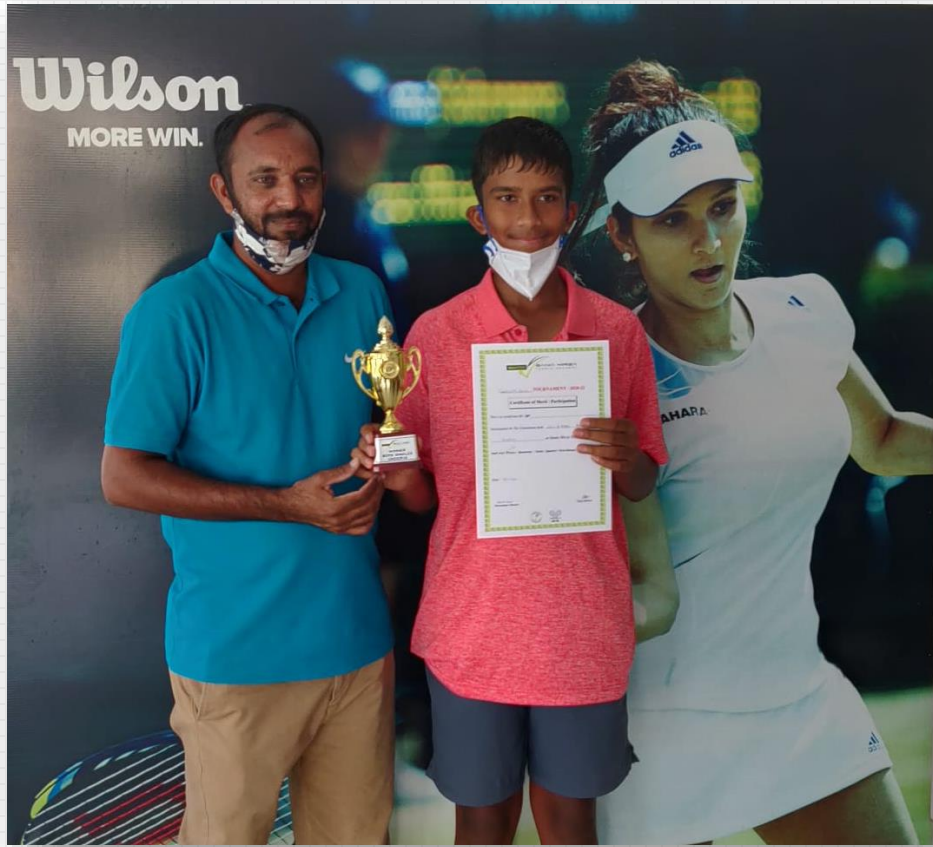
DP Psychology facilitator & school counsellor

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The Hall of Fame

Accolades...



Arnav Bishoyi of Grade 9 won All India Tennis Championship, CS7-U-14 category, held at Sania Mirza Tennis Academy on April 16th, 2021. Congratulations Arnav!!!

Teacher's Meet April 19th

'If winter comes, can spring be far behind?' said the poet Percy Bysshe Shelley. Though the pandemic continues to reign supreme, at The Gaudium we have reasons to celebrate the ardours of our resilience that never let spring vibes in our classrooms end in the last academic year. On April 19th, amidst stringent COVID protocol, the Academic team was invited to the campus for a Management event, an open platform to interact, share experiences from the past year and express expectations for the new academic year. It was indeed a day to cherish for it allowed conversations over a sumptuous luncheon, just like the old times. The laughter, the joys of togetherness and sheer pleasure of being able to spend a day in the campus that is so much a part of

our existence made the day extremely special. Our Director, Mrs. Kirthi Reddy, in her speech acknowledged the contributions of every team member during the online classes and thanked all for garnering endless applause from the parent and student community.

Mr. Rama Krishna Reddy and Ms. Shalini Singh Hamilton reiterated that we have indeed emerged as the silent warriors of the war against the pandemic. While it was overwhelming to listen to classroom stories from the virtual classes, the expectations and feedback from all stakeholders was also noted and the future forward was discussed. In a very generous gesture, the management appreciated the contributions of the academic team by presenting goodies and a personally signed 'thank you' card; it is gestures like these and many more that strengthen the connection with each passing day. Team Gaudium stands strong and steadfast, backed by an even stronger leadership body, and together we are on a mission to spread joy and inspire greatness.




Events

Teacher's Meet April 19th





Class Photos 2020-2021



GRADE 6A-CAIE

CLASS OF 2020-21






1st Row, L to R : Mr. Madhukar Reddy, Ms. Shalini Singh Hamilton (Principal, CBSE & CIE), Ms. Sunitha Indukuri (CIE Coordinator), Ms. Surya Kumari


2nd Row, L to R : Aasrita B, Aditi K, Anandi Pant, Asmitha G, Ira Abhijit K, Jaidev Ch, Nainika P, Prisha Dixit,


3rd Row, L to R : Rohit Reddy A, Sai Rohan Reddy K, Sara C, Thanvika Reddy P, Srivar K, Tejas Vujini, Siddhartha E.



GRADE 6B-CAIE

CLASS OF 2020-21






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3rd Row, L to R : Sai Charan Singh, Sanchit Anuz Singh, Sanjeev G, Sloka Madhu M, Shreyash Singh S, Tanush P.



GRADE 7-CAIE

CLASS OF 2020-21






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2nd Row, L to R : Akshaj Kumar C, Anjali K, Ashrith Reddy U, Devanshi Goud, Guru Kamal Tej T, Harshitha T, Harshith Singh M, Sri Jagathi D.

3rd Row, L to R : Khushi Nirav M, Marwith Reddy D, Meghana P, Ranjana S, Vinata K, Yagnika Varma I.




Class Photos 2020-2021




THE GAUDIUM SCHOOL
Sculpting happy minds

GRADE 8-CAIE
CLASS OF 2020-21




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International Education
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2nd Row, L to R : Karthik N, Arya Sriram, Dhiyaa V, Haasini Varma G, Lakshi Rohit, Likhita Reddy B, Malavika K, Praharshita N, Jagapreeth Reddy K, Rohan Mani C.

3rd Row, L to R : Prahas K, Pranav Kumar V, Pranavi P, Sharvika D, Abeni Sansita P, Shanvitha Reddy N, Keerthi Rithvik K, Pranit H.




THE GAUDIUM SCHOOL
Sculpting happy minds

GRADE 9-CAIE
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Cambridge International School



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2nd Row, L to R : Jerusha A, Ammar Mohammed, Anisha T, Avanish Reddy V, Kanishk Narayana Goud G, Mahitha J, Nihan Reddy C, Neeha Satya J.

3rd Row, L to R : Saurav M, Nikhita B, Shaon Ryan Ranjit, Tara Sumana M, Tarita K, Shreyas Reddy R, Yana Ch, Sushanth L.




THE GAUDIUM SCHOOL
Sculpting happy minds

GRADE 10-CAIE
CLASS OF 2020-21



Cambridge Assessment
International Education
Cambridge International School



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2nd Row, L to R : Bindhu Purnima, Disha Bhawani S, Pramithi Sada C, Inika Rohit, Shruti Aggarwal, Pranati C, Fatima Zaira, Sathya Sruthi P.

3rd Row, L to R : Bhagya Paras M, Ashish Reddy B, Abdul Raqeeb Shaik, Aniketh Varma P, Varsha K, Manas B, Niranjan C, Rohan Reddy C.

Coming up next...

Date	Day	Event	Grade
1 st June	Tuesday	School reopens for Teachers	
12 th June	Saturday	Parent Orientation	Grades 9 & 10
14 th June	Monday	School reopens for Students	Grades 6 to 10
19 th June	Saturday	Parent Orientation	Grades 6 to 8
21 st June	Monday	International Yoga day	Grades 6 to 10

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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