



IB PYP Edition PP2

January - 2021



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A man was walking nearby to a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants are not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and he expressed his puzzled state of mind. The trainer said “when they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

It is this false belief of the elephants that denied their freedom for life time. Likewise, many people do not try to work towards success just because they failed once before. It is important to keep trying and not get tied up with false beliefs of failure.

(Acknowledgment- <https://www.edsys.in/motivational-stories-for-students>)



Ms Anjalika Sharma
Principal IBPYP

When we encounter failure, we must tackle it and learn from our mistakes. We must accept that every idea isn't going to work. We must take time to organize our thoughts after a failure and realize what we need to do differently. Above all, be willing to learn and grow.

We must stay humble and reflective as well as build on our creativity and innovative spirit. At the same time, we must be ready to embrace change and filter our thoughts to see how and what can we do to succeed. Most crucial is to set goals, which are specific and achieved within the set timeline. We have to keep moving toward that end goal, even when other people fail to see the same vision.

With this strong belief and conviction, we have embarked upon a new year and gearing up for the new academic year, which is around the corner. At the same time, we are also working with great enthusiasm towards presenting our Annual day on the virtual platform. We are ready to learn and grow.

We are indeed humbled and filled with gratitude towards all our stakeholders, who have always believed in us, collaborated with us and ensured that our journey uphill continues.

Anjalika Sharma
IBPYP Principal

PYP Coordinator's Desk

Mindfulness and Well-being- The students and teachers have been practicing mindfulness everyday. As a part of mindfulness activity, the students practiced back to back breathing where they involved their family members.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Gratitude'. The students reflected back on the previous year and showed gratitude to what they had learnt and experienced.

Core values- As a part of core values the teachers and students have been practicing and discussing about 'Integrity'. They discussed the meaning of integrity, read books/stories related to it and few of them shared examples of where they have displayed the attribute.

Stakeholder engagement- The students participated in SLC. They came along with their parents and showcased their learning. They participated in celebrating Republic Day.

The parents, teachers and students participated in these events to make it a successful one.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, 4 and 5 continued with their novel study.

The students of grades 1-5 also had their D.E.A.R Time.

Global Leadership- As a part of the global leadership the students of grades 1-5 have started conducting the weekly assembly.

As a part of the evaluation the teachers have divided themselves into groups according to the 4 categories- Environment, Learning, Culture and Purpose.

They are now working in their respective groups to analyse each practice and collect evidences.

Trishna Sharma

PYP Coordinator

Center Head-Nanakramguda

Online PD Sessions

Session by LDCD Department on Positivity

The LDCD team led by Ms. Jaswandi Sahasrabudhe, School Counselor, conducted a session on building positivity. She shared the importance of positive thinking and having a positive outlook that helps us to cope in adverse situations. She also discussed about various types of cognitive distortions that one should be aware of. She shared a range of strategies to nurture positive thinking such as cognitive restructuring, guided imagery, practicing mindfulness and maintaining thought journal.

The Learning Jam - The Inquiry Educators Summit

Our staff registered for The Learning Jam by Toddle wherein they had an opportunity to attend 3 keynotes, 28 workshops and 6 personal well-being sessions over a period of two days, designed to focus on skills and strategies for making learning more engaging for students. The Learning Jam is a community initiative by Toddle.

Concept-driven Learning that Transfers

The members of the Pedagogical Leadership Team attended an engaging webinar that focused on simple yet powerful three-step process to foster a culture of learning transfer.

Building a Positive School Culture by The Head Foundation

The first session of this series was attended by the members of the Pedagogical Leadership Team. The session focused on unpacking building and maintaining a positive school culture and exploring how educators can build and maintain a positive school culture in challenging circumstances. This three-part webinar series was moderated by Mrs Belinda Charles, former Dean, Academy of Principals (Singapore).

Developing a Shared Pedagogy

This webinar was attended by all the staff members. The objective of this webinar was to focus on daily pedagogical practices that facilitate change in early childhood settings. It highlighted the importance of reaching a shared understanding about the identity we give children and their learning, engaging in critical reflection, rethinking our views on children's identities, rights, and responsibilities, achieving a way of planning in response to observations made, collaborating, and engaging in pedagogies based on listening and building respect for children as competent learners.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme: How we express ourselves

Central Idea: People use art and forms of expression to convey uniqueness as human beings.

Lines of Inquiry:

- Forms of arts
- Ways we express
- The role of art in people's lives

Key Concepts:

Form, Function, Perspective

Related Concepts:

Perception , Self expression

IB Learner profile:

Risk- takers, knowledgeable, open minded

Monthly Review

Unit of Inquiry:

Students started exploring their new unit of inquiry under the theme “How we express ourselves”. The unit began with provocations about the different artifacts and forms of art pictures. They explored, defined the term art and connected with their real-life experiences. Students identified different art forms they found in their daily life and sorted them into their categories. These learning engagements provided opportunities to identify the different forms of art and their specific features. Students explored virtual Guest talks by the facilitators of visual art, performing art departments which helped them to enhance their learning. They went on a virtual tour to an art gallery which helped them describe, analyze and interpret the created artwork. They recognized elements of design in works of art. Students further explored the way we use art forms to express ourselves. They learnt the use of forms of art to express their feelings, emotions and ideas etc.

Trans-disciplinary Language:

Students learnt about the different ways of storytelling and its elements. They explored elements of the story by retelling the stories. They learnt to identify the characters, settings, problems in the story and the solution for it. Students engaged in writing sentences to describe the pictures shown. This helped them to develop writing the sentences and reflecting their learning process of writing sentences.

Trans-disciplinary Math:

Students identified the different elements of art such as lines and shapes. They were introduced to the different types of lines and shapes and learned about the different types of lines (horizontal line, vertical line, curved and slanting line) through various learning engagements. They revisited the different 2D and 3D shapes and further explored arranging the numbers in different ways such as ascending and descending order.

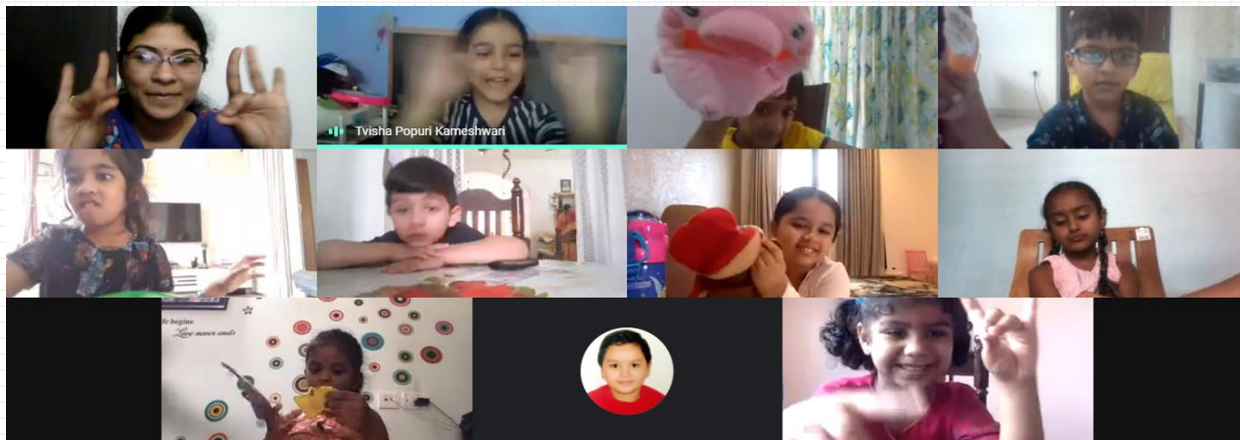
Monthly Review

Music: Students practiced vocal exercises with vowels and learned “Sare Jahan Se Acha” and “It’s a small world” songs with the electronic keyboard as an accompaniment.

Art: Students continued exploring object drawing and their importance in art. They explored what is object drawing, different objects and used them in the creation of their artwork. They engaged in combining the elements of art in different types of artwork.

PE: Students learnt upper arm throw with both the hands. They did warm-up exercises and observed the demo, videos and pictures related to upper arm throw skill. They focused on the technique and performed the upper arm throw with both the hands. They were also engaged in lead up activity related to upper arm throw. They practiced toss and catch the ball which enhanced their eye and hand coordination.

Learning and Teaching



28th January, 2021.
PP2A

1. How will you arrange the objects from big to small?

Descending order

2. What else can we arrange from big to small?

According to their ages

According to their size.

According to their height.

According to the numbers.



We can arrange our books

We can arrange our toys.

We can arrange things on the writing table

We can arrange glasses in the cupboard

Class: PP2C

Task: Students will watch the story and answer the 5 W's

Date:
28/1/2021

What is the title of the story?

Advvika & Mokshagna -
The little red riding hood.

When did the story take place?

Srimann - The scene happened during day time.

Smriti - The story took place during the morning.



Where did the story take place?

Mokshagna - the story took place in the forest.

Aaradhya - story is happening in the woods and we call it setting.

Mokshagna - Grandma's house is the other setting.

Mokshagna - the lake is a setting in the story.

Naisha - Red ridinghood home is another setting.

Learning and Teaching

J Jangili Swetha is presenting

The presentation slide titled "Plan your days routine" shows a bar chart with three categories: "10 Music", "10 Language", and "10 Math". The participant grid includes names such as Aadhy Ravula..., Aadya Prashant..., Aanya Reddy J..., Adharva Krishn..., Ayaan Reddy P..., Bhavyesh Redd..., Chaitra Katta, Eyan Kundavara..., Hardik Reddy U..., Jangili Swetha, Juvanisha Gudi..., Karthikeya Red..., Kirti Singh, Nihal Paturi, Pala Loukya, Parish Shekha..., Supreeth Chata..., Veer C..., Vikhyaath Padi..., and Vivan Naidu.

The presentation slide features cartoon fish holding signs with the numbers 25, 21, 24, 74, 70, and 73. The participant grid includes names such as Veer Chalot, Juvanisha Gud..., Karthikeya Red..., Kirti Singh, Pala Loukya, Parish Shekha..., Supreeth Chata..., Vikhyaath Padi..., and Vivan Naidu.

presenting

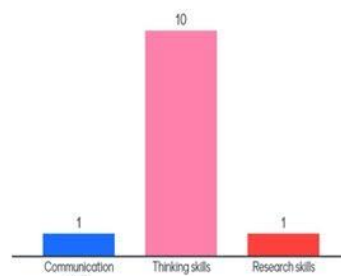
Go to www.menti.com and use the code 66 18 17 9

Which ATLs you developed or demonstrated in today's learning?

The presentation slide shows a bar chart with three categories: "Communication skills" (1), "Thinking skills" (10), and "Research skills" (1). The participant grid includes names such as Aadhy Ravula..., Aadya Prashant..., Aanya Reddy J..., Aaradhy Redd..., Adharva Krish..., Ayaan Reddy P..., Bhavyesh Red..., Eyan Kundavara..., Jangili Swetha, Juvanisha Gud..., Karthikeya Red..., Kirti Singh, Nihal Paturi, Pala Loukya, Parish Shekha..., Supreeth Chata..., Vikhyaath Padi..., and Vivan Naidu.

Go to www.menti.com and use the code 66 18 17 9

Which ATLs you developed or demonstrated in today's learning?



Mentimeter

13

From Beginning | **Present Online** | **Custom Slide Show**

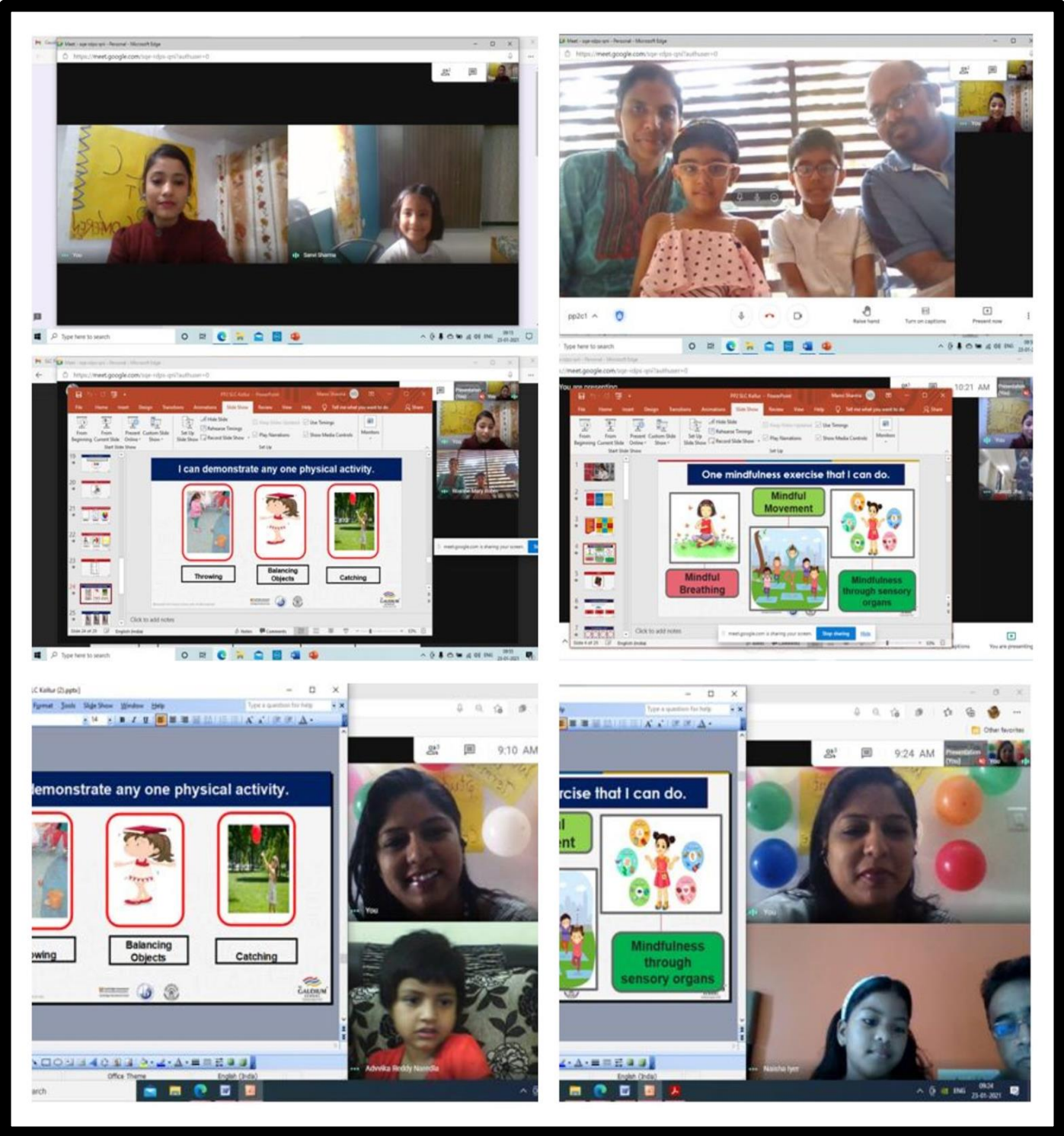
Set Up Slide Show | **Play Narrations** | **Show Media Controls** | **Monitors**

I can describe any one picture using describing words.

N

Gaurdium

Events- SLC



Events- Republic Day

Republic Day

The 72nd Republic Day was celebrated virtually by the proud geckos of The Gaudium School in a live program on social media. The patriotic spirit was soaring high as the Chief Guest on the event was Lieutenant Colonel Vishal Ahlawat who not only is a decorated army officer but also a talented personality with numerous achievements. It was highly inspiring for everyone to listen to his address and ponder over the take-aways. The celebration was replete with energetic dance performances, patriotic musical renditions, poem recitations and merriment. The program was a marvelous amalgamation in remembering the golden heritage of our country, constitution and army and being proud citizens of this Nation.



Events- Republic Day



Early years poem recitation



Anchor at the event



Republic Day cultural performances

Events- Gratitude Day- Joy of Giving

Gratitude Day- The Joy of Giving

The virtue of gratitude is nurtured as a core value at The Gaudium in all aspects of our lives. This time, everyone at The Gaudium School received the unique opportunity to share the gift of gratitude with those unsung warriors, who give up themselves little by little to make our lives more comfortable. A successfully run donation drive was conducted by the fraternity of The Gaudium, which resulted in a beautiful felicitation programme- Gratitude Day – the Joy of Giving. Expressing the sincere gratitude to the sub-staff, workers and drivers, gardeners and all other support staff of the school for their relentless services to the school community. They were gifted with donations in cash and kind. Through this wonderful gesture, we were able to spread smiles and cheer to all our support staff as we gifted them with various useful items. Truly 'Joy of Giving' and Gratitude in such times of hardship brought about many smiles.



Month Ahead

Unit of Inquiry:

Students will inquire into the role of art in people's lives. They will learn how people use different art forms to express themselves. They will engage in further exploring about how would they express themselves in different situations. Students will tune into their fifth unit of inquiry under the theme, ' Sharing the planet'.

Trans-disciplinary Language:

Students will explore and learn to write the rhyming words and their usage in writing poem. They learn to write small poems and engage in story writing using storyboard and story jumper online tools.

Trans-disciplinary Math:

Students will explore patterns around them. They will also be connecting to calendar ,seasons, number names and skip counting by 2,3,5 and 10 to further explore the concept of patterns.

Music:

Students will be learning the importance of rhythm and vocal exercises with vowels and the first note of the scale(Sa/ Do) with the electronic keyboard in different pitch and will be practicing "Neele Gagan Me" and "You are my Sunshine" songs.

Art:

Students will learn nature drawing. They will also learn clay modeling using play dough. They will continue to explore art by combining the elements of art.

PE:

Learners will be engaged in a lead -up game using running skills. They will also be engaged in a lead -up game which is related to hopping. They will further enhance their locomotor skills by engaging in physical activities that require running, hopping and jumping.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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