



IB PYP Edition Grade – PP1

January-2021



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A man was walking nearby to a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants are not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and he expressed his puzzled state of mind. The trainer said “when they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

It is this false belief of the elephants that denied their freedom for life time. Likewise, many people do not try to work towards success just because they failed once before. It is important to keep trying and not get tied up with false beliefs of failure.

(Acknowledgment- <https://www.edsys.in/motivational-stories-for-students>)



Ms Anjalika Sharma
Principal IBPYP

When we encounter failure, we must tackle it and learn from our mistakes. We must accept that every idea isn't going to work. We must take time to organize our thoughts after a failure and realize what we need to do differently. Above all, be willing to learn and grow.

We must stay humble and reflective as well as build on our creativity and innovative spirit. At the same time, we must be ready to embrace change and filter our thoughts to see how and what can we do to succeed. Most crucial is to set goals, which are specific and achieved within the set timeline. We have to keep moving toward that end goal, even when other people fail to see the same vision.

With this strong belief and conviction, we have embarked upon a new year and gearing up for the new academic year, which is around the corner. At the same time, we are also working with great enthusiasm towards presenting our Annual day on the virtual platform. We are ready to learn and grow.

We are indeed humbled and filled with gratitude towards all our stakeholders, who have always believed in us, collaborated with us and ensured that our journey uphill continues.

Anjalika Sharma
IBPYP Principal

PYP Coordinator's Desk

Mindfulness and Well-being- The students and teachers have been practicing mindfulness everyday. As a part of mindfulness activity, the students practiced back-to-back breathing where they involved their family members.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Gratitude'. The students reflected on the previous year and showed gratitude to what they had learnt and experienced.

Core values- As a part of core values the teachers and students have been practicing and discussing about 'Integrity'. They discussed the meaning of integrity, read books/stories related to it and few of them shared examples of where they have displayed the attribute.

Stakeholder engagement- The students participated in SLC. They came along with their parents and showcased their learning. They participated in celebrating Republic Day. The parents, teachers and students participated in these events to make it a successful one.

Holistic Excellence- As a part of holistic excellence, the students continue reading books online and grades 3, 4 and 5 continue with their novel study.

The students of grade 1-5 also had their D.E.A.R Time.

Global Leadership- As a part of the global leadership the students of grades 1-5 have started conducting the weekly assembly.

As a part of the evaluation the teachers have divided themselves into groups according to the 4 categories- Environment, Learning, Culture and Purpose. They are now working in their respective groups to analyze each practice and collect evidences.

Trishna Sharma

PYP Coordinator

Center Head-Nanakramguda

Online PD Sessions

Session by LDCD Department on Positivity

The LDCD team led by Ms. Jaswandi Sahasrabudhe, School Counselor, conducted a session on building positivity. She shared the importance of positive thinking and having a positive outlook that helps us to cope in adverse situations. She also discussed about various types of cognitive distortions that one should be aware of. She shared a range of strategies to nurture positive thinking such as cognitive restructuring, guided imagery, practicing mindfulness and maintaining thought journal.

The Learning Jam - The Inquiry Educators Summit

Our staff registered for The Learning Jam by Toddle wherein they had an opportunity to attend 3 keynotes, 28 workshops and 6 personal well-being sessions over a period of two days, designed to focus on skills and strategies for making learning more engaging for students. The Learning Jam is a community initiative by Toddle.

Concept-driven Learning that Transfers

The members of the Pedagogical Leadership Team attended an engaging webinar that focused on simple yet powerful three-step process to foster a culture of learning transfer.

Building a Positive School Culture by The Head Foundation

The first session of this series was attended by the members of the Pedagogical Leadership Team. The session focused on unpacking building and maintaining a positive school culture and exploring how educators can build and maintain a positive school culture in challenging circumstances. This three-part webinar series was moderated by Mrs Belinda Charles, former Dean, Academy of Principals (Singapore).

Center Head-Nanakramguda

Developing a Shared Pedagogy

This webinar was attended by all the staff members. The objective of this webinar was to focus on daily pedagogical practices that facilitate change in early childhood settings. It highlighted the importance of reaching a shared understanding about the identity we give children and their learning, engaging in critical reflection, rethinking our views on children's identities, rights, and responsibilities, achieving a way of planning in response to observations made, collaborating, and engaging in pedagogies based on listening and building respect for children as competent learners.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

How we express ourselves

Central Idea:

Play facilitates expression, feelings, ideas and new understandings.

Lines of Inquiry:

- Communicating through play
- Imaginative use of materials
- The role of toys over time

Key Concepts:

Function, Connection, Change

Related Concepts:

Imagination, Creativity, Communication

IB Learner profile:

Risk-takers, Communicators

Monthly Review

Unit of Inquiry:

Students began with the inquiry under the transdisciplinary theme 'How we express ourselves'. They started the inquiry with free play and reflected on their views about the meaning of play. They further explored about the different ways of communication through play. Students recognized drama, music, and sports are also a form of play. They analyzed each aspect through the lens of form and function to understand people engage and communicate through play in various ways. Further, they shared their perspective about how we can communicate using expressions and gestures in drama, music and sports as they watched different related videos and gifs. Students explored how people engage themselves in play for various purposes by sharing their choice of play form during the free play and through show and tell.

Transdisciplinary language:

Students were introduced to letter 'Pp' and 'ap' family words. They enjoyed learning the phonic sound of each letter through jolly phonics rhymes, online fun games and other online tools. Students practiced writing the uppercase and lowercase letters in their notebook. They also enjoyed the blending of sound and practiced reading the 'ap' family words like cap, map, lap, nap, tap, gap. Further students made words using their previous learning for family words through games and formed 'ag' family words like bag, lag, mag, nag, sag, tag. Students practiced writing the uppercase and lowercase letters in their notebook.

Transdisciplinary Math:

Students were introduced to the concept of skip counting by 2 and 10, through an action game. They practiced these concepts by using various interactive learning engagements. Students showed a lot of enthusiasm while doing the skip counting by 2 and 10. Further, students were introduced to the concept of backward counting from numbers 10-1. Later they practiced writing numbers 30-1 using backward counting. They were also introduced to the concept of direction like up, down, left, and right. They learnt that different vocabulary is used for directions.

Monthly Review

PE: Students were engaged in warm up and stretching exercises (cool down). They learnt throwing skills through various physical activities with both the hands using objects like ball, basket, toy and bottle. Students learnt basic throwing movements (hand and leg movement) using paper ball and plastic ball. They practiced body positioning and hand swing while throwing the ball. Students learnt overhead and under arm throw with a ball by throwing into the target. They also watched videos and pictures related to skills and shared their reflections. Students used and adapted basic movement skills (gross and fine motor) in a variety of learning engagements such as jogging, hopping, jumping, balancing, catching and throwing etc. They also recognized the importance of regular exercise in the development of well-being.

Music : Students practised Jingle bells, My name is Madhavi song with music and explored virtual xylophone. They identified the difference between soft music and loud music and practiced songs (“We shall Overcome” and “Ants go marching”) with the help of electronic keyboard as a resource.

ART: Students continued to explore lines by identifying different lines. They have used lines in different ways in their artwork by doing line drawing without lifting their hand, filling pictures with different lines and using lines to make their choice artwork. As a part of inquiry, students explored lines in their daily life and in their surroundings. They could relate to examples from daily life like lines are on the floor, door, window, zebra-crossing on the roadside, and learnt that lines can be used to define shapes and figures.

Learning and Teaching

Deepa P is presenting

9:31 AM

Pyp coordinator and 1 more

Deepa P

Skip Counting by 2's

Drag and drop the numbers.

2

8

10

18

16

20

6

12

4

Grid of student video feeds showing children participating in the online session.

PowerPoint presentation titled "What do you observe?"

Grid of student video feeds showing children participating in the online session.

Grid of student video feeds showing children participating in the online session.

PP1 C
22-01-2021
Friday

Wordwall - ap words

'ap' family words

PP1C

I can read the words through pictures - Aarush

I can blend the sounds to make and read words sap, nap, tap - Vihaan

PPT

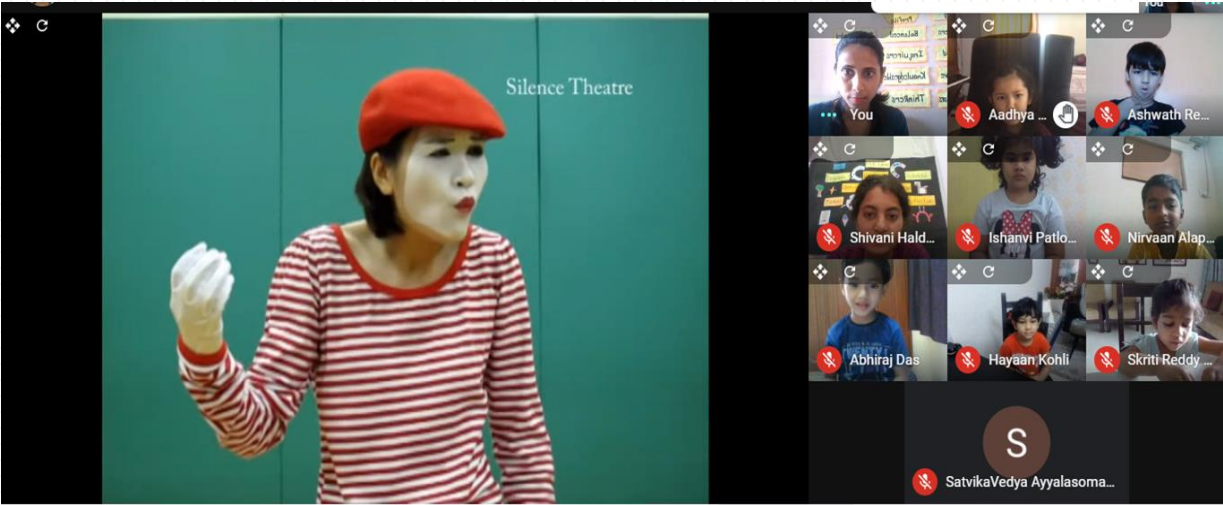
PP1C1

I can blend the sounds to make and read words map, nap, gap - Chakrika

I can read the words through pictures - Tanish

Grid of student video feeds showing children participating in the online session.

Learning and Teaching



PowerPoint Slide Show - [19.01.2021.pptx] - PowerPoint

Date : 19.01.2021

'ap' family words

Below the diagram, there are four small video feeds showing children in their homes, likely participating in the lesson.

PP1 C
20-01-2021
Wednedday

How would you like learn backward counting

I will take Elsa and do backward counting - Aadhya

I want Mr. Lion for backward counting - Vihaan

I will learn by writing numbers 20-1 - Chakrika

Help me to get down the ladder!!

Let's count backward

What are we learning?

Counting numbers backward - Vihaan

Counting numbers from big to small - Ishika

Learning and Teaching

Maheshwar R is presenting

10:21 AM

Maheshwar R

Ritamoni Kalita Gogoi

Aryan Ramesh Nair

Aarush Chirra

Chakrika Koduri

Vihaan Sahani

Aadhya Reddy Gopidi

Ishika Bollepalli

Xylo

C

D

E

F

G

A

B

C

1

2

3

4

5

6

7

8

11:07 AM

You

Akuli SimhaRao Balguri

Raparathi Vasantha

Beryl Aneesha Mathew

Vihaan Amirapu

Patolla Surabhi Reddy

Adhithya Reddy Kalvemula

Gnani Teresa Pasala

Taanvi Reddy Maram

Aditya Simharaju ShreeMeher

meet.google.com/gjh-cdft-nc?pli=1&authuser=0

SUBREETHA S and 1 more

11:12 AM

You

Seemanta Bhagav...

Aadhya Tadigotla

Shivani Haldker

Avantika Devi Ap...

Ashwath Reddy ...

Mihran yusoo

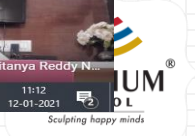
Ritanya Reddy N...

Skriti Reddy Patolla has left the meeting

meet.google.com is sharing your screen.

Stop sharing


Share



Events-Student Led Conference


Shravani Vujiri is presenting


One mindfulness exercise that I can do.



Mindful Breathing

Mindful Movement





Mindfulness through sensory organs

Shravani Vujiri

Shravani Vujiri is presenting

I can guess what will happen next





Shravani Vujiri

Events-Student Led Conference

Shravani Vujiri is presenting

Press Esc to exit full screen

I can add the objects

Mathematics

Shravani Vujiri

Shravani Vujiri

Shravani Vujiri is presenting

Press Esc to exit full screen

One mindfulness exercise that I can do.

Mindful Breathing

Mindful Movement

Mindfulness through sensory organs

Shravani Vujiri

Shravani Vujiri

Events- Republic Day

Republic Day

The 72nd Republic Day was celebrated virtually by the proud geckos of The Gaudium School in a live program on social media. The patriotic spirit was soaring high as the Chief Guest on the event was Lieutenant Colonel Vishal Ahlawat who not only is a decorated army officer but also a talented personality with numerous achievements. It was highly inspiring for everyone to listen to his address and ponder over the take-aways. The celebration was replete with energetic dance performances, patriotic musical renditions, poem recitations and merriment. The program was a marvelous amalgamation in remembering the golden heritage of our country, constitution and army and being proud citizens of this Nation.



Events- Republic Day



Early years poem recitation



Anchor at the event



Republic Day cultural performances

Events- Gratitude Day- Joy of Giving

Gratitude Day- The Joy of Giving

The virtue of gratitude is nurtured as a core value at The Gaudium in all aspects of our lives. This time, everyone at The Gaudium School received the unique opportunity to share the gift of gratitude with those unsung warriors, who give up themselves little by little to make our lives more comfortable. A successfully run donation drive was conducted by the fraternity of The Gaudium, which resulted in a beautiful felicitation programme- Gratitude Day – the Joy of Giving. Expressing the sincere gratitude to the sub-staff, workers and drivers, gardeners and all other support staff of the school for their relentless services to the school community. They were gifted with donations in cash and kind. Through this wonderful gesture, we were able to spread smiles and cheer to all our support staff as we gifted them with various useful items. Truly 'Joy of Giving' and Gratitude in such times of hardship brought about many smiles.



Events- Gratitude Day- Joy of Giving



Distribution of Goody bags



Distribution of Goody bags



Distribution of Goody bags

Month Ahead

Unit of Inquiry: Students will be inquiring further under the theme “How we express ourselves” into the second line of inquiry ‘imaginative use of materials. They will be exploring different materials used in play and how it changed overtime. Students will also reflect on different ways material can be used to play.

Transdisciplinary Language: Students will explore uppercase and lowercase letters and their phonic sounds through various learning engagements. They will practice the blending of sounds to reinforce the reading skill. Students will practice the formation of letters through interactive learning engagement. They will also enhance their vocabulary by learning new words and their meaning during the inquiry. Students will be exploring the usage of 4Ws (Why, What, When and Where) in the classroom discussions.

Transdisciplinary Math: Students will be introduced to the concept of graph. They will learn to analyze and interpret data using bar graph and pictographs. Students will be exploring 3d shapes through the materials used for play.

PE : Students will improve manipulative skills like throwing (under arm throw, overhead throw and upper hand throw). They will learn upper hand throw, throwing with right and left hand and using both hands to throw.

Music: Students will revisit previous rhymes. They will further learn “The ants go marching” and “We are great musicians”. Students will explore various virtual instruments.

Art : Students will be introduced to clay modelling using play dough. They will be making basic shapes and will be exploring different things that can be made with clay. This will further enhance their fine motor skills.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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