



THE GAUDIUM

PRISM

IB PYP Edition Grade - Nursery

January-2021



THE
GAUDIUM[®]
SCHOOL

Sculpting happy minds

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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A man was walking nearby to a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants are not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and he expressed his puzzled state of mind. The trainer said “when they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

It is this false belief of the elephants that denied their freedom for life time. Likewise, many people do not try to work towards success just because they failed once before. It is important to keep trying and not get tied up with false beliefs of failure.

(Acknowledgment- <https://www.edsys.in/motivational-stories-for-students>)



Ms Anjalika Sharma
Principal IBPYP

When we encounter failure, we must tackle it and learn from our mistakes. We must accept that every idea isn't going to work. We must take time to organize our thoughts after a failure and realize what we need to do differently. Above all, be willing to learn and grow.

We must stay humble and reflective as well as build on our creativity and innovative spirit. At the same time, we must be ready to embrace change and filter our thoughts to see how and what can we do to succeed. Most crucial is to set goals, which are specific and achieved within the set timeline. We have to keep moving toward that end goal, even when other people fail to see the same vision.

With this strong belief and conviction, we have embarked upon a new year and gearing up for the new academic year, which is around the corner. At the same time, we are also working with great enthusiasm towards presenting our Annual day on the virtual platform. We are ready to learn and grow.

We are indeed humbled and filled with gratitude towards all our stakeholders, who have always believed in us, collaborated with us and ensured that our journey uphill continues.

Anjalika Sharma
IBPYP Principal

PYP Coordinator's Desk

Mindfulness and Well-being- The students and teachers have been practicing mindfulness everyday. As a part of mindfulness activity, the students practiced back to back breathing where they involved their family members.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Gratitude'. The students reflected back on the previous year and showed gratitude to what they had learnt and experienced.

Core values- As a part of core values the teachers and students have been practicing and discussing about 'Integrity'. They discussed the meaning of integrity, read books/stories related to it and few of them shared examples of where they have displayed the attribute.

Stakeholder engagement- The students participated in SLC. They came along with their parents and showcased their learning. They participated in celebrating Republic Day.

The parents, teachers and students participated in these events to make it a successful one.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, 4 and 5 continued with their novel study.

The students of grades 1-5 also had their D.E.A.R Time.

Global Leadership- As a part of the global leadership the students of grades 1-5 have started conducting the weekly assembly.

As a part of the evaluation the teachers have divided themselves into groups according to the 4 categories- Environment, Learning, Culture and Purpose.

They are now working in their respective groups to analyse each practice and collect evidences.

Trishna Sharma

PYP Coordinator

Center Head-Nanakramguda

Online PD Sessions

Session by LDCD Department on Positivity

The LDCD team led by Ms. Jaswandi Sahasrabudhe, School Counselor, conducted a session on building positivity. She shared the importance of positive thinking and having a positive outlook that helps us to cope in adverse situations. She also discussed about various types of cognitive distortions that one should be aware of. She shared a range of strategies to nurture positive thinking such as cognitive restructuring, guided imagery, practicing mindfulness and maintaining thought journal.

The Learning Jam - The Inquiry Educators Summit

Our staff registered for The Learning Jam by Toddle wherein they had an opportunity to attend 3 keynotes, 28 workshops and 6 personal well-being sessions over a period of two days, designed to focus on skills and strategies for making learning more engaging for students. The Learning Jam is a community initiative by Toddle.

Concept-driven Learning that Transfers

The members of the Pedagogical Leadership Team attended an engaging webinar that focused on simple yet powerful three-step process to foster a culture of learning transfer.

Building a Positive School Culture by The Head Foundation

The first session of this series was attended by the members of the Pedagogical Leadership Team. The session focused on unpacking building and maintaining a positive school culture and exploring how educators can build and maintain a positive school culture in challenging circumstances. This three-part webinar series was moderated by Mrs Belinda Charles, former Dean, Academy of Principals (Singapore).

Developing a Shared Pedagogy

This webinar was attended by all the staff members. The objective of this webinar was to focus on daily pedagogical practices that facilitate change in early childhood settings. It highlighted the importance of reaching a shared understanding about the identity we give children and their learning, engaging in critical reflection, rethinking our views on children's identities, rights, and responsibilities, achieving a way of planning in response to observations made, collaborating, and engaging in pedagogies based on listening and building respect for children as competent learners.

Ranjeeta Sahoo

Center Head

Transdisciplinary Theme

Transdisciplinary Theme: Sharing the Planet

Central Idea: Animals and people interact in different ways in different contexts.

Lines of Inquiry:

- The different roles animals play in people's' lives
- Suitability of particular animals for specific functions
- Our responsibility for the well-being of animals

Key Concepts: Connection, Perspective,
Responsibility

Related Concepts: Characteristics,
Relationships, Needs

Learner Profile: Caring, Principled,
Knowledgeable

Monthly Review

UOI: Students inquired into the third Unit of Inquiry, under the theme, "Sharing the Planet". They learnt about "Animals" through various learning engagements like pictures, videos, stories on needs of animals, well-being and their responsibility for the well-being of animals. They explored the features of camel, cow, hen and sheep. Students were curious to share about what animals eat and where they live which enhanced their communication skills. They explored further about the role and function of these animals in our day to day lives. They had a guest talk by Ms. Puja Sharma, Grade PP2 F facilitator, who talked about talking responsibility of animals. She shared how she takes care of the well-being of her pet cats. Students engaged in discussion on how they would take care of animals in different scenarios. They also watched various stories on taking care of well-being of animals.

Transdisciplinary Math: Students learnt the difference between pattern and sequence. They enjoyed exploring the concept of pattern and sequence using various tools and resources like Nearpod, live worksheets, online games and flashcards. They created patterns on their own by using crayon and real objects. Students also learnt concepts of small to big and big to small through various learning engagements. They were also introduced to the concept of backward counting through online games and number flash cards.

Transdisciplinary Language: Students were introduced to the letters Z(zoo), W(wild), G(grouping) L(live), N(Needs), V(veterinary) and M(medical care) with their phonic sounds and related objects through phonic songs. Various tools were used for this purpose such as jam board, spin wheel, Nearpod, and Peardeck. They practiced writing the letter formation through salt/flour/crayon tracing which enhanced their fine motor skills. They enjoyed participating in matching the letters with the related objects as well. During story time, the teachers read out the stories related to animals which helped them in developing their vocabulary and enhancing their communication skills.

Monthly Review

Music: Students practiced songs (“We shall Overcome” and “Ants go marching”) with three different tempos. They actively involved and participated in the class, responded to the music which was played (soft music, loud music) with the instrument. Students responded to the music by listening and reacted by showing their expressions and identified the difference between soft music and loud music.

Art : Students observed different shapes around them and identified them. They identified the shapes in the artworks and traced them as well. They tried to recreate the shapes from the artworks and objects from their surroundings. They tried drawing the shapes in different ways like joining dots, tracing the objects, and using free hand. Students combined the shapes to create the artworks with their imagination. They were able to understand the importance of shape in their daily life and in drawing.

PE: Students practiced their catching skills through various learning engagements like catching on the spot using various objects like paper balls, plastic balls and soft toys. They were curious to learn upper hand throw and under hand throw.

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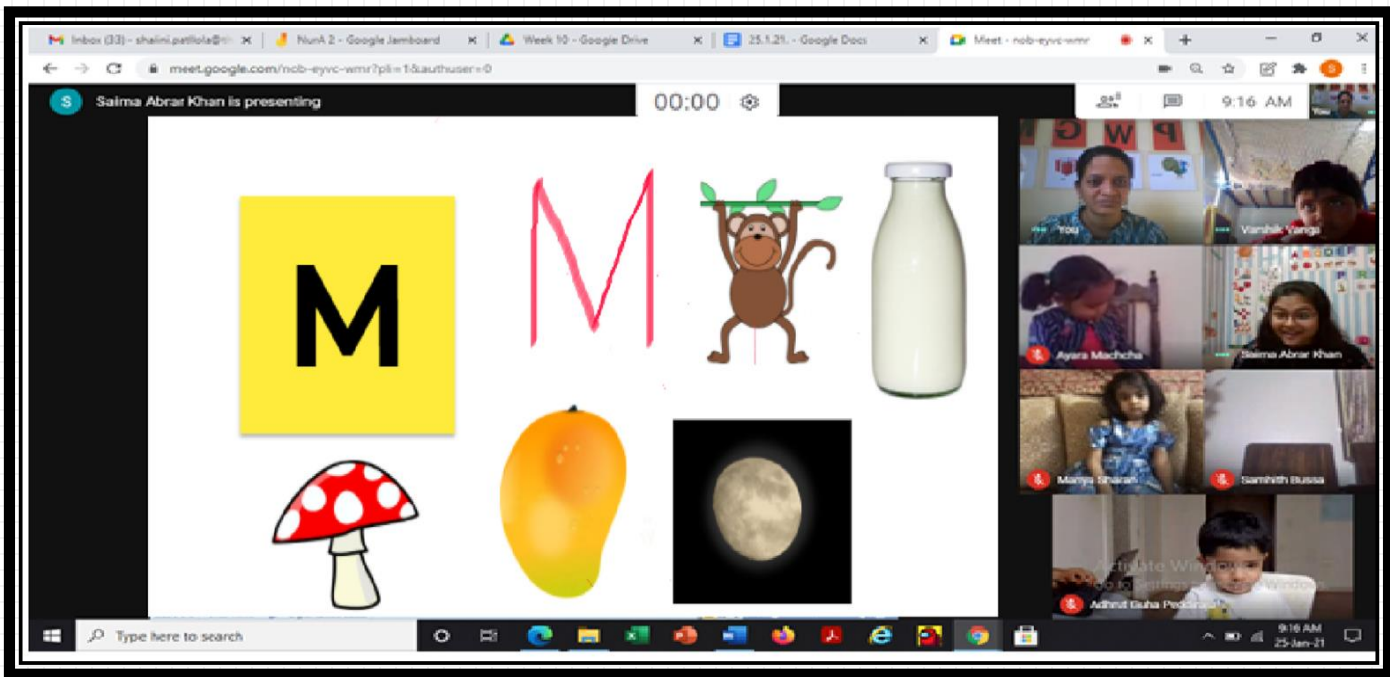


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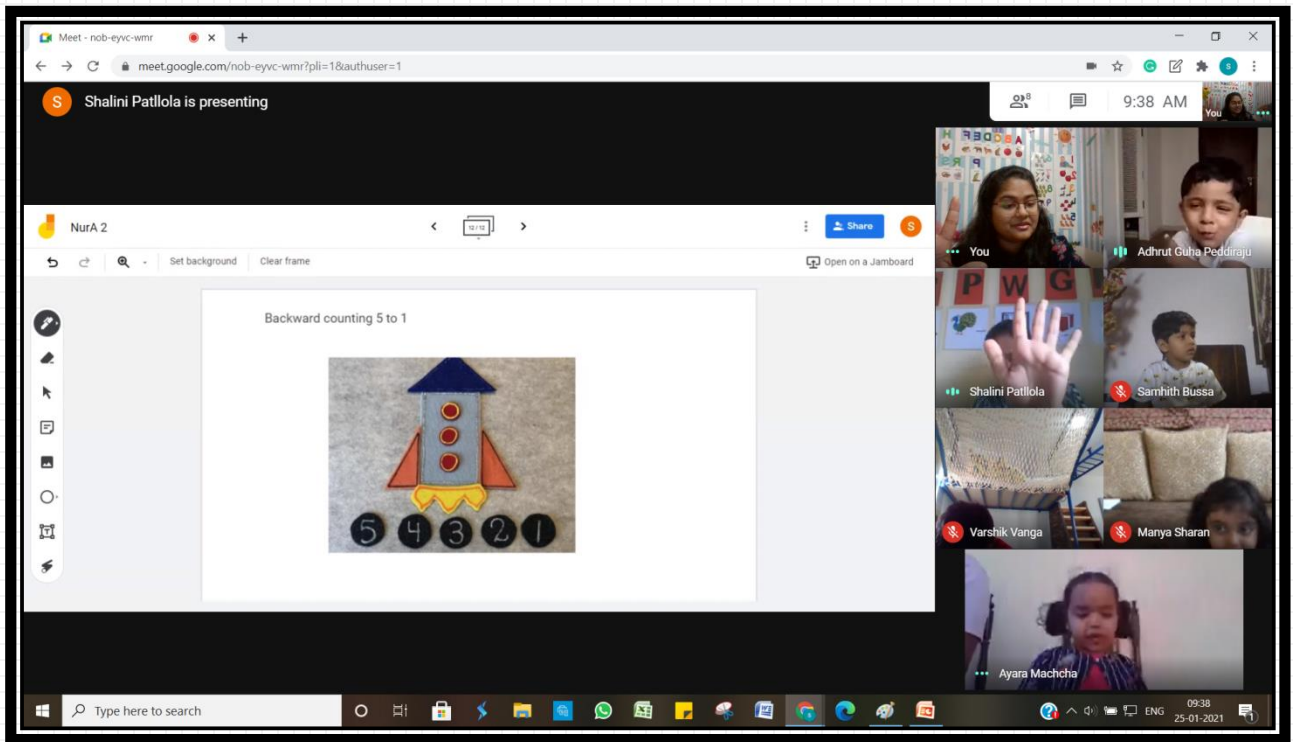
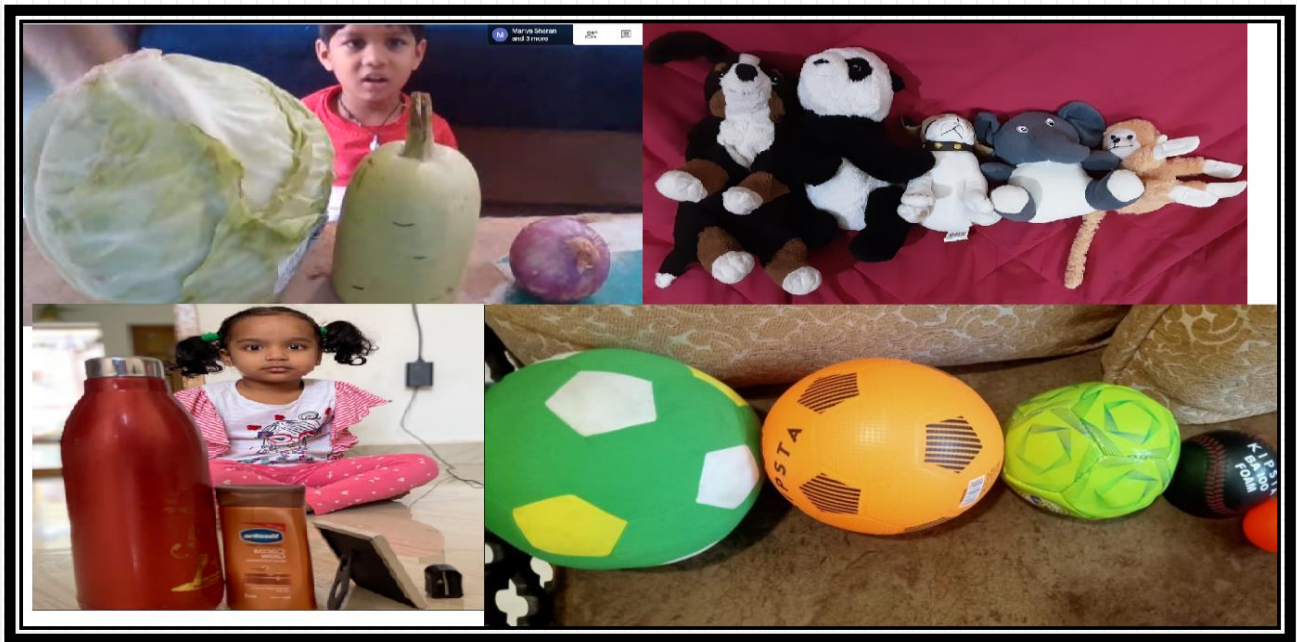


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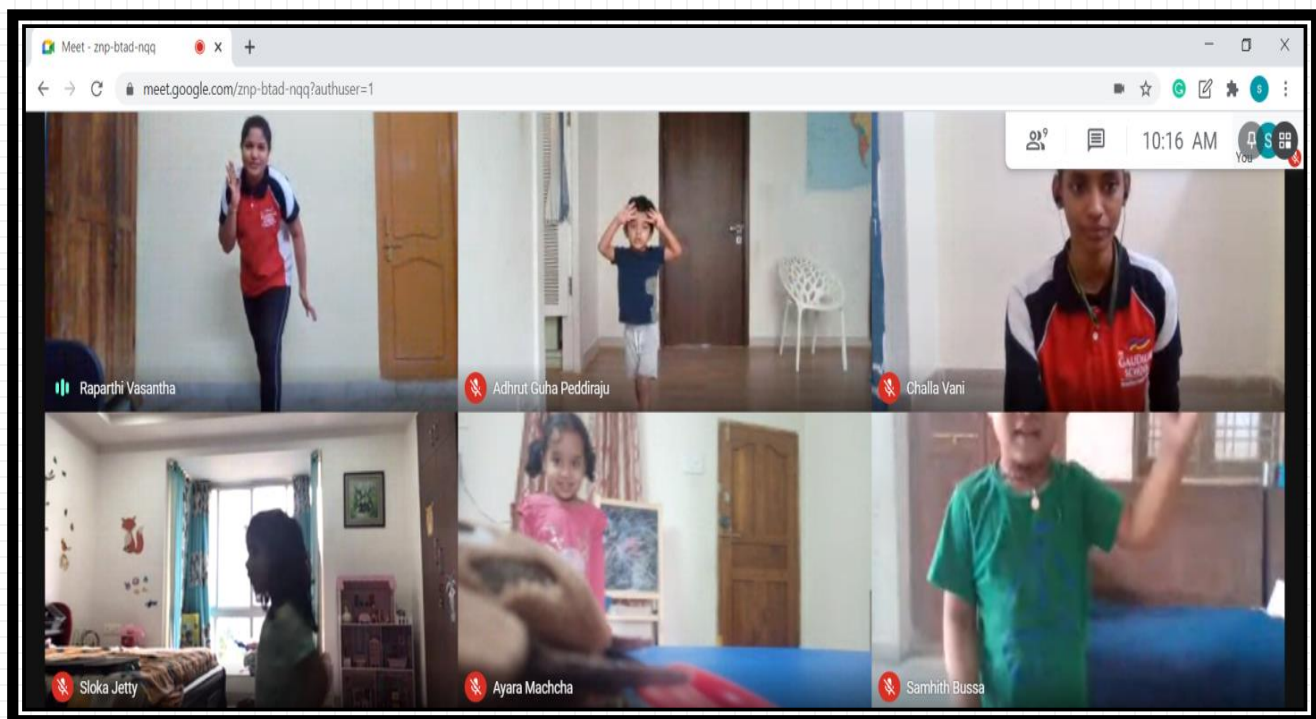
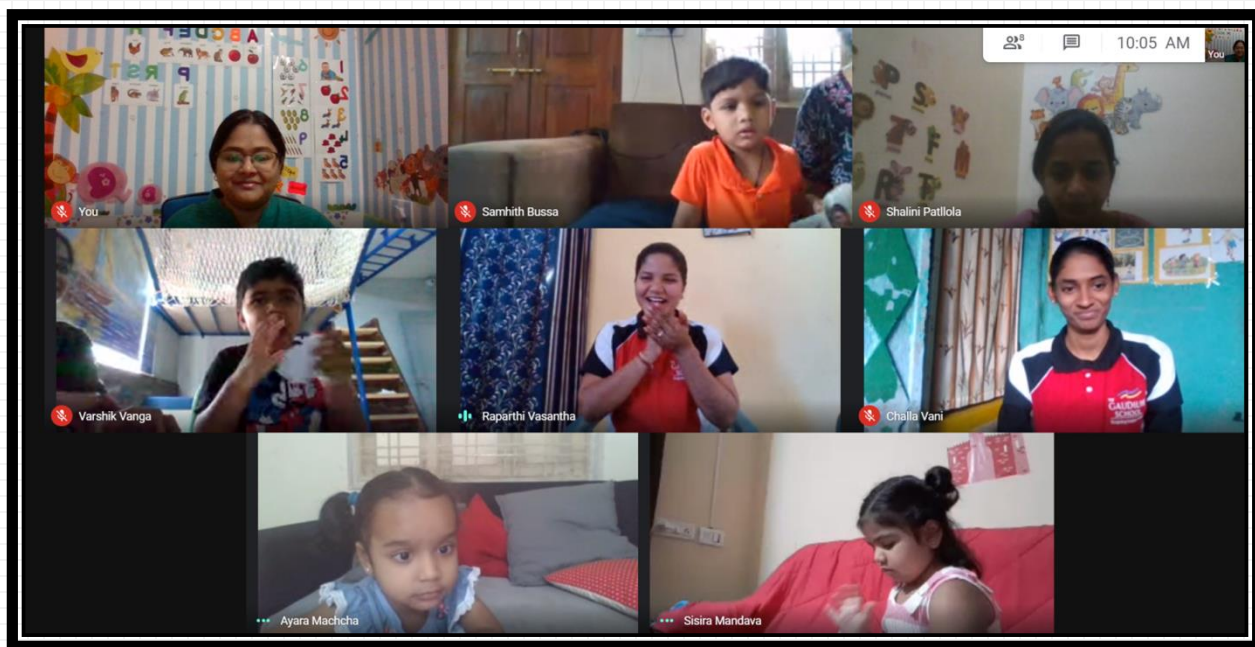
Learning and Teaching



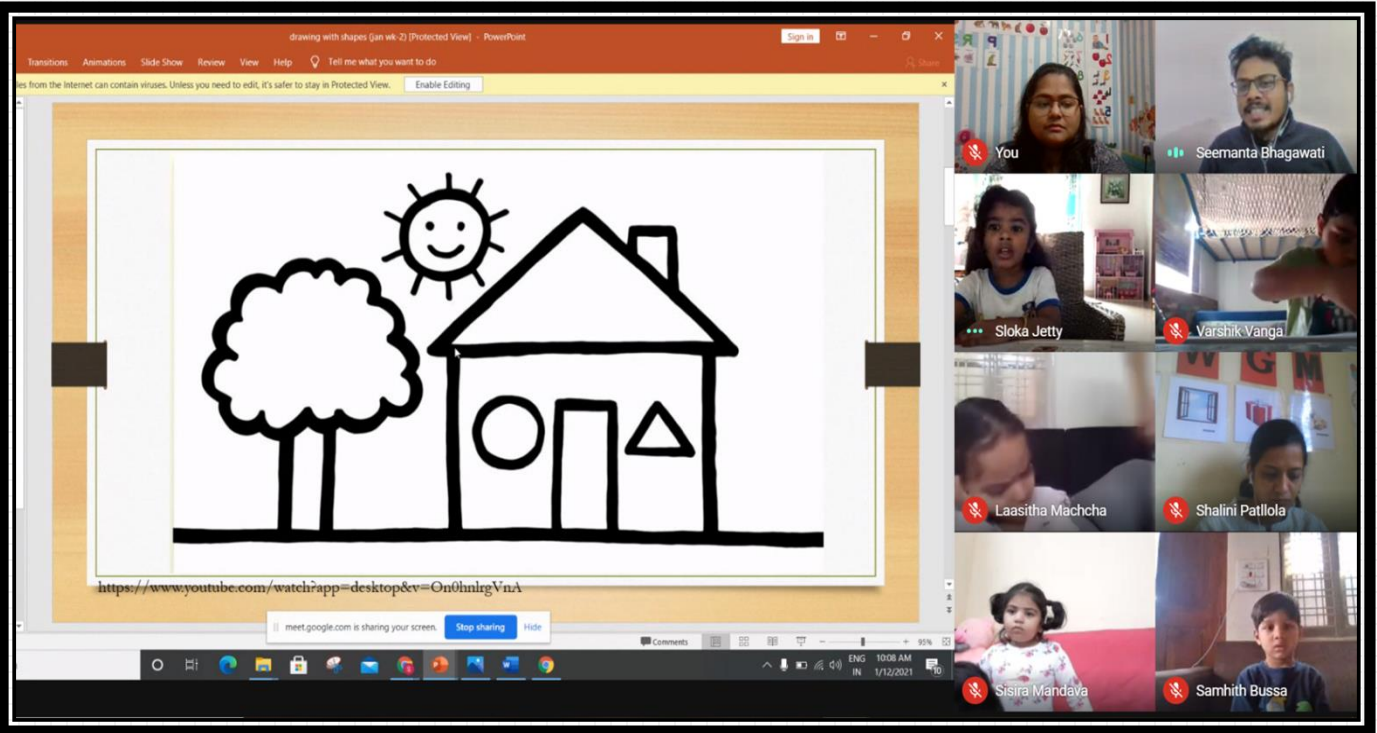
Learning and Teaching



Learning and Teaching



Learning and Teaching



Aparna Devarakonda is presenting

10:33 AM

You

I can identify what comes next.

<https://www.bbc.com/education/603001/pattern-activity>

You

Aarna Agrawal

Aparna Devarakonda

Aparna Devarakonda is presenting

10:31 AM

You

One mindfulness exercise that I can do.

Mindful Breathing

Mindful Movement

Mindfulness through sensory

You

Aarna Agrawal

Aparna Devarakonda

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S


Simren Kaur Arora is presenting

11:45 AM

You


I can choose any one animal and share how will I take care of it .





+


Simren Kaur Arora



Simren Kaur Arora


•••

Aarnika Thota



•••

Sadia Afroz




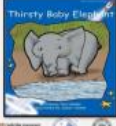




S


Simren Kaur Arora is presenting

9:55 AM

You


Which one of these can I speak about?





+


Simren Kaur Arora



Simren Kaur Arora


•••

Diya Menon



•••

Sadia Afroz









Jyothi Bhatija is presenting

Nursery SLC PPT-NNK edited - Microsoft PowerPoint

Insert Design Transitions Animations Slide Show Review View

Layout New Slide Section Slides Font Paragraph Drawing Styles Editing

I can identify the shape.

		
		
CIRCLE	TRIANGLE	STAR

9:54 AM

You

WELCOME

Jyothi Bhatija

Aadhyia Patil

One mindfulness exercise that I can do.

	Mindful Movement	
Mindful Breathing		Mindfulness through sensory organs

9:02 AM

You

WELCOME

Jyothi Bhatija

Nainika Rathee

Events- Republic Day

Republic Day

The 72nd Republic Day was celebrated virtually by the proud geckos of The Gaudium School in a live program on social media. The patriotic spirit was soaring high as the Chief Guest on the event was Lieutenant Colonel Vishal Ahlawat who not only is a decorated army officer but also a talented personality with numerous achievements. It was highly inspiring for everyone to listen to his address and ponder over the take-aways. The celebration was replete with energetic dance performances, patriotic musical renditions, poem recitations and merriment. The program was a marvelous amalgamation in remembering the golden heritage of our country, constitution and army and being proud citizens of this Nation.



Events- Republic Day



Early years poem recitation



Anchor at the event



Republic Day cultural performances

Events- Gratitude Day- Joy of Giving

Gratitude Day- The Joy of Giving

The virtue of gratitude is nurtured as a core value at The Gaudium in all aspects of our lives. This time, everyone at The Gaudium School received the unique opportunity to share the gift of gratitude with those unsung warriors, who give up themselves little by little to make our lives more comfortable. A successfully run donation drive was conducted by the fraternity of The Gaudium, which resulted in a beautiful felicitation programme- Gratitude Day – the Joy of Giving. Expressing the sincere gratitude to the sub-staff, workers and drivers, gardeners and all other support staff of the school for their relentless services to the school community. They were gifted with donations in cash and kind. Through this wonderful gesture, we were able to spread smiles and cheer to all our support staff as we gifted them with various useful items. Truly 'Joy of Giving' and Gratitude in such times of hardship brought about many smiles.



Events- Gratitude Day- Joy of Giving



Distribution of Goody bags



Distribution of Goody bags



Distribution of Goody bags

Month Ahead

UOI: Students will learn about the different ways in which animals and people interact through various learning engagements. They will be assessed on their learning about the role and responsibility towards animals. Students will begin with the new unit of Inquiry 'How the world works' wherein they will be inquiring about earth's natural cycle like rotation and revolution. They will learn how earth's rotation causes day and night and explore about seasons as well.

Transdisciplinary Math: Students are going to learn numbers along with quantification. They will also be introduced to days of the week and 3D shape sphere and 2D shape star as well.

Transdisciplinary Language: Students are going to learn the remaining letters along with their phonic sound and related objects. They will also be engaged in learning engagements through picture talk, show and tell etc. and listen to various unit of inquiry related stories.

Art : Students will continue their inquiry on types of art by exploring tear and paste using their prior knowledge of shapes and drawing. They will combine different types of art to make an artwork, like drawing, colouring, and tear and paste.

Music : Students will be learning vocal exercise with one scale(ascending and descending), rhymes with two different pitches singing "Up in the dark sky" and "My pigeon house".

PE: Students are going to learn more about underarm, upper hand, overhead throw through various activities. They will learn overhead throw by using a ball to throw into the target.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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