



IB PYP Edition Grade - 5

January - 2021



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A man was walking nearby to a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants are not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and he expressed his puzzled state of mind. The trainer said “when they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

It is this false belief of the elephants that denied their freedom for life time. Likewise, many people do not try to work towards success just because they failed once before. It is important to keep trying and not get tied up with false beliefs of failure.

(Acknowledgment- <https://www.edsys.in/motivational-stories-for-students>)



Ms Anjalika Sharma
Principal IBPYP

When we encounter failure, we must tackle it and learn from our mistakes. We must accept that every idea isn't going to work. We must take time to organize our thoughts after a failure and realize what we need to do differently. Above all, be willing to learn and grow.

We must stay humble and reflective as well as build on our creativity and innovative spirit. At the same time, we must be ready to embrace change and filter our thoughts to see how and what can we do to succeed. Most crucial is to set goals, which are specific and achieved within the set timeline. We have to keep moving toward that end goal, even when other people fail to see the same vision.

With this strong belief and conviction, we have embarked upon a new year and gearing up for the new academic year, which is around the corner. At the same time, we are also working with great enthusiasm towards presenting our Annual day on the virtual platform. We are ready to learn and grow.

We are indeed humbled and filled with gratitude towards all our stakeholders, who have always believed in us, collaborated with us and ensured that our journey uphill continues.

Anjalika Sharma
IBPYP Principal

PYP Coordinator's Desk

Mindfulness and Well-being- The students and teachers have been practicing mindfulness everyday. As a part of mindfulness activity, the students practiced back to back breathing where they involved their family members.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Gratitude'. The students reflected back on the previous year and showed gratitude to what they had learnt and experienced.

Core values- As a part of core values the teachers and students have been practicing and discussing about 'Integrity'. They discussed the meaning of integrity, read books/stories related to it and few of them shared examples of where they have displayed the attribute.

Stakeholder engagement- The students participated in SLC. They came along with their parents and showcased their learning. They participated in celebrating Republic Day.

The parents, teachers and students participated in these events to make it a successful one.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, 4 and 5 continued with their novel study.

The students of grades 1-5 also had their D.E.A.R Time.

Global Leadership- As a part of the global leadership the students of grades 1-5 have started conducting the weekly assembly.

As a part of the evaluation the teachers have divided themselves into groups according to the 4 categories- Environment, Learning, Culture and Purpose.

They are now working in their respective groups to analyse each practice and collect evidences.

Trishna Sharma

PYP Coordinator

Center Head-Nanakramguda

Online PD Sessions

Session by LDCD Department on Positivity

The LDCD team led by Ms. Jaswandi Sahasrabudhe, School Counselor, conducted a session on building positivity. She shared the importance of positive thinking and having a positive outlook that helps us to cope in adverse situations. She also discussed about various types of cognitive distortions that one should be aware of. She shared a range of strategies to nurture positive thinking such as cognitive restructuring, guided imagery, practicing mindfulness and maintaining thought journal.

The Learning Jam - The Inquiry Educators Summit

Our staff registered for The Learning Jam by Toddle wherein they had an opportunity to attend 3 keynotes, 28 workshops and 6 personal well-being sessions over a period of two days, designed to focus on skills and strategies for making learning more engaging for students. The Learning Jam is a community initiative by Toddle.

Concept-driven Learning that Transfers

The members of the Pedagogical Leadership Team attended an engaging webinar that focused on simple yet powerful three-step process to foster a culture of learning transfer.

Building a Positive School Culture by The Head Foundation

The first session of this series was attended by the members of the Pedagogical Leadership Team. The session focused on unpacking building and maintaining a positive school culture and exploring how educators can build and maintain a positive school culture in challenging circumstances. This three-part webinar series was moderated by Mrs Belinda Charles, former Dean, Academy of Principals (Singapore).

Developing a Shared Pedagogy

This webinar was attended by all the staff members. The objective of this webinar was to focus on daily pedagogical practices that facilitate change in early childhood settings. It highlighted the importance of reaching a shared understanding about the identity we give children and their learning, engaging in critical reflection, rethinking our views on children's identities, rights, and responsibilities, achieving a way of planning in response to observations made, collaborating, and engaging in pedagogies based on listening and building respect for children as competent learners.

Ranjeeta Sahoo

Center Head

Transdisciplinary Theme

Grade 5A & 5B

Transdisciplinary Theme: **Who We Are**

Central Idea:

Changes people experience at different stages of their lives affects their evolving sense of self.

Lines of Inquiry:

- The physical, social, emotional and intellectual changes that occur throughout life
- Factors that contribute to well-being during adolescence
- Ways relationship contribute to our self-concept

Key Concepts: Function, Change, Responsibility

Related Concepts: Maturity, Image, Well-being, Reproduction

Learner Profile: Inquirer, Reflective, Balanced, Caring

Transdisciplinary Theme

Grade 5C, 5D & 5E

Transdisciplinary Theme:
How We Organize Ourselves

Central Idea:
Government systems influence the lives of citizens

Lines of Inquiry:

- Function of government systems
- Ways decision making practices reflect human rights
- Impact of government on citizenship

Key Concepts: Function, Perspective, Responsibility

Related Concepts: Equality, Citizenship, Government, Law, Politics

Learner Profile: Thinkers, Principled

Monthly Review

Overview:

Unit of Inquiry – Who we are

Students started their inquiry into physical, social, emotional and intellectual changes that humans go through over a period of time. They connected to their novel study – Just for Boys and Just for Girls and began reading the books in breakout sessions.

While reading the book, students came across words such as puberty, adolescence, maturity and menstruation and had in-depth discussion on the same. They also had a guest session by Ms. Jaswandi who spoke about the changes their body will go through during puberty such as acne, deepening of voice, pubic hair, importance of maintaining hygiene, and bully.

Students further inquired into physical health where they connected to maintaining a healthy lifestyle and action – lifestyle choice.

Students co-constructed the central idea and framed questions while connecting to the key concepts for the PYP Exhibition.

Language: While discussing about the physical changes students connected to character sketch and character traits. They inquired into the concept through a read aloud story and listed the characters' inner and outer traits. Later, they also made connections to direct and indirect speech while discussing on how our body talks to us when we do not take care of ourselves.

Math: Students continued revisiting the concept of fractions followed by decimals. They also connected to algebraic expression while discussing about expression in the unit of inquiry.

Unit of Inquiry – How we organize ourselves

Students explored about different government systems, inquired into the meaning of systems. They created mind maps on systems while connecting to government systems. They also inquired into the function of government and the impact of government systems on citizenships.

Monthly Review

Overview:

Language: Students made connections to direct and indirect speech and continued their practice on the same.

Math: Learners continued revisiting the concept of fractions followed by decimals.

Additional Language:

French: Students started learning the timings and reflexive verbs.

Hindi: Students understood the difference between Ekanki (one-act play) & story and studied a modern Ekanki "Akal ka paudha" to understand the changes in literature. They learnt adjective words through Ekanki. They learned the definition of adjectives and many new words in the language. They identified the difference between an adjective and an abstract noun and studied types of adjective in detail. They also identified the types of adjectives in paragraphs and sentences. Students have developed 'exchanging-information' skills (listening, interpreting, speaking) and 'literacy' skills (reading, writing) while doing various class learning engagements. They have co-constructed their learning engagements for better learning.

Monthly Review

Telugu: The students practiced the meanings of new words, identifying the verbs in the sentence, and the adverb. They attempted to study theatrical features through lessons in some form of dialogue. The introduction of Karta Karma Kriya took place to some extent.

Music: Students started learning the song “Earth Anthem” which has the inclusion of different world languages. They focused on developing the diction during the vocal practice and focused on maintaining the voice according to the feel and dynamics of the song.

Drama: Students worked on the following areas:

- Production Process.
- Creating resources- Performer will be creating his/her own props, costume, set according to their performances.
- Self analysis-Reflecting on the journey from script to stage and sharing their learning with audience.

Art: The students have done an inquiry on given handouts of Modern art and worked on the same in their chosen artworks. They discussed the same, recreated and created their imaginative drawing in their chosen Modern art style artworks. They shared their perspectives and interpreted their understandings on the same. They discussed and did research on the changes in art by doing comparative study in between Indian and Modern art. They started discussion on Design thinking process - Interviewing and analyzing problems.

Monthly Review

Dance: Students learnt the elements of dance- exploring the elements of dance posture in contemporary dance alignment, balance, coordination, control and flexibility in contemporary dance.

PE: Students participated in various learning engagements:

- Identified and understood the change, challenges & adversity in physical activities. The learning engagements, tasks and assessments continued related to the first lines of inquiry.
- Identified & understood the strategies to cope with change and challenge in different sports.

Students were engaged with different learning engagements related to track events. They worked on their personal workout plan and reflected on their progress. They have chosen a field event and set their goal. They worked on their action plan and success criteria.

Learning and Teaching

Rishi Shukla + 11 @ 1m
Grade 5's Thinking Cap!

Sanjana

आज, हमने विशेषणों के बारे में सीखा।
चार प्रकार के विशेषण हैं। वो हैं:

1. गुणवाचक विशेषण-गुणवाचक विशेषण किसी वस्तु, व्यक्ति, भोजन आदि की गुणवत्ता को दर्शाते हैं।
2. संख्यावाचक विशेषण -ये हमें किसी भी चीज़ की गिनती के बारे में बताते हैं।
3. परिमाणवाचक विशेषण- ये किसी वस्तु की मात्रा दर्शाते हैं।
4. सार्वनामिक विशेषण -ये एक वाक्य में संज्ञा से पहले आते हैं।

ये विशेषण के प्रकार हैं।

Eeshwitha

मैंने जान लिया कि गुणवाचक विशेषण क्या है, संख्या विशेषण क्या है, परिमाणवाचक विशेषण क्या है, प्रसंगिक विशेषण क्या है।

purval

मैंने 4 प्रकार के विशेषण सीखे।
गुणवाचक विशेषण, संख्यावाचक विशेषण, परिमाणवाचक विशेषण, प्रसंगिक विशेषण।

Jayathi

आज हम ने सीखा चार तरह की विशेषण की मात्रा दर्शाते हैं।

Aanya

मैंने 4 प्रकार के विशेषण सीखे।
गुणवाचक विशेषण, संख्यावाचक विशेषण, परिमाणवाचक विशेषण, प्रसंगिक विशेषण।

Shardul

आज मैं विशेषण प्रकार सीखा है और वह अच्छे हैं। मुझे वाक्य और पैराग्राफ लिखने में कुछ मदद की जरूरत है।

हर्षिता

मैंने 4 प्रकार के विशेषण सीखे।
गुणवाचक विशेषण, संख्यावाचक विशेषण, परिमाणवाचक विशेषण, प्रसंगिक विशेषण।

What is decision making?

What is your understanding of decision making?

I understand if your making a decision don't let your brain stressed. By Joseph

I understood u can pick your own decision no one chooses your's karthikeya

I understood that listen to yourself and become a decision maker. Aayan

I understood that decision is an choice to choose the better one.—Mitul

I understood that a decision is a choice you must in your life

I understood how to make decision in proper time limit and not stressing your brain for it. Saatvik Patel

Harshita — I understood that decision making helps us choose the right thing

I understood that the decision you make should be your idea or your thinking not others. Anvi

I understood that making a decision we make a choice between two or more things Adokah

What have you understood about the decision making from the video?

I understand that making a decision takes time and calmness to make one. By Joseph

I understood you make your own decision Karthikeya

I understood that you should not make a decision when you are tired and make your own decision.—Mitul

I understood That we should make decisions when we are not feeling tired,sad or angry. Saatvik Patel

I have understand many things from the video. Aayan

I understood that we should not make a decision when mad or sad Adokah

I understood decision making is choosing the right path of your goal.

From the video I have understood that you should make your own decision and not rely on others. Anvi

Harshita — I understood the we should not make a decision when we are

Why is decision making important?

From my opinion the decisions would be for you. And if you chose the correct one you will lead to a bright future.—Mitul

Because making a wise decision can help you with a lot of problems. By Joseph

It is important to make proper decisions because It will decide your life so we should make decisions properly. Saatvik Patel

I think it will be for you and they would be important so it is important to take wise decisions Aayan

Because the better you make a decision the better impact on you Adokah

Because making the right decisions really impact the way you will go in your life.—Shubhi

It will help in life and make you a good and independent person

It's important to take wise decision Ruthvik

Because u will have a choice.—karthikeya

What visible changes do you think Vik had gone through?

1

visible

1. He must have got injured from wars
2. He must have lost a lot of weight because of the stress.
3. He might also gain weight as he wont exercise because of the stress.
4. He might become slower at running.
5. He may have trembling hands

2

Invisible

1. He must have lost his ability to control his anger.
2. He must be really sad, which will make him listen sad music and other sad things.
3. His performance in his job must have gone down because of the stress.

CODE: XCAV5

nearpod

+ Add Activity

Why is it important to exercise?

Student	Answer	PARTICIPATION 93%
Yuktha	because it's beneficial for your health and your bones and more organs and also ...	Share
Ashritha	Why because i we do exercise our body will be strife.	Share
Manasvini	Manasvini - exercise is important because to have a healthy body reducing diseases	Share

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Hide Student Names

DIUM[®] Sculping happy minds

Events- Republic Day

Republic Day

The 72nd Republic Day was celebrated virtually by the proud geckos of The Gaudium School in a live program on social media. The patriotic spirit was soaring high as the Chief Guest on the event was Lieutenant Colonel Vishal Ahlawat who not only is a decorated army officer but also a talented personality with numerous achievements. It was highly inspiring for everyone to listen to his address and ponder over the take-aways. The celebration was replete with energetic dance performances, patriotic musical renditions, poem recitations and merriment. The program was a marvelous amalgamation in remembering the golden heritage of our country, constitution and army and being proud citizens of this Nation.



Events- Republic Day



Early years poem recitation



Anchor at the event



Republic Day cultural performances

Events- Gratitude Day- Joy of Giving

Gratitude Day- The Joy of Giving

The virtue of gratitude is nurtured as a core value at The Gaudium in all aspects of our lives. This time, everyone at The Gaudium School received the unique opportunity to share the gift of gratitude with those unsung warriors, who give up themselves little by little to make our lives more comfortable. A successfully run donation drive was conducted by the fraternity of The Gaudium, which resulted in a beautiful felicitation programme- Gratitude Day – the Joy of Giving. Expressing the sincere gratitude to the sub-staff, workers and drivers, gardeners and all other support staff of the school for their relentless services to the school community. They were gifted with donations in cash and kind. Through this wonderful gesture, we were able to spread smiles and cheer to all our support staff as we gifted them with various useful items. Truly 'Joy of Giving' and Gratitude in such times of hardship brought about many smiles.



Events- Gratitude Day- Joy of Giving



Distribution of Goody bags



Distribution of Goody bags



Distribution of Goody bags

Unit of Inquiry: Who we are

Students will inquire into their second and third line of inquiry on factors contributing to well-being during adolescence and ways relationship contribute to our self-concept where they explore on the concept of well-being and meaning of self-concept. They will also continue reading their novel – Just for Boys and Just for Girls on the same.

Students will be beginning their exhibition inquiry on the theme how we organise ourselves. They would inquire into role of organisations in managing and curbing infectious diseases to protect the human society. They will frame the lines of inquiry using the key concepts and form interest groups for their exhibition.

Transdisciplinary Language:

Students will continue revisiting the concept of direct and indirect speech and make connections to autobiography and biography while discussing about self-concept.

Transdisciplinary Math:

Students will continue revisiting the concept of algebraic expression and will be introduced to percentages.

Unit of Inquiry:

How we organize ourselves

Students will explore about different government systems, inquire into the meaning of systems. They will also inquire into the function of government and the impact of government systems on citizenships.

Students will inquire into ‘the identity of a community is reflected through its responsibilities in its challenging times’.

They will frame the lines of inquiry using the key concepts and form interest groups for their exhibition.

Month Ahead

Transdisciplinary Language:

Students will continue revisiting the concept of direct and indirect speech.

Transdisciplinary Math:

Students will continue revisiting the concept of decimals.

Additional Language:

French: Students will be introduced to prepositions.

Hindi: Students will inquire about “sanvaad lekhan” and verb in detail through another Ekanki, under which the students will learn the types of verb and their use in language.

Telugu: Students will learn about the characteristics and types of 'Ekankika'. They will also learn about solo works, authors, adverbs and tenses.

Music: Learners will continue with learning the song “Earth Anthem” with their focus on improving diction and voice during singing. They will also do one learning engagement where they will understand the impact of music when being put behind the visuals. Through this they will develop a sense of connecting to the feel of sound and how that can be implemented to create something new.

Dance:

Students will continue with their annual day practice. They will learn contemporary dance and explore mobility strength and stamina extension, dance expressions, spatial awareness during performance in dance.

Art:

Students will research the changes in art. They will continue inquiring process through interviewing, analyzing, defining Process in the Design thinking.

PE:

Students will work on their action plan to achieve their goal for the field events. They will continue the learning engagements related to identifying & understanding the strategies to cope with change and challenges in different sports.

Drama:

Students will work on the following areas:

- Work on script, design character, preparing costume, selection of props etc.
- Enhancing and optimizing the experience of the virtual audience.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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