



# **IB PYP Edition Grade - 4**

**January -2021**



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**Ms Anjalika Sharma**  
**Principal IBPYP**

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A man was walking nearby to a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants are not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and he expressed his puzzled state of mind. The trainer said “when they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

It is this false belief of the elephants that denied their freedom for life time. Likewise, many people do not try to work towards success just because they failed once before. It is important to keep trying and not get tied up with false beliefs of failure.

(Acknowledgment- <https://www.edsys.in/motivational-stories-for-students>)



**Ms Anjalika Sharma**  
**Principal IBPYP**

When we encounter failure, we must tackle it and learn from our mistakes. We must accept that every idea isn't going to work. We must take time to organize our thoughts after a failure and realize what we need to do differently. Above all, be willing to learn and grow.

We must stay humble and reflective as well as build on our creativity and innovative spirit. At the same time, we must be ready to embrace change and filter our thoughts to see how and what can we do to succeed. Most crucial is to set goals, which are specific and achieved within the set timeline. We have to keep moving toward that end goal, even when other people fail to see the same vision.

With this strong belief and conviction, we have embarked upon a new year and gearing up for the new academic year, which is around the corner. At the same time, we are also working with great enthusiasm towards presenting our Annual day on the virtual platform. We are ready to learn and grow.

We are indeed humbled and filled with gratitude towards all our stakeholders, who have always believed in us, collaborated with us and ensured that our journey uphill continues.

**Anjalika Sharma**  
**IBPYP Principal**

# PYP Coordinator's Desk

**Mindfulness and Well-being-** The students and teachers have been practicing mindfulness everyday. As a part of mindfulness activity, the students practiced back to back breathing where they involved their family members.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Gratitude'. The students reflected back on the previous year and showed gratitude to what they had learnt and experienced.

**Core values-** As a part of core values the teachers and students have been practicing and discussing about 'Integrity'. They discussed the meaning of integrity, read books/stories related to it and few of them shared examples of where they have displayed the attribute.

**Stakeholder engagement-** The students participated in SLC. They came along with their parents and showcased their learning. They participated in celebrating Republic Day.

The parents, teachers and students participated in these events to make it a successful one.

**Holistic Excellence-** As a part of holistic excellence, the students continued reading books online and grades 3, 4 and 5 continued with their novel study.

The students of grades 1-5 also had their D.E.A.R Time.

**Global Leadership-** As a part of the global leadership the students of grades 1-5 have started conducting the weekly assembly.

As a part of the evaluation the teachers have divided themselves into groups according to the 4 categories- Environment, Learning, Culture and Purpose.

They are now working in their respective groups to analyse each practice and collect evidences.

Trishna Sharma

PYP Coordinator

# Center Head-Nanakramguda

## Online PD Sessions

### Session by LDCD Department on Positivity

The LDCD team led by Ms. Jaswandi Sahasrabudhe, School Counselor, conducted a session on building positivity. She shared the importance of positive thinking and having a positive outlook that helps us to cope in adverse situations. She also discussed about various types of cognitive distortions that one should be aware of. She shared a range of strategies to nurture positive thinking such as cognitive restructuring, guided imagery, practicing mindfulness and maintaining thought journal.

### The Learning Jam - The Inquiry Educators Summit

Our staff registered for The Learning Jam by Toddle wherein they had an opportunity to attend 3 keynotes, 28 workshops and 6 personal well-being sessions over a period of two days, designed to focus on skills and strategies for making learning more engaging for students. The Learning Jam is a community initiative by Toddle.

### Concept-driven Learning that Transfers

The members of the Pedagogical Leadership Team attended an engaging webinar that focused on simple yet powerful three-step process to foster a culture of learning transfer.

### Building a Positive School Culture by The Head Foundation

The first session of this series was attended by the members of the Pedagogical Leadership Team. The session focused on unpacking building and maintaining a positive school culture and exploring how educators can build and maintain a positive school culture in challenging circumstances. This three-part webinar series was moderated by Mrs Belinda Charles, former Dean, Academy of Principals (Singapore).

## Developing a Shared Pedagogy

This webinar was attended by all the staff members. The objective of this webinar was to focus on daily pedagogical practices that facilitate change in early childhood settings. It highlighted the importance of reaching a shared understanding about the identity we give children and their learning, engaging in critical reflection, rethinking our views on children's identities, rights, and responsibilities, achieving a way of planning in response to observations made, collaborating, and engaging in pedagogies based on listening and building respect for children as competent learners.

Ranjeeta Sahoo

Center Head

# Unit of Inquiry Overview

## **Transdisciplinary Theme:**

Sharing the Planet

## **Central Idea:**

Biodiversity relies on maintaining the interdependent balance of organisms within systems.

## **Lines of Inquiry:**

- The interdependence of ecosystems, biomes and environment.
- Impact of human interaction with the environment.
- Consequences of imbalance within ecosystems.

## **Key Concepts:**

Connection, Responsibility, Causation

## **Related Concepts:**

Balance, Systems, Interdependence

## **IB Learner Profile:**

Caring, Principled



# Monthly Review

## Unit of Inquiry

Students inquired into the unit with the central idea “Biodiversity relies on maintaining the interdependent balance of organisms within systems” under the theme ‘Sharing the Planet’.

They inquired into the definition of biodiversity, ecosystems, environment and how are they interdependent. Students identified and described different biomes with their characteristics.

Students had a virtual tour of different biomes and they reflected using the strategy ‘what I see? what I think? and what I wonder?’ They did research on “What is an ecosystem? Why is it important to know about biodiversity and ecosystem?’ Students framed a common definition of biodiversity and ecosystem. With guided research they explored different biomes like terrestrial biomes and aquatic biomes. Students connected to map pointing, and identified different zones on the planet earth, torrid zone, temperate zone, polar zone. They also explored latitude and zones with the help of Google earth.

The students further inquired about the food chain and food web and concluded that they are an integral part of ecosystems. Students identified the differences between food chain and food web and how organisms are connected to each other.

# Monthly Review

## **Transdisciplinary Language**

Students made connections to prefix and suffix while discussing biodiversity. They also learnt about the root words. While discussing the different types of biomes, students made connections to singular and plural words. Students also made connection to the novel-Jungle Book, while discussing the forest ecosystem. While describing the different biomes, students made connections to the essay writing. They also co-constructed the checklist for writing an essay.

## **Transdisciplinary Math**

Students made connections to factors and multiples while discussing ecosystem and what it is made up of. They learned divisibility rules of numbers (2 to 9), prime numbers and composite numbers and how to find out the prime factorization of a number using division/tree method.

## **Art**

The students have done an inquiry on given handouts of Modern art and worked on the same in their chosen artworks. They recreated and created their imaginative drawing in their chosen Modern art style artworks. They shared their perspectives and interpreted their understandings on the same. The learners discussed and did research on the changes in art. They did comparative study in between Indian and Modern art. They started discussion on Design thinking process - Interviewing and analyzing problems.

# Monthly Review

## **Drama:**

Students worked on the following areas:

- Play development- Learning to respond to the immediate stimuli of one's environment.
- Improvisation along with speech.
- Categories- Guidelines for improvisation, using improvisation in real life (situation based).

## **Dance:**

Students learned the elements of dance. They explored the elements of dance posture in contemporary dance alignment, balance, coordination, control and flexibility in contemporary dance.

## **Music:**

Students started learning the song “Earth Anthem” which has the inclusion of different world languages. They focused on developing the diction during the vocal practice and focused on maintaining the voice according to the feel and dynamics of the song.

## **PE:**

Students were engaged in a discussion on what they do for their health and fitness.

# Monthly Review

## Additional Languages

### Telugu:

Students learned vyasam and vyasa lakshanalu. They also learned vyatireka padalu, vachanalu, lingalu through the essays. They were introduced to Jaatiyaalu and samethalu through the stories.

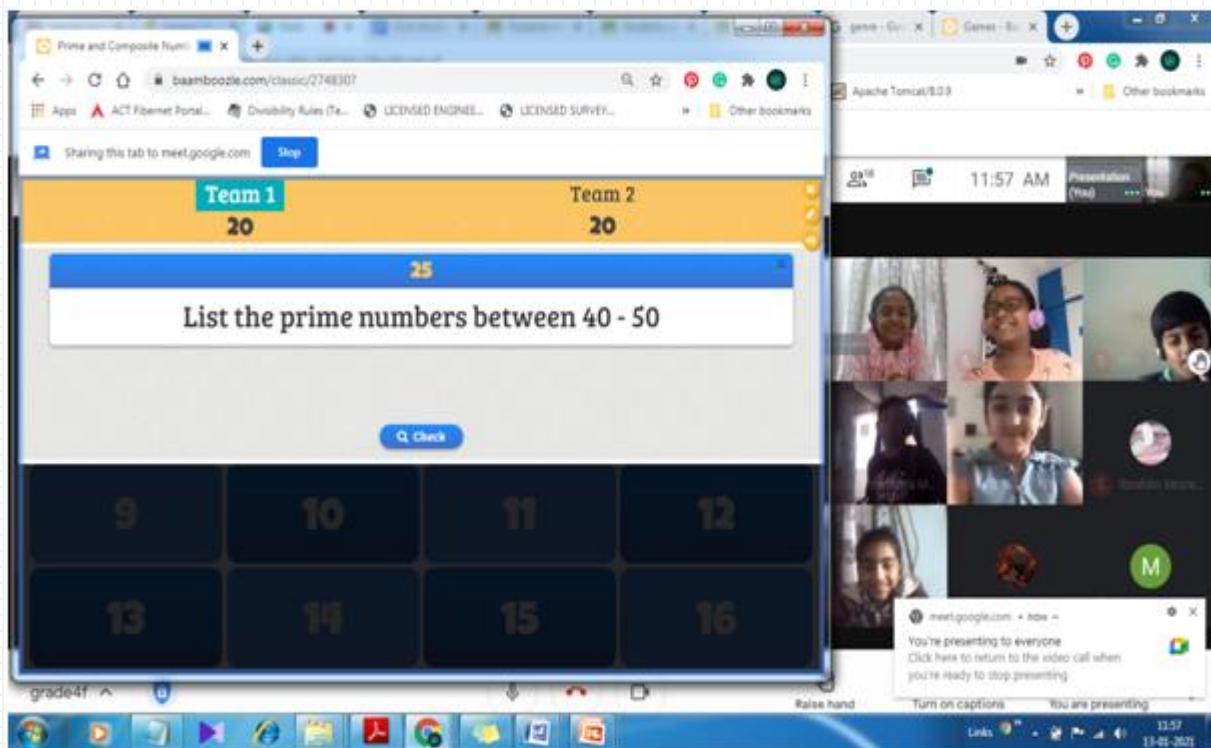
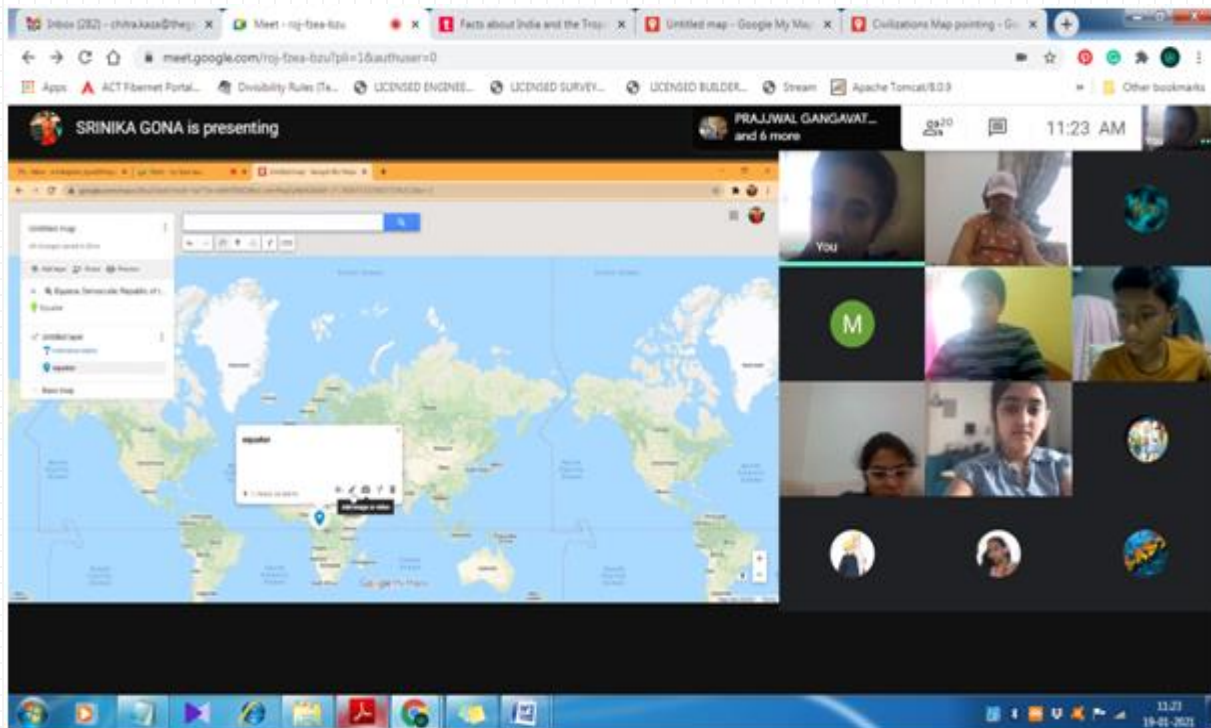
### Hindi:

The students learned the difference between autobiography and biography and learned modern autobiography "main internet hoon" to understand the changes in literature. Through this, they understood that the subject of autobiography is changing with the passage of time. They learnt adjectives. They learned the definition of adjectives, new words in the language and identified the difference between an adjective and an abstract noun. Students also learned to identify adjectives in paragraphs and in sentences, abstract nouns etc.

### French:

The students learnt prepositions.

# Learning and Teaching

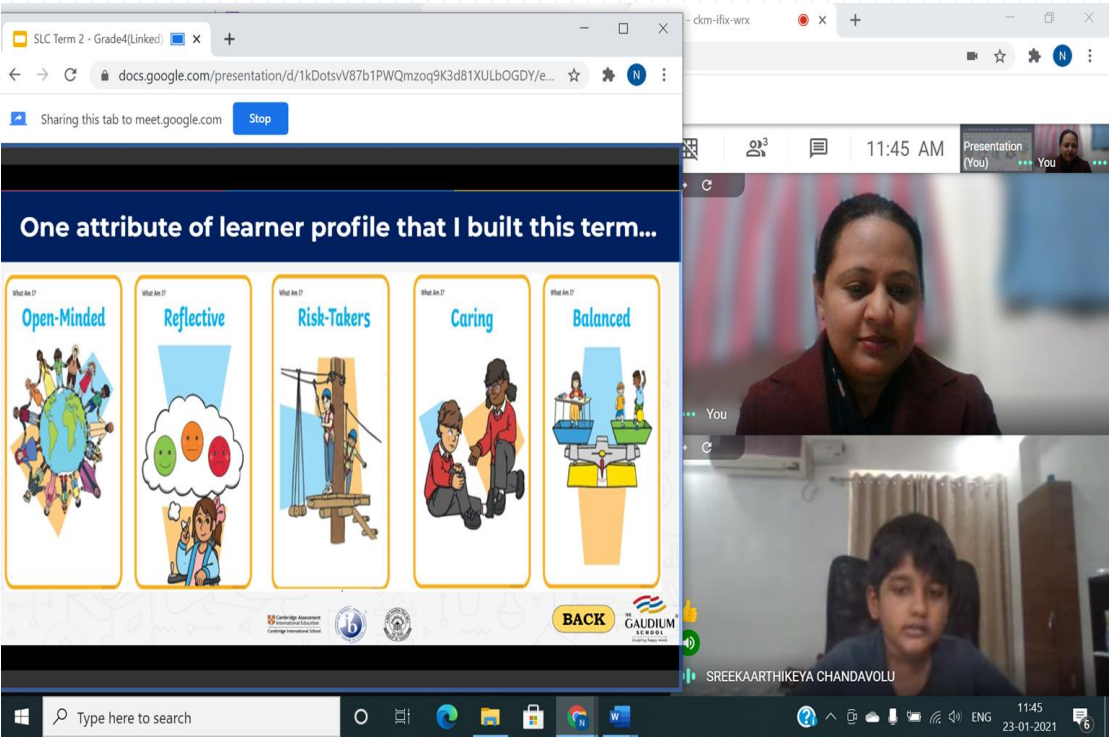
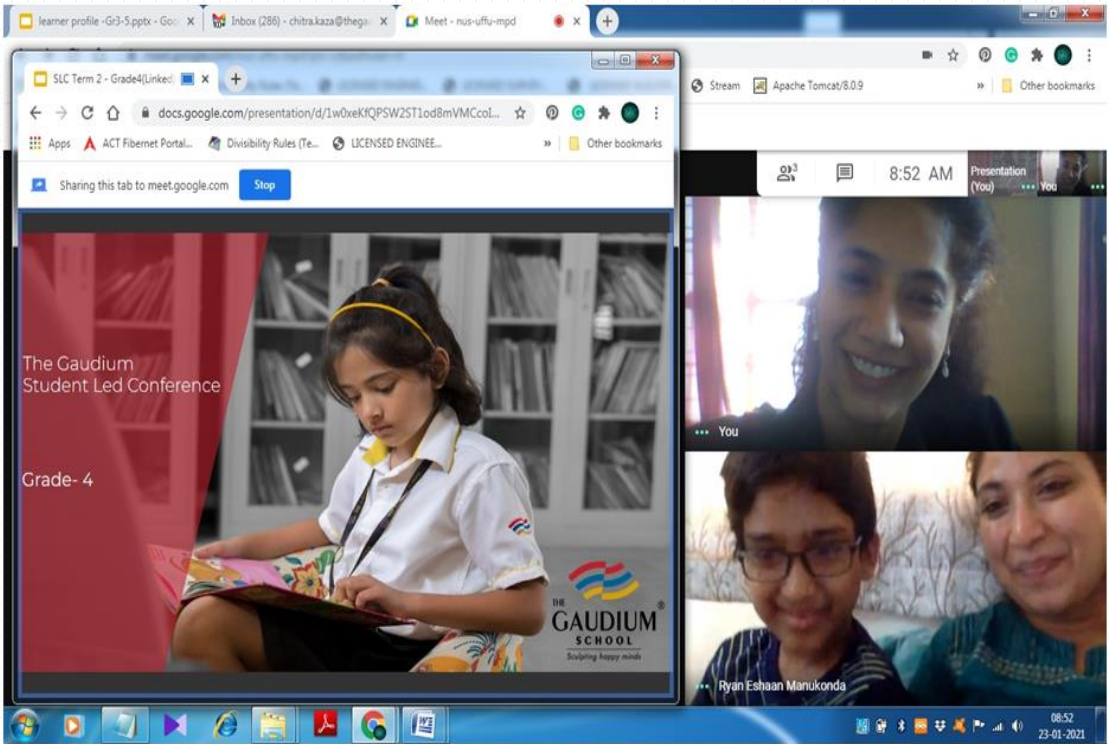




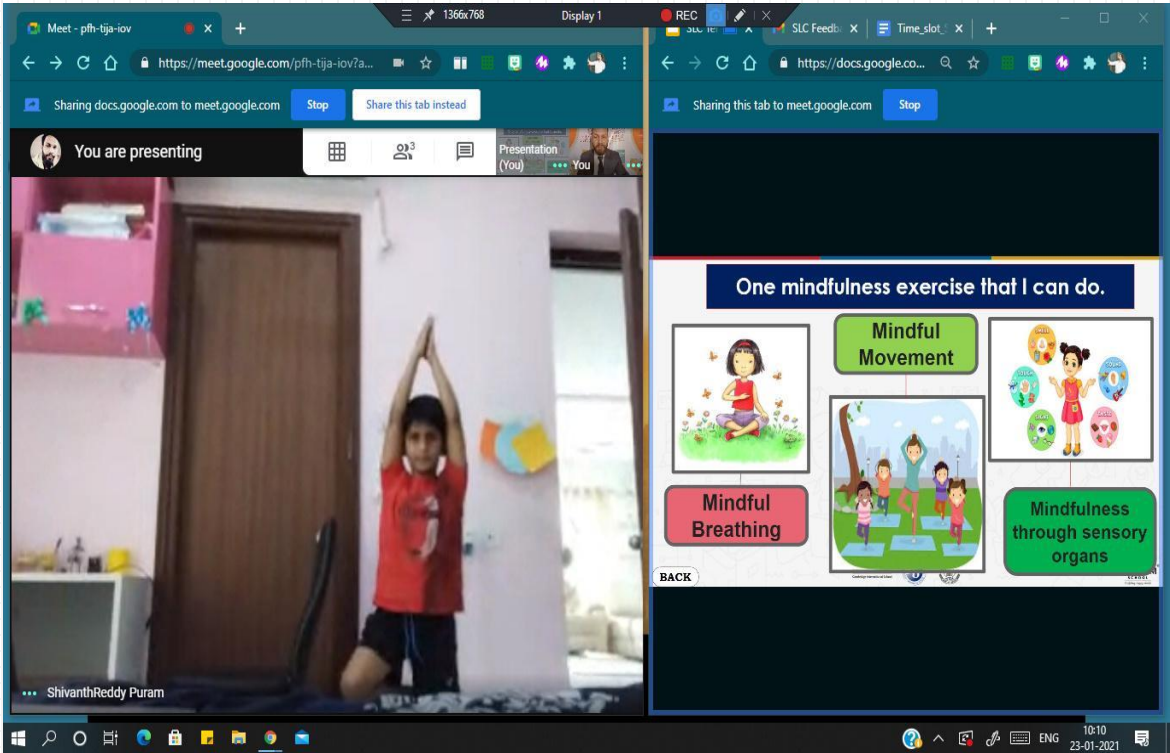
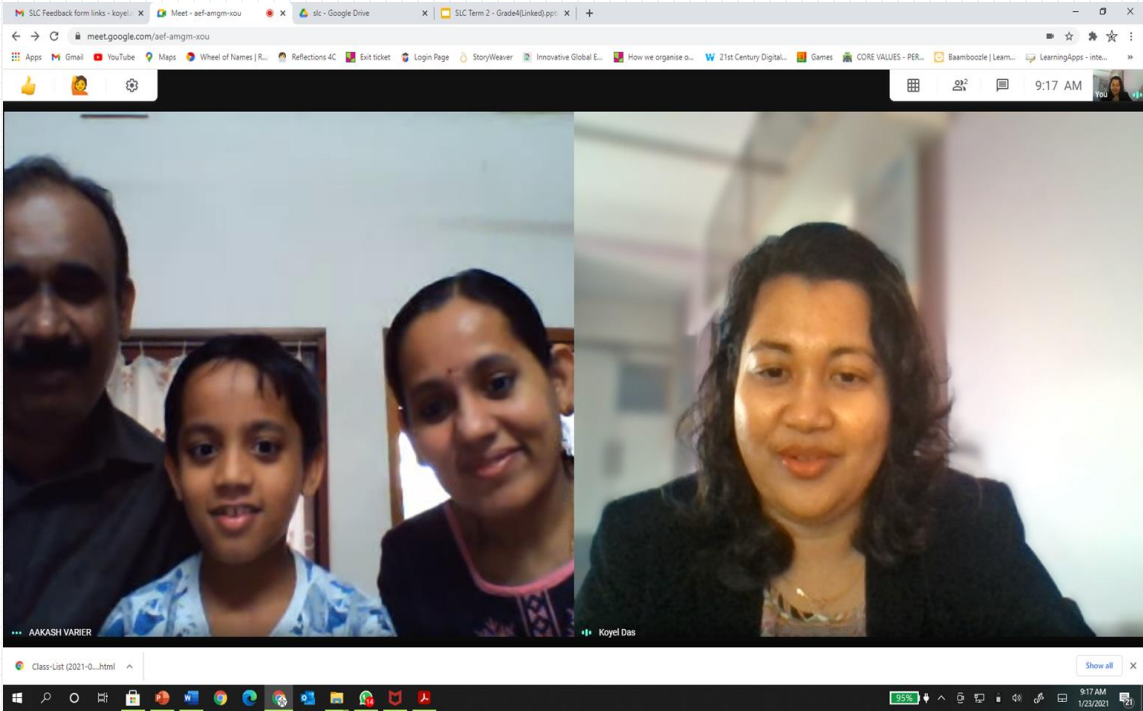
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# Events- Student Led Conference



# Events- Student Led Conference





# Events- Republic Day

## Republic Day

The 72<sup>nd</sup> Republic Day was celebrated virtually by the proud geckos of The Gaudium School in a live program on social media. The patriotic spirit was soaring high as the Chief Guest on the event was Lieutenant Colonel Vishal Ahlawat who not only is a decorated army officer but also a talented personality with numerous achievements. It was highly inspiring for everyone to listen to his address and ponder over the take-aways. The celebration was replete with energetic dance performances, patriotic musical renditions, poem recitations and merriment. The program was a marvelous amalgamation in remembering the golden heritage of our country, constitution and army and being proud citizens of this Nation.



# Events- Republic Day



Early years poem recitation



Anchor at the event



Republic Day cultural performances



# Events- Gratitude Day- Joy of Giving

## Gratitude Day- The Joy of Giving

The virtue of gratitude is nurtured as a core value at The Gaudium in all aspects of our lives. This time, everyone at The Gaudium School received the unique opportunity to share the gift of gratitude with those unsung warriors, who give up themselves little by little to make our lives more comfortable. A successfully run donation drive was conducted by the fraternity of The Gaudium, which resulted in a beautiful felicitation programme- Gratitude Day - the Joy of Giving. Expressing the sincere gratitude to the sub-staff, workers and drivers, gardeners and all other support staff of the school for their relentless services to the school community. They were gifted with donations in cash and kind. Through this wonderful gesture, we were able to spread smiles and cheer to all our support staff as we gifted them with various useful items. Truly 'Joy of Giving' and Gratitude in such times of hardship brought about many smiles.



# Events- Gratitude Day- Joy of Giving



Distribution of Goody bags



Distribution of Goody bags



Distribution of Goody bags



# Month Ahead

## **Transdisciplinary Theme:**

How we organize ourselves.

## **Central Idea:**

Economic activities rely on a system of production, exchange and consumption of goods and services.

## **Lines of Inquiry:**

- The role supply and demand
- The distribution of goods and services
- Our responsibilities as consumers

## **Key Concepts:**

Function, Connection, Responsibility

## **Related Concepts:**

Interdependence, Inequity, Fair trade

## **IB Learner Profile:**

Communicators, Thinkers, Risk-takers

# Month Ahead

## **Unit of Inquiry**

Students will inquire about water-cycle, nitrogen cycle and carbon cycle and their importance for a healthy and balanced ecosystem. They will also continue to inquire on how human interaction within the environment can affect the balance of systems and the consequences of imbalance within the ecosystems.

Students will inquire about the unit Economic activities with the central idea “Economic activities rely on a system of production, exchange and consumption of goods and services.”

## **Transdisciplinary Language**

Students will be looking into the concept of adverbs. While learning about the food chain and the food web, they will make connections to the elements of a poem and its different types. In the unit ‘economic activities’ students will make connections to pronouns and they will be introduced to different types of pronouns.

## **Transdisciplinary Math**

Students will learn how to find out the highest common factor (H.C.F) and the lowest common multiple (L.C.M). They will also make connections to types of angles and triangles while discussing the food chain and the food web. While learning about economic activities students will make connections to money and percentages.

**Art:**

Students will research the changes in art. They will continue the inquiring process through interviewing, analyzing- defining process in the Design thinking.

**Drama:**

Students will be working on the following areas:

- Reactions- Developing the sense of reacting on time.
- Improvisation along with speech.

**Dance:**

Students will be practicing for Annual Day. In contemporary dance they will learn mobility, strength and stamina. They will also learn expressions and spatial awareness during the performance.

**Music:**

Students will continue to learn the song “Earth Anthem” with their focus on improving diction and voice during singing. They will also do a learning engagement where they will understand the impact of music when being put behind the visuals. Through this they will develop a sense of connecting to the feel of sound and how that can be implemented to create something new.

**PE:**

Students will learn the basic rules and regulations of playing soccer and the skills required.

**Additional Languages****French:**

Learners will be introduced to timings in French.

**Telugu:**

Students will learn how to write letters and sumati satakam poems. They will also learn about Telugu year names.

**Hindi:**

The students will study another genre “ पत्र ” in detail, under which the students will learn the types of letter through formal and informal letter format .



# Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

# Editorial Board

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