



IB PYP Edition Grade - 3

January - 2021



Table of Content

1.	The Principal's Message
2.	Coordinator's Message
3.	Center Head's Message
4.	Transdisciplinary Theme
5.	Monthly Review
6.	Learning and Teaching
7.	Events
8.	Month Ahead
9.	Event Links
10.	Editorial Board



Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A man was walking nearby to a group of elephants that was halted by a small rope tied to their front leg. He was amazed by the fact that the huge elephants are not even making an attempt to break the rope and set themselves free.

He saw an elephant trainer standing beside them and he expressed his puzzled state of mind. The trainer said “when they are very young and much smaller we use the same size rope to tie them and, at that age, it’s enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.”

It is this false belief of the elephants that denied their freedom for life time. Likewise, many people do not try to work towards success just because they failed once before. It is important to keep trying and not get tied up with false beliefs of failure.

(Acknowledgment- <https://www.edsys.in/motivational-stories-for-students>)



Ms Anjalika Sharma
Principal IBPYP

When we encounter failure, we must tackle it and learn from our mistakes. We must accept that every idea isn't going to work. We must take time to organize our thoughts after a failure and realize what we need to do differently. Above all, be willing to learn and grow.

We must stay humble and reflective as well as build on our creativity and innovative spirit. At the same time, we must be ready to embrace change and filter our thoughts to see how and what can we do to succeed. Most crucial is to set goals, which are specific and achieved within the set timeline. We have to keep moving toward that end goal, even when other people fail to see the same vision.

With this strong belief and conviction, we have embarked upon a new year and gearing up for the new academic year, which is around the corner. At the same time, we are also working with great enthusiasm towards presenting our Annual day on the virtual platform. We are ready to learn and grow.

We are indeed humbled and filled with gratitude towards all our stakeholders, who have always believed in us, collaborated with us and ensured that our journey uphill continues.

Anjalika Sharma
IBPYP Principal

PYP Coordinator's Desk

Mindfulness and Well-being- The students and teachers have been practicing mindfulness everyday. As a part of mindfulness activity, the students practiced back to back breathing where they involved their family members.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. This month's theme was 'Gratitude'. The students reflected back on the previous year and showed gratitude to what they had learnt and experienced.

Core values- As a part of core values the teachers and students have been practicing and discussing about 'Integrity'. They discussed the meaning of integrity, read books/stories related to it and few of them shared examples of where they have displayed the attribute.

Stakeholder engagement- The students participated in SLC. They came along with their parents and showcased their learning. They participated in celebrating Republic Day.

The parents, teachers and students participated in these events to make it a successful one.

Holistic Excellence- As a part of holistic excellence, the students continued reading books online and grades 3, 4 and 5 continued with their novel study.

The students of grades 1-5 also had their D.E.A.R Time.

Global Leadership- As a part of the global leadership the students of grades 1-5 have started conducting the weekly assembly.

As a part of the evaluation the teachers have divided themselves into groups according to the 4 categories- Environment, Learning, Culture and Purpose.

They are now working in their respective groups to analyse each practice and collect evidences.

Trishna Sharma

PYP Coordinator

Center Head-Nanakramguda

Online PD Sessions

Session by LDCD Department on Positivity

The LDCD team led by Ms. Jaswandi Sahasrabudhe, School Counselor, conducted a session on building positivity. She shared the importance of positive thinking and having a positive outlook that helps us to cope in adverse situations. She also discussed about various types of cognitive distortions that one should be aware of. She shared a range of strategies to nurture positive thinking such as cognitive restructuring, guided imagery, practicing mindfulness and maintaining thought journal.

The Learning Jam - The Inquiry Educators Summit

Our staff registered for The Learning Jam by Toddle wherein they had an opportunity to attend 3 keynotes, 28 workshops and 6 personal well-being sessions over a period of two days, designed to focus on skills and strategies for making learning more engaging for students. The Learning Jam is a community initiative by Toddle.

Concept-driven Learning that Transfers

The members of the Pedagogical Leadership Team attended an engaging webinar that focused on simple yet powerful three-step process to foster a culture of learning transfer.

Building a Positive School Culture by The Head Foundation

The first session of this series was attended by the members of the Pedagogical Leadership Team. The session focused on unpacking building and maintaining a positive school culture and exploring how educators can build and maintain a positive school culture in challenging circumstances. This three-part webinar series was moderated by Mrs Belinda Charles, former Dean, Academy of Principals (Singapore).

Developing a Shared Pedagogy

This webinar was attended by all the staff members. The objective of this webinar was to focus on daily pedagogical practices that facilitate change in early childhood settings. It highlighted the importance of reaching a shared understanding about the identity we give children and their learning, engaging in critical reflection, rethinking our views on children's identities, rights, and responsibilities, achieving a way of planning in response to observations made, collaborating, and engaging in pedagogies based on listening and building respect for children as competent learners.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

Sharing the planet

Central idea:

People make choices to support the sustainability of the resources.

Lines of inquiry:

- Earth's finite and infinite resources
- Impact of people's choices on the resources
- The balance between meeting human needs and the use of limited resources.

Key concepts:

Function, Connection, Responsibility

Related concepts:

Lifestyle, Resources, Waste

IB Learner Profile:

Balanced, Caring, Risk-takers

Unit of Inquiry:

Students started inquiring into the unit Resources, under the theme “Sharing the planet”. Students were shown set of pictures (Stationery, Drop of water, Forest, Means of transport) and answered questions like What do you think? How are they connected to each other? etc. They learned about “Resources” and looked into the meaning in the dictionary. They also listed out different resources they see in their daily lives. They explored about finite, infinite, renewable and non-renewable resources and sorted out different resources into finite and infinite resources. They also looked into the needs, wants and the differences between them. Further they looked into the meaning of conservation and sustainability. Students looked into describing several ways to conserve and sustain resources.

Transdisciplinary Math:

Students learnt the concept of percentages, fractions and decimals and were also able to make connection between them. They have learnt the conversion from percentages to fractions. Students did the recap of multiplication of 3 digit numbers. They did mental math and word problems.

Transdisciplinary Language:

Students continued to add new words to their vocabulary through daily activities like “Spelling assessments”. They made connections with prefix and suffix and identified the same from the given words, sentences and paragraphs. They also connected to synonyms, antonyms and adverbs. They inquired about the different kinds of adverbs i.e. adverb of time, frequency, place and manner. They also read the novel IQBAL in the classroom and summarized it in their own words.

Additional Languages:

Telugu:

Students learnt the story of 'thirsty crow' through Chitra Katha. Through this Chitra Katha they practiced framing their own sentences and also practiced verbs. They learnt singular and plural words. They learnt about ditwa, samyukta and samslesha words.

French:

Students learnt about the ER verbs.

Hindi:

Students were introduced to Chitra Katha through the poem 'Jaise ko taisa'. They understood verbs by stating their own examples and using them in sentences through various types of learning engagements. Students read the poem 'kon sikhata' and learned about our nature and surroundings. They discussed about the things we get from the nature, and how it is useful in our daily lives. They discovered the meanings of the new words in the poem and practiced them during spelling assessments. They were also introduced to synonyms through the same poem.

ART:

Collage painting

Students experimented with the art of collage by assembling different colors, textures, shape and materials to create a new concept. Working with paper collage also allowed the students to think deeply about composition.

Monochrome painting

Students experimented with monochrome colors to create a new concept of art. It allowed students to create and examine values changing across a surface, texture and nuance, expressing a wide variety of emotions, intentions, and meanings in many different forms.

Drama:

Students worked on the following areas:

Imagining character- Developing and presenting a character.

Costumes- Costumes affect a character's portrayal, in the term of line, color, pattern etc.

Imagination- Bringing a character to life, using imagination.

Monthly Review

Music:

The students performed the songs they have learned in Term 2 and shared what they have most enjoyed learning through a website called Screencast. They also self-assessed their performance.

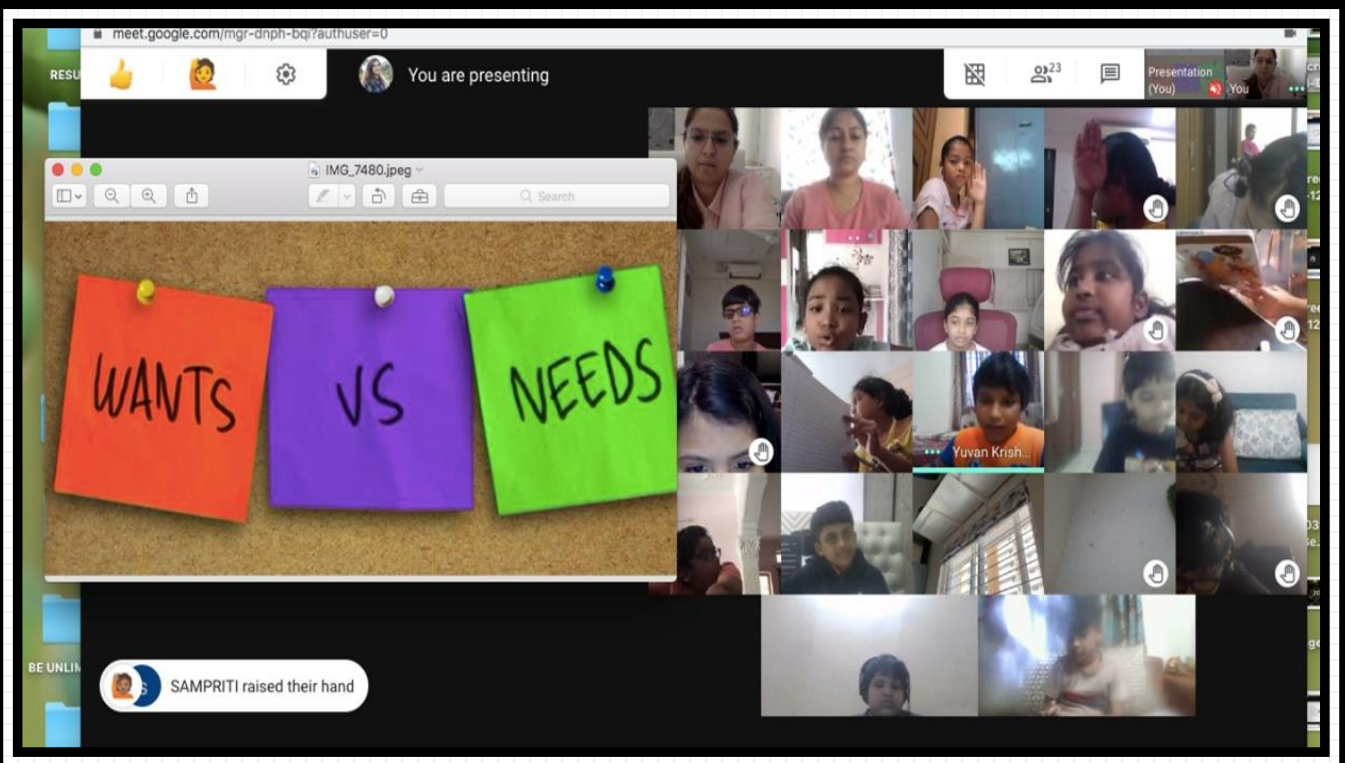
Students explored the genre folk and studied folk music in India and around the world by listening to popular folk tunes from around the world.

PE:

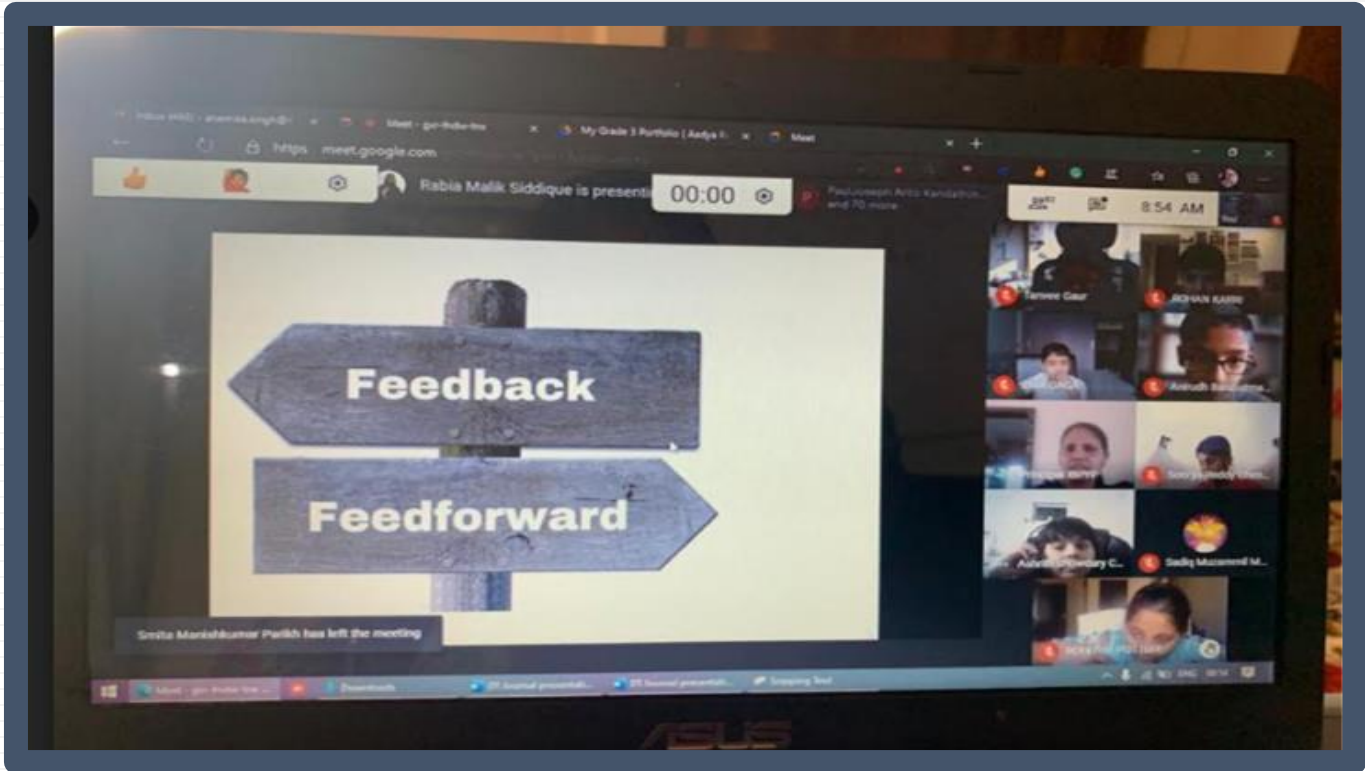
Students participated in various learning engagements:

- Introduction about sun salutation (Name and techniques)
- Discussion about benefits of sun salutations
- Benefits of doing Sun Salutation
- Percussion follows before and after the Sun Salutation

Learning and Teaching



Learning and Teaching



meet.google.com/ftx-urgk-dbz?authuser=0

Pallavi Sikdar is presenting

Thanunika Reddy and 13 more

20%

90%

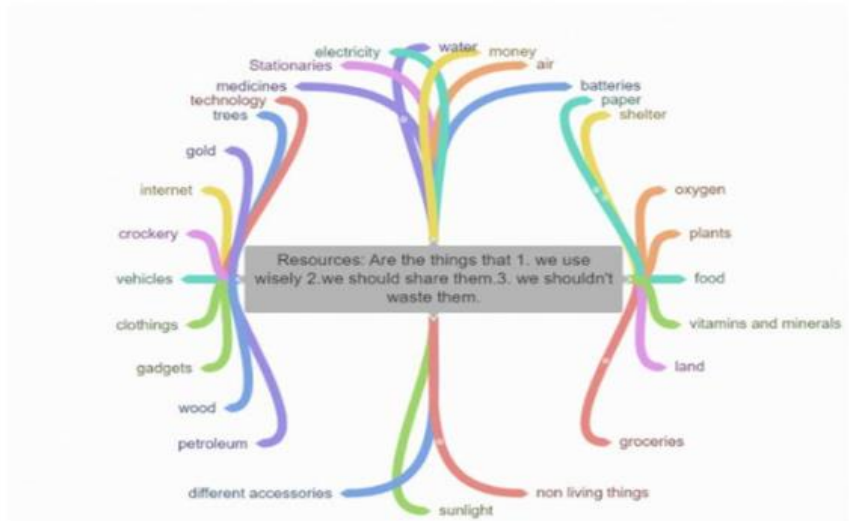
grade3d

Raise hand

Turn on captions

Pallavi Sikdar is presenting

What is resource?



NEEDS & WANTS

Sumasri - My needs are studies and wants are friends.

Shrey - needs- Food water and house. Wants- Friends books and a better future.

Srithik - My need is air and wants are toys

Subhan - My important need is family and wants are Computer games xbox

Akshat - The important need is food and the important want are toys.

Sahithi - I need money, food, water and shelter

Rishan - I want a PC with glowing keyboard, YouTube channel, a mansion, helicopter ,and a private jet. Needs are Food Water ShelterNeed-air warmth

vaishnavi - My most important need is water and food in my daily life my most important want is a study table and game

Naishasree - My needs are shelter and wants are toys.

Prateek - My needs are food and water and wants are a new friend.



Events- Republic Day

Republic Day

The 72nd Republic Day was celebrated virtually by the proud geckos of The Gaudium School in a live program on social media. The patriotic spirit was soaring high as the Chief Guest on the event was Lieutenant Colonel Vishal Ahlawat who not only is a decorated army officer but also a talented personality with numerous achievements. It was highly inspiring for everyone to listen to his address and ponder over the take-aways. The celebration was replete with energetic dance performances, patriotic musical renditions, poem recitations and merriment. The program was a marvelous amalgamation in remembering the golden heritage of our country, constitution and army and being proud citizens of this Nation.



Events- Republic Day



Early years poem recitation



Anchor at the event



Republic Day cultural performances

Events- Gratitude Day- Joy of Giving

Gratitude Day- The Joy of Giving

The virtue of gratitude is nurtured as a core value at The Gaudium in all aspects of our lives. This time, everyone at The Gaudium School received the unique opportunity to share the gift of gratitude with those unsung warriors, who give up themselves little by little to make our lives more comfortable. A successfully run donation drive was conducted by the fraternity of The Gaudium, which resulted in a beautiful felicitation programme- Gratitude Day – the Joy of Giving. Expressing the sincere gratitude to the sub-staff, workers and drivers, gardeners and all other support staff of the school for their relentless services to the school community. They were gifted with donations in cash and kind. Through this wonderful gesture, we were able to spread smiles and cheer to all our support staff as we gifted them with various useful items. Truly 'Joy of Giving' and Gratitude in such times of hardship brought about many smiles.



Events- Gratitude Day- Joy of Giving



Distribution of Goody bags



Distribution of Goody bags



Distribution of Goody bags

Transdisciplinary Theme:

Where we are in place and time

Central idea:

Migration is a response to challenges, risks and opportunities.

Lines of inquiry:

- Reasons for migration
- Migration throughout history
- Effects of migration on communities, cultures and individuals

Key concepts:

Causation, Change, Perspectives

Related concepts:

Population, Diversity, Response

IB Learner Profile:

Knowledgeable, Inquirers, Communicators

Unit of Inquiry:

Students will further look into the design thinking process for resources. They will inquire about “Migration” under the theme “Where we are in place and time”. They will also inquire into the reasons for migration. They will also learn about cardinal directions.

Transdisciplinary Math:

Students will be learning about balancing the equations and directions. They will also explore the concept of time.

Transdisciplinary Language :

Students will be introduced to poetry and elements of poetry, newspaper reports and Acrostic poems.

Additional languages:**Telugu:**

Students will be learning about Visheshan. They will also learn to frame their own sentences with these given words.

French:

Students will be introduced to prepositions.

Hindi:

Students will be introduced to synonyms, singular and plural and gender.

Month Ahead

Art:

Students will learn about the artist Alexander Cadler's kinetic artworks.

Music:

Students will continue to explore folk music by watching videos of various folk songs in different languages and also identify the similarities and differences in the style of the songs.

Drama:

Students will work on the following areas:

- Imagination- Bringing a character to life using imagination.
- Understanding- how timing plays a very crucial role in the performance.

PE:

Students will be engaged with the following learning engagements:

- Discussion on fitness activities
- Workout related to improve the fitness such as strength, endurance, speed and flexibility.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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