



THE GAUDIUM PRISM

IB PYP Edition Grade – PP1

August-2020



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,
Greetings!

Hope you are all safe and doing well at home! As we continue to cope up with the challenges, collaborate to forge ahead and gear up to face the future with resilience, I share with you an interesting story, read recently and which got me thinking about myself!

This beautiful story focuses on differentiating between ambitions and greed. We often end up pushing ourselves to try hard which may lead us becoming resilient. On the other hand, we may end up demanding for more, without regard to what we have already. Here is a wonderful story about a peacock who almost went the same way.

There was once a beautiful peacock who was dancing on a rainy day. While he was busy admiring his plumage, his rough voice reminded him of his own shortcomings. All the joy beaten out of him, he was almost in tears. Suddenly, he heard a nightingale singing nearby. Listening to the nightingale's sweet voice, his own shortcoming once again became very evident. He began wondering why he was jinxed in such a manner. At that moment, a traveler addressed the peacock "Why are you upset?" he asked the peacock.

The peacock complained about his rough voice and how he was sad because of it. "The nightingale has such a beautiful voice. Why don't I?" After listening to the peacock, the traveler explained, "Every living being is special in his or her own way. They are made in a certain manner that serves the greater purpose. Yes, the nightingale is blessed with a beautiful voice, but you are also blessed - with such a beautiful and glittering plumage! It is all about acceptance and making the most of what you have." The peacock understood that he had been comparing himself to others and forgetting his own blessings. He realized that day, that everyone was unique in some way or the other.



Ms Anjalika Sharma
Principal IBPYP

Self-acceptance is the first step to happiness. Make the best of what you have, rather than being unhappy about what you don't.

A successful person is someone who experiences challenges and accepts them as a part of life. They are open to others' ideas and generally have positive feelings about themselves. They can more readily get over negative thoughts without chasing them down the rabbit hole.

Self-acceptance is essential for our emotional well-being. It is important to learn to love ourselves and the things that make us unique. A few things we can do to make a difference to our lives-

Let go of the things you can't change

Reflect and Identify our strengths

Set goals & Plan

Celebrate our accomplishments

Be positive

Get involved

I am sure we are together in this journey of creating a conducive learning environment that fosters opportunities for our students to self-reflect, self-develop and self-accept- who they are and how they can collaborate to make a difference!

Anjalika Sharma

IB PYP Principal

Mindfulness and Well-being-

The students and teachers have been practising mindfulness regularly. Their day usually begins with practising mindful exercises under the 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self -awareness and mindful thinking.

Students enjoyed making the Gratitude Jar and displayed the virtue of being Thankful.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. They had sessions on Self Awareness and Acceptance (self, peers, emotions and situations).

Core values-

Teachers and students continued exploring the value 'respect'. Students read books, watched videos and discussed on respecting the environment, resources, culture, etc.

Students of grades 3-5 have started novel-reading, which is a part of their ongoing unit and the curriculum.

Stakeholder Engagement-

As a part of stakeholder engagement, we had various events like Independence Day celebration and Bonding Over Breakfast for Grades PP2, 1, 2 and 4. The students with their teachers reminisced the moments of eating together in the cafeteria. They shared about their favourite food, their weekends, siblings etc.

The students are also bonding with their peers and teachers during the circle time, where they share their interest, likes, dislikes, etc.

Holistic Excellence-

As a part of holistic excellence the students have started reading books online. They have used the website "Get Epic" and online books from "A-Z" to enhance their reading skills.

To instil the love for reading, we conducted D.E.A.R Time. The students of Grades 1-5 selected their favourite story/book and had a silent reading time along with their Home Room Teachers and the Teacher Librarians.

Trishna Sharma

PYP Coordinator

Webinar - "Physical Education: From Face-to-Face to Online Learning"

This webinar by Mihai Catrinar, an IB physical education teacher and workshop leader, covered how to make physical education come alive in the remote learning environment. The similarities and differences between face-to-face and online PE sessions were discussed and there was further insight into how to plan units and learning experiences in physical education, prioritising student understanding, with various real examples. This webinar was attended by the entire PE department for PYP in Kollur Campus and Nanakramguda Campus along with the Pedagogical leadership team.

Webinar- "Strategies for Authentic Distance Learning Inquiry"

This webinar was conducted by Susan Powers, an avid believer in the inquiry-based process of learning, having taught mostly within the International Baccalaureate's Primary Years Programme. The purpose of this webinar was to share the strategies to successfully implement student-led inquiry throughout distance learning that will ignite curiosity, transfer skills, knowledge and conceptual understanding in our young learners. She discussed practices and strategies for effectively leading the children towards active and effective participation within the inquiry, all from a virtual platform. This webinar was attended by all the facilitators and the Pedagogical leadership team from both Kollur and Nanakramguda Campus.

Sharing of best practices

Sharing of best practices is very crucial for continuous growth. It nurtures a learning culture and builds a sense of collective growth as the team members share new ideas and innovative strategies used by them effectively and successfully, from which everyone benefits.

Ms. Tanuja Chandwani, Dance Facilitator, Nanakramguda Campus, shared with the team a range of self-assessment continuum that she used in her classes. These continuums gave students an opportunity to reflect and share where they find themselves on the learning curve or which stage of learning they are in. Such opportunities support students to become self-assessors.

Mr. Narender Kumar Singh, PYP, PE facilitator, Kollur Campus shared a range of innovative strategies that were used by him to take student reflections, fun learning engagements on virtual platform using various online tools, use of a self-made puppet to keep the class interactive and foster student curiosity and much more.

Ms. Smita Pillai, Grade 5 Homeroom Teacher, shared how she and her students explored Google Maps during her class to inquire about the routes by famous explorers. The students thoroughly enjoyed this experience, wherein the learning was hands on, practical and authentic.

Individual Presentations- Reading Groups

As shared in the July Month Newsletter, our team has been engaging regularly in reading, program related documents in their respective reading groups and reflecting as well. As part of sharing and reflecting from this practice of collective reading, Mr. Emmanuel Gollapudi , Music Facilitator EY, Ms. Beena Awasthi, Hindi Facilitator, and Mr. Rohit Singh Chauhan, Music Facilitator PYP, gave presentations to the team on Learner Profile, the attributes of Learner Profile and supporting agency in Music class respectively.

Session by Ms. Shraddha Iyer, Manager Communications & Events

A session was conducted by Ms. Shraddha Iyer, to brief the team on the format of articles, blogs, newsletter, etc for communication purpose. The objective was to ensure that the team is aware of the process to be followed and essential requirements for effective communication.

PYP Leaders Boot Camp- A virtual conference for worldwide PYP leadership learning!

Led by experienced IBENs and PYP Leaders, the various workshops at the Boot Camp focused on sharing real-life learning, providing hands-on strategies, and supporting PYP teams in building their leadership capacities. This conference was attended by our Pedagogical leadership team along with the associate coordinators from Kollur and Nanakramguda Campus.

Oxford Reading Tree (ORT) Training

The homeroom facilitators from Nursery to Grade 2 attended the ORT training, which was led by Ms. Charu Sachdev, ORT trainer and Mr. Pavan S Kulkarni, Marketing Executive Oxford Publication, South India Region. The training aimed at enabling teachers to understand in depth about successful implementation of Oxford Reading Tree program for promoting and improving reading skills of our students. The ORT program was launched during last academic year. The training has given further insight into how to maintain the reading log and track the progress made by the students with their reading skills.

Session on creating stories - Storyweaver

Storyweaver is an online platform designed to provide a range of resources for reading that includes stories with illustrations, stories for different purposes and stories that are available in different languages. This digital platform also provides easy-to-use tools to create, adapt, and translate new stories for children.

A training session was conducted by Ms. Brinda Pandit, Teacher Librarian, PYP and Mr. Anuj Kumar, Teacher Librarian Early Years for the facilitators of Grade 3 to 5. This session aimed at introducing this platform to the teachers on how to create stories for different purposes to aid learning-teaching in their respective classes.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Homes reflect cultural influences and local conditions.

Lines of Inquiry:

- The concept of home
- Different types of homes
- Circumstances that determine where people live

Key Concepts:

Form, Connection, Perspective

Related Concepts:

Culture, Needs, Ownership, Locality

IB Learner profile:

Knowledgeable, Thinkers, Inquirers, Open-minded

Monthly Review

UOI:

Students inquired into the second and third line of inquiry. They explored about the different types of homes found around the world like igloo, stilt house floating house, adobe house, apartments, sloped roof and flat roof homes. They connected with the material used to build these homes, the local conditions and the culture that these homes reflect. They discussed about the various elements of culture such as food, language, clothes and festivals, that makes one home different from the other. They further inquired into the factors that determines where people live. Students were shown the underground homes found in tornado prone areas as well as homes in earthquake prone areas. They also shared the reasons for choosing the home they presently live in.

Transdisciplinary Math:

Students were introduced to the concept of place value through bundling using colours, sketch pens, pencils, spoons etc. They learnt formation of numbers 11 - 20 along with quantification through tally mark. They practiced missing numbers between 1-20. Students were introduced to o'clock through their daily schedule where in they shared when do they wake up, have their breakfast, watch TV or play and when do they go to sleep, etc.

Transdisciplinary Language:

Students had introduction and reinforcement of letters B and M and by showing the different homes around the world. They were able to identify the letter along with its phonic sound. They enjoyed the task to find the objects in their home which started with the beginning sound of the letters they learnt. Students were introduced to blending of two and three letter words. They tried blending the words to form meaningful or non meaningful words.

Monthly Review

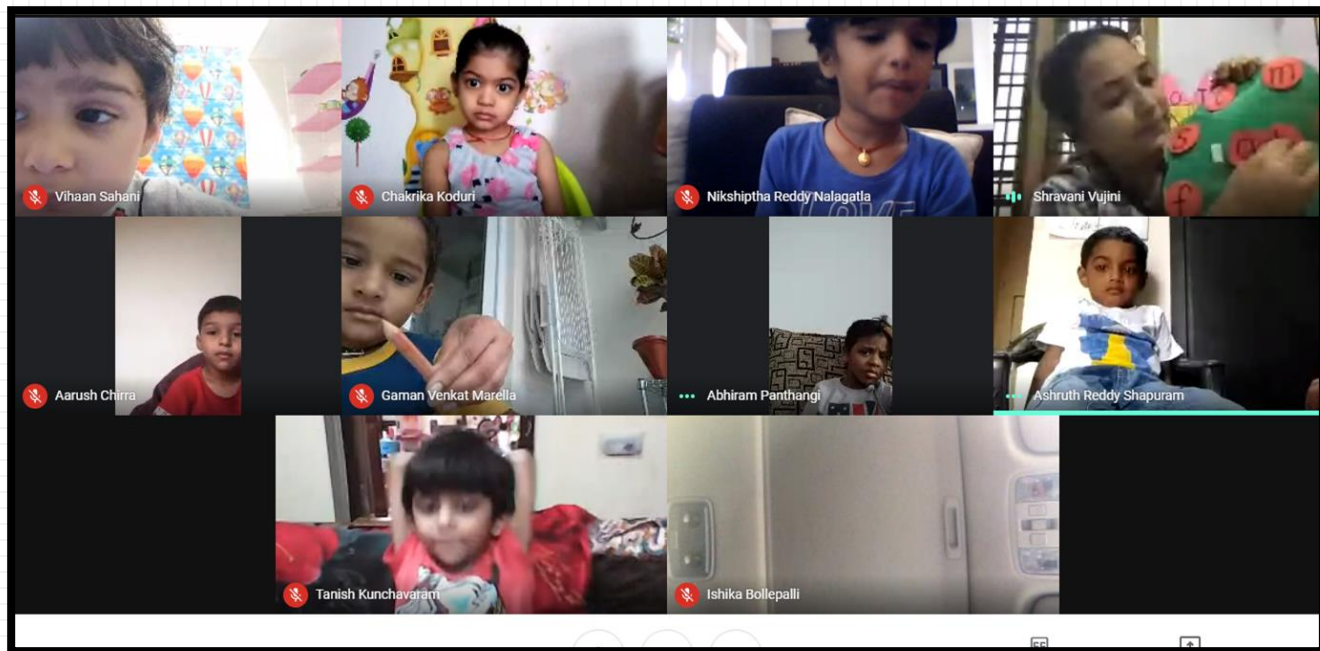
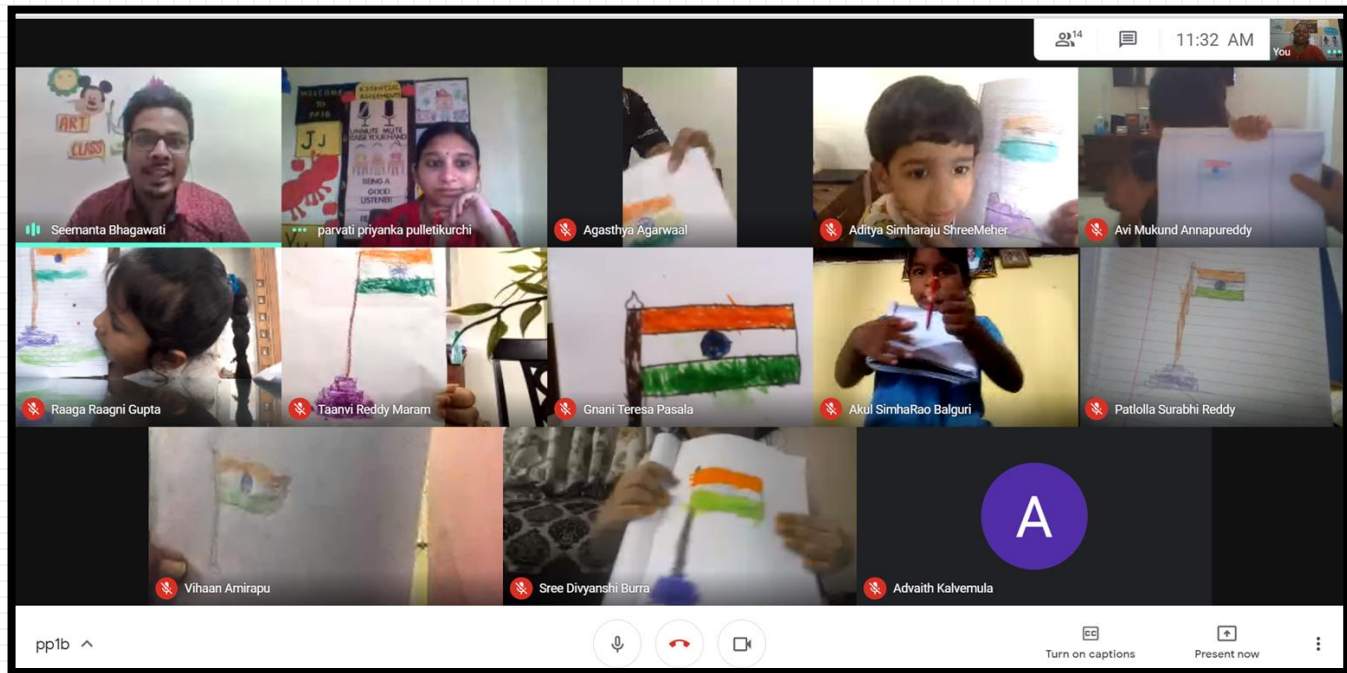
Dance: Students were introduced to patterns in dance. They have identified how different designs creates pattern in arts and how we can create a pattern in dance through repeating steps in a particular sequence.

Music: Students learnt '10 little Indians' & 'Hello' rhymes. They listened to 'National Anthem' and practised rhymes in low / high, soft / loud and slow/ fast pitch with the help of instruments.

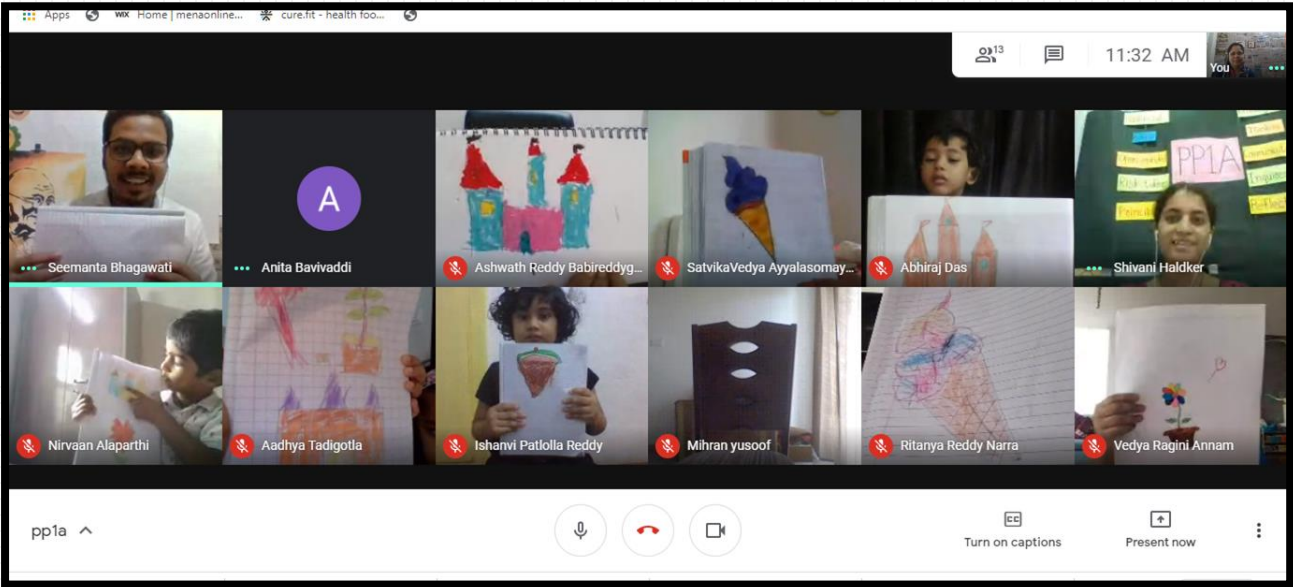
Art: Learners have learnt grouping the colours into basic (primary) colours and others. They started using the colours and inquired about the importance and usage of colours in art. They engaged in drawing and making Rakhi using a range of materials for celebrating Raksha Bandhan. Students also drew the National Flag of India. They could identify the colours associated with different objects as well.

PE: The students did basic warm up exercises. They engaged in physical activities like walking on numbers (1 to 5), leap walking over the line while moving forward and backward. They balanced a book over their head while walking forward to improve balancing skills. Students performed walking on the straight line while holding a water bottle (spreading arms). They engaged in cool-down exercises post all the physical activities.

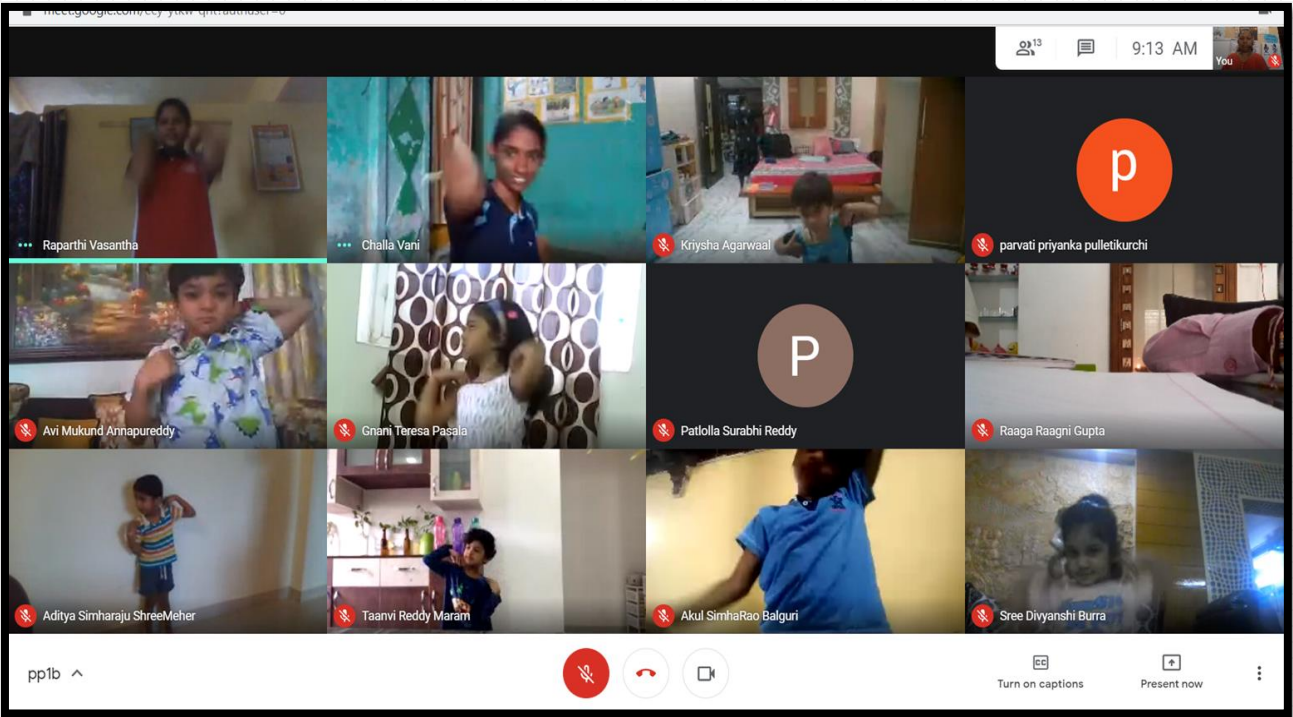
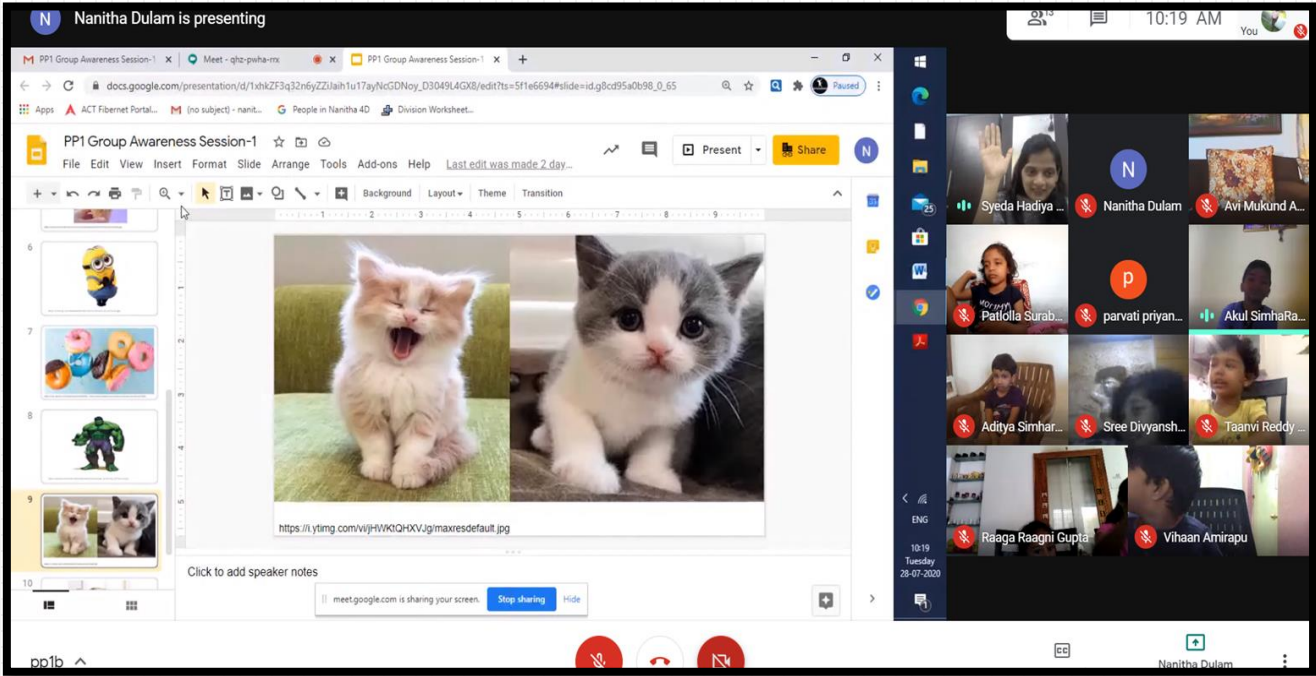
Learning and Teaching



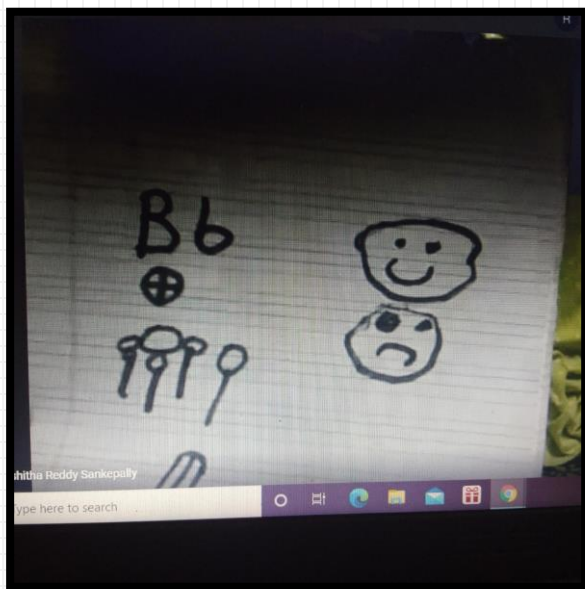
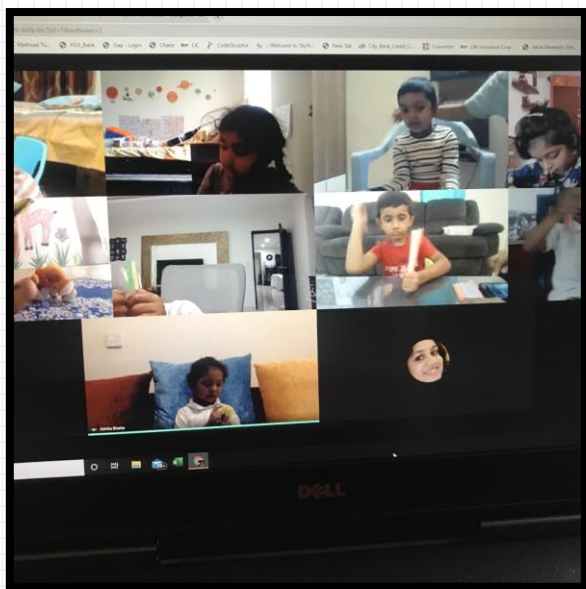
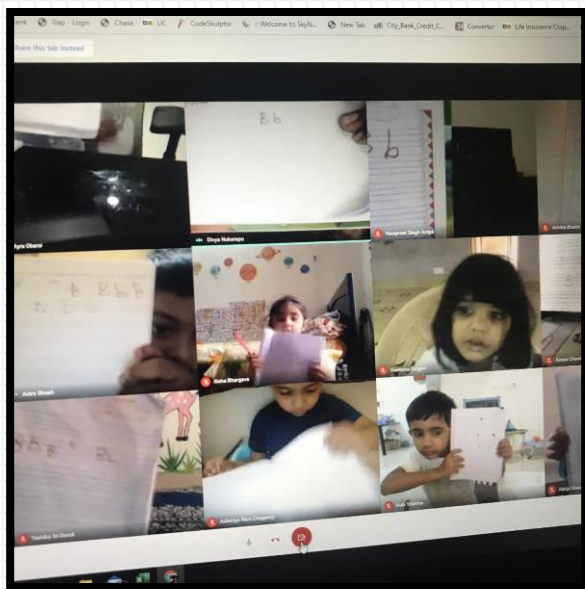
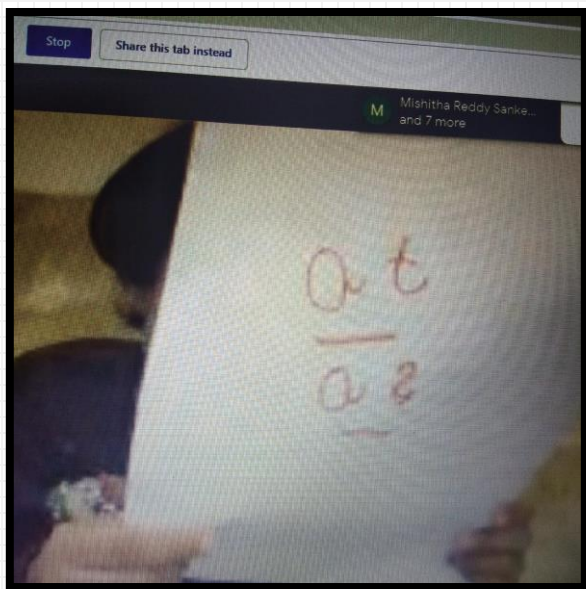
Learning and Teaching



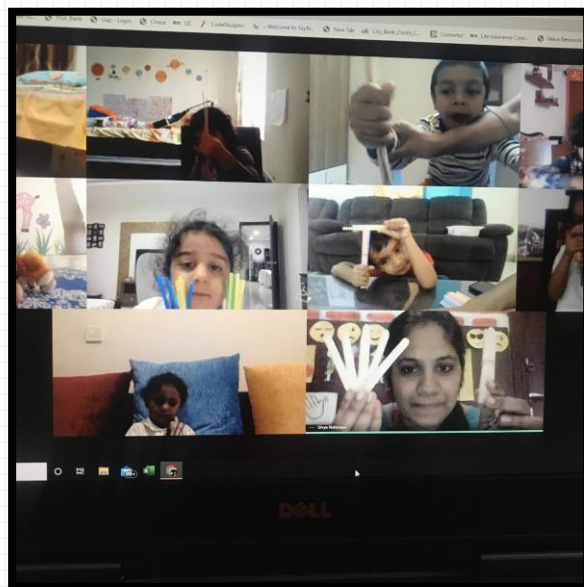
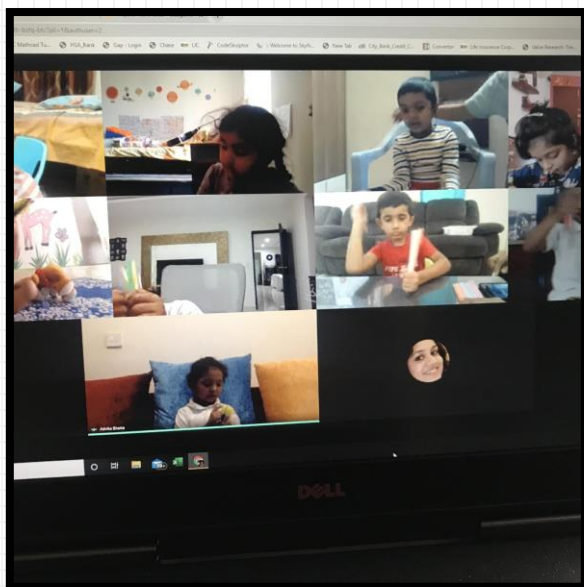
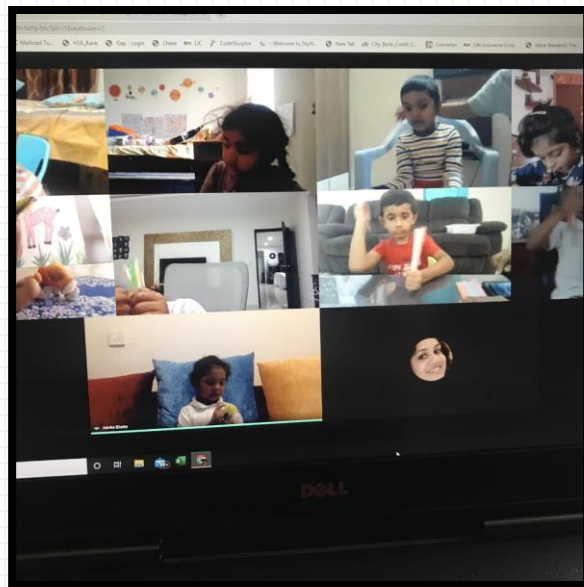
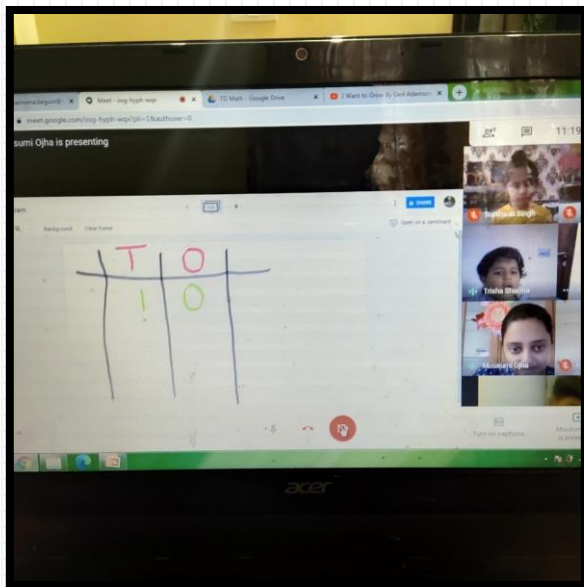
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Learning and Teaching



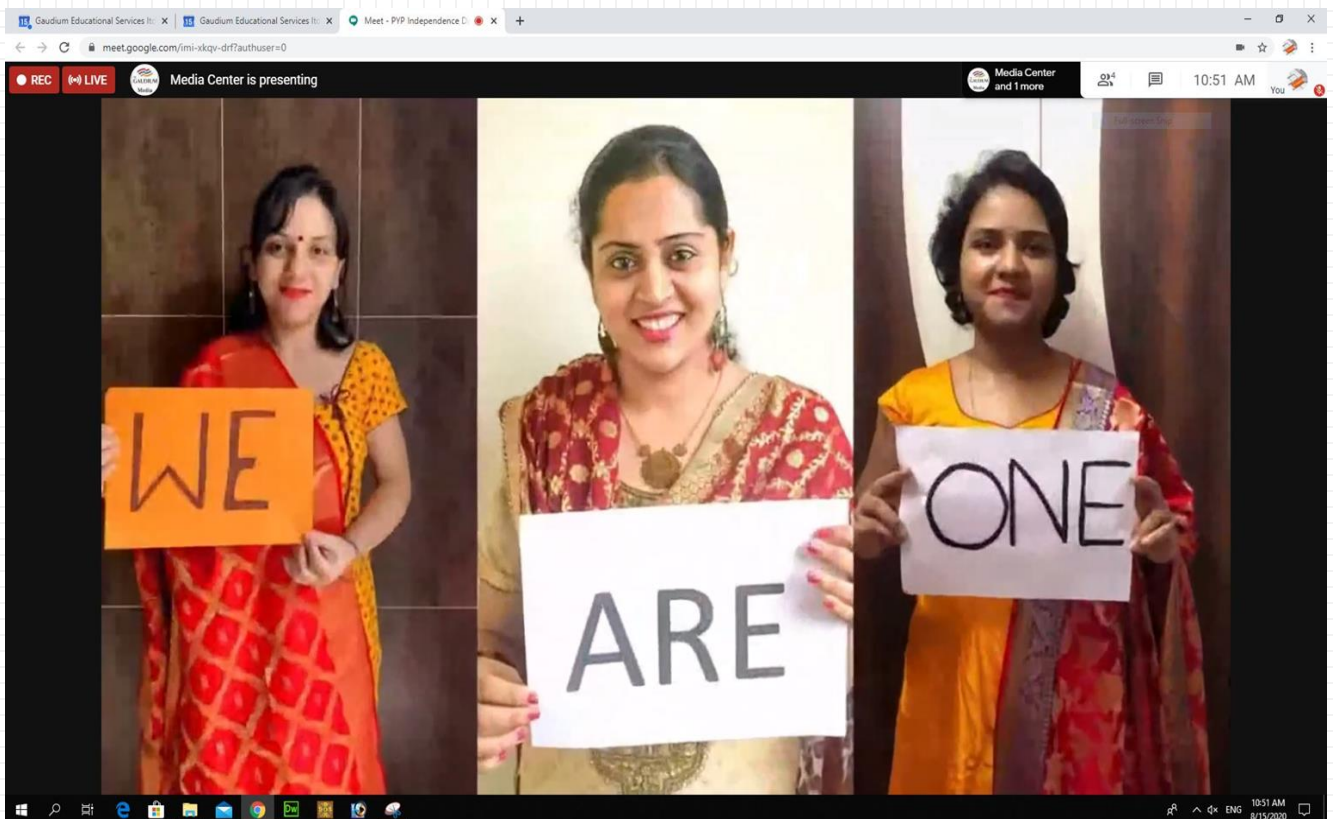
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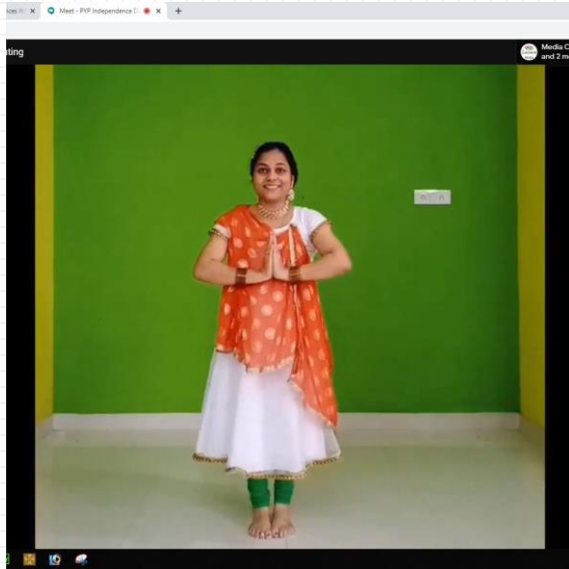
Events- PYP Independence Day Celebration

Paigam- Celebration of the spirit of Independence by PYP Art Department

The Gaudium School celebrated the spirit of Independence Day with 'Paigam', which was a spectacular virtual Independence Day celebration by the PYP Art Department on Saturday, 15th August 2020. It was live-streamed on our social media handle. The program was a splendid celebration put together by the creative PYP Art department teachers. The show was hosted by the PYP Drama teacher Mr Sandeep Sahu who moved the audience with patriotic fervour and storytelling of our Nation's journey. The Art teachers were captured live painting beautiful freedom-themed artworks. The mesmerizing dance performances by the Dance teacher and the melodious songs sung by the Music teachers captivated everyone and was hugely applauded by the live audience. The program concluded with all the PYP teachers and the team showing solidarity and support to each other and promising growth and love for our country, thus celebrating the Nation's Independence Day to the fullest glory!



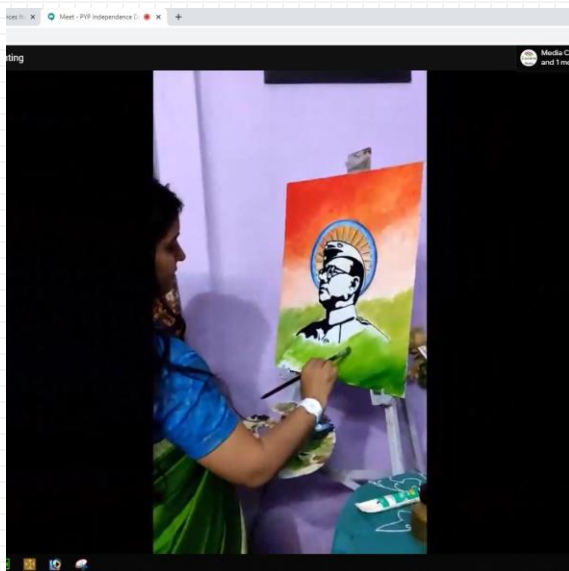
Events- PYP Independence Day Celebration



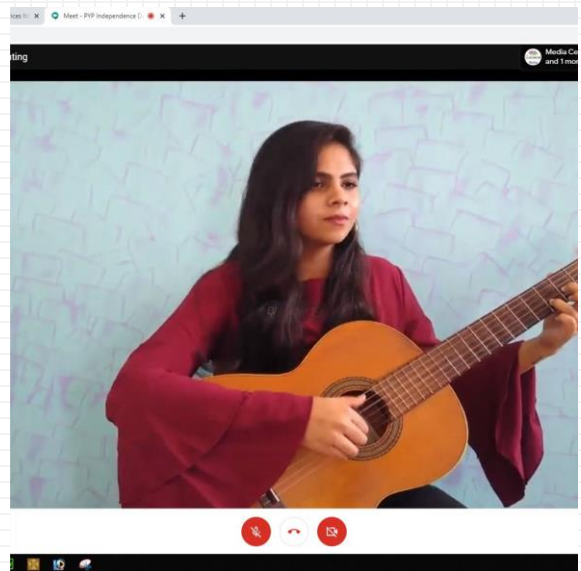
Dance performances



Musical performances



Live art

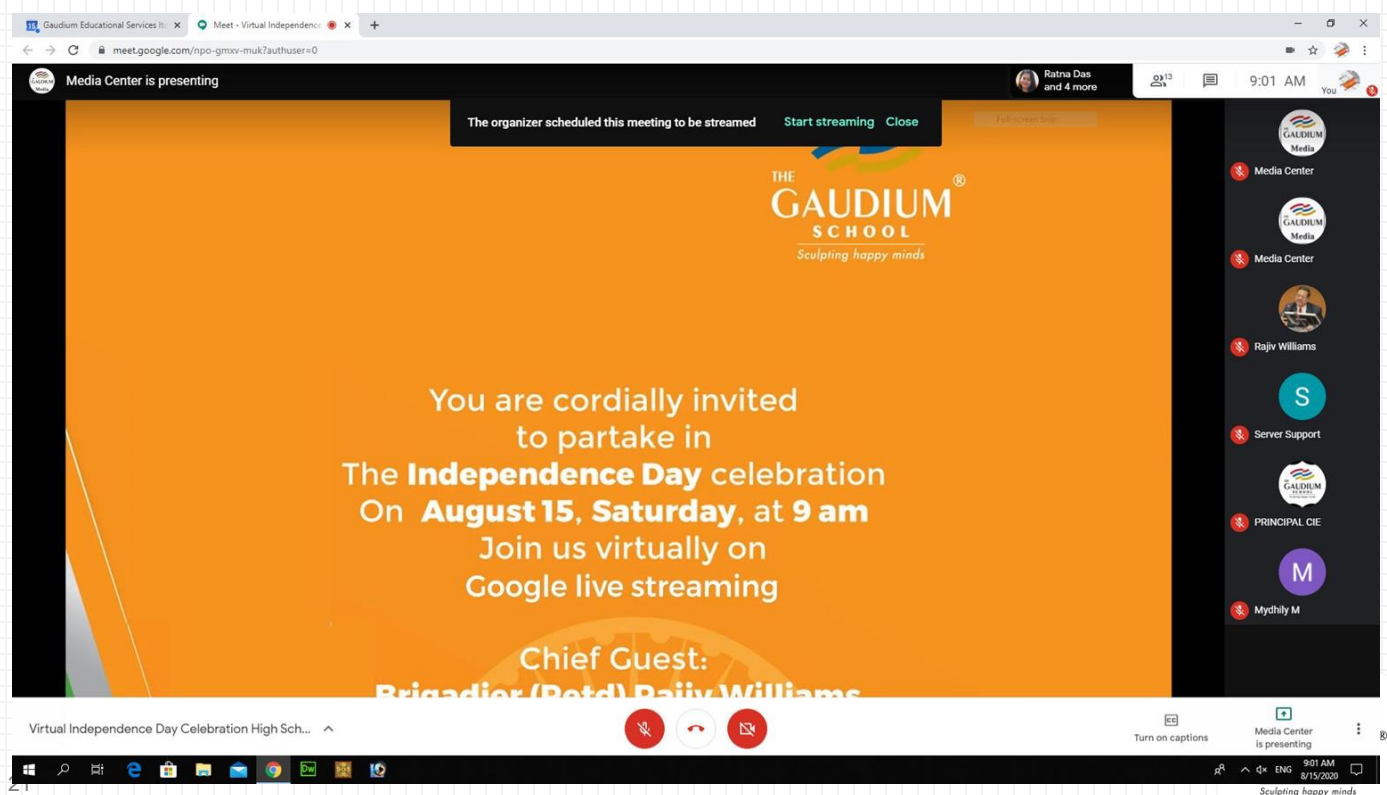


Musical performances

Events- High School Independence Day Celebration

High School Independence Day Celebrations at The Gaudium

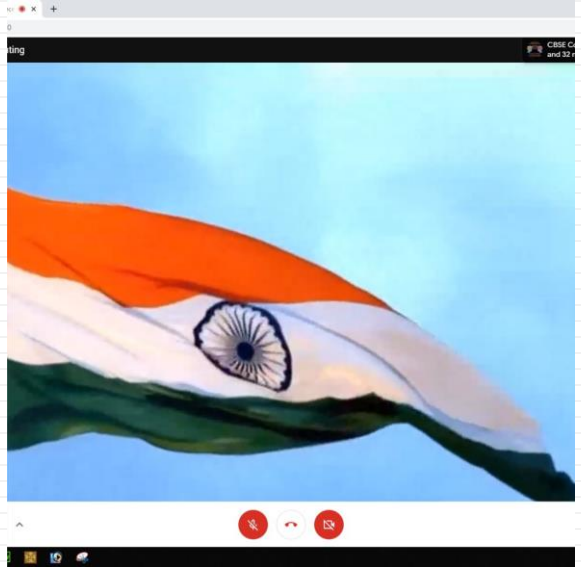
The Gaudium School ushered in the morning of 15th August 2020 in a wonderfully executed virtual Independence Day celebration by the high school wing which was captured live on our social media handle. The program commenced with the virtual unfurling of the National Flag and everyone rising up to sing the National Anthem which was led by our gecko Anandi on the live screen. The address by our Principal- CBSE and Cambridge International, Ms Shalini Singh Hamilton conveyed the warmest greetings to everyone present at the celebration. We had with ourselves Brigadier Rajiv Williams as the Chief Guest who has served our nation as a decorated army officer and is the proud recipient of many prestigious awards and medals. His address was a highly motivating one where he inspired all to rise up to action whenever there is an opportunity and motivated the students to become young leaders of tomorrow. He also expressed his happiness for this innovative idea of celebrating Independence Day virtually, which is the new normal! The celebrations revelry continued with melodious musical and energetic dance performances on patriotic tunes by the high school geckos. The program was concluded with the singing of the Gaudium School anthem and with vote of thanks given by Mr Prithvi Sinha, the HOD of English.



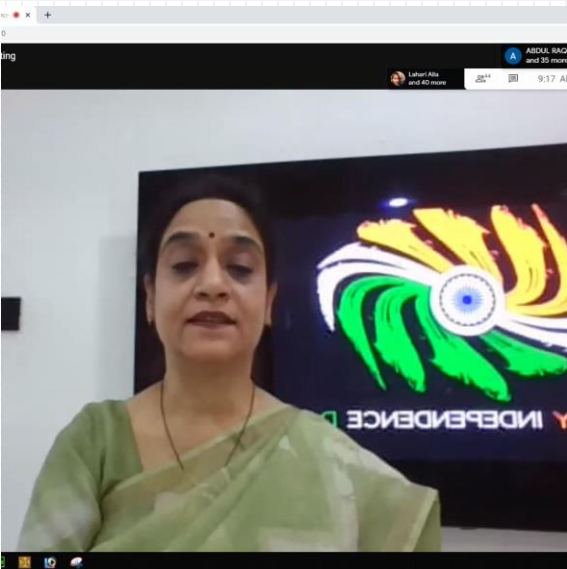
Events- High School Independence Day Celebration



Chief Guest Brigadier Rajiv Williams address



Virtual unfurling of the Indian Flag



The Principal addressing the audience

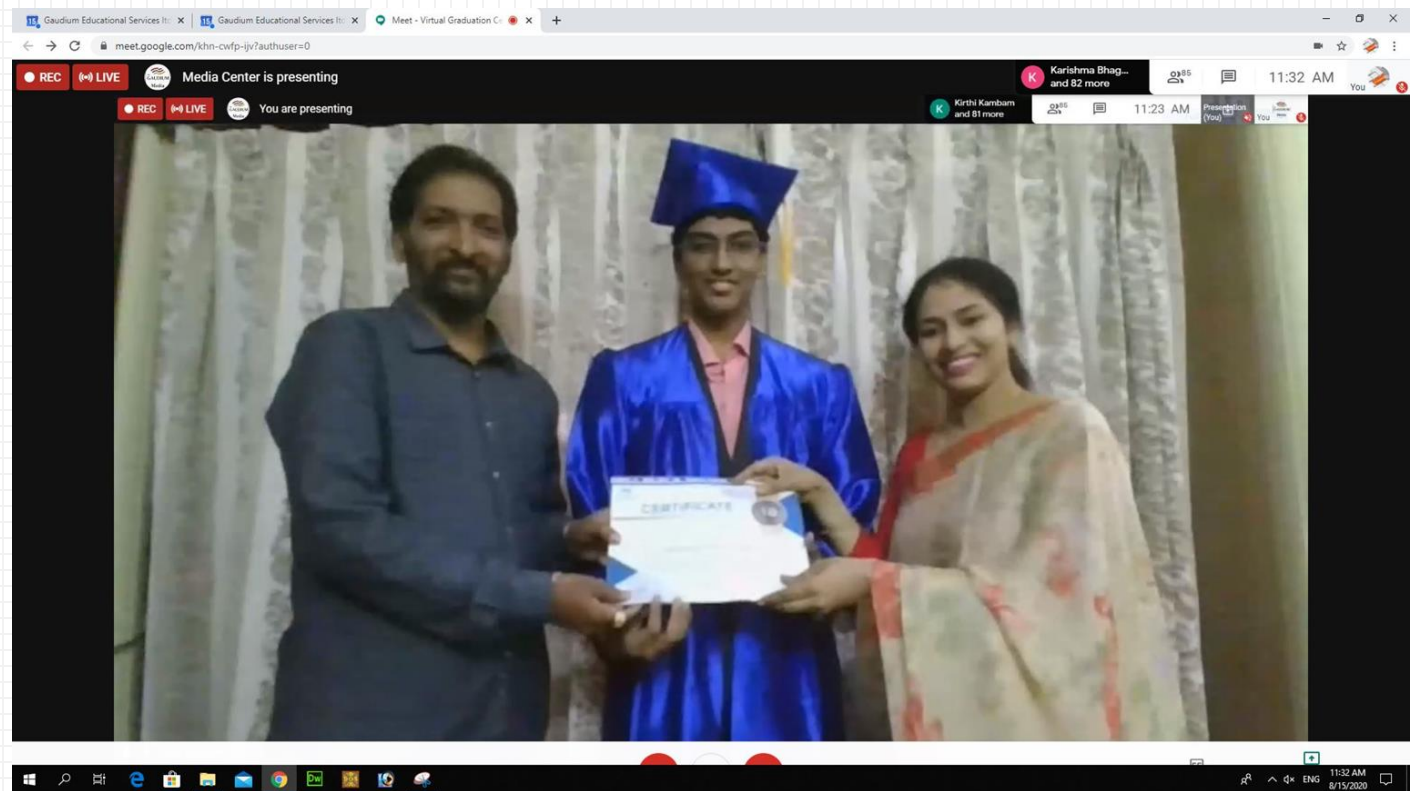


Musical performances

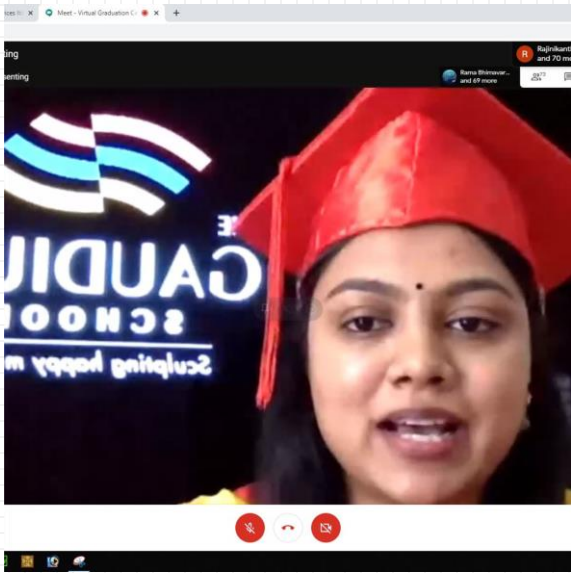
Events- Graduation Day Celebration

Graduation Ceremony of the Class of 2020

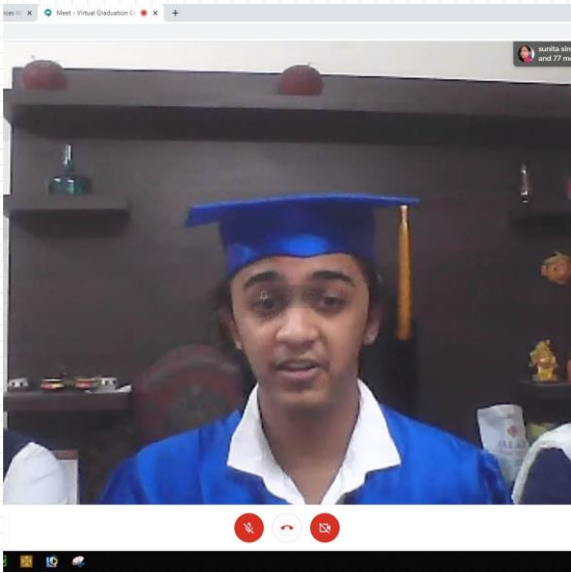
A grand Graduation Ceremony was hosted for the Class of 2020 on Saturday, 15th August 2020 virtually. The first graduating batch of 23 unique students from Cambridge and CBSE Board were felicitated by their parents at their homes in the presence of their school fraternity. The opening address by the CBSE Coordinator Ms Varsha Dillikar and then by the Principal of CBSE and Cambridge International- Ms Shalini Singh Hamilton expressed the pride that these 23 Graduates have given us and how they have raised an important milestone of our school. The keynote speaker of the event was the esteemed Director of the school Ms Kirthi Reddy. She inspired the geckos to make the choice of being a fulfilled contented person along with achieving their goals and also shared her thoughts on the various lessons learnt during this ongoing mega pandemic. The felicitation started with the Cambridge section followed by the address of class topper Sai Abhijeet who spoke about his journey at The Gaudium. The felicitation of the CBSE wing commenced next which was followed by the highly energetic speech by the CBSE Class topper Ms Shreya Jain. Parents of the graduating geckos also addressed the gathering expressing their pleasant experiences of being associated with the Gaudium School. Pulsating performances and melodious singing kept the up with celebration revelry which was concluded with Ms Sunitha Indukuri proposing the vote of thanks.



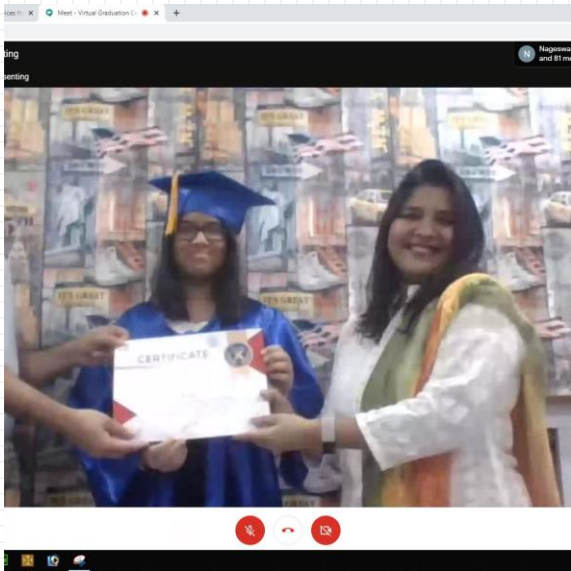
Events- Graduation Day Celebration



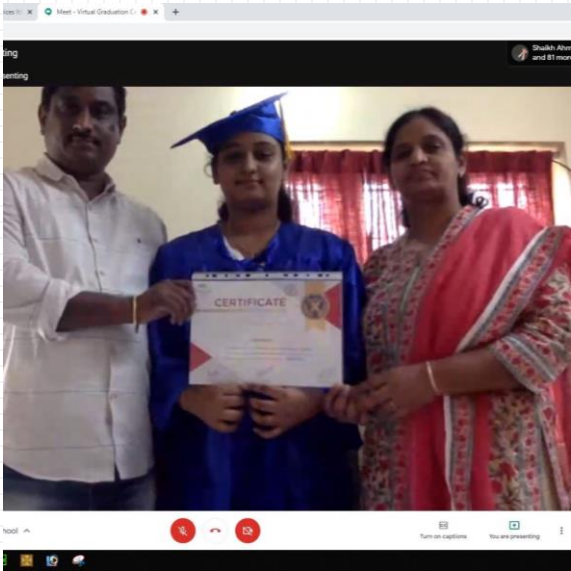
Speech by our esteemed Director - Mrs. Kirthi Reddy



Speech by CAIE topper



Felicitated by parents



Felicitated by parents

UOI:

Students will inquire into the Transdisciplinary theme 'Who we are', in which they will explore the concept of, 'Choice'. They will inquire into what is choice, what choices they make, and where do we make choices. They will be introduced to the concept of 'balanced' and 'lifestyle', wherein they will explore about the aspects of lifestyle that needs to be in balance, such as sleep, diet, exercise and hygiene.

Transdisciplinary Math:

Learners will be introduced to numbers from 20-30 through different resources like blocks, flashcards, PPT, etc. The concept of before and after numbers as well as o' clock will also be covered.

Transdisciplinary Language:

Students will be introduced to letters 'Rr', 'Dd' of jolly phonics letters, cvc words through different learning engagements like blending, word wheel, guess the picture etc.

Art:

Students will engage in drawing 2D shapes and colouring it. They will also learn artwork using paper tearing. Students will create an artwork using shapes as well paper tearing.

PE:

Students will engage in physical activities for improving their jumping skills like jumping in and out of the circle and split jumps. They will participate in activities like placing any two small objects on the palm and walking forward and backward, placing a balloon on the paper and walking to improve their balancing skills.

Dance:

Students will be learning about the various facial expressions and directions in the dance.

Music:

Students will learn rhymes in a different language to get an idea of other language and the musical instruments used. They will revisit previous rhymes individually and in groups.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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