



# **IB PYP Edition Grade - 3**

**August-2020**



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**Ms Anjalika Sharma**  
**Principal IBPYP**

Dear Parents,  
Greetings!

Hope you are all safe and doing well at home! As we continue to cope up with the challenges, collaborate to forge ahead and gear up to face the future with resilience, I share with you an interesting story, read recently and which got me thinking about myself!

This beautiful story focuses on differentiating between ambitions and greed. We often end up pushing ourselves to try hard which may lead us becoming resilient. On the other hand, we may end up demanding for more, without regard to what we have already. Here is a wonderful story about a peacock who almost went the same way.

There was once a beautiful peacock who was dancing on a rainy day. While he was busy admiring his plumage, his rough voice reminded him of his own shortcomings. All the joy beaten out of him, he was almost in tears. Suddenly, he heard a nightingale singing nearby. Listening to the nightingale's sweet voice, his own shortcoming once again became very evident. He began wondering why he was jinxed in such a manner. At that moment, a traveler addressed the peacock "Why are you upset?" he asked the peacock.

The peacock complained about his rough voice and how he was sad because of it. "The nightingale has such a beautiful voice. Why don't I?" After listening to the peacock, the traveler explained, "Every living being is special in his or her own way. They are made in a certain manner that serves the greater purpose. Yes, the nightingale is blessed with a beautiful voice, but you are also blessed - with such a beautiful and glittering plumage! It is all about acceptance and making the most of what you have." The peacock understood that he had been comparing himself to others and forgetting his own blessings. He realized that day, that everyone was unique in some way or the other.



**Ms Anjalika Sharma**  
**Principal IBPYP**

Self-acceptance is the first step to happiness. Make the best of what you have, rather than being unhappy about what you don't.

A successful person is someone who experiences challenges and accepts them as a part of life. They are open to others' ideas and generally have positive feelings about themselves. They can more readily get over negative thoughts without chasing them down the rabbit hole.

Self-acceptance is essential for our emotional well-being. It is important to learn to love ourselves and the things that make us unique. A few things we can do to make a difference to our lives-

Let go of the things you can't change

Reflect and Identify our strengths

Set goals & Plan

Celebrate our accomplishments

Be positive

Get involved

I am sure we are together in this journey of creating a conducive learning environment that fosters opportunities for our students to self-reflect, self-develop and self-accept- who they are and how they can collaborate to make a difference!

**Anjalika Sharma**

**IB PYP Principal**

## **Mindfulness and Well-being-**

The students and teachers have been practising mindfulness regularly. Their day usually begins with practising mindful exercises under the 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self -awareness and mindful thinking.

Students enjoyed making the Gratitude Jar and displayed the virtue of being Thankful.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. They had sessions on Self Awareness and Acceptance (self, peers, emotions and situations).

## **Core values-**

Teachers and students continued exploring the value 'respect'. Students read books, watched videos and discussed on respecting the environment, resources, culture, etc.

Students of grades 3-5 have started novel-reading, which is a part of their ongoing unit and the curriculum.

## **Stakeholder Engagement-**

As a part of stakeholder engagement, we had various events like Independence Day celebration and Bonding Over Breakfast for Grades PP2, 1, 2 and 4. The students with their teachers reminisced the moments of eating together in the cafeteria. They shared about their favourite food, their weekends, siblings etc.

The students are also bonding with their peers and teachers during the circle time, where they share their interest, likes, dislikes, etc.

## **Holistic Excellence-**

As a part of holistic excellence the students have started reading books online. They have used the website "Get Epic" and online books from "A-Z" to enhance their reading skills.

To instil the love for reading, we conducted D.E.A.R Time. The students of Grades 1-5 selected their favourite story/book and had a silent reading time along with their Home Room Teachers and the Teacher Librarians.

Trishna Sharma

PYP Coordinator

## **Webinar - "Physical Education: From Face-to-Face to Online Learning"**

This webinar by Mihai Catrinar, an IB physical education teacher and workshop leader, covered how to make physical education come alive in the remote learning environment. The similarities and differences between face-to-face and online PE sessions were discussed and there was further insight into how to plan units and learning experiences in physical education, prioritising student understanding, with various real examples. This webinar was attended by the entire PE department for PYP in Kollur Campus and Nanakramguda Campus along with the Pedagogical leadership team.

## **Webinar- "Strategies for Authentic Distance Learning Inquiry"**

This webinar was conducted by Susan Powers, an avid believer in the inquiry-based process of learning, having taught mostly within the International Baccalaureate's Primary Years Programme. The purpose of this webinar was to share the strategies to successfully implement student-led inquiry throughout distance learning that will ignite curiosity, transfer skills, knowledge and conceptual understanding in our young learners. She discussed practices and strategies for effectively leading the children towards active and effective participation within the inquiry, all from a virtual platform. This webinar was attended by all the facilitators and the Pedagogical leadership team from both Kollur and Nanakramguda Campus.

## **Sharing of best practices**

Sharing of best practices is very crucial for continuous growth. It nurtures a learning culture and builds a sense of collective growth as the team members share new ideas and innovative strategies used by them effectively and successfully, from which everyone benefits.

Ms. Tanuja Chandwani, Dance Facilitator, Nanakramguda Campus, shared with the team a range of self-assessment continuum that she used in her classes. These continuums gave students an opportunity to reflect and share where they find themselves on the learning curve or which stage of learning they are in. Such opportunities support students to become self-assessors.

Mr. Narender Kumar Singh, PYP, PE facilitator, Kollur Campus shared a range of innovative strategies that were used by him to take student reflections, fun learning engagements on virtual platform using various online tools, use of a self-made puppet to keep the class interactive and foster student curiosity and much more.

Ms. Smita Pillai, Grade 5 Homeroom Teacher, shared how she and her students explored Google Maps during her class to inquire about the routes by famous explorers. The students thoroughly enjoyed this experience, wherein the learning was hands on, practical and authentic.



## **Individual Presentations- Reading Groups**

As shared in the July Month Newsletter, our team has been engaging regularly in reading, program related documents in their respective reading groups and reflecting as well. As part of sharing and reflecting from this practice of collective reading, Mr. Emmanuel Gollapudi , Music Facilitator EY, Ms. Beena Awasthi, Hindi Facilitator, and Mr. Rohit Singh Chauhan, Music Facilitator PYP, gave presentations to the team on Learner Profile, the attributes of Learner Profile and supporting agency in Music class respectively.

## **Session by Ms. Shraddha Iyer, Manager Communications & Events**

A session was conducted by Ms. Shraddha Iyer, to brief the team on the format of articles, blogs, newsletter, etc for communication purpose. The objective was to ensure that the team is aware of the process to be followed and essential requirements for effective communication.

## **PYP Leaders Boot Camp- A virtual conference for worldwide PYP leadership learning!**

Led by experienced IBENs and PYP Leaders, the various workshops at the Boot Camp focused on sharing real-life learning, providing hands-on strategies, and supporting PYP teams in building their leadership capacities. This conference was attended by our Pedagogical leadership team along with the associate coordinators from Kollur and Nanakramguda Campus.

## **Oxford Reading Tree (ORT) Training**

The homeroom facilitators from Nursery to Grade 2 attended the ORT training, which was led by Ms. Charu Sachdev, ORT trainer and Mr. Pavan S Kulkarni, Marketing Executive Oxford Publication, South India Region. The training aimed at enabling teachers to understand in depth about successful implementation of Oxford Reading Tree program for promoting and improving reading skills of our students. The ORT program was launched during last academic year. The training has given further insight into how to maintain the reading log and track the progress made by the students with their reading skills.

## **Session on creating stories - Storyweaver**

Storyweaver is an online platform designed to provide a range of resources for reading that includes stories with illustrations, stories for different purposes and stories that are available in different languages. This digital platform also provides easy-to-use tools to create, adapt, and translate new stories for children.

A training session was conducted by Ms. Brinda Pandit, Teacher Librarian, PYP and Mr. Anuj Kumar, Teacher Librarian Early Years for the facilitators of Grade 3 to 5. This session aimed at introducing this platform to the teachers on how to create stories for different purposes to aid learning-teaching in their respective classes.

**Ranjeeta Sahoo**

**Center Head**

# Unit of Inquiry Overview

## **Transdisciplinary Theme:**

How the world works

## **Central Idea:**

Changes in the earth and its atmosphere. Impact the way people live their lives.

## **Lines of Inquiry:**

- The components of earth and its interrelation
- Reason for the changes in earth
- Impact of earth changes on people

## **Key Concepts:**

Responsibility, causation, connection

## **Related Concepts:**

Geology, Adaptation, Weather, Energy

## **IB Learner profile:**

Inquirers, Risk Takers, Thinkers, Caring

# Monthly Review

## Unit of Inquiry:

Under the theme “How the world works”, the learners explored about components of the Earth, inner layers of the Earth and layers of atmosphere. They looked into the interrelation between the components of the Earth and inquired about the reasons for changes in the Earth.

For the provocation, students watched the movie clips from the movie, ‘Day After Tomorrow’ and reflected on it. They came up with the word “Earth”. They shared their knowledge about the Earth and what they wanted to learn more about while filling the KWLHAQ chart. Students were also shown pictures, videos, handouts on inner layers of the Earth followed by “I see, I think, and I wonder” strategy after which they came up with the word “components”.

Students explored components of the Earth through handouts, videos and get epic books. They also learnt the interrelation between the components of the Earth during the learning engagement – “What happens if one of the components of the Earth is missing?”.

Students looked into different before and after pictures, PPT of the Earth and its components and connected to concept of changes in the Earth and discussed about them. Learners watched the videos of changes in the Earth and satiated their inquisitiveness to know more about it via discussions and questioning. They reflected on the reasons of the changes in the Earth.

# Monthly Review

## **Transdisciplinary Language:**

Students made connection to adjectives and descriptive writing while describing the Earth and its components. They also made connections to cause and effect while looking into the reasons for the changes in the Earth followed by various learning engagements. They continued to add new words to their vocabulary through daily activities like 'spelling assessments' and started with the novel study - "Everybody cooks rice".

## **Transdisciplinary Math:**

Students made connections to 2D shapes, 3D shapes and fractions. They went further ahead by exploring the concept of equivalent fractions followed by various learning engagements. Mental Math is continued as a regular feature in the homerooms.

## **Dance:**

Through videos, students identified and discussed the similarities and differences between Indian, African and Japanese folk-dance forms. They learned the basic steps of African folk-dance style and practiced few steps.

## **Music:**

Students have been inquiring into the musical genre-Pop through various learning engagements such as listening to songs and recognizing the elements of Pop. They learnt few songs and shared names of some the artists they know of.

# Monthly Review

**PE:** Students practiced Aerobics and Anaerobic exercise with counts and music. They discussed its benefits and how it affects our body system.

**Art:** Students explored the elements of shape, texture and space. They used the elements to create their artwork.

**Drama:** Students learnt the difference between a Play and a Story as well as explored different styles of acting.

## **Additional language**

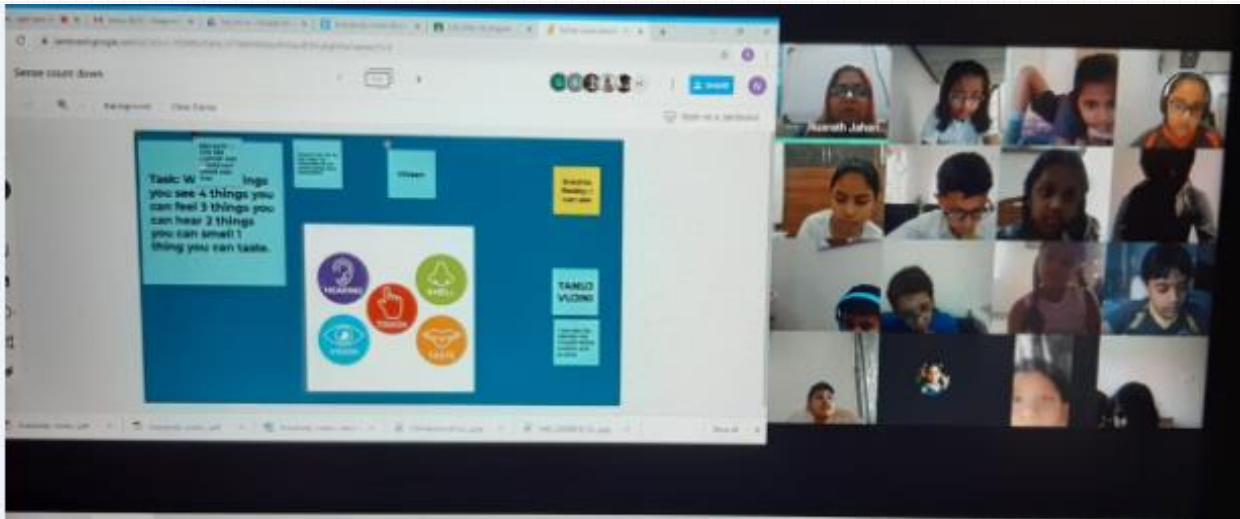
**French:** Students were introduced to the accents/diacritical marks and the vocabulary related to the objects of the class.

**Telugu:** Students learnt about our festivals, names of months and Telugu tidhulu through mana pandugalu. They also learned another poem of vemana uppu kappurambu and framed sentences.

**Hindi:** Students were introduced to the concept of "stories". They discussed the meaning of story, why we write stories and how many types of stories are there. Learners shared their views on stories and their types. To practice reading and enriching their vocabulary they read the chapter "murge ki akal thikane"(मुर्गे की अकल ठिकाने) and answered the questions from the chapter accordingly. Students were introduced to 'sangya'(संज्ञा) and its types through the medium of this story.



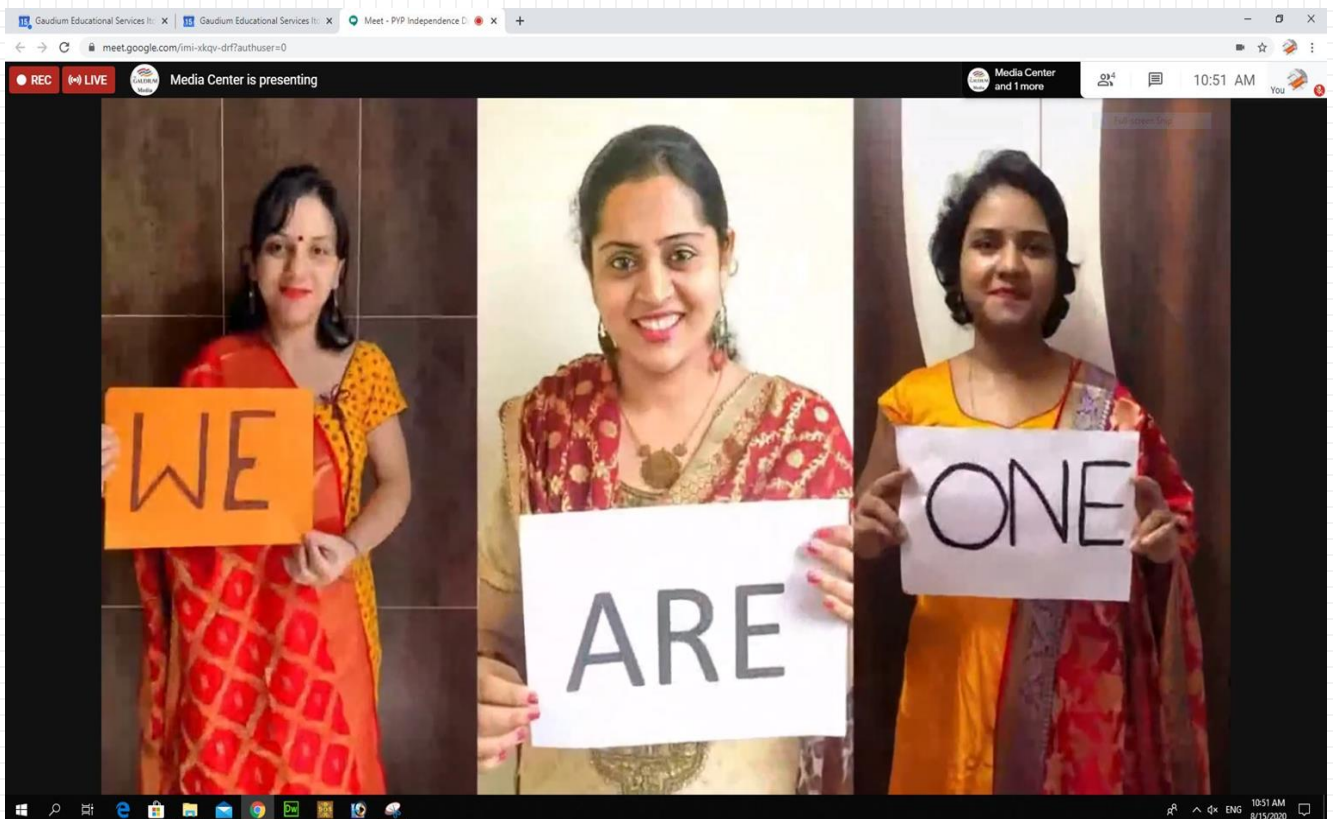
# Learning and Teaching



# Events- PYP Independence Day Celebration

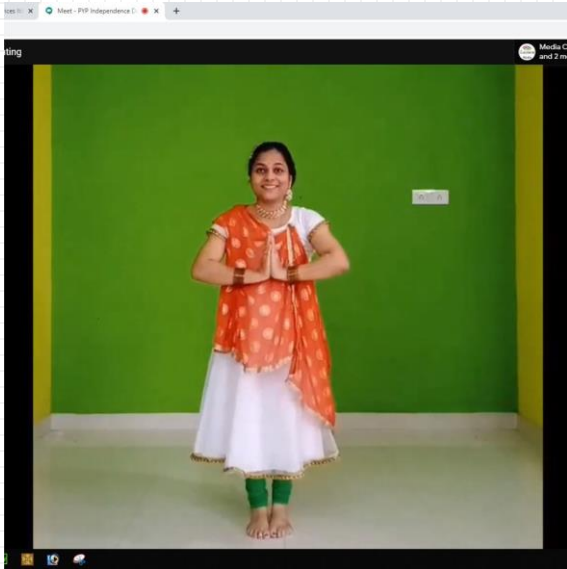
## Paigam- Celebration of the spirit of Independence by PYP Art Department

The Gaudium School celebrated the spirit of Independence Day with 'Paigam', which was a spectacular virtual Independence Day celebration by the PYP Art Department on Saturday, 15<sup>th</sup> August 2020. It was live-streamed on our social media handle. The program was a splendid celebration put together by the creative PYP Art department teachers. The show was hosted by the PYP Drama teacher Mr Sandeep Sahu who moved the audience with patriotic fervour and storytelling of our Nation's journey. The Art teachers were captured live painting beautiful freedom-themed artworks. The mesmerizing dance performances by the Dance teacher and the melodious songs sung by the Music teachers captivated everyone and was hugely applauded by the live audience. The program concluded with all the PYP teachers and the team showing solidarity and support to each other and promising growth and love for our country, thus celebrating the Nation's Independence Day to the fullest glory!





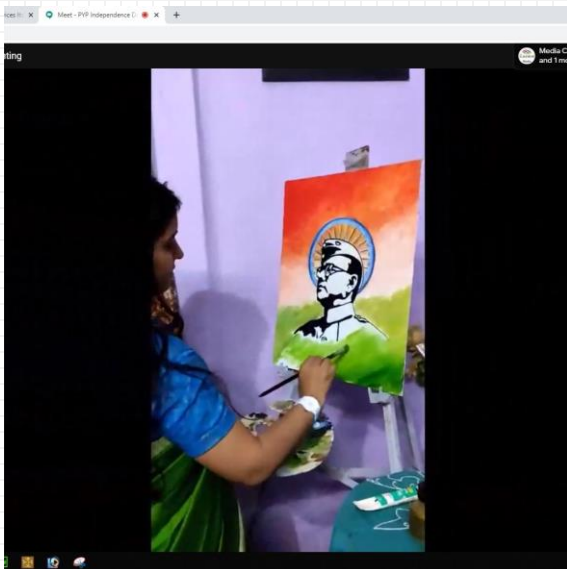
# Events- PYP Independence Day Celebration



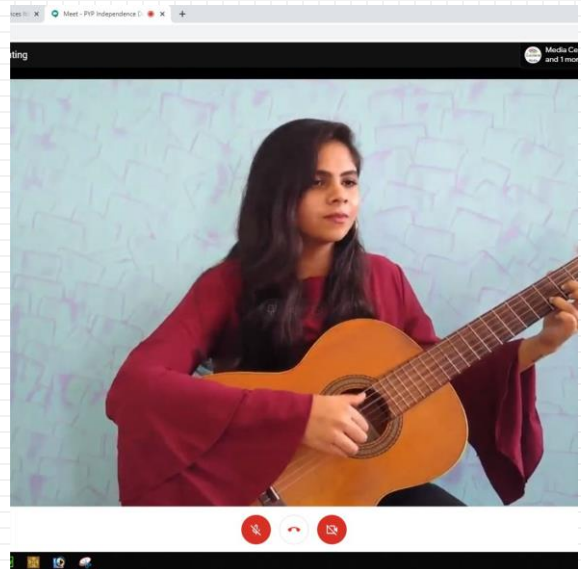
Dance performances



Musical performances



Live art

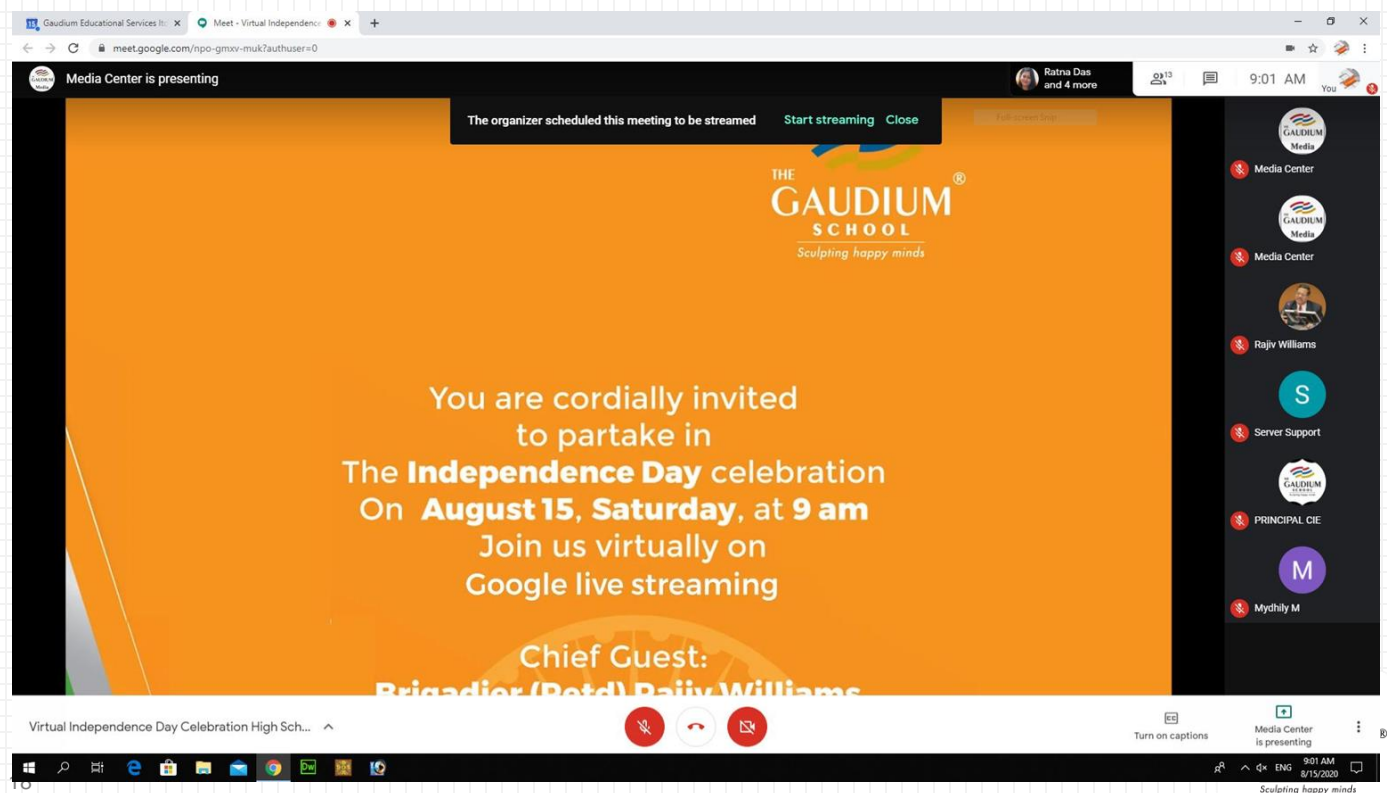


Musical performances

# Events- High School Independence Day Celebration

## High School Independence Day Celebrations at The Gaudium

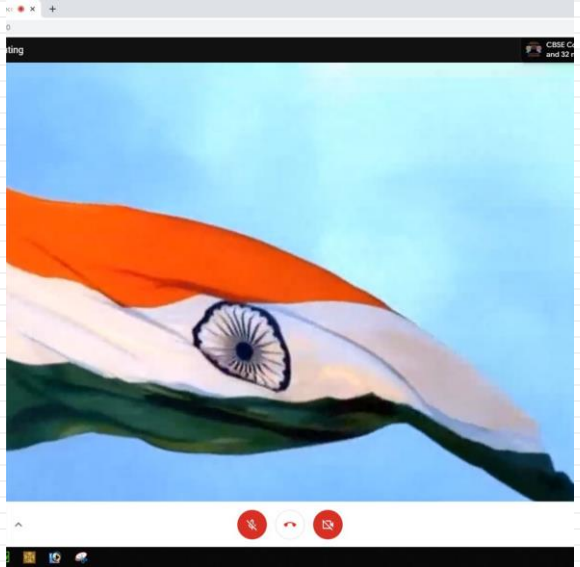
The Gaudium School ushered in the morning of 15<sup>th</sup> August 2020 in a wonderfully executed virtual Independence Day celebration by the high school wing which was captured live on our social media handle. The program commenced with the virtual unfurling of the National Flag and everyone rising up to sing the National Anthem which was led by our gecko Anandi on the live screen. The address by our Principal- CBSE and Cambridge, Ms Shalini Singh Hamilton conveyed the warmest greetings to everyone present at the celebration. We had with ourselves Brigadier Rajiv Williams as the Chief Guest who has served our nation as a decorated army officer and is the proud recipient of many prestigious awards and medals. His address was a highly motivating one where he inspired all to rise up to action whenever there is an opportunity and motivated the students to become young leaders of tomorrow. He also expressed his happiness for this innovative idea of celebrating Independence Day virtually, which is the new normal! The celebrations revelry continued with melodious musical and energetic dance performances on patriotic tunes by the high school geckos. The program was concluded with the singing of the Gaudium School anthem and with vote of thanks given by Mr Prithvi Sinha, the HOD of English.



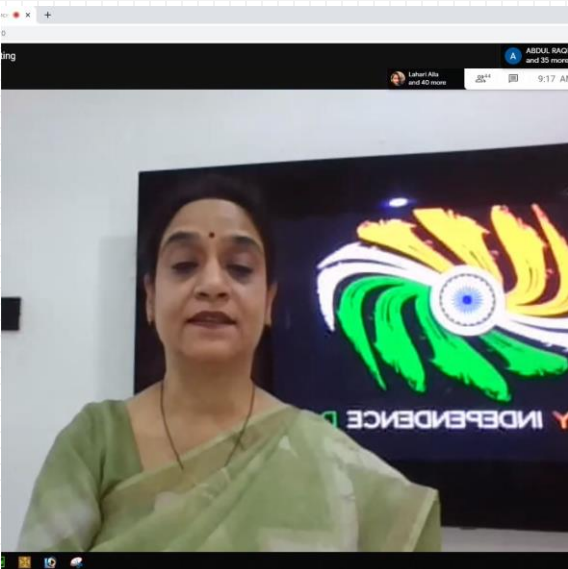
# Events- High School Independence Day Celebration



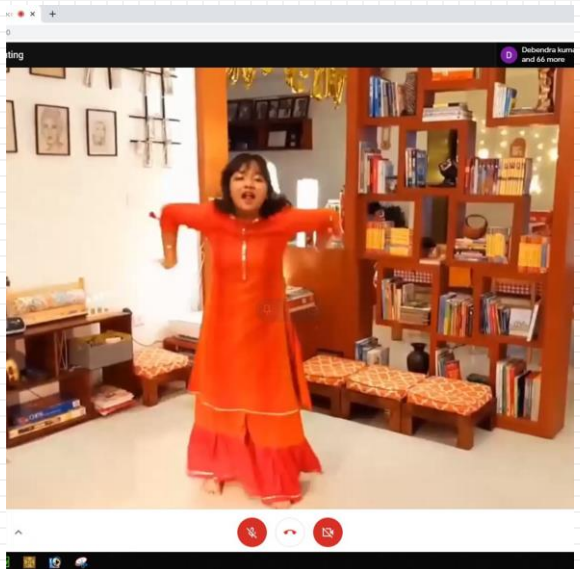
Chief Guest Brigadier Rajiv Williams address



Virtual unfurling of the Indian Flag



The Principal addressing the audience

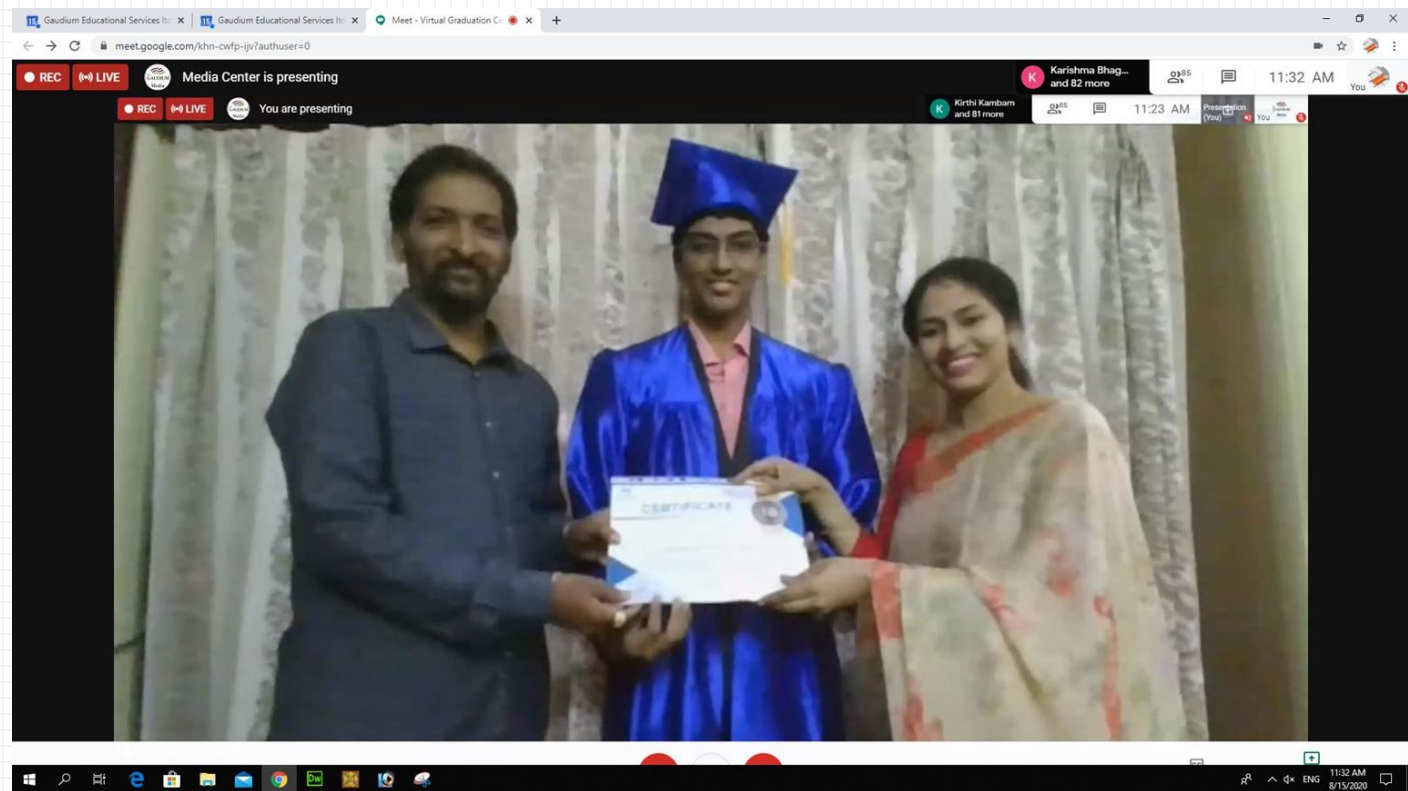


Musical performances

# Events- Graduation Day Celebration

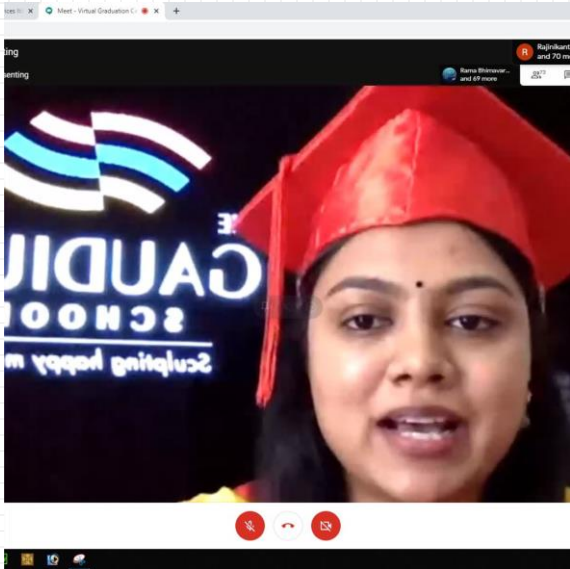
## Graduation Ceremony of the Class of 2020

A grand Graduation Ceremony was hosted for the Class of 2020 on Saturday, 15<sup>th</sup> August 2020 virtually. The first graduating batch of 23 unique students from Cambridge and CBSE Board were felicitated by their parents at their homes in the presence of their school fraternity. The opening address by the CBSE Coordinator Ms Varsha Dillikar and then by the Principal of CBSE and Cambridge - Ms Shalini Singh Hamilton expressed the pride that these 23 Graduates have given us and how they have raised an important milestone of our school. The keynote speaker of the event was the esteemed Director of the school Ms Kirthi Reddy. She inspired the geckos to make the choice of being a fulfilled contented person along with achieving their goals and also shared her thoughts on the various lessons learnt during this ongoing mega pandemic. The felicitation started with the Cambridge section followed by the address of class topper Sai Abhijeet who spoke about his journey at The Gaudium. The felicitation of the CBSE wing commenced next which was followed by the highly energetic speech by the CBSE Class topper Ms Shreya Jain. Parents of the graduating geckos also addressed the gathering expressing their pleasant experiences of being associated with the Gaudium School. Pulsating performances and melodious singing kept the up with celebration revelry which was concluded with Ms Sunitha Indukuri proposing the vote of thanks.

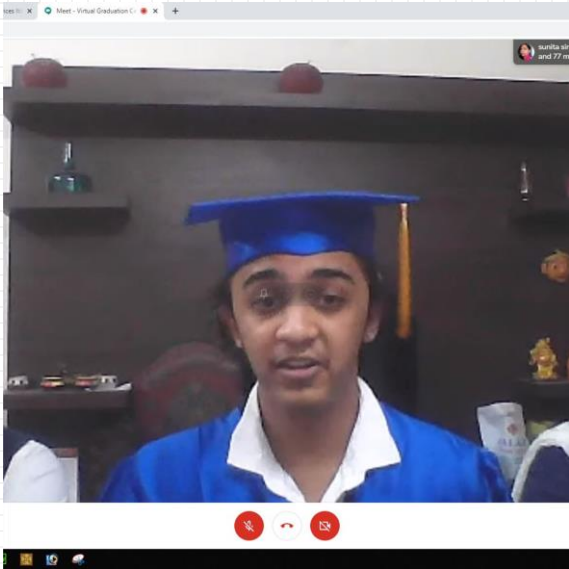




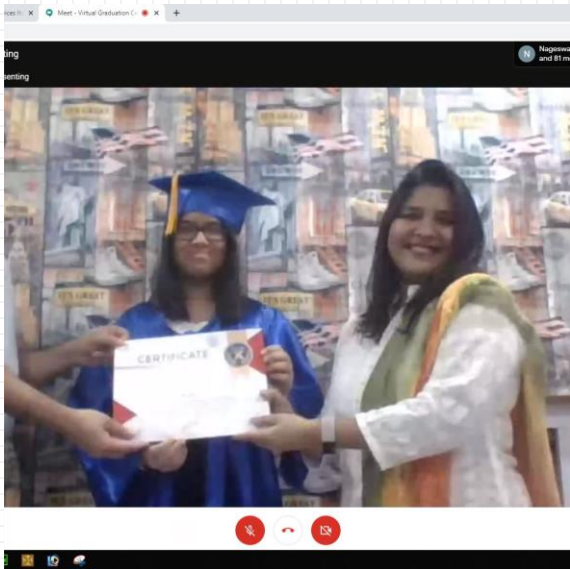
# Events- Graduation Day Celebration



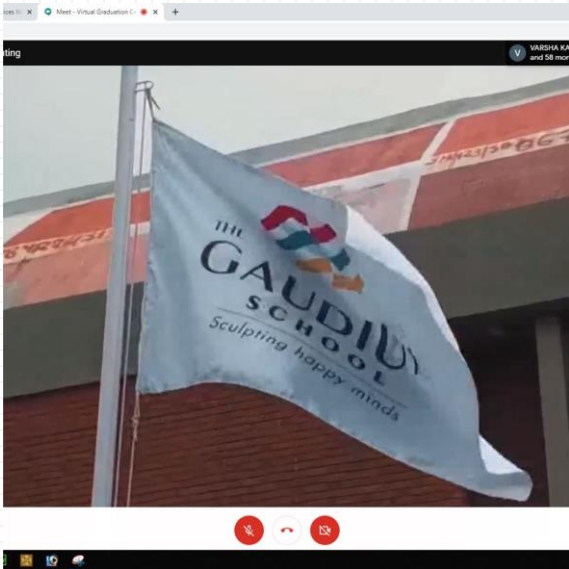
Speech by our esteemed Director



Speech by CAIE topper



Felicitated by parents



Virtual unfurling of the Gaudium Flag

## **Unit of Inquiry:**

Students will continue to explore about the impact of the Earth's changes on people. They will inquire about how the Earth's changes are affecting people and will come up with the possible solutions for the changes. They will be introduced to the new theme "How we express ourselves". Learners will inquire into the static images, moving images and different media.

## **Transdisciplinary Language:**

Students will make connections to picture composition, types of adjectives and descriptive writing. They will continue to add new words to their vocabulary through daily activities like 'spelling assessments' and 'DEAR time'.

## **Transdisciplinary Math:**

Students will make connections to 2D and 3D shapes patterns and lines. Mental Math will continue to be a regular feature in the homerooms.

## **Drama:**

Students will be working on the following areas:

- Applying the method of observation to enhance the fundamentals of acting.
- Developing individual perspective towards the acting.
- Pantomime - learning to communicate through body and facial expressions.

## Additional Language

**French:** Students will be introduced to the subject pronouns and the verb être which happens to be one of the most important verbs.

**Hindi:** Students will be learning about 'kriya'(verb) and 'visheshan' (adverb) through the story 'anokhi dosti.

**Telugu:** Students will be learning kakula lekka story vyasam Neeti andaalu, another poem of vemana Anagananaga

**Dance:** Students will learn the African folk-dance moves with fast and slow (tempo); even and uneven (beat). They will explore the dance vocabularies and elements of dance - space, time and force.

**PE:** Students will practice Yoga-

- Sun Salutation (12 steps and its benefit).
- Basic asana for balance and flexibility.

They will discuss its benefits.

**Art:** Students will be working on the stone cave art and shading of objects and still life. The learners will research about old art form and create art form with only single-color black pencil or charcoal.

**Music:** Students will learn a few lines of different songs that talk about celebrations across various cultures and understand the meaning of it and when it is sung.

# Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



# Editorial Board

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