



# **IB PYP Edition Grade - 2**

**August-2020**



# Table of Content

1.	The Principal's Message
2.	Coordinator's Message
3.	Center Head's Message
4.	Transdisciplinary Theme
5.	Monthly Review
6.	Learning and Teaching
7.	Events
8.	Month Ahead
9.	Event Links
10.	Editorial Board



**Ms Anjalika Sharma**  
**Principal IBPYP**

Dear Parents,

Greetings!

Hope you are all safe and doing well at home! As we continue to cope up with the challenges, collaborate to forge ahead and gear up to face the future with resilience, I share with you an interesting story, read recently and which got me thinking about myself!

This beautiful story focuses on differentiating between ambitions and greed. We often end up pushing ourselves to try hard which may lead us becoming resilient. On the other hand, we may end up demanding for more, without regard to what we have already. Here is a wonderful story about a peacock who almost went the same way.

There was once a beautiful peacock who was dancing on a rainy day. While he was busy admiring his plumage, his rough voice reminded him of his own shortcomings. All the joy beaten out of him, he was almost in tears. Suddenly, he heard a nightingale singing nearby. Listening to the nightingale's sweet voice, his own shortcoming once again became very evident. He began wondering why he was jinxed in such a manner. At that moment, a traveler addressed the peacock "Why are you upset?" he asked the peacock.

The peacock complained about his rough voice and how he was sad because of it. "The nightingale has such a beautiful voice. Why don't I?" After listening to the peacock, the traveler explained, "Every living being is special in his or her own way. They are made in a certain manner that serves the greater purpose. Yes, the nightingale is blessed with a beautiful voice, but you are also blessed - with such a beautiful and glittering plumage! It is all about acceptance and making the most of what you have." The peacock understood that he had been comparing himself to others and forgetting his own blessings. He realized that day, that everyone was unique in some way or the other.



**Ms Anjalika Sharma**  
**Principal IBPYP**

Self-acceptance is the first step to happiness. Make the best of what you have, rather than being unhappy about what you don't.

A successful person is someone who experiences challenges and accepts them as a part of life. They are open to others' ideas and generally have positive feelings about themselves. They can more readily get over negative thoughts without chasing them down the rabbit hole.

Self-acceptance is essential for our emotional well-being. It is important to learn to love ourselves and the things that make us unique. A few things we can do to make a difference to our lives-

Let go of the things you can't change

Reflect and Identify our strengths

Set goals & Plan

Celebrate our accomplishments

Be positive

Get involved

I am sure we are together in this journey of creating a conducive learning environment that fosters opportunities for our students to self-reflect, self-develop and self-accept- who they are and how they can collaborate to make a difference!

**Anjalika Sharma**

**IB PYP Principal**

## **Mindfulness and Well-being-**

The students and teachers have been practising mindfulness regularly. Their day usually begins with practising mindful exercises under the 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self -awareness and mindful thinking.

Students enjoyed making the Gratitude Jar and displayed the virtue of being Thankful.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. They had sessions on Self Awareness and Acceptance (self, peers, emotions and situations).

## **Core values-**

Teachers and students continued exploring the value 'respect'. Students read books, watched videos and discussed on respecting the environment, resources, culture, etc.

Students of grades 3-5 have started novel-reading, which is a part of their ongoing unit and the curriculum.

## **Stakeholder Engagement-**

As a part of stakeholder engagement, we had various events like Independence Day celebration and Bonding Over Breakfast for Grades PP2, 1, 2 and 4. The students with their teachers reminisced the moments of eating together in the cafeteria. They shared about their favourite food, their weekends, siblings etc.

The students are also bonding with their peers and teachers during the circle time, where they share their interest, likes, dislikes, etc.

## **Holistic Excellence-**

As a part of holistic excellence the students have started reading books online. They have used the website "Get Epic" and online books from "A-Z" to enhance their reading skills.

To instil the love for reading, we conducted D.E.A.R Time. The students of Grades 1-5 selected their favourite story/book and had a silent reading time along with their Home Room Teachers and the Teacher Librarians.

Trishna Sharma

PYP Coordinator

## **Webinar - "Physical Education: From Face-to-Face to Online Learning"**

This webinar by Mihai Catrinar, an IB physical education teacher and workshop leader, covered how to make physical education come alive in the remote learning environment. The similarities and differences between face-to-face and online PE sessions were discussed and there was further insight into how to plan units and learning experiences in physical education, prioritising student understanding, with various real examples. This webinar was attended by the entire PE department for PYP in Kollur Campus and Nanakramguda Campus along with the Pedagogical leadership team.

## **Webinar- "Strategies for Authentic Distance Learning Inquiry"**

This webinar was conducted by Susan Powers, an avid believer in the inquiry-based process of learning, having taught mostly within the International Baccalaureate's Primary Years Programme. The purpose of this webinar was to share the strategies to successfully implement student-led inquiry throughout distance learning that will ignite curiosity, transfer skills, knowledge and conceptual understanding in our young learners. She discussed practices and strategies for effectively leading the children towards active and effective participation within the inquiry, all from a virtual platform. This webinar was attended by all the facilitators and the Pedagogical leadership team from both Kollur and Nanakramguda Campus.

## **Sharing of best practices**

Sharing of best practices is very crucial for continuous growth. It nurtures a learning culture and builds a sense of collective growth as the team members share new ideas and innovative strategies used by them effectively and successfully, from which everyone benefits.

Ms. Tanuja Chandwani, Dance Facilitator, Nanakramguda Campus, shared with the team a range of self-assessment continuum that she used in her classes. These continuums gave students an opportunity to reflect and share where they find themselves on the learning curve or which stage of learning they are in. Such opportunities support students to become self-assessors.

Mr. Narender Kumar Singh, PYP, PE facilitator, Kollur Campus shared a range of innovative strategies that were used by him to take student reflections, fun learning engagements on virtual platform using various online tools, use of a self-made puppet to keep the class interactive and foster student curiosity and much more.

Ms. Smita Pillai, Grade 5 Homeroom Teacher, shared how she and her students explored Google Maps during her class to inquire about the routes by famous explorers. The students thoroughly enjoyed this experience, wherein the learning was hands on, practical and authentic.

## **Individual Presentations- Reading Groups**

As shared in the July Month Newsletter, our team has been engaging regularly in reading, program related documents in their respective reading groups and reflecting as well. As part of sharing and reflecting from this practice of collective reading, Mr. Emmanuel Gollapudi , Music Facilitator EY, Ms. Beena Awasthi, Hindi Facilitator, and Mr. Rohit Singh Chauhan, Music Facilitator PYP, gave presentations to the team on Learner Profile, the attributes of Learner Profile and supporting agency in Music class respectively.

## **Session by Ms. Shraddha Iyer, Manager Communications & Events**

A session was conducted by Ms. Shraddha Iyer, to brief the team on the format of articles, blogs, newsletter, etc for communication purpose. The objective was to ensure that the team is aware of the process to be followed and essential requirements for effective communication.

## **PYP Leaders Boot Camp- A virtual conference for worldwide PYP leadership learning!**

Led by experienced IBENs and PYP Leaders, the various workshops at the Boot Camp focused on sharing real-life learning, providing hands-on strategies, and supporting PYP teams in building their leadership capacities. This conference was attended by our Pedagogical leadership team along with the associate coordinators from Kollur and Nanakramguda Campus.

## **Oxford Reading Tree (ORT) Training**

The homeroom facilitators from Nursery to Grade 2 attended the ORT training, which was led by Ms. Charu Sachdev, ORT trainer and Mr. Pavan S Kulkarni, Marketing Executive Oxford Publication, South India Region. The training aimed at enabling teachers to understand in depth about successful implementation of Oxford Reading Tree program for promoting and improving reading skills of our students. The ORT program was launched during last academic year. The training has given further insight into how to maintain the reading log and track the progress made by the students with their reading skills.

## **Session on creating stories - Storyweaver**

Storyweaver is an online platform designed to provide a range of resources for reading that includes stories with illustrations, stories for different purposes and stories that are available in different languages. This digital platform also provides easy-to-use tools to create, adapt, and translate new stories for children.

A training session was conducted by Ms. Brinda Pandit, Teacher Librarian, PYP and Mr. Anuj Kumar, Teacher Librarian Early Years for the facilitators of Grade 3 to 5. This session aimed at introducing this platform to the teachers on how to create stories for different purposes to aid learning-teaching in their respective classes.

**Ranjeeta Sahoo**

**Center Head**

# Unit of Inquiry Overview

## **Transdisciplinary Theme:**

Where we are in place and time

## **Central Idea:**

Journeys create change and leads to new opportunities.

## **Lines of Inquiry:**

- Types of journey people make
- Choices and decisions involved in making a journey
- Changes experienced because of journey

## **Key Concepts:**

Causation, Change, Form

## **Related Concepts:**

Consequence, Choice

## **IB Learner profile:**

Risk takers, Knowledgeable, Open Minded

# Monthly Review

Gradually our students are becoming successful virtual learners. They tend to follow the instructions properly and participate actively during the classes.

They have started enjoying the digital and online tools and strategies which are being used in the classes. Last month they started a new unit of Inquiry with great enthusiasm and explored many new concepts.

Students have started enjoying their circle time in the morning with their friends and teachers. They practice mindful exercises every day. They are interacting positively with their friends, learning eagerly and thinking deeply during their classes.

They have also started practicing and exploring the core value “Respect” by reading story books and through discussions.

Our students also enjoyed the D.E.A.R time, i.e. ‘Drop everything and read’ time. During D.E.A.R time both students and teachers were encouraged to read books of their own interest and choice.

These practices help our students to develop their reading skills and will expand their knowledge on different topics.

# Monthly Review

## Unit of Inquiry

Under the Transdisciplinary Theme “Where we are in place and time”, our students explored and inquired about the different physical features of Earth such as Mountains, Hills, Valleys, Oceans, Rivers, Seas and Plateaus, etc.

They discussed and inquired about rotation, revolution, latitude, longitude and different Climatic Zones. They explored different components of maps and located places using longitudes and latitudes.

By looking at the changes on the landform, climate and movement of the Earth, students came up with the word “Variability”. They discussed about “What is Physical Geography” and “Variability of physical Geography around the world”.

They also inquired about different settlements and the impact of human settlements on the environment. They suggested ways of how we can be responsible for the environment and conserve it for the future.

## Transdisciplinary Language:

Students were introduced to, ‘Compound Words’ and ‘Cause and Effect’, through different learning engagements. While reading about the different landforms they connected to facts and opinions and discussed its meaning. They worked on identifying the common nouns, proper nouns and adjectives.

# Monthly Review

## **Transdisciplinary Math:**

Students were introduced to the concept of Measurement of Height and Length. While doing the same they inquired about the non-standard and standard units of measurement.

They were introduced to hand span, foot span, meter, centimeter, kilometer through different learning engagements. They also worked on simple conversion tasks related to units of measurements. They enjoyed the different tasks on sorting of odd and even numbers.

They connected to 2D and 3D shapes while looking at the features of different landforms. They inquired more about shapes and looked at identifying the properties and names of the shapes.

**Music:** Students were introduced to the musical genre “Pop” through various learning engagements. They were introduced to the elements of Pop music. They identified the elements while singing songs in the class.

**Art:** Students explored elements of shapes and used different shapes to create their own artwork. They were also introduced to the element of texture. They created their own artworks based on the elements of art – shapes and texture.

**Dance:** Students inquired about the dance style ‘Hip- Hop’. They learnt the basic steps of hip-hop dance. They identified and discussed the similarities and differences between – Kathak, Ballet dance and Hip-Hop dance forms ,after observing some videos.

# Monthly Review

**Drama:** Students learnt about dialogues and the purpose of dialogues. They created their own dialogues while developing a story. They also discussed the importance of Theatre/Drama.

**PE:** Students were introduced with different throwing and catching techniques such as under arm throw, upper arm throw, overhead throw. They did different learning engagements on physical activities and a wide range of exercises.

## **Additional Language**

### **French:**

Students were introduced with different forms of Salutations used in French Language. They have also learnt about the French Family Vocabulary.

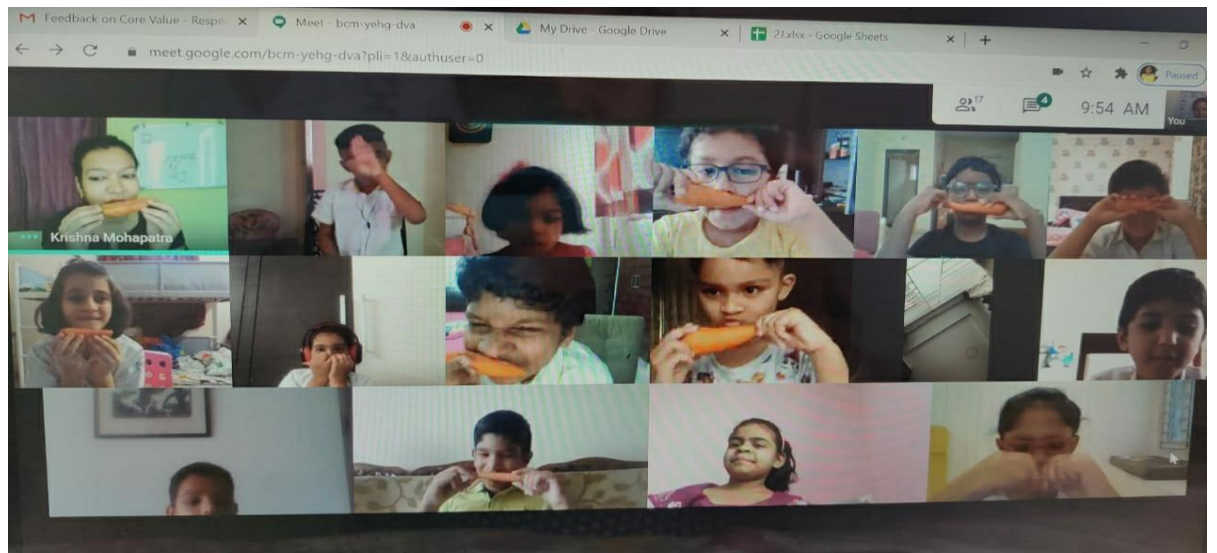
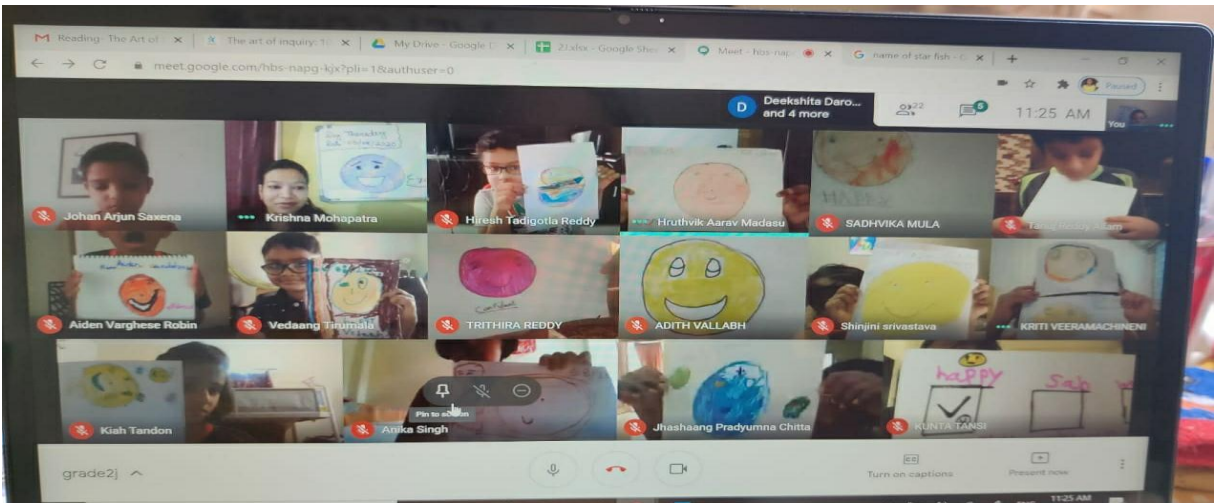
### **Hindi:**

Students were introduced to the letters 'K', 'Ch', 'Chh' and 'j' varg. They identified the words that started with these letters. Students were also introduced to the names of colours. They practiced these through various learning engagements like rhymes, videos etc. They enjoyed listening to the story "Batuni Kachua" and comprehended it by answering the questions asked.

### **Telugu:**

Students learned kommu, kommu dheergham, ruthvam padaalu and gunintapu gurtulu. They listened to stories and shared their learning by answering the questions asked. They also learned Batukamma song and Srikrishna satakam poem.

# Learning and Teaching



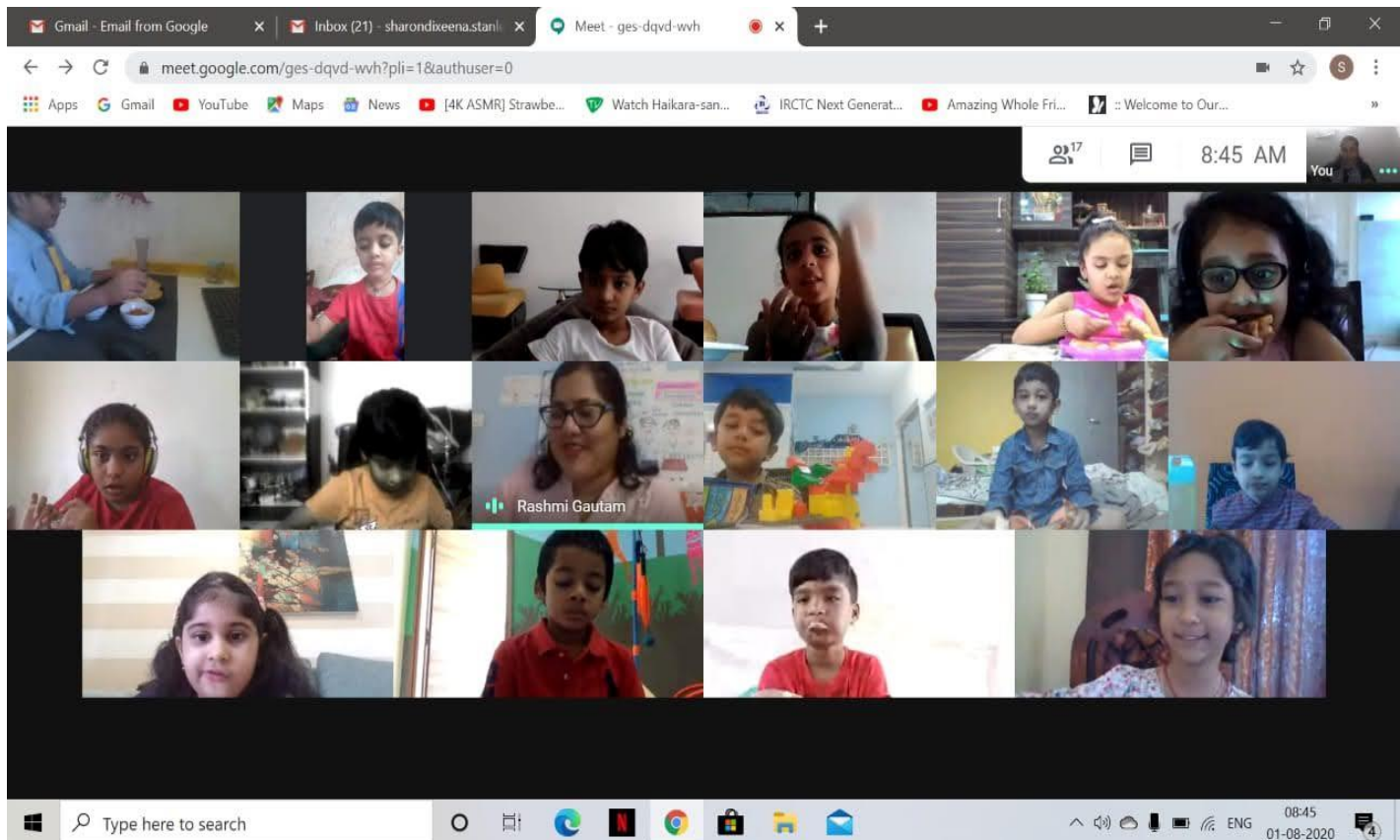
# Learning and Teaching



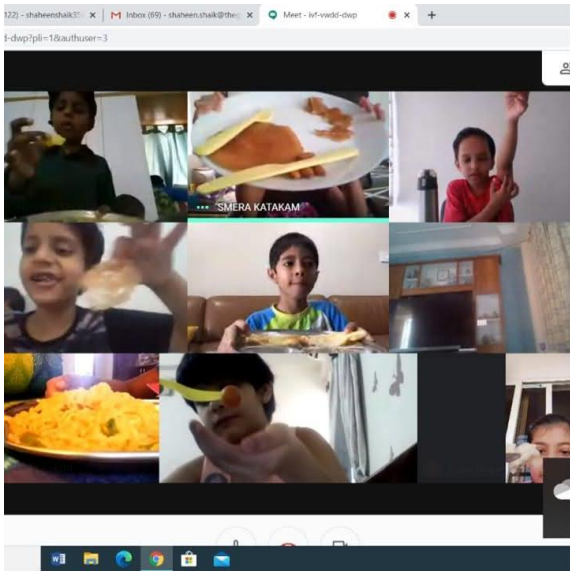
# Events- Bonding over Breakfast

## Bonding over Breakfast- a virtual bonding session

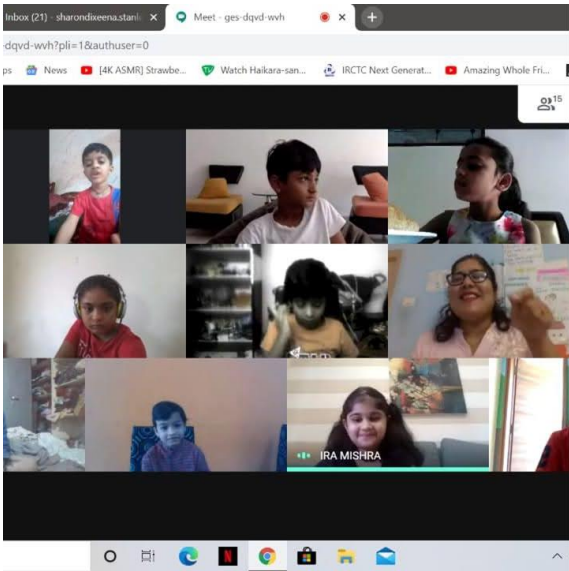
To relive the experience of having breakfast in the school cafeteria together, a 'Bonding over Breakfast' session was organized for the energetic geckos of Grades 1, 2 and 4 on the beautiful Saturday morning of 1<sup>st</sup> August 2020. The children were ready with their breakfasts and logged in to their class in the mentioned time. The session was hugely successful as it culminated in a merry bonding event between the students, peers and the teachers. With the conversation pleasant and revolving mainly around breakfast, it was an event which helped the students to connect and strengthen bonds and create new memories on the way.



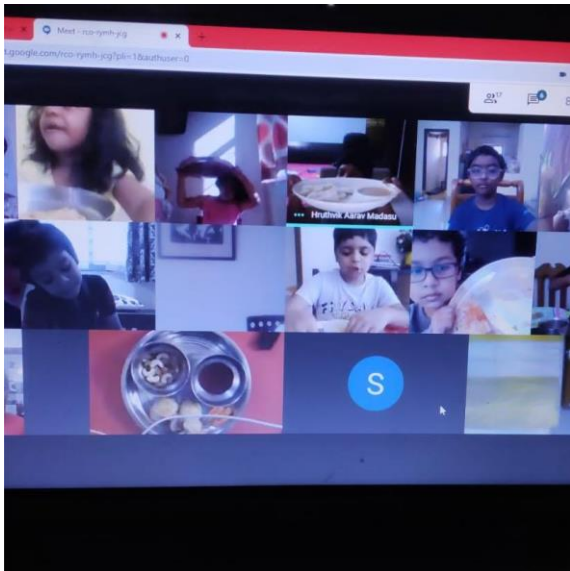
# Events- Bonding over Breakfast



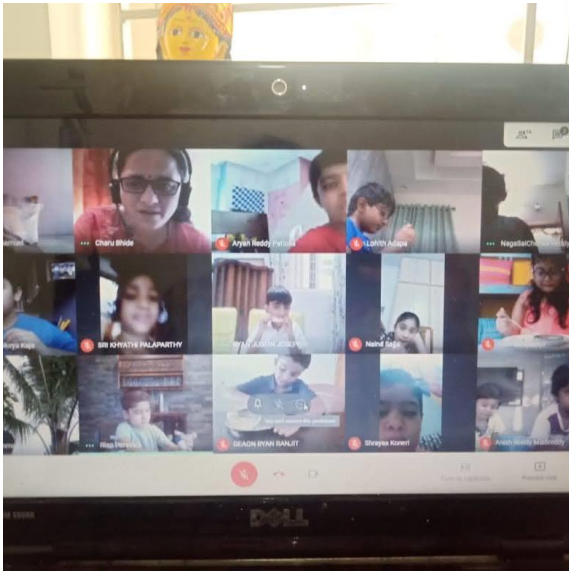
Geckos having breakfast together



Connecting with each other



Breakfast with classmates

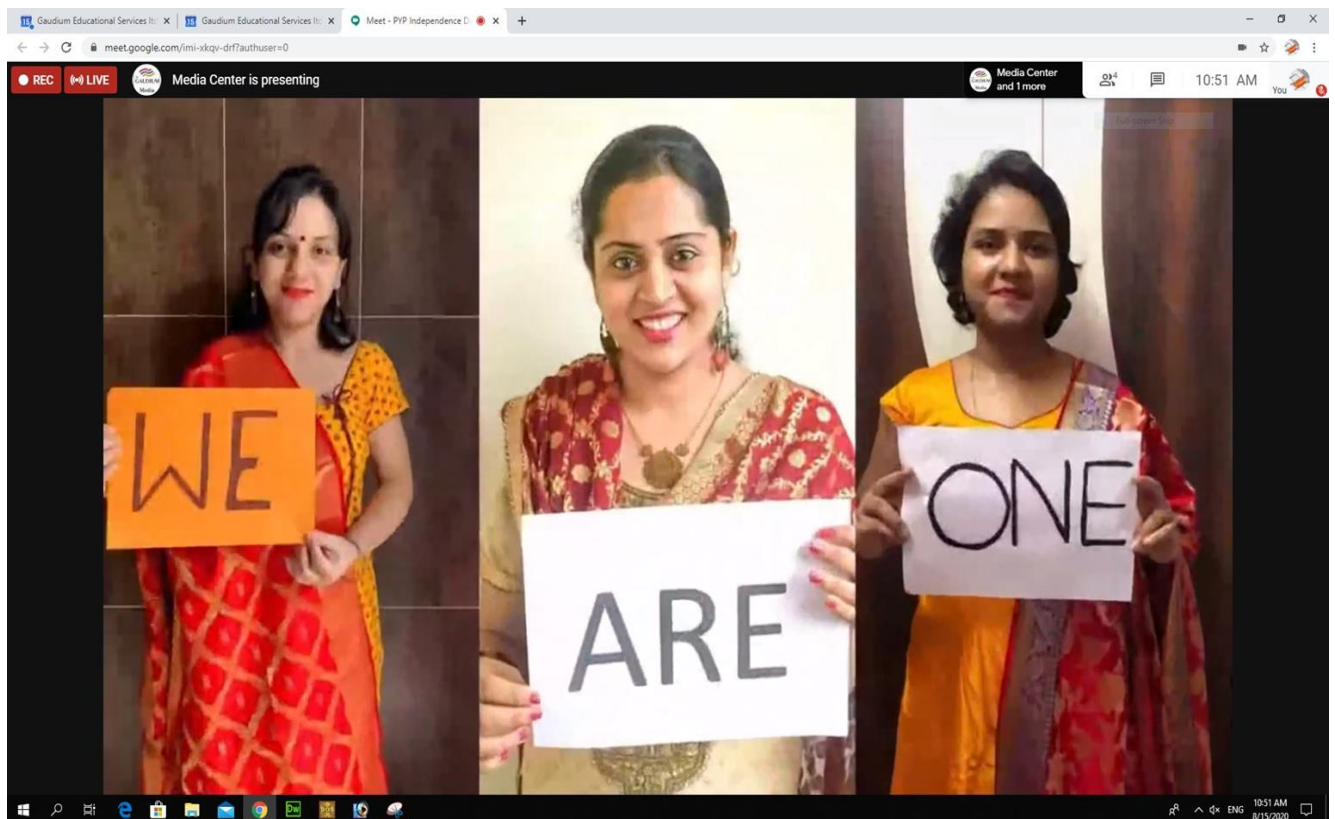


Spending time with each other

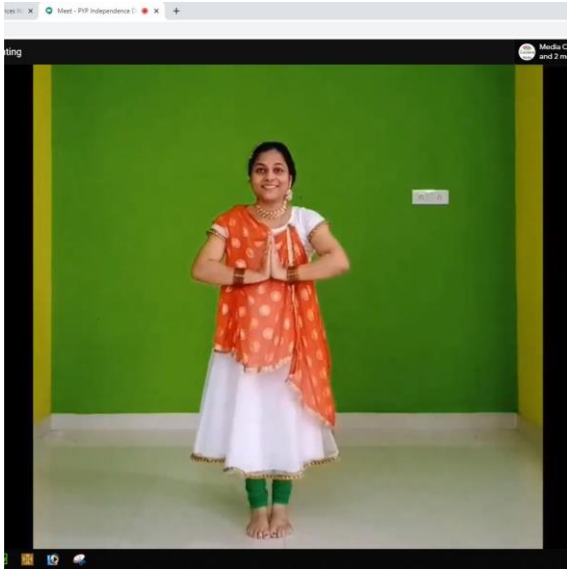
# Events- PYP Independence Day Celebration

## Paigam- Celebration of the spirit of Independence by PYP Art Department

The Gaudium School celebrated the spirit of Independence Day with 'Paigam', which was a spectacular virtual Independence Day celebration by the PYP Art Department on Saturday, 15<sup>th</sup> August 2020. It was live-streamed on our social media handle. The program was a splendid celebration put together by the creative PYP Art department teachers. The show was hosted by the PYP Drama teacher Mr Sandeep Sahu who moved the audience with patriotic fervour and storytelling of our Nation's journey. The Art teachers were captured live painting beautiful freedom-themed artworks. The mesmerizing dance performances by the Dance teacher and the melodious songs sung by the Music teachers captivated everyone and was hugely applauded by the live audience. The program concluded with all the PYP teachers and the team showing solidarity and support to each other and promising growth and love for our country, thus celebrating the Nation's Independence Day to the fullest glory!



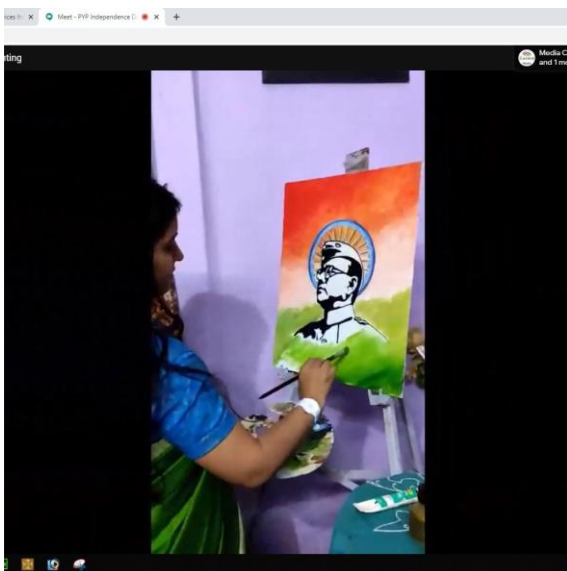
# Events- PYP Independence Day Celebration



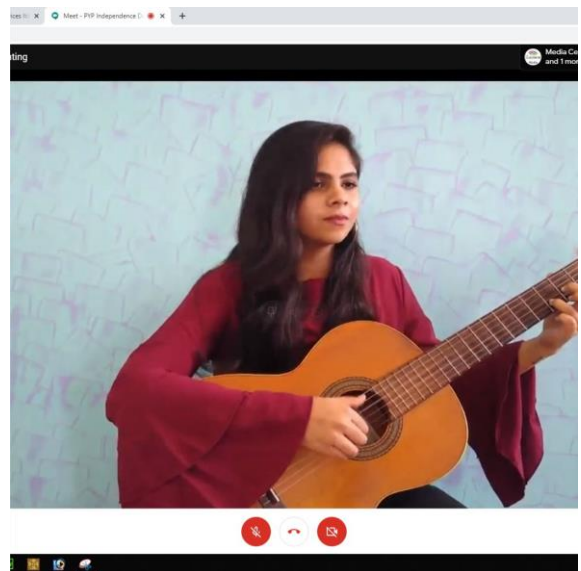
Dance performances



Musical performances



Live art

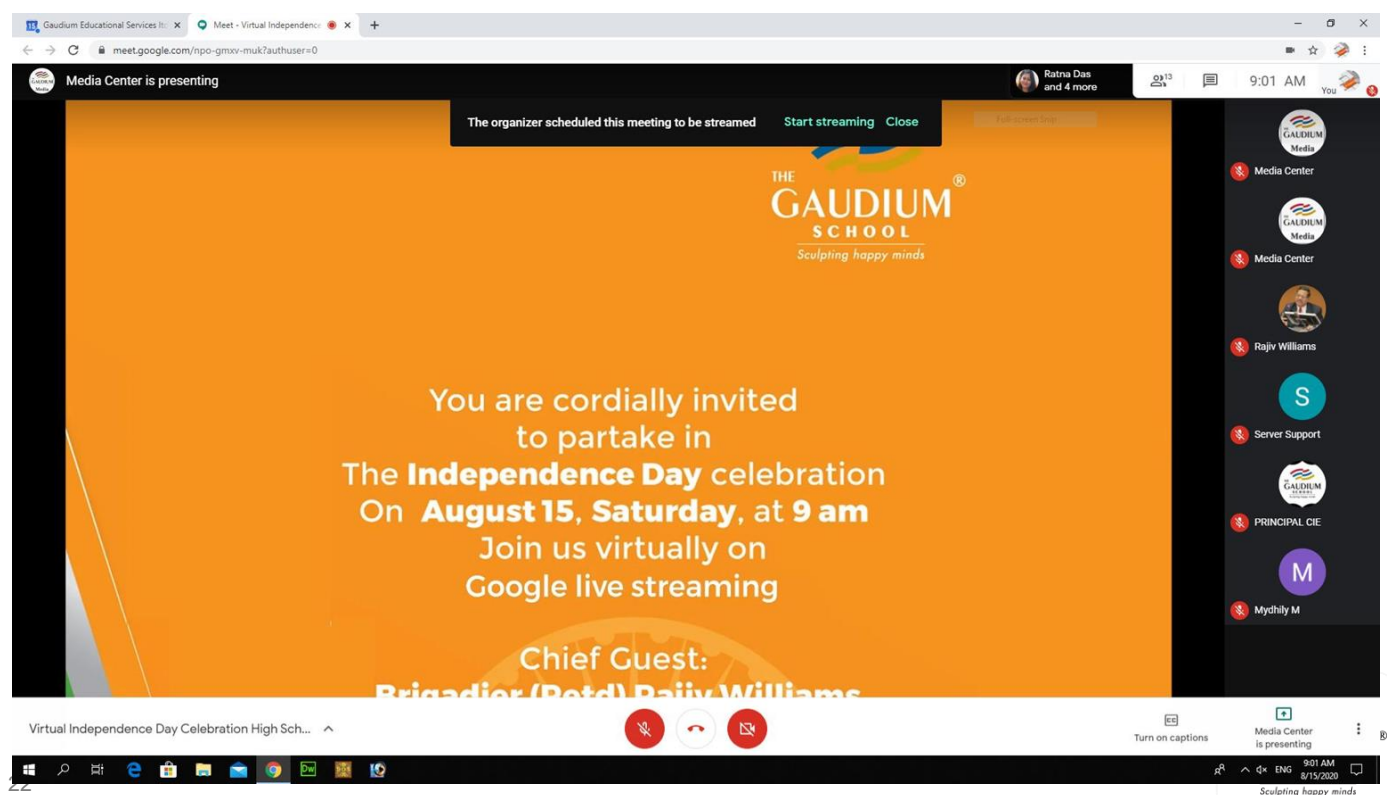


Musical performances

# Events- High School Independence Day Celebration

## High School Independence Day Celebrations at The Gaudium

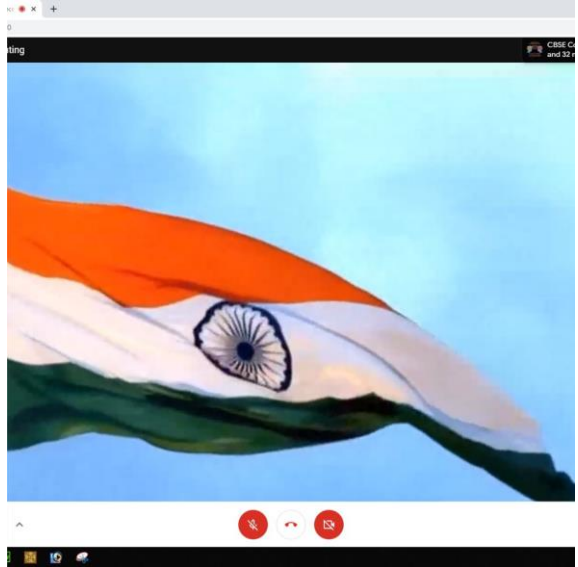
The Gaudium School ushered in the morning of 15<sup>th</sup> August 2020 in a wonderfully executed virtual Independence Day celebration by the high school wing which was captured live on our social media handle. The program commenced with the virtual unfurling of the National Flag and everyone rising up to sing the National Anthem which was led by our gecko Anandi on the live screen. The address by our Principal- CBSE and Cambridge, Ms Shalini Singh Hamilton conveyed the warmest greetings to everyone present at the celebration. We had with ourselves Brigadier Rajiv Williams as the Chief Guest who has served our nation as a decorated army officer and is the proud recipient of many prestigious awards and medals. His address was a highly motivating one where he inspired all to rise up to action whenever there is an opportunity and motivated the students to become young leaders of tomorrow. He also expressed his happiness for this innovative idea of celebrating Independence Day virtually, which is the new normal! The celebrations revelry continued with melodious musical and energetic dance performances on patriotic tunes by the high school geckos. The program was concluded with the singing of the Gaudium School anthem and with vote of thanks given by Mr Prithvi Sinha, the HOD of English.



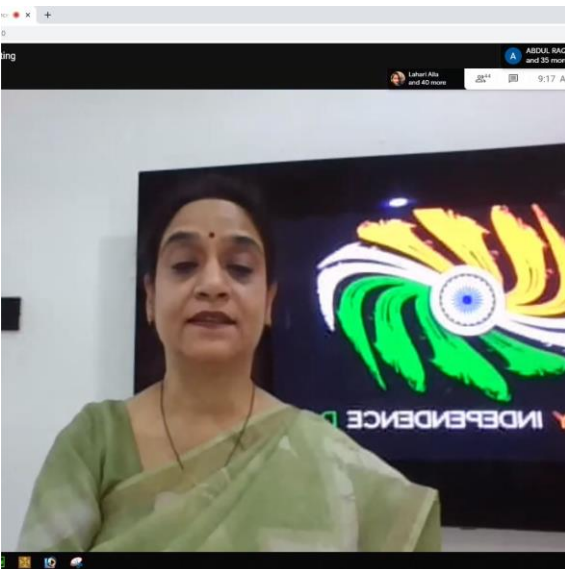
# Events- High School Independence Day Celebration



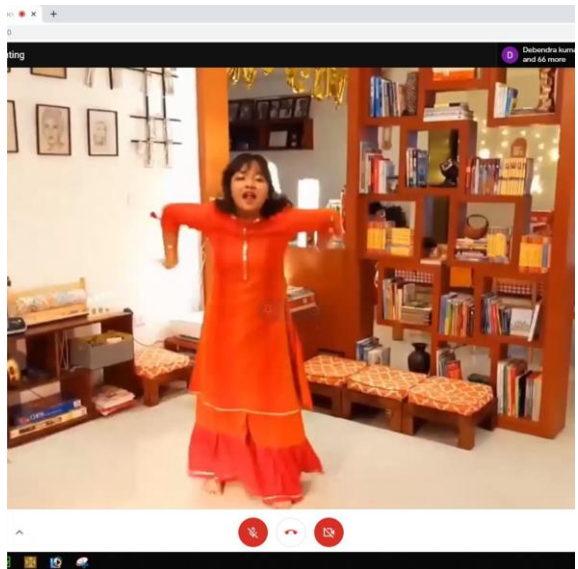
Chief Guest Brigadier Rajiv Williams address



Virtual unfurling of the Indian Flag



The Principal addressing the audience

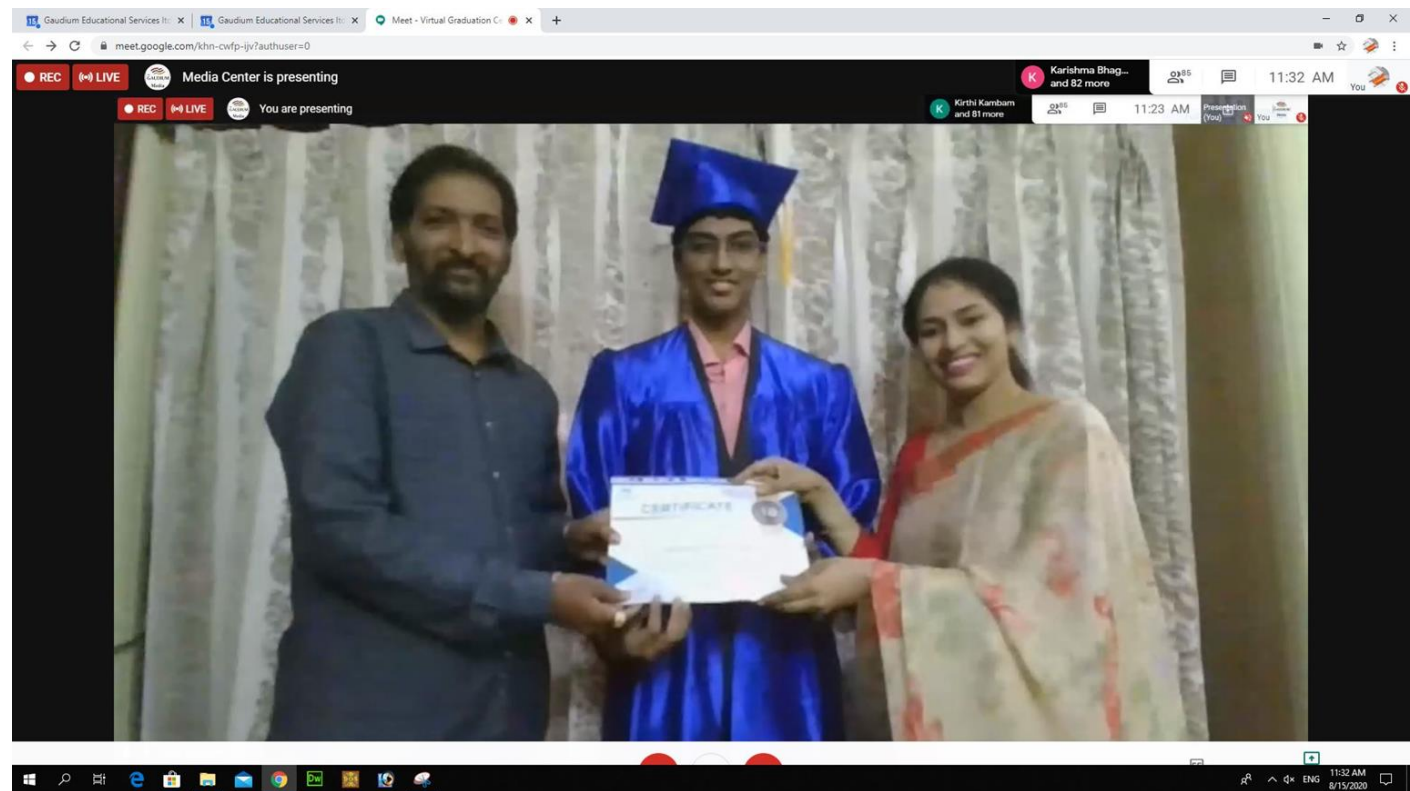


Musical performances

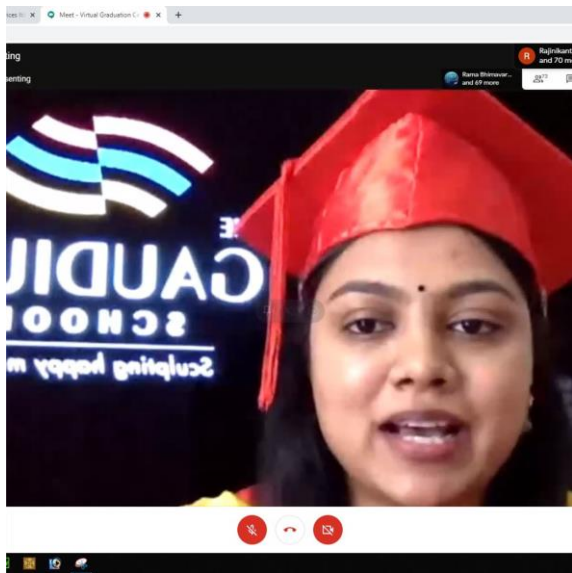
# Events- Graduation Day Celebration

## Graduation Ceremony of the Class of 2020

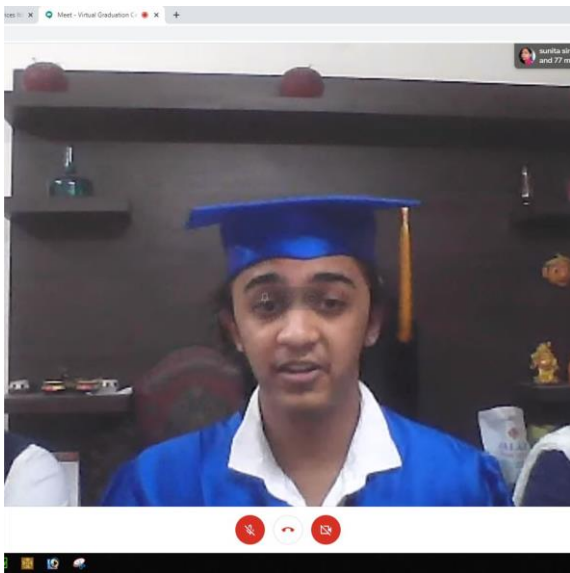
A grand Graduation Ceremony was hosted for the Class of 2020 on Saturday, 15<sup>th</sup> August 2020 virtually. The first graduating batch of 23 unique students from Cambridge and CBSE Board were felicitated by their parents at their homes in the presence of their school fraternity. The opening address by the CBSE Coordinator Ms Varsha Dillikar and then by the Principal of CBSE and Cambridge - Ms Shalini Singh Hamilton expressed the pride that these 23 Graduates have given us and how they have raised an important milestone of our school. The keynote speaker of the event was the esteemed Director of the school Ms Kirthi Reddy. She inspired the geckos to make the choice of being a fulfilled contented person along with achieving their goals and also shared her thoughts on the various lessons learnt during this ongoing mega pandemic. The felicitation started with the Cambridge section followed by the address of class topper Sai Abhijeet who spoke about his journey at The Gaudium. The felicitation of the CBSE wing commenced next which was followed by the highly energetic speech by the CBSE Class topper Ms Shreya Jain. Parents of the graduating geckos also addressed the gathering expressing their pleasant experiences of being associated with the Gaudium School. Pulsating performances and melodious singing kept the up with celebration revelry which was concluded with Ms Sunitha Indukuri proposing the vote of thanks.



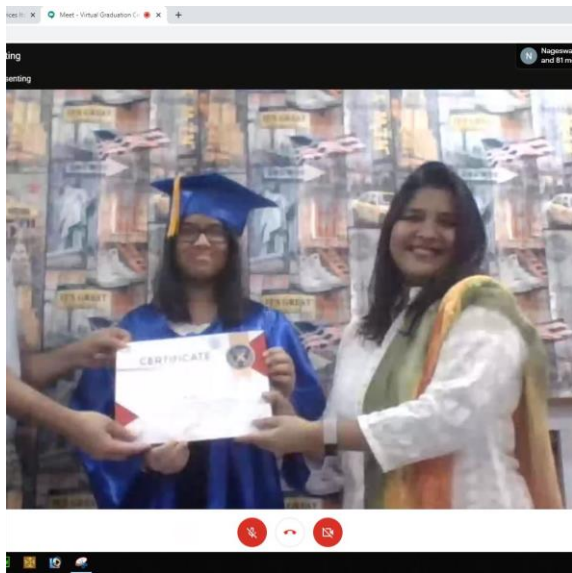
# Events- Graduation Day Celebration



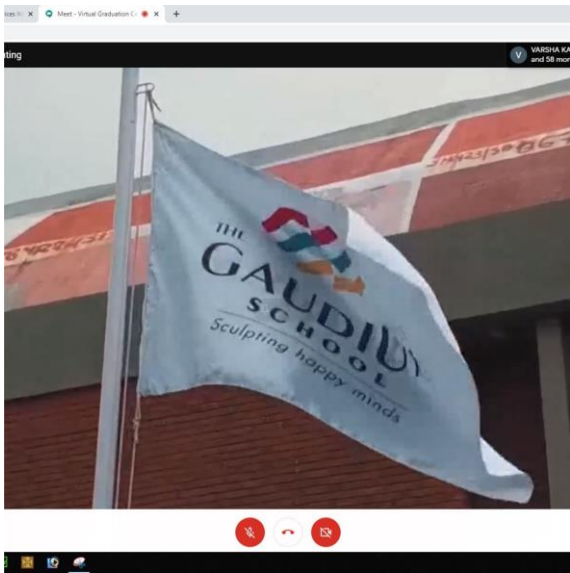
Speech by our esteemed Director



Speech by CAIE topper



Felicitated by parents



Virtual unfurling of the Gaudium Flag

# Month Ahead

## **Unit of Inquiry:**

Students will explore a new unit of inquiry under the Transdisciplinary theme -“How we express ourselves”.

In this theme they will be inquiring about different celebrations, reasons for celebrating it. They will look at the features of traditions and celebrations and identify the special features of the chosen celebration.

They will be inquiring about the celebrations that happen around the world and the different ways people celebrate it.

## **Transdisciplinary Language:**

Students will explore sequential writing and look at recipe writing while doing the same. They will continue to add new words to their vocabulary through their daily learning engagements. They will be given an opportunity to make connection to the concept of verbs, adverbs, story reading, and paragraph writing.

## **Transdisciplinary Math:**

Students will connect to the concept of Calendar, Time – O'clock, half past, quarter to, quarter past. While looking at sequencing they will work on sequencing of numbers. The student will also inquire about simple fractions.

## **Art:**

Students will inquire into two different types of art- Warli and Cave Art. They will use the above art forms to create an art work using different materials and the elements of art.

# Month Ahead

## **PE:**

Students will be introduced to basic movements of “Aerobics”. They will learn about the different types of aerobic movements which are with music and without music. They will also discuss about the importance of Aerobic exercises.

## **Music:**

Students will learn different songs that talk about celebrations across various cultures and will explore and understand the meaning of these songs.

## **Dance:**

Students will continue learning and exploring about Hip Hop Dance. They will learn the tempo and beat too.

They will explore new vocabularies and will review the elements of dance while doing the Hip Hop dance.

## **Drama:**

Students will watch performances around the world. They will learn to adopt theatre practices into their daily life. Geckos will further discuss about the importance of Theatre/Drama in their life.

## **Additional Language:**

### **French:**

Students will explore the vocabularies related to family members . They will learn how to present their family in French Language.

### **Hindi:**

Students will be introduced to names of the days. They will practice the same through various learning engagements. They will learn to form words using the letters from the 'K' to 'Ch' varg.

### **Telugu:**

Students will be introduced to etvam, etva dheergham and aithvam, otvam, otvam dheergham ,auvtvam , sunna, visargah padaalu. They will learn poira gowramma song and listen to Panchatantra stories.

# Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

# Editorial Board

## Chief Editor

**Ranjeeta Sahoo**

## Associate Editors

**Deepasree Nag  
Mehak Kapoor  
Alna Chandra  
Sumentha Dhir**

## Creative Team

**Sandeep Sahu  
Sumitra TL  
Pousali Chatterjee**