



IB PYP Edition Grade - 1

August-2020



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

Hope you are all safe and doing well at home! As we continue to cope up with the challenges, collaborate to forge ahead and gear up to face the future with resilience, I share with you an interesting story, read recently and which got me thinking about myself!

This beautiful story focuses on differentiating between ambitions and greed. We often end up pushing ourselves to try hard which may lead us becoming resilient. On the other hand, we may end up demanding for more, without regard to what we have already. Here is a wonderful story about a peacock who almost went the same way.

There was once a beautiful peacock who was dancing on a rainy day. While he was busy admiring his plumage, his rough voice reminded him of his own shortcomings. All the joy beaten out of him, he was almost in tears. Suddenly, he heard a nightingale singing nearby. Listening to the nightingale's sweet voice, his own shortcoming once again became very evident. He began wondering why he was jinxed in such a manner. At that moment, a traveler addressed the peacock "Why are you upset?" he asked the peacock.

The peacock complained about his rough voice and how he was sad because of it. "The nightingale has such a beautiful voice. Why don't I?" After listening to the peacock, the traveler explained, "Every living being is special in his or her own way. They are made in a certain manner that serves the greater purpose. Yes, the nightingale is blessed with a beautiful voice, but you are also blessed - with such a beautiful and glittering plumage! It is all about acceptance and making the most of what you have." The peacock understood that he had been comparing himself to others and forgetting his own blessings. He realized that day, that everyone was unique in some way or the other.



Ms Anjalika Sharma
Principal IBPYP

Self-acceptance is the first step to happiness. Make the best of what you have, rather than being unhappy about what you don't.

A successful person is someone who experiences challenges and accepts them as a part of life. They are open to others' ideas and generally have positive feelings about themselves. They can more readily get over negative thoughts without chasing them down the rabbit hole.

Self-acceptance is essential for our emotional well-being. It is important to learn to love ourselves and the things that make us unique. A few things we can do to make a difference to our lives-

Let go of the things you can't change

Reflect and Identify our strengths

Set goals & Plan

Celebrate our accomplishments

Be positive

Get involved

I am sure we are together in this journey of creating a conducive learning environment that fosters opportunities for our students to self-reflect, self-develop and self-accept- who they are and how they can collaborate to make a difference!

Anjalika Sharma

IB PYP Principal

Mindfulness and Well-being-

The students and teachers have been practising mindfulness regularly. Their day usually begins with practising mindful exercises under the 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self-awareness and mindful thinking.

Students enjoyed making the Gratitude Jar and displayed the virtue of being Thankful.

As a part of well-being, the school counsellors are conducting regular sessions on various themes. They had sessions on Self Awareness and Acceptance (self, peers, emotions and situations).

Core values-

Teachers and students continued exploring the value 'respect'. Students read books, watched videos and discussed on respecting the environment, resources, culture, etc.

Students of grades 3-5 have started novel-reading, which is a part of their ongoing unit and the curriculum.

Stakeholder Engagement-

As a part of stakeholder engagement, we had various events like Independence Day celebration and Bonding Over Breakfast for Grades PP2, 1, 2 and 4. The students with their teachers reminisced the moments of eating together in the cafeteria. They shared about their favourite food, their weekends, siblings etc.

The students are also bonding with their peers and teachers during the circle time, where they share their interest, likes, dislikes, etc.

Holistic Excellence-

As a part of holistic excellence the students have started reading books online. They have used the website "Get Epic" and online books from "A-Z" to enhance their reading skills.

To instil the love for reading, we conducted D.E.A.R Time. The students of Grades 1-5 selected their favourite story/book and had a silent reading time along with their Home Room Teachers and the Teacher Librarians.

Trishna Sharma

PYP Coordinator

Webinar - "Physical Education: From Face-to-Face to Online Learning"

This webinar by Mihai Catrinar, an IB physical education teacher and workshop leader, covered how to make physical education come alive in the remote learning environment. The similarities and differences between face-to-face and online PE sessions were discussed and there was further insight into how to plan units and learning experiences in physical education, prioritising student understanding, with various real examples. This webinar was attended by the entire PE department for PYP in Kollur Campus and Nanakramguda Campus along with the Pedagogical leadership team.

Webinar- "Strategies for Authentic Distance Learning Inquiry"

This webinar was conducted by Susan Powers, an avid believer in the inquiry-based process of learning, having taught mostly within the International Baccalaureate's Primary Years Programme. The purpose of this webinar was to share the strategies to successfully implement student-led inquiry throughout distance learning that will ignite curiosity, transfer skills, knowledge and conceptual understanding in our young learners. She discussed practices and strategies for effectively leading the children towards active and effective participation within the inquiry, all from a virtual platform. This webinar was attended by all the facilitators and the Pedagogical leadership team from both Kollur and Nanakramguda Campus.

Sharing of best practices

Sharing of best practices is very crucial for continuous growth. It nurtures a learning culture and builds a sense of collective growth as the team members share new ideas and innovative strategies used by them effectively and successfully, from which everyone benefits.

Ms. Tanuja Chandwani, Dance Facilitator, Nanakramguda Campus, shared with the team a range of self-assessment continuum that she used in her classes. These continuums gave students an opportunity to reflect and share where they find themselves on the learning curve or which stage of learning they are in. Such opportunities support students to become self-assessors.

Mr. Narender Kumar Singh, PYP, PE facilitator, Kollur Campus shared a range of innovative strategies that were used by him to take student reflections, fun learning engagements on virtual platform using various online tools, use of a self-made puppet to keep the class interactive and foster student curiosity and much more.

Ms. Smita Pillai, Grade 5 Homeroom Teacher, shared how she and her students explored Google Maps during her class to inquire about the routes by famous explorers. The students thoroughly enjoyed this experience, wherein the learning was hands on, practical and authentic.

Individual Presentations- Reading Groups

As shared in the July Month Newsletter, our team has been engaging regularly in reading, program related documents in their respective reading groups and reflecting as well. As part of sharing and reflecting from this practice of collective reading, Mr. Emmanuel Gollapudi , Music Facilitator EY, Ms. Beena Awasthi, Hindi Facilitator, and Mr. Rohit Singh Chauhan, Music Facilitator PYP, gave presentations to the team on Learner Profile, the attributes of Learner Profile and supporting agency in Music class respectively.

Session by Ms. Shraddha Iyer, Manager Communications & Events

A session was conducted by Ms. Shraddha Iyer, to brief the team on the format of articles, blogs, newsletter, etc for communication purpose. The objective was to ensure that the team is aware of the process to be followed and essential requirements for effective communication.

PYP Leaders Boot Camp- A virtual conference for worldwide PYP leadership learning!

Led by experienced IBENs and PYP Leaders, the various workshops at the Boot Camp focused on sharing real-life learning, providing hands-on strategies, and supporting PYP teams in building their leadership capacities. This conference was attended by our Pedagogical leadership team along with the associate coordinators from Kollur and Nanakramguda Campus.

Oxford Reading Tree (ORT) Training

The homeroom facilitators from Nursery to Grade 2 attended the ORT training, which was led by Ms. Charu Sachdev, ORT trainer and Mr. Pavan S Kulkarni, Marketing Executive Oxford Publication, South India Region. The training aimed at enabling teachers to understand in depth about successful implementation of Oxford Reading Tree program for promoting and improving reading skills of our students. The ORT program was launched during last academic year. The training has given further insight into how to maintain the reading log and track the progress made by the students with their reading skills.

Session on creating stories - Storyweaver

Storyweaver is an online platform designed to provide a range of resources for reading that includes stories with illustrations, stories for different purposes and stories that are available in different languages. This digital platform also provides easy-to-use tools to create, adapt, and translate new stories for children.

A training session was conducted by Ms. Brinda Pandit, Teacher Librarian, PYP and Mr. Anuj Kumar, Teacher Librarian Early Years for the facilitators of Grade 3 to 5. This session aimed at introducing this platform to the teachers on how to create stories for different purposes to aid learning-teaching in their respective classes.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Journeys create change and leads to new opportunities.

Lines of Inquiry:

- Types of journey people make
- Choices and decisions involved in making a journey
- Changes experienced because of journey

Key Concepts:

Causation, Change, Form

Related Concepts:

Consequence, Choice

IB Learner profile:

Risk Takers, Knowledgeable, Open Minded

Monthly Review

Unit of Inquiry:

In the second unit of inquiry based on the theme 'Where We Are In Place And Time', students were taken on a virtual and imaginary journey to Disneyland Paris.

They discussed the characteristics of the three types of journeys i.e. physical, virtual and imaginary and also listed down the similarities and differences among the three. They reflected on the journey they would prefer and gave the reason for their choice.

Students inquired about the terms 'choice, decision, change and consequences.' They explored the choice and decision involved in a journey and also the changes we observe when we are on a journey.

Students realized that when there are changes, we have opportunities and consequences. They had 'Show and Tell' where they shared about the journey they have taken and reflected on the changes and opportunities they had.

Transdisciplinary Language:

Students were engaged in different tasks related to noun, verb and adjective. They also explored simple present, past and future tense.

Transdisciplinary Math:

Students were introduced to direction and distance. They were engaged in different tasks related to calendar, direction and distance. They also practiced number names, skip counting, ascending and descending order.

Monthly Review

Music: Students learnt a patriotic song and the national anthem. They practiced Sargam (SSSS RRRR GGGG MMMM) with rhythm and C scale.

Dance: Students were introduced to freestyle dance. They explored the dance style and worked on hand and leg coordination to create the basic steps.

Art: Students designed Rakhi to mark the celebration. They drew the picture of how would they celebrate Independence Day and made a card for Independence Day as well. The geckos were introduced to the element of art- Shape. They identified different types of shapes and used them in their artwork.

PE: Students were engaged with different learning engagements on physical activities. They understood the benefits of running, hopping, jogging and shuttle run. They discussed the precautions to be taken before and after running and jogging.

Monthly Review

Additional Language:

Hindi:

Students were introduced to इ- मात्रा words through a small story चिड़ियाघर की सैर. They practiced reading short poem रिमझिम-रिमझिम जल बरसा.

They listened to stories and comprehended it by answering the questions asked.













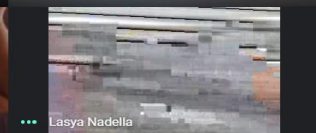

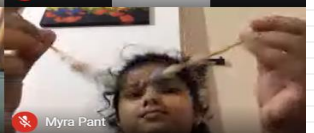
Telugu:

Students were introduced to the consonants ta, da, ta, da. They learned to pronounce and write consonants clearly. They also learnt letters, words, listened to short stories and children's songs .For the development of their oral practice they were asked to complete the incomplete story. They listened to children's songs and shared the words and objects used in it.

French: Students started with salutations and greetings used in the real world. They learnt to use the salutations in context.

Learning and Teaching

The screenshot displays a Google Meet interface. On the left, a presentation slide is visible, featuring a world map with the cardinal directions North, South, East, and West. A dashed line represents the Equator. A question mark is placed in the Atlantic Ocean. Below the map, a compass rose also indicates the directions. To the right of the map, a young boy is shown in profile, looking upwards with a speech bubble that says "West? Hmmm...". Below the map, the text "Where is west?" is written. The slide is numbered 16 and 17. On the right side of the screen, a grid of participants is visible. The top row shows three participants: a woman in a blue patterned shirt, a woman in a purple shirt, and a man in a white shirt. The middle row shows two participants: a man in a blue shirt and a woman in a blue shirt. The bottom row shows three participants: a man in a blue shirt, a woman in a blue shirt, and a man in a blue shirt. The name "Ayaan Qureshi" is visible below the man in the blue shirt in the middle row. The bottom row also includes a participant with a red 'S' icon and a participant with a yellow 'S' icon.

 Myra Singh	 Seemanta Bhagawati	 Karthikoya ReddyMiriyala	 Kabir Sikri
 Sreyas Reddy Shapuram	 Khyathi cherukuri	 Adhira Vishwanadam	 Vedanth karthik
 Advaith Kalvemula	 Paarth Maurya	 Shanaya Appawaru	 Sidhan Reddy Ravuru
 Pudi Sarvitha	 Lasya Nadella	 Srihan Papineni	 Myra Pant

Learning and Teaching

Azra Neegaar is presenting

Lavith Chowdhary Gangava... and 6 more

2110:57 AM

What Does Happiness Look Like, Feel Like and Sound Like?

Happiness means different things to different people. We all understand it in our own way. Think about your idea of happiness and write a story. Use the box and words below to help.

Show your idea of happiness (in writing and/or pictures) in the picture frame below.

Happiness looks like...

Syeda Azra

Aalisha Bhargava

Azra Neegaar

Aaradhya Sangani

Saharsh Nag Dola

Yamith Choudary

Advik Gaur R

Taarisha Paul

Sneha Pavani Kar...

Ayansh Pachauri

Avaneesh Karthike...

Ashraya Kadiyala

Azra Neegaar is presenting

2112:08 PM

READING

It is difficult to learn to read when the words don't stand still. Can you imagine what it is like to read when words and letters move up and down on the page? Reading is not my favorite school activity.

It helps to use my finger or a ruler to keep my place so I can read.

Source: <https://curriculum.3d-us-west-2.amazonaws.com/resources/55c321e21f411.pdf>

Zaina Khan

A

19

Syeda Azra and 1 more

2112:12 PM

Azra Neegaar


Learning and Teaching

DEAR line - Microsoft PowerPoint

Home Insert Design Animations Slide Show Review View

Slide 1 of 1: "Coffee Theme"

Welcome to the D.E.A.R
timell 17-08-2020
Drop Everything And Read





www.mindjazz.com www.clipartlibrary.com


Slide 1 of 1: "Coffee Theme"


Turn off camera (ctrl + v)


Azra Neegaar




















town-map (2).pdf - Adobe Acrobat Reader DC

File Edit View Sign Window Help


Home Tools The Gaudium Scho... The Gaudium Scho... town-map (2).pdf

1 / 1 75%

Search "Stinkthrough"


Export PDF Edit PDF Create PDF Comment Combine Files Organize Pages Redact Sign PDF


Labels the compass rose with N, S, E, W.
Write NORTH, SOUTH, EAST, OR WEST to complete each sentence.
1. Harriet heads _____ to go to school.
2. Larry goes _____ to go to Harriet's house.
3. Kim heads _____ to go to the supermarket.
4. A police officer would go _____ to the supermarket.





KEY
HOUSE
POLICE STATION
SUPERMARKET
SCHOOL


Syeda Azra

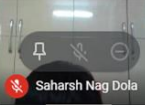








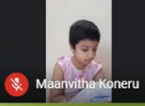





















Meet - gfg-whkm-jds - Google Chrome

meet.google.com/gfg-whkm-jds?authuser=0

A Azra Neegaar is presenting

A Aisha Bhargava and 2 more

17

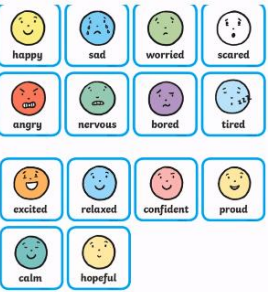
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You

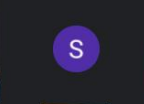
Screen 1 of 4


View Options


Close

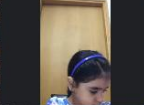





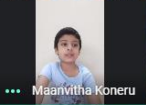



























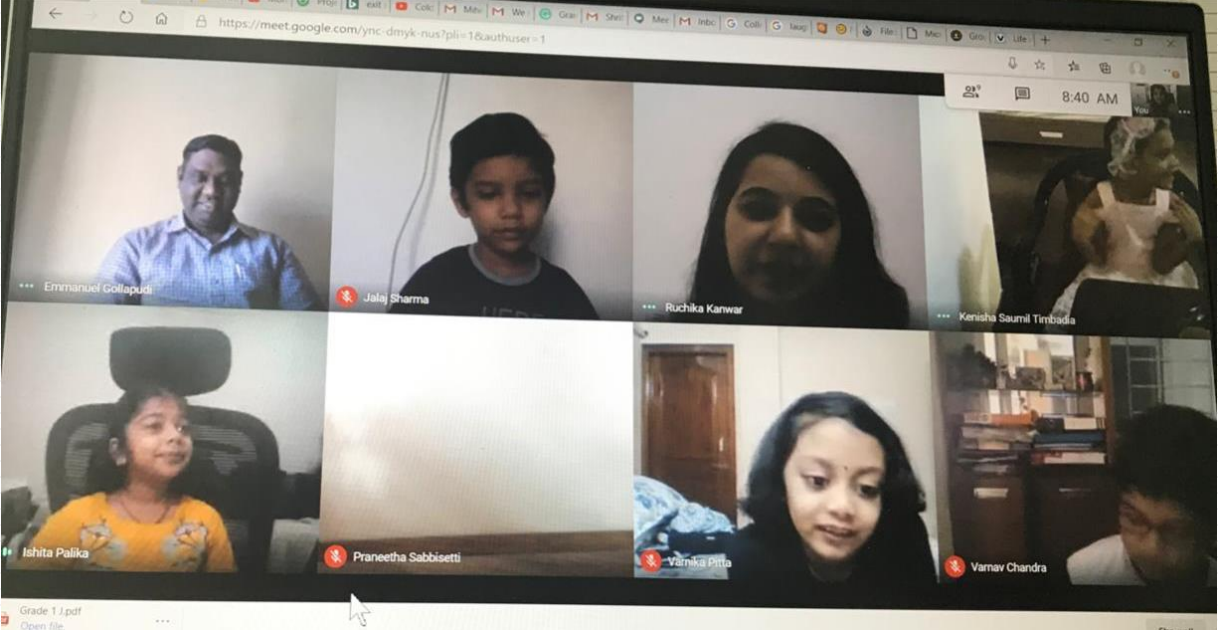
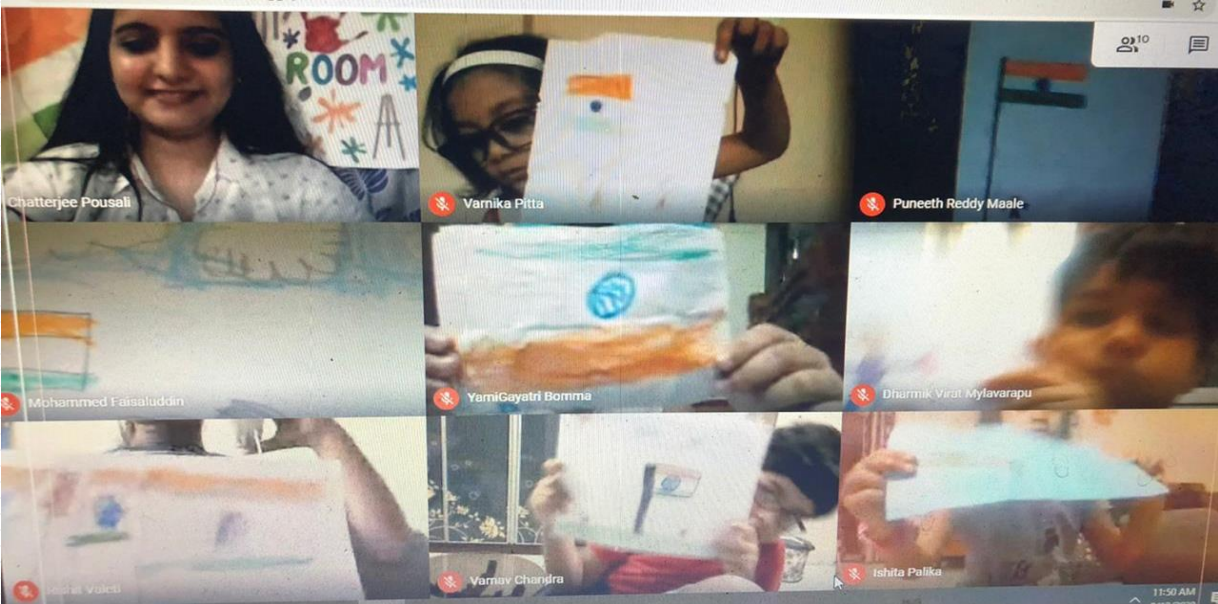
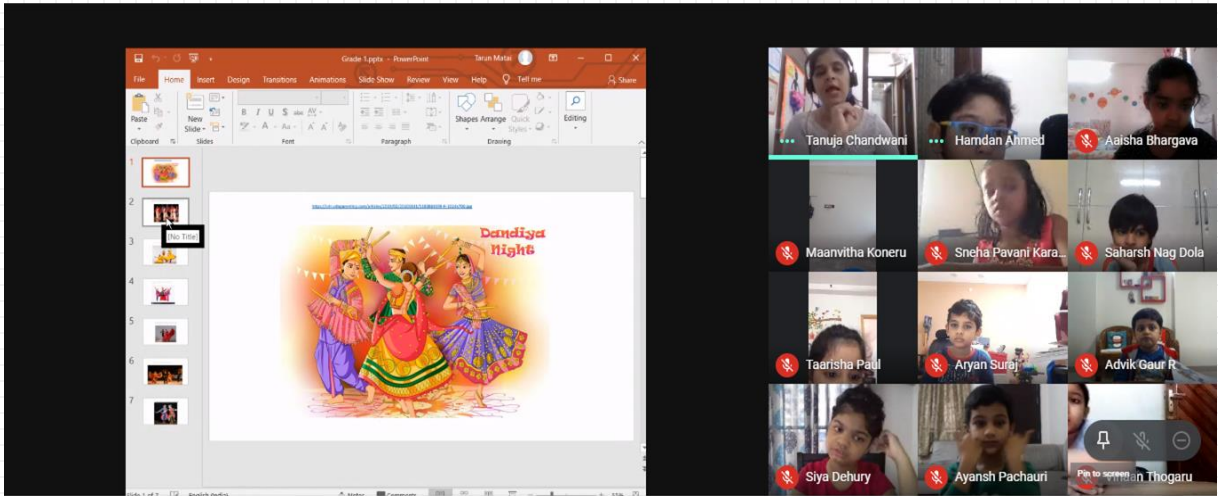
Connecting...

Type here to search



9:12 AM
8/20/2020

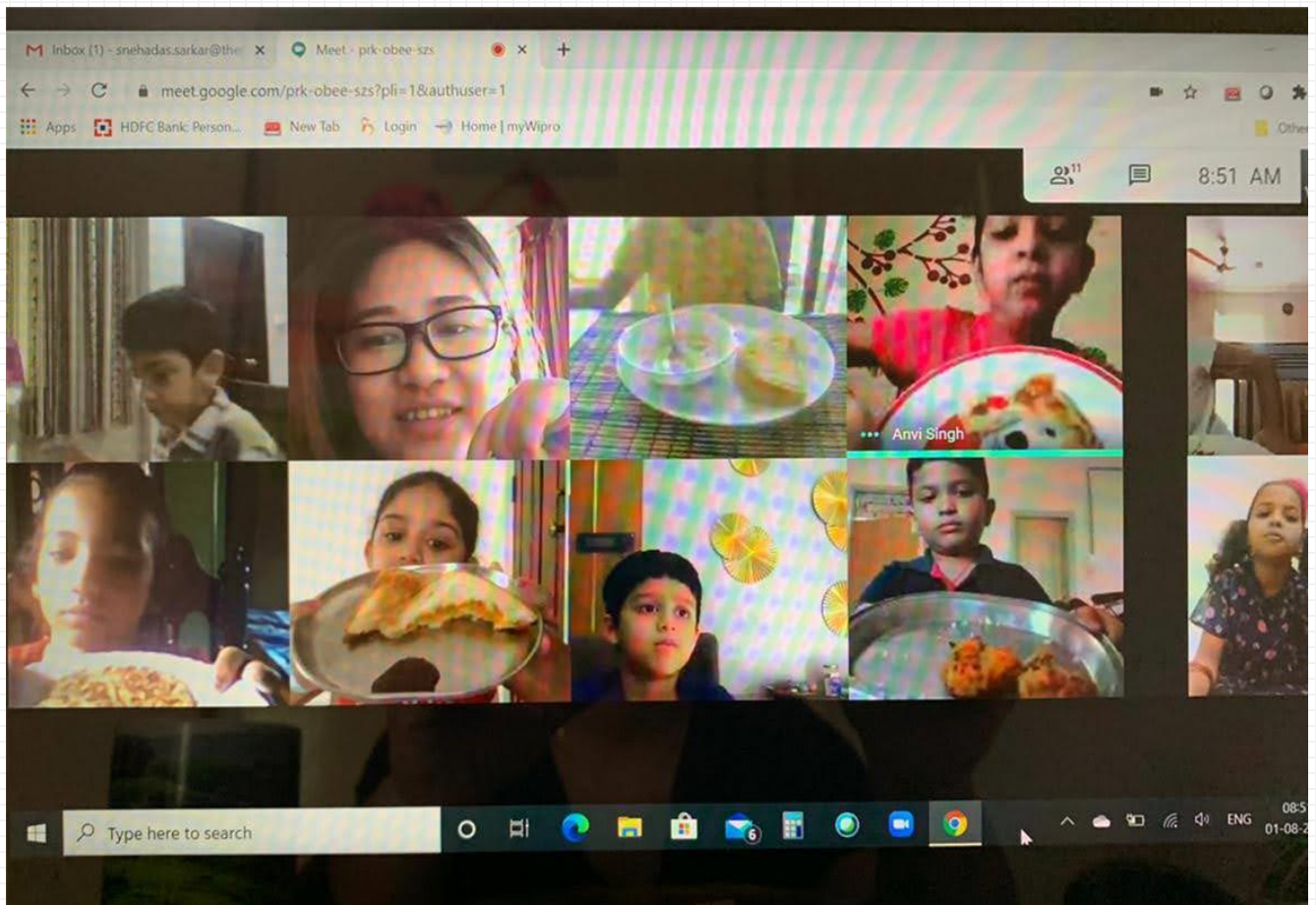
Learning and Teaching



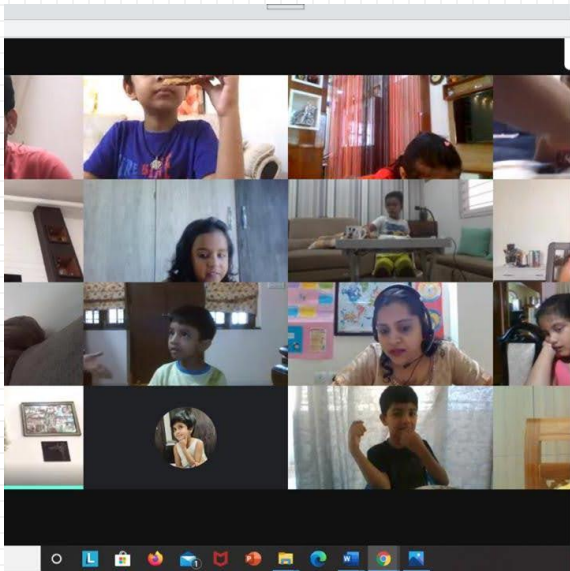
Events- Bonding over Breakfast

Bonding over Breakfast- a virtual bonding session

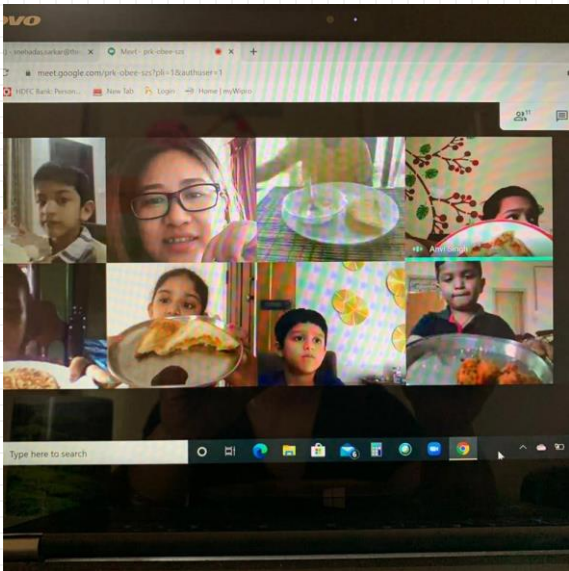
To relive the experience of having breakfast in the school cafeteria together, a 'Bonding over Breakfast' session was organized for the energetic geckos of Grade 1, 2 and 4 on the beautiful Saturday morning of 1st August 2020. The children were ready with their breakfasts and logged in to their class at the mentioned time. The session was hugely successful as it culminated in a merry bonding event between the students, peers and the teachers. With the conversation pleasant and revolving mainly around breakfast, it was an event which helped the students to connect and strengthen bonds and create new memories on the way.



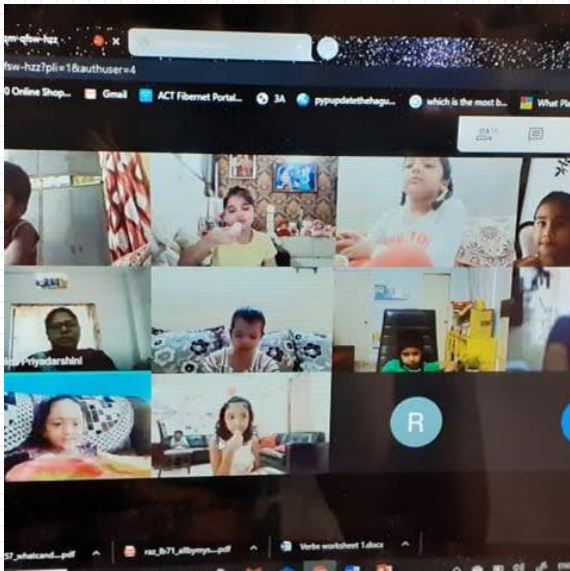
Events- Bonding over Breakfast



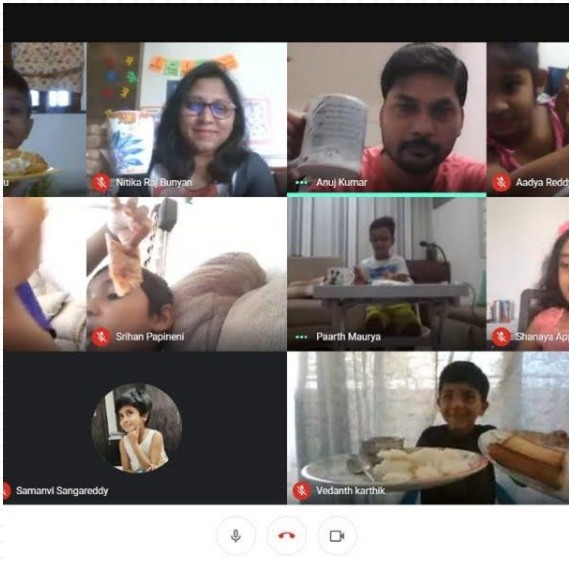
Geckos having breakfast together



Connecting with each other



Breakfast with classmates

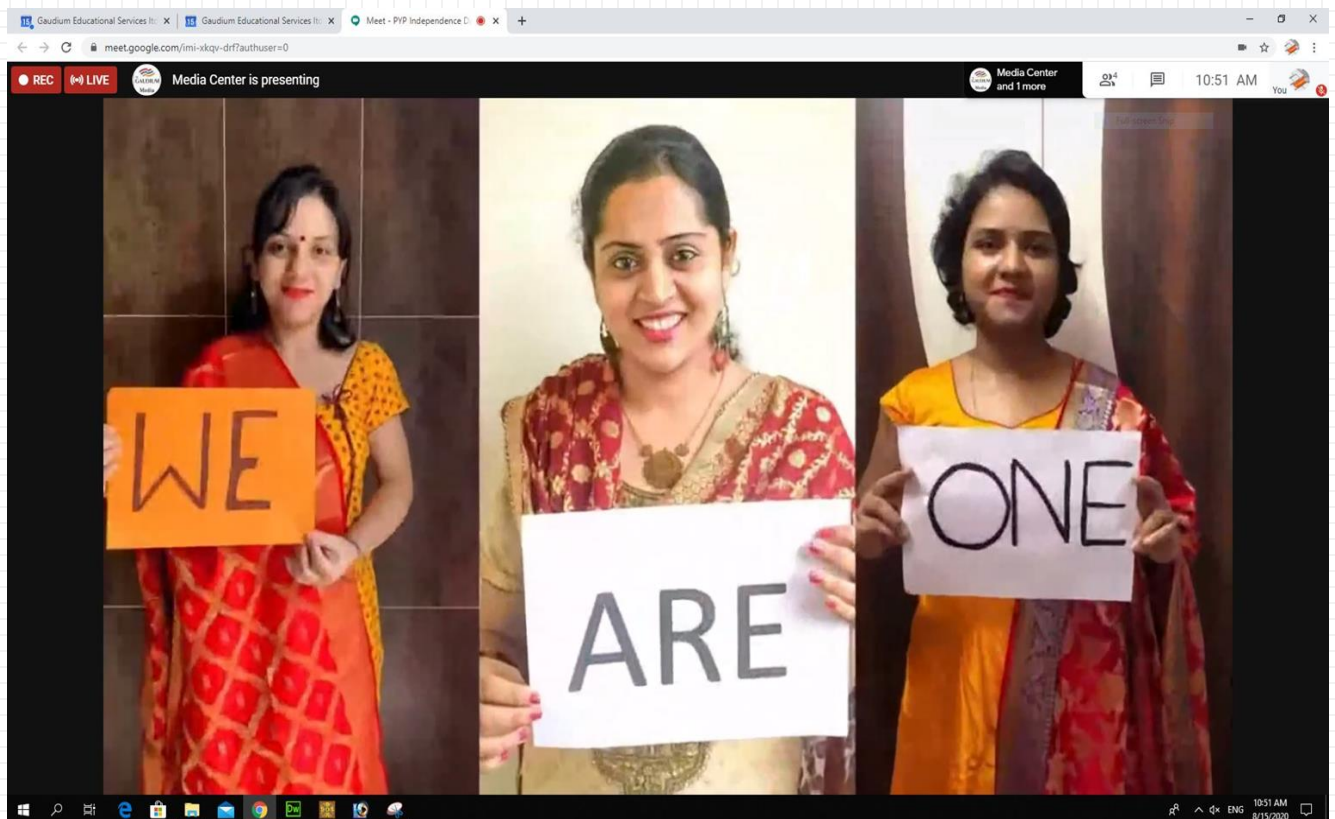


Spending time with each other

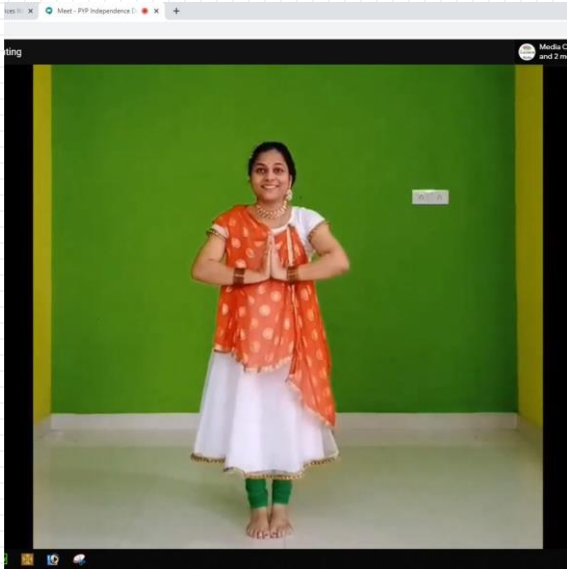
Events- PYP Independence Day Celebration

Paigam- Celebration of the spirit of Independence by PYP Art Department

The Gaudium School celebrated the spirit of Independence Day with 'Paigam', which was a spectacular virtual Independence Day celebration by the PYP Art Department on Saturday, 15th August 2020. It was live-streamed on our social media handle. The program was a splendid celebration put together by the creative PYP Art department teachers. The show was hosted by the PYP Drama teacher Mr Sandeep Sahu who moved the audience with patriotic fervour and storytelling of our Nation's journey. The Art teachers were captured live painting beautiful freedom-themed artworks. The mesmerizing dance performances by the Dance teacher and the melodious songs sung by the Music teachers captivated everyone and was hugely applauded by the live audience. The program concluded with all the PYP teachers and the team showing solidarity and support to each other and promising growth and love for our country, thus celebrating the Nation's Independence Day to the fullest glory!



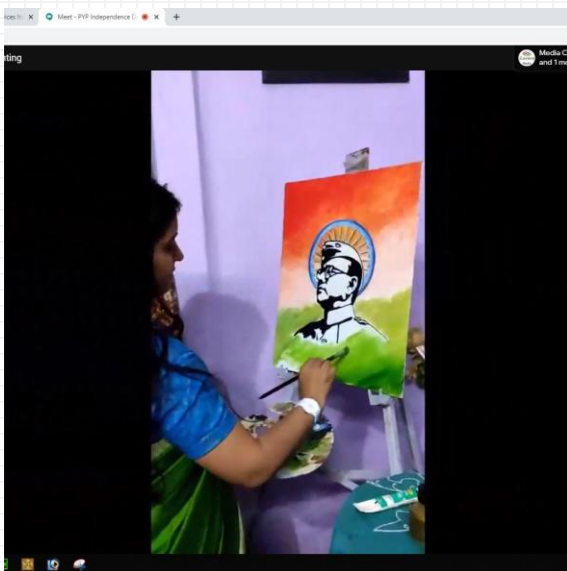
Events- PYP Independence Day Celebration



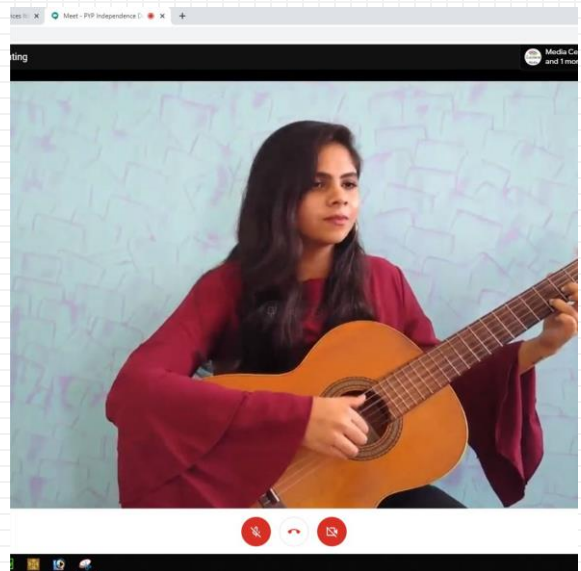
Dance performances



Musical performances



Live Art

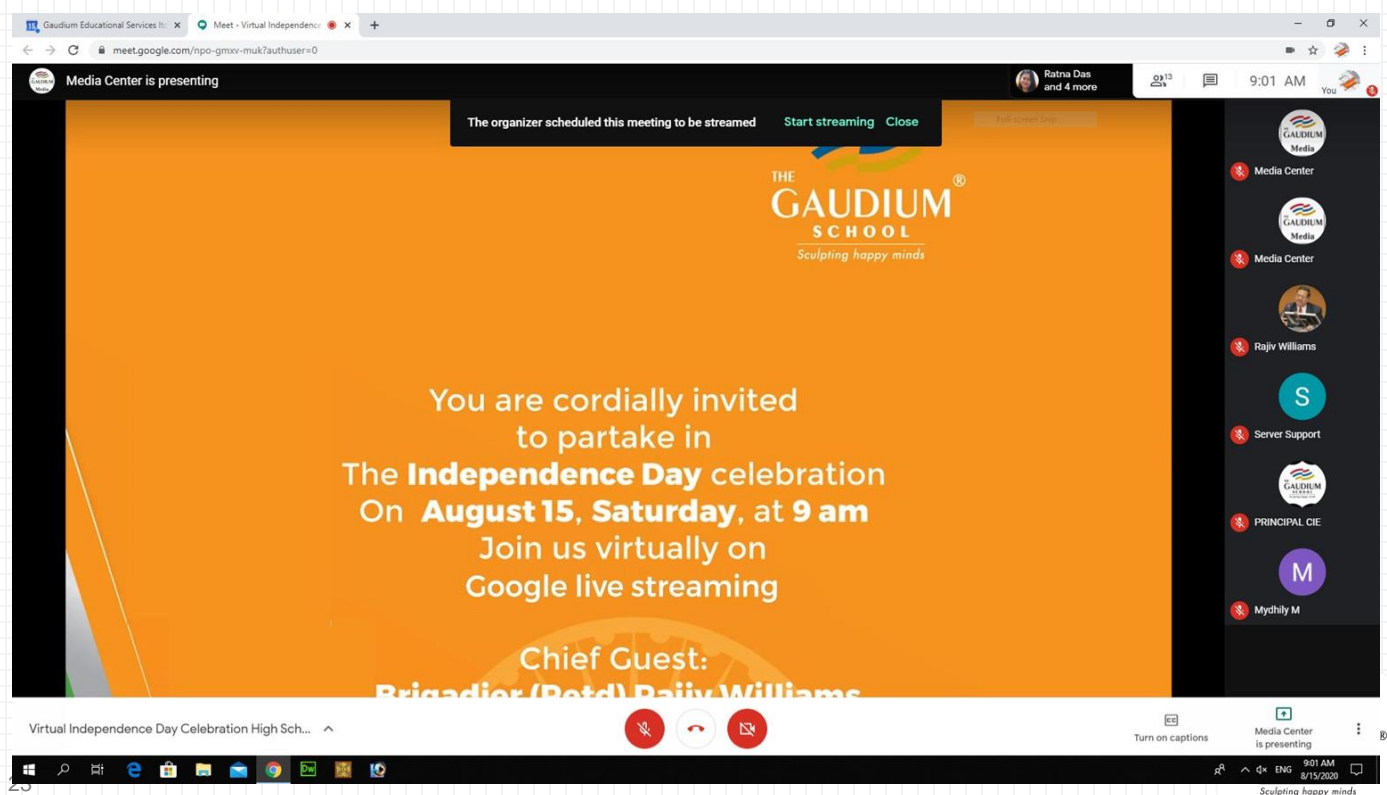


Musical performances

Events- High School Independence Day Celebration

High School Independence Day Celebrations at The Gaudium

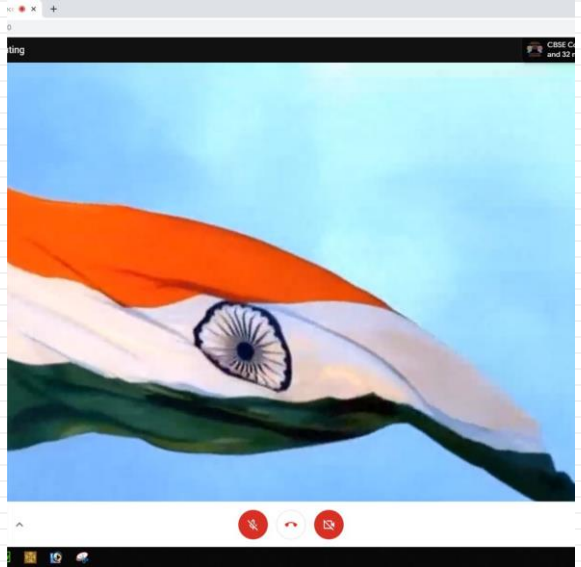
The Gaudium School ushered in the morning of 15th August 2020 in a wonderfully executed virtual Independence Day celebration by the high school wing which was captured live on our social media handle. The program commenced with the virtual unfurling of the National Flag and everyone rising up to sing the National Anthem which was led by our gecko Anandi on the live screen. The address by our Principal- CBSE and Cambridge, Ms Shalini Singh Hamilton conveyed the warmest greetings to everyone present at the celebration. We had with ourselves Brigadier Rajiv Williams as the Chief Guest who has served our nation as a decorated army officer and is the proud recipient of many prestigious awards and medals. His address was a highly motivating one where he inspired all to rise up to action whenever there is an opportunity and motivated the students to become young leaders of tomorrow. He also expressed his happiness for this innovative idea of celebrating Independence Day virtually, which is the new normal! The celebrations revelry continued with melodious musical and energetic dance performances on patriotic tunes by the high school geckos. The program was concluded with the singing of the Gaudium School anthem and with vote of thanks given by Mr Prithvi Sinha, the HOD of English.



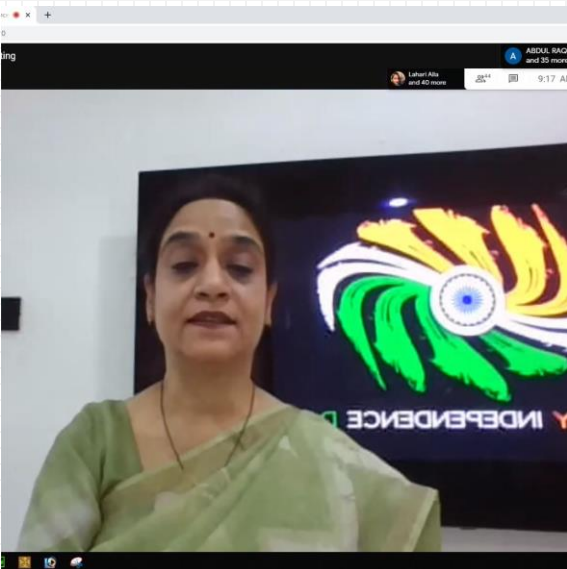
Events- High School Independence Day Celebration



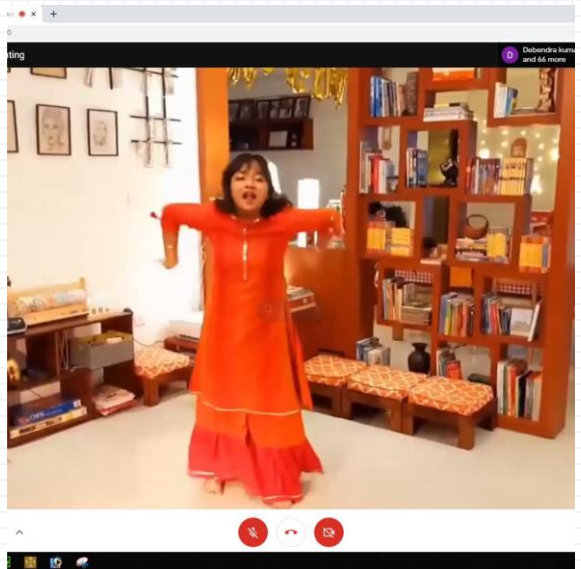
Chief Guest Brigadier Rajiv Williams address



Virtual unfurling of the Indian Flag



The Principal addressing the audience

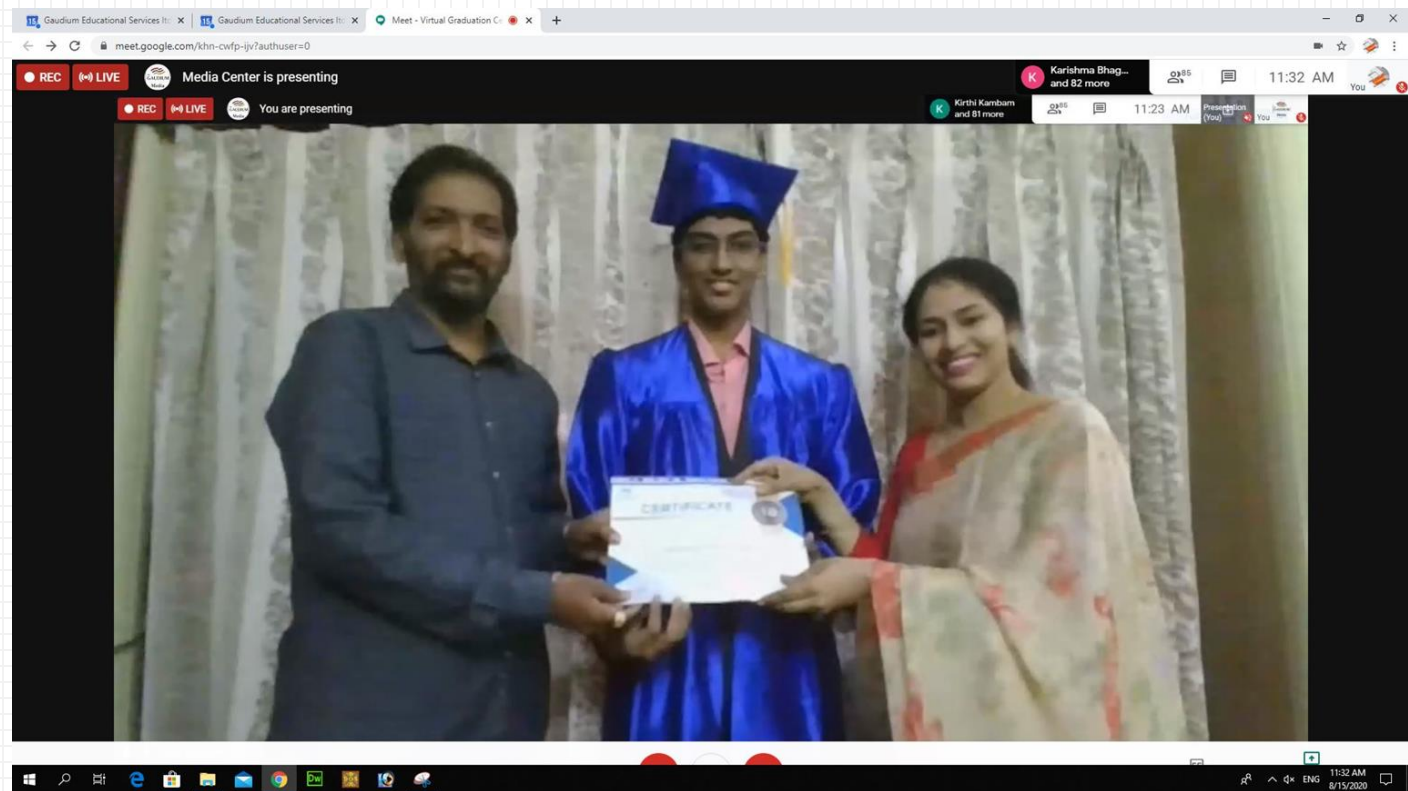


Dance performances

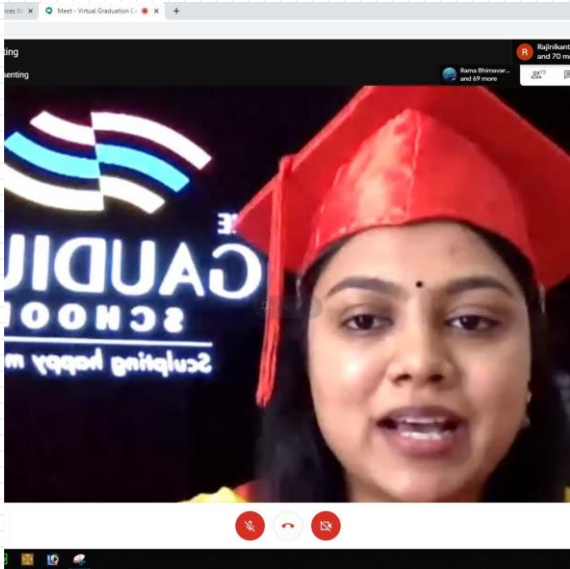
Events- Graduation Day Celebration

Graduation Ceremony of the Class of 2020

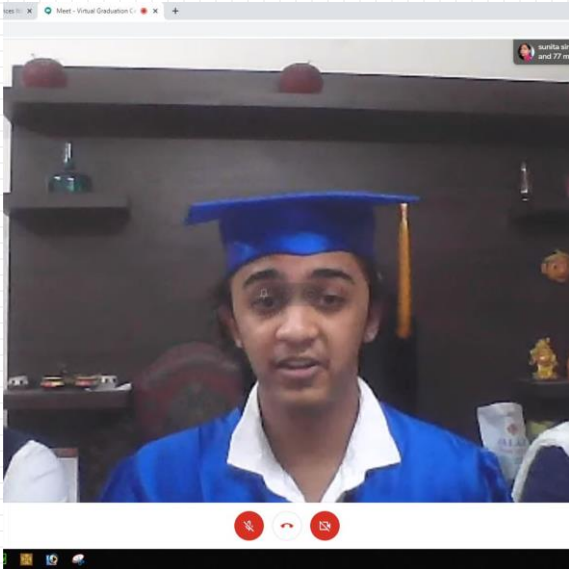
A grand Graduation Ceremony was hosted for the Class of 2020 on Saturday, 15th August 2020 virtually. The first graduating batch of 23 unique students from Cambridge and CBSE Board were felicitated by their parents at their homes in the presence of their school fraternity. The opening address by the CBSE Coordinator Ms Varsha Dillikar and then by the Principal of CBSE and Cambridge - Ms Shalini Singh Hamilton expressed the pride that these 23 Graduates have given us and how they have raised an important milestone of our school. The keynote speaker of the event was the esteemed Director of the school Ms Kirthi Reddy. She inspired the geckos to make the choice of being a fulfilled contented person along with achieving their goals and also shared her thoughts on the various lessons learnt during this ongoing mega pandemic. The felicitation started with the Cambridge section followed by the address of class topper Sai Abhijeet who spoke about his journey at The Gaudium. The felicitation of the CBSE wing commenced next which was followed by the highly energetic speech by the CBSE Class topper Ms Shreya Jain. Parents of the graduating geckos also addressed the gathering expressing their pleasant experiences of being associated with the Gaudium School. Pulsating performances and melodious singing kept the up with celebration revelry which was concluded with Ms Sunitha Indukuri proposing the vote of thanks.



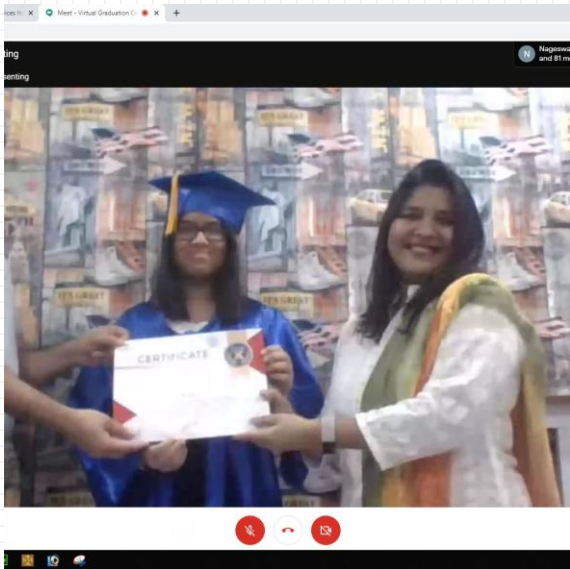
Events- Graduation Day Celebration



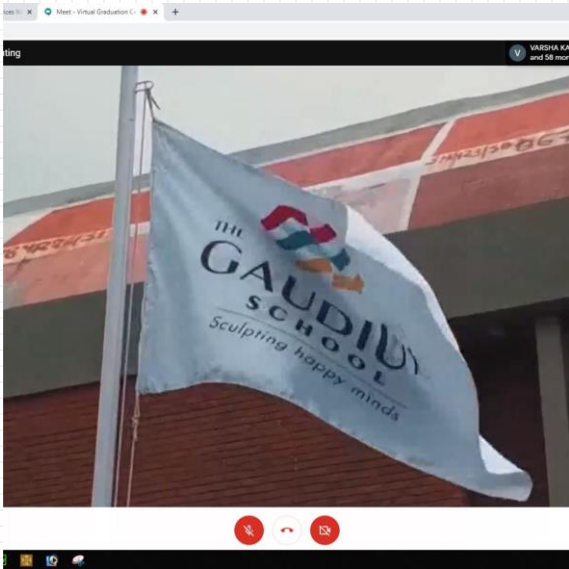
Speech by our esteemed Direct - Mrs. Kirthi Reddy



Speech by CAIE topper



Felicitated by parents



Virtual unfurling of the Gaudium Flag

Month Ahead

Transdisciplinary Theme:

How We Organize ourselves

Central Idea:

Signs and symbols are part of human-made systems that facilitate local and global communication.

Lines of Inquiry:

- Signs and symbols – similarities-differences
- Ways visual language facilitates communication
- Specialized systems of communication

Key Concepts:

Function, Connection, Perspective

Related Concepts:

Culture, Media, Pattern, Access

IB Learner profile:

Inquirers, Communicators

Month Ahead

Unit of Inquiry:

Students will inquire into their third Unit of Inquiry under the Transdisciplinary theme 'How We Organize Ourselves'. They will explore different signs and symbols, the similarities and differences between signs and symbols and how it helps us to communicate. They will also inquire into specialized system of communication where they will be looking into verbal and non-verbal communication.

Transdisciplinary Language:

Students will learn about punctuation (Comma, Full stop, exclamation, Question mark) Question words, jumbled sentences. They will also practice descriptive writing.

Transdisciplinary Math:

Students will be introduced to shapes and how they can recognize these shapes in their day to day life and around the world they live. They will also be introduced to addition, subtraction, simple equation and greater than, lesser than.

Music:

Students will be learning about rhythmic patterns and songs with music. They will continue to practice basic vocal exercises in C scale.

Dance:

Students will further explore about rhythm and the elements of dance - space.

Month Ahead

Art:

Students will be introduced to the next element of art-colour. They will explore secondary colours through the colour wheel and will also engage in tracing using hand and different objects.

PE:

Students will be engaged with different learning engagements on physical activities. They will understand the benefits of squat jump, zig zag running, jumping jack, shuttle run and hand-eye coordination.

Additional Language:

Hindi:

Students will learn ई and उ-मात्रा words and simple sentences. They will also be introduced to small stories, noun and poems.

Telugu:

Students will be introduced to the consonants pa, ba, ma, ya. They will learn to ask a question if they want to know something and the way they answer a question. They will also learn the names of some vegetables, fruits, and flowers through rhymes.

French:

Students will learn about 'les membres de la famille'
(Members of the family).

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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