



CBSE Edition

August-2020



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The Principal's Message



Shalini Singh Hamilton
Principal
Cambridge International & CBSE

Dear Parents & Geckos,

Greetings!

Holistic Development being one of the Five Pillars of the Happy Minds Model, we at The Gaudium are ensuring that the students are acquiring and excelling in their cognitive, intrapersonal and interpersonal skills even in this 'new normal'. The intellectual, emotional, social, physical, artistic, and creative development of the students is being taken care of with utmost passion by the mentors.

The regular virtual academic classes, strongly linked to the positive outcomes we value, are going on smoothly with teachers completing the syllabus so that enough revision can be conducted before the first term exam coming up next month. The corrections of the assignments are being shared with the students along with detailed feedback by the teachers. The study-lounge extends extra support to the students to get one-on-one attention from the subject teachers and clarify their doubts for the better understanding of the topic. The inclusion of the STEM programme with Science is making the syllabus interesting for our Geckos as they look forward to these classes.

Parallely, the extra-curricular activities of art, music, theatre, and sports have been keeping the students engaged with a productive break from study, helping them build their skills, and opening their minds to new interests and views.

The Principal's Message

The formative e-assessments – Periodic Tests were conducted successfully with students getting acquainted to the virtual way which is going to stay for some time. As we nurture the dream of holistic development of our geckos, parent-teacher interactions play a vital role in achieving this goal and hence the Con-Connect gives parents the insight not only into the academic achievements of their child but progress in other areas as well. Parents were appreciative of the way academics and activities are going on.

The Wednesday assemblies and the two events held recently, Independence Day and Graduation Ceremony, are providing opportunities to the students to actively participate and showcase their talents while the mentors ensure that the students are happy, involved and able to perform to their potential. The pastoral care offers a platform to the class to share their emotional and social concerns with the teacher as he/she promotes the wellbeing of the students. Maintaining student portfolio and writing reflections has become a part of curriculum for our geckos. The students participated in the Essay Writing and Art Competitions organised by the CBSE Board. The art integration with the syllabus and the introduction of skill-based subjects are providing opportunities to our students to experiment, explore and experience.

The sessions conducted by the School Counsellor and the Career Counsellor are well received by the students and parent community. The special Con-Connect with the parents and students of the board going batches –Classes X and XII is a joint venture to ensure that our geckos give their best.

It is our constant endeavour to work towards the holistic development of our students and with your support we aim to make a difference in the lives of our dear geckos.

Stay home! Stay safe! We shall overcome!!



When passions are smouldered on the flame of determination, awards and accolades follow suit.

We take great pride in sharing that our CBSE and Cambridge International Principal, Ms. Shalini Singh Hamilton, the rock-strong force behind the burgeoning ardour of the segments, has been conferred with the 'Most Admirable Principal' award for Excellence and Leadership in Education by the 'Golden AIM Awards' .

The award nominations are a result of scrupulous care and extreme diligence of the much-revered jury, consisting of senior professionals across the country, undertaking an intense research process to name extraordinary individuals committed to the cause of education. Our visionary Principal's spirit and character endears her to all, and it is an achievement most deserving to be merited under a felicitation criterion .

While Ms. Shalini Singh Hamilton is not an individual who dwells on recognition for her endeavours to build a legacy wherein the future rests, but the award is definitely a cause for us to celebrate. For a person of her calibre there is no stopping at a single award, we foresee that a lot more will soon follow. Nonetheless, we are quite overtaken by pride for her unique achievement and all we can say is a warm thank you for manifesting The Gaudium School ideals in this masterstroke of genius.

The Coordinator's Message

Festivity beating Adversity!



“Celebration is best done in the company of others who can rejoice with us over God's goodness”.

The month of August emanated an august stretch of celebrations against a backdrop of hardships, mirroring The Gaudium's determination to soar high, conquering countless calamities. With Covid-19 still ravaging the globe and upending students' lives, we planned to emanate positivity through a virtual Independence day celebration followed by a pompous Graduation day ceremony, to felicitate the unflinching perseverance of our first CBSE X 2020 batch. The show, which was telecasted live on school's social media pages, was eulogised by a global audience.

Our esteemed Chief Guest for the Independence day celebration, Brigadier Rajiv Williams ignited sparks of pride through his flaming words of patriotism. His inspiring, thought provoking speech stimulated the essence of nationalism in our Geckos.

The festivity of Independence day was illuminated further by the Graduation Day ceremony coordinated by our visionary Principal ma'am. It was a feast to eyes as our Geckos in caps and gowns exuded the prestige and passion of a real ceremony. The virtual ceremony was a show of pride, a bid to revive the spirit of our students and parent fraternity.

CBSE 2020 batch result indeed resonated the statement “A dream does not become reality through magic; it takes sweat, determination, and hard work.” Through meticulously scheduled con-connects and mentor calls, our parents and teachers together sowed and watered the seeds of our champs' success. These sessions did weave an unshakable trust between the students, parents and teachers. Our Geckos, hungry for success, demonstrated unquestionable integrity, adaptability and accountability transforming themselves to be independent learners.

We, the CBSE team, is gearing up for the Term I examinations which will commence in the month of September 2020. With our parents' continuous monitoring of our Gecko's completion and submission of work at this time of uncertainty, we are sure to beat all odds and soar successfully in the sparkling sky. The on-target quote says it all- “There is immense power when a group of people with similar interests gets together to work toward the same goals.”

Varsha Dillikar,

CBSE Coordinator

From the Editorial Board



Dear Readers,

Welcome to the August-2020 edition of The Gaudium School newsletter!

This month we wear the colors of independence with pride and chase those moments in our classrooms when the beauty we see in joyful learning permeates our hearts and shows in our smiles. Personally, I believe, there is no greater source of liberation than when imagination runs wild and treads on a path of self-discovery. At The Gaudium School, we commit to the cause of self-discovery. Sometimes on lazy evenings, as I sit back and reflect on some luxuriant classroom time with our Geckos, the indulgent conversations of their family tours, their gaming fervour or what's trending on Instagram, matters completely untarnished by adult complexities, but definitely worth a thought! Times are changing and our kids sure want us to hold their hands and be guided along. The old-school thought of 'like father, like son' is making way for 'from the son to his father'; so, while we implore our children to break free of the ramshackle philosophies, the onus of embracing the newness, in all its entirety, is on us. The generation is ahead of their times and we have a lot of catching up to do. This acceptance for me is the true joy of learning.

From the Editorial Board

The current drifts in every aspect of classroom technique is a seamless example of embracing change. Metamorphosis, I establish, is the right word to describe the experience of uprooting the sprawling 27-acres of school environment to fit in a cosy corner of our homes. It wouldn't be too adventurous a claim to say, this is an evolution in the history of mankind that happened in the shortest recorded time. Thus, with every passing school day we bask in the glory of our victory, victors in the cause of learning. While we transcend these knowledge milestones, we urge you to be crusaders in our cause; for every learning journey has the possibility of sparking something deep within us and we wish for its flames to ignite thought and action all around us.

Stay safe, stay connected and let learning reign supreme!

Ratna Das,

Editor and English Faculty

Humans@TheGaudium

Catering to different learning styles

Values + Problem-Solving = Modern Mathematics



Today's generation confronts unfamiliar or unpredictable situations more frequently than people in the past. Presenting a problem and developing the skills needed to solve that problem is more motivational than teaching the skills without a context. It allows the students to see a reason behind learning Mathematics, and thereby become deeply involved in learning it. Mathematics has been encompassing skills and functions that would assist them to have smooth understanding regarding:

- reading a map to find directions
- understanding weather reports
- understanding economic indicators
- understanding loan repayments

Teaching through problem-solving can enhance logical reasoning, help people to develop their own rules in a situation where an existing rule cannot be directly applied.

Fermi problems, named after the Mathematician who made them popular, is a type of problem which encourages pupils to be resourceful since these are problems which do not give enough information. Fermi problems initiates a need to source additional information to solve it.

The solution of these problems relies totally on knowledge and experience which the students have acquired. These skills are essential to building the resilience required for success in the problem-solving elements of complex Mathematics problems.

D. Sunitha

Mathematics Facilitator

The Five Pillars - Stakeholder Engagement

Virtual University Fair by College Board

Career counselling is imperative as it helps identify the real potential in a student and help to aim for the career which is the most suitable for a student. In the process of career development, a good higher education in an esteemed university is noteworthy, and so is being prepared and ready for it. Often, students are confused and ill-equipped for the various processes and preparations they are required to do for it. Here, at The Gaudium, no stones are left unturned to make sure the Geckos are well-equipped for the future. To bring such opportunities for our geckos a webinar was organized where the geckos had the unique opportunity to interact and clarify their doubts directly with the representatives from acclaimed global universities.

The career webinar session was organized by College Board on 7th and 8th August 2020 which gave the students and parents the opportunity to directly interact with Admissions Leaders from some of the top universities in the world like MIT, Columbia University, University of Cambridge, Purdue University, Hong Kong University, Yale NUS University, McGill University and University of Melbourne. College Board is a not-for-profit organization that helps students connect to colleges and in the process expand their access to higher education, thus increasing opportunities for the students to succeed in making the right choice. The webinar session commenced with an introduction on the College Board and thereafter introducing the members present in the webinar. A preface was shared with the participants on how the organization works and how it helps the students. From not only connecting students to the colleges, but they also offer various programs and services to help make the students university ready including programs such as SAT and Advance Placement Program. They updated that the College Board is the agency through which students can register for the PSAT, SAT and AP. 35 leading Indian universities now also accept SAT scores from Indian students when it comes to admission. Each university representative introduced themselves in the webinar and spoke about their work experience. They gave valuable information on the programs which are offered in their respective university, the entry requirements and also a brief description of the application process. Each of the universities proclaimed that they are offering a 'Hybrid' model for the 2020 applicants which implies that education would be online. They also notified that the application requirements would remain the same in the coming year as well. Few universities informed about the entrance exams such as SAT or ACT are optional when it comes to admissions. However, they also specified that if the students are looking for scholarships then they do require SAT scores. Other key factors were also discussed which are crucial for reviewing applications in the coming year such as 'Letter of Recommendations' from the school and academic performance of the student.

The session was an enriching one for the high school Geckos and their parents as they received appropriate information on the various universities' admission criteria thus paving the way for them to plan ahead for their successful career.

The Five Pillars Stakeholder Engagement

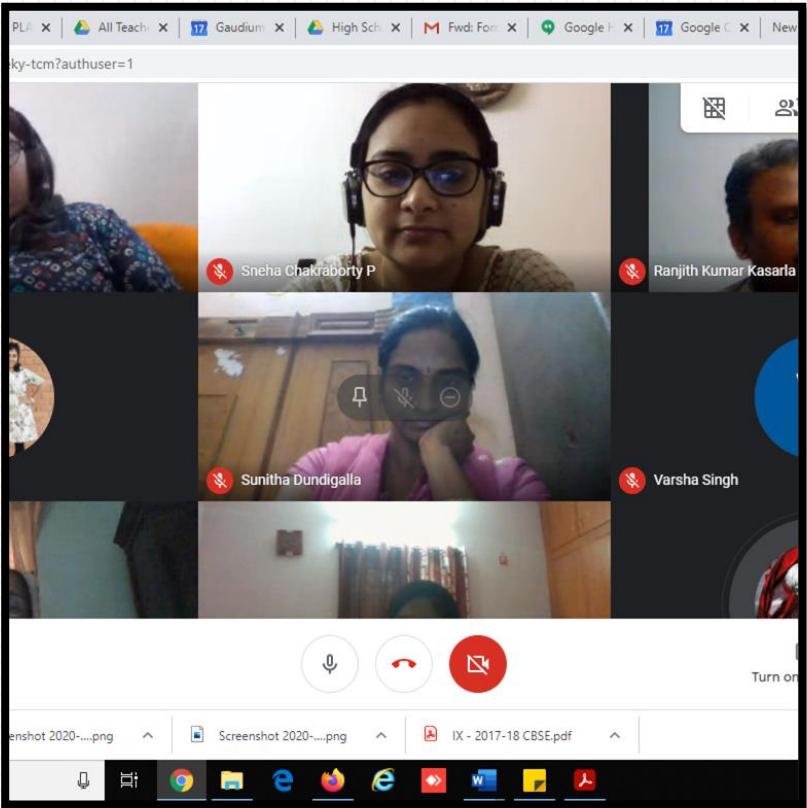


MIT, Columbia University, University of Cambridge, Purdue University, Hong Kong University, Yale NUS University, McGill University and University of Melbourne in the webinar

Con-Connect- Class X

Feedback and reflections are an important part of the learning process and can have a high impact on student learning when it is immediate, regular and relevant. In order to make use of the feedback as an opportunity for students to set learning goals and iterate on their demonstrated learning we at The Gaudium have set up con-connect with parents and students on a common platform in the last week of August with staggered timings and days . Having successfully completed two e- periodic tests and a significant amount of internals in all the subjects in the past 2 months, the teachers guided the parents and the students on one -to-one basis on what they have learnt, what went well, what could be improved, what could be done differently next time, their areas of strengths as well as areas of improvement .The teachers also informed about subjects and board specific websites to be referred to, the best strategies and techniques to be used in order to improve their performance .The apprehension of the parents for their wards writing the board exams in the wake of the digital classes were put to ease as they truly understood the process of work being carried on by the teachers. The parents highly acknowledged and appreciated this initiative as it helped them to understand the child's strengths and challenges and measures to overcome it. They are expecting more meets in the future in order to strengthen the academic front for the children. The pandemic has changed the teaching and assessment methodologies of teachers and this meeting helped the teachers as well to bring out and share the intricacies of their class observations with the parents. To conclude this meeting has led to a positive working relationship between the teacher and parent, which in turn will indeed help in improving the student's overall performance.

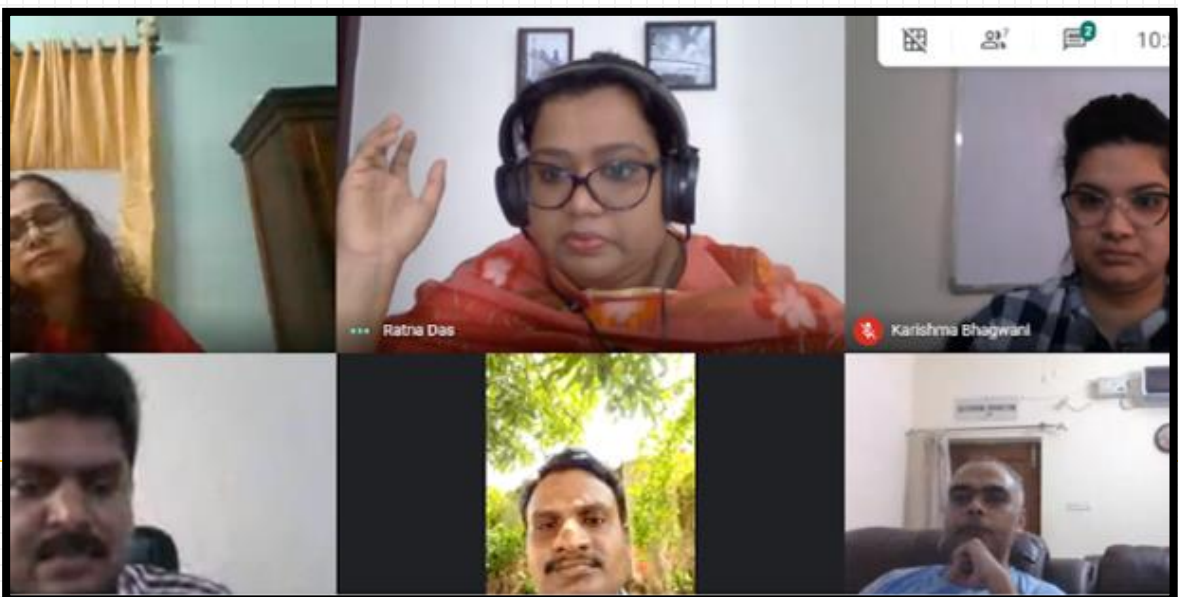
Con-Connect- Class X



Con-Connect – Class XII

As we nurture the dream of holistic development for our geckos, parent-teacher interactions play a vital role in achieving this goal. The discussions that take place among parents, teachers, Coordinator and the Principal strengthen the bond among the stakeholders and opens up communications where the child's aptitude and achievements are acknowledged. It is especially crucial to have a high level of clarity when the students are in Grade 12.

Thus, a Con-Connect was successfully conducted for the geckos of Grade 12, CBSE, at The Gaudium School on 31st July and 1st August 2020. The purpose of this Con-Connect was to connect with the parents and keep them informed about the progress of their child. Since it is a very crucial period for the children studying in CBSE- Grade 12 , it is vital to keep communication channels between the parents and the school open. The Con-Connect was a very personal meeting as the teachers took out time to solely discuss one student at a time.



Class X- Career Counselling Session



Career Counselling at The Gaudium School is the process that primarily focuses on helping the students understand their own self, available career options, and work-related trends so that students can make an informed decision about their future career aspirations and put in concerted efforts towards realizing their ultimate goals. The adolescent age is when they try to 'fit in' and the guidance from a career counsellor can really help them make the right choices as early as the high school years. On August 24, 2020 the students of Class X were participants in a career counselling session moderated by the Career Counsellor Ms. Mahitha Sammeta and the CBSE Coordinator, Ms. Varsha Dilikar.

The discussions in the session revolved around scholarship particulars, mentor recommendation procedures and portfolio building techniques to strengthen the students' candidature for the college applications. Students were also informed about subject combinations available at the Class XI level and based on individual interest the students would be offered counselling to gather a deeper insight in a one-o-one interaction with the Career Counsellor. It was an open forum to ask questions, clarify doubts and learn from the mentors and peers. It was characterized by keen observations and active participation from all its associates.

Mahitha Sammeta
Career Counselor

Class X- Career Counselling Session

The screenshot shows a Google Meet window with a presentation slide titled "PROFILE BUILDING". The slide content includes:

- The CBSE curriculum helps students who are planning to pursue future studies from a centralized specialized institution like IIT or AIIMS.
- Compact Structure
- Knowledgeable teachers
- Entrance exams will not clash
- Model United Nations
- AP Exams
- CAS
- TEDx talks
- Sportopia
- Online courses
- Summer Programs
- University Fairs (Both India and abroad)
- Waiving off entrance exams
- Giving information about Internships in India and Abroad.

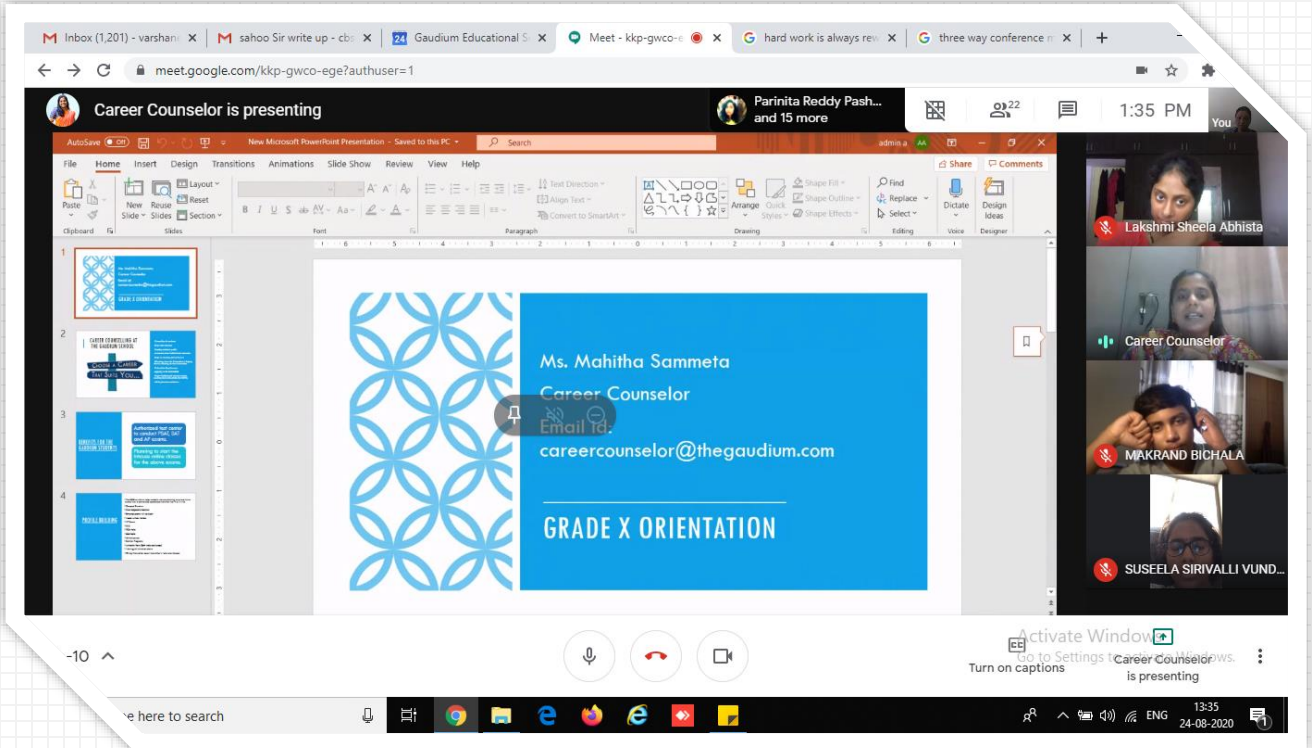
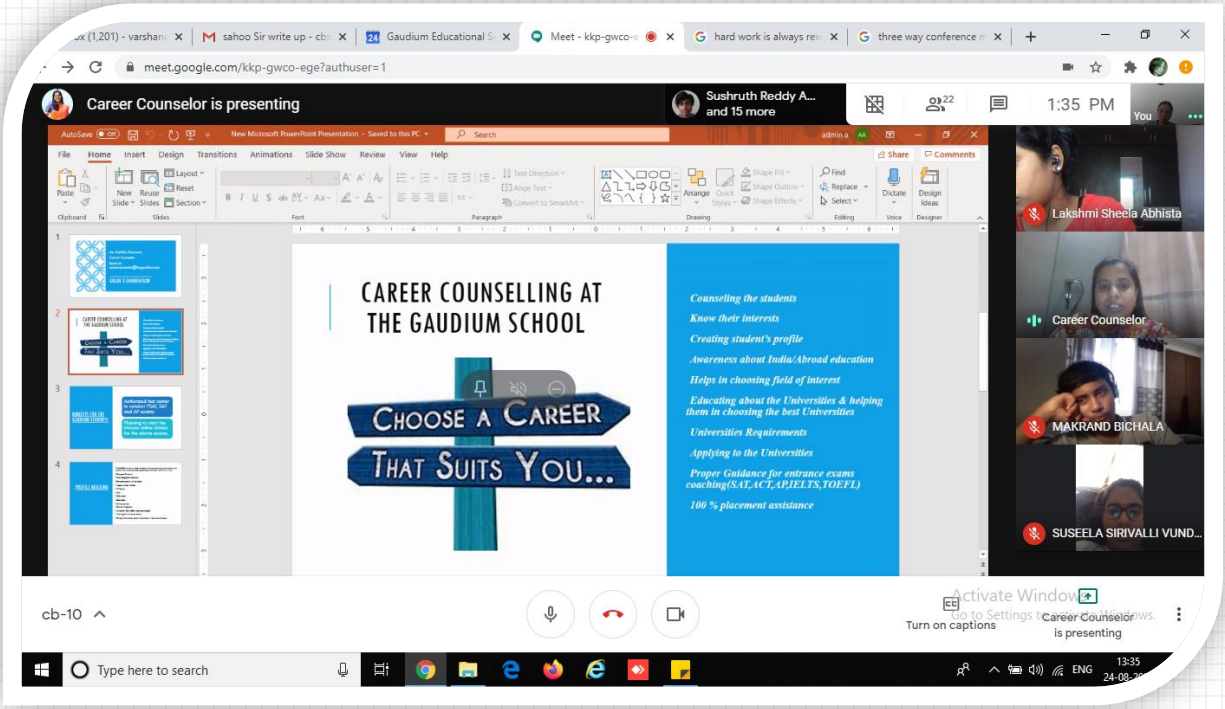
The Meet interface shows participants: Lakshmi Sheela Abhista, Career Counselor, MAKRAND BICHALA, and SUSEELA SIRIVALLI VUND... The time is 1:47 PM.

The screenshot shows a Google Meet window with a presentation slide titled "BENEFITS FOR THE GAUDIUM STUDENTS". The slide content includes:

- Authorized test center to conduct PSAT, SAT and AP exams.
- Planning to start the Inhouse online classes for the above exams.

The Meet interface shows participants: Lakshmi Sheela Abhista, Career Counselor, MAKRAND BICHALA, and SUSEELA SIRIVALLI VUND... The time is 1:37 PM.

Class X- Career Counselling Session



Stakeholder Engagement

Parent Appreciation

Hello Team,

We the parents of Ananya Rajiv Pillai studying in 6 B, wish to thank all her mentors for the guidance and the support showered during this pandemic situation which had brought in a difference and raised a hope of ray in achieving improved results. Wish to see the same continual efforts to further progress. We would like to thank all the efforts and hard work which drives the regular/fixed schedule of tutorials. We also would like to grab this opportunity to compliment in launching “Study lounge” which is a great idea and a platform for all the students to reach back to the respective subject mentors to clarify their subject doubts. Comprehending the fact of challenges faced by mentors to keep the kids, rather students engaged and acquire their attention back on track (if the herd moves in a different direction) to continue the sessions. So all these efforts alludes to a circumstance which makes us realize as a parent, on the amount of hard work and determination required to keep the same pace as mentors. Great Thanks and Hats off to all you mentors. Ms. Rashmi, Ms. Anita, Ms. Sushmita, Ms. Sunitha and Ms. Varsha. Stay safe and healthy!

Thank You

Regards

Rajiv & Rajani (Parent- Ananya Rajiv Pillai) VI- B

Stakeholder Engagement

Parent Appreciation

A note of appreciation from parents of Shriya Dasiga, Class VII-B.

I would like to put in a word of appreciation for all the teachers for putting in so much effort to make this new mode of learning fruitful and also providing feedback based on tests and assignments. Really appreciate your patience and efforts in dealing with the unforeseen situation!

The Congregation of Calibre

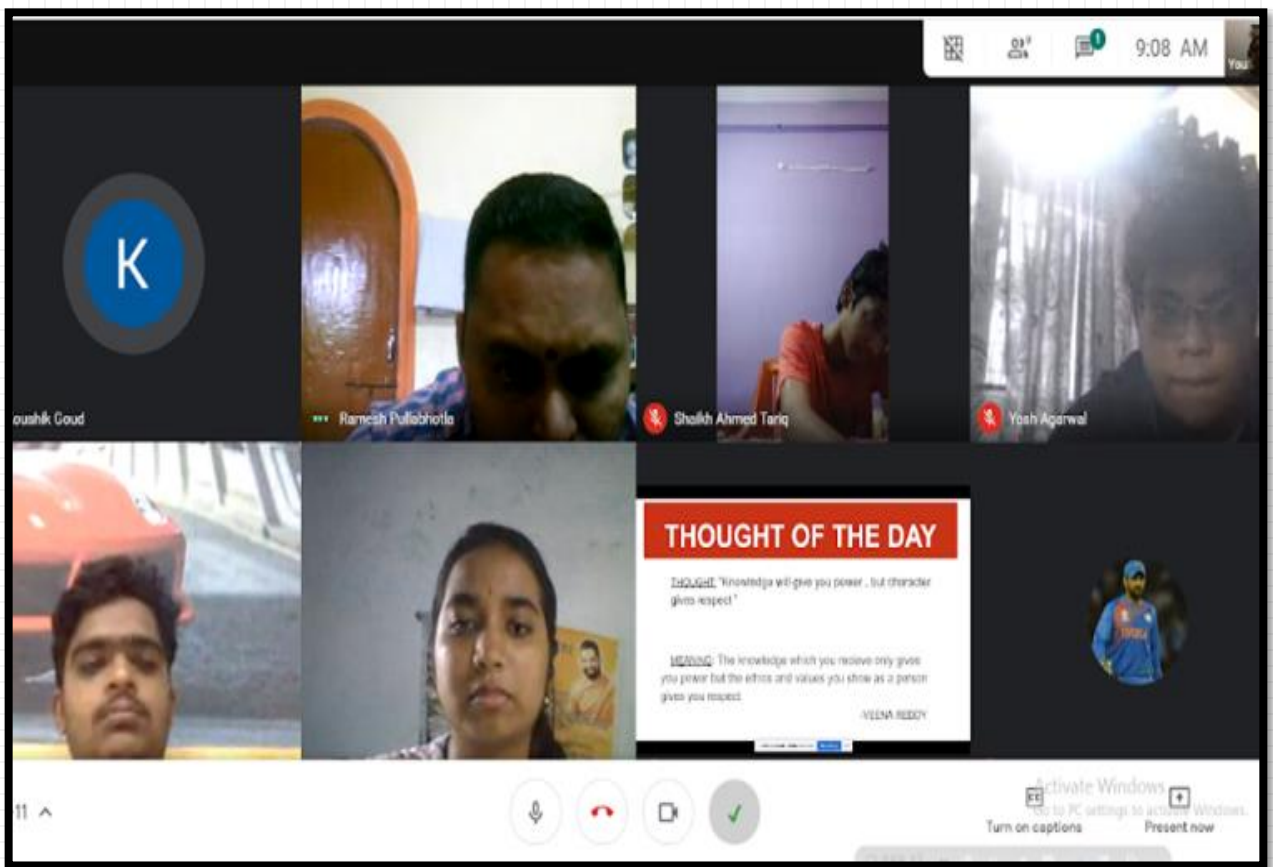
The school assembly is a gathering of all or part of a school for variety of purposes, such as special programs or communicating information on a daily or weekly basis.

On Aug 3rd. , the students of Class X, CBSE organized the assembly based on theme of 'Responsibility and Self-help' .

In the presentation, students showcased and spoke about the different cultures and art forms of two states; Haryana and Telangana. Thus, along with imbibing the core value, it also helped the students to present the art integration of two collaborative states as per the guidelines of CBSE. The students learned and also enhanced their phatic communication through this presentation.

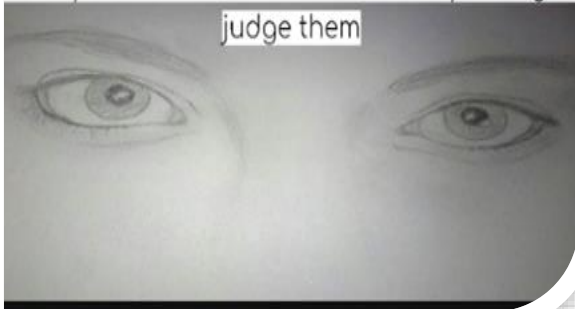


The Congregation of Calibre



Thought of the day-Hasini

Everyone has two eyes but no one has the same view. Try to understand others before you begin to judge them



The Congregation of Calibre

Quest Excelencia

It is past midnight and in a silent corner of the living room, under the lamp light, you see expert fingers feverishly working on the keyboard, followed by making copious notes, designing mind-maps for manifold concepts, stopping only for intermittent sips of coffee. Draws up a typical imagery of a student engrossed in assignments to be submitted early next day , right?.....But let me turn your searching lenses to the infrequent side of the table; this is also the quintessential tale of the teacher who is no less intellectually and emotionally invested in her/his classroom.....and then we were hard hit by the COVID-19 era, only to turn our worlds upside down. But like always, the undaunted spirit that refuses to give up, sure we found a way to set it right again.

Online class was our answer! Online classes, the tell-tale of every webpage that you have recently visited. Starting from online classroom management tips to virtual assessment techniques, from virtual lesson plans to observing student behavior online, they give you superfluous details of every aspect of the entire system. Theory needs to be put to good practice, so my focus here is on these hushed warriors, who are adapting to the new normal with dignified ease. Overnight the home décor was changed to suit a classroom ambience. Family portraits replaced by graphic organizers or meaningful teaching aids, most of which are ingenious DIY hacks. Not to mention this has now become our favourite spot of the house, we are most proud of. Family members, though attuned to the class timings, are frequent victims of nasty stares of eyes that pop from behind the laptop screen, in between classroom instructions, at the slightest household noise. This is our story- hectic and exciting, as solemn as it is frivolous.

Teachers, the singular driving force behind the cause of education are currently channelizing all their efforts in rebuilding a paradigm that will give young minds every possible reason to steer clear of hurdles till posterity, for they have the precise examples to follow. Individualized classroom plans, matching pace with the tech geeks and most importantly keeping the classroom spirit alive, does not come in easy. But who said we are looking for an easy option...?

Ratna Das

English Faculty



The Congregation of Calibre



Ms. Anita Sreejit- Math Facilitator



Mr. Lavan kumar- Math Facilitator



Ms. Sushmitha Mishra- Science Facilitator



Mr. Ranjit kumar. K- Science Facilitator

The Congregation of Calibre

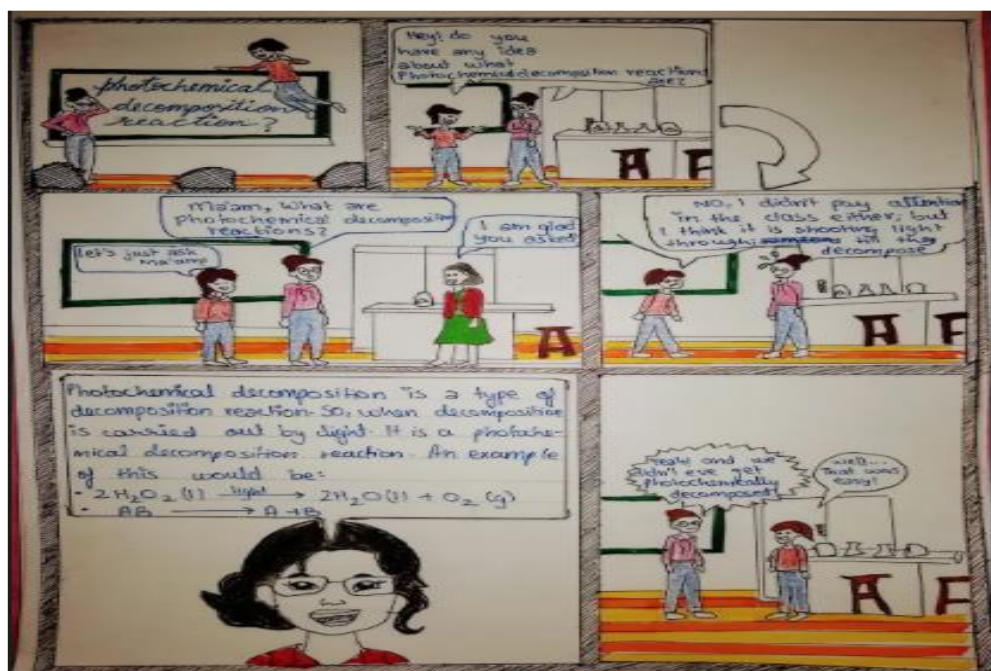
And so that's what a photolytic reaction is....



My friend Saloni and I enjoyed doing this activity on the photolytic decomposition reaction since it allowed us to learn about this topic in-depth and insisted upon us to use our creativity! We decided to make comic strips, before which we had to research our topic. It was interesting to see that the photolytic decomposition reaction takes place frequently and learning about hydrogen peroxide reaction, which we hadn't heard of before. I perceive that this project was an extremely effective way to push us into thinking out of the box and increasing our creativity skills. I am grateful that I got the opportunity to be able to do my research and be able to present my ideas through a resourceful and expressive platform.

Vidushi Shukla,

Class-X



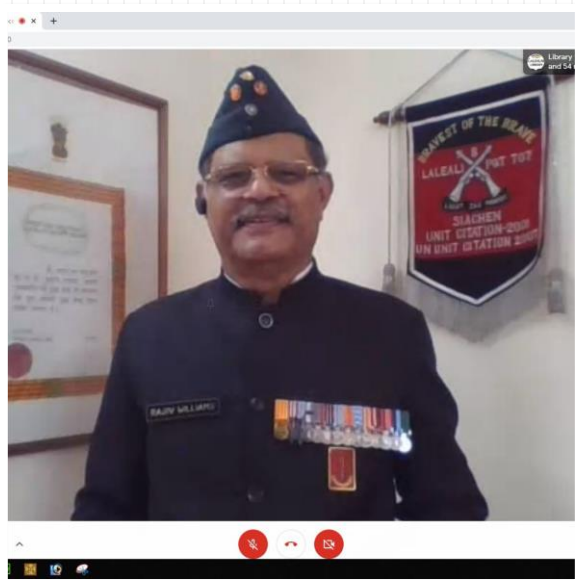
Independence Day Celebration

High School Independence Day Celebrations at The Gaudium

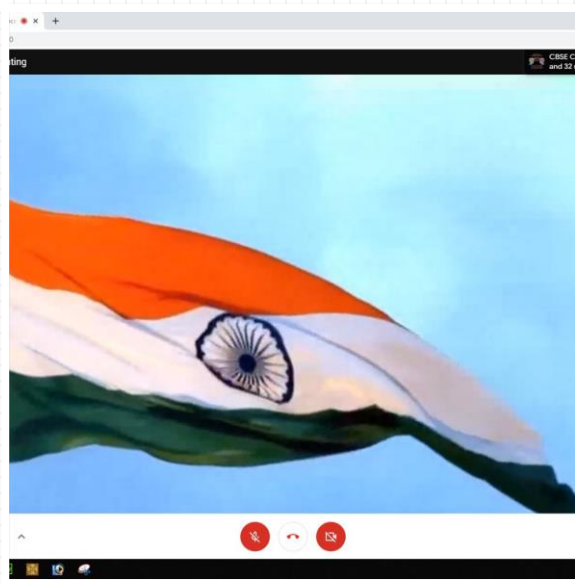
The Gaudium School ushered in the morning of 15th August 2020 in a wonderfully executed virtual Independence Day celebration by the high school wing which was captured live on our social media handle. The program commenced with the virtual unfurling of the National Flag and everyone rising up to sing the National Anthem which was led by our gecko Anandi on the live screen. The address by our Principal- CBSE and Cambridge, Ms Shalini Singh Hamilton conveyed the warmest greetings to everyone present at the celebration. We had with ourselves Brigadier Rajiv Williams as the Chief Guest who has served our nation as a decorated army officer and is the proud recipient of many prestigious awards and medals. His address was a highly motivating one, where he inspired all to rise up to action whenever there is an opportunity and motivated the students to become young leaders of tomorrow. He also expressed his happiness for this innovative idea of celebrating Independence Day virtually, which is the new normal! The celebrations revelry continued with melodious musical and energetic dance performances on patriotic tunes by the high school geckos. The program was concluded with the singing of the Gaudium School anthem and with vote of thanks proposed by Mr Prithvi Sinha, the HOD of English.



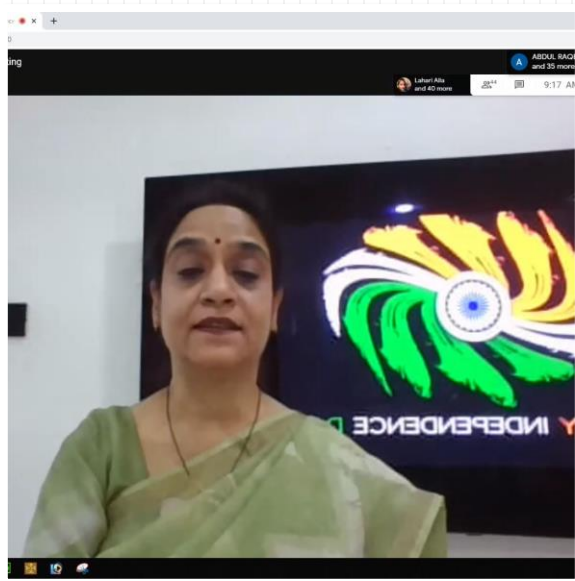
Independence Day Celebrations



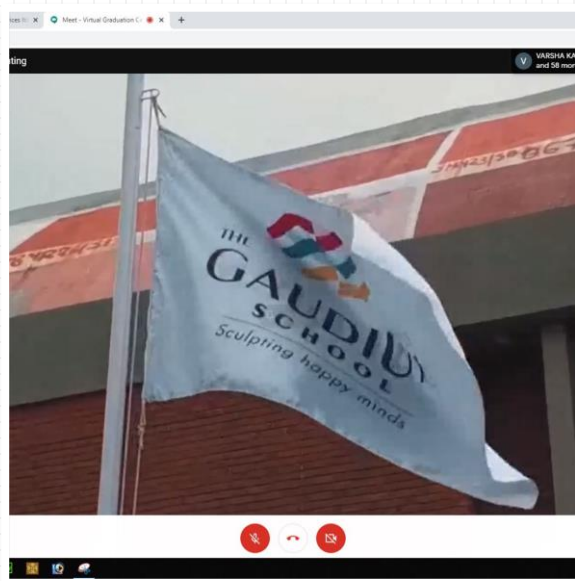
Chief Guest
Brigadier Rajiv Williams



Virtual unfurling of the
Indian Flag

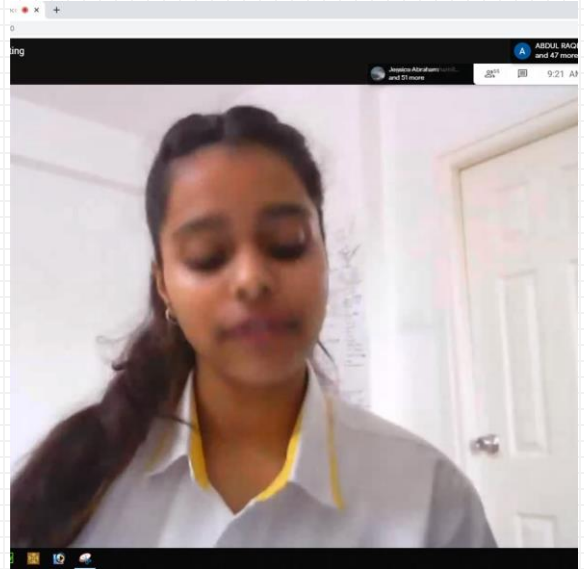
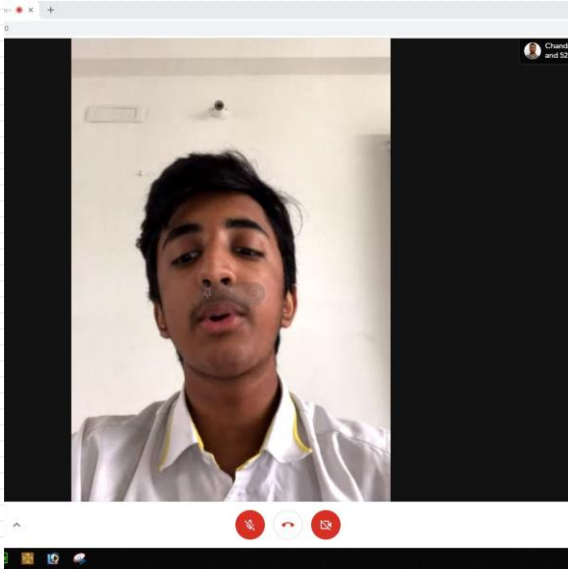


Principal's address
Ms. Shalini Singh Hamilton

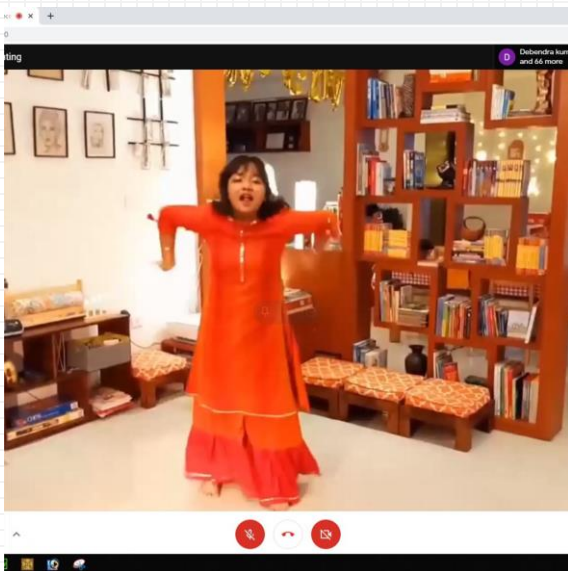


Virtual unfurling of
The Gaudium Flag

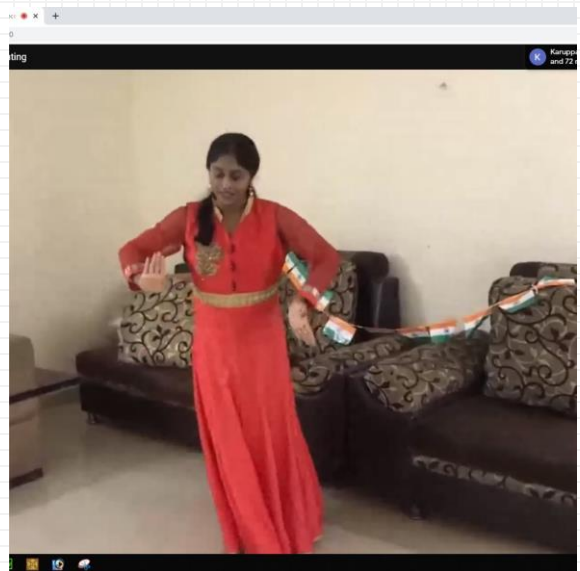
Independence Day Celebrations



Master of Ceremony
Venkata Rahul-Grade 10 & Veronica Sarkar- Class XII



Dance performance by Hiya
Jain of Class X

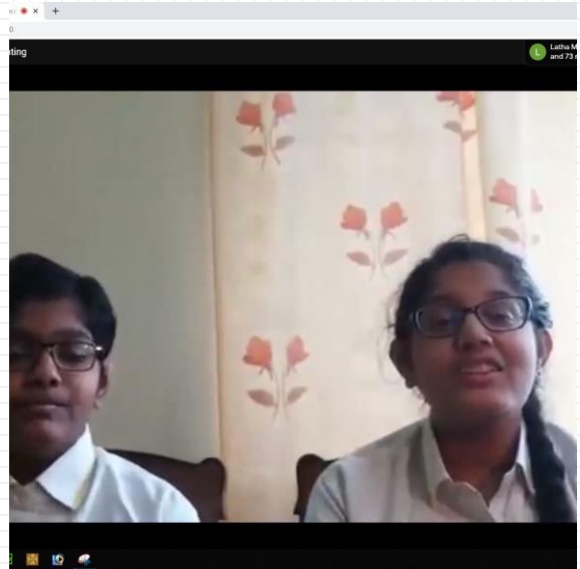


Dnce performance by
Lakshmi Sheela Abhista of
Class X

Independence Day Celebrations



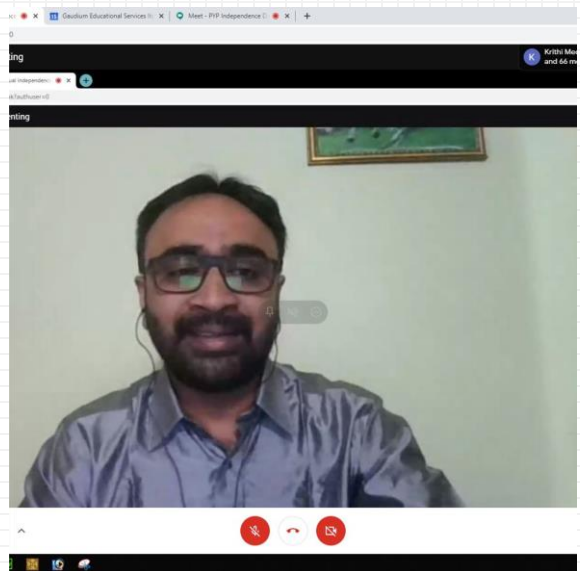
National Anthem by Anandi
Pant of Grade 6A



Song by Prerana Copu Reddy
of Class X & Praval Copu
Reddy of Class IX



Telugu Patriotic Song by
Aashritha Bhavisetty of
Grade 6A

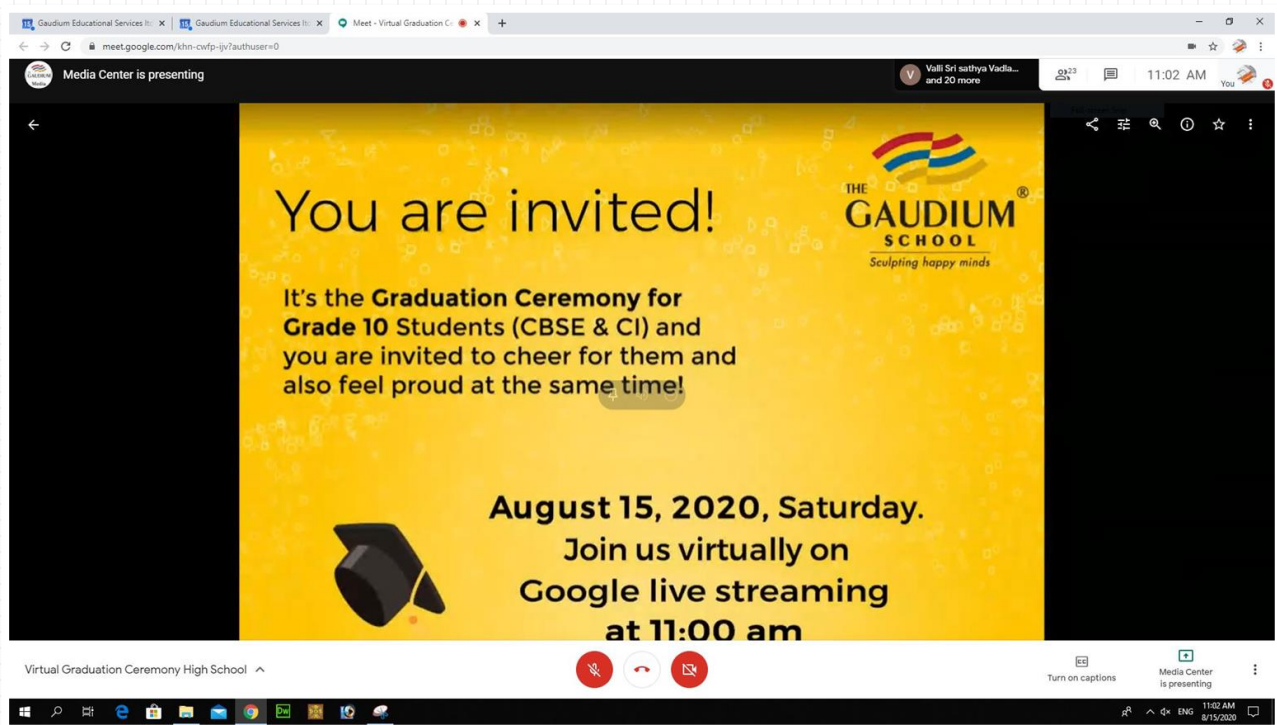


Vote of Thanks
Mr. Prithvi Sinha, HOD, English

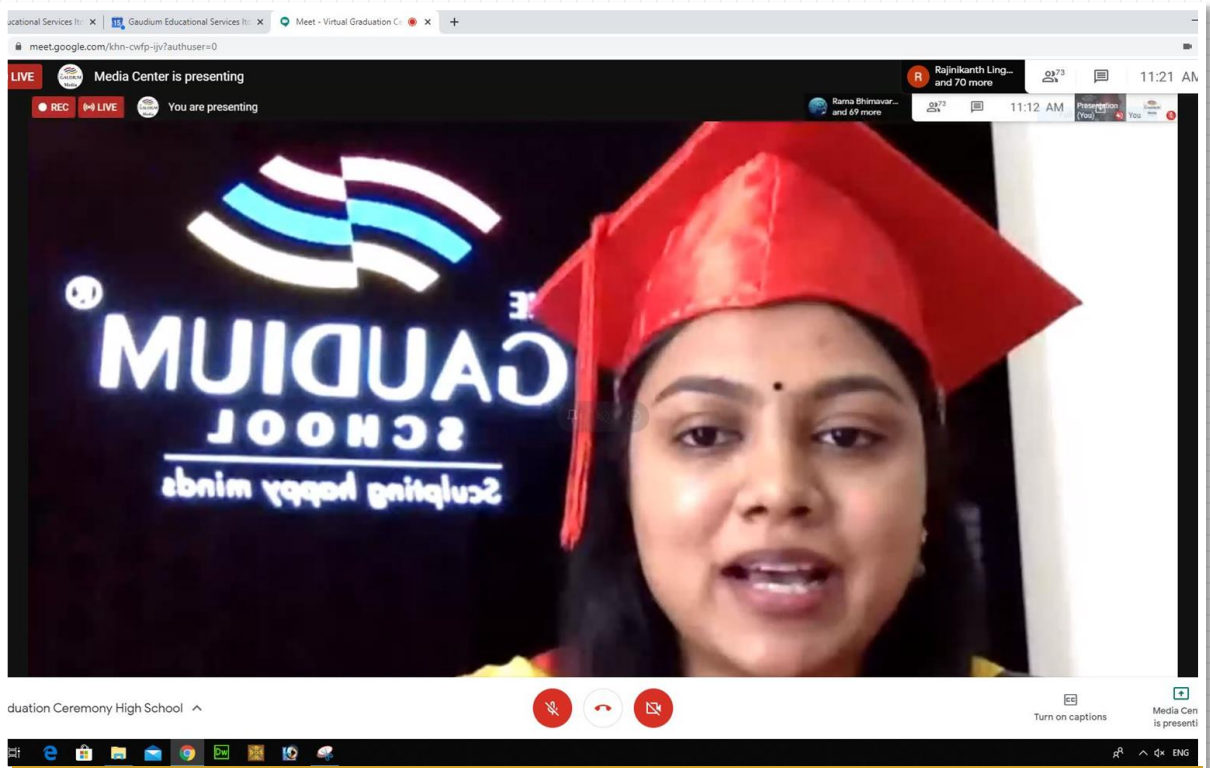
Graduation Day Celebrations

Graduation Ceremony of the Class of 2020

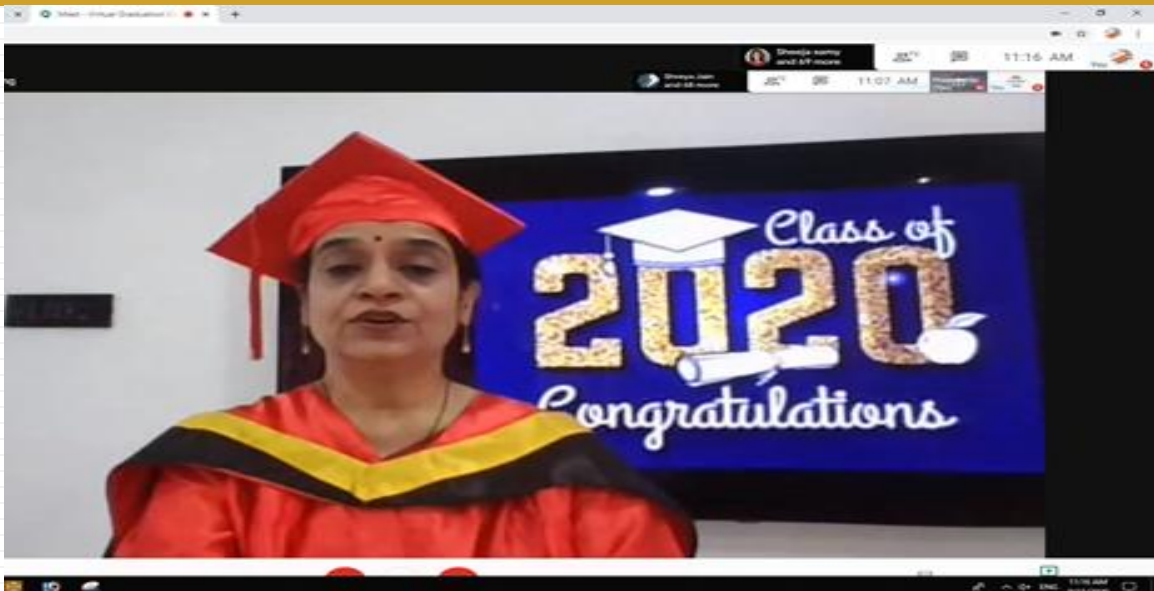
A grand Graduation Ceremony was hosted for the Class of 2020 on Saturday, 15th August 2020 virtually. The first graduating batch of 23 unique students from Cambridge and CBSE Board were felicitated by their parents at their homes in the presence of their school fraternity. The opening address by the CBSE Coordinator Ms Varsha Dillikar and then by the Principal of CBSE and Cambridge - Ms Shalini Singh Hamilton expressed the pride that these 23 Graduates have brought to us and how they have achieved an important milestone of our school. The keynote speaker of the event was the esteemed Director of the school Ms Kirthi Reddy. She inspired the geckos to make the choice of being a contented person along with achieving their goals and also shared her thoughts on the various lessons learnt during this ongoing mega pandemic. The felicitation started with the Cambridge section followed by the address of class topper Sai Abhijeet who spoke about his journey at The Gaudium. The felicitation of the CBSE wing commenced next which was followed by the highly energetic speech by the CBSE Class topper Ms Shreya Jain. Parents of the graduating geckos also addressed the gathering expressing their pleasant experiences of being associated with the Gaudium School. Pulsating performances and melodious singing kept up the revelry which concluded with the Cambridge Coordinator, Ms Sunitha Indukuri proposing the vote of thanks.



Graduation Day Celebrations

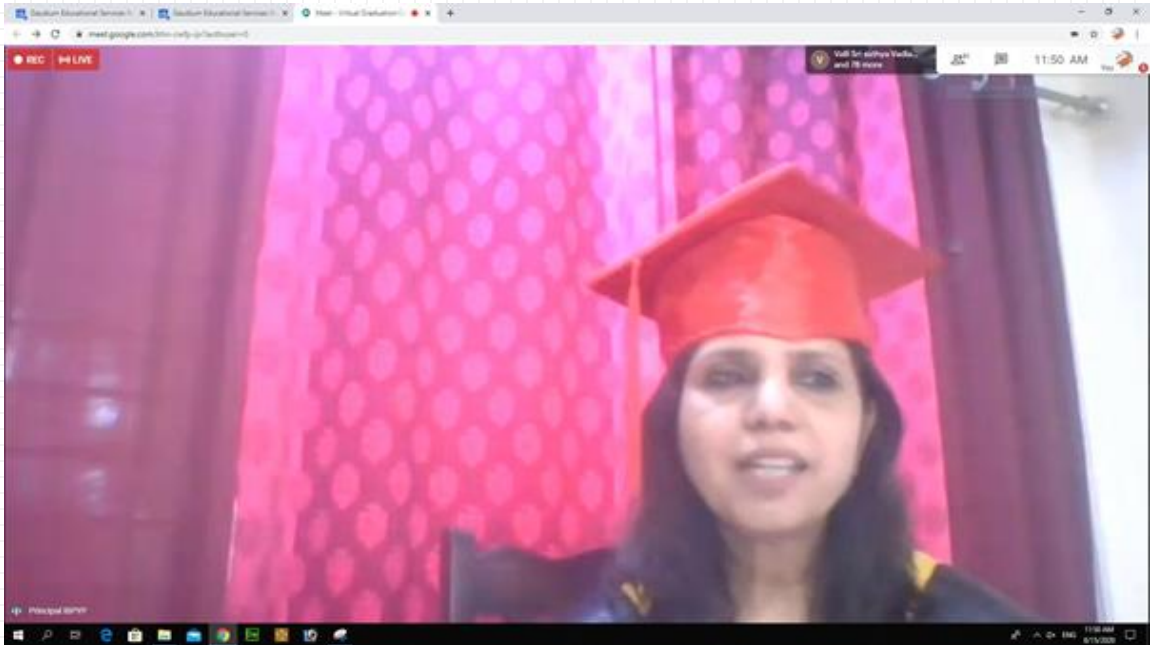


Keynote Speech by our esteemed Director
Ms. Kirthi Reddy

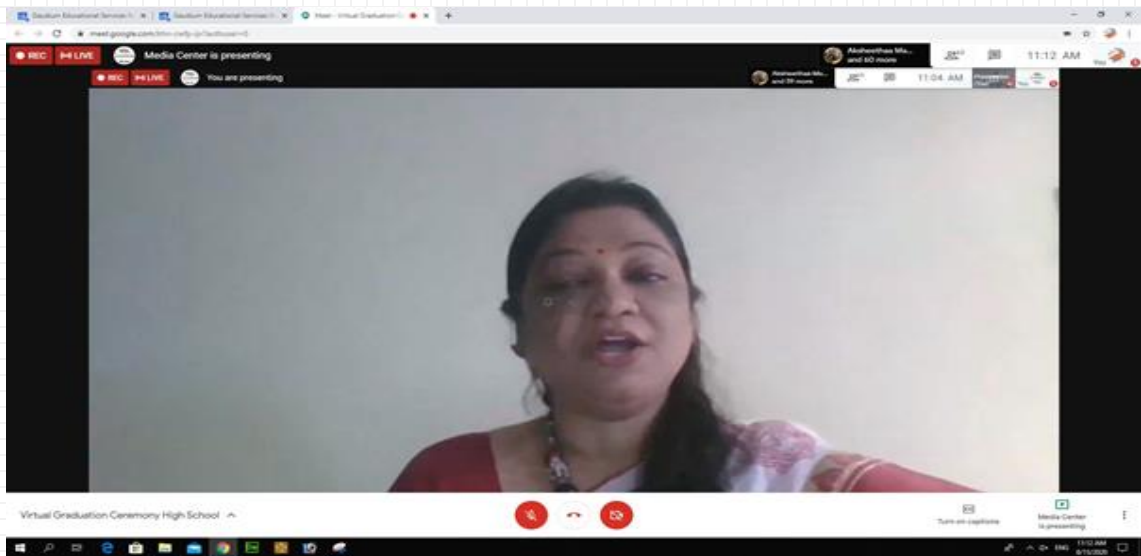


Welcome Speech by the Principal
Ms. Shalini Singh Hamilton

Graduation Day Celebrations

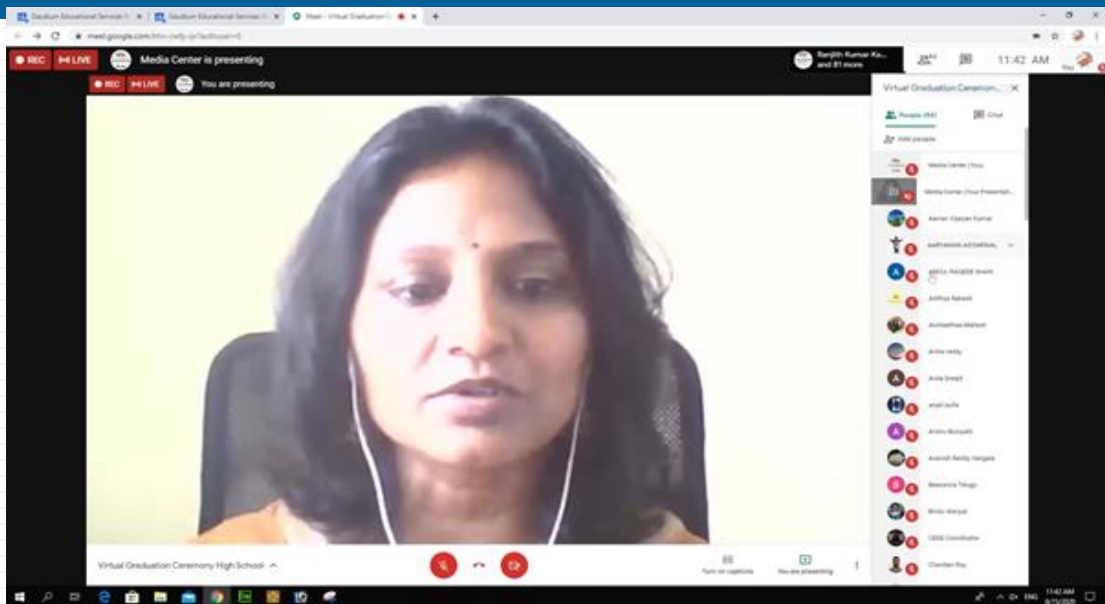


Motivational Speech by the IB PYP Principal Ms. Anjalika Sharma

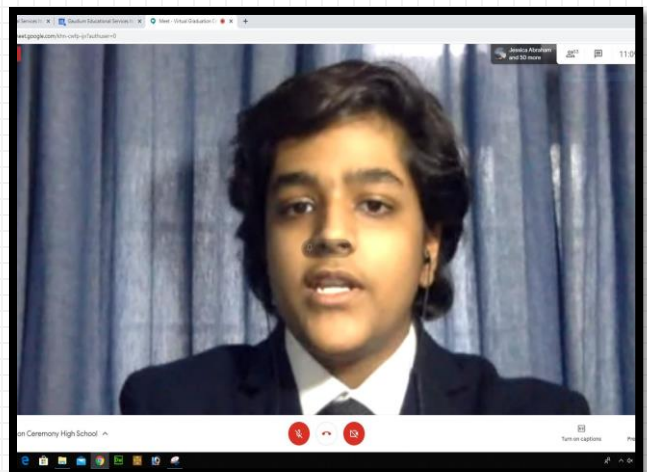
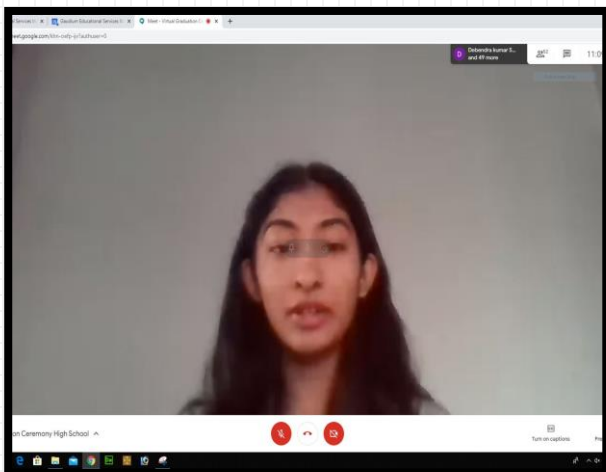


Commencement Speech by the CBSE Coordinator Ms. Varsha Dillikar

Graduation Day Celebrations

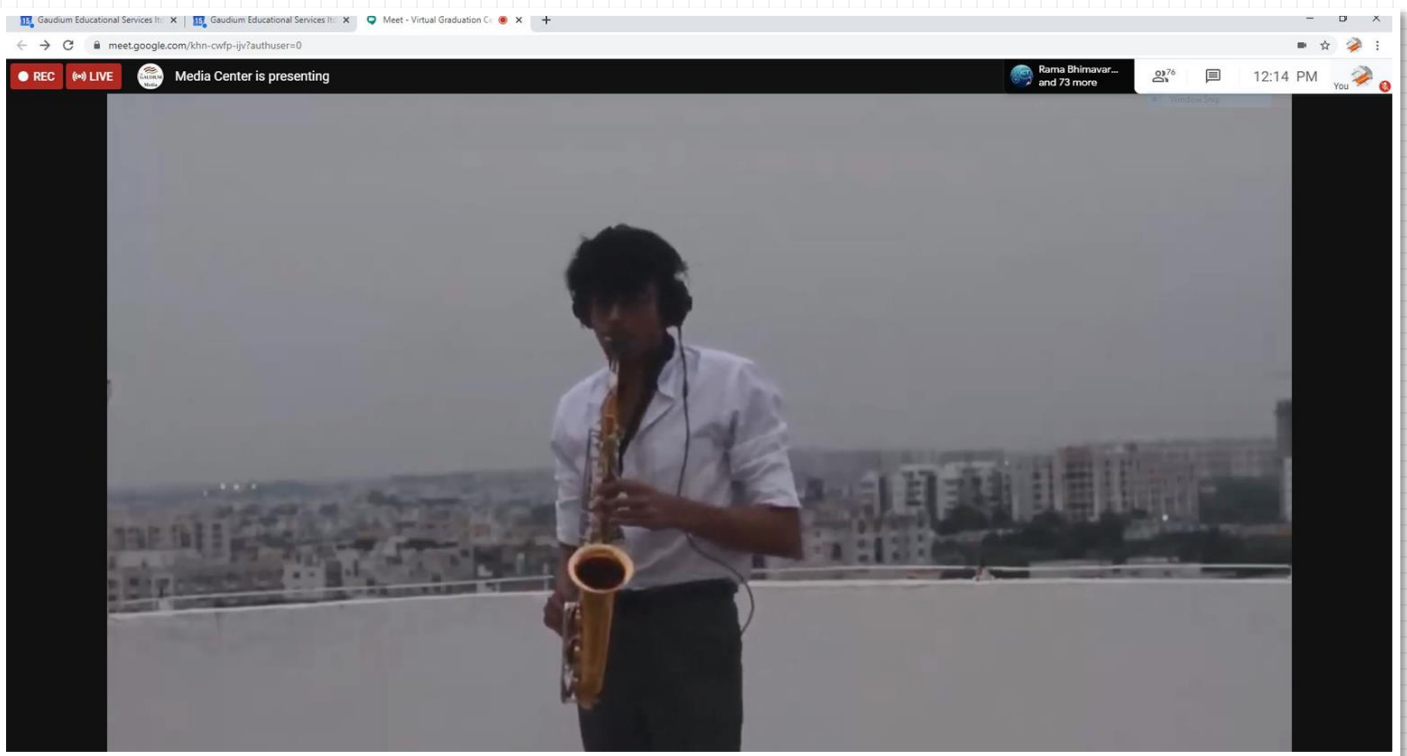


Student introduction for CBSE by Ms. Sheeja Samy

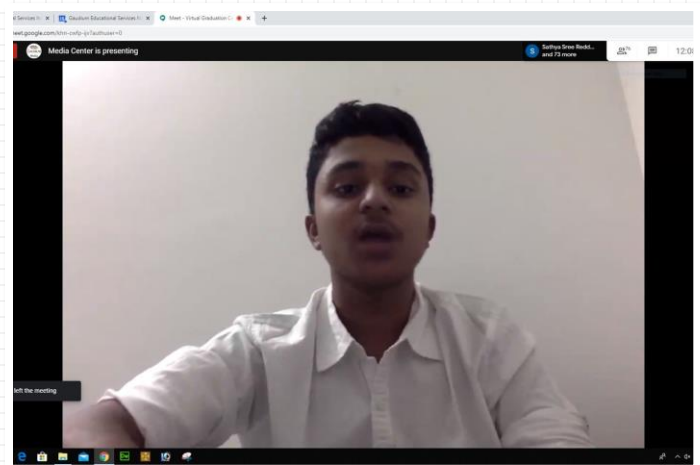
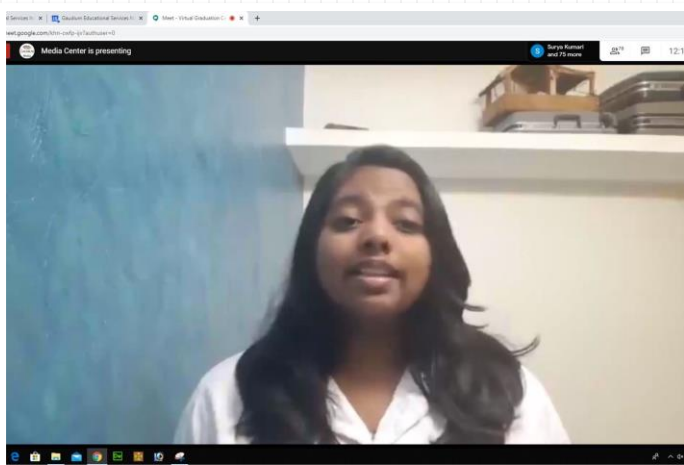


Master of Ceremony
Varsha Kabalavai & Aaryaman Agarwal

Graduation Day Celebrations

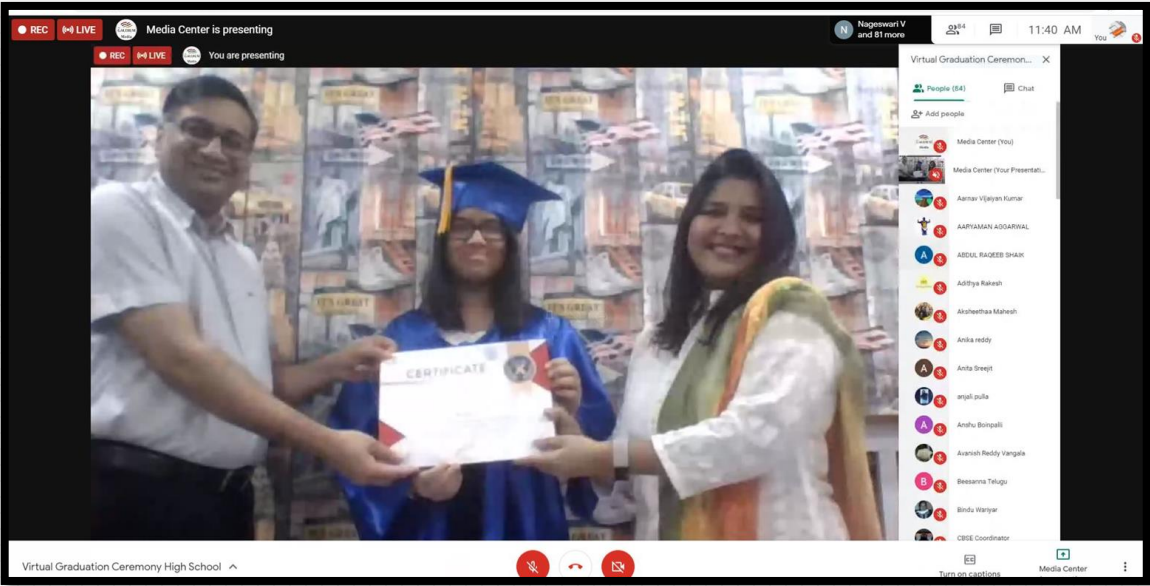


Rachit Sharma of Class XII on the saxophone

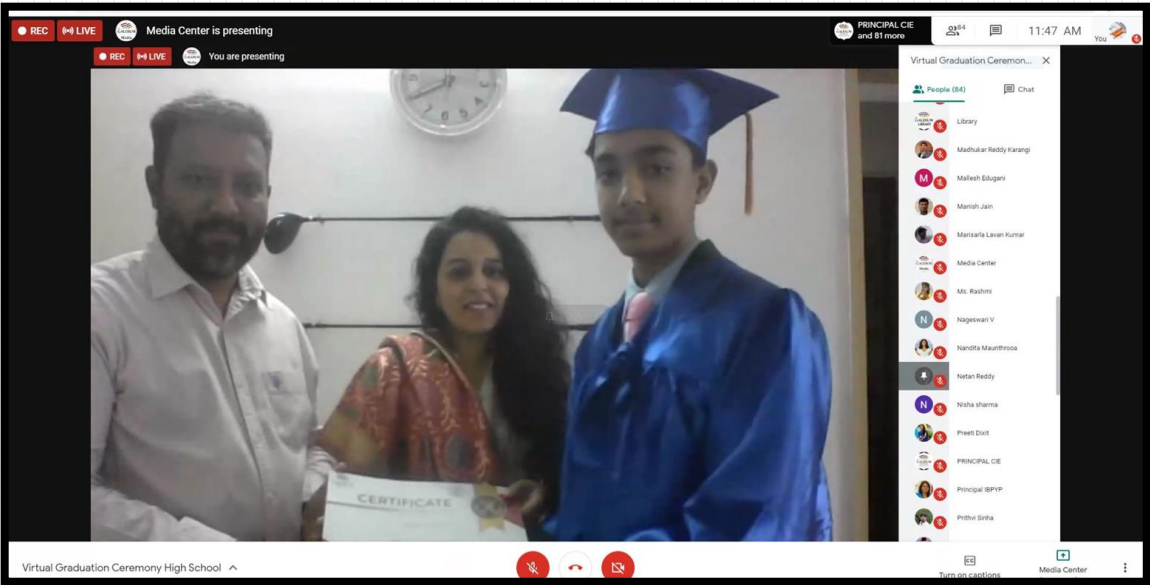


Musical rendition by Jessica Abraham of Class XII
and Avanish Reddy Vangala of Grade 9

Graduation Day Celebrations

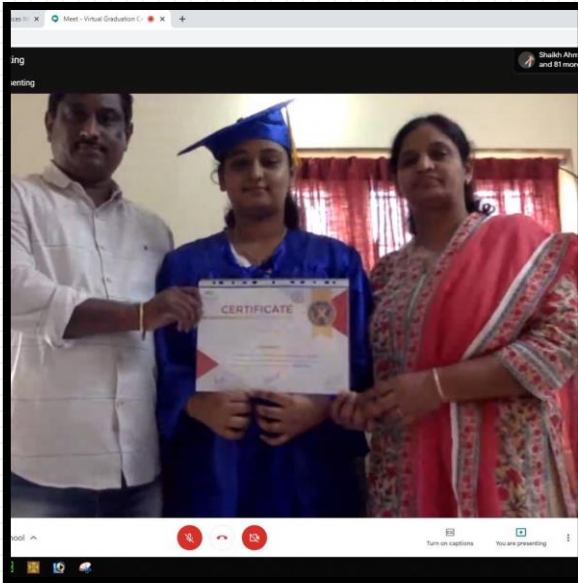


Shreya Jain

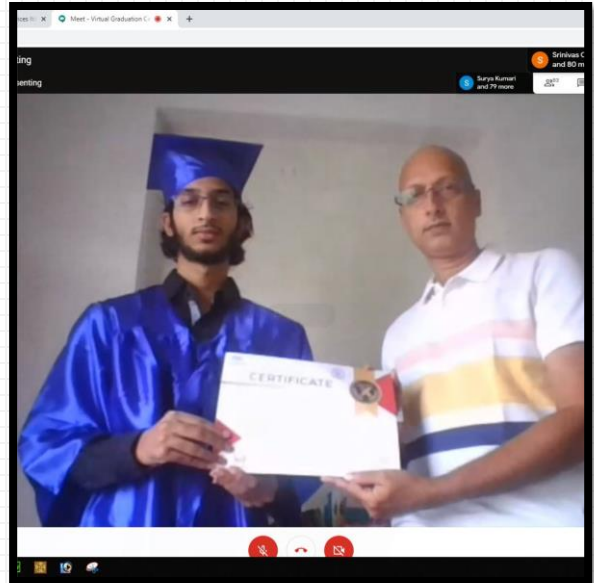


Obul Reddy Netan Reddy

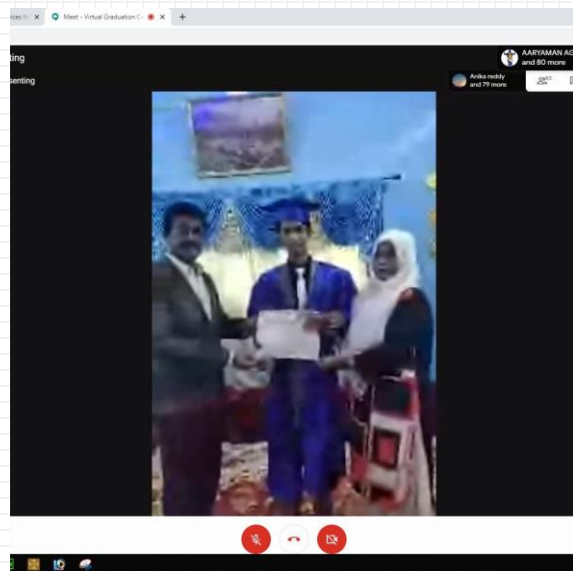
Graduation Day Celebrations



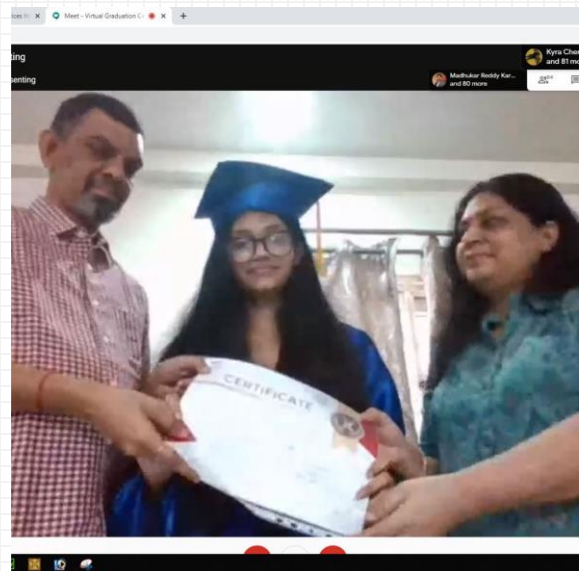
Anika Reddy V



Jaydev Jasti

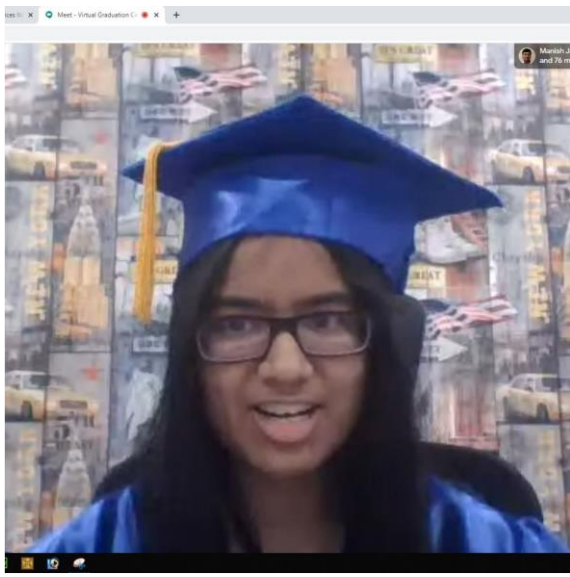


Shaik Tariq Ahmed

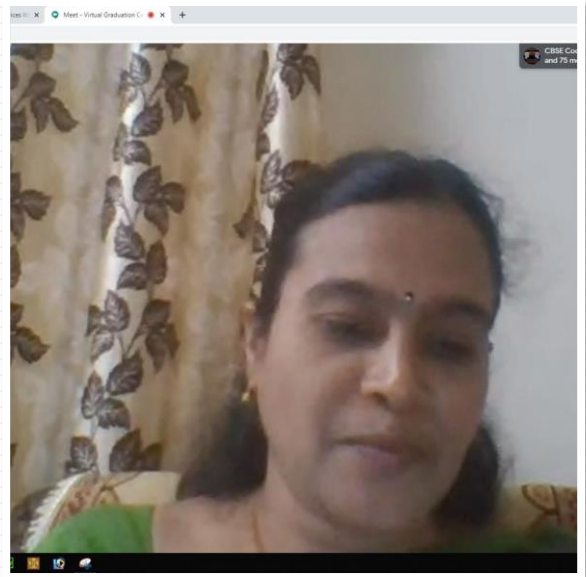


Aksheethaa Mahesh

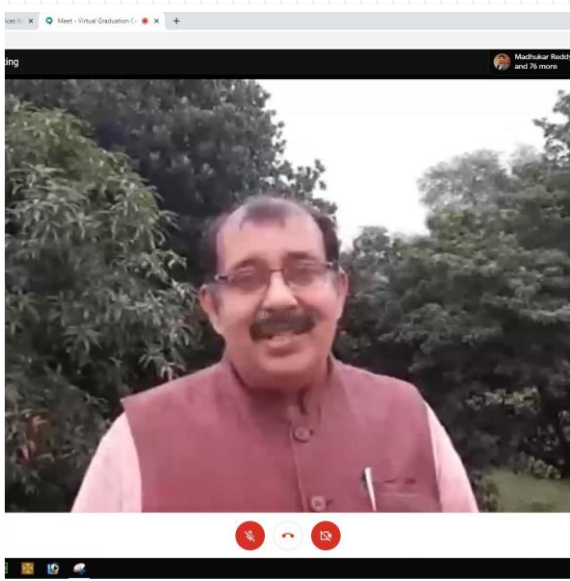
Graduation Day Celebrations



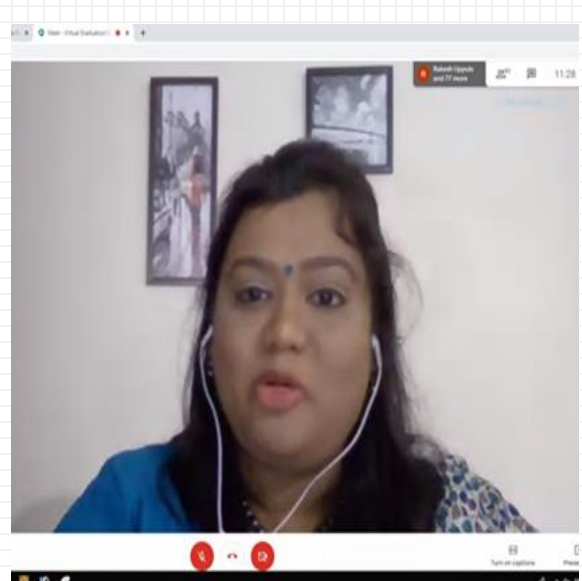
Valedictory speech by the school topper Shreya Jain



Vote of thanks by CI Coordinator Ms. Sunitha Indukuri

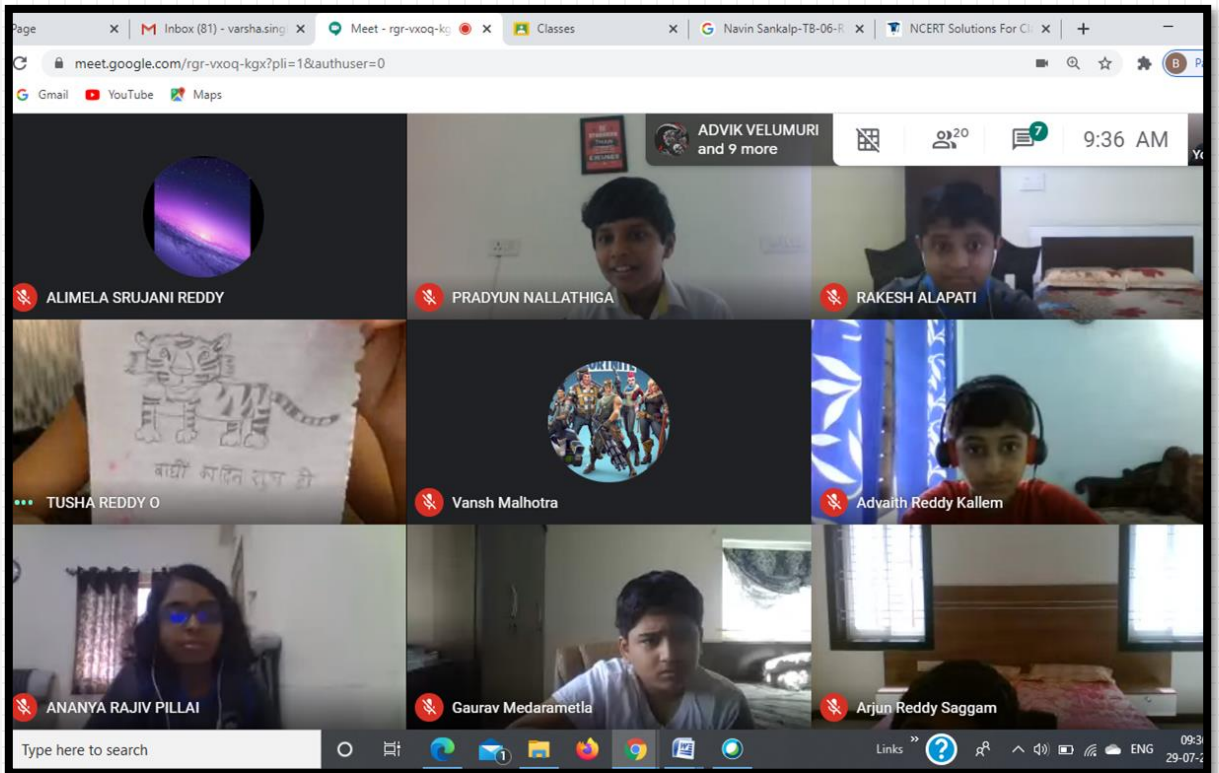
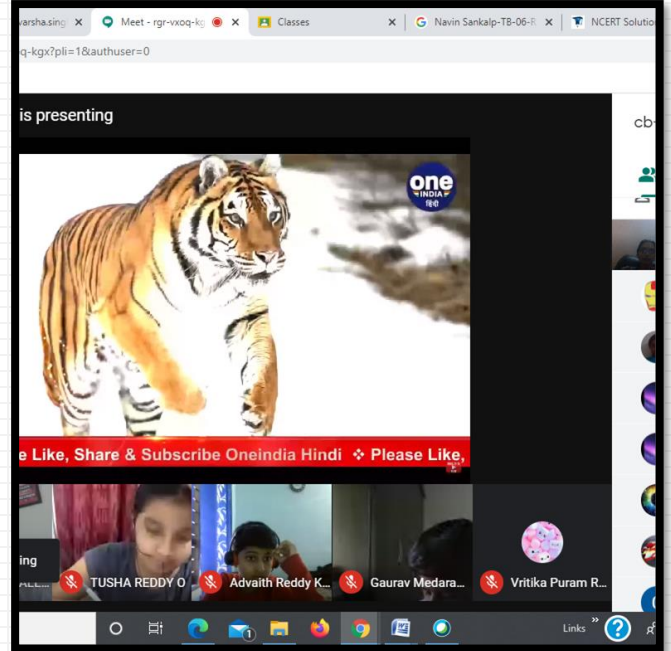


Mr. Aneesh Daniel, father of Utkarsh, sharing his experience



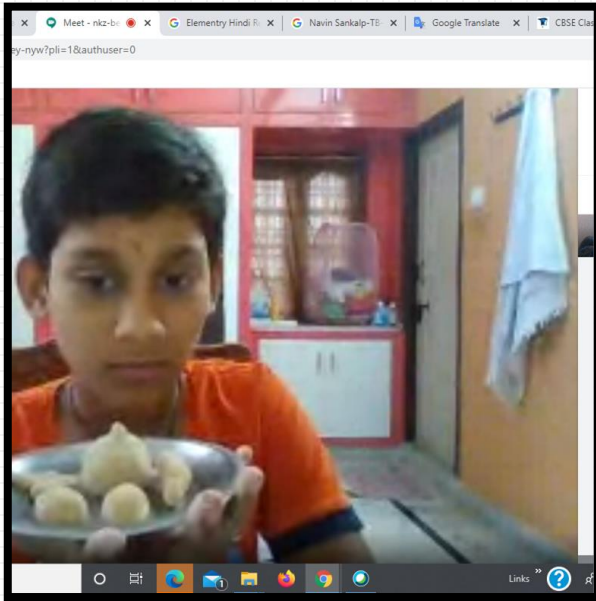
Introduction for CI students
Ms. Ratna Das

Splash Literati

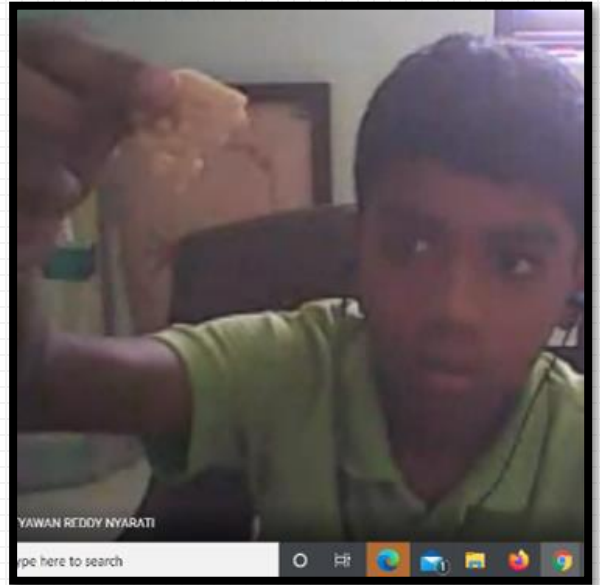


बाघ दिवस पर प्रस्तुतिकरण - अक्कीसनी जसवंत रेड्डी समूह

Splash Literati



आटे से सुंदर आकृति का प्रस्तुतिकरण
- साई संधीप 6 ब



आटे से सुंदर आकृति का प्रस्तुतिकरण
- सत्यवान 6 ब

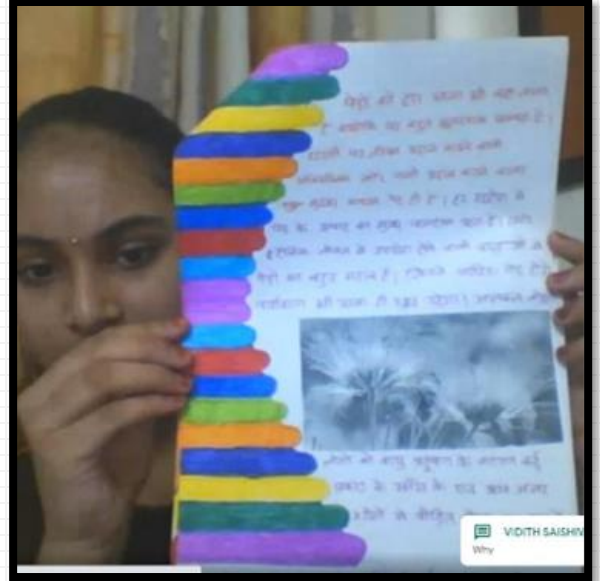


आटे से सुंदर आकृति का प्रस्तुतिकरण

Splash Literati



बाघ दिवस पर प्रस्तुतिकरण-6अ



पेड़ हमारे सच्चे मित्र - अनुच्छेद लेखन की प्रस्तुतिकरण

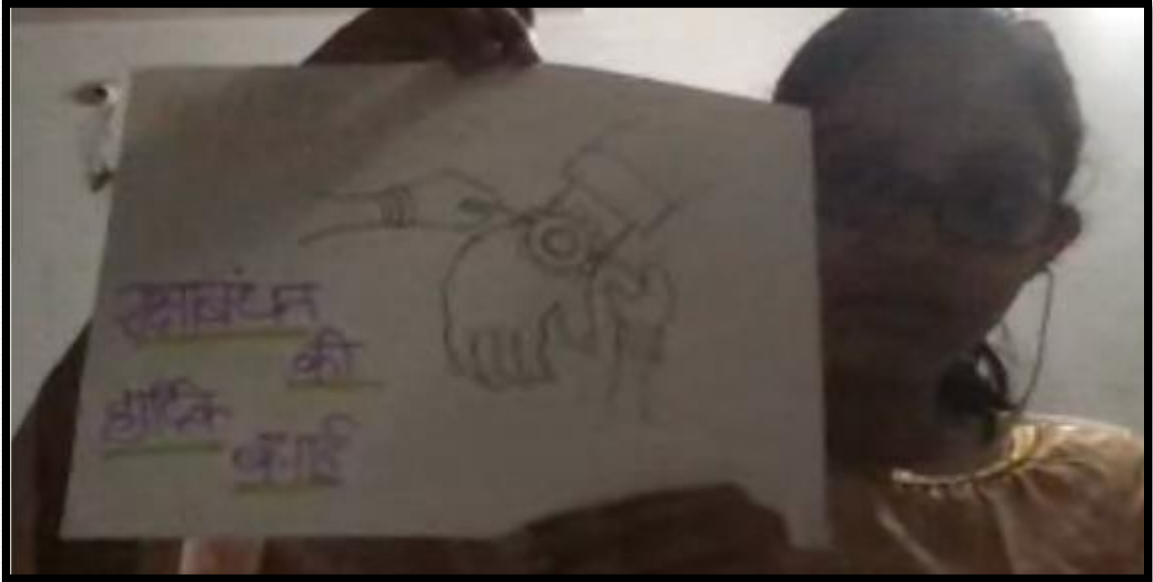


चुनौती कविता का प्रस्तुतिकरण 8 ए



चुनौती कविता का प्रस्तुतिकरण 8 ब

Splash Literati



संदेश लेखन का प्रस्तुतिकरण (रक्षाबंधन) - क्रीथी मेडा



संदेश लेखन का प्रस्तुतिकरण (रक्षाबंधन) - अलमेला श्रेष्ठा रेड्डी

VI తరగతి- వర్షం పాఠం ఆధారంగా విద్యార్థులకు వర్షాకాలంలోని సొగసును, సామాన్యతలపై చూపే ప్రభావం వారికి వివరించడం జరిగింది. సోమనాద్రి పాఠం ఆధారంగా విద్యార్థులకు అతనితల్లిదండ్రులు, జననం, పెళ్లి, అతని యుద్ధ విజయాల గురించి వివరించడం జరిగింది. మరియు అతని యొక్క గుర్రం, హనుమప్పనాయుడు గురించి వివరించడం జరిగింది. వర్షం, సోమనాద్రి పాఠాలకు విద్యార్థులచేత నోట్రాయించడం జరిగింది. జాతీయాలు, సామెతలు 1 నుండి 10 వరకు రాయించడం జరిగింది.

VII తరగతి- శతకసుధ పాఠం ఆధారంగా విద్యార్థులకు పాఠంలోని నీతిపద్యాలను బోధించి వివరణ ఇవ్వడం జరిగింది. పల్లె అందాలు పాఠం ఆధారంగా విద్యార్థులకు పల్లెటూళ్ళ సౌందర్యం, పూలు, అంగళ్ళు, ఋతువులుగురించి వివరించడం జరిగింది. శతకసుధ, పల్లెఅందాలు పాఠాలకు విద్యార్థులచేత నోట్రాయించడం జరిగింది. శతకసుధ, పల్లెఅందాలు పాఠాలకు వర్ణిటీవ్యాధులు చేతరాయించడం జరిగింది. అసంపూర్తిగా ఉన్న జాతీయాలు, సామెతలు, వ్యాకరణాంశాలు విద్యార్థులచేత రాయించడం జరిగింది.

VIII తరగతి- మంజీర పాఠం ఆధారంగా విద్యార్థులకు పాడిపంటలకు, సిరిసంపదలకు నదులేముఖ్యమని తెలపడం జరిగింది. మంజీరనదిపై నిర్మించిన ప్రాజెక్టులద్వారా ఆప్రాంత ప్రజలకు ఎంతో దోహదపడుతున్నాయని తెలుపడం జరిగింది. చిందువల్లమ్మ, మంజీర పాఠాలకు విద్యార్థులచేత నోట్రాయించడం జరిగింది. మంజీరపాఠాలకు వర్ణిటూడ్లకుండా విద్యార్థులు చేతరాయించడం జరిగింది. విద్యార్థులచేత ఆటలదినోత్సవం గురించి లేఖ రాయించడం జరిగింది. అసంపూర్తిగా ఉన్న జాతీయాలు, సామెతలు, వ్యాకరణాంశాలు విద్యార్థులచేత రాయించడం జరిగింది.

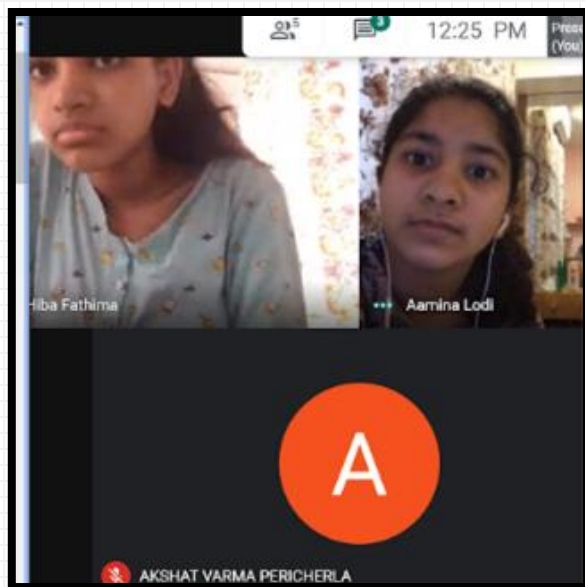
చదువు
కవి పరిచయం

పేరు = కొలుపి గొప్పరాజు
కాలం = 15వ శతాబ్దం
జన్మదళం = సిఐమాబాద్ జిల్లా, భోగల్
తల్లిదండ్రులు = కొమారిక, కొలుపి కప్పరాజు

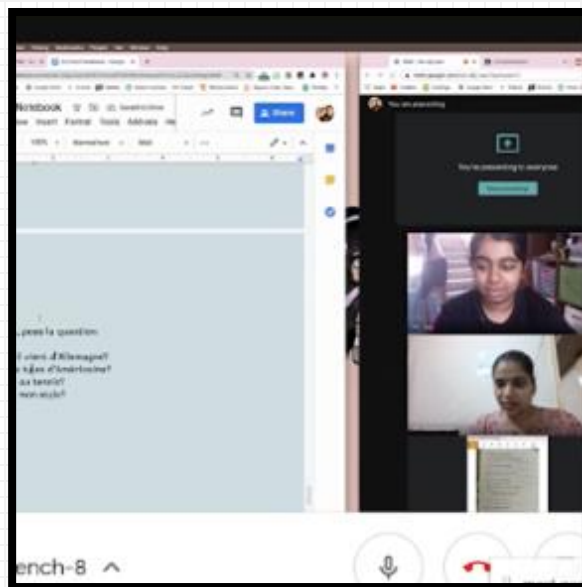
విశేషాలు

* సాహిత్యంలో పాటలు రాసినతి, చందస్సు, మోగం, ఛోతపం
యెడతైన నాదైలలో ప్రవేశించు. అందరికీ సులభంగా
అర్థమయ్యే విధంగా కథలు చెప్పుటం ఆయన
ప్రత్యేకత.

Splash Literati



Quiz Activity on Past tense -
Class VIIIB



Asking Questions-Hamsini
Ketaraju, Class VIIIB

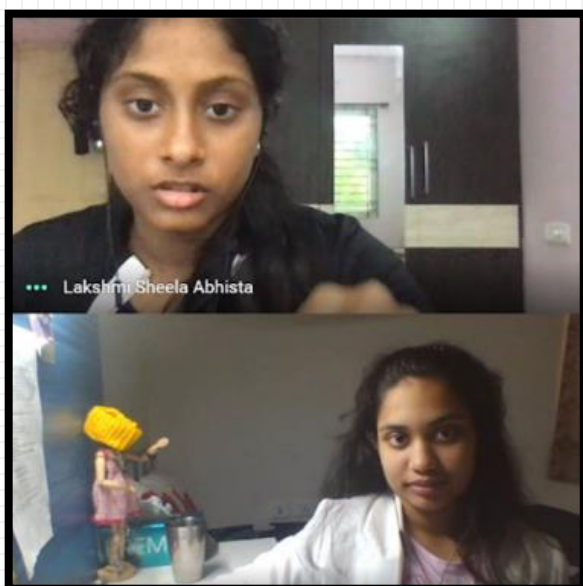


Activity on Past Participle-
Class VIII



Reading Activity - Happy
Journey - Class VIII

Splash Literati



Listening Activity

admirer aller + infinitif

This is practice set 1 of 95 in the **aller + infinitif** tense. Conjugate all forms of the verb **admirer**. Verify responses by clicking the check button below.

summary

verb:	admirer
translation:	to admire
verb type:	-er verbs
verb tense:	aller + infinitif
practice set:	1 of 95

je:

tu:

il/elle/on:

nous:

Subjonctif

Sauvons la Planète

Denis a un devoir à faire. Son professeur lui a dit d'écrire un petit article sur la protection de l'environnement.

Denis : Je dois écrire quelque chose sur l'environnement. Mais, je ne sais pas quoi écrire. Pauline, as-tu une idée ?

L'environnement

Quantum Collators



Concept Of Inertia -
Abhishek Kompally , Class IX

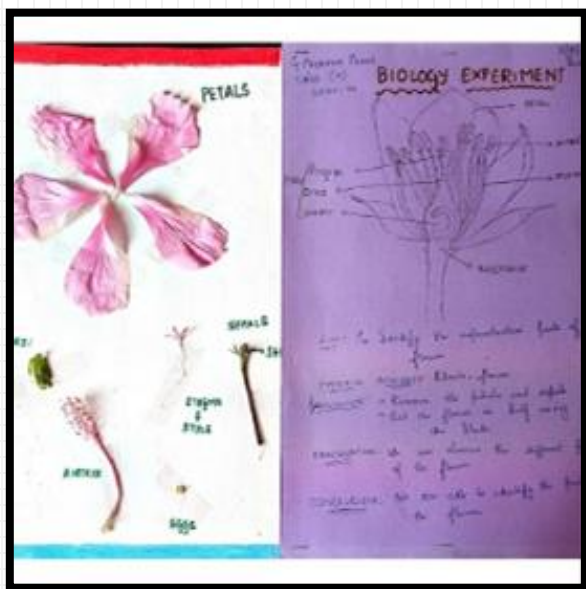


Concept Of Inertia -
Archit Jaiswal , Class IX

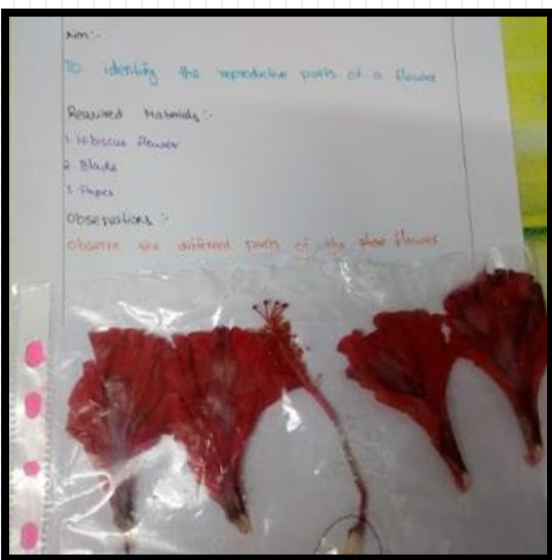


Class VI-B - Activity on the topic-
Saturated Solutions and Solubility

Quantum Collators



Dissection of a Hibiscus Flower -
Prerana Reddy class X

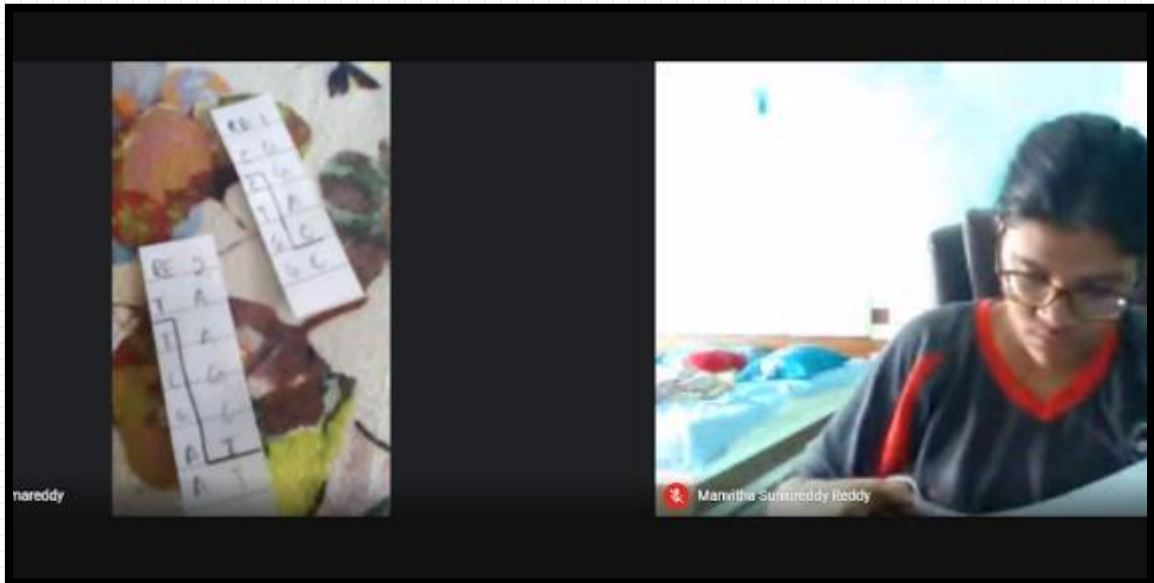


Dissection of a Hibiscus
Flower



Dissection of a Hibiscus Flower – Class X

Quantum Collators



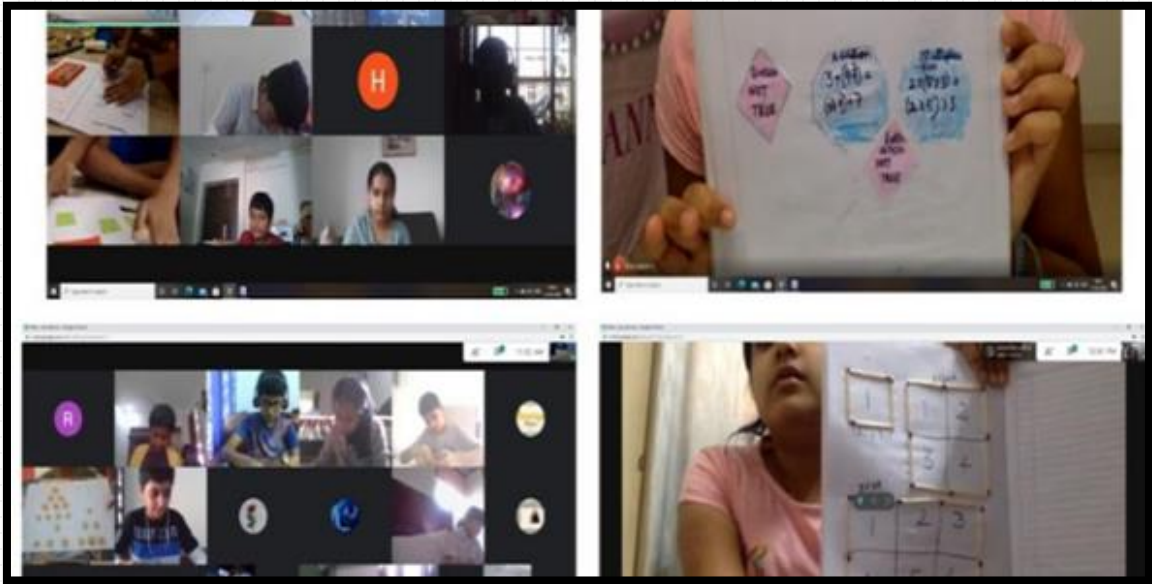
Biology activity on Paper Plasmid Construction - Ishitha Reddy and Manvitha Reddy (Class XII)

Students performed a Biology activity on studying different parts of plasmid vector and process of recombinant DNA technology where they

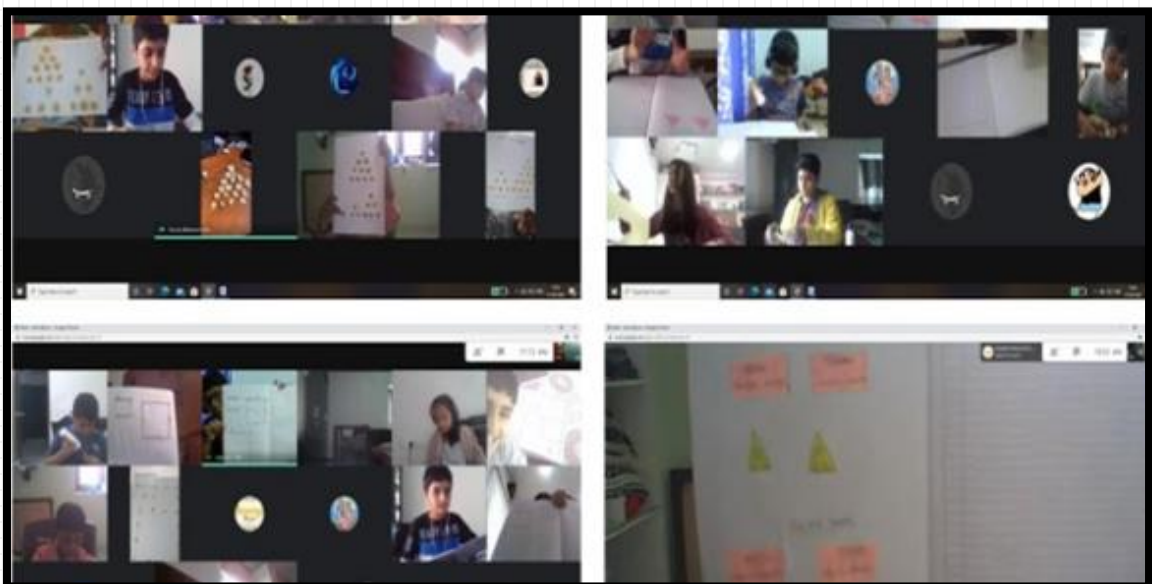
-

1. Made a sheet with genetic codes,
 2. Taped the strips together in any order (but make sure the letters were facing the same way).
 3. Prepared separate sheet of desired Genes for Insertion into Plasmid.
- Cut paper strips for restriction enzymes.

The Magic of Mathematics

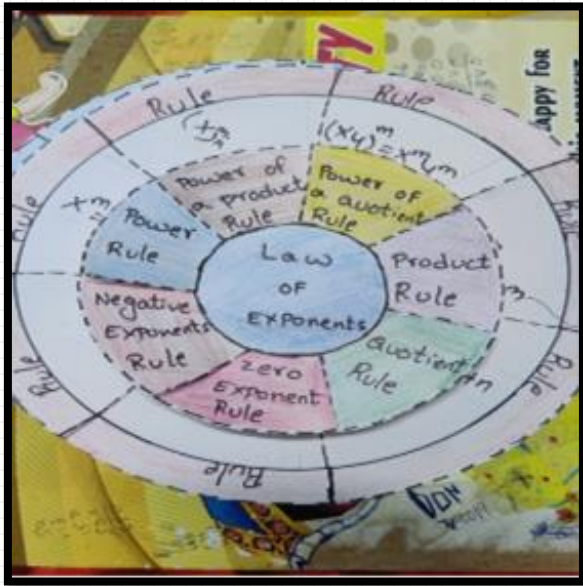


Activity on exploring Properties of Whole numbers - Class VIA

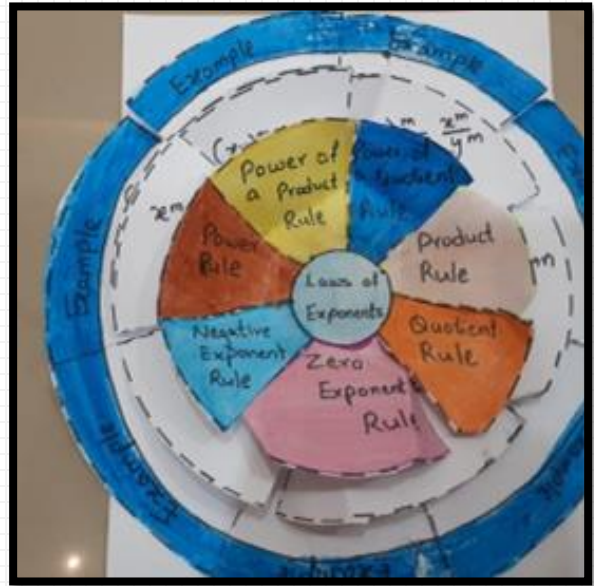


Activity on Properties of Whole Numbers - Class VI B

The Magic of Mathematics



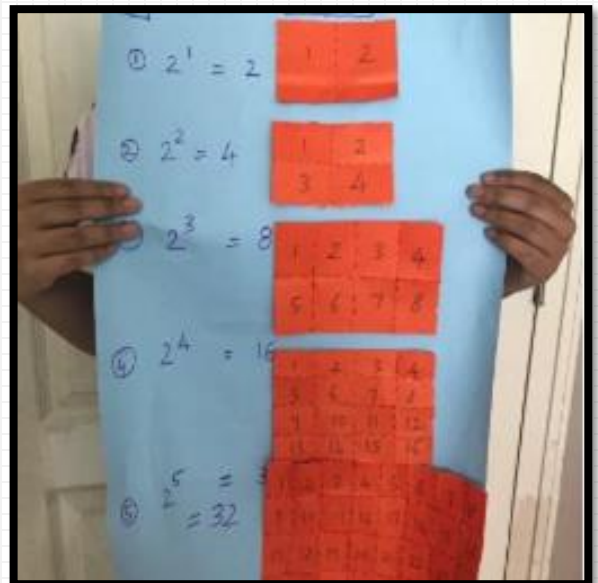
Activity on Laws of Exponents and their Applications - Keerthana VII-B



Activity on Laws of Exponents and their Applications



Activity on EXPONENTS BY PAPER FOLDING -Aditya Ratan VI-B

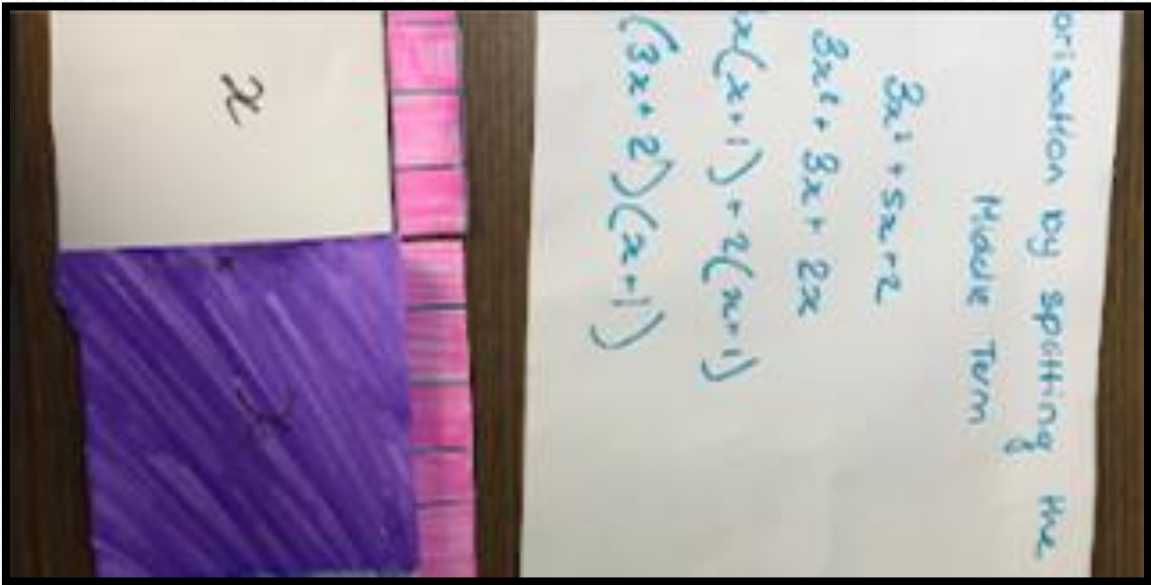


Activity on Exponents BY PAPER FOLDING - Sadhana Reddy VI-B

The Magic of Mathematics

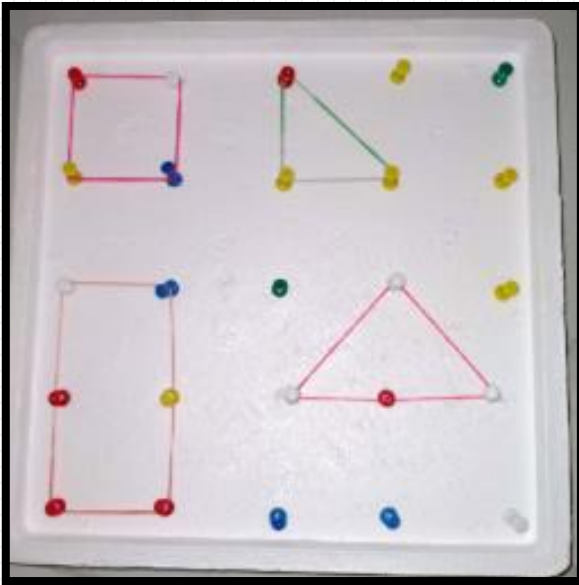


Aishika Reddy – Class VIIIB

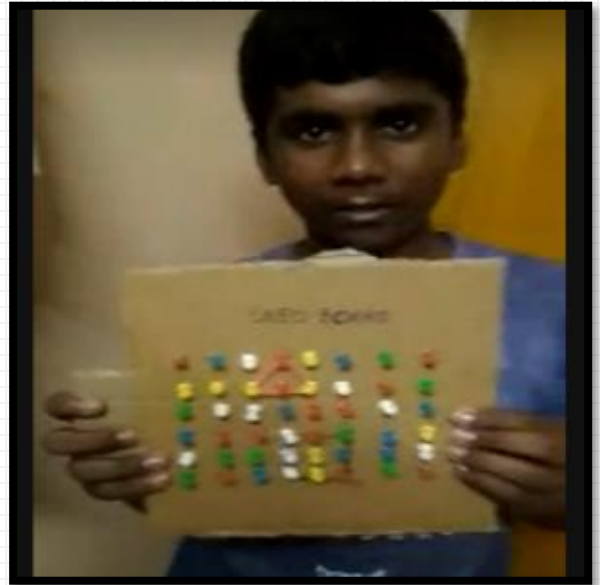


Factorization by Anika Verma – Class VIII-B

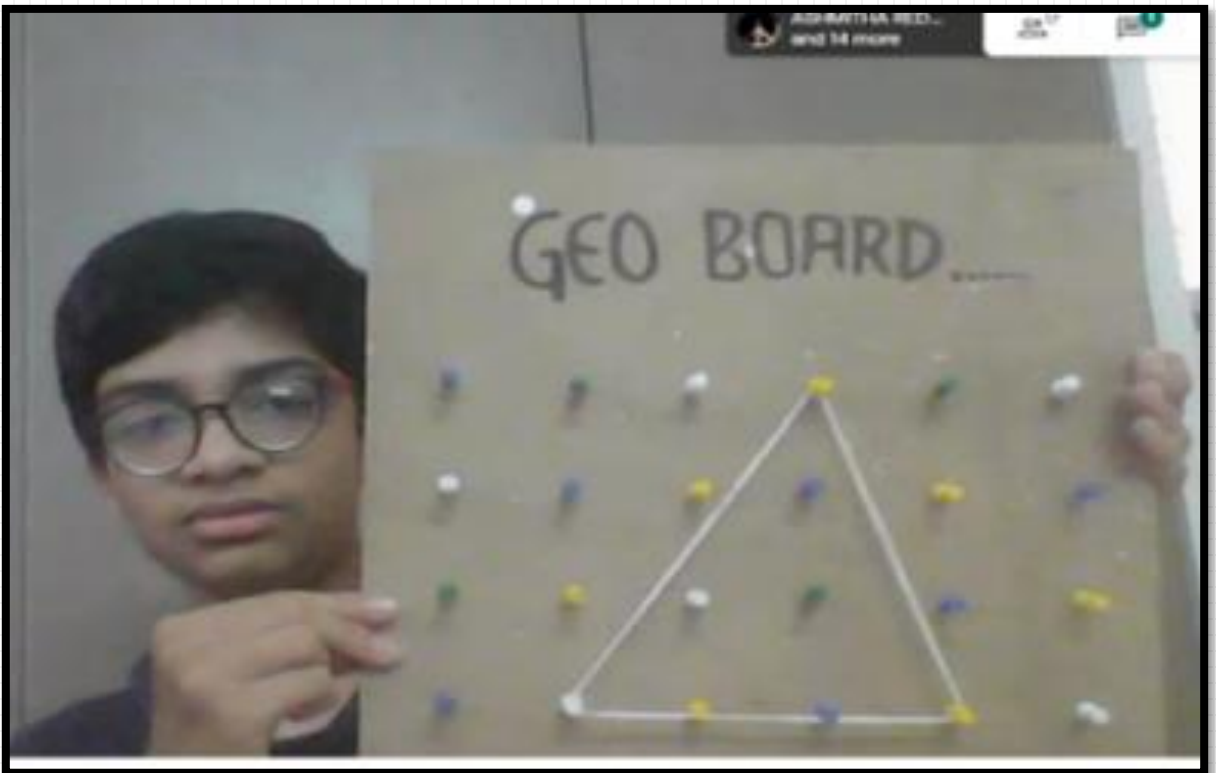
The Magic of Mathematics



Construction of a Geoboard



Sai Aditya - Class IX



Dheeran Reddy - Class IX

House of Humanities



Activity on Latitudes and Longitudes – Class VI-A



House of Humanities

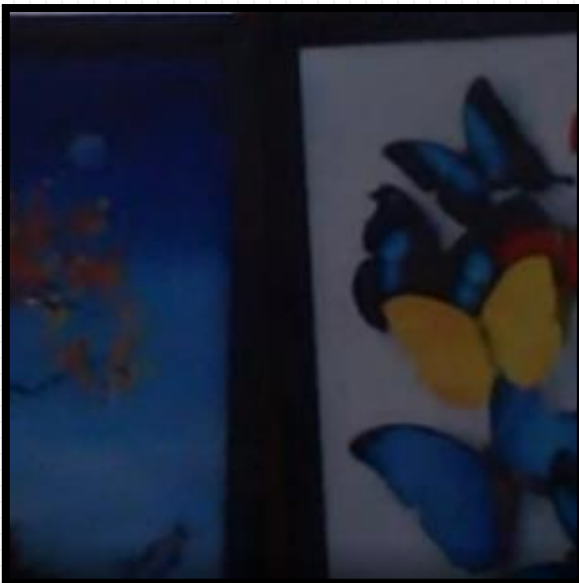
Role Play Activity on Medieval India- Towns , Traders and Craftsmen



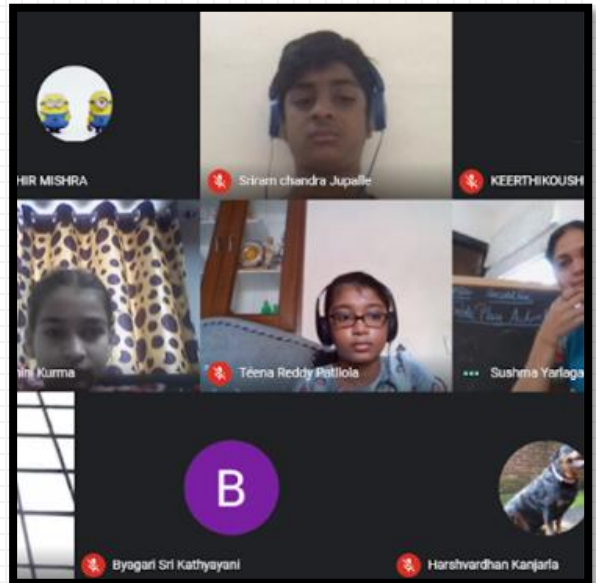
Shishir Mishra - Class VII-B



Kushal Puvvada - Class VII-B



Dhatrik Kakumani - Class VII-B



Class VII B witnessing the
Role play activity

The Upskill Clan

The Sense of Digital Exploration



Dheeran Reddy - Class IX



Praval Copu Reddy - Class IX



Shresta Reddy - Class IX

The Upskill Clan

THE PATRIOTIC EXPRESSION

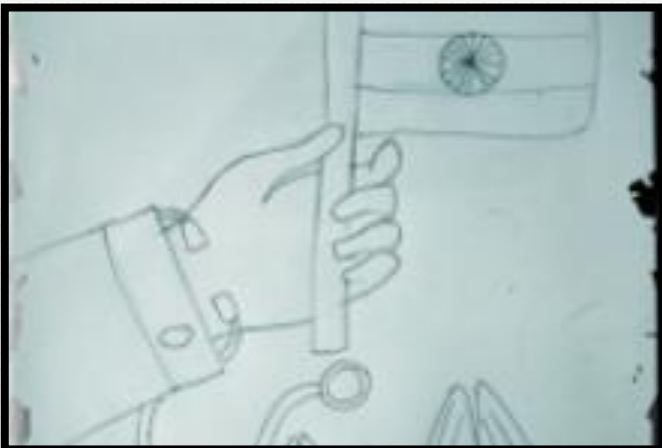


I mull over the outpour of sentiment, whether patriotism or nationalism. While playing with colours both manually and digitally, an emotion entered into the students' psyche through art, later, they were confronted with the question of why India had so many diverse cultures. They wanted to illustrate the pride and love they have for the country. When they started thinking about how they should do this piece of art, they just kept thinking, how and where is India today and it struck them. India is where it is today because of the people who have fought and died or the people who continuously serving the country. It's wonderful to see the students express these themes in art forms. Each piece is truly unique and thoughtful. They have shown how great their love for the nation is by expressing their ideas using different mediums like pencil, crayons, pastels, digital applications. Students developed the compositional skill in art which is essentially the arrangement of visual elements using various principles and techniques. It is often used to describe the overall design of a painting. A well-composed painting will intrigue and invite the viewer and help communicate the artist's statement. Learning digital art tools and methods will creatively and socially empower the entire spectrum of students within an increasingly media-centered culture, which are important components of contemporary art practice. Digital arts have many insights to offer about engaging with new medium in a critical, communicative, and expressive manner. It encourages designing, creating, and critiquing genres that connect to youth culture and engage students in the process of learning more actively. And finally in this very process of art making students developed their ability to observe and analyse the world more intensely which gave them the skills that build the foundation of critical thinking.

Debendra Kumar Sahoo

Visual Art Facilitator

The Upskill Clan - Class IX



The Upskill Clan- Class X



Sushruth Reddy - Class X



Dhanyatha Reddy - Class X

The Upskill Clan

CBSE e-painting competition

“Every Child is an Artist” said the famous painter Pablo Picasso and happiness definitely comes from dreaming, creating and expressing your thoughts by drawing and painting.

In keeping with the view, as a part of the campaign for ‘Swachhata’, a painting competition was held for classes 6 to 8 on 13th August 2020 by The Department of Drinking Water & Sanitation (DDWS) on eve of ‘Gandagi Mukh Bharat (GMB)’ campaign launch, a special weeklong campaign.

The DDWS, Ministry of Jal Shakti which is the nodal Department for Swachh Bharat- Gramin is establishing a state-of-art Rashtriya Swachhata Kendra (RSK) at Gandhi Darshan, Rajghat, New Delhi. The RSK is being set up as an experience center, which uses modern technology to chronicle India's Swachhata journey in a hi-tech edutainment format with a mix of indoor digital and outdoor physical exhibits.

The students participated in the competition enthusiastically and created many delightful paintings on the given topics. They depicted several aspects related to Gandagi Mukh Bharat in their paintings. It was wonderful to watch how little artists creatively portrayed such critical issues with insightful illustrations. The competition was an extravaganza for the little painters and the spectators; as their painting pursuits blended with the perceptions displayed on the painting sheet a future India full of infinite possibilities found an utterance.



Abhinav Veekshith Gandemalle VI-B

The Upskill Clan 'GANDAGI MUKT BHARAT'



Arjun Vundavalli- Class VI-A



Chanakya Gudapati- Class VI-A

The Upskill Clan 'GANDAGI MUKT BHARAT'



The Upskill Clan

ACTIVITY PLANNER

April-June	July-September	October-December
Street Play	Cricket	Dancing
Basketball	Skating	Swimming

LAB Activity on working with creating tables and lists in Web page Karthikeya , Mohak Jain - Class VIIIB

Cricket is a sport which is played between two teams. This is done by hitting the ball across the boundary. The area of play is a 30 yard circle inside the circle.

A. Wickets
B. Bats
C. Balls
D. Players

LAB Activity on working with creating tables and lists in Web page

State Wise Polpuation

	Adults	
	Male	Female
Uttar Pradesh	2,19,817	3,20,99
Bihar	1,90,155	2,30,20
Madhya Pradesh	3,20,999	1,13,90
West Bengal	2,90,444	1,59,93
Tamil Nadu	1,40,329	2,50,49

Formatting Data In MS EXCEL - Mustafa Ahmed, Class VIB

Activity Planner

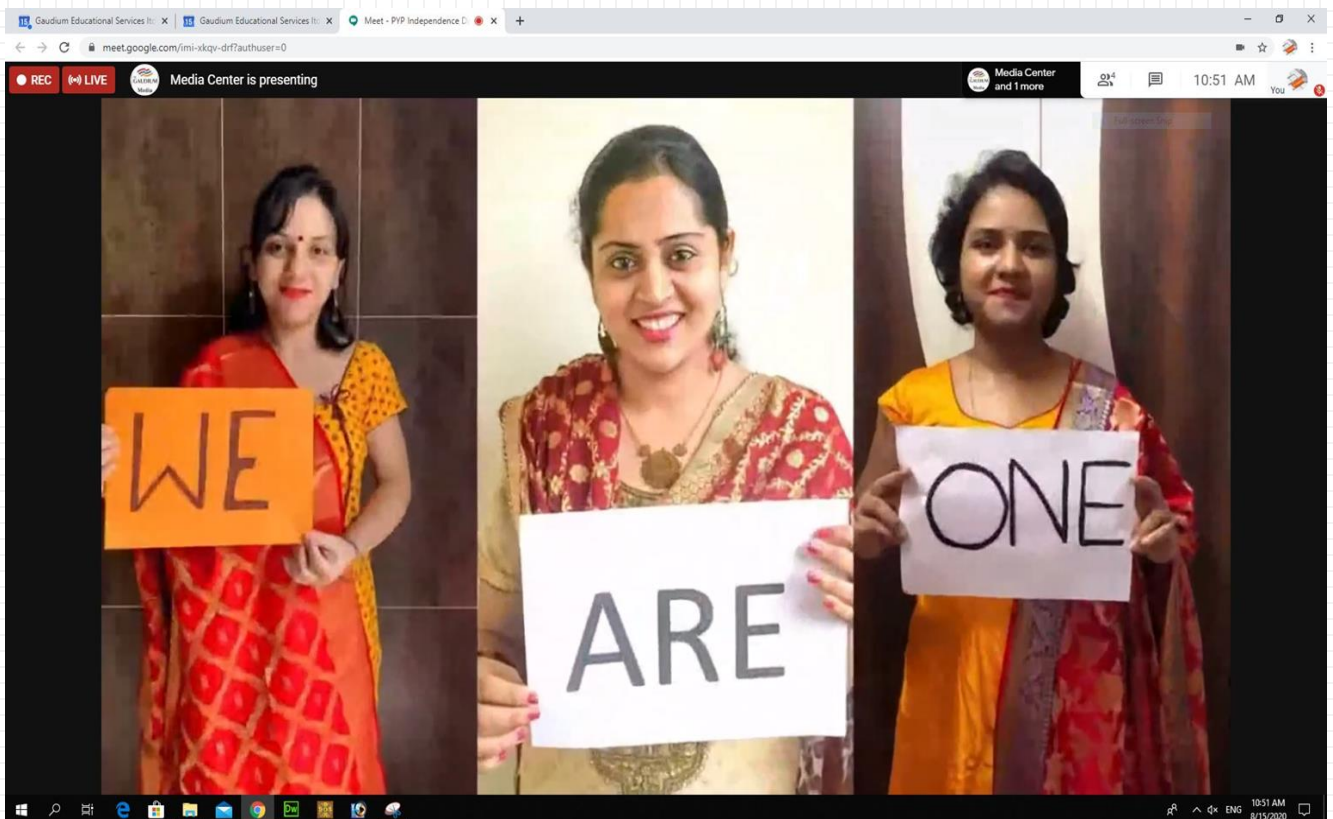
April-June	July-September	October-December	January-March
Street Plays	Declamation	Dance	Radio Show
Athletics	Kho Kho	March Past	

LAB Activity on working with creating tables in web page- Shashank Kadiyala, Class VIIIB

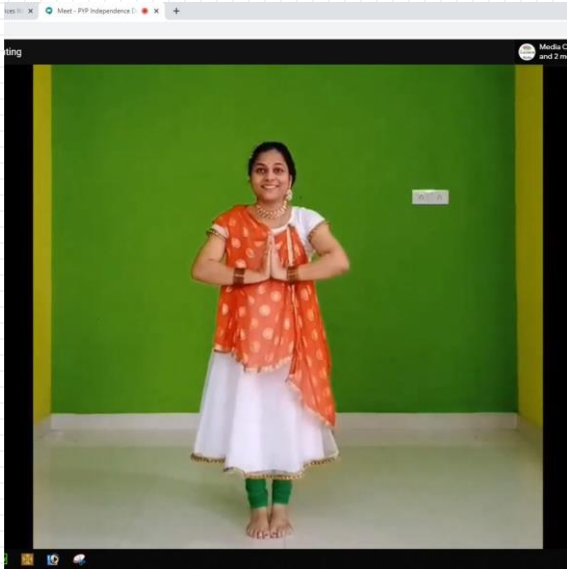
Events- PYP Independence Day Celebration

Paigam- Celebration of the spirit of Independence by PYP Art Department

The Gaudium School celebrated the spirit of Independence Day with 'Paigam', which was a spectacular virtual Independence Day celebration by the PYP Art Department on Saturday, 15th August 2020. It was live-streamed on our social media handle. The program was a splendid celebration put together by the creative PYP Art department teachers. The show was hosted by the PYP Drama teacher Mr Sandeep Sahu who moved the audience with patriotic fervour and story-telling of our Nation's journey. The Art teachers were captured live painting beautiful freedom-themed artworks. The mesmerizing dance performances by the Dance teacher and the melodious songs sung by the Music teachers captivated everyone and was hugely applauded by the live audience. The program concluded with all the PYP teachers and the team showing solidarity and support to each other and promising growth and love for our country, thus celebrating the Nation's Independence Day to the fullest glory!



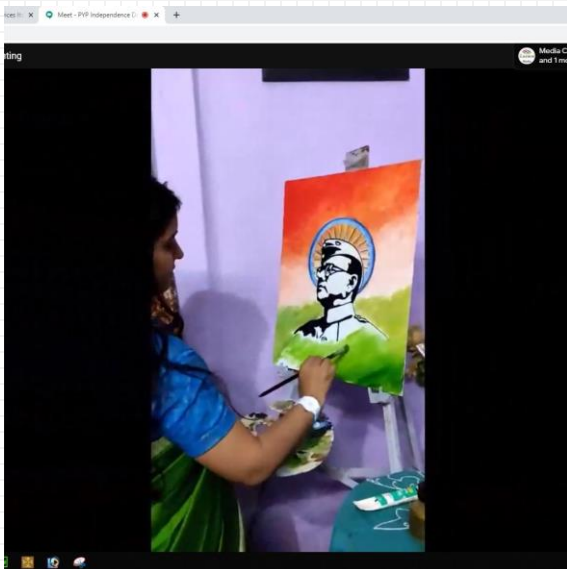
Events- PYP Independence Day Celebration



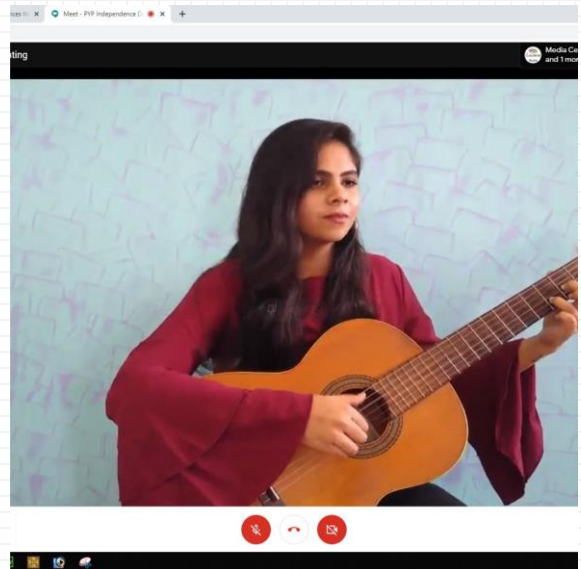
Dance performances



Musical performances



Live Art



Musical performances

Coming Up...Next Month

Date	Day	Event	Class
4th September	Friday	Teacher's Day Celebrations	Classes VI to XII
8th September	Tuesday	International Literacy Day	Classes VI to XII
14th September	Monday	Hindi Diwas	Classes VI to XII
21st September	Monday	International Peace Day/ World Gratitude Day	Classes VI to XII
28th September	Monday	Commencement of Term 1 Exams	Classes VI to XII

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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