



THE GAUDIUM PRISM

Cambridge International Edition

August-2020



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The Principal's Message



Shalini Singh Hamilton
Principal
Cambridge International & CBSE

Dear Parents & Geckos,

Greetings!

Holistic Development being one of the Five Pillars of the Happy Minds Model, we at The Gaudium are ensuring that the students are acquiring and excelling in their cognitive, intrapersonal and interpersonal skills even in this 'new normal'. The intellectual, emotional, social, physical, artistic, and creative development of the students is being taken care of with utmost passion by the mentors.

The regular virtual academic classes, strongly linked to the positive outcomes we value, are going on smoothly with teachers completing the syllabus so that enough revision can be conducted before the first term exam coming up next month. The corrections of the assignments are being shared with the students along with detailed feedback by the teacher. The study-lounge extends extra support to the students to get one-on-one attention from the subject teacher and clarify their doubts for the better understanding of the topic. The inclusion of the STEM programme with Science is making the syllabus interesting for our Geckos as they look forward to these classes.

Parallely, the extra-curricular activities of art, music, theatre, and sports have been keeping the students engaged with a productive break from study, helping them build their skills, and opening their minds to new interests and views.



The Principal's Message



Shalini Singh Hamilton
Principal
Cambridge International & CBSE

The formative e-assessments - Unit Tests were conducted successfully with students getting acquainted to the virtual way which is going to stay for some time. As we nurture the dream of holistic development of our geckos, parent-teacher interactions play a vital role in achieving this goal and hence the Con-Connect gives parents the insight not only into the academic achievements of their child but progress in other areas as well. Parents were appreciative of the way academics and activities are going on.

The Wednesday assemblies and the two events held recently, Independence Day and Graduation Ceremony, are providing opportunities to the students to actively participate and showcase their talents while the mentors ensure that the students are happy, involved and able to perform to their potential. The pastoral care offers a platform to the class to share their emotional and social concerns with the teacher as he/she promotes the wellbeing of the students. Maintaining student portfolio and writing reflections has become a part of curriculum for our geckos.

The sessions conducted by the School Counsellor and the Career Counsellor are well received by the students and parent community. The special Con-Connect with the parents and students of the board going batch - IGCSE Grade 10 is a joint venture to ensure that our geckos give their best.

It is our constant endeavour to work towards the holistic development of our students and with your support we aim to make a difference in the lives of our dear geckos.

Stay home! Stay safe! We shall overcome!



When passions are smouldered on the flame of determination, awards and accolades follow suit.

We take great pride in sharing that our Cambridge International and CBSE Principal, Ms. Shalini Singh Hamilton, the rock-strong force behind the burgeoning ardour of the segments, has been conferred with the 'Most Admirable Principal' award for Excellence and Leadership in Education by the 'Golden AIM Awards' .

The award nominations are a result of scrupulous care and extreme diligence of the much-revered jury, consisting of senior professionals across the country, undertaking an intense research process to name extraordinary individuals committed to the cause of education. Our visionary Principal's spirit and character endears her to all, and it is an achievement most deserving to be merited under a felicitation criterion .

While Ms. Shalini Singh Hamilton is not an individual who dwells on recognition for her endeavours to build a legacy wherein the future rests, but the award is definitely a cause for us to celebrate. For a person of her calibre there is no stopping at a single award, we foresee that a lot more will soon follow. Nonetheless, we are quite overtaken by pride for her unique achievement and all we can say is a warm thank you for manifesting The Gaudium School ideals in this masterstroke of genius.

The Coordinator's Message



Dedication and August

The term “AUGUST” is apt and synonymous for the events celebrated in the August month at THE GAUDIUM. Be it the academic assessments or the 74th Independence Day celebrations or the first Graduation Day celebrations. And, then, add to the fact that all of these happened smoothly on the virtual platform.

Some people believe that tremendous talent coupled with a winning attitude can make you succeed in your endeavours, but a winning attitude demands determination, which people may be in want of. “Real leaders are ordinary people with extraordinary determination.” This was emphasized by our Chief guest Mr. Rajeev Williams in his Speech on the Independence Day.

Determination, or the lack of it, can become extremely crucial in the overall success or failure of a person's efforts. Unfortunately, determination is not something that comes easily to most people. To be truly determined, a person must first be passionate about what they are doing. Passion, however, is only the first step towards resolution and determination. One must have a clear goal in mind and be willing to do anything to achieve the set goal.

Life always seems to present us with innumerable challenges and problems. It throws left hooks when we were expecting right ones; it gives us apples when we desire oranges; it even presents us with seemingly awful surprises that we weren't expecting, and it bloats us with unresourceful emotions that tend to tie us down to a life of mediocrity and unhappiness. But, Never give up !

“It does not matter how slowly you go as long as you do not stop.”

Sunitha Indukuri
CAIE COORDINATOR



Dear Readers,

Welcome to the August-2020 edition of The Gaudium School newsletter!

This month we wear the colours of independence with pride and chase those moments in our classrooms when the beauty we see in joyful learning permeates our hearts and shows in our smiles. Personally, I believe, there is no greater source of liberation than when imagination runs wild and treads on a path of self-discovery. At The Gaudium School, we commit to the cause of self-discovery. Sometimes on lazy evenings, as I sit back and reflect on some luxuriant classroom time with our Geckos, the indulgent conversations of their family tours, their gaming fervour or what's trending on Instagram, matters completely untarnished by adult complexities, but definitely worth a thought! Times are changing and our kids sure want us to hold their hands and be guided along. The old-school thought of '*like father, like son*' is making way for '*from the son to his father*'; so, while we implore our children to break free of the ramshackle philosophies, the onus of embracing the newness, in all its entirety, is on us. The generation is ahead of their times and we have a lot of catching up to do. This acceptance for me is the true joy of learning.

The current drifts, in every aspect of classroom technique, is a seamless example of embracing change. Metamorphosis, I establish, is the right word to describe the experience of uprooting the sprawling 27-acres of school environment to fit in a cosy corner of our homes. It wouldn't be too adventurous a claim to say, this is an evolution in the history of mankind that happened in the shortest recorded time. Thus, with every passing school day we bask in the glory of our victory, victors in the cause of learning. While we transcend these knowledge milestones, we urge you to be crusaders in our cause; for every learning journey has the possibility of sparking something deep within us and we wish for its flames to ignite thought and action all around us.

Stay safe, stay connected and let learning reign supreme!

Ms. Ratna Das

Editor &

English Language Facilitator



Nestled in everlasting bliss

"Please take a cut in salary, and don't complain if the salary comes late."
Across the globe, innumerable teachers and staff working in private schools have been going through this currency crunch along with the Covid crush. However, being a believer of a higher power, I decided to test fresh waters during the pandemic; a search for a better tomorrow.

Rarely did I realise that at this rock bottom time, my new employer- 'The Gaudium School,' would knock me off with surprises. The initial experience was when I noticed an extra amount in my first salary slip. On enquiring, it was notified that the school credited extra cash for teachers' internet expenses! The second jolt arrived in the guise of an email informing that every staff is insured to a 3 lakhs Covid coverage policy!

When every institution is trying to cut corners, TGS has in reality materialized the meaning of "Gaudium" - "the joy, delight or gladness." Its elevated outlook has always been the very backbone of its identity. Gaudium is in the truest sense a compassionate fountain that jets out core values of appreciation, compassion and humility.

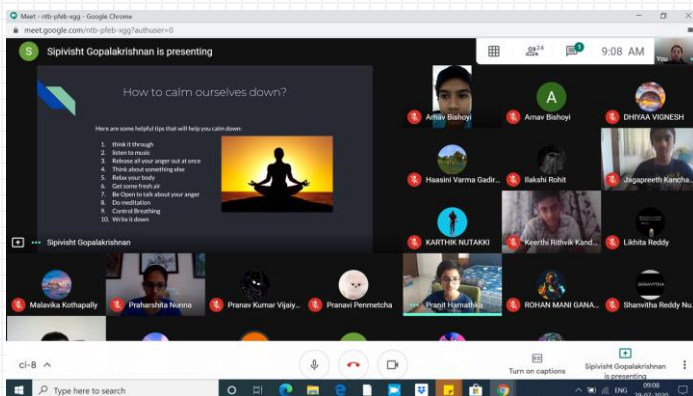
I thank the eternal power who has been instrumental in pivoting my journey to an abode where everyone is on the same team, working towards the same goals- goals of excelling in the roles we undertake carrying an everlasting smile on our face. For *"Compassion is to look beyond your own pain, to see the pain of others"*

Mr. Karuppasamy K

Mathematics Facilitator

The Five Pillars

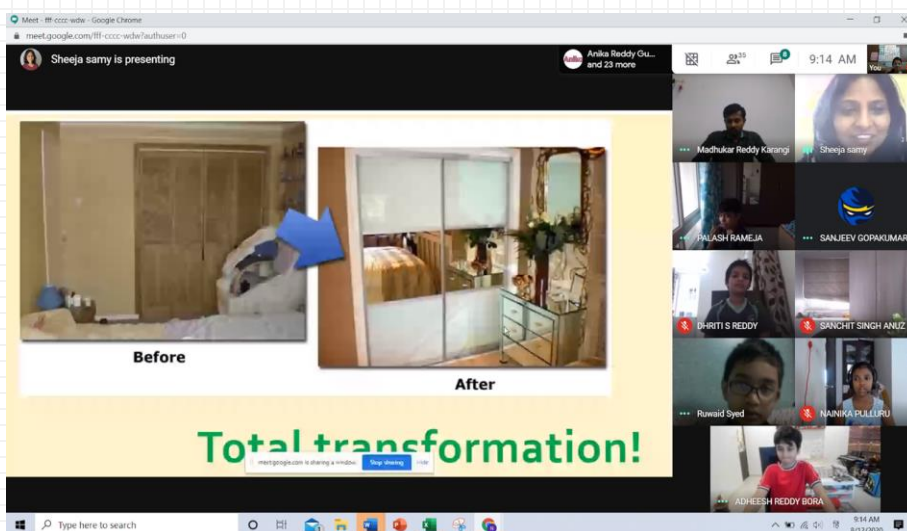
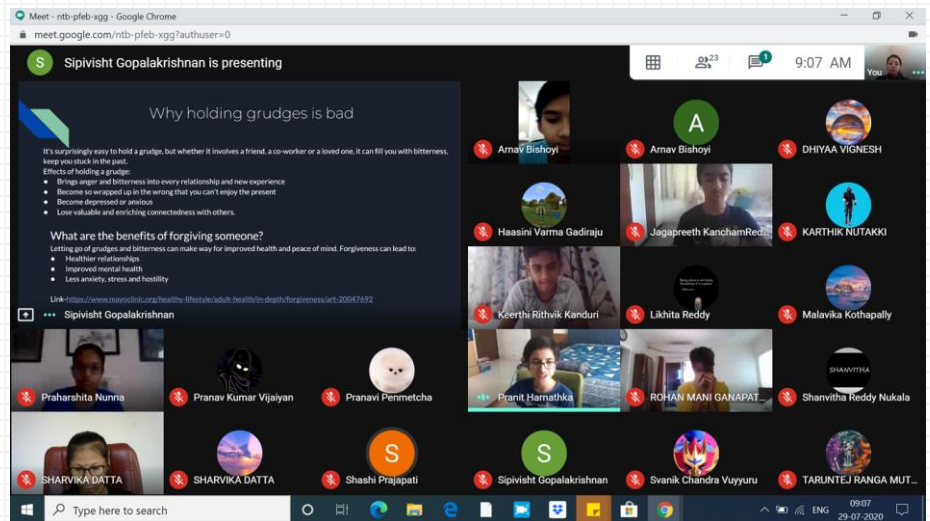
Holistic Excellence	E-assessments, Reflections, portfolio building
Core values	Assemblies on Respect: Respect for others, phatic communion, Anger management
Stake Holders connect	Con Connect, Parent Teacher Student Conference, Independence day celebrations
Mindfulness & Wellbeing	Sessions by counsellors, Meditation during assembly time, National sports day
Global Leadership	Students participation in Independence day, MUN, Collaborative learning, Peer learning



The Congregation of Calibre

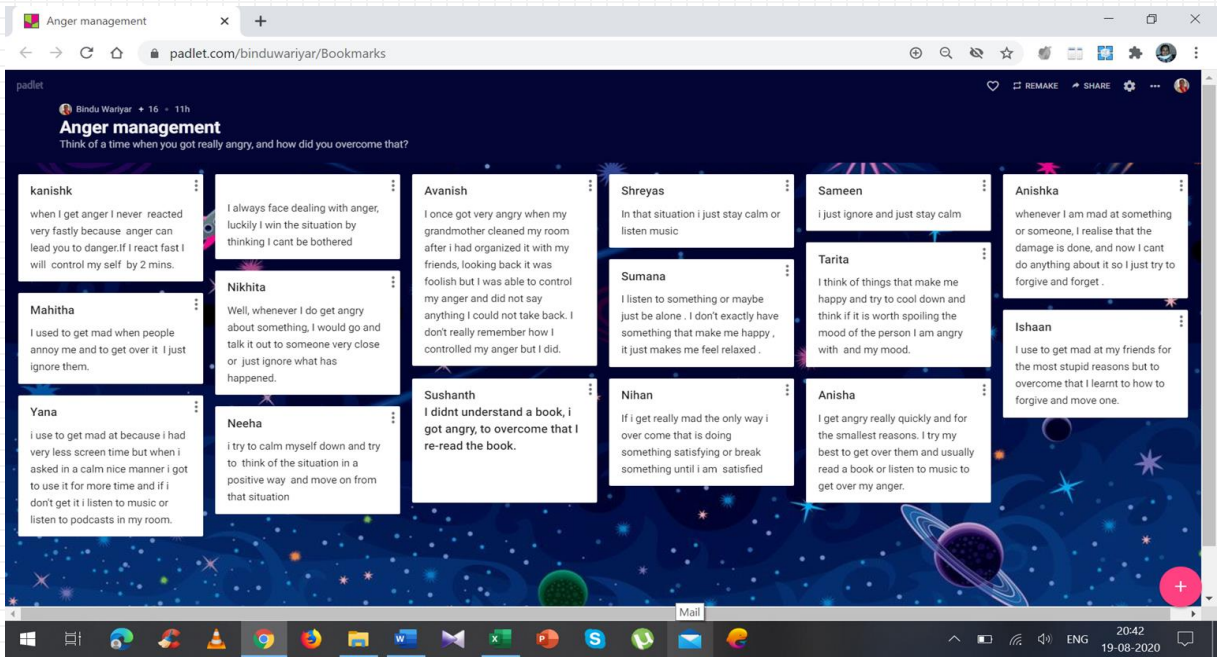
It is so rightly said - 'It is only through the power of association that those of any calling exercise due influence in their communities'; morning assemblies during the virtual classes are increasingly transforming into a platform to associate and build connections that reinstate the five developmental pillars of the Gaudium and the student learning profiles. Replete with mindfulness activities, motivational discourses and candid conversations it is widening the vistas of knowledge for the students and teachers, alike.

Class- Grade 8 Assembly Details:- Core Value: Respect



Class- Grade 6 Assembly Details:- Core Value: Importance of Change

The Congregation of Calibre



Class- Grade 7
Assembly Details:-
Core Value: Anger management



Class- Grade 7
Assembly Details:-
Core Value: Accepting NO

The Congregation of Calibre

The assembly by the **Grade 9** students of the Cambridge section again came with some of the old adages that we were taught in our schools. We all knew that the virtual platform will not allow a smooth running of the assembly presentations. However, our geckos finally took the cue of collaborating and not just connecting to come up with a very able and honest assembly presentation where they demonstrated different attributes that help someone to inculcate the core value of respect in their personalities.

Under the leadership of two of their own classmates, the geckos of C19 recorded their own acts at home which itself was commendable, and then they morphed all those videos into one and presented during the assembly time. This made the presentation seamless and easy to understand. In fact, this could be a norm during the virtual assemblies across the world and I am proud to say that the geckos at their tender age are quite a set of trendsetters.

Bindu Wariyar and Prithvi Sinha
Mentors of Grade 9

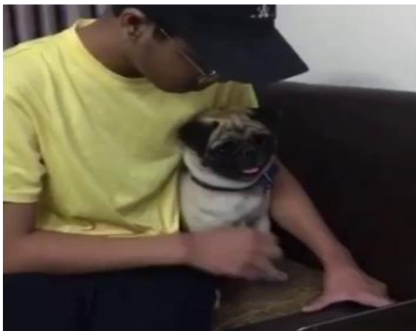
Anisha, the one who values time.



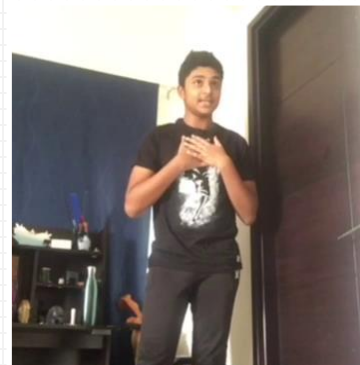
Mahitha, the fortune seer



Ishaan, the good samaritan

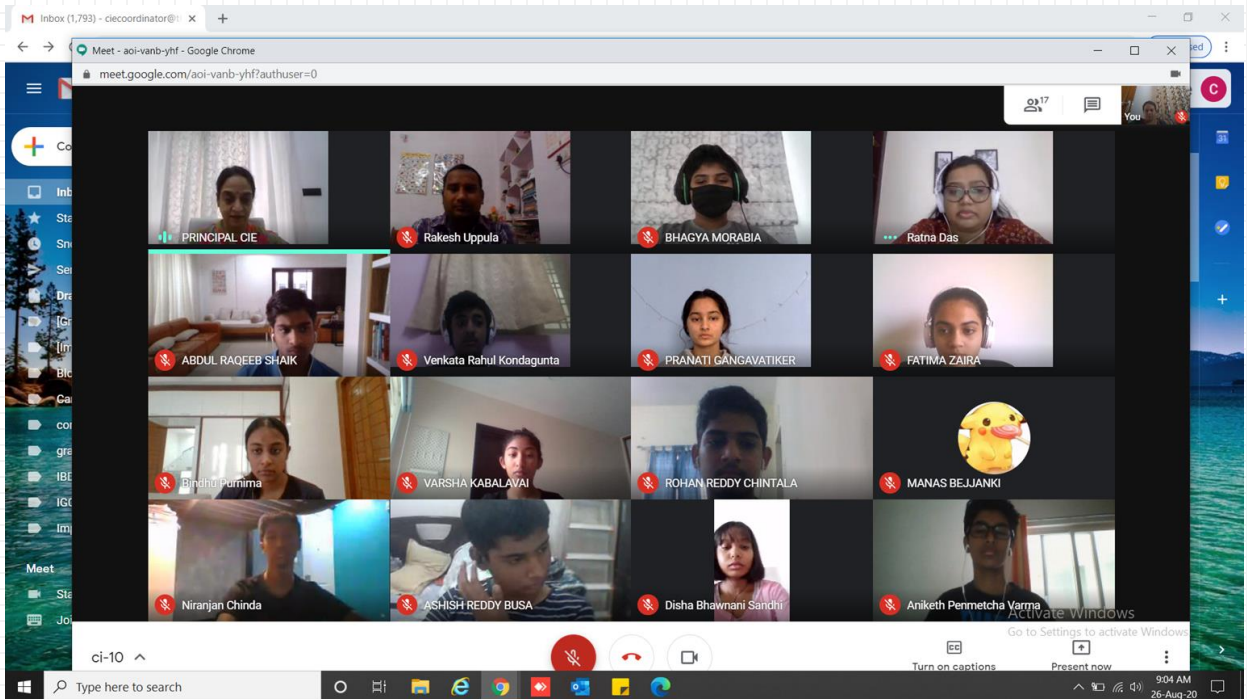


Avanish, the good parent



The Congregation of Calibre

The Principal addressing Grade 10 Geckos on being regular and punctual to classes



The Congregation of Calibre

Yoga- The Ultimate Healer

What is yoga? Yoga is a group of physical, mental, and spiritual practices or disciplines which originated in ancient India. Yoga is one of the six Āstika schools of Hindu philosophical traditions. There is a broad variety of yoga schools, practices, and goals in Hinduism, Buddhism, and Jainism.

Yoga's incorporation of meditation and breathing can help improve a person's mental well-being. Regular yoga practice creates mental clarity and calmness; increases body awareness; relieves chronic stress patterns; relaxes the mind; centers attention; and sharpens concentration.

Other physical benefits of yoga include:

- increased flexibility.
- increased muscle strength and tone.
- improved respiration, energy and vitality.
- maintaining a balanced metabolism.
- weight reduction.
- cardio and circulatory health.
- improved athletic performance.
- protection from injury.

In the current situation, yoga, meditation and breathing exercise can help fight corona virus. Breathing exercises help rich and good oxygen to enter our lungs. This exercise is termed as Pranayamam; the ultimate weapon to fight against covid 19. If yoga is a regular activity in a person's life, it will provide many helpful outcomes.

Tanush Potturi

Grade 6B



A magical power resides in words. There is power in being able to articulate, express, explain or describe using this magical potion. Our language classes progressively strive towards strengthening the charm, infusing linguistic empowerment into the Geckos.

Eruption of Emotions!



A more meaningful engagement with the language than a simple gap-fill exercise to describe emotions and feelings. Students use “Seesaw,” a creative tool to take pictures, record their emotions and capture their learning in a portfolio.

Beyond 'Bonjour' !

Considéré comme une langue romantique, la langue française est une langue qui prend une ampleur énorme dans le monde d'aujourd'hui.

Quelques faits de la langue française :

- Langue officielle de la France depuis l'année 1539.
- La langue est originaire du Latin.
- Une des six langues officielles de L'Organisation des Nations Unis [ONU].
- Environ 45% des mots anglais sont empruntés de la langue française.
- C'est une langue parlée de plus de 200 millions de personnes dans le monde.
- C'est la langue officielle de 29 pays.
- La prononciation du français varie de régions en régions en France.

Quelques avantages de cette langue :

For jobs

Aujourd'hui le français peut être utile au travail. Quand les entreprises fusionnent, les patrons préfèrent embaucher des employés qui parlent plus qu'une langue.

Travelling

Connaître cette langue vous donne l'avantage de voyager et de vous retrouver dans un pays francophone - demander le chemin, acheter des cadeaux pour des amis, comprendre le guide francophone, entre autres.

Learning a culture

Apprendre une culture de la bourgeoisie - la culture francophone avec ses escargots, ses croissants, sa manière, son vin, ses croissants, sa pâtisserie et ses pains mais surtout ses fromages, qui dépassent plus de 350 variétés.



L'écoute – les enfants écoutent une cassette ou un podcast et apprennent à répondre aux questions.



Le visuel, l'écoute et l'oral – les enfants visionnent des vidéos pour analyser des situations et discutent dessus.

Visual, listening and speaking – students watch videos. They analyse situations and discuss in French.



Listening skills – students listen to an audio and focus on key words to enable them to answer questions set for that task.



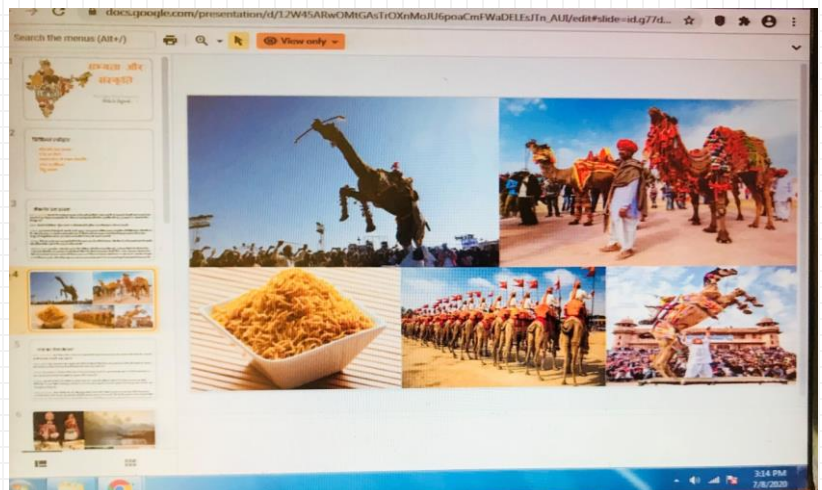
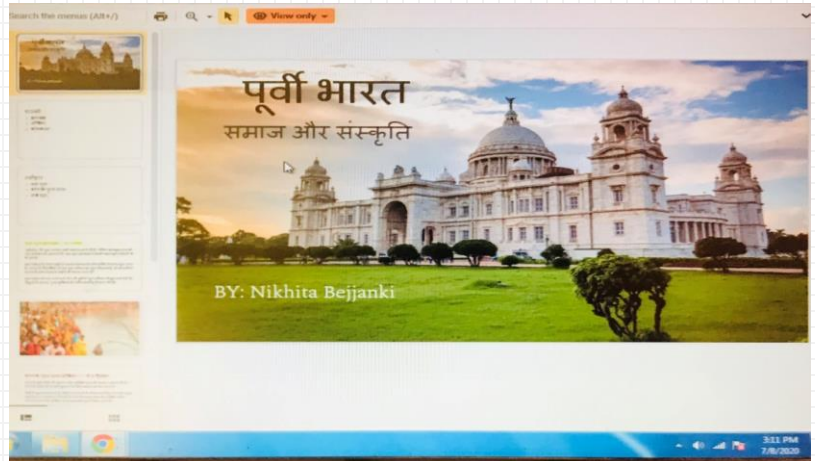
Des jeux interactives – quiz / histoires

Interactive games – students participate in interactive games as formative assessment and read aloud activities to improve their pronunciations and vocabulary. The above was a Kahoot Quiz done.

रचनात्मक कार्य प्रणाली

छात्रों को कक्षा में समाज और संस्कृति विषय पढ़ाया गया जिसके पश्चात् छात्रों ने स्वयं पीपीटी बनाई तथा उसका प्रस्तुतिकरण कक्षा में किया। जिससे उनके अंदर सृजनात्मकता का विकास हुआ। साथ ही साथ वह अपनी भारतीय संस्कृति से भी अवगत हुए।

कक्षा-
नौवीं



स्वतंत्रता दिवस से संबंधित हिन्दी कक्षा में विद्यार्थियों द्वारा किया गया क्रिया कलाप

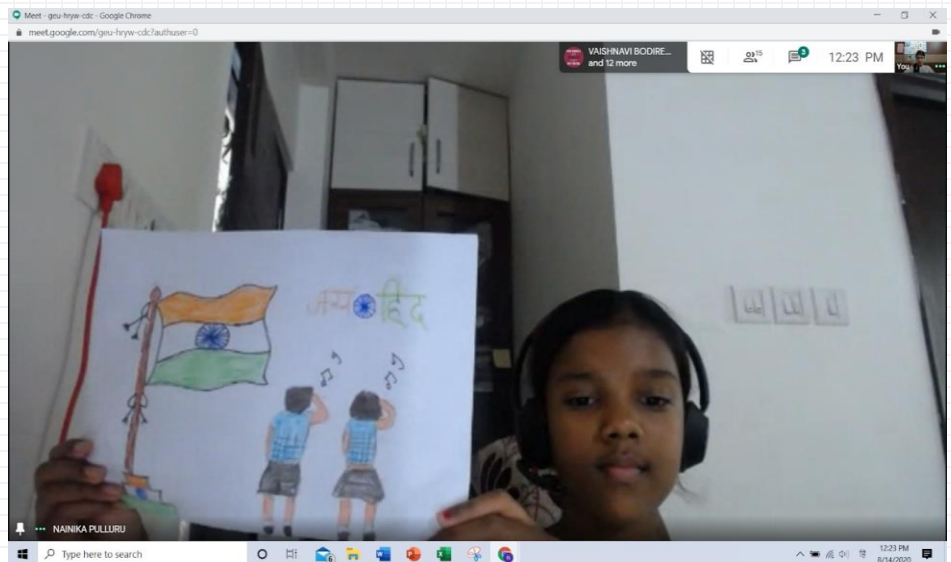
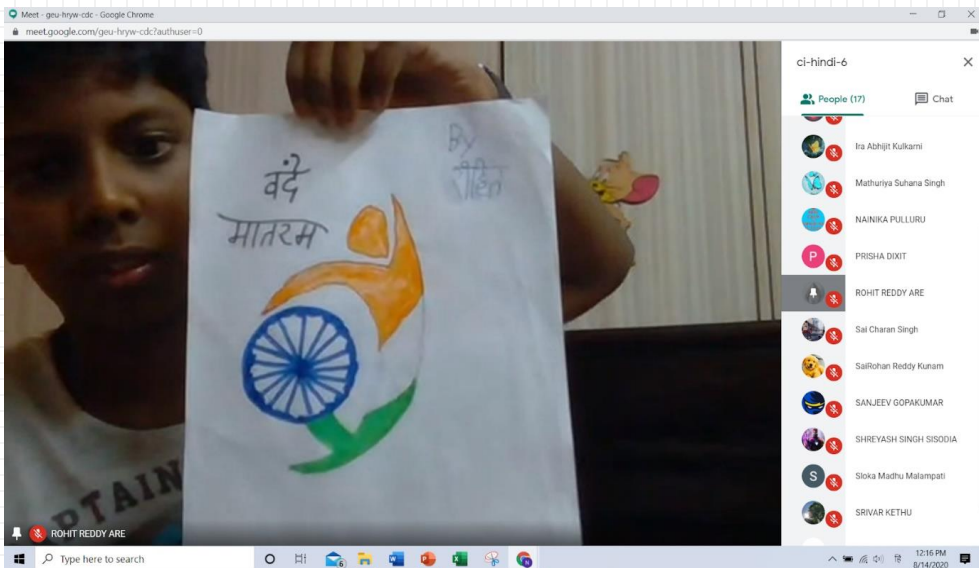
रचना करने की क्षमता – छात्र ने अपनी गतिविधि को बहुत ही सुंदर ढंग से रचना की है।

समग्र प्रस्तुति की योग्यता – छात्राओं ने प्रस्तुतिकरण बहुत ही रचनात्मक और कलात्मक ढंग से किया है।

विषय - वस्तु से अनुकूलन – छात्र ने सभी विषयों पर एकाग्रचित होकर, समयानुसार, विषय - वस्तु के आधार

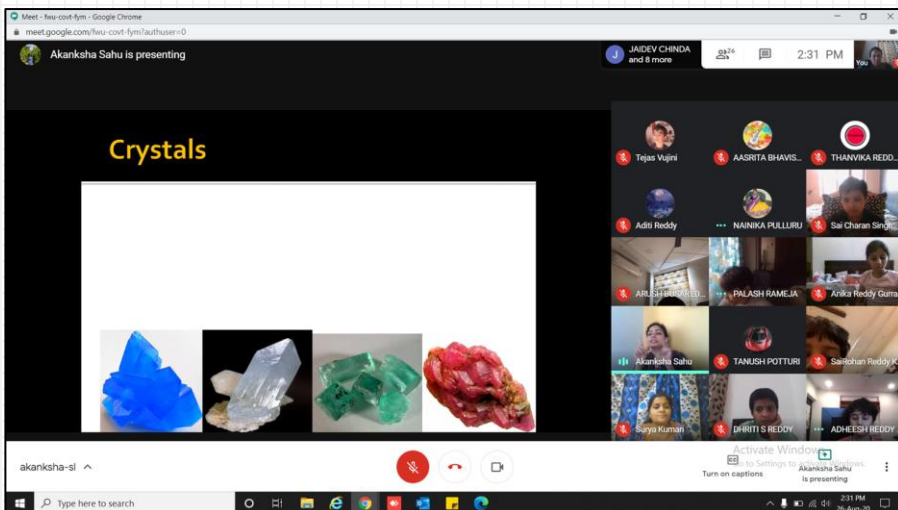
पर अपना कार्य प्रस्तुत किया है।

आंतरिक मूल्य (CORE VALUE) - छात्राओं ने निर्भरता, निष्ठा, ईमानदारी, समय का अनुशासन, प्रेरणा, आदर करना, दूसरों का सम्मान, देश भक्ति की भावना का विकास आदि।

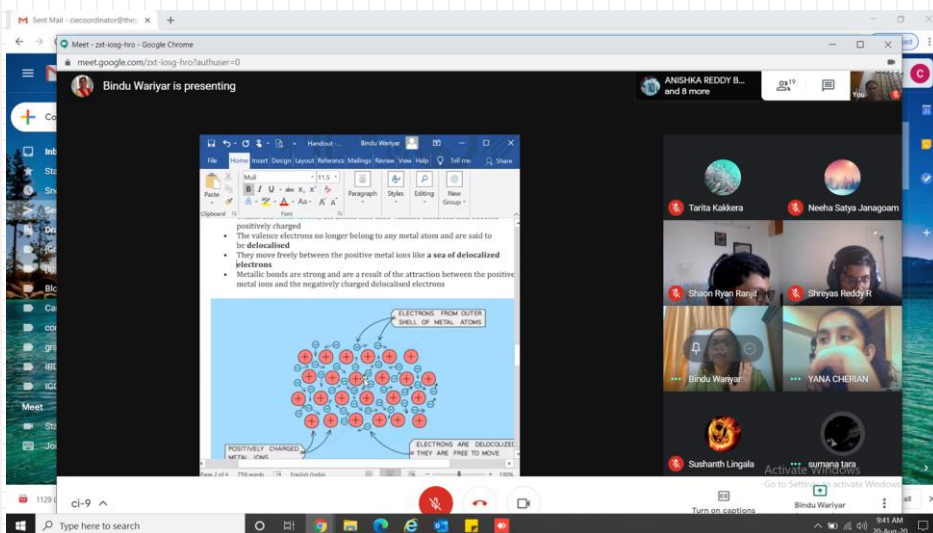


Quantum Collators

Since time immemorial the human race has chosen to wonder, and that has been the seed of science. In our science classrooms we undertake the expedition of wondering about things around us, till we reach a point where they become gateways for wonderful discoveries. Inquire, Investigate and Infer that's our mantra for success!



Collaborative learning on 'The Earth' by Grade 6 students



Electronic configuration - Grade 9

GRAPH OF LEARNING

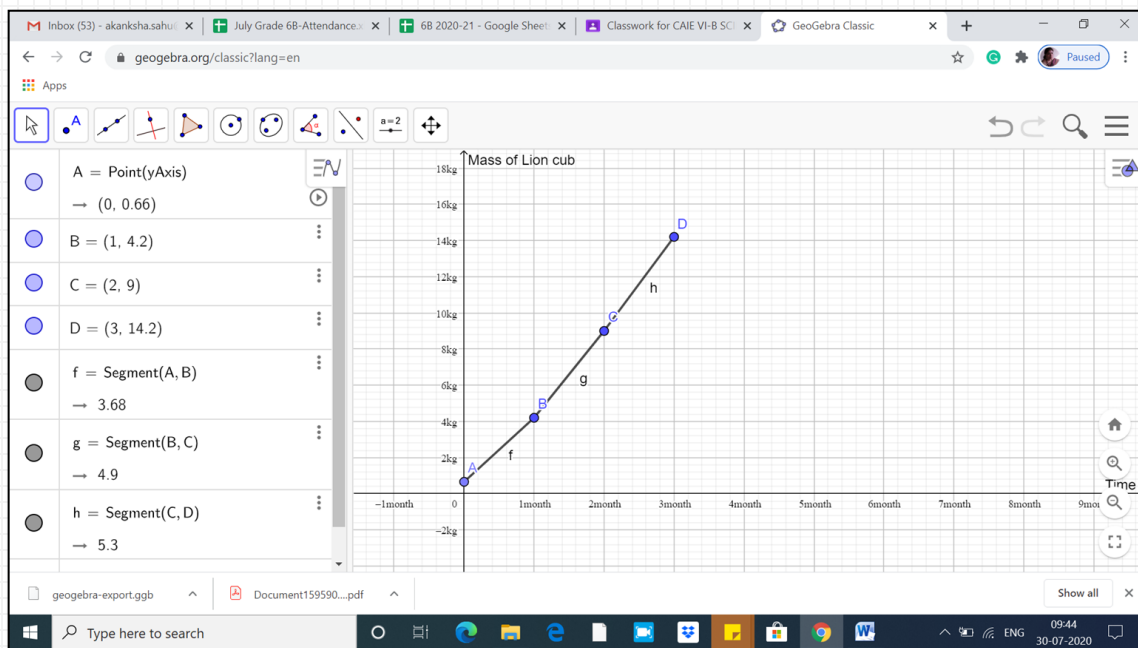
In Cambridge science along with the physics, chemistry and biology an important area of evaluation is scientific inquiry. Scientific inquiry involves keen observation, raising questions and finding the answers to those questions by performing scientific investigations.

While teaching science we teachers at The Gaudium School focus on conceptual knowledge as well as inculcating the scientific inquiry skills in the students right from grade six. Students also learn scientific reasoning by processing and evaluating primary and secondary data. Having a basic knowledge of statistical tools is crucial in data handling. Some concepts in science can be understood better if the changes are measured and presented duly. We encourage students to learn using and analyzing data in the form of tables, charts and graphs. We are well aware of the limitations of virtual classrooms in explaining such complex topics in class, so we have taken the help of the amazing apps and websites freely available for teachers and students online.

We have used an app called Geogebra to make our students understand how to draw and analyze the line graphs. Students also used various features of MS-Excel and Meta-chart app to present the data in the form of tables and charts. Our tech-savvy students came forward and helped us to make our class more effective and meaningful. Someone aptly said- "In learning, you will teach and in teaching, you will learn"(By Phil Collins).

Akanksha Sahu

Science Facilitator



Quantum Collators

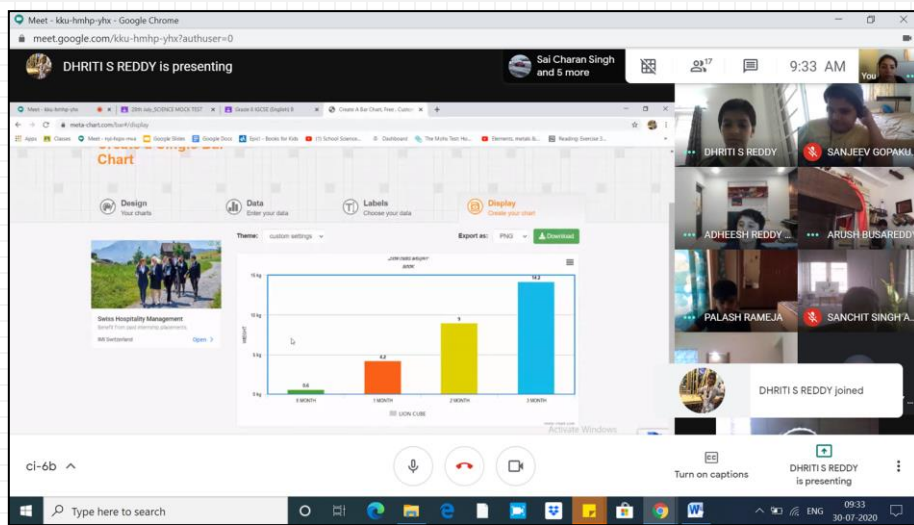
Student Reflection on the usage of various apps related to data analysis-

Geogebra allows you to draw tables, plot graphs, do geometry, and much more! It is easy and comfortable to use and has various tools all of us can operate. Geogebra even has a classroom, where you can learn almost anything!

Another such tool is MS Excel, Excel allows you to make tables, analyze data, make spreadsheets and do so much more! It allows you to visualize and interpret the data and is also very flexible. We have also used these in the classroom, for analyzing the pattern of growth and analyzing scientific experiments data.

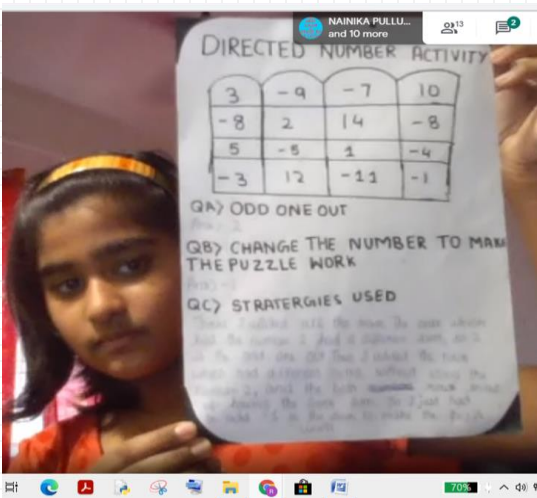
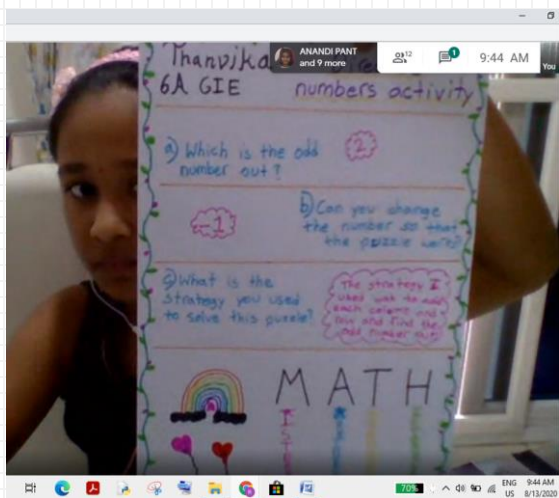
These applications have helped us a lot in learning more and learning better. We like the way our teachers use these applications to teach us more, and I hope we can extend the use of them!

Vaishnavi Bodireddy
Grade 6B

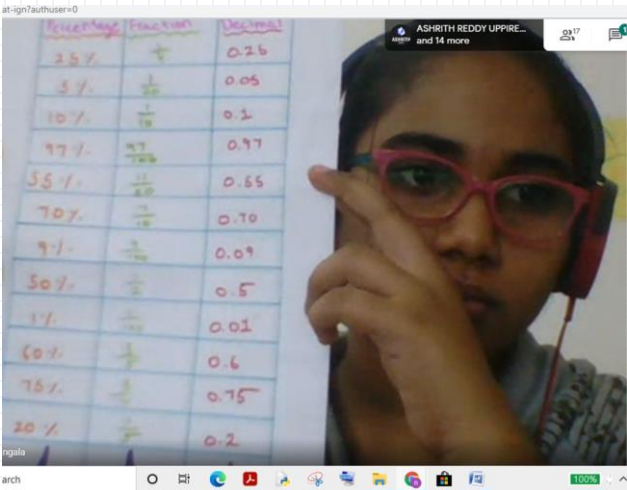
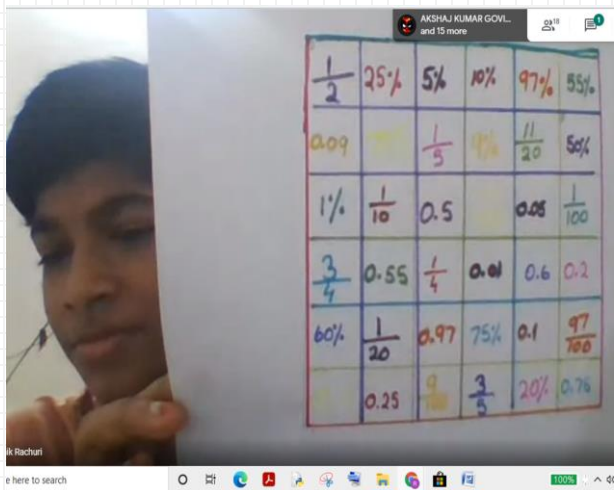


The Magic of Mathematics

In the world of numbers, we create an equation to connect the abstract to the real and the countable to the infinite. Traversing labyrinthine ways of our complicated problems we solve the mysteries of mathematics. Then the real magic happens! When numbers become our playmates, the frolic with problems reigns.



Math is even more interesting if it is challenged. A puzzle that is based on directed numbers. Students of **Grade 6** took up the challenge and cracked the puzzle by using the right strategy.



Students of **Grade 7** sort the given set of values into equivalent fractions, decimals and fractions

The Magic of Mathematics

Reflection on Math classes

Math is everywhere . Some people think that it is hard, while others think it is easy. But to me, it is like magic. The more you learn, the easier it becomes. The more you understand it, the more fun it becomes. In this current situation, we are deprived of the joy of going to school, but not the joy of learning. Though we are confined to the limits of our houses, we are constantly learning, virtually, thanks to the technology and our amazing teachers.

Our math classes are always fun. It's not just about teaching and learning, but it's about getting engaged in different activities, and learning just happens naturally! We go head - to - head with quizzes, brain teasers, puzzles, and so much more! We always look forward to learning with interactive PPT's, activities and assignments. I should explicitly tell you about the starter of the day activities, where we build our minds with riddles, problems and mind-bending questions!

The math classes are unique and special in their own way, because they are really interactive, and we learn through a variety of methods, like group discussions, videos and sometimes even songs (to remember methods)! They are super engaging and sometimes, we even have beyond the classroom activities, where we learn more about mathematics and its applications in real life. Overall, I think Math classes are really fun and lively and we look forward to each class, to learn and understand more.

Vaishnavi Bodireddy

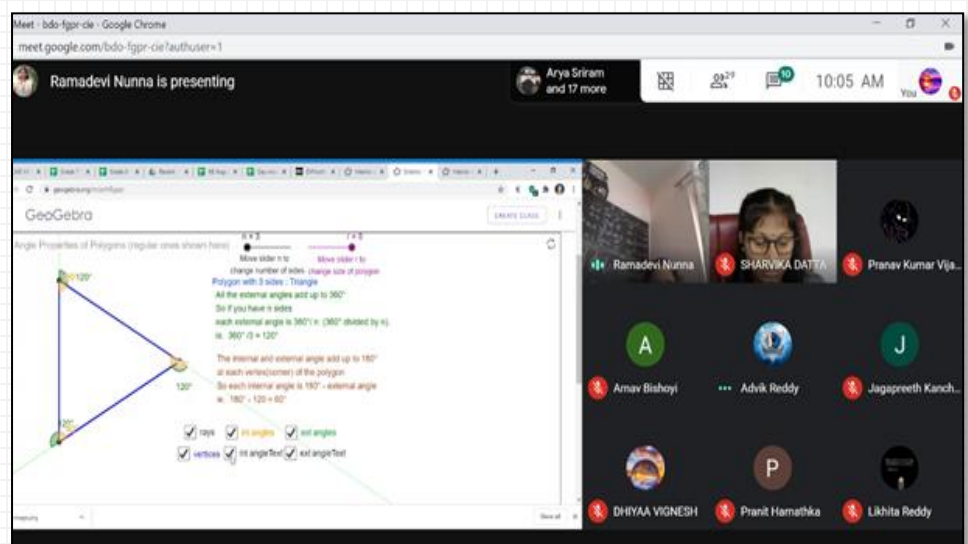
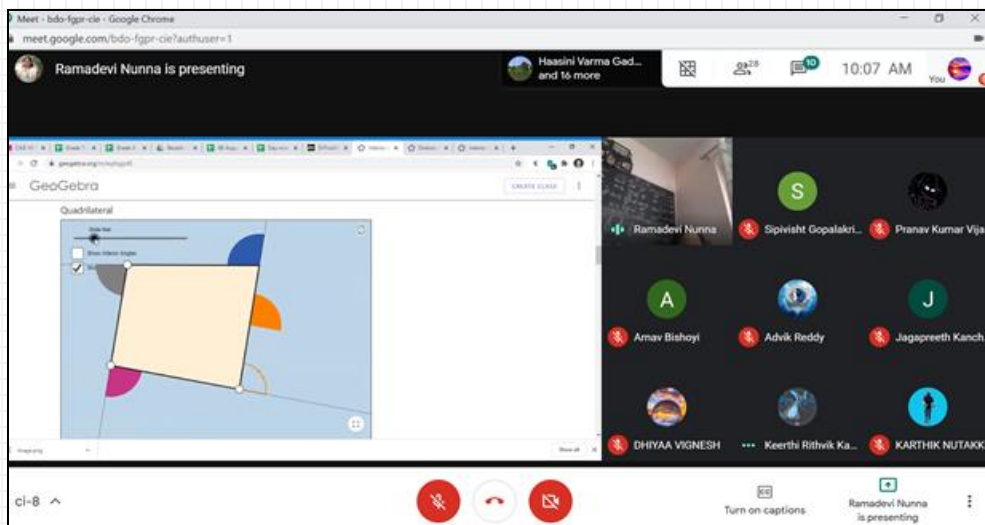
Grade 6B



The Magic of Mathematics

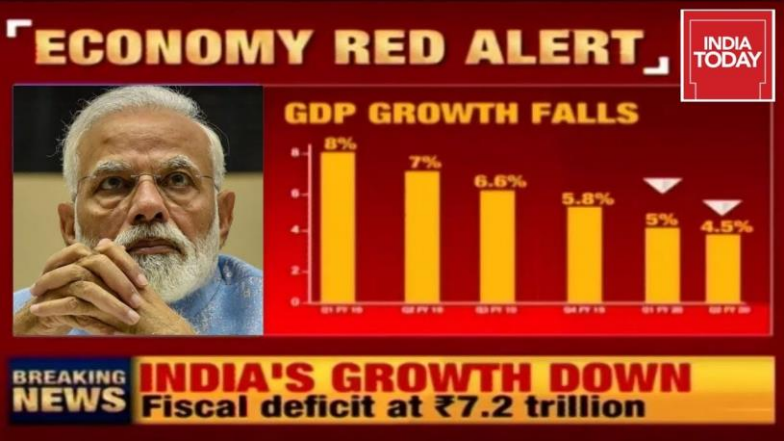
GeoGebra's apps and resources foster active, engaging, student-centered and discovery learning. The pandemic, limiting us from using physical tools provided in our school has opened an opportunity for this excellent alternative. This created an interactive and engaging platform for our fellow geckos even during virtual classes.

Students of **grade 8** explored facts about the interior and exterior angles of a regular convex polygon. It was great learning as they could visually see and analyze the facts and concepts.

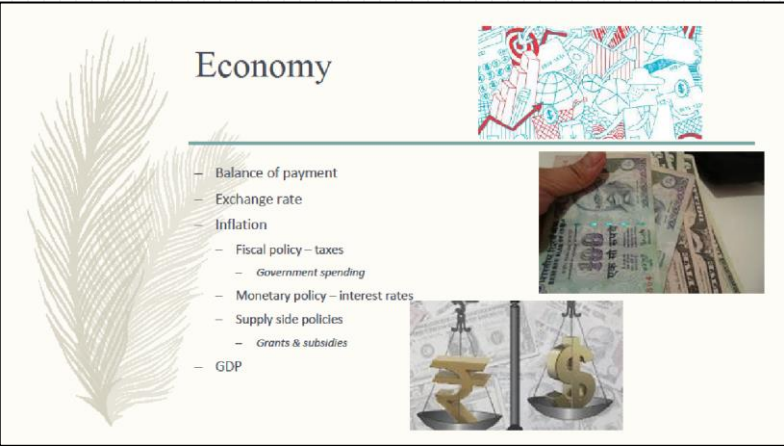
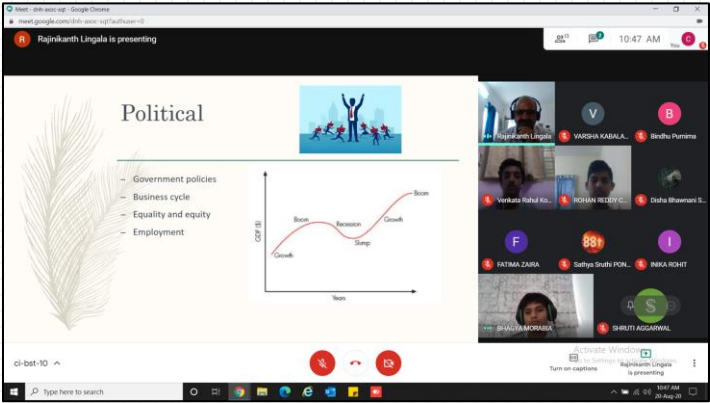


The House of Humanities

History, Civics, Geography, Economics, Philosophy, Law... was there ever a greater force that controlled the universe? In the house of humanities, we seek the truth, attain refinement and usher the advancement of the community.



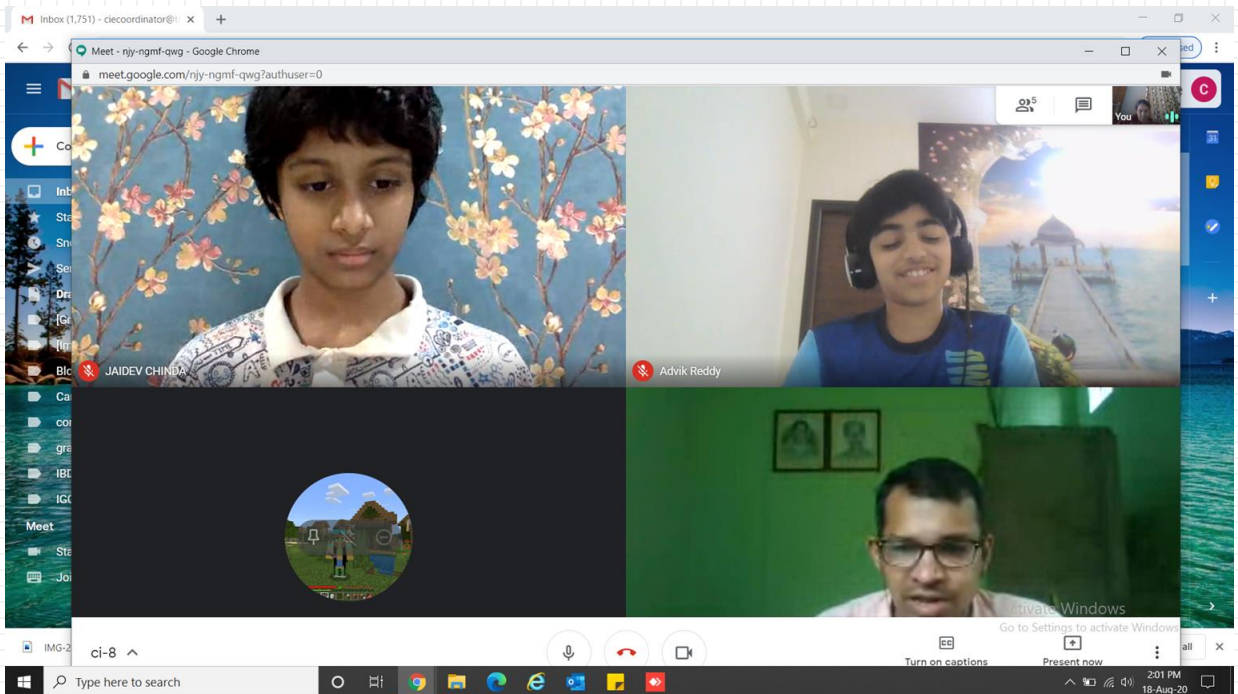
Governments in each country operates with specific economic objectives and aims to achieve them through their economic policies



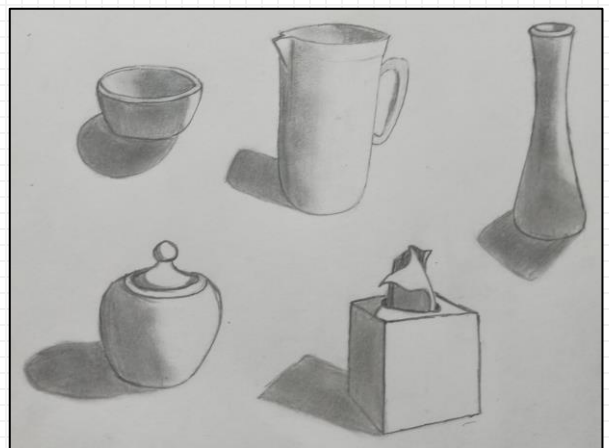
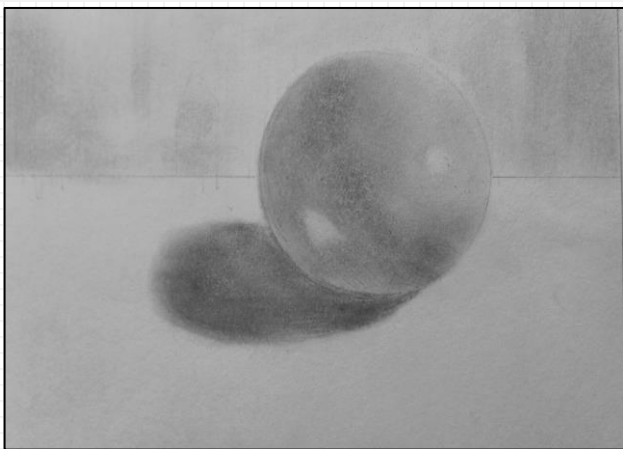
The Upskill Clan...

Enduring Experiences

It is incredible when skills and passion come together; we are left marvelling at its outcome. Our Geckos are constantly striving to upskill themselves to become their best versions. Here's a glimpse



Drama classes on setting

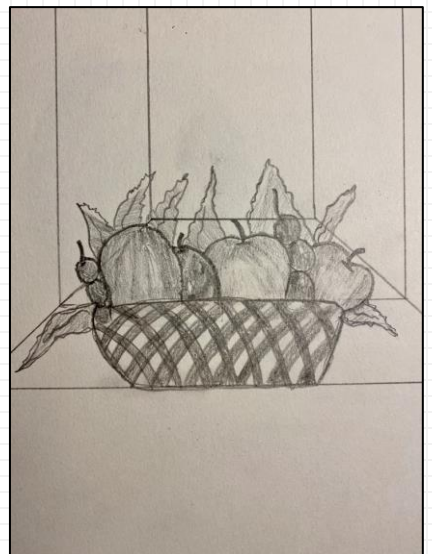
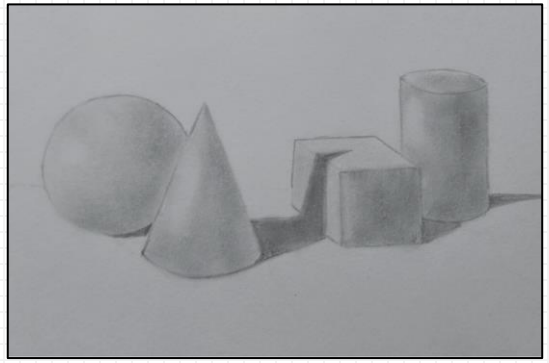
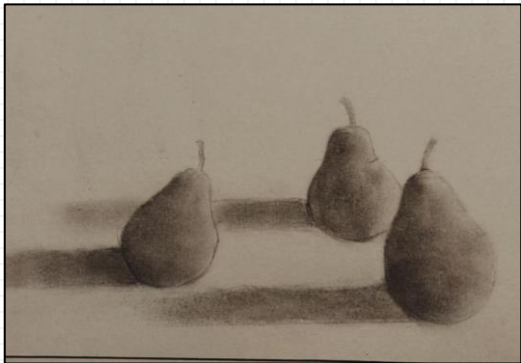
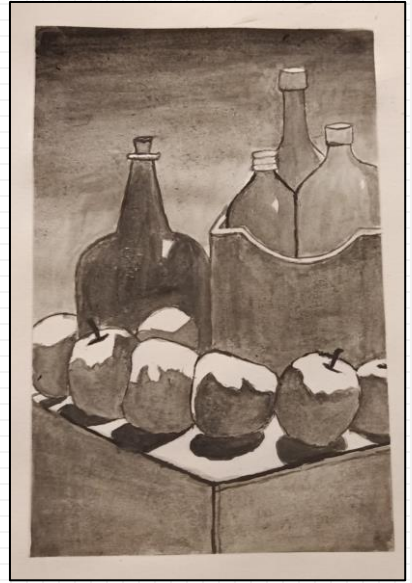


Art-work by Grade 9 on Value in shape and real object

The Upskill Clan...

Enduring Experiences

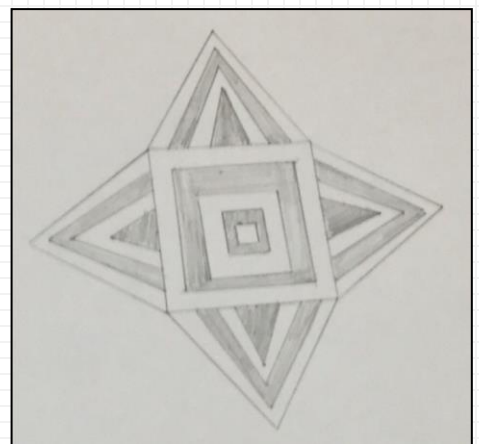
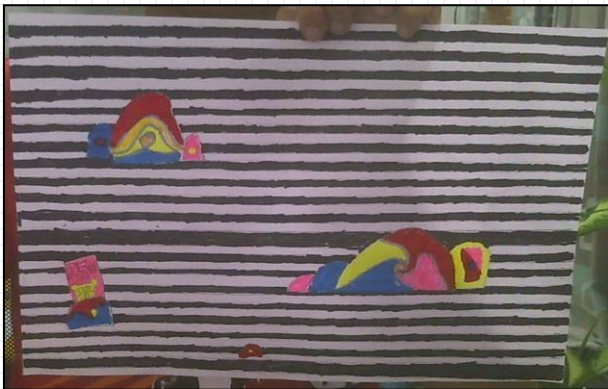
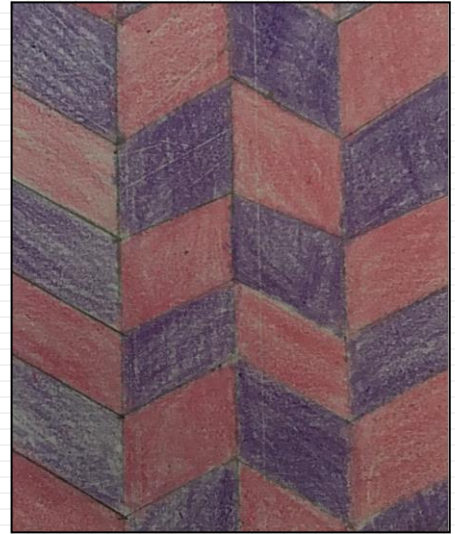
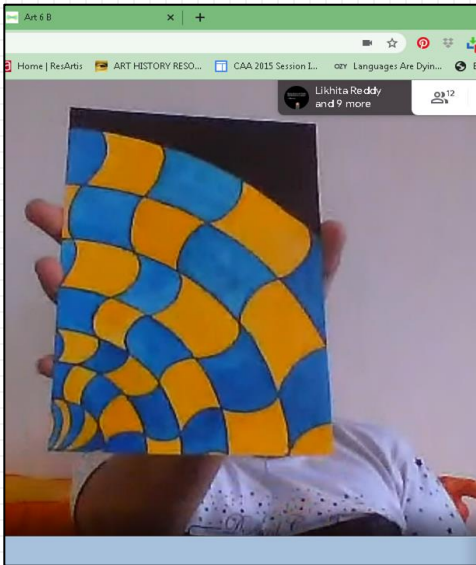
**Art-work by Grade 9 on Negative-Positive space division,
Vale in shape and object, Still life**



The Upskill Clan...

Enduring Experiences

Tessellation and Rangometry designs by Grades 6 and 8



The Upskill Clan...

Enduring Experiences

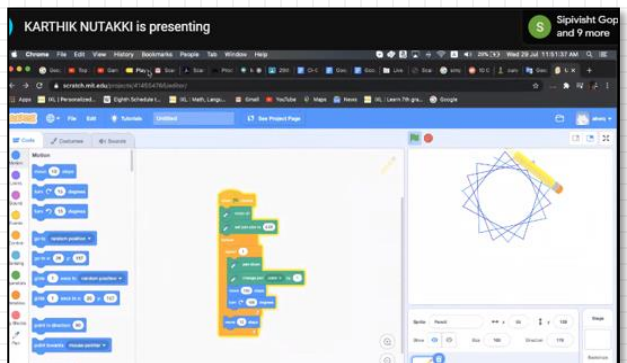
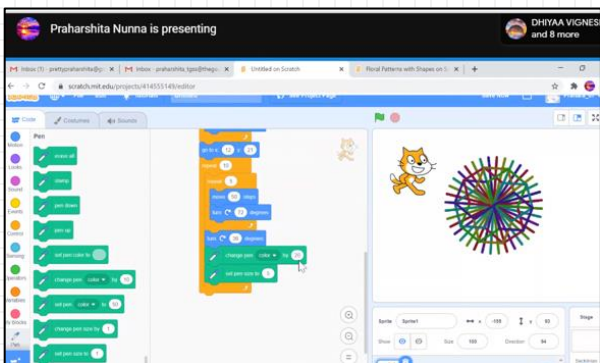
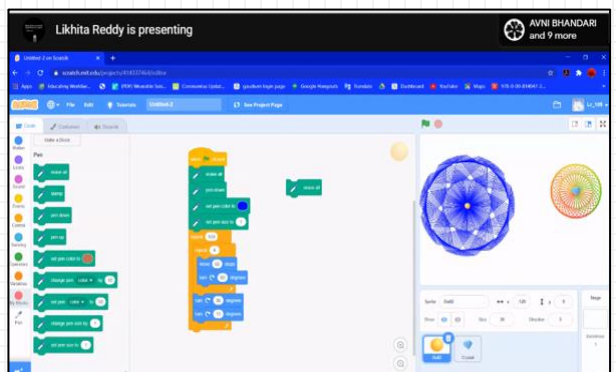
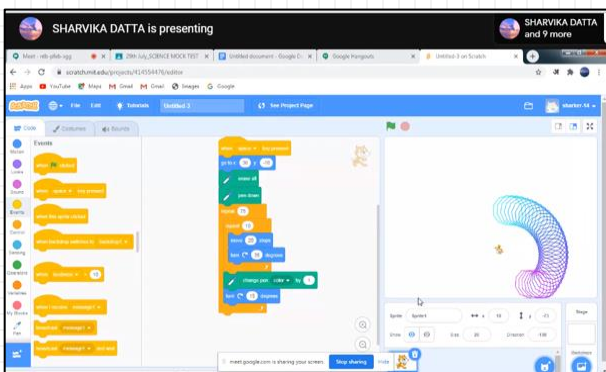
The ability to solve problems is a basic life skill and is essential to our day-to-day lives, at home, and at school. Good problem solving skills empower students not only in their personal life but also play an important factor in academic success.

When children acquire skill to code, they develop potential to think and learn how to brace up after failure. They grasp that failure is a learning opportunity. Coding for children not only emphasizes on critical thinking, decision making skills and its application but also gives them valuable skills in life and eventually in the workforce.

While coding children will get chance to design something that is completely their own. Eventually it gives them confidence to be creative. Learning coding at an early age helps children to grow optimistic, become excellent problem solvers so that they can overcome any difficulties they face.

Katyayani B

Computer Science Facilitator



Patterns created using Scratch programming language by **Grade 8** students

The 5 Pillars Reflection



THE GAUDIUM HAPPY MINDS MODEL has been the word constantly discussed in the 15-day virtual orientation programme for the teaching community. We had special sessions catering exclusively to the "The Gaudium Happy Minds Model " with its five foundation pillars . As a new joinee, initially I was quite apprehensive about what it is and how is it different from what other schools practise, is it the same or just old wine in a new bottle. As you say curiosity is the mother of all inventions led me to think more on it .This curiosity as well as being part of the five pillar committee led me to think over on questions like - what it is and how is it different and is this the need of the hour etc.

As a History teacher and having read a lot about Mahatma Gandhi and his philosophies as well as his views on education which focuses on social ,spiritual and value education , I tried to link the five pillars to aspects like social , spiritual education, human values etc. which I feel is the need of the hour in today's age. As rightly said by J.Krishnamurti " The highest function of education is to bring about an integrated individual who is capable of dealing with life as a whole."

As we know whatever good or bad that you see today in society is directly linked to the kind of education we give to our children. Similarly is education only about academics ? Are health, happiness, hygiene and discipline not important in one's life? Should teachers and parents not spend time on inculcating discipline, values and responsible behaviour in children?

All these questions were all answered while going through the Happy Minds Model. The five pillars of Gaudium helped me understand the concept of holistic development in a better way as this term was always a misnomer to me. It led me to understand what are the core elements which can shape a child's personality traits for e.g. of being a thinker, explorer, caregiver, performer, artist,visionary to name a few.



The 5 Pillars Reflection

The best part of being a Geckos was I was given the freedom to be a part of the planning process and not merely thrust the ideas for execution. It was good to be a part of the planning process and check the feasibility of each process before putting into practice.

Last but not the least, the very idea of being part of the Global Leadership pillar which is one of the five pillars of the Gaudium Happy minds Model gave me ample opportunity to ponder about how to bring in the element of leadership in students. As a History and Political Science teacher I personally am interested in International relations and leaders' policies, their qualities have always fascinated me. After a series of deliberations and discussion with my colleagues we came up with a draft for Global leadership which will be put into practice to our Geckos.

As rightly said by Malcolm X "Education is the passport to the future, for tomorrow belongs to those who prepare for it today." and the Gaudium Happy Minds model will definitely prepare students to acquire and excel in their cognitive, intrapersonal and interpersonal skills and be more confident, courteous, caring, cooperative and calm.

Kaneez .Fathima

Head of Humanities Department

The 5 Pillars Reflection

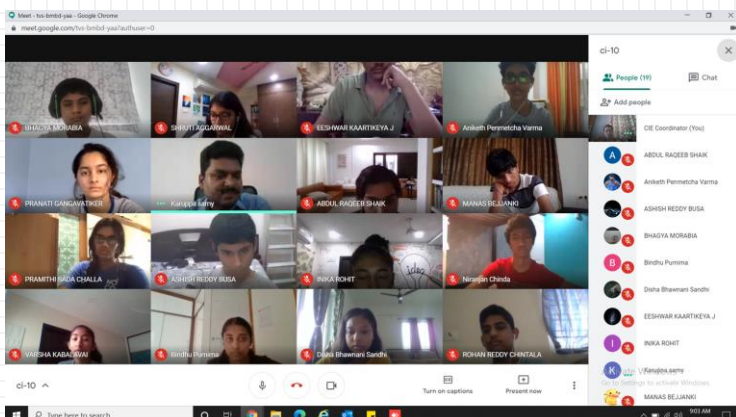
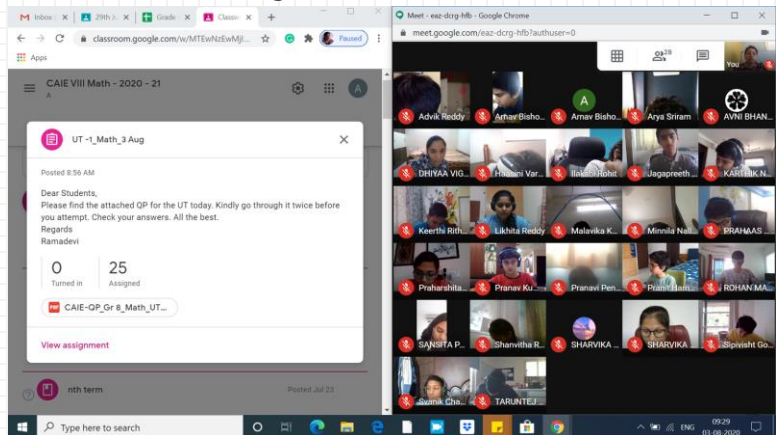
Holistic Excellence through E assessments

The COVID-19 has resulted in schools shut all across the world. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. Schools have been striving relentlessly to engage students in classes by revamping timetables, shifting discussions online, monitoring students constantly, conducting motivating sessions, extracurricular activities - No less than a physical schooling.

In the process, assessments on line are scheduled. Assessments evaluate the student's ability of learning, develop confidence in them which in turn increase a student's personality in a hard-working manner. Students joining the meeting codes on time, invigilators , question papers in google class room- everything similar to normal exam room setting.

The first E-assessment in Grade 6 , students who never had an exposure to exams, were ready with their stationary, gluing at the screens by 8:45 a.m, eagerly waiting for the teacher's instruction to check the google classroom for the question paper. Without wasting any time, finished the exam, took/scanned pictures and submitted in the given time. What a sigh of relief on their faces! Worth watching them...

Sunitha Indukuri
CI Coordinator



Student's Reflection

I have been in Gaudium since my 4th grade, and since then, my school has been following assemblies. Even now, in a pandemic, we have accommodated to our daily routines through virtual classes.

In Gaudium, the assemblies are conducted once a week. Assemblies in my school are simple, fun, and enlightening. After an assembly, we learn something unique; Assemblies help us in emotional stimulation, whether by soothing harmonies or whether by a visual interpretation, my experiences with assemblies are great every time. Every assembly is unique in its way, but the flaw I consider is sometimes they can be repetitive. From my viewpoint, I suggest an interactive based activity to acquaint and broaden the student's reasoning; a quiz after the assembly to summarize what has been learned is an excellent example. A more salutary approach is that each assembly focuses on promoting creativity in the student. The idea of roleplay is an incredible solution from monotony. I believe these understandings will develop the student's mind; Perceptive thinking skills in circumstances heighten one's conversance and creativity, promotes a calm and well-minded quality out of every student. What assemblies follow is scheduled time. One of the most challenging parts for the presenter is to share his ideas and learnings in a given time. With the given time, a presentation shouldn't be protracted otherwise, the audience finds it difficult to remember. An assembly presentation should be twenty-five to thirty minutes.

Assemblies do not only develop on a particular topic; At the ending of a meeting, teachers and students show patriotism for the country by singing the national anthem. the school choir also sings the school prayer versified by poet Rabindranath Tagore. One other significant factor is how to make your presentation appealing; For everyone to understand, and assembly should start in a simple manner. When the audience gets a gist or a perception of the topic, the audience would be keen to get a much more sophisticated understanding; I suggest through roleplay or a quiz to test the student's knowledge. With the given result, a teacher can understand the student's qualities and flaws. A recommended idea is to always practice and research. I remember in my 4th grade an assembly on the importance of cultures. That assembly started with a brief view of diverse cultures, which dived in deeper through complex understandings. Ever since then I have developed an interest in assemblies.

Currently, in my virtual classes, an individual student is assigned to participate every week.

I hope that assemblies are still conducted in the years yet to come.

Abhinav Pusuluru
Grade 7

Teacher's Reflection

जिंदगी रुकती नहीं.....

रुकना जड़ता की निशानी हैं चलना चेतना की। चाहे कुछ भी हो मनुष्य अपने जीवन को आगे बढ़ाने के रास्ते खोज ही लेता हैं। इस धरती पर मानव एक ऐसा प्राणी हैं जो हर परिस्थिति में स्वयं को ढाल लेता हैं। आज विश्व इस महामारी से लड़ रहा और हमें पता नहीं कि हम कब तब इस लॉकडाउन में रहेगे। जहाँ इस लॉकडाउन में सभी जगह बंद हैं, वहीं शिक्षा के क्षेत्र से जुड़े अध्यापक गण इसी बात में जुड़े थे कि कैसे कल के भविष्य को बचाए। कैसे विद्यार्थियों की पढ़ाई में किसी प्रकार की कोई बाधा न पहुंचे। इसी दिशा में कदम उठाते हुये अध्यापक अपनी सीमा से निकाल कर virtual class की ओर बढ़ रहे थे। मैंने भी virtual class की ओर अपना कदम बढ़ाया जो आसान नहीं था। हिन्दी की अध्यपिका होने के नाते कलम और बोर्ड को छोड़ कर लेपटॉप पर क्लास लेना आसान नहीं था। लेकिन मैंने अपने आप को रोका नहीं, एक शिक्षक होने नाते से सीखना और सिखाना हमारे स्वभाव में हैं। इसी दिशा में आगे बढ़ते हुये मैंने ऑनलाइन गेम और ऑनलाइन क्लासेस के बारे खोजना शुरू किया।

कक्षा 10 के विद्यार्थियों को परीक्षा के लिए भी तैयार करना हैं उनके रचनात्मक लेखन कौशल को और बौद्धिक कौशल का विकास करने के लिए ऑनलाइन टूल adlet का इस्तेमाल किया गया। इस गतिविधि का उद्देश्य है – “ विद्यार्थी में अपने भावों और विचारों को स्पष्ट लेखन के माध्यम से अभिव्यक्त करने की कला को विकसित करना। तथा आसानी से उनके द्वारा किया गए कार्य को जांच कर अपने सुझाव देना, जिससे वह अपनी गलती को जाने और परीक्षा के लिए सही दिशा में तैयारी कर सके।

मानव जीवन की यही विशेषता हैं कि वह रुकता नहीं हैं इस महामारी के बुरे दौर में भी सीखने और सिखाने का काम जारी हैं और जो चलता रहेगा।

प्रीति दीक्षित

हिन्दी आध्यपिका IGCSE ,IBDP & MYP

The screenshot shows a Padlet board with a dark blue background and a starry pattern. The title at the top is 'कम्प्यूटर और ऑनलाइन की वजह से छात्र पढ़ाई से विमुख हो रहे हैं, अपने विचार लिखिए'. There are several comment cards from students, each with a name and a text area. The comments discuss the impact of technology on education and student engagement. The interface includes a search bar at the top and a sidebar with navigation options.

Stakeholder Engagement Counselling Session



Core values and Online classroom etiquettes

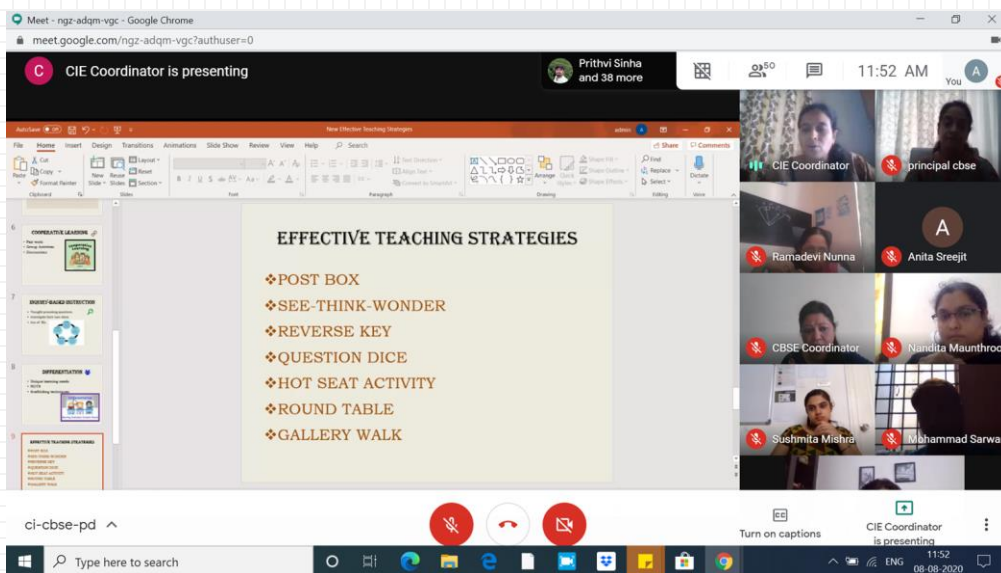
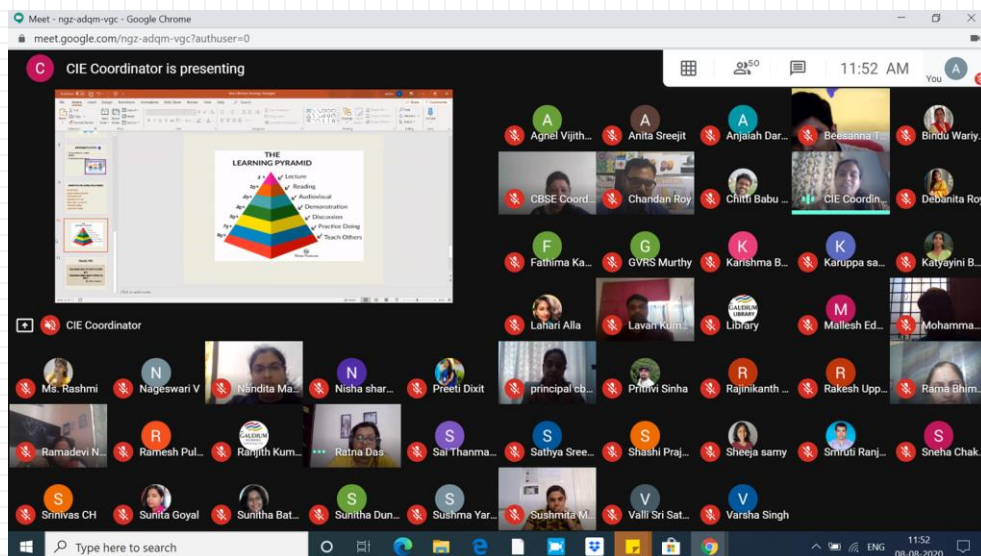
“Core values” are essential characteristics of The Gaudium’s Mission, Vision and Philosophy. The students at the Gaudium are encouraged to achieve Joy through - Integrity, Perseverance, Compassion, Appreciation, Humility, Respect and Tolerance. The students were given a session on online classroom etiquettes too wherein the students participated in understanding the essential agreements for the smooth function of an online class. The aim of the session was to ensure a student friendly environment with technical aids and protocols to adapt to the new normal condition of online classroom settings. Importance of logging on time, stable internet connection, cameras to be turned on during session, microphone to be on mute while listening and raising hand and wait for the turn to speak were a few things taught to the students. Therefore it is important for every student of the Gaudium school to reflect on the core values and understand its importance and practice in their everyday lessons -the students participated actively in the session and shared their views and opinions putting across examples of their classroom environment comprising the core values. The session also helped them to understand the beauty of diversity in a classroom and importance of giving equal respect to all teachers and class-mates. At last the students shared one of the core values on which they believe that they need to work on. The session was a beautiful experience of enriching the students to inculcate the Gaudium core values and shine bright with ‘Joy’.

Sukanya Das

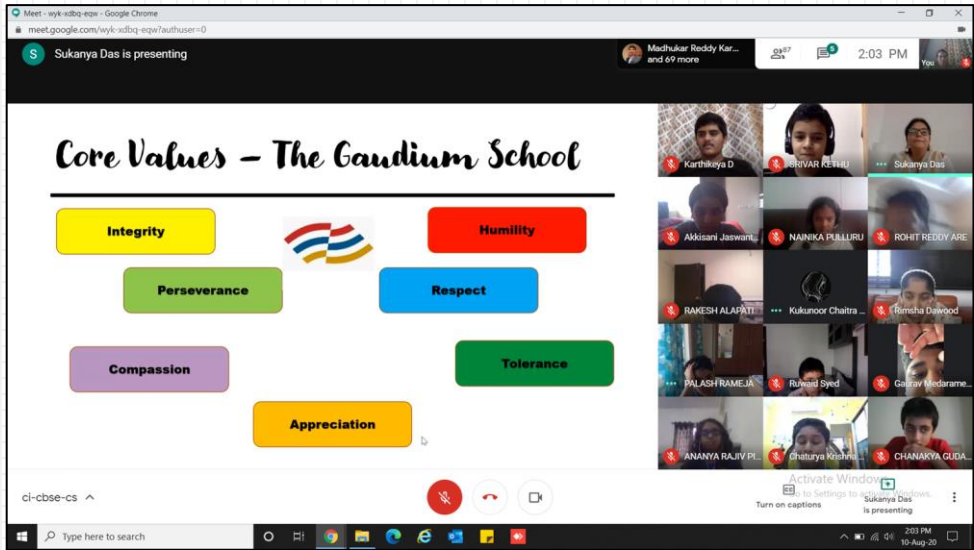
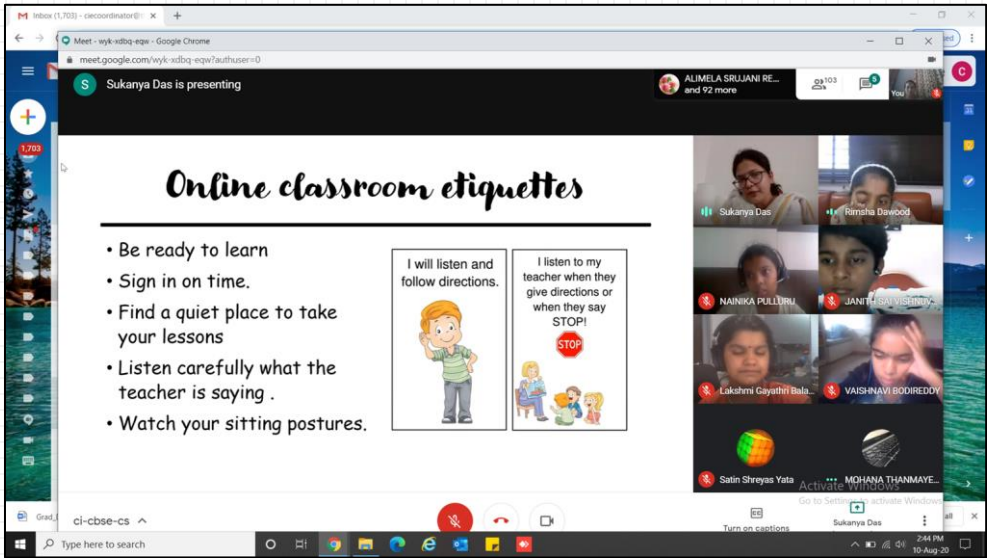
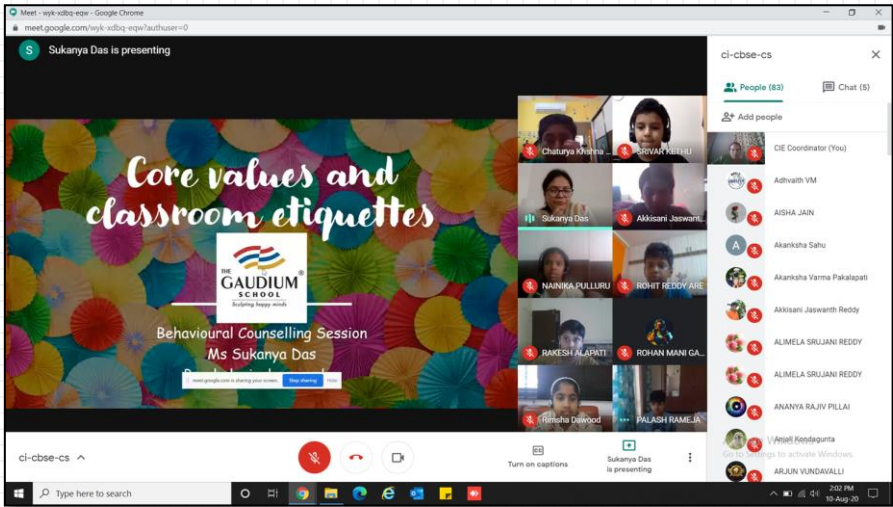
School counsellor

Stakeholder Engagement PD Sessions

Professional Development on Effective Teaching Strategies



Stakeholder Engagement Counselling Session



74 वाँ स्वतंत्रता दिवस

सदियों की गुलामी के पश्चात 15 अगस्त सन 1947 के दिन भारत देश आजाद हुआ। पहले हम अंग्रेजों के गुलाम थे। उनके बढ़ते हुए अत्याचारों से सारे भारतवासी त्रस्त हो गए और तब विद्रोह की ज्वाला भड़की देश के अनेक वीरों ने प्राणों की बाजी लगाई गोलियां खाई और अन्ततः आजादी पाकर ही चैन लिया इस दिन हमारा देश आजाद हुआ इसीलिए से स्वतंत्रता दिवस के रूप में सम्पूर्ण भारत वर्ष में मनाया जाता है।

हमारी राजधानी दिल्ली में हमारे प्रधानमंत्री लाल किले पर राष्ट्रीय ध्वज फहराते हैं। वहां यह त्योहार बड़ी धूमधाम और भव्यता के साथ मनाया जाता है। सभी शहीदों को श्रद्धांजलि दी जाती है प्रधानमंत्री राष्ट्र के नाम संदेश देते हैं सभाओं और कार्यक्रमों का आयोजन किया जाता है। इस दिन का ऐतिहासिक महत्व है। इस दिन की याद आते ही उन शहीदों के प्रति श्रद्धा से मस्तक अपने आप ही झुक जाता है जिन्होंने स्वतंत्रता के युद्ध में अपने प्राणों की आहुति दी इसीलिए हमारा पुनीत कर्तव्य है कि हम हमारे स्वतंत्रता की रक्षा करें देश का नाम विश्व में रोशन हो ऐसा कार्य करें। देश की प्रगति के लिए साधन बने ना कि बाधक।

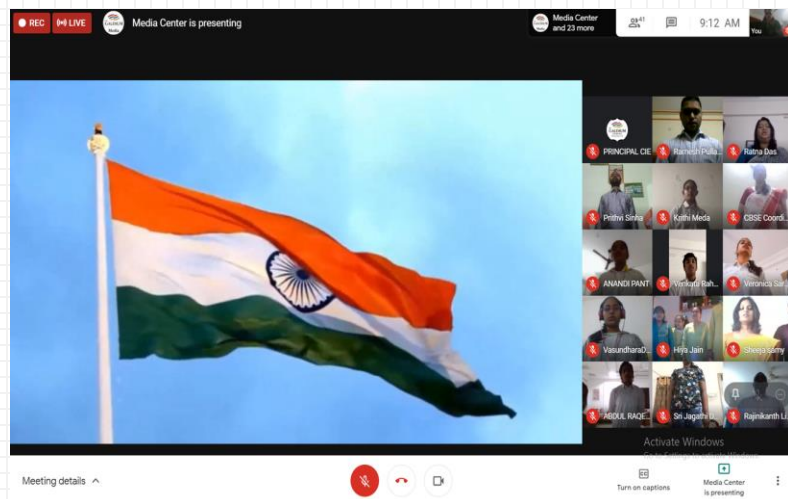
हमारा स्वतंत्रता दिवस हमारा अभिमान जिसके लिए हमारे क्रांतिकारियों ने न्योछावर की अपनी जान।

ना भूलो तुम जलियाँवाला बाग ना भूलो तुम चौरी- चौरा, इस स्वतंत्रता दिवस पर याद करो उनको जिन्होंने देश के लिए न्योछावर कर दिया अपना जीवन पूरा॥

जय हिंद जय भारत

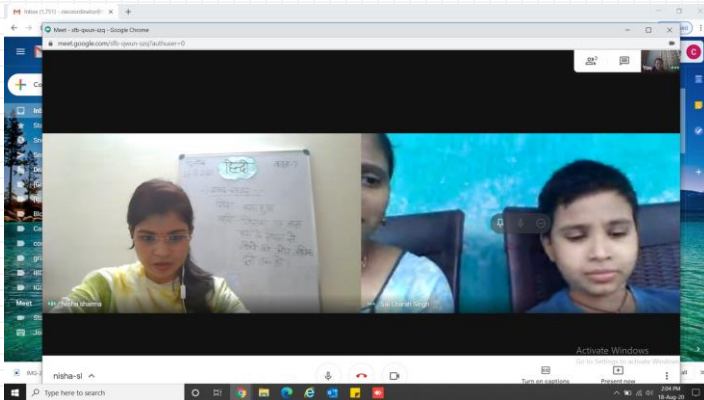
निशा शर्मा

HINDI FACILITATOR



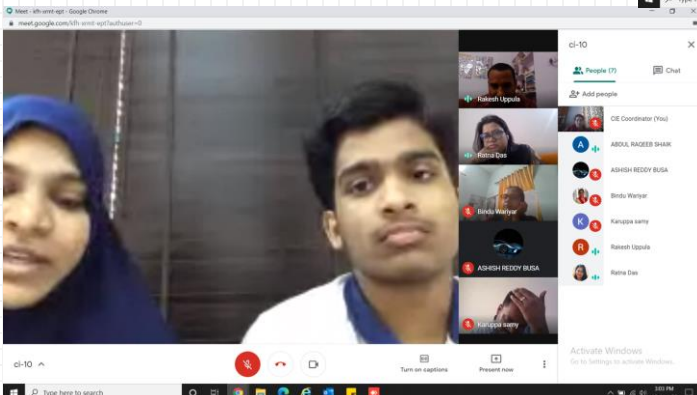
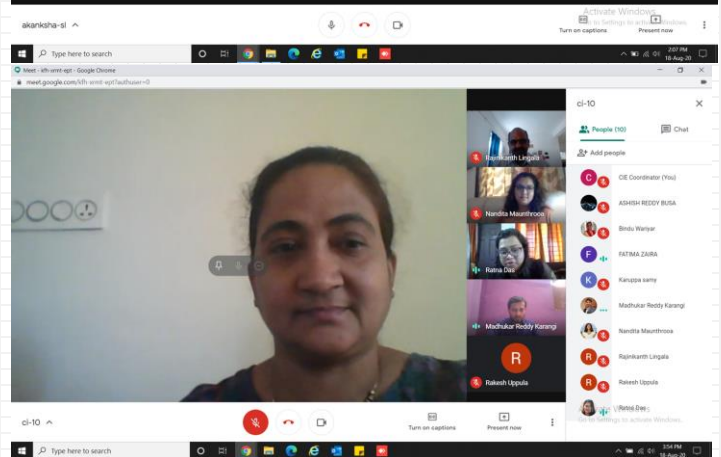
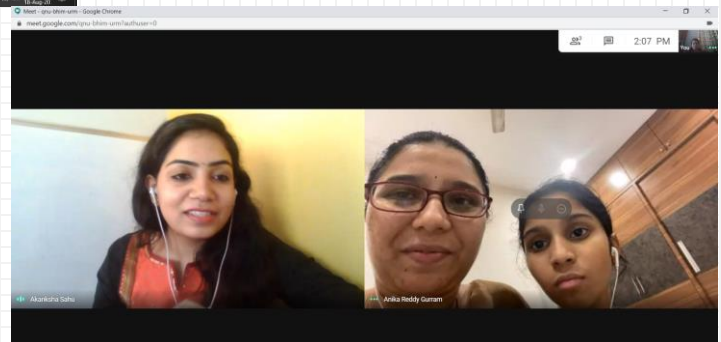
Stakeholder Engagement

Parent Teachers Student Conference



Strengthening Bonds

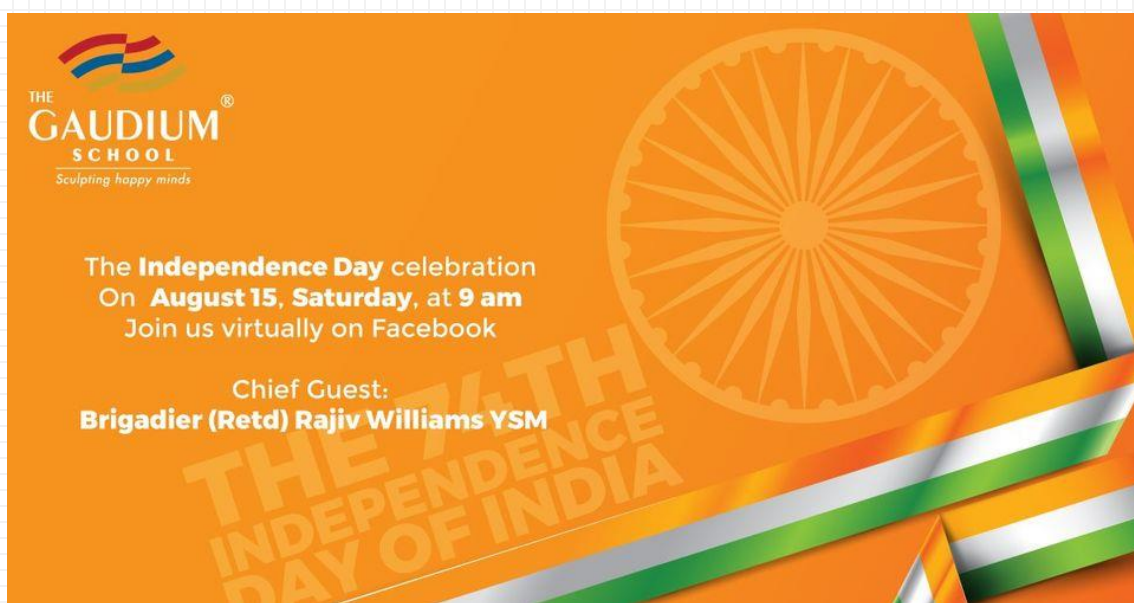
Parents sharing concerns in academics



Events- High School Independence Day Celebration

High School Independence Day Celebrations at The Gaudium

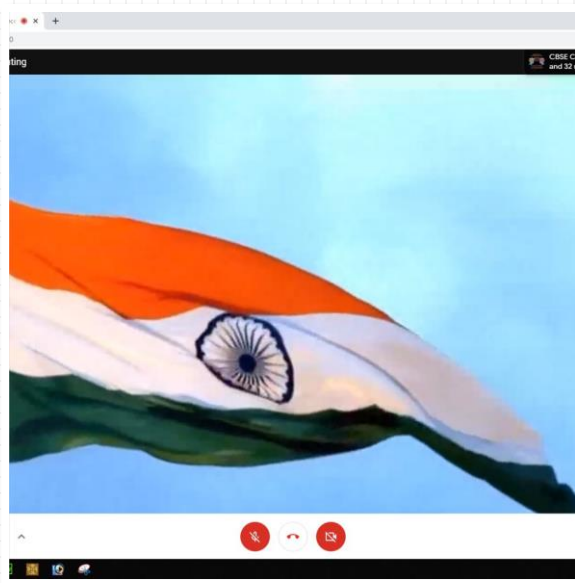
The Gaudium School ushered in the morning of 15th August 2020 in a wonderfully executed virtual Independence Day celebration by the high school wing which was captured live on our social media handle. The program commenced with the virtual unfurling of the National Flag and everyone rising up to sing the National Anthem which was led by our gecko Anandi on the live screen. The address by our Principal- CBSE and Cambridge, Ms Shalini Singh Hamilton conveyed the warmest greetings to everyone present at the celebration. We had with ourselves Brigadier Rajiv Williams as the Chief Guest who has served our nation as a decorated army officer and is the proud recipient of many prestigious awards and medals. His address was a highly motivating one where he inspired all to rise up to action whenever there is an opportunity and motivated the students to become young leaders of tomorrow. He also expressed his happiness for this innovative idea of celebrating Independence Day virtually, which is the new normal! The celebrations revelry continued with melodious musical and energetic dance performances on patriotic tunes by the high school geckos. The program was concluded with the singing of the Gaudium School anthem and with vote of thanks given by Mr Prithvi Sinha, the HOD of English.



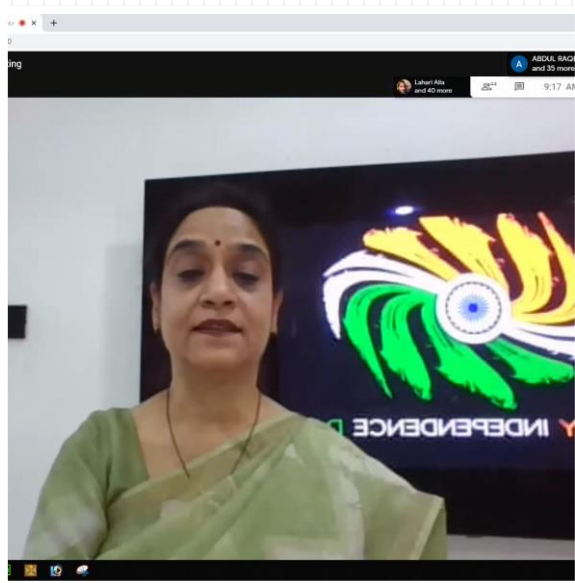
Independence Day Celebrations



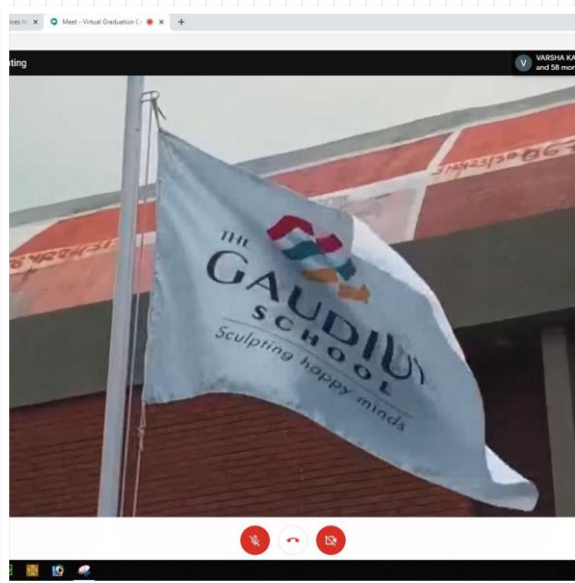
Chief Guest
Brigadier Rajiv Williams



Virtual unfurling of the
Indian Flag

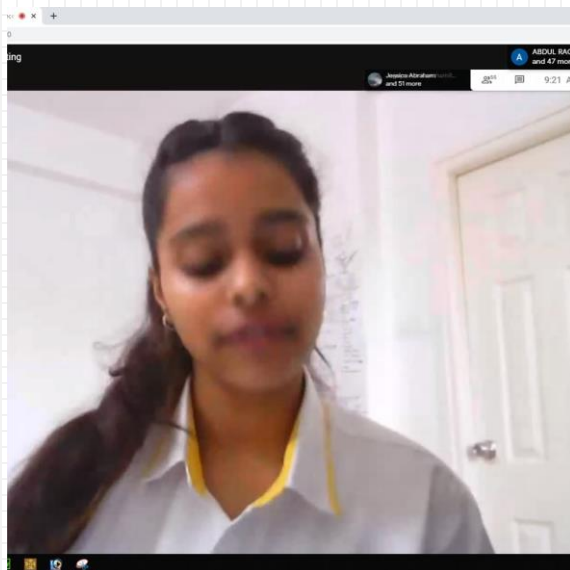
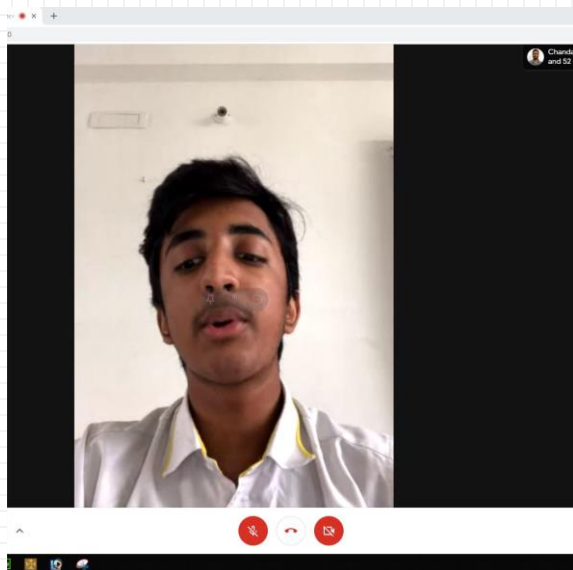


Principal's address
Ms. Shalini Singh Hamilton

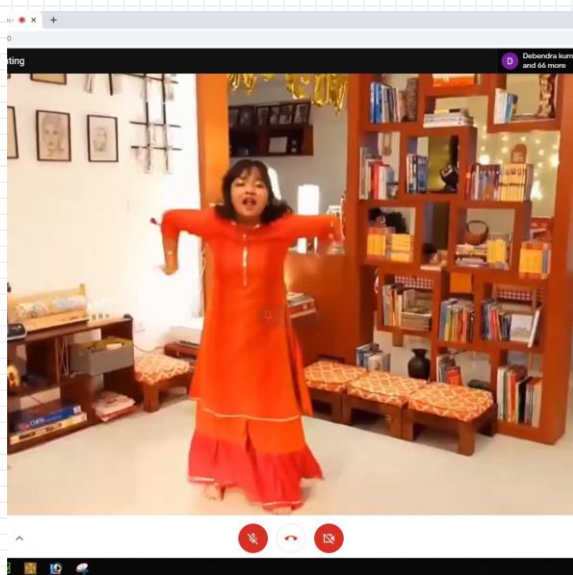


Virtual unfurling of
The Gaudium Flag

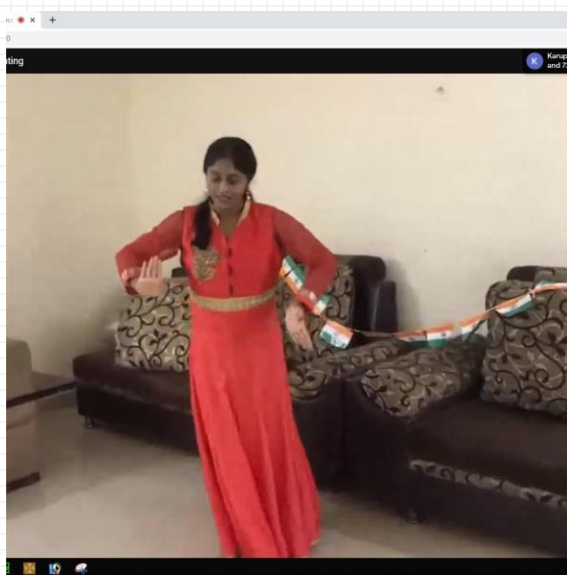
Independence Day Celebrations



Master of Ceremony
Venkata Rahul-Grade 10 & Veronica Sarkar- Class XII

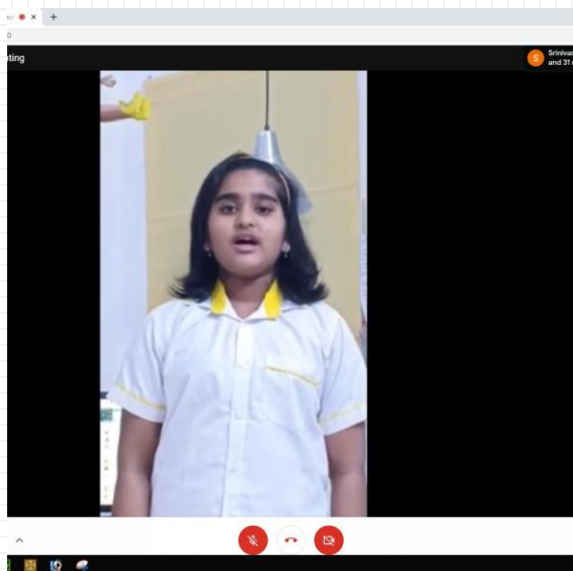


Dance performance by Hiya
Jain of Class X

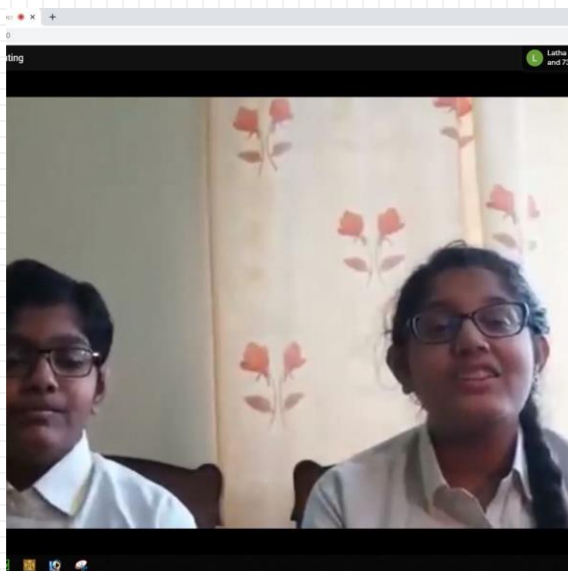


Dnce performance by
Lakshmi Sheela Abhista of
Class X

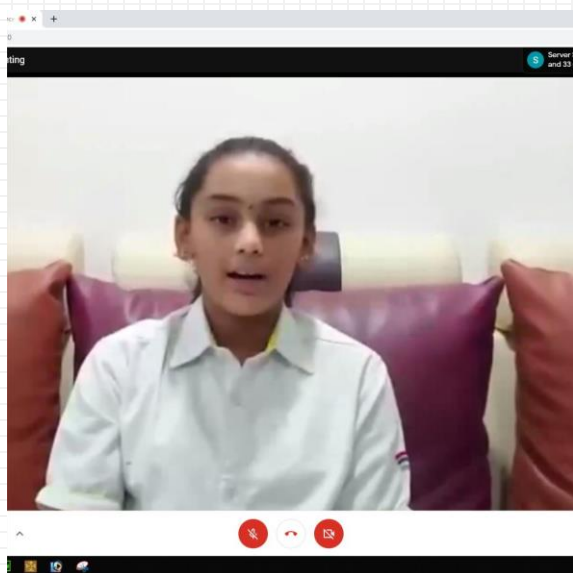
Independence Day Celebrations



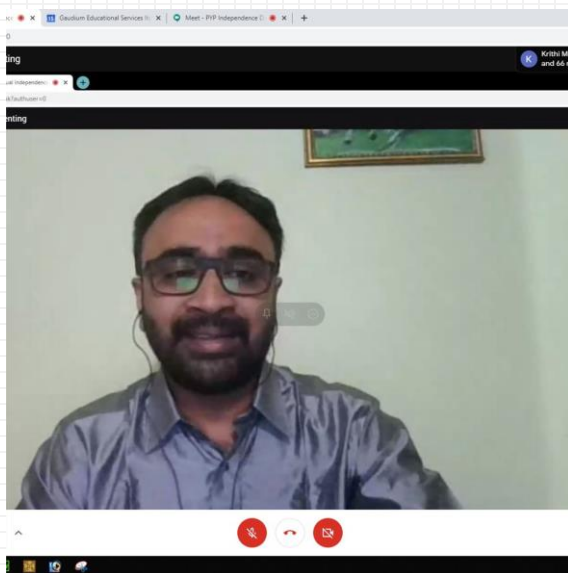
National Anthem by Anandi
Pant of Grade 6A



Song by Prerana Copu Reddy
of Class X & Praval Copu
Reddy of Class IX



Telugu Patriotic Song by
Aashritha Bhavisetty of
Grade 6A

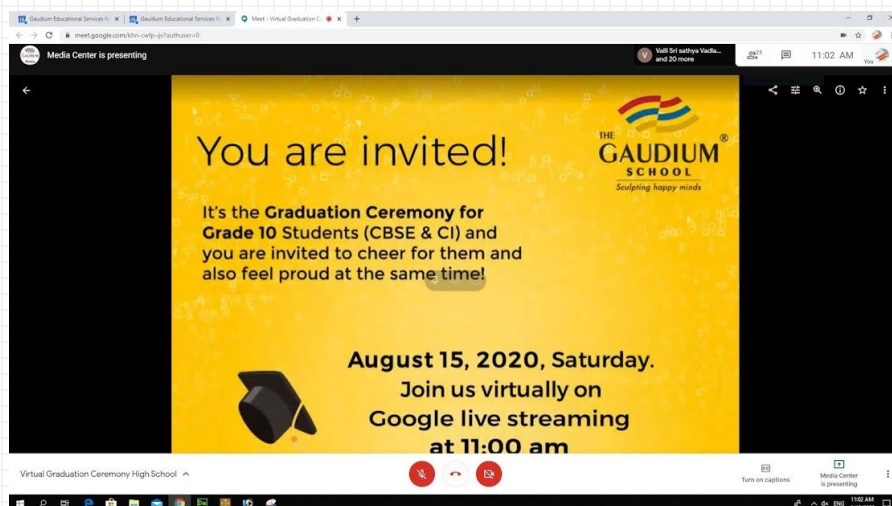


Vote of Thanks
Mr. Prithvi Sinha, HOD, English

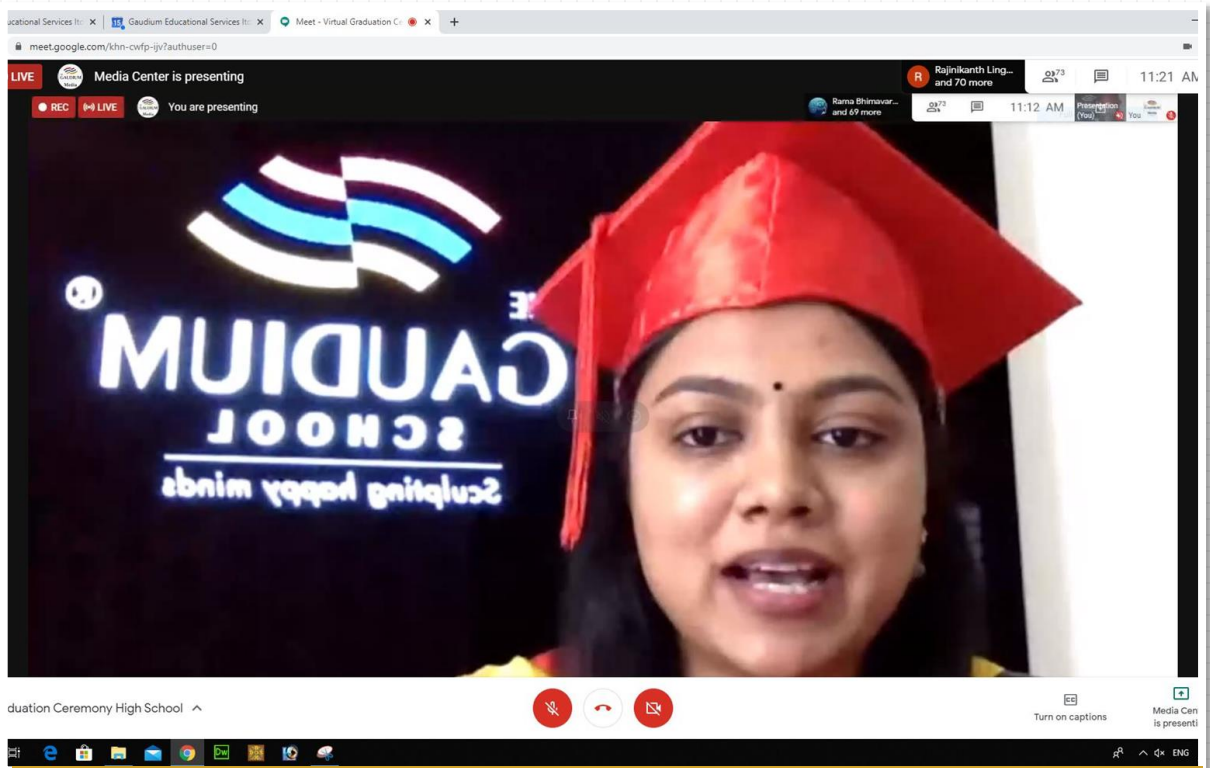
Graduation Ceremony

Graduation Ceremony of the Class of 2020

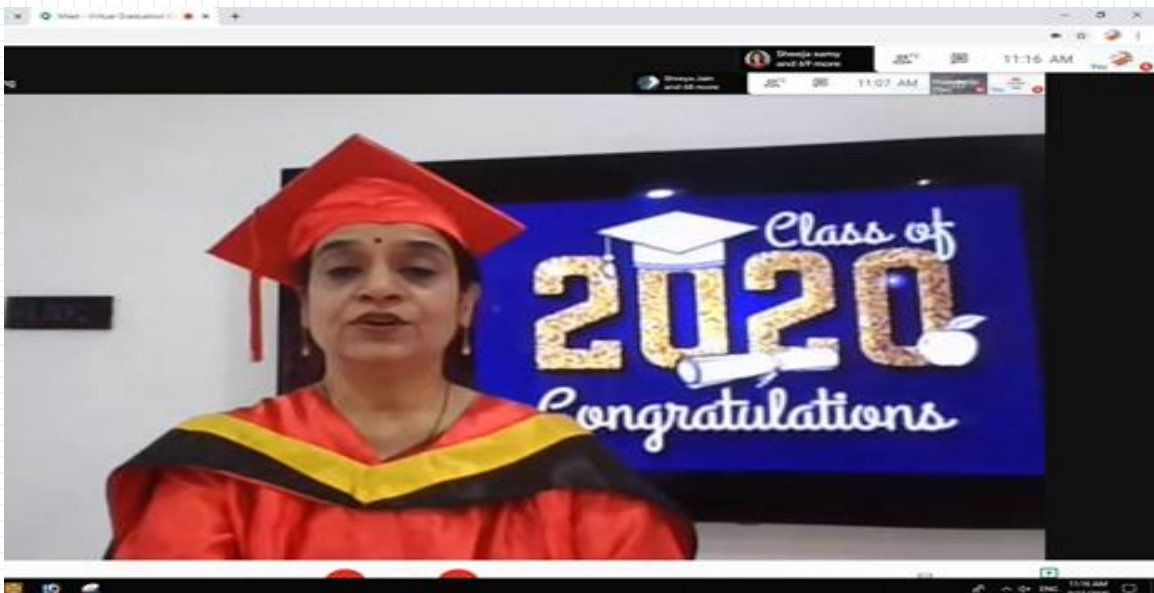
A grand Graduation Ceremony was hosted for the Class of 2020 on Saturday, 15th August 2020 virtually. The first graduating batch of 23 unique students from Cambridge and CBSE Board were felicitated by their parents at their homes in the presence of their school fraternity. The opening address by the CBSE Coordinator Ms Varsha Dillikar and then by the Principal of CBSE and Cambridge - Ms Shalini Singh Hamilton expressed the pride that these 23 Graduates have given us and how they have raised an important milestone of our school. The keynote speaker of the event was the esteemed Director of the school Ms Kirthi Reddy. She inspired the geckos to make the choice of being a fulfilled contented person along with achieving their goals and also shared her thoughts on the various lessons learnt during this ongoing mega pandemic. The felicitation started with the Cambridge section followed by the address of class topper Sai Abhijeet who spoke about his journey at The Gaudium. The felicitation of the CBSE wing commenced next which was followed by the highly energetic speech by the CBSE Class topper Ms Shreya Jain. Parents of the graduating geckos also addressed the gathering expressing their pleasant experiences of being associated with the Gaudium School. Pulsating performances and melodious singing kept the up with celebration revelry which was concluded with Ms Sunitha Indukuri proposing the vote of thanks.



Graduation Ceremony

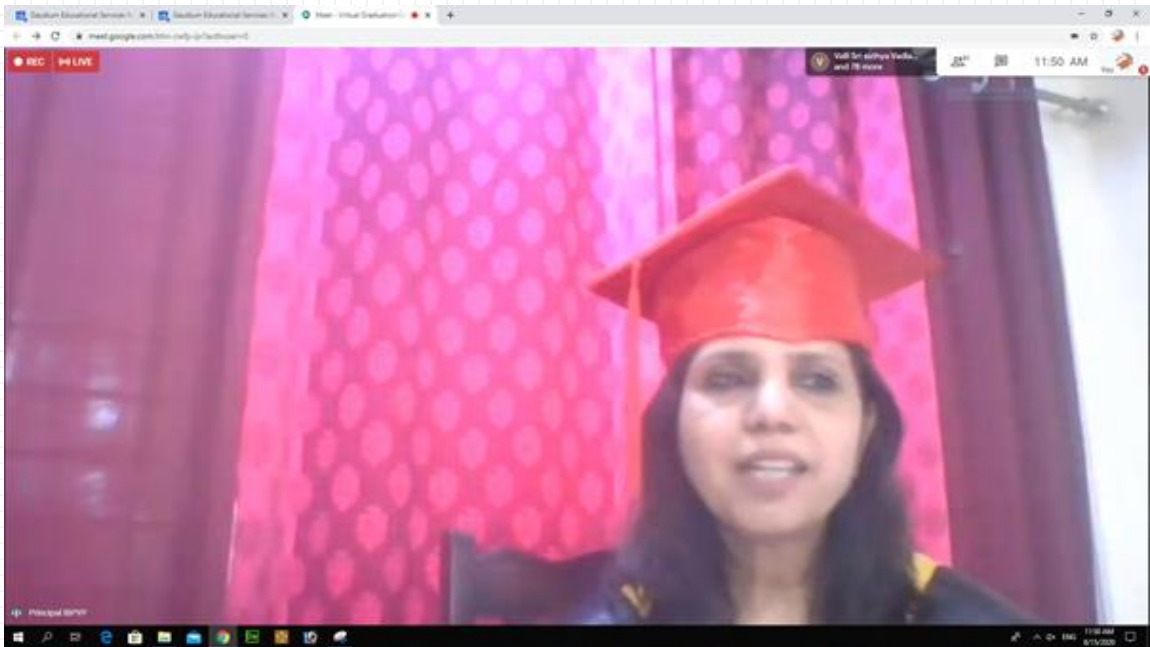


Keynote Speech by our esteemed Director
Ms. Kirthi Reddy

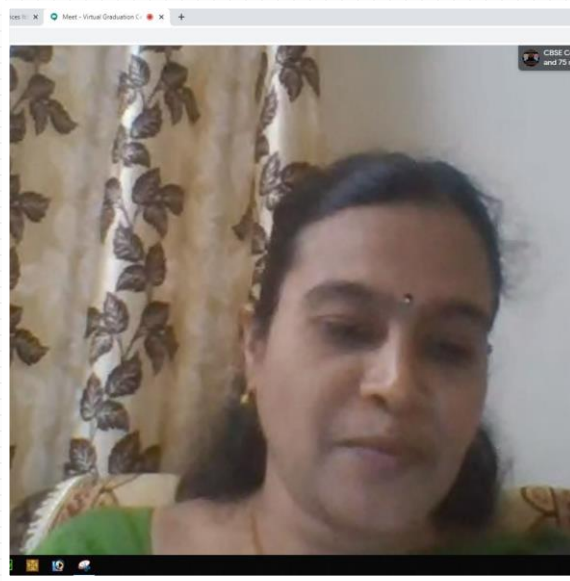


Welcome Speech by the Principal
Ms. Shalini Singh Hamilton

Graduation Ceremony

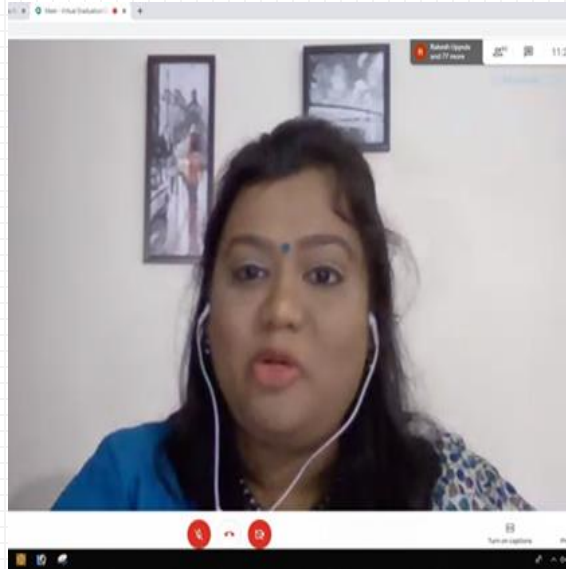


Motivational Speech by the IB PYP Principal
Ms. Anjalika Sharma

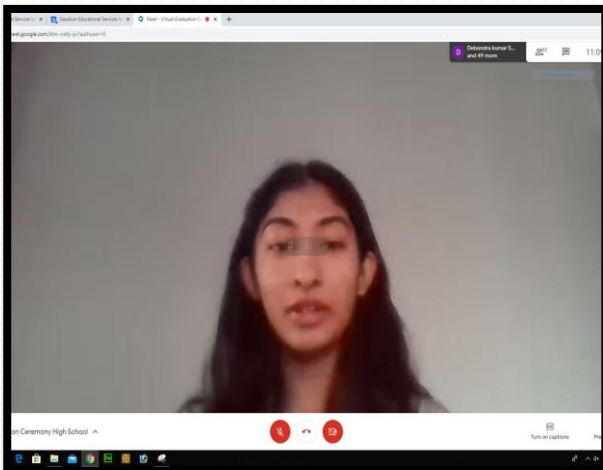


Vote of thanks by CI Coordinator Ms. Sunitha Indukuri

Graduation Ceremony

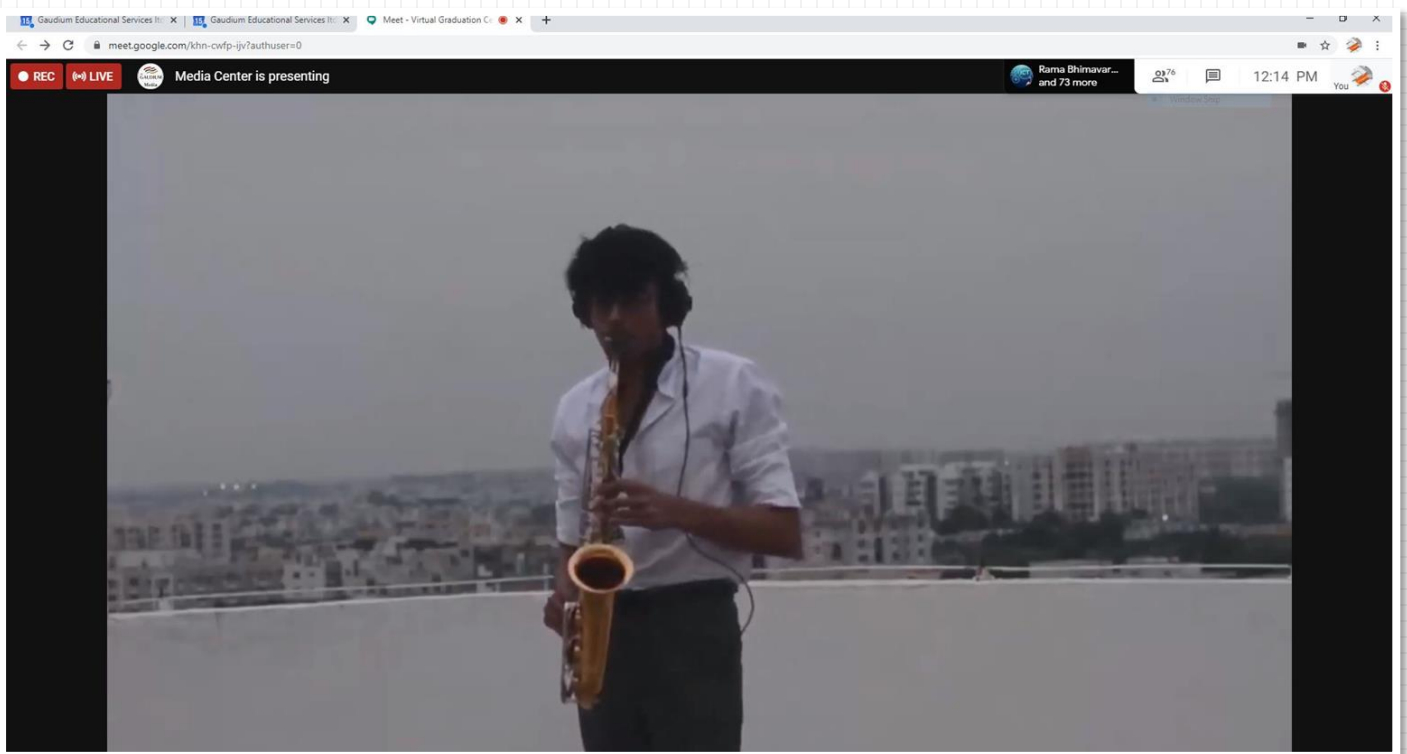


Introduction for CI students Ms. Ratna Das

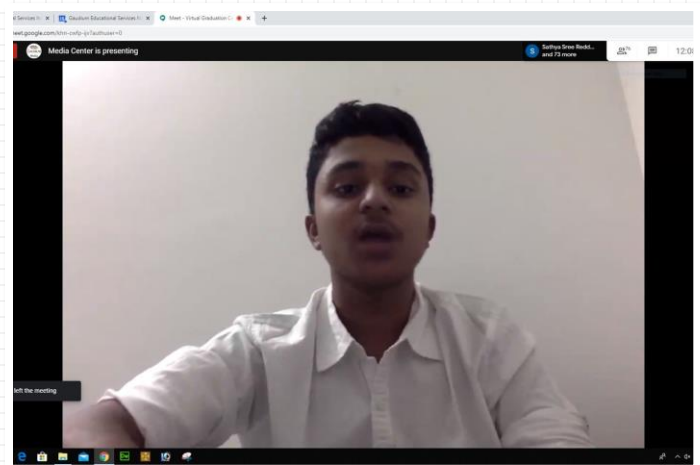
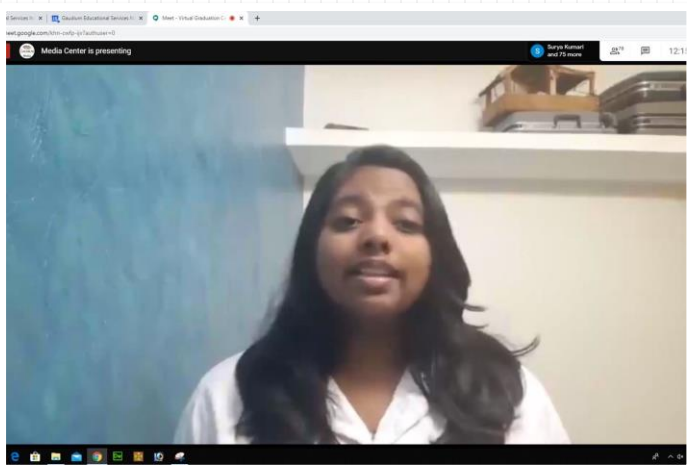


Master of Ceremony Varsha Kabalavai & Aaryaman Agarwal

Graduation Ceremony

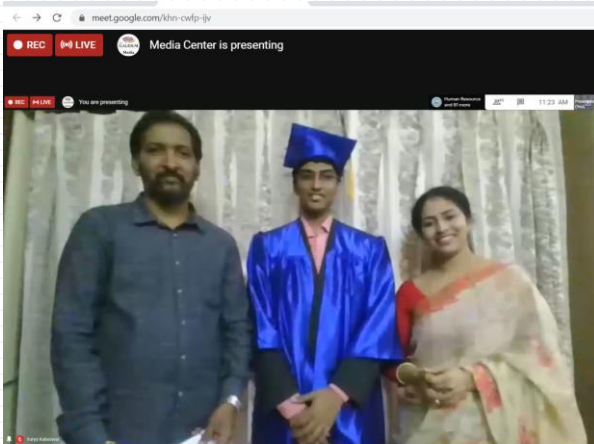


Rachit Sharma of Class XII on the saxophone

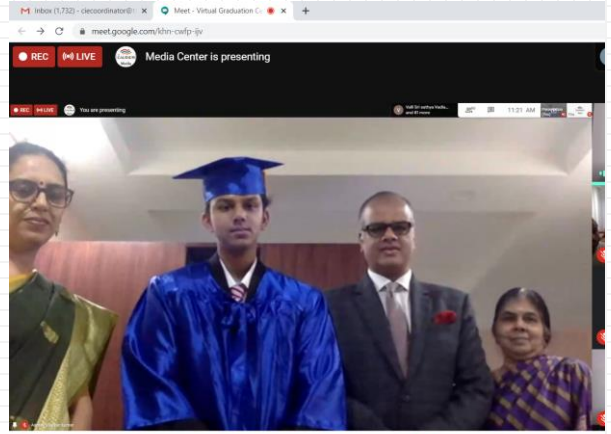


Musical rendition by Jessica Abraham of Class XII and Avanish Reddy Vangala of Grade 9

Graduation Ceremony



**Suryateja Satyavenkatasiva
Kabalavai**



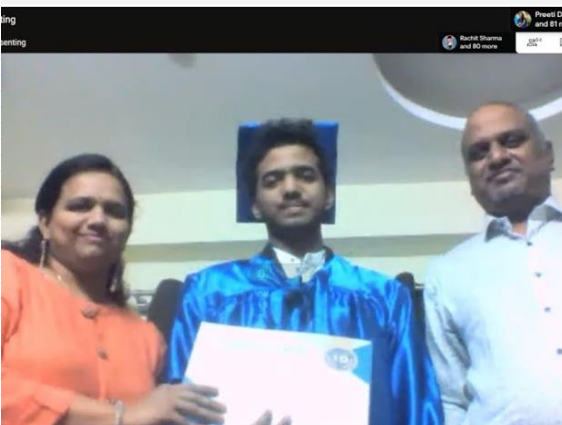
Aarnav Kumar Vijaiyan



Anshu Boinpalli



Kyra Cherian



Vaibhav Goud

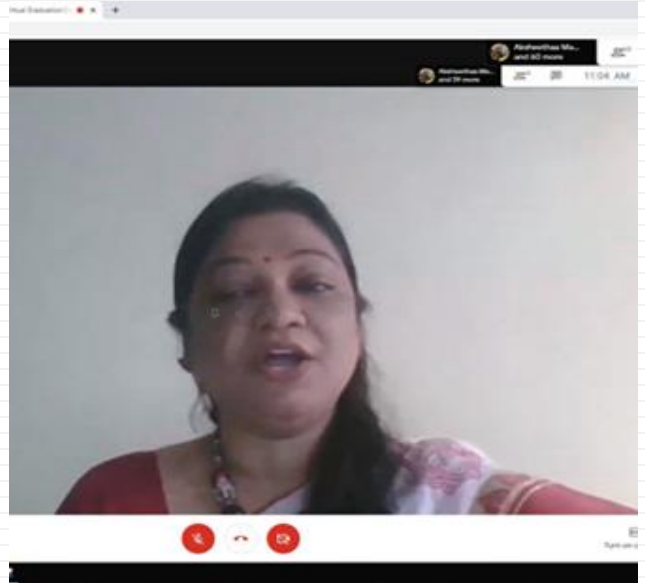


Sai Abhijeet Roopeshratnaparke

Graduation Ceremony



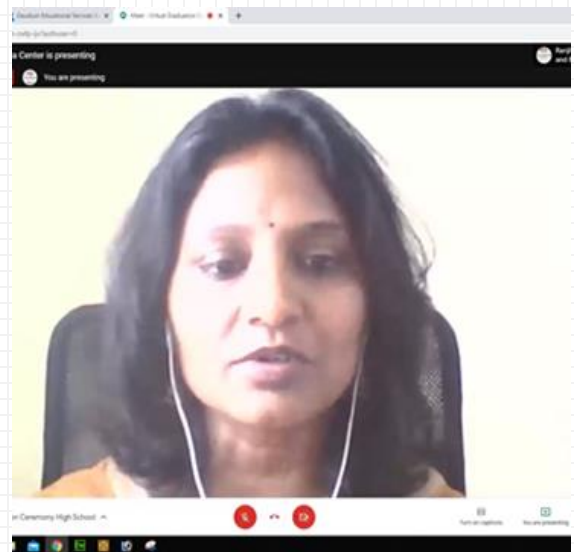
Valedictory speech by the school topper Sai Abhijeet



Commencement Speech by the CBSE Coordinator Ms. Varsha Dillikar



Ms . Susan Cherian mother of Kyra sharing her experiences



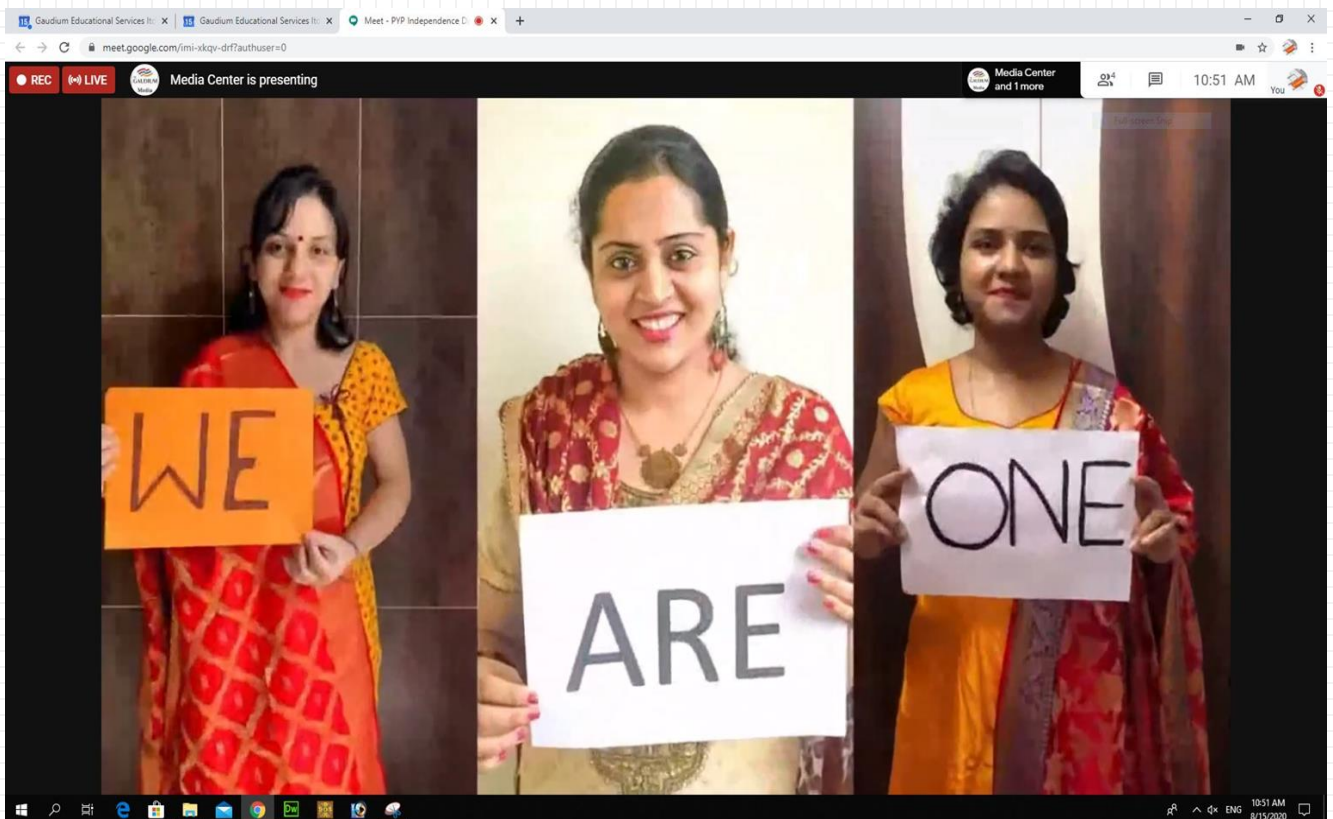
Student introduction for CBSE by Ms. Sheeja Samy

Events- PYP

Independence Day Celebration

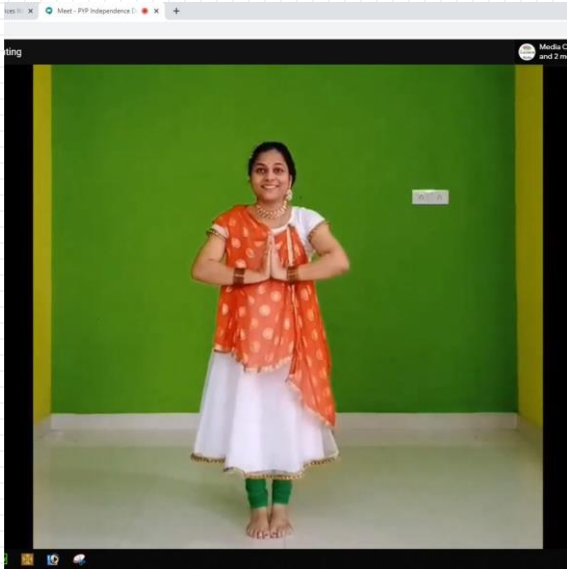
Paigam- Celebration of the spirit of Independence by PYP Art Department

The Gaudium School celebrated the spirit of Independence Day with 'Paigam', which was a spectacular virtual Independence Day celebration by the PYP Art Department on Saturday, 15th August 2020. It was live-streamed on our social media handle. The program was a splendid celebration put together by the creative PYP Art department teachers. The show was hosted by the PYP Drama teacher Mr Sandeep Sahu who moved the audience with patriotic fervour and storytelling of our Nation's journey. The Art teachers were captured live painting beautiful freedom-themed artworks. The mesmerizing dance performances by the Dance teacher and the melodious songs sung by the Music teachers captivated everyone and was hugely applauded by the live audience. The program concluded with all the PYP teachers and the team showing solidarity and support to each other and promising growth and love for our country, thus celebrating the Nation's Independence Day to the fullest glory!



Events- PYP

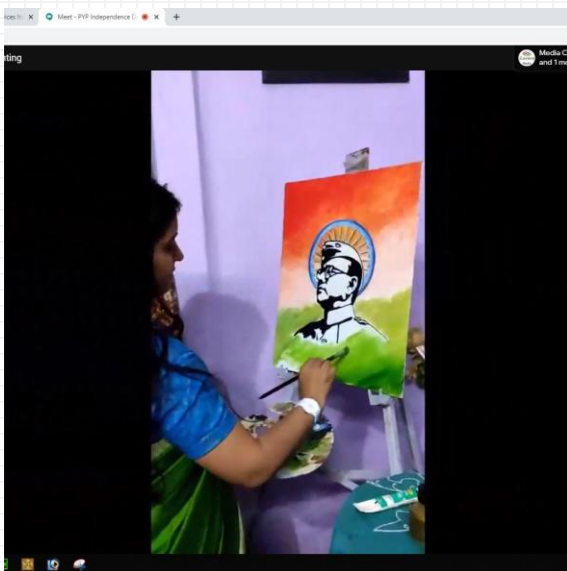
Independence Day Celebration



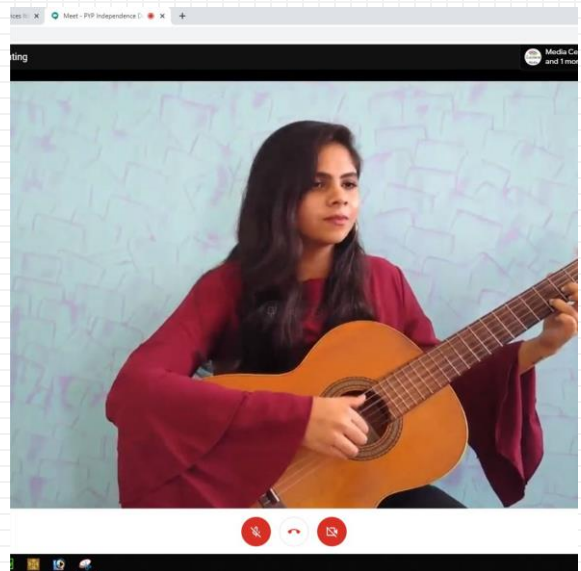
Dance performances



Musical performances



Live art



Musical performances

Coming up...next month

Date	Day	Event	Grade
29 th Aug	Saturday	National Sports Day	Grades 6 to 10
4 th Sept	Friday	Teachers Day Celebrations	Grades 6 to 10
8 th Sept	Tuesday	International Literacy Day	Grades 6 to 10
21 th Sept	Monday	International Peace Day/World Gradtitude Day	Grades 6 to 10
25 th Sept	Friday	Term1 Examinations	Grades 9 & 10
28 th Sept	Monday	Term1 Examinations	Grades 6 to 8

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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