



THE GAUDIUM
PRISM

IB PYP Edition

Grade – PP2

July-2020



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

It has almost been 4 months that we have been at home- working - coping with changes and challenges! None of us had ever dreamt of our lives and our environment to undergo this sudden transformation. But probably this is what the future has always been looked upon by many- volatile, complex, unpredictable and ambiguous.

In the midst of this condition, we have also been given the opportunity to reflect on ourselves, our actions, our purpose and our future. We have found time to be with ourselves, our families- connecting and building bridges. There have been people from all walks of life, who have attended to their calling and made a difference to lives around. From a pilot, who flies on mission Vande Bharat to a doctor who sleeps in his car to safeguard his family from the spread of virus to a common man spending his life's saving to procure food for the migrant workers- we have emerged as a stronger community - a greater nation. One such section of our nation, probably did not wear a PPE or go out to serve the patients, but stayed at home and ensured that the future remains strong and prepared- these are the teachers. Globally, schools and teachers faced a strange challenge - connect, teach, learn and assess students online- using technology like they had never used before!

Designing content, doing personal research into finding innovative and student friendly technological tools and resources, ways to assess and report authentically to the stakeholders, along with imbibing school vision and philosophy, and taking care of the family and daily chores at home - a day begins early and ends very late for a teacher. We in our attempt to ensure that everything should go perfect- aligned to what a teacher and a classroom should be, forget to empathize with these warriors, who silently and diligently work before, during and after the school online time. There are many who probably also face a challenge of someone in need of medical assistance at home, taking care of their very young children and even their own health.

Today, dear parents, my newsletter is dedicated to all the teachers, who, wherever and whichever nation they are in- deserve not just a standing ovation but a heartfelt 'thank you' and gratitude for their strength, their belief, their never to go down attitude and ever willingness to take up the challenges! Let us in our ways remember our teachers, who made us who we are today and express our gratitude to all teachers who are striving to make our children stronger and better citizens of the world!



**Ms Anjalika Sharma
Principal IBPYP**

I end my message to you with a few lines from my own poem-

**You stood like a rock firm and steady,
In the dark hour of change and adversity!
When everyone doubted and none believed,
You arose to the call- worked hard to succeed!**

**It was new for you like it was for everyone,
People demanded -your hard work summoned!
You rose to the challenges we could tell,
You met adversities that behind the screen fell!**

**Your tender hands moved fast on the keys.
Your loving glances were always on the screen!
Your connect and bond was never once weak,
Each day you continue to strive for the peak!**

**Sometimes behind you, we see a small hand rise,
Your own child calls out and you give her a smile.
“You can stay my dear for my other children wait,
I shall be with you soon”, a dedicated teacher says!**

**Anjalika Sharma
PYP Principal**

PYP Coordinator's Desk

At, The Gaudium School, we give an importance to holistic development. Therefore, even during the lock down we focus on the core values and the 5 developmental pillars.

Mindfulness- The students and teachers have been practicing mindfulness regularly. They practice mindfulness under 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self - awareness and mindful thinking.

Core values- The teachers and students explored the value 'respect'. The students read books, watched videos and discussed about respecting parents, teachers, helpers etc.

Stakeholder engagement- As a part of stakeholder engagement we had various events like Parent Teacher Meeting and Bonding Over Breakfast for grades 3 and 5. We are looking forward to have many such events.

Holistic Excellence- As a part of holistic excellence the students have started reading books online. They have started using Get Epic and the books shared by the teachers to enhance their reading skills.

**Trishna Sharma
PYP Coordinator**

Center Head-Nanakramguda

At the Gaudium School, professional development of teachers is given utmost importance and dedicated time is invested in upskilling as well as improving the quality of learning-teaching.

The following sessions were organized this month:

Sharing of best practices

As an initiative during our professional development sessions, we have introduced sharing of best practices with the entire team.

Ms. Brinda Pandit, Teacher Librarian for PYP, shared with the team how she co-constructed success criteria with her students during her library class. Understanding the success criteria helped the students to understand the task well and what is expected from them during the task. This enabled them to self-assess their involvement during the task based on the success criteria.

Ms. Puja Sharma and Ms. Malavika Aneja, Homeroom Facilitators of PP2, shared with us how they created a live bar-graph during their class from students' responses. They demonstrated how the data collected was recorded on an excel sheet and a bar graph was created from it. The students thoroughly enjoyed this session and could understand that data can be collected, recorded and represented in many ways. Ms. Puja and Ms. Malavika also shared the resources created by them to introduce students to emotions and feelings, thus emphasizing on the creative use of resources to support learning-teaching.

Promoting reading of IB documents

Various reading groups have been formed with an objective of reading and reflecting in smaller groups and enhancing the program knowledge. Reading this month has been focused on the IB documents on, 'Assessment', 'Learner Profile' and 'Agency'. The facilitators met in their respective groups, and shared their learning with their peer group members as well as documented their reflections in the reflection sheet.

Orientation for Media Communication

A training session by Mr. Praveen, Consultant Branding & Marketing, was organized on techniques for effective communication through various mediums and portals such as articles, blogs and reflections, that includes the content selection, supporting visuals, formatting and editing.

Center Head-Nanakramguda

Contact Program by Drishti Foundation

As part of our ongoing SEN Enabler Workshop for which selected teachers from our Early Years and PYP team have registered, a Contact Program was conducted by Drishti Foundation on 4th July, 2020. The session focused on the special learning needs of the students and how the teachers can facilitate through differentiated instruction. The session also highlighted the role of early intervention. The teachers planned lessons looking at the differentiated instruction in terms of content, process, product and the learning environment, in different teams. The acceleration model was introduced during the session. It is a shift from remediation, where the learning is connected to the core class rather than in isolation. The acceleration model also provides scope for self-efficacy and skill development for the students. The session was highly enlightening and interactive.

Apart from the PD sessions , there are a series of group counselling sessions planned for our students .

The pandemic situation has affected every one of us in several ways. The students are experiencing range of emotions in their daily life. It is crucial to address these wide ranges of emotions. At the Gaudium School, the Learning Diversity and Counselling department has taken the initiative to support the emotional needs and psychological needs of the students by conducting Group Counselling Sessions. The counsellors have been conducting these sessions twice a month for Nursery to Grade 5. These sessions are designed explicitly with the aim to address specific needs. Every session has a central theme. The topic that was covered during the month of July was of Self-awareness in terms of self, others (people around us) and their surroundings. During these sessions the counsellors incorporated different learning engagements and strategies to establish a rapport with the students and took student reflections as well.

Ranjeeta Sahoo

Center Head

Transdisciplinary Theme

**Transdisciplinary Theme:
Who we are**

**Central Idea:
Awareness of characteristics, abilities and
interests inform learning and development**

Lines of Inquiry:

- 1. Physical, social and emotional characteristics.**
- 2. Similarities and differences between ourselves and others**
- 3. Personal abilities and interests**

**Key Concepts:
Form, Function, Perspective**

**Related Concepts:
Identity, Similarities and Differences**

**Learner Profile:
Communicators, Thinkers, Balanced**

Monthly Review

UOI:

The students brainstormed about the given scenarios given to them and reflected on the different possible behaviours to understand the social characteristics. They explored and explained their behaviour in different social settings. They further used the emotion cards to identify the different emotions and different ways they express them(emotional characteristics). Students discussed about the interdependence of social and emotional characteristics. As part of our third line of inquiry they started inquiring about self and finding their likes, interests and abilities.

Transdisciplinary Language:

The students were engaged in interactive learning engagements to learn, read and write the CVC and CVCC words. They used blending techniques to read given words and decoded the words and practiced writing their spellings. Students brainstormed and discussed about different action words shown in picture and recorded them. With the help of sight words and action words students tried to frame the sentences.

Transdisciplinary Math:

The learners were involved in various learning engagements to explore various concepts like the comparison of numbers, estimation, different ways to represent numbers etc. They explored place value of the numbers and understood that the value of the digit changes with its position. Students represented and arranged their choice/interests using a pictograph. By this they understood that information can be expressed as organized data. Students explored the similarities and differences of their choices and arranged them using the Venn diagram this helped them Identification of relationship between two sets.

Monthly Review

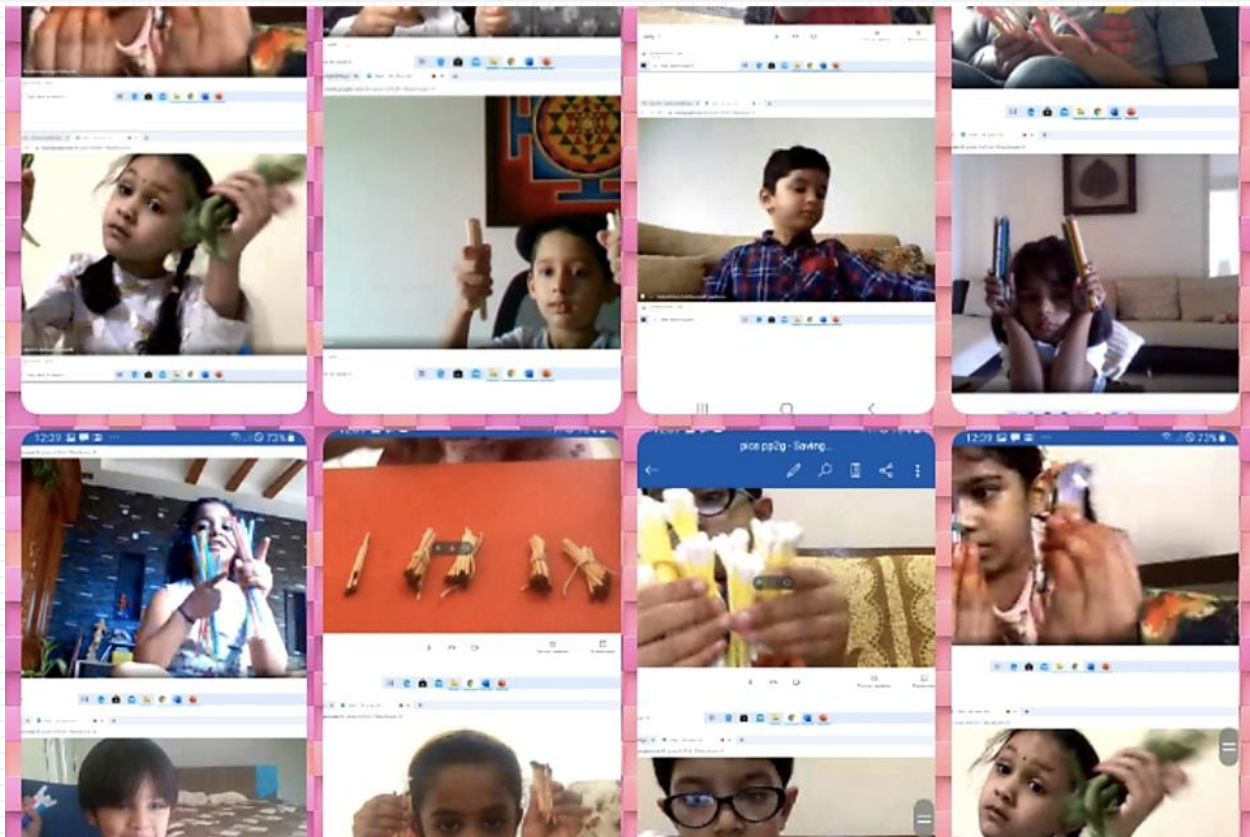
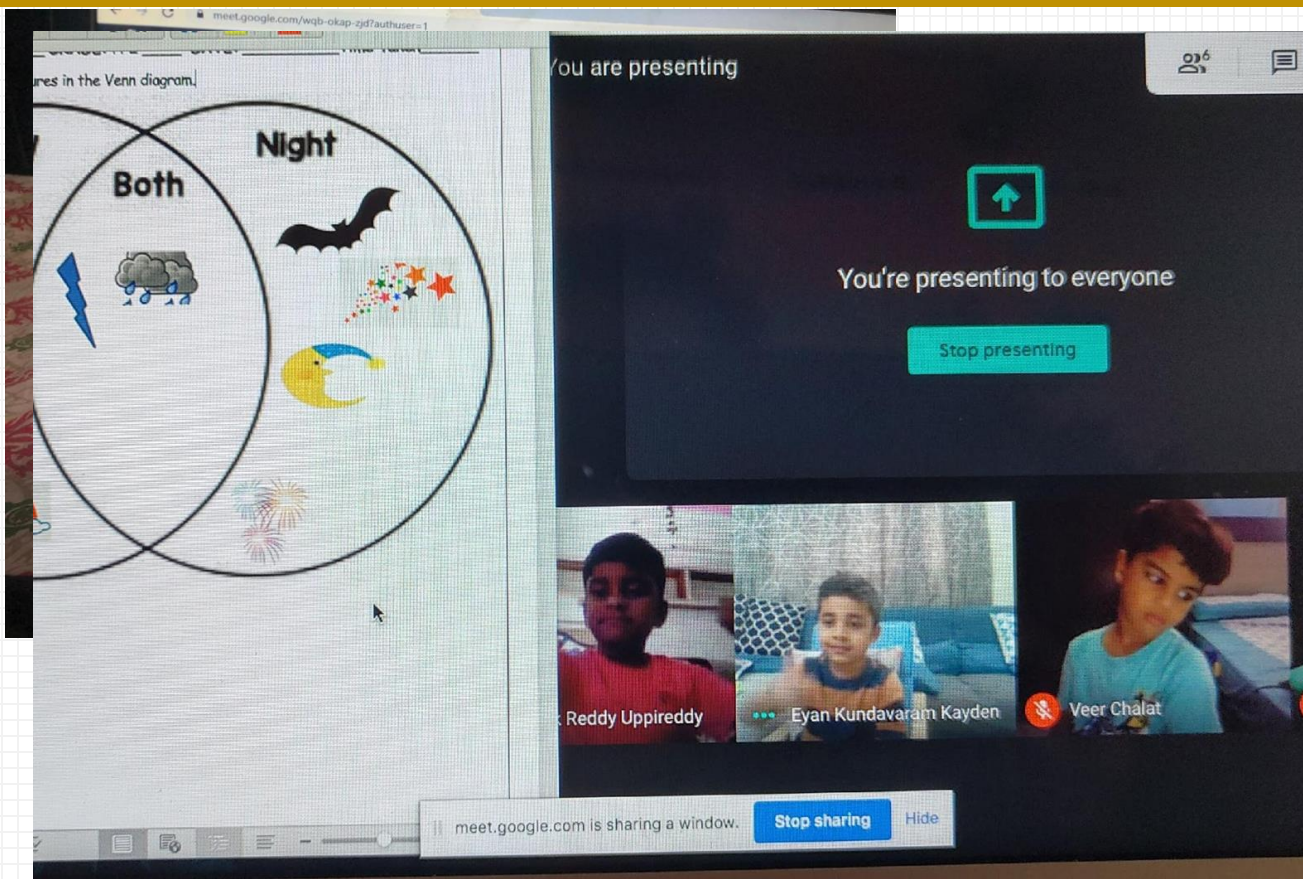
Dance: The geckos inquired about the movements with rhythm. They learnt to do steps according to the counting and beats in the song. They inquired about tempo and their types. They were also introduced to rhythm in dance.

Music: The learners learnt 'Have you got the sunshine' rhyme with rhythm and ascending and descending order of Sa Re Ga Ma Pa Dha Ni Sa. They learnt few clapping exercises with the rhythm. They identified the different musical instruments played by the facilitator. They also practiced vocal exercises with the electronic keyboard as an accompaniment.

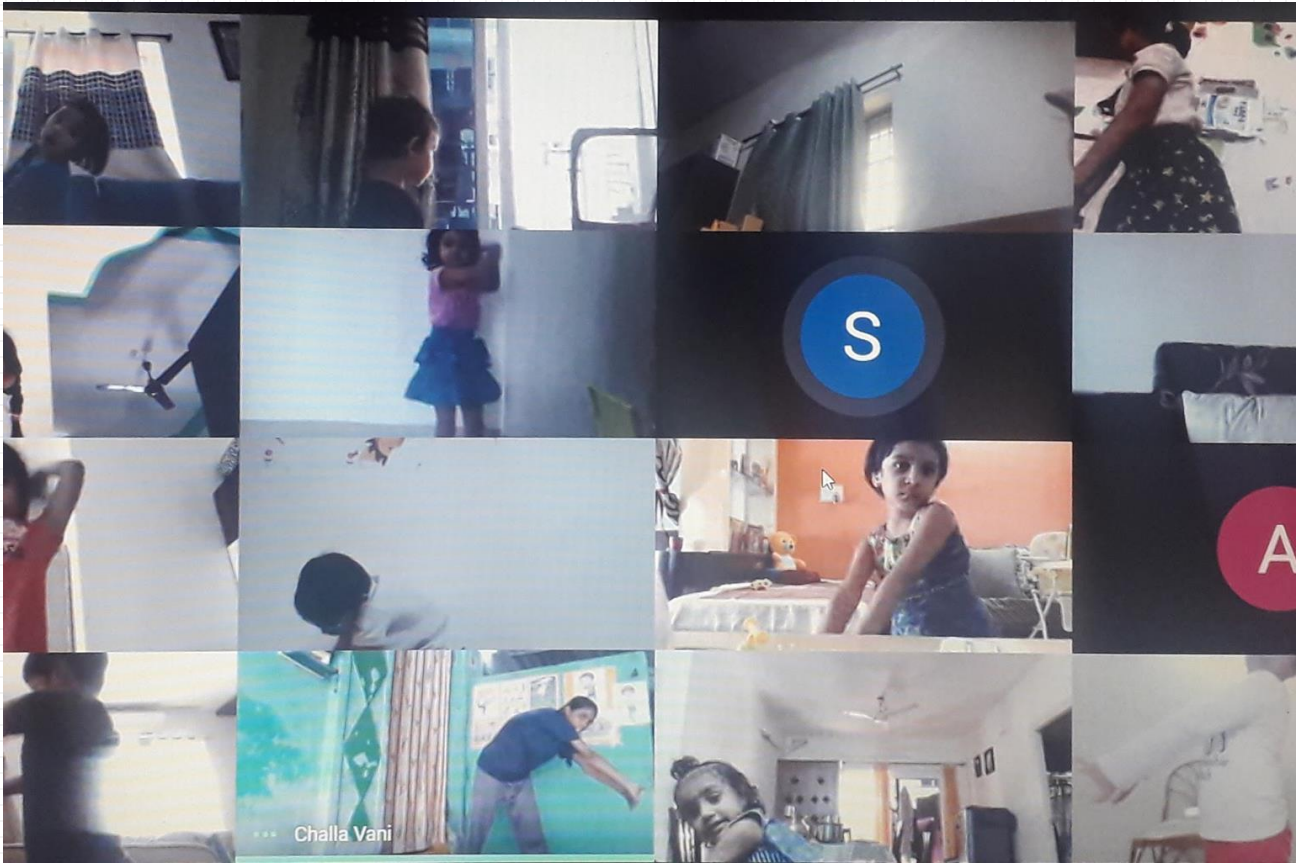
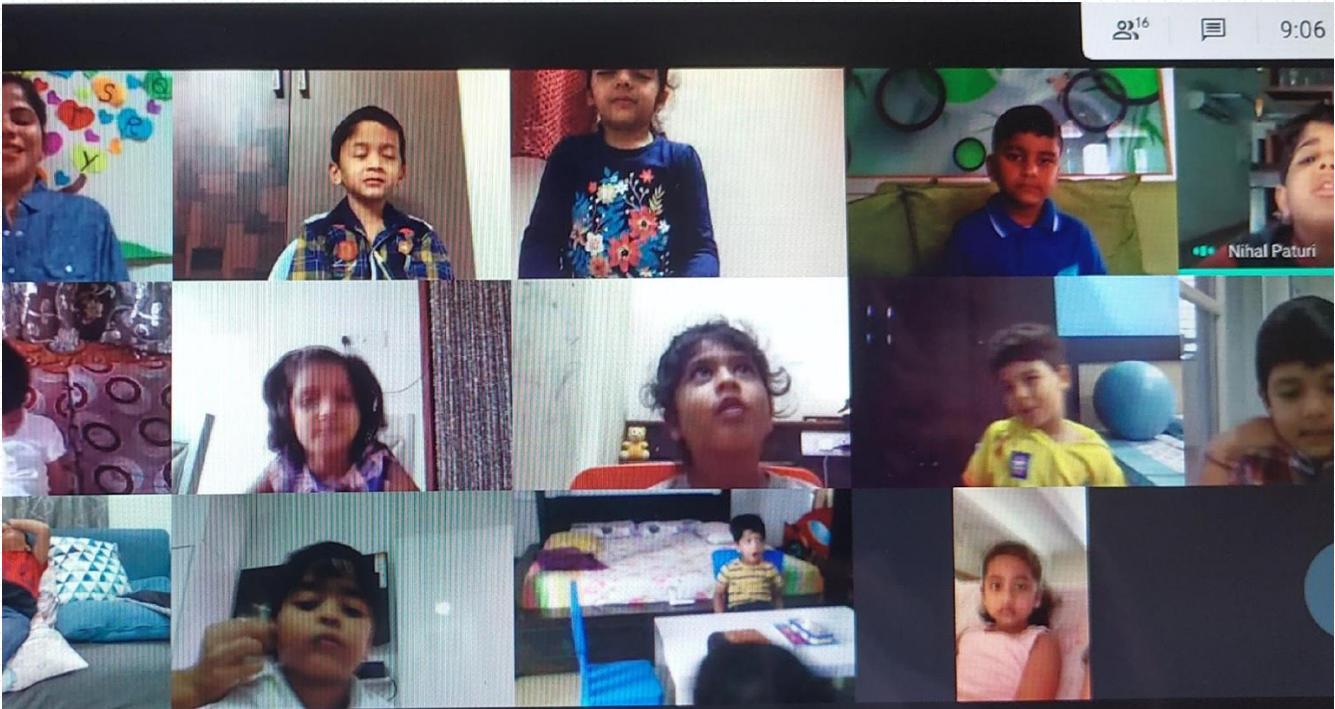
Art: Students explored and inquired into their unit elements of art (line). Different forms of art pictures helped to provoke the students to connect with their prior knowledge. They further explored and identified different types of lines and used them in their artwork.

PE: The geckos were engaged in basic warm up exercises. They were curious to watch the videos related to jogging, running and professional athlete video and enthusiastically identified the movements in the videos shown. Students were shown pictures and were also engaged in jogging , running and jumping which enhanced their loco motor skills. They actively participated in the body relaxing exercises at the end of the session. Students tried to do jogging, running and skip jumping on the spot with various objects.

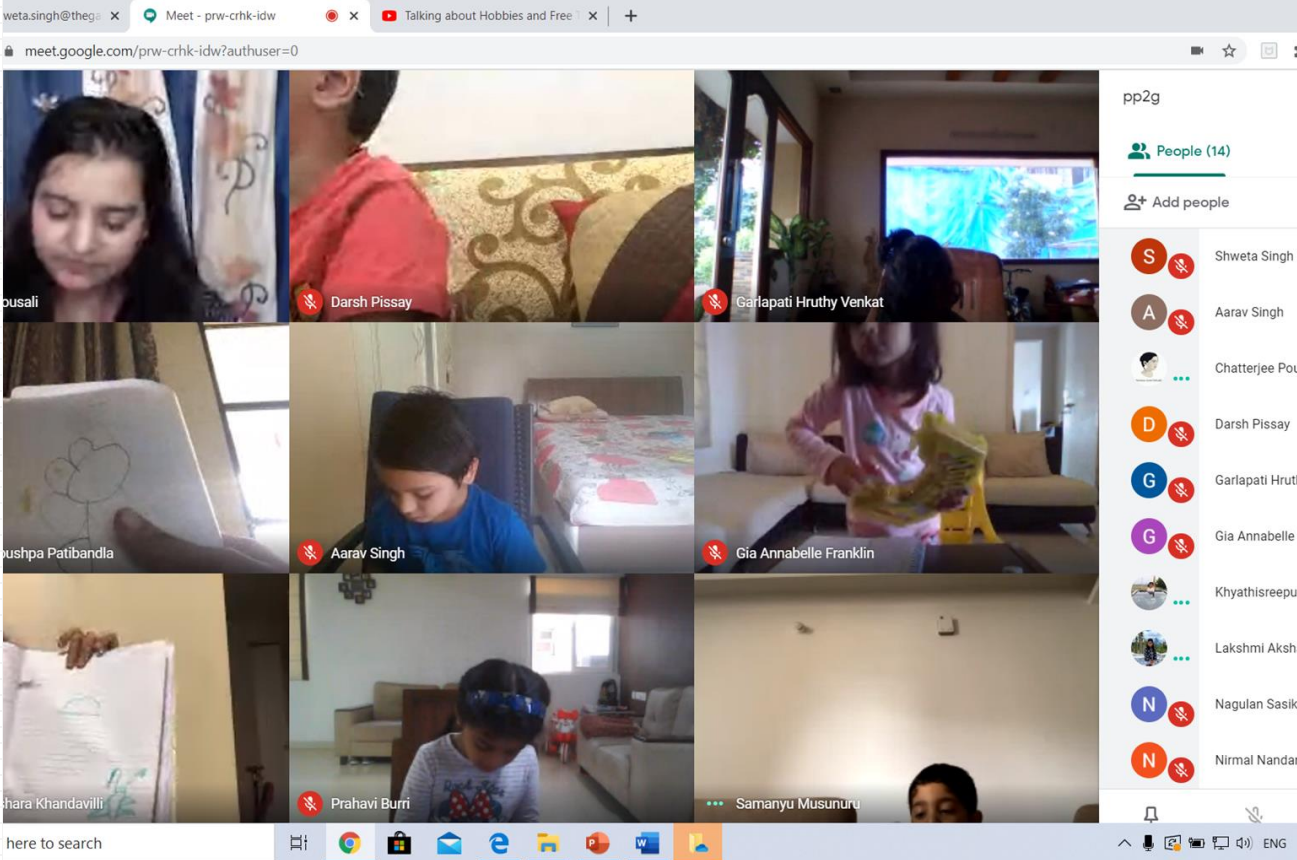
Learning and Teaching



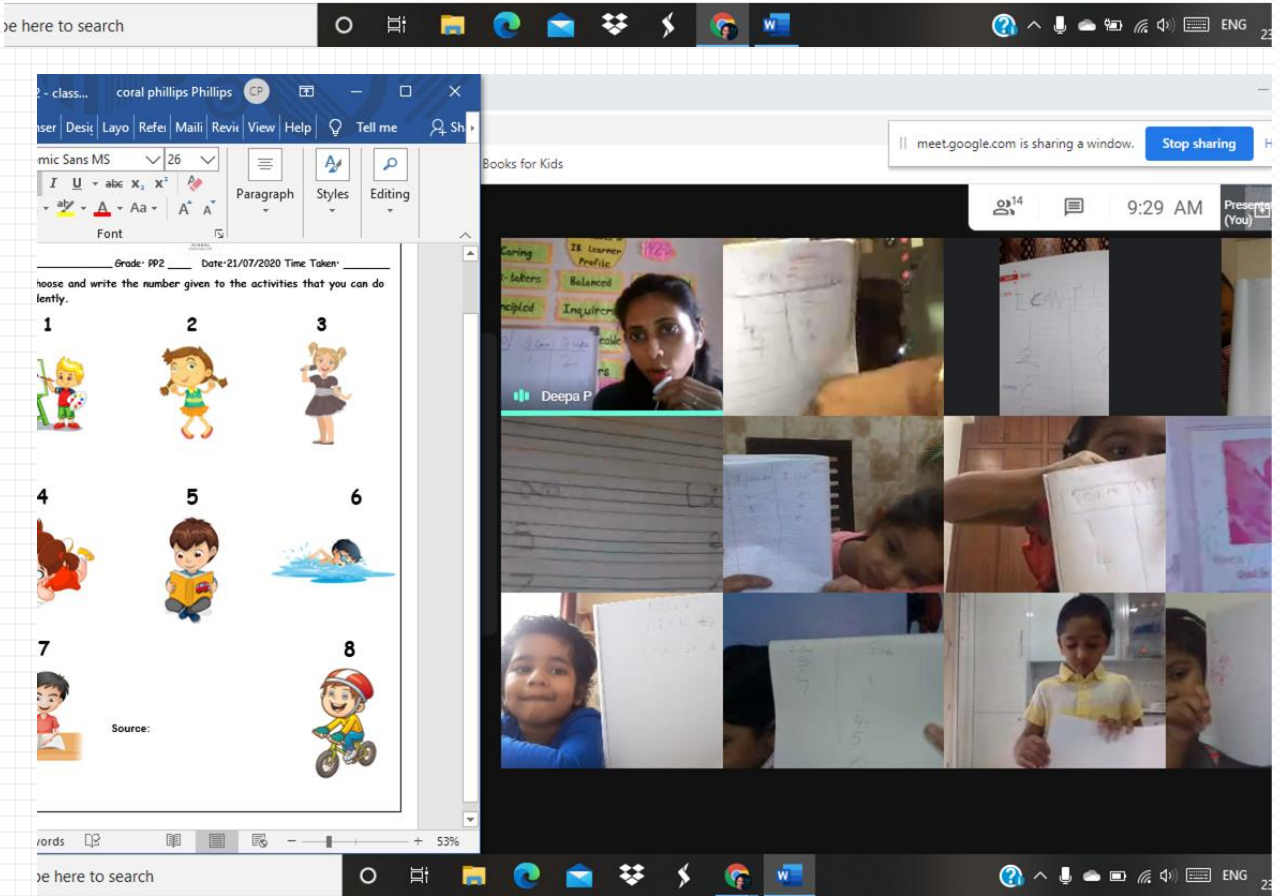
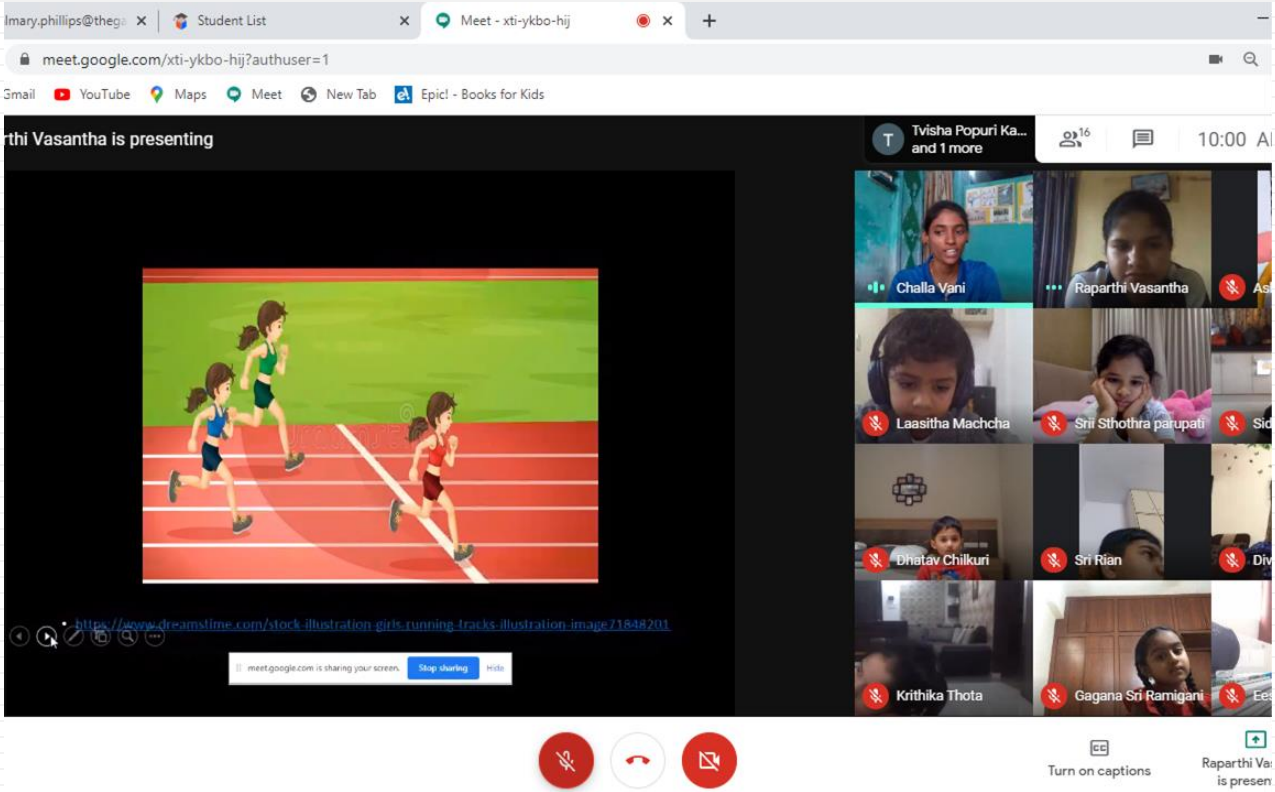
Learning and Teaching



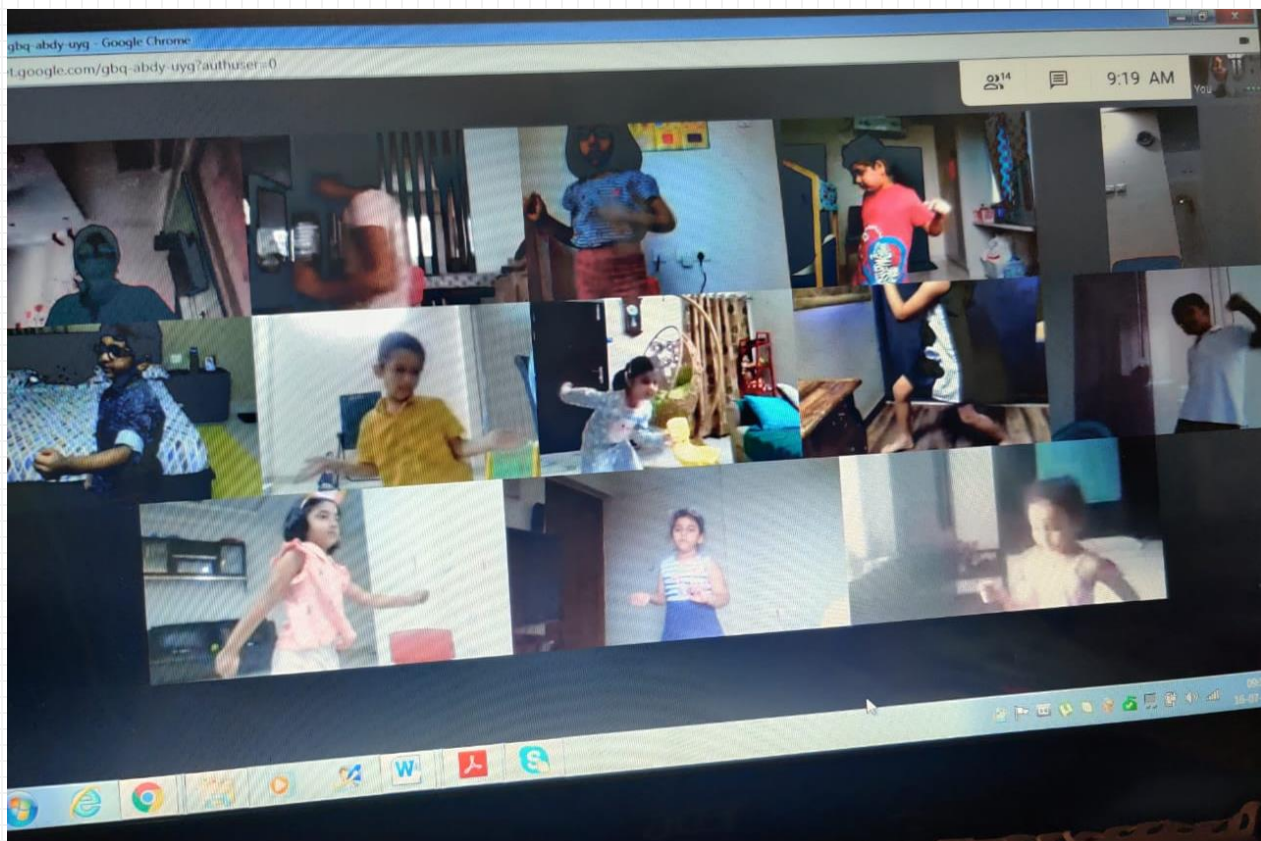
Learning and Teaching



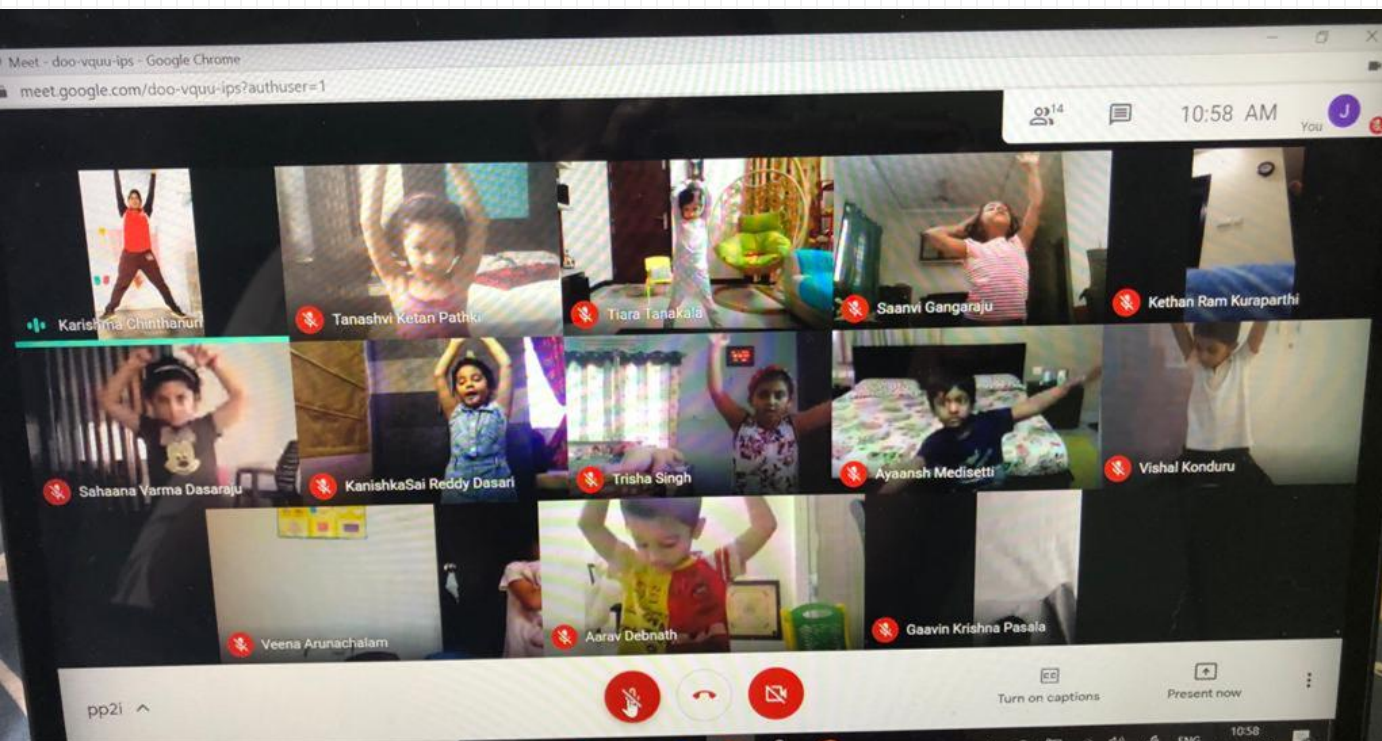
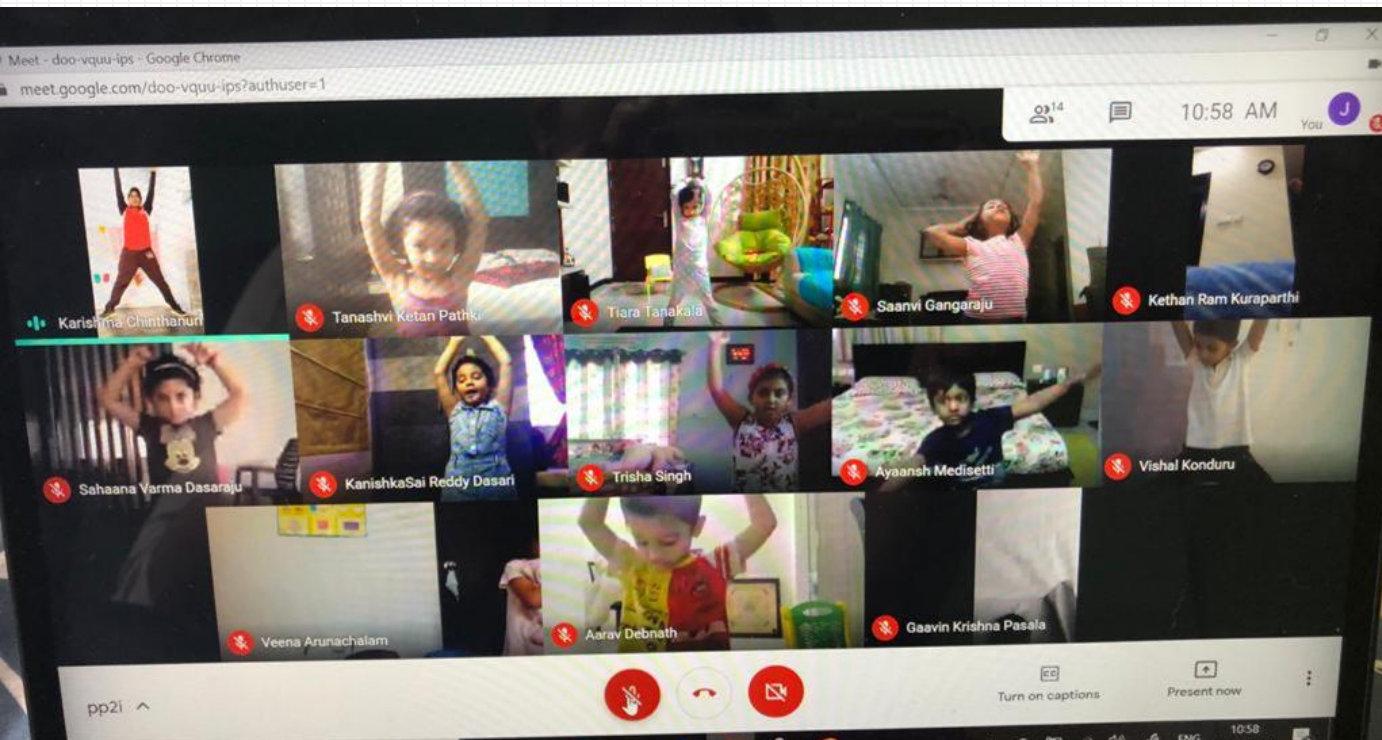
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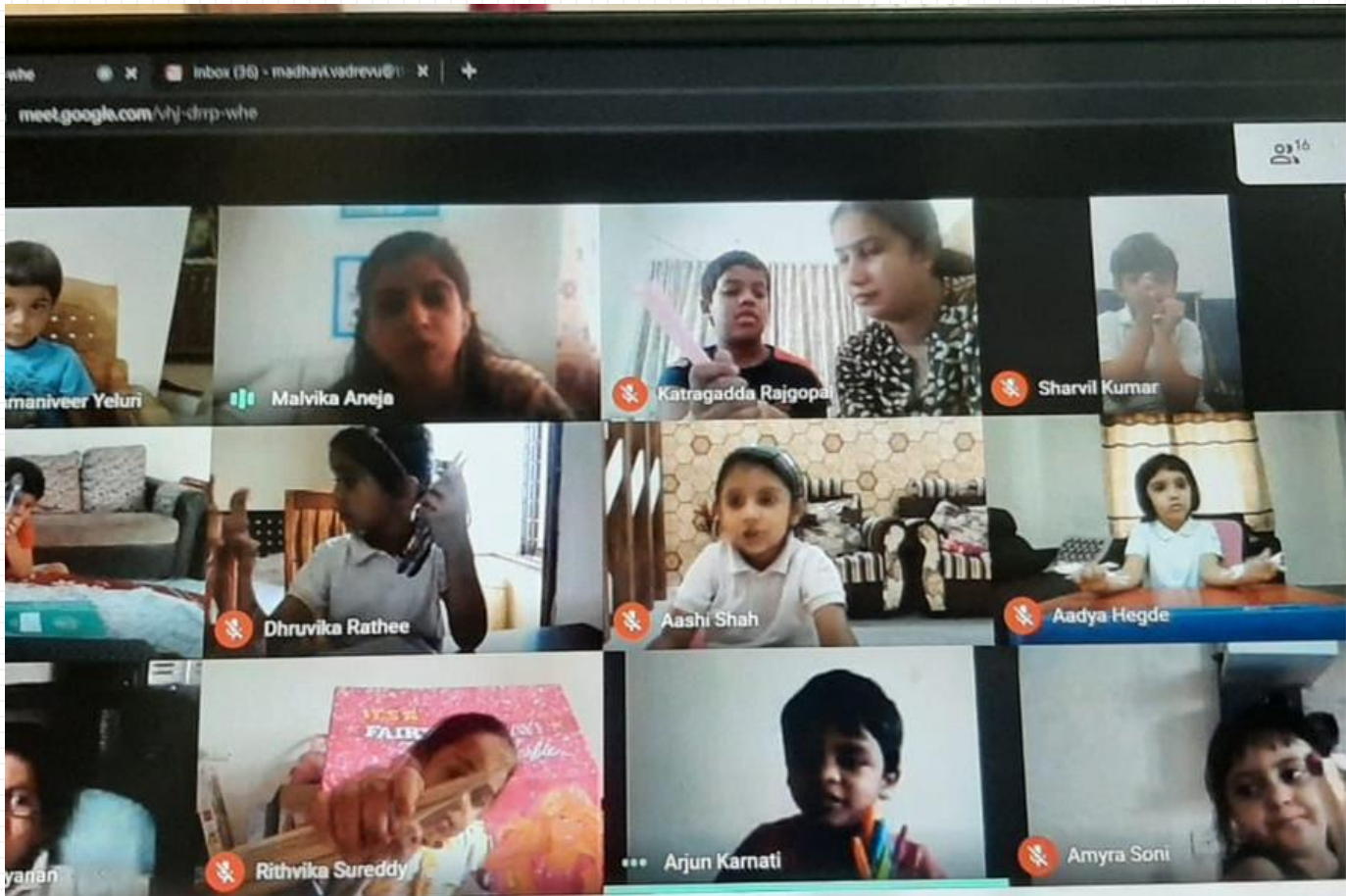
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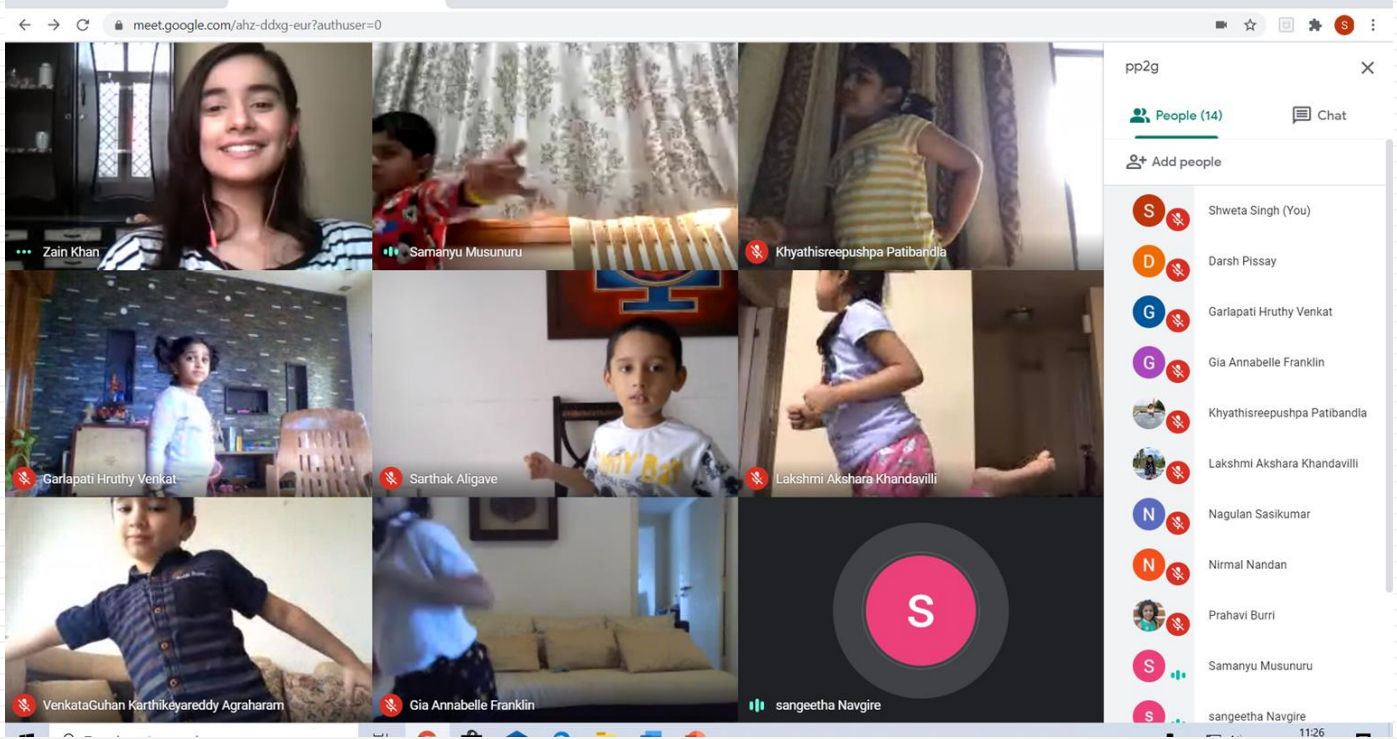
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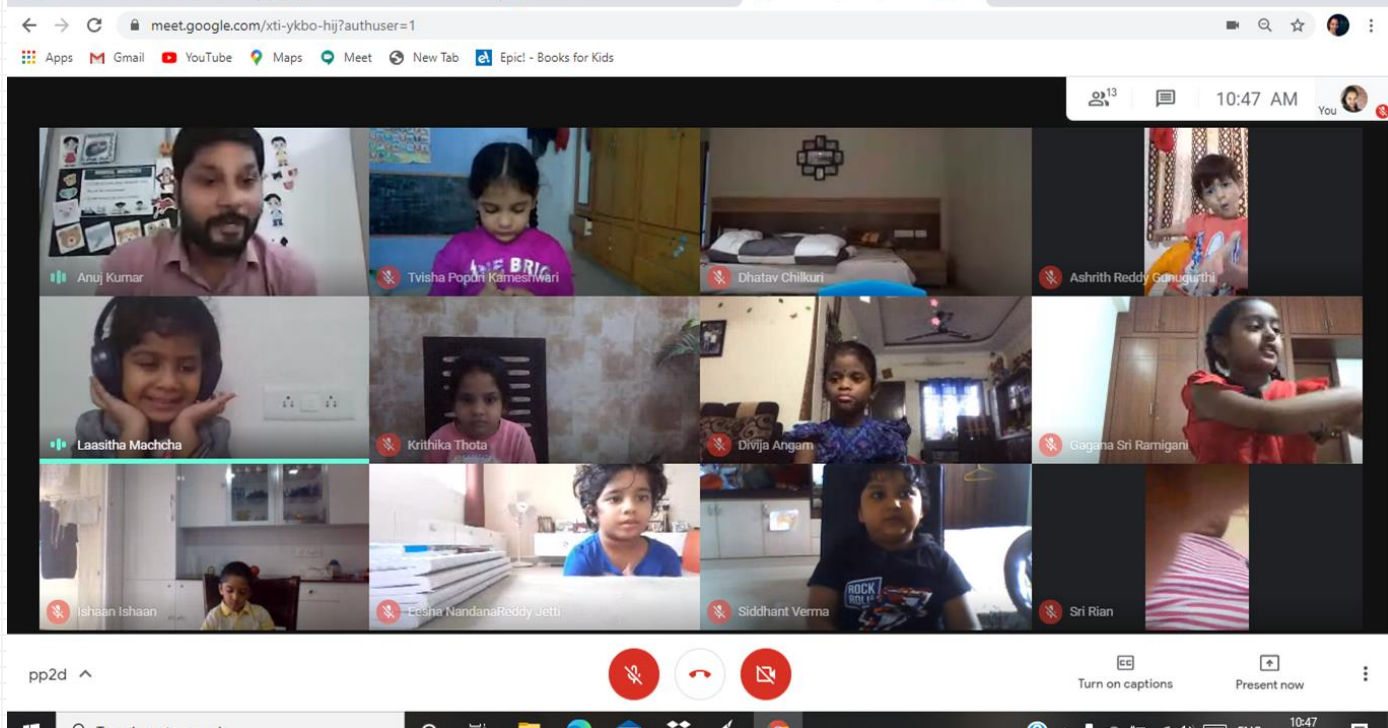
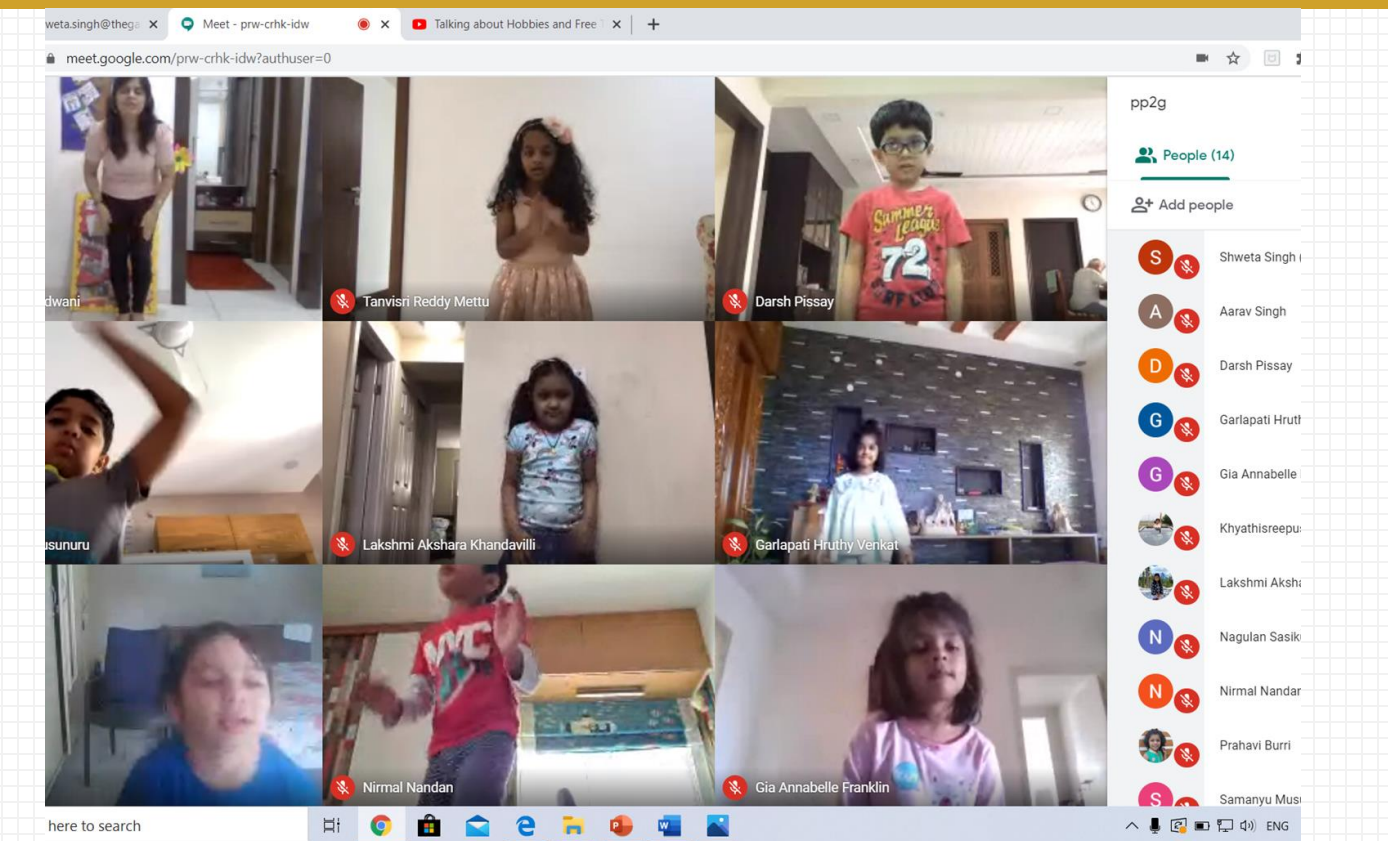
Learning and Teaching



Learning and Teaching



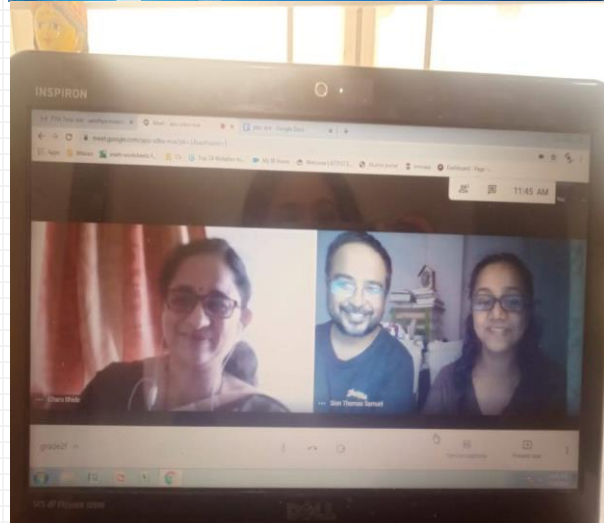
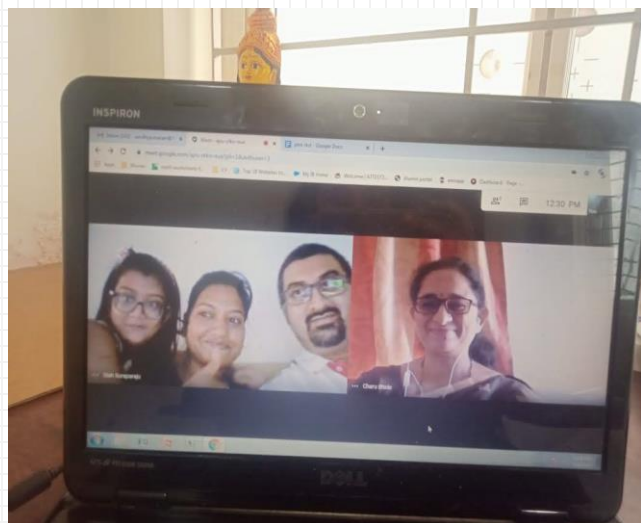
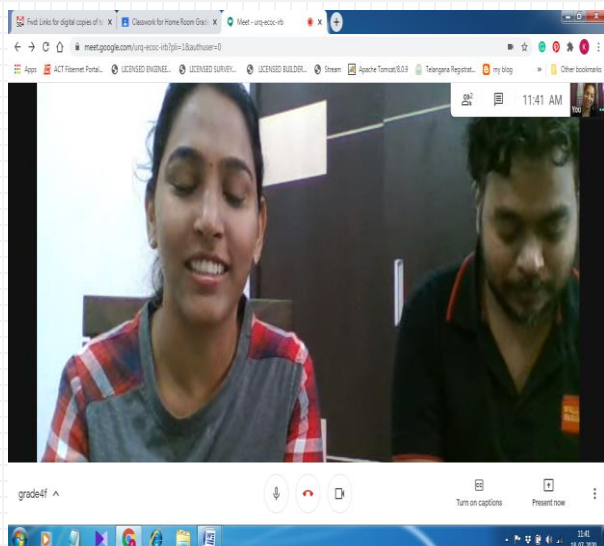
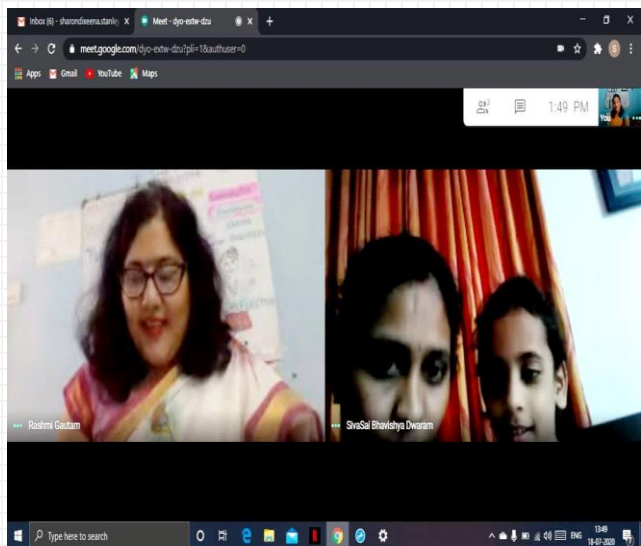
Learning and Teaching



Events- Parent Teacher Meeting

Parent teacher meeting in PYP

The first parent- teacher meeting was conducted virtually recently, where the parents expressed their satisfaction of how the online classes are being conducted. They appreciated the collective efforts of the teachers and the school to ensure uninterrupted learning for their kids. The communication helped the teachers know about the child's learning style and their special interests from a parent's point of view. This helped us in making the connection and the bond stronger. Needless to say, we are looking forward to more such interactive meetings with the parents in the near future.



Events- Fire Safety Training

Fire Safety Training

A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10th July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



Events- Fire Safety Training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

Unit of Inquiry:

Students will start with their second unit of inquiry under the theme “How we organize ourselves”, where they will inquire about different origin of products and the changes products go through before they are used or consumed.

Transdisciplinary Language:

The learners will explore more on listening to texts read aloud and use of language to address their needs. They will further learn different rules that helps them to write the words. They will learn to sequence the events of the stories and have fun by retelling them. These learning engagements will help them to develop their literacy skills.

Transdisciplinary Math:

Students will explore different patterns in numbers and in shapes. They will revisit the graphs, Venn diagram, place value and understand expanded form of numbers. Students will analyze different 2D and 3D shapes to understand their properties.

Dance:

The geckos will be exploring different facial expressions in dance. They will be learning on how to focus and use expressions while dancing.

Music:

The learners will be learning different songs. They will practice different rhythmic patterns and identify the instruments and importance of instruments used in the songs. Students will be learning vocal exercises using vowels with the electronic keyboard in different pitches and will practice, 'Doe a deer' song.

Art:

The students will be doing artwork relating to Rakhi and Independence day. They will be introduced to the elements of art (Colour).

PE:

Geckos are going to work on their locomotor skills like jogging, running and hopping with music. They will also discuss about their personal safety during physical activities and exercises which will enhance their balancing skills.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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