



# **IB PYP Edition**

## **Grade – PP1**

**July-2020**



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**Ms Anjalika Sharma**  
**Principal IBPYP**

**Dear Parents,**

**Greetings!**

**It has almost been 4 months that we have been at home- working - coping with changes and challenges! None of us had ever dreamt of our lives and our environment to undergo this sudden transformation. But probably this is what the future has always been looked upon by many- volatile, complex, unpredictable and ambiguous.**

**In the midst of this condition, we have also been given the opportunity to reflect on ourselves, our actions, our purpose and our future. We have found time to be with ourselves, our families- connecting and building bridges. There have been people from all walks of life, who have attended to their calling and made a difference to lives around. From a pilot, who flies on mission Vande Bharat to a doctor who sleeps in his car to safeguard his family from the spread of virus to a common man spending his life's saving to procure food for the migrant workers- we have emerged as a stronger community - a greater nation. One such section of our nation, probably did not wear a PPE or go out to serve the patients, but stayed at home and ensured that the future remains strong and prepared- these are the teachers. Globally, schools and teachers faced a strange challenge - connect, teach, learn and assess students online- using technology like they had never used before!**

**Designing content, doing personal research into finding innovative and student friendly technological tools and resources, ways to assess and report authentically to the stakeholders, along with imbibing school vision and philosophy, and taking care of the family and daily chores at home - a day begins early and ends very late for a teacher. We in our attempt to ensure that everything should go perfect- aligned to what a teacher and a classroom should be, forget to empathize with these warriors, who silently and diligently work before, during and after the school online time. There are many who probably also face a challenge of someone in need of medical assistance at home, taking care of their very young children and even their own health.**

**Today, dear parents, my newsletter is dedicated to all the teachers, who, wherever and whichever nation they are in- deserve not just a standing ovation but a heartfelt 'thank you' and gratitude for their strength, their belief, their never to go down attitude and ever willingness to take up the challenges! Let us in our ways remember our teachers, who made us who we are today and express our gratitude to all teachers who are striving to make our children stronger and better citizens of the world!**



**Ms Anjalika Sharma  
Principal IBPYP**

**I end my message to you with a few lines from my own poem-**

**You stood like a rock firm and steady,  
In the dark hour of change and adversity!  
When everyone doubted and none believed,  
You arose to the call- worked hard to succeed!**

**It was new for you like it was for everyone,  
People demanded -your hard work summoned!  
You rose to the challenges we could tell,  
You met adversities that behind the screen fell!**

**Your tender hands moved fast on the keys.  
Your loving glances were always on the screen!  
Your connect and bond was never once weak,  
Each day you continue to strive for the peak!**

**Sometimes behind you, we see a small hand rise,  
Your own child calls out and you give her a smile.  
“You can stay my dear for my other children wait,  
I shall be with you soon”, a dedicated teacher says!**

**Anjalika Sharma  
PYP Principal**

# PYP Coordinator's Desk

**At, The Gaudium School, we give an importance to holistic development. Therefore, even during the lock down we focus on the core values and the 5 developmental pillars.**

**Mindfulness- The students and teachers have been practicing mindfulness regularly. They practice mindfulness under 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self - awareness and mindful thinking.**

**Core values- The teachers and students explored the value 'respect'. The students read books, watched videos and discussed about respecting parents, teachers, helpers etc.**

**Stakeholder engagement- As a part of stakeholder engagement we had various events like Parent Teacher Meeting and Bonding Over Breakfast for grades 3 and 5. We are looking forward to have many such events.**

**Holistic Excellence- As a part of holistic excellence the students have started reading books online. They have started using Get Epic and the books shared by the teachers to enhance their reading skills.**

**Trishna Sharma  
PYP Coordinator**

# Center Head-Nanakramguda

**At the Gaudium School, professional development of teachers is given utmost importance and dedicated time is invested in upskilling as well as improving the quality of learning-teaching.**

**The following sessions were organized this month:**

## **Sharing of best practices**

**As an initiative during our professional development sessions, we have introduced sharing of best practices with the entire team.**

**Ms. Brinda Pandit, Teacher Librarian for PYP, shared with the team how she co-constructed success criteria with her students during her library class. Understanding the success criteria helped the students to understand the task well and what is expected from them during the task. This enabled them to self-assess their involvement during the task based on the success criteria.**

**Ms. Puja Sharma and Ms. Malavika Aneja, Homeroom Facilitators of PP2, shared with us how they created a live bar-graph during their class from students' responses. They demonstrated how the data collected was recorded on an excel sheet and a bar graph was created from it. The students thoroughly enjoyed this session and could understand that data can be collected, recorded and represented in many ways. Ms. Puja and Ms. Malavika also shared the resources created by them to introduce students to emotions and feelings, thus emphasizing on the creative use of resources to support learning-teaching.**

## **Promoting reading of IB documents**

**Various reading groups have been formed with an objective of reading and reflecting in smaller groups and enhancing the program knowledge. Reading this month has been focused on the IB documents on, 'Assessment', 'Learner Profile' and 'Agency'. The facilitators met in their respective groups, and shared their learning with their peer group members as well as documented their reflections in the reflection sheet.**

## **Orientation for Media Communication**

**A training session by Mr. Praveen, Consultant Branding & Marketing, was organized on techniques for effective communication through various mediums and portals such as articles, blogs and reflections, that includes the content selection, supporting visuals, formatting and editing.**

# Center Head-Nanakramguda

## **Contact Program by Drishti Foundation**

**As part of our ongoing SEN Enabler Workshop for which selected teachers from our Early Years and PYP team have registered, a Contact Program was conducted by Drishti Foundation on 4th July, 2020. The session focused on the special learning needs of the students and how the teachers can facilitate through differentiated instruction. The session also highlighted the role of early intervention. The teachers planned lessons looking at the differentiated instruction in terms of content, process, product and the learning environment, in different teams. The acceleration model was introduced during the session. It is a shift from remediation, where the learning is connected to the core class rather than in isolation. The acceleration model also provides scope for self-efficacy and skill development for the students. The session was highly enlightening and interactive.**

**Apart from the PD sessions , there are a series of group counselling sessions planned for our students .**

**The pandemic situation has affected every one of us in several ways. The students are experiencing range of emotions in their daily life. It is crucial to address these wide ranges of emotions. At the Gaudium School, the Learning Diversity and Counselling department has taken the initiative to support the emotional needs and psychological needs of the students by conducting Group Counselling Sessions. The counsellors have been conducting these sessions twice a month for Nursery to Grade 5. These sessions are designed explicitly with the aim to address specific needs. Every session has a central theme. The topic that was covered during the month of July was of Self-awareness in terms of self, others (people around us) and their surroundings. During these sessions the counsellors incorporated different learning engagements and strategies to establish a rapport with the students and took student reflections as well.**

**Ranjeeta Sahoo**

**Center Head**

# Transdisciplinary Theme

**Transdisciplinary Theme:**  
**Where we are in place and time**

**Central Idea:**  
**Homes reflect personal identity and local culture**

**Lines of Inquiry:**

- 1. The concept of home**
- 2. Different Types of homes**
- 3. Circumstances that determine where people live**

**Key Concepts:**  
**Form, Connection, Perspective**

**Related Concepts:**  
**Culture, needs, ownership, locality**

**Learner Profile:**  
**Knowledgeable, Thinkers, Inquirers, Open-minded**

# Monthly Review

## **UOI:**

**Our first unit of inquiry started with the provocation through a story wherein students reflected on their understanding of the meaning of home and further inquired about the difference between a house and a home. They further explored the concept of home and understood that home is not only a place for a family to live in but it's also a place where we have a sense of belonging which we express through our culture and lifestyle. Students could relate that homes are different and explored the homes in India and around the world. Students were able to identify the various elements of culture like decorations, clothes, food, celebrations, language, artifacts, etc. in each home shown through PPTs and stories. They compared the homes from around the world with their own home and shared that different homes have different cultures and it can be different from person to person.**

## **Transdisciplinary Math:**

**The geckos were able to compare objects and sort them into small and big. They were able to identify the numbers from 1-9 and quantify them using objects. They were able to share that quantification can be shown in different ways like drawing the objects, finger counting, counting objects, etc. Further, they were introduced to the concept of tally counting and used it to represent a number from 1-9. Students also practiced the correct formation of the numbers through air tracing and writing in the notebooks. As they moved forward to number 10, they were introduced to the concept of 0 and place value. Students also explored the concept of 2D shapes like square and triangle and enhanced their knowledge by identifying the features of the given shape.**

# Monthly Review

## **Dance:**

**The students were curious to observe the basic dance movements and responded by listening and watching. They have practised basic dance movements.**

## **Music:**

**The learners enjoyed singing rhymes with electronic keyboard as an accompaniment. They also tried to identify the difference between soft music and loud music.**

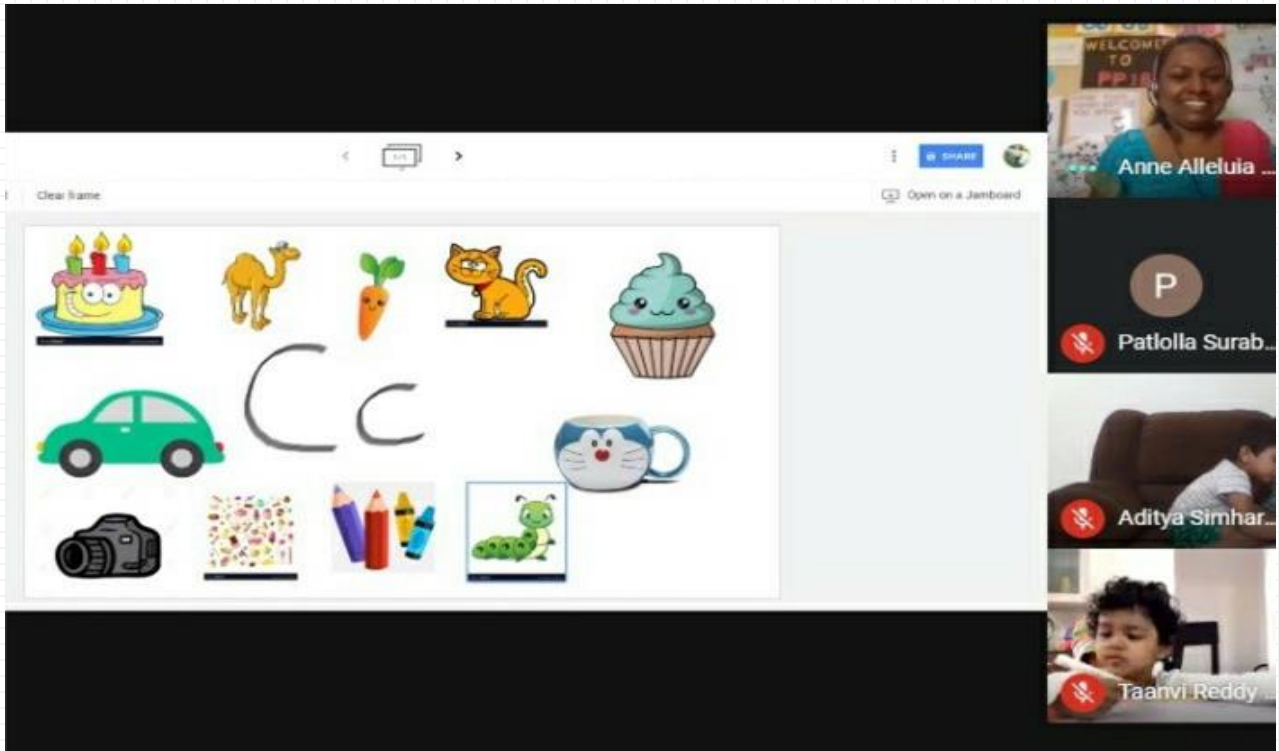
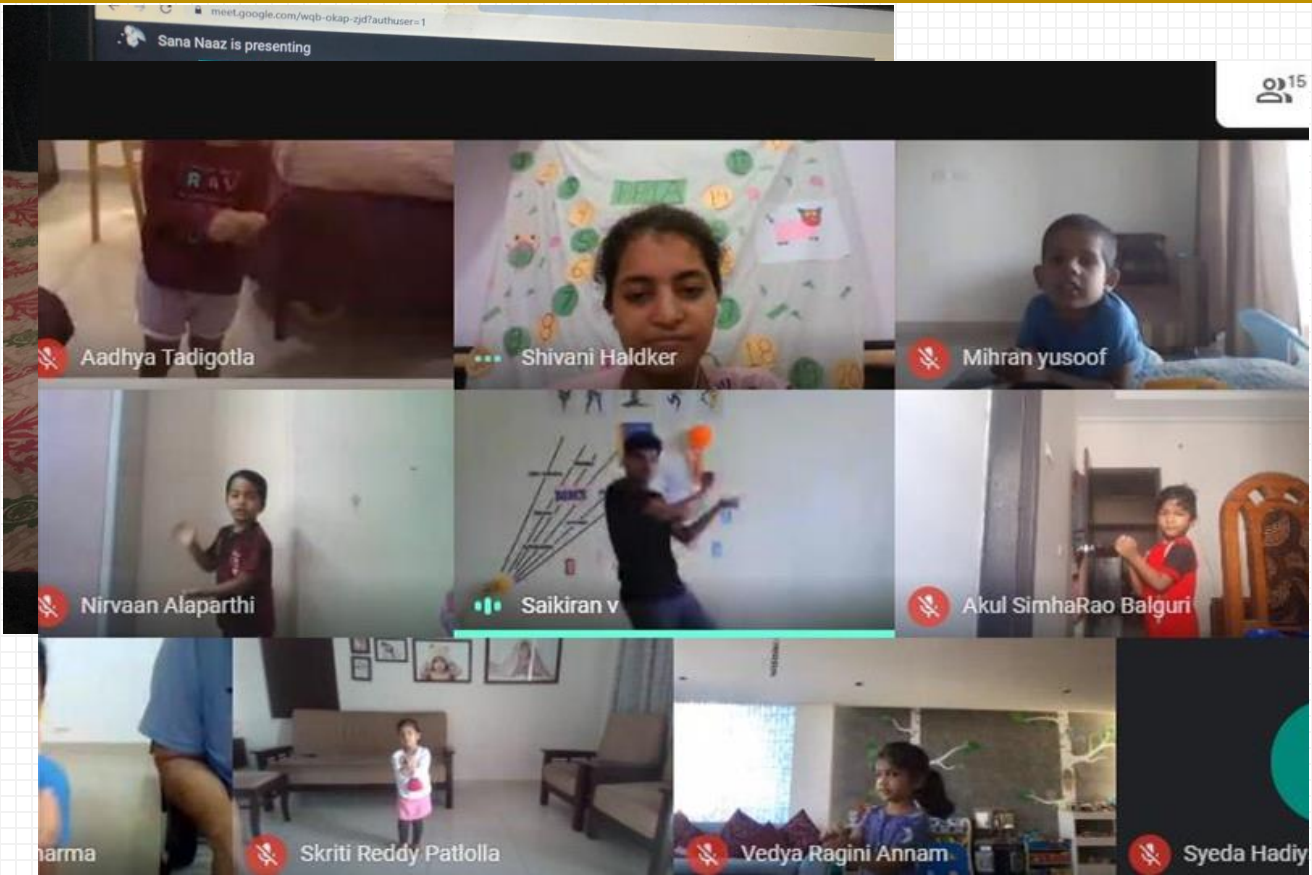
## **Art:**

**The students were introduced to various art materials through pictures on how to use it in the artwork.**

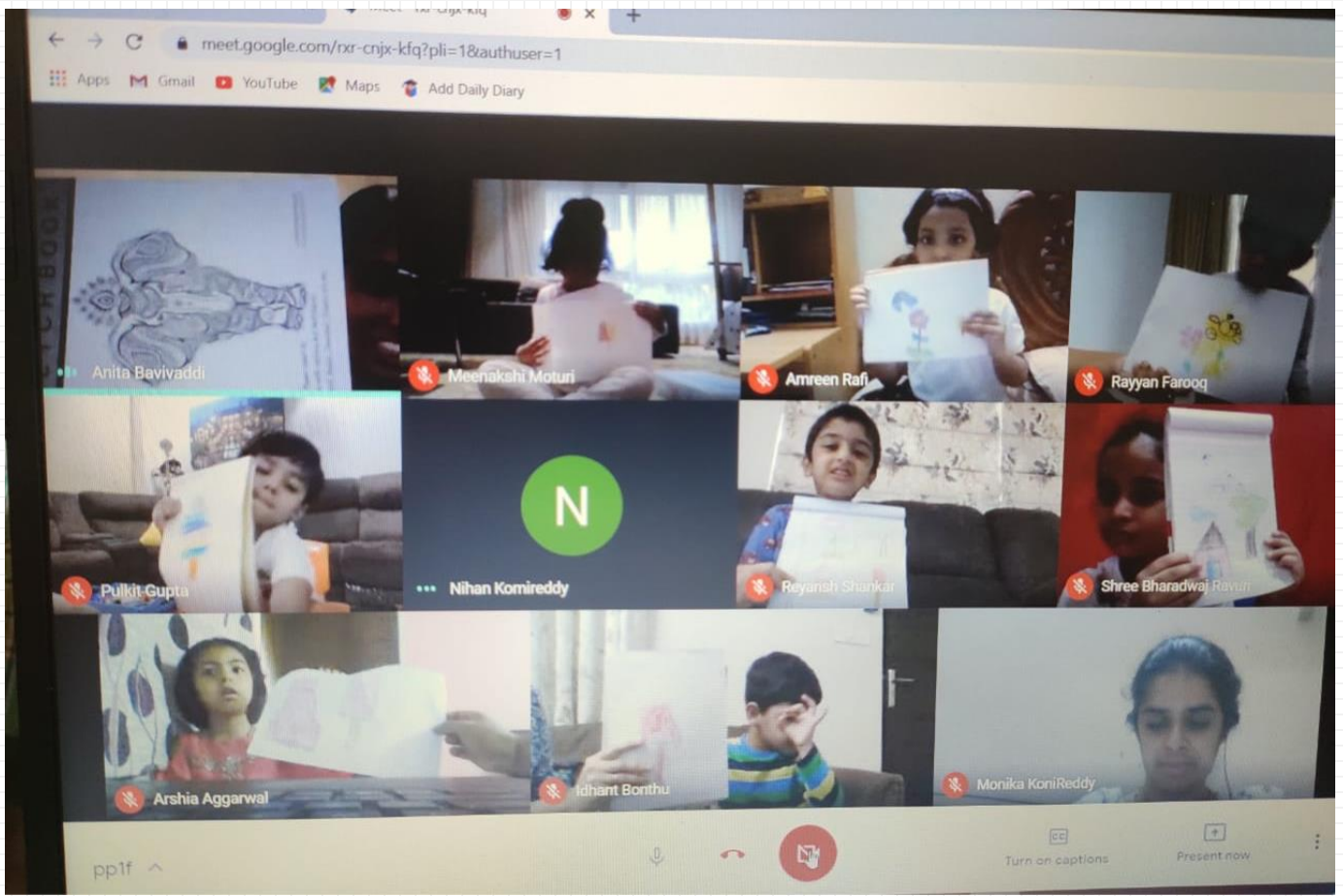
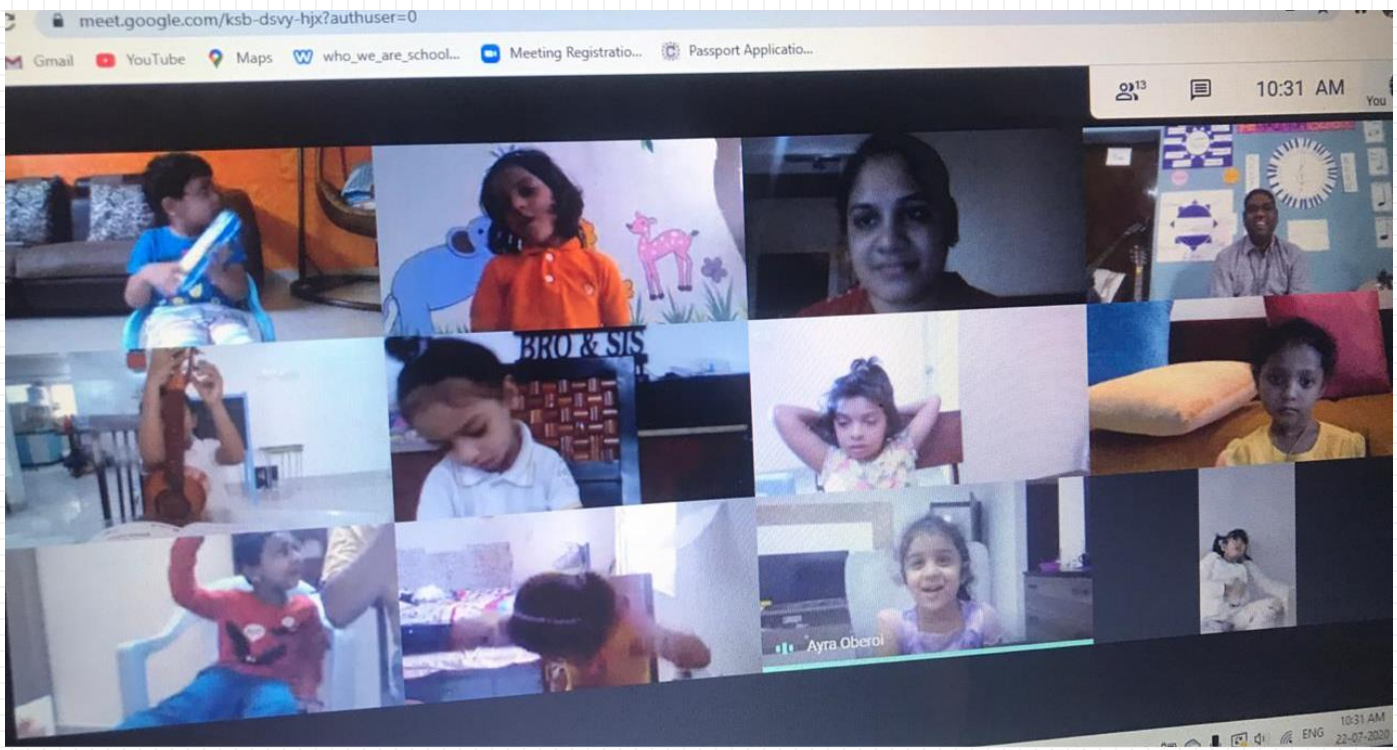
## **PE:**

**The geckos were engaged in basic warm up exercises. They were curious to watch the videos related to jogging and running activities. They tried to do jogging, running on the spot with and without objects like toy, book and water bottle. They actively participated in the body relaxing exercises at the end of each session.**

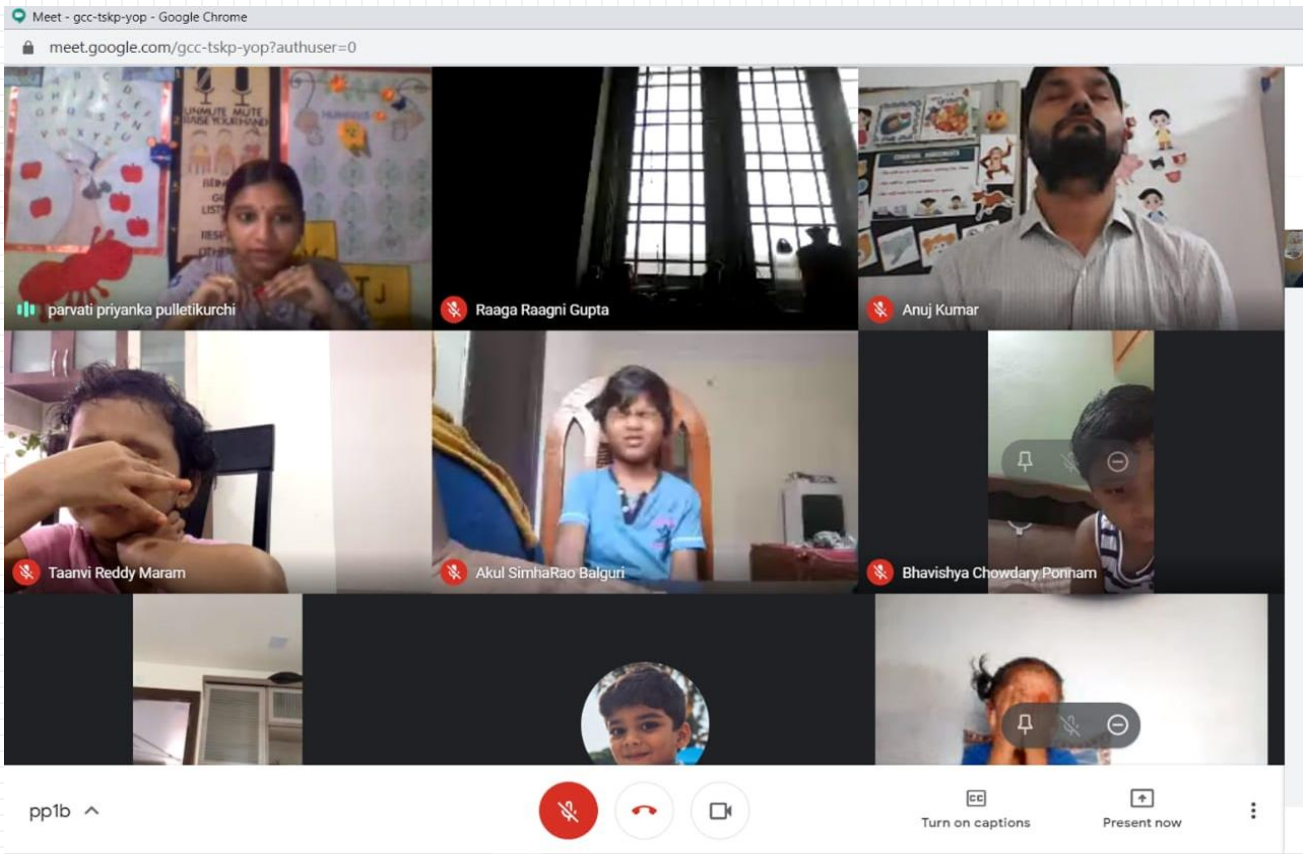
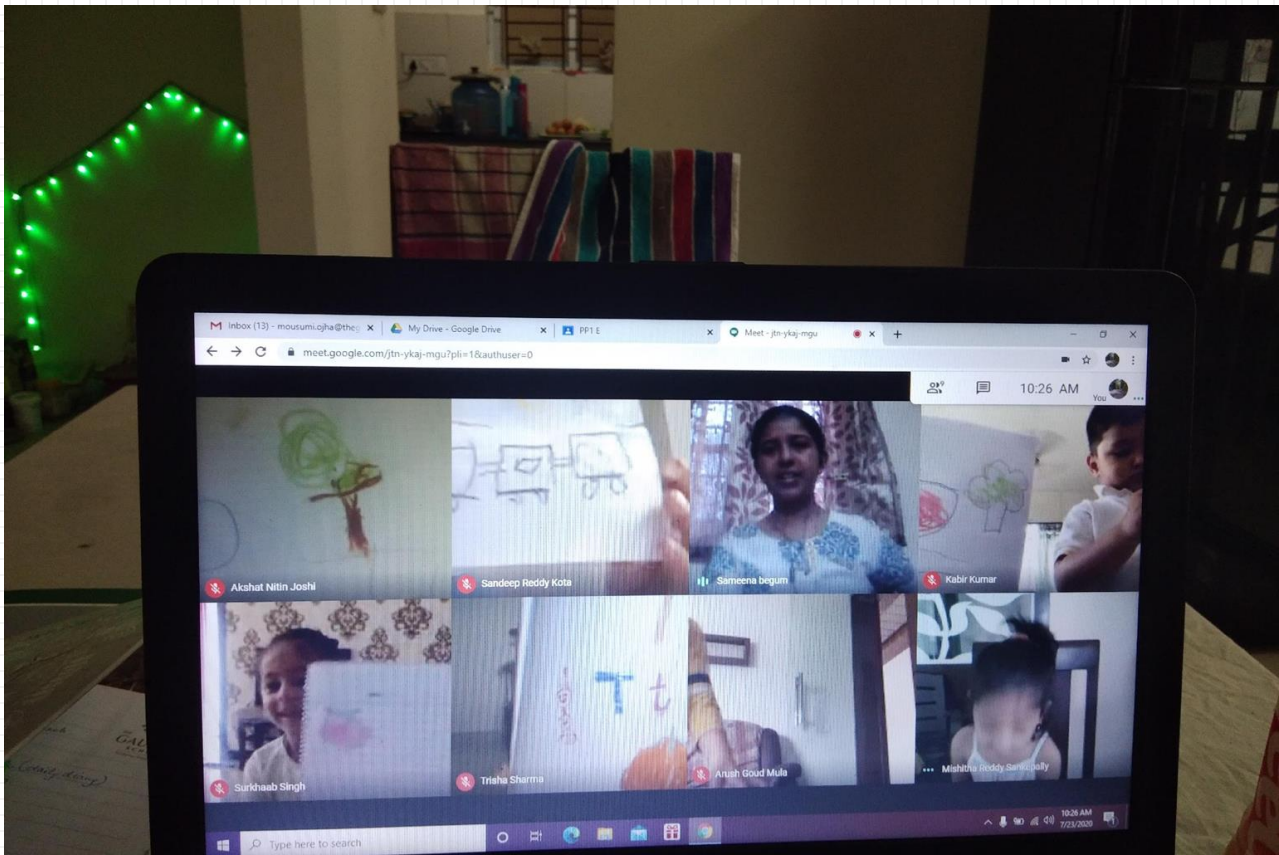
# Learning and Teaching



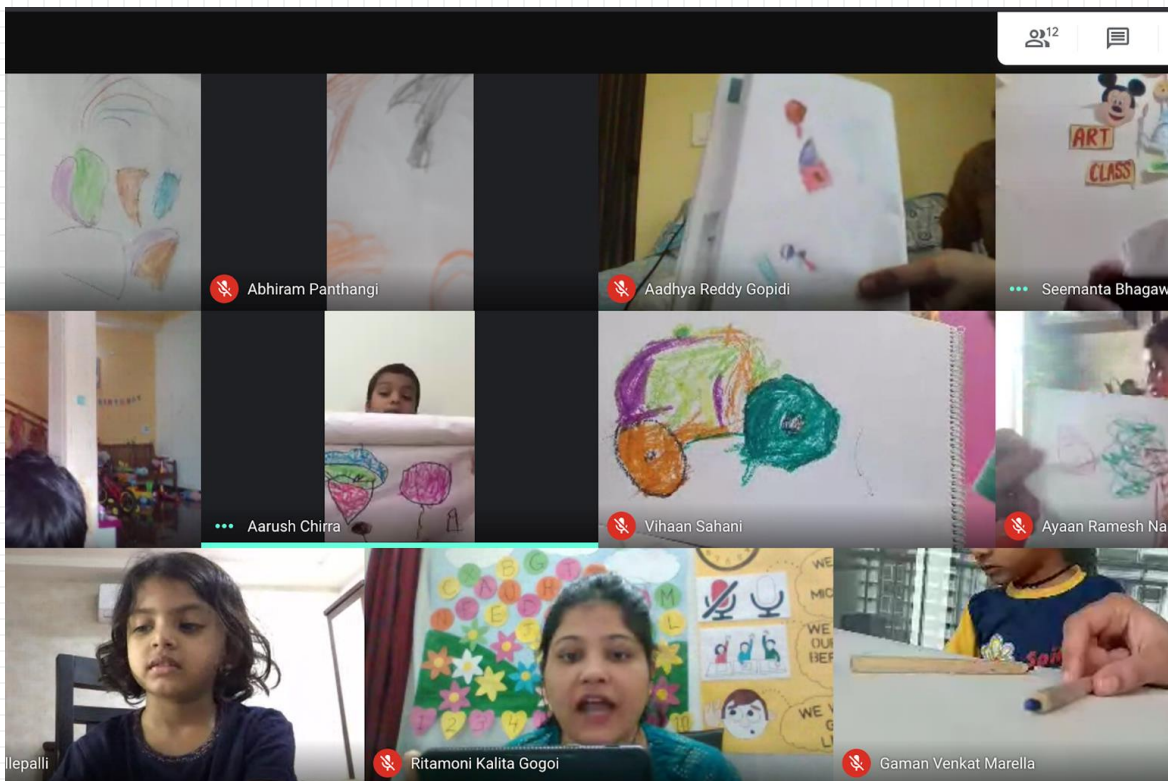
# Learning and Teaching



# Learning and Teaching



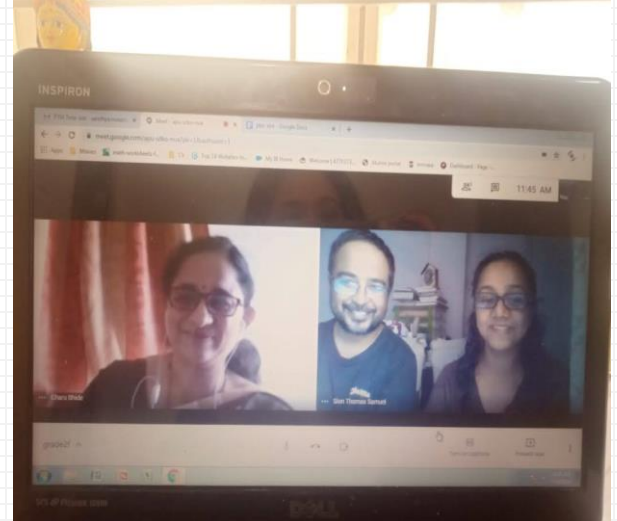
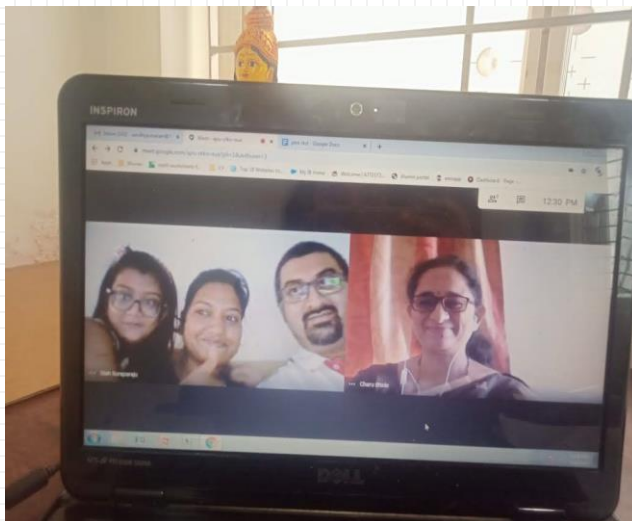
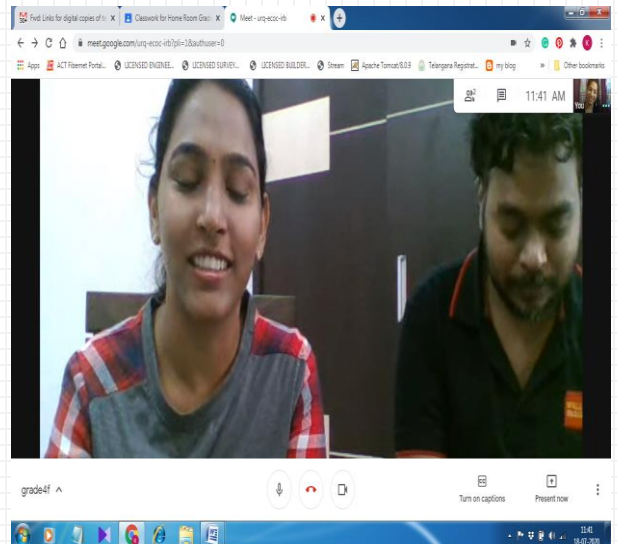
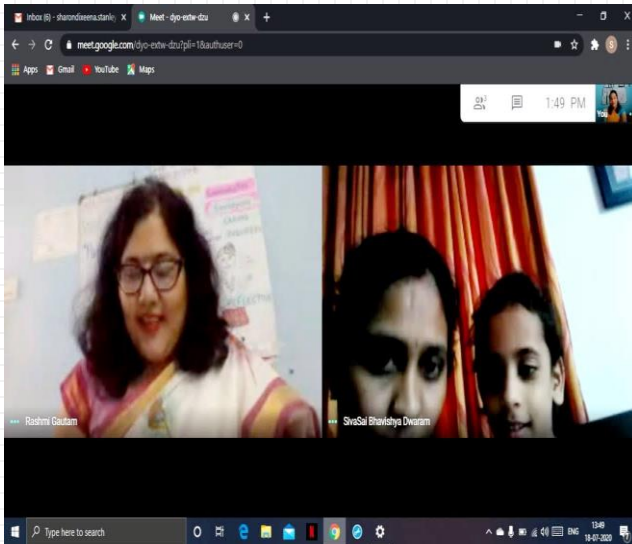
# Learning and Teaching



# Events- Parent Teacher Meeting

## Parent teacher meeting in PYP

The first parent- teacher meeting was conducted virtually recently, where the parents expressed their satisfaction of how the online classes are being conducted. They appreciated the collective efforts of the teachers and the school to ensure uninterrupted learning for their kids. The communication helped the teachers know about the child's learning style and their special interests from a parent's point of view. This helped us in making the connection and the bond stronger. Needless to say, we are looking forward to more such interactive meetings with the parents in the near future.



# Events- Fire Safety Training

## Fire Safety Training

A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10<sup>th</sup> July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



# Events- Fire Safety Training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

# Month Ahead

## **Unit of Inquiry:**

**Students will inquire into the second and third lines of inquiry by exploring about the circumstances/factors responsible for the structure of the home and the local conditions of people living in that particular type of house.**

## **Transdisciplinary Language:**

**The learners will explore more of uppercase and lowercase letters and their phonic sounds through various learning engagements. They will practice the blending of sounds using the letter sounds learned so far and reinforce the reading skills for two-letter words. They will also enhance their vocabulary by learning new words and their meaning during the inquiry.**

## **Transdisciplinary Math:**

**The students will reinforce the concept of place value and practice identifying and quantifying the numbers from 11-20. They will learn and use the concept of before, after, and between and comparison of numbers for numbers 1 - 20. They will also explore the concept of 2D and 3D shapes.**

# Month Ahead

## **Dance:**

**The geckos will practice performing the dance steps according to the pattern of beats in the songs.**

## **Music:**

**The students will be learning to sing the 'Hello' rhyme. They will also learn about the concept of beats and will practice identifying low/high, soft/loud, and slow/fast beats while singing and with the help of instruments. They will identify the different sounds of musical instruments played by the facilitator during the class.**

## **Art:**

**Geckos will be grouping colours and will inquire into the importance and usage of colours in art. Students will draw national flag and design a rakhi to mark the celebrations.**

## **PE:**

**The students will be engaged in jumping and hopping activities which will enhance their locomotor skills.**

# Event Links

**Our website:**

**<https://www.thegaudium.com/>**

**Learning blogs:**

**<https://www.thegaudium.com/the-learning-blogs/>**

**Facebook : For daily updates please like the page.**

**<https://www.facebook.com/thegaudiumschool/>**

**Sportopia registration link**

**<http://sportopia.thegaudium.com/pages/enquiries>**

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