



THE GAUDIUM
PRISM

IB PYP Edition
Grade - Nursery

July-2020



Table of Content

1.	The Principal's Message
2.	Coordinator's Message
3.	Center Head's Message
4.	Transdisciplinary Theme
5.	Monthly Review
6.	Learning and Teaching
7.	Events
8.	Month Ahead
9.	Event Links
10.	Editorial Board



**Ms Anjalika Sharma
Principal IBPYP**

Dear Parents,

Greetings!

It has almost been 4 months that we have been at home- working - coping with changes and challenges! None of us had ever dreamt of our lives and our environment to undergo this sudden transformation. But probably this is what the future has always been looked upon by many- volatile, complex, unpredictable and ambiguous.

In the midst of this condition, we have also been given the opportunity to reflect on ourselves, our actions, our purpose and our future. We have found time to be with ourselves, our families- connecting and building bridges. There have been people from all walks of life, who have attended to their calling and made a difference to lives around. From a pilot, who flies on mission Vande Bharat to a doctor who sleeps in his car to safeguard his family from the spread of virus to a common man spending his life's saving to procure food for the migrant workers- we have emerged as a stronger community - a greater nation. One such section of our nation, probably did not wear a PPE or go out to serve the patients, but stayed at home and ensured that the future remains strong and prepared- these are the teachers. Globally, schools and teachers faced a strange challenge - connect, teach, learn and assess students online- using technology like they had never used before!

Designing content, doing personal research into finding innovative and student friendly technological tools and resources, ways to assess and report authentically to the stakeholders, along with imbibing school vision and philosophy, and taking care of the family and daily chores at home - a day begins early and ends very late for a teacher. We in our attempt to ensure that everything should go perfect- aligned to what a teacher and a classroom should be, forget to empathize with these warriors, who silently and diligently work before, during and after the school online time. There are many who probably also face a challenge of someone in need of medical assistance at home, taking care of their very young children and even their own health.

Today, dear parents, my newsletter is dedicated to all the teachers, who, wherever and whichever nation they are in- deserve not just a standing ovation but a heartfelt 'thank you' and gratitude for their strength, their belief, their never to go down attitude and ever willingness to take up the challenges! Let us in our ways remember our teachers, who made us who we are today and express our gratitude to all teachers who are striving to make our children stronger and better citizens of the world!



**Ms Anjalika Sharma
Principal IBPYP**

I end my message to you with a few lines from my own poem-

**You stood like a rock firm and steady,
In the dark hour of change and adversity!
When everyone doubted and none believed,
You arose to the call- worked hard to succeed!**

**It was new for you like it was for everyone,
People demanded –your hard work summoned!
You rose to the challenges we could tell,
You met adversities that behind the screen fell!**

**Your tender hands moved fast on the keys.
Your loving glances were always on the screen!
Your connect and bond was never once weak,
Each day you continue to strive for the peak!**

**Sometimes behind you, we see a small hand rise,
Your own child calls out and you give her a smile.
“You can stay my dear for my other children wait,
I shall be with you soon”, a dedicated teacher says!**

**Anjalika Sharma
PYP Principal**

PYP Coordinator's Desk

At, The Gaudium School, we give an importance to holistic development. Therefore, even during the lock down we focus on the core values and the 5 developmental pillars.

Mindfulness- The students and teachers have been practicing mindfulness regularly. They practice mindfulness under 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self - awareness and mindful thinking.

Core values- The teachers and students explored the value 'respect'. The students read books, watched videos and discussed about respecting parents, teachers, helpers etc.

Stakeholder engagement- As a part of stakeholder engagement we had various events like Parent Teacher Meeting and Bonding Over Breakfast for grades 3 and 5. We are looking forward to have many such events.

Holistic Excellence- As a part of holistic excellence the students have started reading books online. They have started using Get Epic and the books shared by the teachers to enhance their reading skills.

**Trishna Sharma
PYP Coordinator**

Center Head-Nanakramguda

At the Gaudium School, professional development of teachers is given utmost importance and dedicated time is invested in upskilling as well as improving the quality of learning-teaching.

The following sessions were organized this month:

Sharing of best practices

As an initiative during our professional development sessions, we have introduced sharing of best practices with the entire team.

Ms. Brinda Pandit, Teacher Librarian for PYP, shared with the team how she co-constructed success criteria with her students during her library class. Understanding the success criteria helped the students to understand the task well and what is expected from them during the task. This enabled them to self-assess their involvement during the task based on the success criteria.

Ms. Puja Sharma and Ms. Malavika Aneja, Homeroom Facilitators of PP2, shared with us how they created a live bar-graph during their class from students' responses. They demonstrated how the data collected was recorded on an excel sheet and a bar graph was created from it. The students thoroughly enjoyed this session and could understand that data can be collected, recorded and represented in many ways. Ms. Puja and Ms. Malavika also shared the resources created by them to introduce students to emotions and feelings, thus emphasizing on the creative use of resources to support learning-teaching.

Promoting reading of IB documents

Various reading groups have been formed with an objective of reading and reflecting in smaller groups and enhancing the program knowledge. Reading this month has been focused on the IB documents on, 'Assessment', 'Learner Profile' and 'Agency'. The facilitators met in their respective groups, and shared their learning with their peer group members as well as documented their reflections in the reflection sheet.

Orientation for Media Communication

A training session by Mr. Praveen, Consultant Branding & Marketing, was organized on techniques for effective communication through various mediums and portals such as articles, blogs and reflections, that includes the content selection, supporting visuals, formatting and editing.

Center Head-Nanakramguda

Contact Program by Drishti Foundation

As part of our ongoing SEN Enabler Workshop for which selected teachers from our Early Years and PYP team have registered, a Contact Program was conducted by Drishti Foundation on 4th July, 2020. The session focused on the special learning needs of the students and how the teachers can facilitate through differentiated instruction. The session also highlighted the role of early intervention. The teachers planned lessons looking at the differentiated instruction in terms of content, process, product and the learning environment, in different teams. The acceleration model was introduced during the session. It is a shift from remediation, where the learning is connected to the core class rather than in isolation. The acceleration model also provides scope for self-efficacy and skill development for the students. The session was highly enlightening and interactive.

Apart from the PD sessions , there are a series of group counselling sessions planned for our students .

The pandemic situation has affected every one of us in several ways. The students are experiencing range of emotions in their daily life. It is crucial to address these wide ranges of emotions. At the Gaudium School, the Learning Diversity and Counselling department has taken the initiative to support the emotional needs and psychological needs of the students by conducting Group Counselling Sessions. The counsellors have been conducting these sessions twice a month for Nursery to Grade 5. These sessions are designed explicitly with the aim to address specific needs. Every session has a central theme. The topic that was covered during the month of July was of Self-awareness in terms of self, others (people around us) and their surroundings. During these sessions the counsellors incorporated different learning engagements and strategies to establish a rapport with the students and took student reflections as well.

Ranjeeta Sahoo

Center Head



Transdisciplinary Theme

**Transdisciplinary Theme:
Who we are**

**Central Idea:
Family relationships contribute to shaping our
identity.**

Lines of Inquiry:

- **Diversity of families**
- **Responsibilities within the family**
- **Ways families influence who we become**

Key Concepts:

Form, responsibility, connection

Related Concepts:

Similarities and differences, belonging, roles

Learner Profile:

Knowledgeable, Thinkers, Balanced

Monthly Review

UOI:

Students tuned into their first unit of inquiry under the transdisciplinary theme, 'Who we are'. They were introduced to the concept of family through various stories. The students were introduced to families around the world in connection with their first line of inquiry, 'Diversity of families'. They could share who all are there in their family and could understand that families look different. They identified families as big family and small family. They also shared about the activities they do together as a family. The students were further introduced to roles of family members through stories. They also shared about their daily routine.

Transdisciplinary Math:

The geckos learnt numbers 1 - 3 with quantification through stories. They were also introduced to the pre-math concept of big and small. They engaged in making a pictograph, wherein the students' responses on number of family members were recorded in the form of a pictograph. The students also explored the concept of same and different through various learning engagements.

Transdisciplinary Language:

The learners had introduction and reinforcement of letters F, B, S, D and A. They learnt the phonic sounds and engaged in identification of letters as well as pictures related. They were given opportunity to do picture talk to enhance their communication skills.

Monthly Review

PE: The students were engaged in basic warm up exercises. They were curious to watch the videos related to jogging and running activities. They attempted on spot jogging, running with and without objects like toy, book and water bottle. They actively participated in the body relaxing exercises at the end of each session. The students also engaged in balancing while walking on a straight line and various basic shapes drawn on the floor.

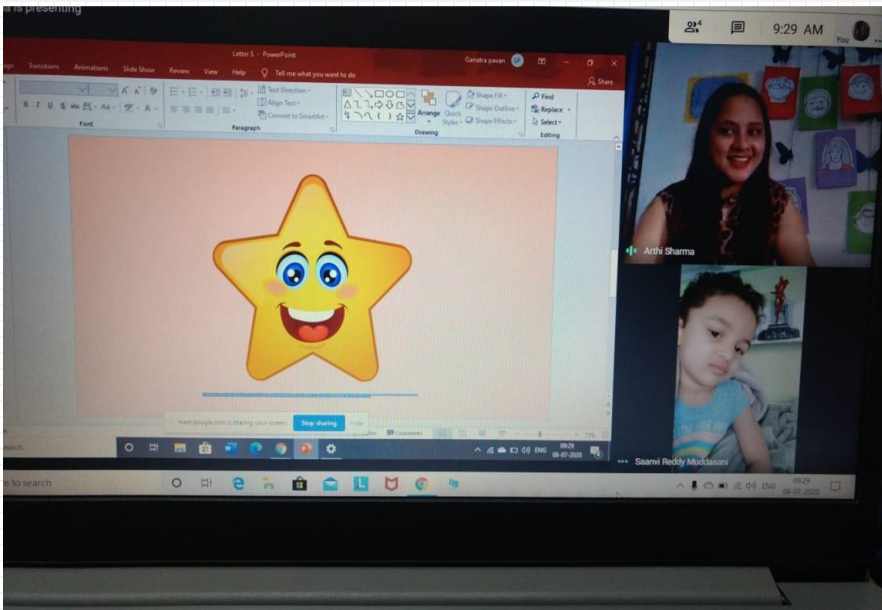
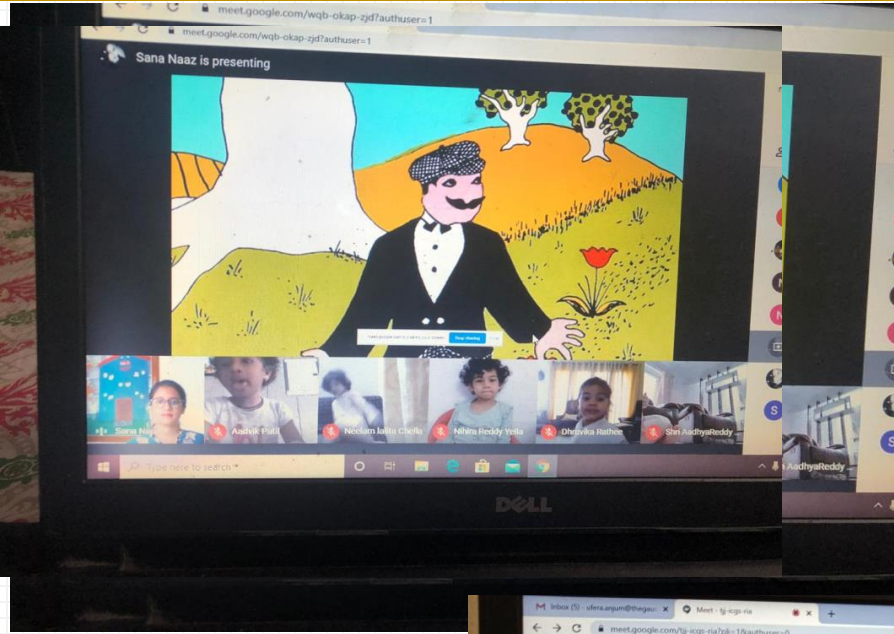
Dance:

The geckos were introduced to the essential agreements. They enthusiastically participated and learnt basic dance steps on instrumental music following numbers. The pace of the song was changed from slow to fast as well. They also enjoyed dancing on the action songs.

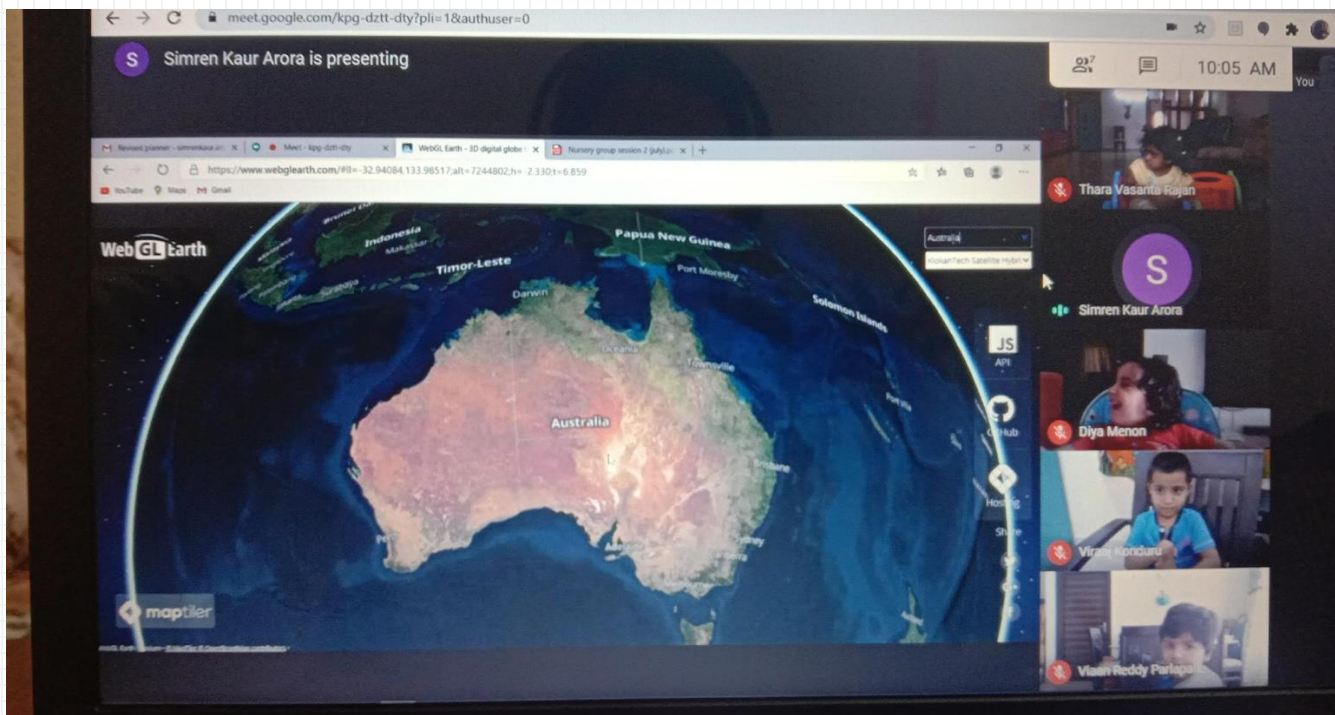
Music: The geckos enjoyed singing rhymes with electronic keyboard as an accompaniment. They also tried to identify the difference between soft music and loud music. Students practiced rhymes(Row-row-row a boat, Baby Shark, Head and Shoulder, 5 little monkeys, Fingers rhyme) with electronic keyboard as an accompaniment. They actively involved in the class, responded to the music which was played with the instrument and identified the difference between soft music and loud music.

Art: The learners were introduced to various art materials through pictures on how to use it in the artwork. The students began their first steps into art by recognizing various art materials like crayons, chalk, paints and brush, paper, pencils, sketch pen, clay and glue. They were introduced to colour as colour is one of the elements of art and our life.

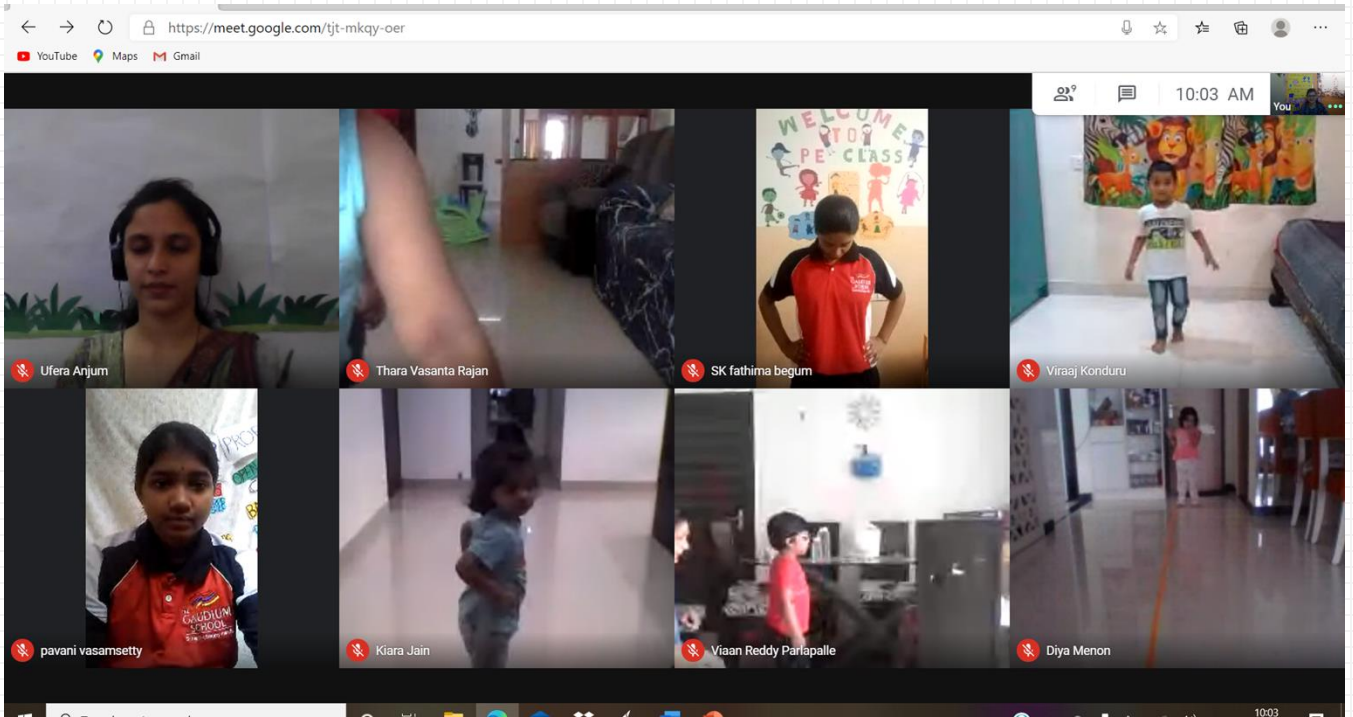
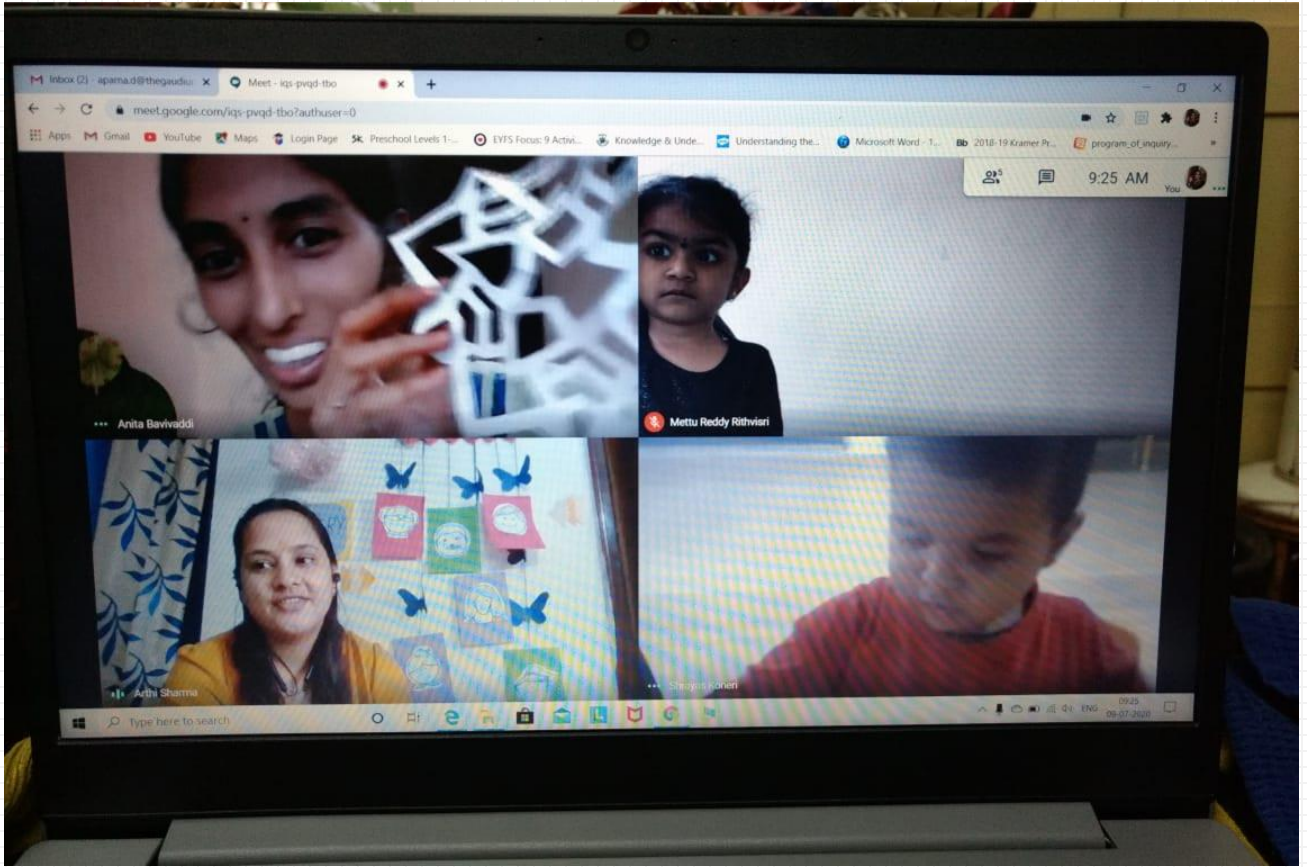
Learning and Teaching



Learning and Teaching



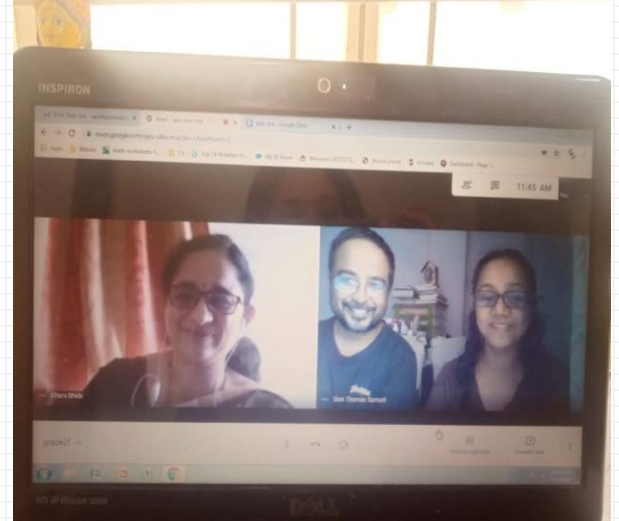
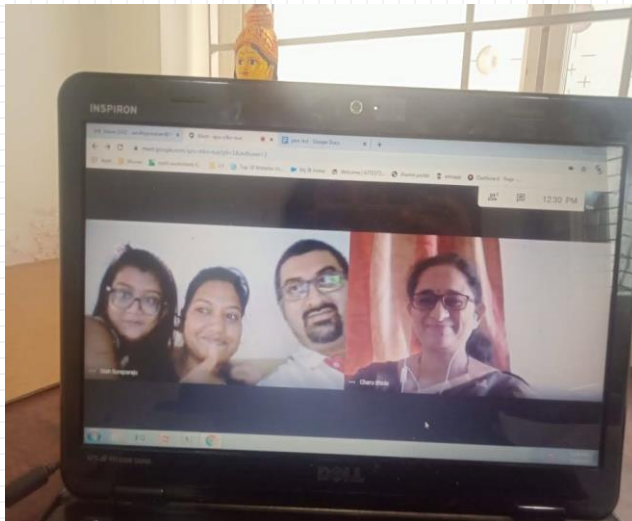
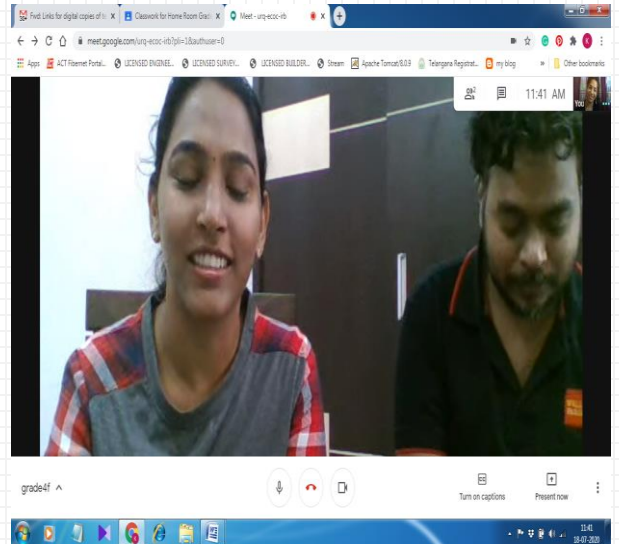
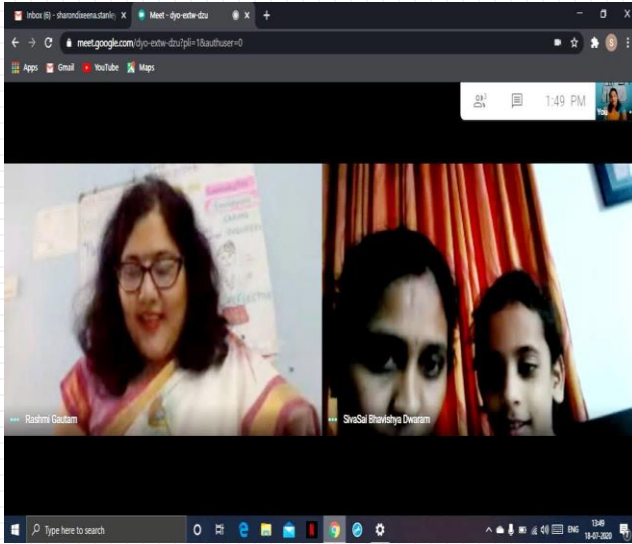
Learning and Teaching



Events- Parent Teacher Meeting

Parent teacher meeting in PYP

The first parent- teacher meeting was conducted virtually recently, where the parents expressed their satisfaction of how the online classes are being conducted. They appreciated the collective efforts of the teachers and the school to ensure uninterrupted learning for their kids. The communication helped the teachers know about the child's learning style and their special interests from a parent's point of view. This helped us in making the connection and the bond stronger. Needless to say, we are looking forward to more such interactive meetings with the parents in the near future.



Events- Fire Safety Training

Fire Safety Training

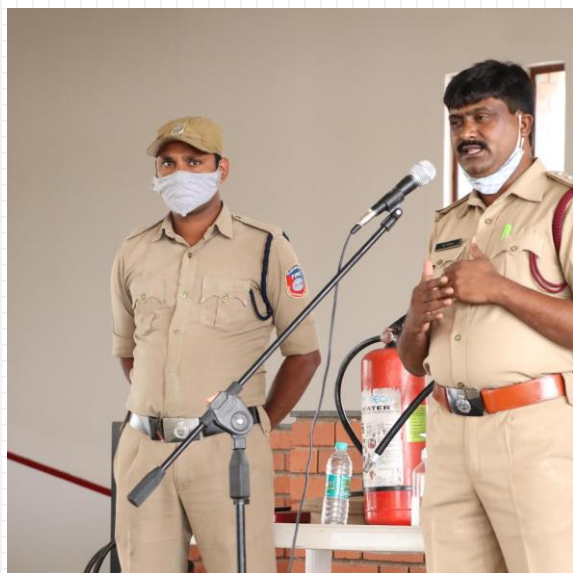
A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10th July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



Events- Fire Safety Training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

Unit of Inquiry:

Who we are

The students will further inquire about the, 'Responsibilities within the family'. They will share about their responsibilities towards their family. They will also inquire about ways families influence who we become through various learning engagements.

Transdisciplinary Language:

In the coming month, the students will learn uppercase letters with the phonic sound and related objects. They will further enhance their pre-writing skills that involve drawing standing line, sleeping line, slanting line and curve. The students will use salt tray tracing and air tracing to learn letter formation.

Transdisciplinary Math:

Students will learn numbers recognition and quantification from 1-5.

Dance: learn different basic steps and will be focusing on hand and feet coordination.

Music: introduction to three different tempos (slow, medium, fast) and sing various rhymes.

Art: Explore the colours which is one of the basic elements of art. They will try to connect colours to their real life. The students will also draw simple objects using their imagination.

PE: The geckos will be engaged in jumping and hopping activities which will enhance their locomotor skills

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

Editorial Board

Chief Editor

Ranjeeta Sahoo

Associate Editors

**Deepasree Nag
Mehak Kapoor
Alna Chandra
Sumentha Dhir**

Creative Team

**Sandeep Sahu
Sumitra TL
Pousali Chatterjee**