



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 5

July-2020



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**Ms Anjalika Sharma
Principal IBPYP**

Dear Parents,

Greetings!

It has almost been 4 months that we have been at home- working - coping with changes and challenges! None of us had ever dreamt of our lives and our environment to undergo this sudden transformation. But probably this is what the future has always been looked upon by many- volatile, complex, unpredictable and ambiguous.

In the midst of this condition, we have also been given the opportunity to reflect on ourselves, our actions, our purpose and our future. We have found time to be with ourselves, our families- connecting and building bridges. There have been people from all walks of life, who have attended to their calling and made a difference to lives around. From a pilot, who flies on mission Vande Bharat to a doctor who sleeps in his car to safeguard his family from the spread of virus to a common man spending his life's saving to procure food for the migrant workers- we have emerged as a stronger community - a greater nation. One such section of our nation, probably did not wear a PPE or go out to serve the patients, but stayed at home and ensured that the future remains strong and prepared- these are the teachers. Globally, schools and teachers faced a strange challenge - connect, teach, learn and assess students online- using technology like they had never used before!

Designing content, doing personal research into finding innovative and student friendly technological tools and resources, ways to assess and report authentically to the stakeholders, along with imbibing school vision and philosophy, and taking care of the family and daily chores at home - a day begins early and ends very late for a teacher. We in our attempt to ensure that everything should go perfect- aligned to what a teacher and a classroom should be, forget to empathize with these warriors, who silently and diligently work before, during and after the school online time. There are many who probably also face a challenge of someone in need of medical assistance at home, taking care of their very young children and even their own health.

Today, dear parents, my newsletter is dedicated to all the teachers, who, wherever and whichever nation they are in- deserve not just a standing ovation but a heartfelt 'thank you' and gratitude for their strength, their belief, their never to go down attitude and ever willingness to take up the challenges! Let us in our ways remember our teachers, who made us who we are today and express our gratitude to all teachers who are striving to make our children stronger and better citizens of the world!



**Ms Anjalika Sharma
Principal IBPYP**

I end my message to you with a few lines from my own poem-

**You stood like a rock firm and steady,
In the dark hour of change and adversity!
When everyone doubted and none believed,
You arose to the call- worked hard to succeed!**

**It was new for you like it was for everyone,
People demanded –your hard work summoned!
You rose to the challenges we could tell,
You met adversities that behind the screen fell!**

**Your tender hands moved fast on the keys.
Your loving glances were always on the screen!
Your connect and bond was never once weak,
Each day you continue to strive for the peak!**

**Sometimes behind you, we see a small hand rise,
Your own child calls out and you give her a smile.
“You can stay my dear for my other children wait,
I shall be with you soon”, a dedicated teacher says!**

**Anjalika Sharma
PYP Principal**

PYP Coordinator's Desk

At, The Gaudium School, we give an importance to holistic development. Therefore, even during the lock down we focus on the core values and the 5 developmental pillars.

Mindfulness- The students and teachers have been practicing mindfulness regularly. They practice mindfulness under 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self - awareness and mindful thinking.

Core values- The teachers and students explored the value 'respect'. The students read books, watched videos and discussed about respecting parents, teachers, helpers etc.

Stakeholder engagement- As a part of stakeholder engagement we had various events like Parent Teacher Meeting and Bonding Over Breakfast for grades 3 and 5. We are looking forward to have many such events.

Holistic Excellence- As a part of holistic excellence the students have started reading books online. They have started using Get Epic and the books shared by the teachers to enhance their reading skills.

**Trishna Sharma
PYP Coordinator**

Center Head-Nanakramguda

At the Gaudium School, professional development of teachers is given utmost importance and dedicated time is invested in upskilling as well as improving the quality of learning-teaching.

The following sessions were organized this month:

Sharing of best practices

As an initiative during our professional development sessions, we have introduced sharing of best practices with the entire team.

Ms. Brinda Pandit, Teacher Librarian for PYP, shared with the team how she co-constructed success criteria with her students during her library class. Understanding the success criteria helped the students to understand the task well and what is expected from them during the task. This enabled them to self-assess their involvement during the task based on the success criteria.

Ms. Puja Sharma and Ms. Malavika Aneja, Homeroom Facilitators of PP2, shared with us how they created a live bar-graph during their class from students' responses. They demonstrated how the data collected was recorded on an excel sheet and a bar graph was created from it. The students thoroughly enjoyed this session and could understand that data can be collected, recorded and represented in many ways. Ms. Puja and Ms. Malavika also shared the resources created by them to introduce students to emotions and feelings, thus emphasizing on the creative use of resources to support learning-teaching.

Promoting reading of IB documents

Various reading groups have been formed with an objective of reading and reflecting in smaller groups and enhancing the program knowledge. Reading this month has been focused on the IB documents on, 'Assessment', 'Learner Profile' and 'Agency'. The facilitators met in their respective groups, and shared their learning with their peer group members as well as documented their reflections in the reflection sheet.

Orientation for Media Communication

A training session by Mr. Praveen, Consultant Branding & Marketing, was organized on techniques for effective communication through various mediums and portals such as articles, blogs and reflections, that includes the content selection, supporting visuals, formatting and editing.

Center Head-Nanakramguda

Contact Program by Drishti Foundation

As part of our ongoing SEN Enabler Workshop for which selected teachers from our Early Years and PYP team have registered, a Contact Program was conducted by Drishti Foundation on 4th July, 2020. The session focused on the special learning needs of the students and how the teachers can facilitate through differentiated instruction. The session also highlighted the role of early intervention. The teachers planned lessons looking at the differentiated instruction in terms of content, process, product and the learning environment, in different teams. The acceleration model was introduced during the session. It is a shift from remediation, where the learning is connected to the core class rather than in isolation. The acceleration model also provides scope for self-efficacy and skill development for the students. The session was highly enlightening and interactive.

Apart from the PD sessions , there are a series of group counselling sessions planned for our students .

The pandemic situation has affected every one of us in several ways. The students are experiencing range of emotions in their daily life. It is crucial to address these wide ranges of emotions. At the Gaudium School, the Learning Diversity and Counselling department has taken the initiative to support the emotional needs and psychological needs of the students by conducting Group Counselling Sessions. The counsellors have been conducting these sessions twice a month for Nursery to Grade 5. These sessions are designed explicitly with the aim to address specific needs. Every session has a central theme. The topic that was covered during the month of July was of Self-awareness in terms of self, others (people around us) and their surroundings. During these sessions the counsellors incorporated different learning engagements and strategies to establish a rapport with the students and took student reflections as well.

Ranjeeta Sahoo

Center Head



Transdisciplinary Theme

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Exploration leads to discoveries, opportunities and new understandings

Lines of Inquiry:

- **Reasons for exploration historical & personal**
- **Explorations have taken place over time**
- **Consequences of exploration**

Key Concepts: Causation, Perspective, Change

Related Concepts: Impact, Navigation, Colonialism, Power

Learner Profile: Inquirers, Open-minded Communicators, Principled

Monthly Review

Unit of Inquiry

Students started the new unit of Inquiry on exploration with the provocation of a video on Mariana trench. The students inquired into the reasons for exploration and sorted the reasons into personal and historical. They later started researching about the types of explorations.

Further the inquiry progressed into the changes that have happened in exploration over a period of time. They did guided research using child-friendly search engines and found out the various tools that were used by the explorers in the early times and the modern times.

The students also inquired into the impacts and the consequences the exploration had on the land explored and the explorer.

Transdisciplinary Language:

They made connections into facts and opinions. They further connected to biographies and autobiographies and found the differences and similarities between them. They read biographies of various explorers and started writing biographies. They further made connections to cause and effect and completed various learning engagements.

Transdisciplinary Math:

The students made connections with timeline and started making timelines of various explorers. They also analyzed and interpreted timelines of different explorations. The students had various learning engagements on calculating elapsed time. They also connected to directions and inquired into cardinal and intermediate directions. They further inquired into time, speed and distance.

Monthly Review

Additional Language:

Telugu

Students inquired about literature and society. They learnt how changes in society affect literature by observing the changes in the works of different poets.

They looked at the social conditions before and after the formation of Telangana. They also discussed about the changes in the society.

In addition they observed the linguistic change over a period of time and the changes in the word when it changes from singular to plural.

Hindi

The students started their inquiry this month through discussion on “what is literature and society and how are they connected to each other?”.

The geckos discussed the life of pre-independence writers and poets to understand the impact of society on literature. They read the poem “Jhansi Ki Rani” in detail while reading the life introduction of poetess Subhadra Kumari Chauhan.

They presented their views on language, style of poetry and society of that time. Students learned the meaning of difficult words through poetry. One-word answers and descriptive questions related to the poem were given to develop the students’ vocabulary and writing practice.

Students wrote the gist of the poem in their own words and told what Subhadra Kumari Chauhan wants to tell through this poem.

They also studied another poem of the poetess “Kadamb ka Ped”. Through this poem, students studied rhyming words and identified how rhyming words lead to poetry. They also identified and practiced noun and pronoun words in the poem.

French

The students started learning the most important and commonly used verb “être”

Monthly Review

Dance

The geckos read about “dance styles and history” and reflected on the same. They were introduced to new contemporary dance forms and explored the elements, techniques and the skills.

Music

Geckos started practicing the vocal exercises in terms of fine tuning the pitch and texture of their voices. They listened to multiple musical tracks and tried to figure out the differences among those in terms of sound and feel. They identified the genre of each musical track and chose their most favourite musical genre and started learning one song based on the same.

Art:

The students observed and discussed various art forms around the world. They shared their perspectives and interpreted their understandings of the same. They looked at a doodle art and started working on their imaginative drawing, the technology, media ,and many other aspects used in creating various art forms. Learners worked on their chosen style of art.

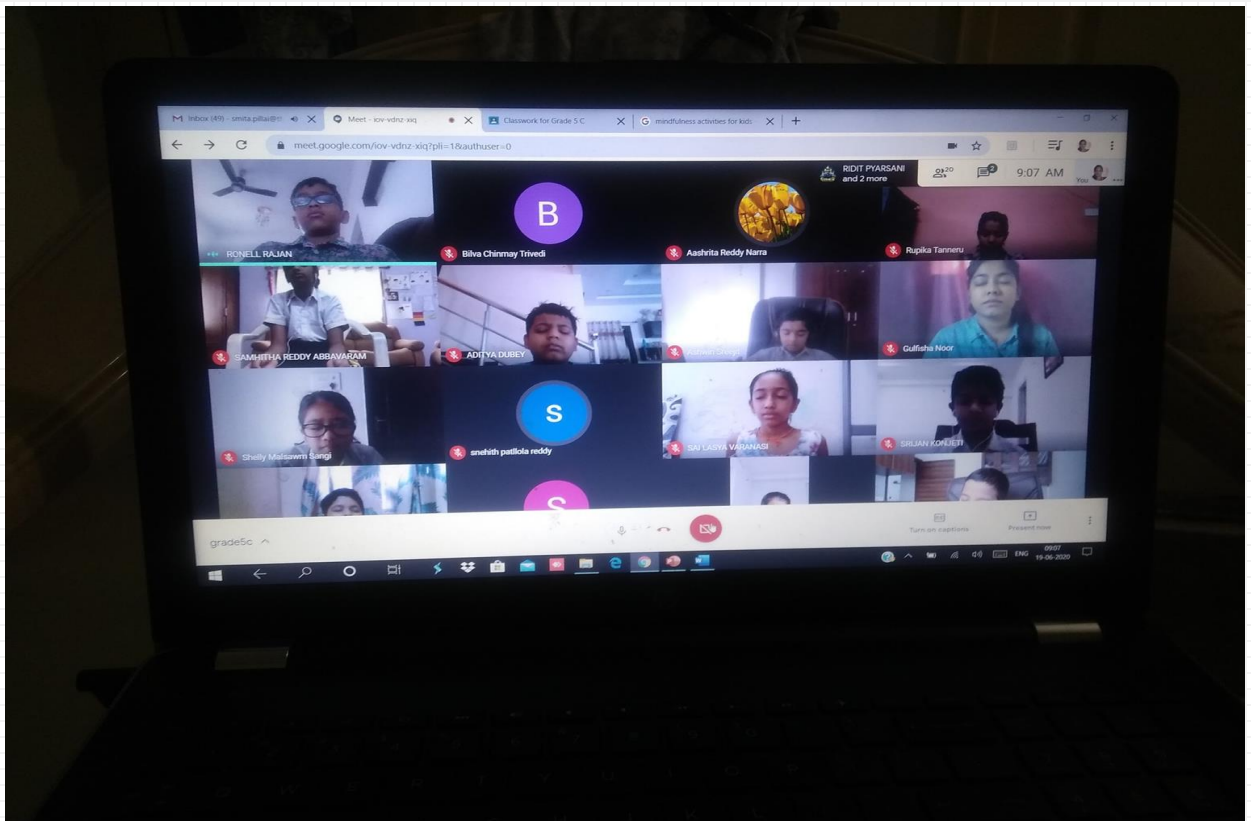
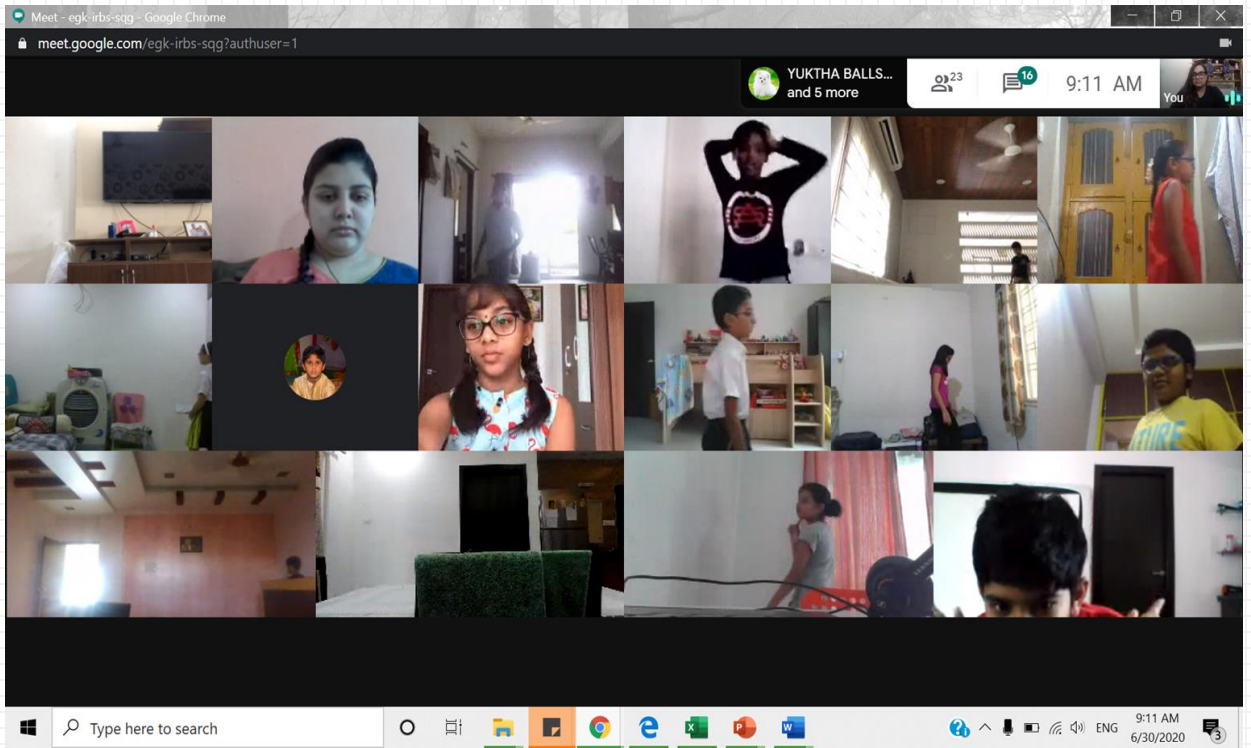
PE:

The students were engaged with different physical activities and they discussed and shared their understanding of physical activities and its importance. They were provided with opportunities to plan and share their success criteria for their learning engagements.

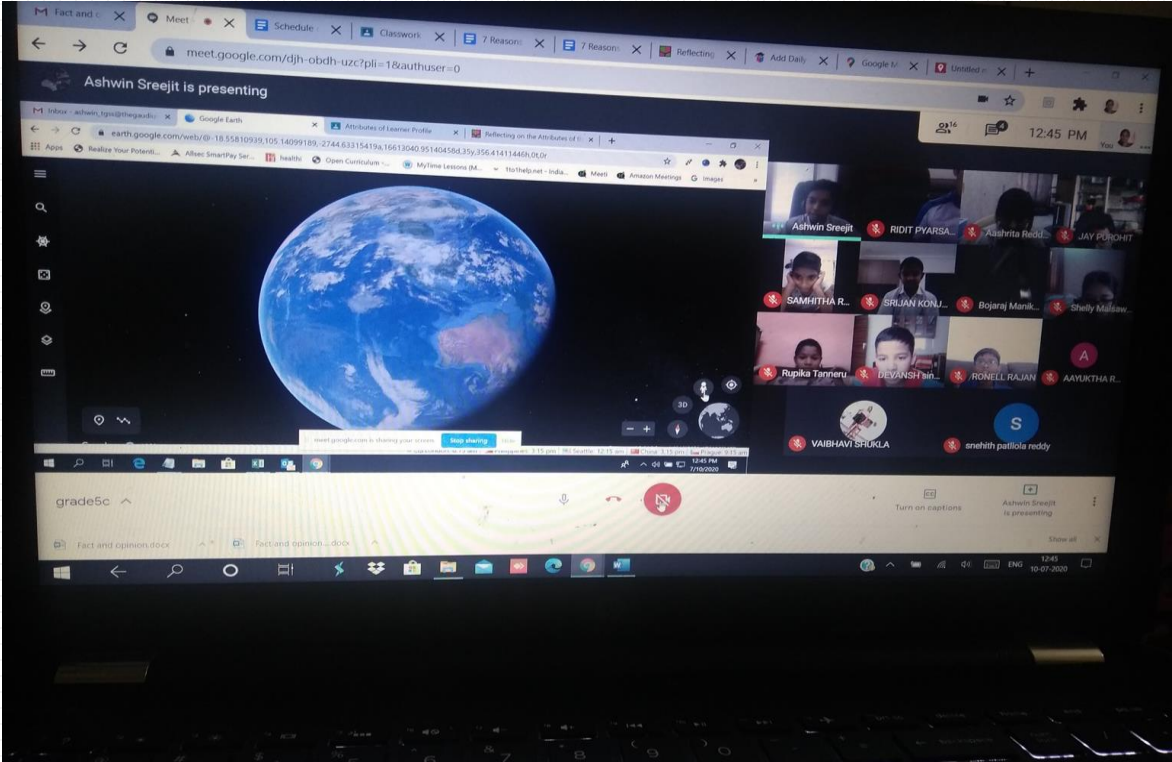
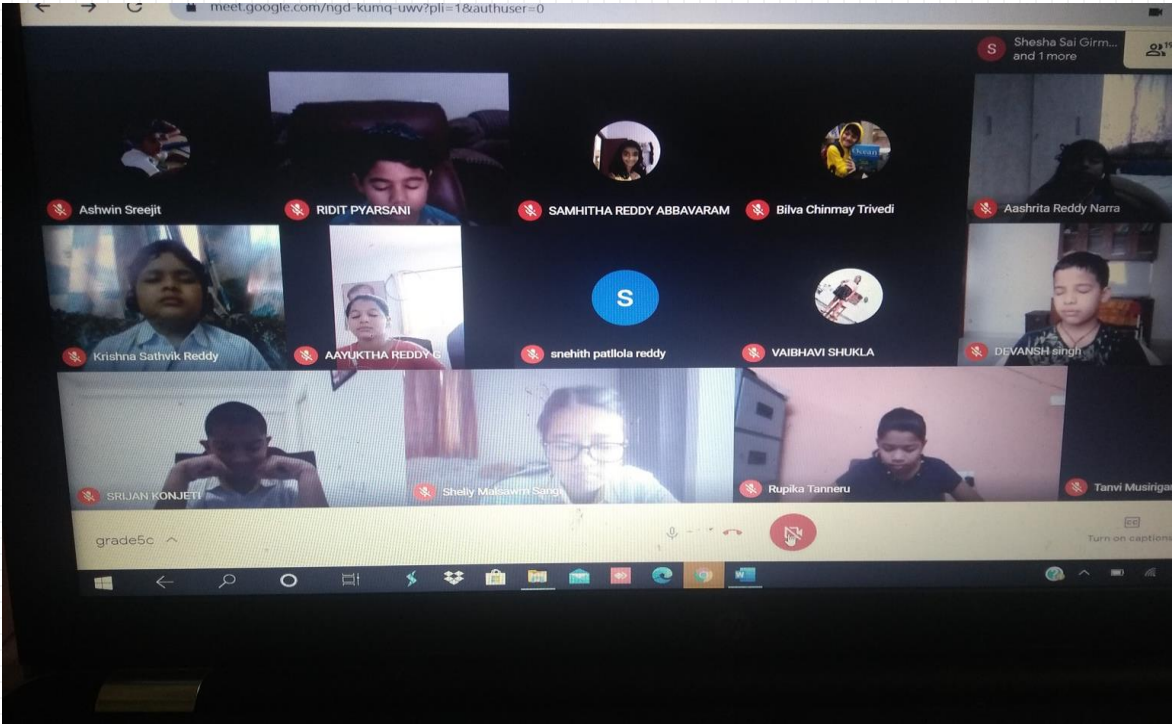
Drama:

The students worked on analyzing plot and narrative through-line. They further converted a story in the form of script.

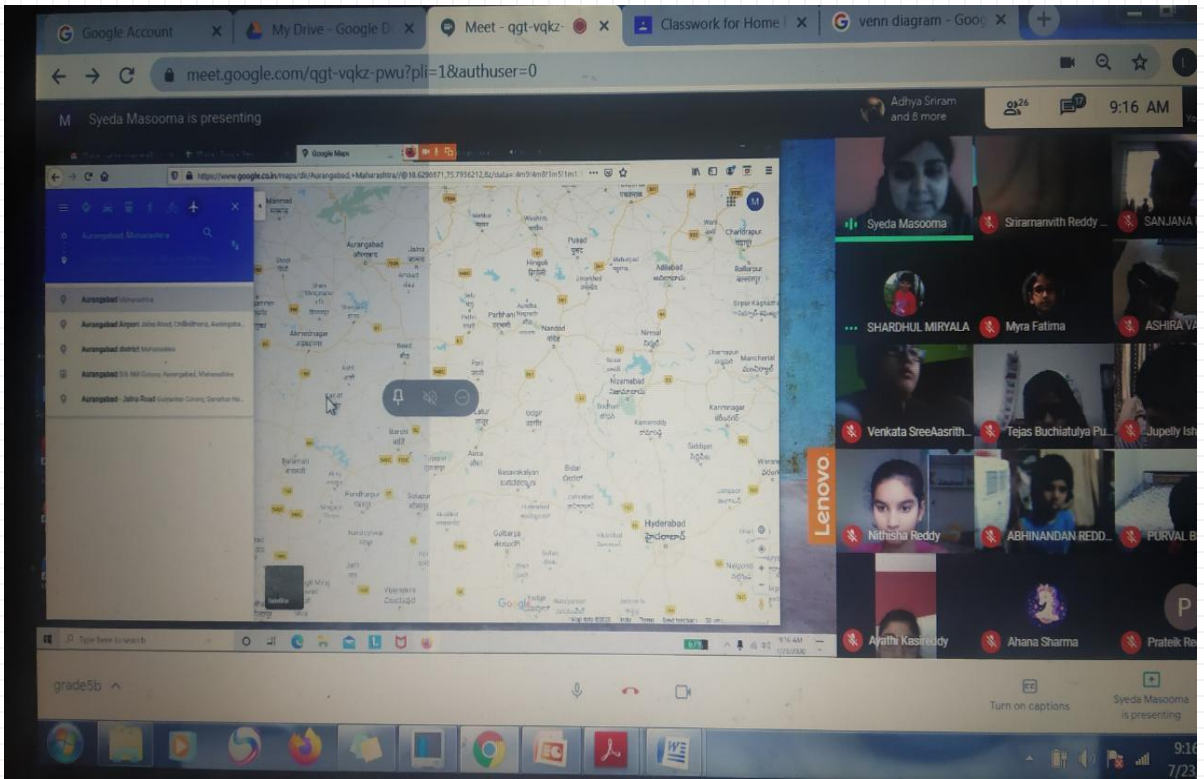
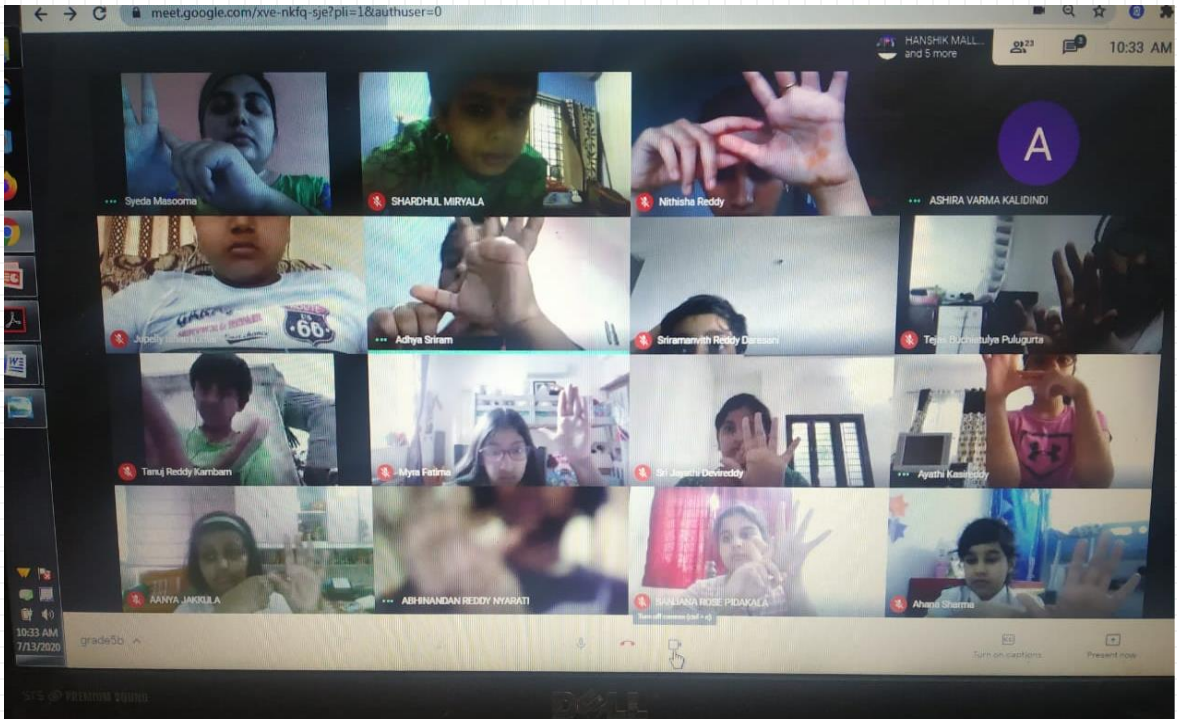
Learning and Teaching



Learning and Teaching



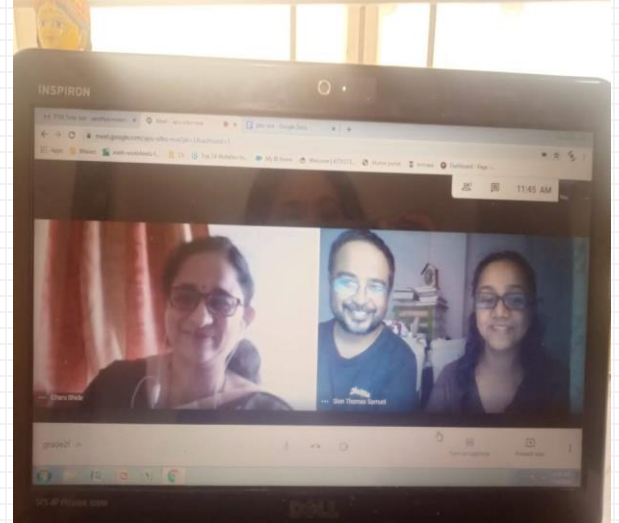
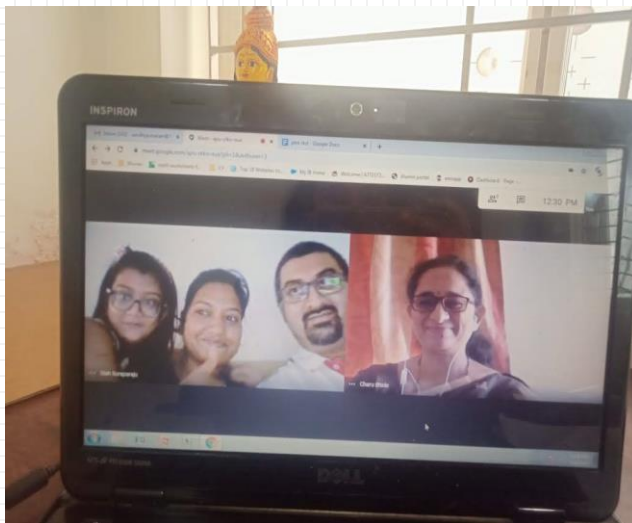
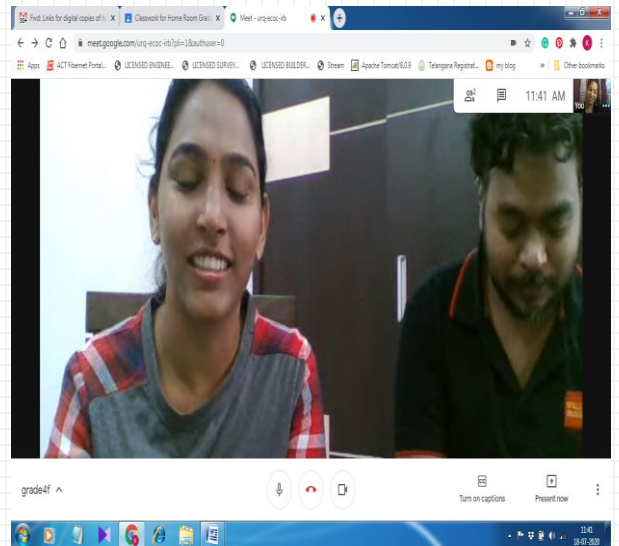
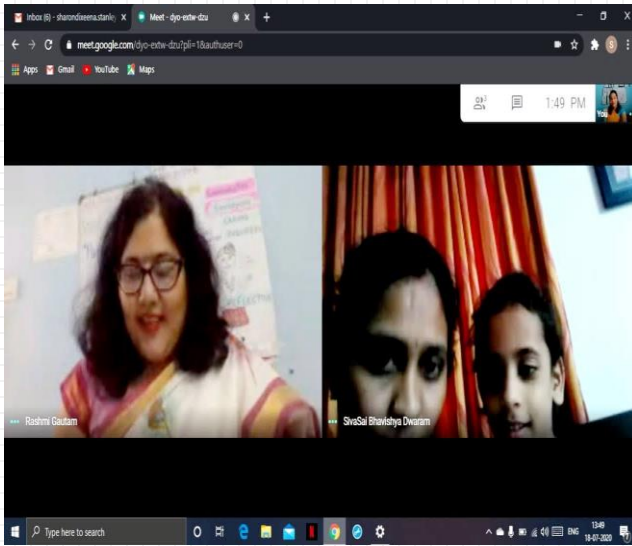
Learning and Teaching



Events- Parent Teacher Meeting

Parent teacher meeting in PYP

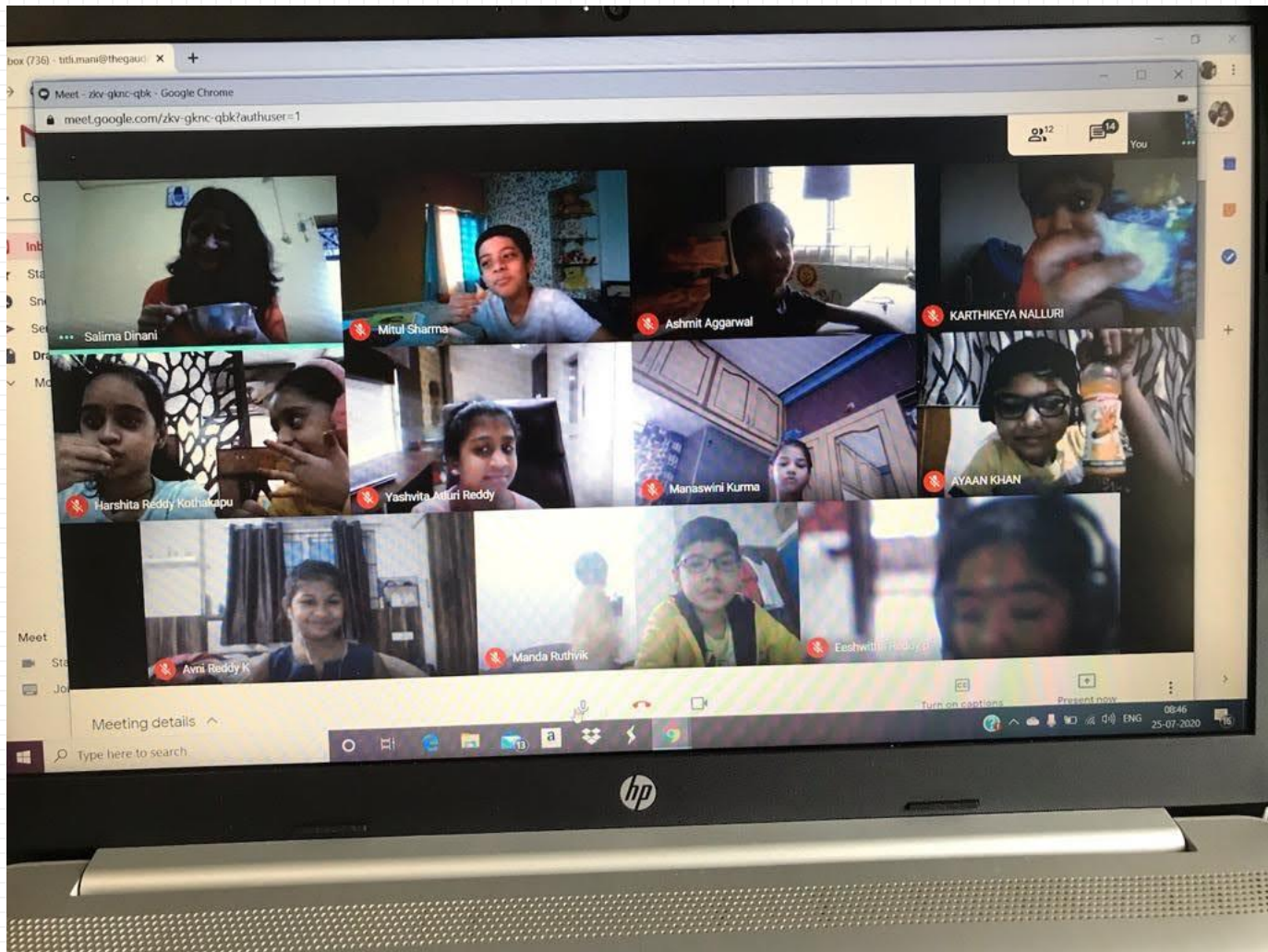
The first parent- teacher meeting was conducted virtually recently, where the parents expressed their satisfaction of how the online classes are being conducted. They appreciated the collective efforts of the teachers and the school to ensure uninterrupted learning for their kids. The communication helped the teachers know about the child's learning style and their special interests from a parent's point of view. This helped us in making the connection and the bond stronger. Needless to say, we are looking forward to more such interactive meetings with the parents in the near future.



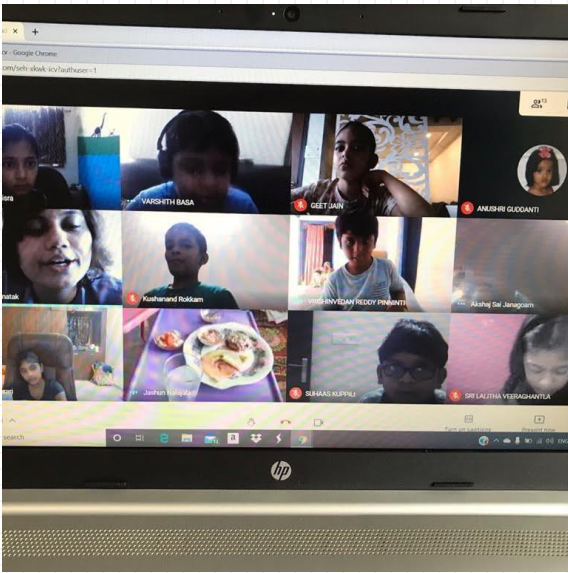
Events- Bonding over Breakfast

Bonding over Breakfast- a virtual bonding session

To relive the experience of having breakfast in the school cafeteria together, a 'Bonding over Breakfast' session was organized for the energetic geckos of Grade 3 and Grade 5 on the beautiful Saturday morning of 25th July 2020. The children were ready with their breakfasts and logged in to their class in the mentioned time. The session was hugely successful as it culminated in a merry bonding event between the students, peers and the teachers. With the conversation pleasant and revolving mainly around breakfast, it was an event which helped the students to connect and strengthen bonds and create new memories on the way.



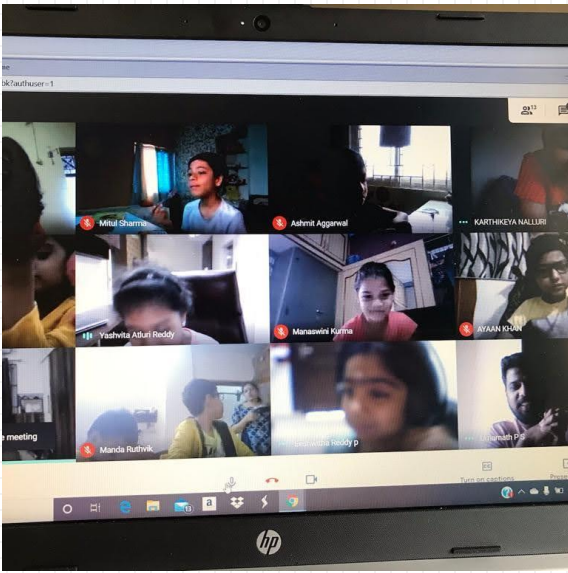
Events- Bonding over Breakfast



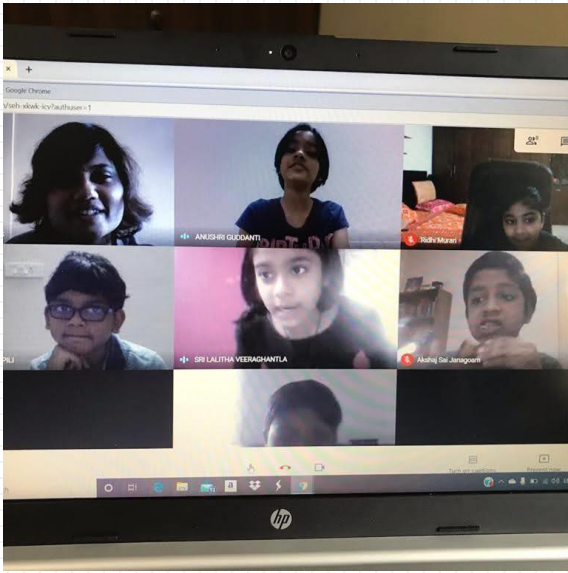
Grade 5 geckos having breakfast together



Connecting with each other



Breakfast with classmates



Having a gala time with each other

Events- Fire Safety Training

Fire Safety Training

A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10th July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



Events- Fire Safety Training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

Month Ahead

Central Idea:

People create or manipulate messages to target specific audiences.

Lines of Inquiry:

- **Influence of images, text and music on target audience**
- **Critical evaluation of messages present in the media**
- **Ways people respond to messages**

Key Concepts:

Connection, perspective, causation

Related Concepts:

Media, advertising, propaganda

Learner Profile:

Thinkers, Communicators, Risk- takers

Unit of Inquiry:

The students will begin their unit on messages where they will inquire into the ways messages influence the audience. They will learn various ways in which messages can reach the audience and will inquire about the different types of media and the different ways the audience perceives it.

Month Ahead

Transdisciplinary Language:

The geckos will make connections with article writing and persuasive writing. They will inquire into direct and indirect speech and will further engage in debates and interviews.

Transdisciplinary Math:

The learners will continue inquiring into speed, distance and time. They will make connections with data handling and will inquire into bar graphs and Venn Diagrams. They will also connect with shapes and inquire into 2D and 3D shapes.

Drama:

Geckos will be working on the following :

Emotion in text - Understanding meaningfully structured narrative through chain of happenings, perceiving narrative as an important field of scrutiny in performance.

They will be introduced to Physical theatre.

Music:

The students will continue practicing the vocal exercises. They will also continue with their inquiry and keep exploring different musical genres.

They will reflect on the songs they learn and reflect on the meaning.

Art:

The geckos will research on various art styles from ancient to modern-Indian and Western art styles. They will work on their chosen art style.

Additional Language:

French

The students will be introduced to adjectives and prepositions.

Hindi

The learners will read the couplets by the famous poets Sant Kabir and Rahim. Through the couplets they will find out more about society and literature .

Telugu

The students will learn about grammar concepts such as changes in verse writing, and tenses.

Dance

The students will learn about contemporary flow techniques and about connecting the body and mind through exercises.

PE:

The geckos will be engaged with the following learning engagements.

- **Understanding the football and basketball rules and regulations.**
- **Explore and experience with football & basketball skills using shadow movements.**
- **Understanding the different track and field events.**

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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