



IB PYP Edition

Grade - 4

July-2020



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

It has almost been 4 months that we have been at home- working - coping with changes and challenges! None of us had ever dreamt of our lives and our environment to undergo this sudden transformation. But probably this is what the future has always been looked upon by many- volatile, complex, unpredictable and ambiguous.

In the midst of this condition, we have also been given the opportunity to reflect on ourselves, our actions, our purpose and our future. We have found time to be with ourselves, our families- connecting and building bridges. There have been people from all walks of life, who have attended to their calling and made a difference to lives around. From a pilot, who flies on mission Vande Bharat to a doctor who sleeps in his car to safeguard his family from the spread of virus to a common man spending his life's saving to procure food for the migrant workers- we have emerged as a stronger community - a greater nation. One such section of our nation, probably did not wear a PPE or go out to serve the patients, but stayed at home and ensured that the future remains strong and prepared- these are the teachers. Globally, schools and teachers faced a strange challenge - connect, teach, learn and assess students online- using technology like they had never used before!

Designing content, doing personal research into finding innovative and student friendly technological tools and resources, ways to assess and report authentically to the stakeholders, along with imbibing school vision and philosophy, and taking care of the family and daily chores at home - a day begins early and ends very late for a teacher. We in our attempt to ensure that everything should go perfect- aligned to what a teacher and a classroom should be, forget to empathize with these warriors, who silently and diligently work before, during and after the school online time. There are many who probably also face a challenge of someone in need of medical assistance at home, taking care of their very young children and even their own health.

Today, dear parents, my newsletter is dedicated to all the teachers, who, wherever and whichever nation they are in- deserve not just a standing ovation but a heartfelt 'thank you' and gratitude for their strength, their belief, their never to go down attitude and ever willingness to take up the challenges! Let us in our ways remember our teachers, who made us who we are today and express our gratitude to all teachers who are striving to make our children stronger and better citizens of the world!



Ms Anjalika Sharma
Principal IBPYP

I end my message to you with a few lines from my own poem-

**You stood like a rock firm and steady,
In the dark hour of change and adversity!
When everyone doubted and none believed,
You arose to the call- worked hard to succeed!**

**It was new for you like it was for everyone,
People demanded -your hard work summoned!
You rose to the challenges we could tell,
You met adversities that behind the screen fell!**

**Your tender hands moved fast on the keys.
Your loving glances were always on the screen!
Your connect and bond was never once weak,
Each day you continue to strive for the peak!**

**Sometimes behind you, we see a small hand rise,
Your own child calls out and you give her a smile.
“You can stay my dear for my other children wait,
I shall be with you soon”, a dedicated teacher says!**

Anjalika Sharma
PYP Principal

PYP Coordinator's Desk

At, The Gaudium School, we give an importance to holistic development. Therefore, even during the lock down we focus on the core values and the 5 developmental pillars.

Mindfulness- The students and teachers have been practicing mindfulness regularly. They practice mindfulness under 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self - awareness and mindful thinking.

Core values- The teachers and students explored the value 'respect'. The students read books, watched videos and discussed about respecting parents, teachers, helpers etc.

Stakeholder engagement- As a part of stakeholder engagement we had various events like Parent Teacher Meeting and Bonding Over Breakfast for grades 3 and 5. We are looking forward to have many such events.

Holistic Excellence- As a part of holistic excellence the students have started reading books online. They have started using Get Epic and the books shared by the teachers to enhance their reading skills.

**Trishna Sharma
PYP Coordinator**

Center Head-Nanakramguda

At the Gaudium School, professional development of teachers is given utmost importance and dedicated time is invested in upskilling as well as improving the quality of learning-teaching.

The following sessions were organized this month:

Sharing of best practices

As an initiative during our professional development sessions, we have introduced sharing of best practices with the entire team.

Ms. Brinda Pandit, Teacher Librarian for PYP, shared with the team how she co-constructed success criteria with her students during her library class. Understanding the success criteria helped the students to understand the task well and what is expected from them during the task. This enabled them to self-assess their involvement during the task based on the success criteria.

Ms. Puja Sharma and Ms. Malavika Aneja, Homeroom Facilitators of PP2, shared with us how they created a live bar-graph during their class from students' responses. They demonstrated how the data collected was recorded on an excel sheet and a bar graph was created from it. The students thoroughly enjoyed this session and could understand that data can be collected, recorded and represented in many ways. Ms. Puja and Ms. Malavika also shared the resources created by them to introduce students to emotions and feelings, thus emphasizing on the creative use of resources to support learning-teaching.

Promoting reading of IB documents

Various reading groups have been formed with an objective of reading and reflecting in smaller groups and enhancing the program knowledge. Reading this month has been focused on the IB documents on, 'Assessment', 'Learner Profile' and 'Agency'. The facilitators met in their respective groups, and shared their learning with their peer group members as well as documented their reflections in the reflection sheet.

Orientation for Media Communication

A training session by Mr. Praveen, Consultant Branding & Marketing, was organized on techniques for effective communication through various mediums and portals such as articles, blogs and reflections, that includes the content selection, supporting visuals, formatting and editing.

Center Head-Nanakramguda

Contact Program by Drishti Foundation

As part of our ongoing SEN Enabler Workshop for which selected teachers from our Early Years and PYP team have registered, a Contact Program was conducted by Drishti Foundation on 4th July, 2020. The session focused on the special learning needs of the students and how the teachers can facilitate through differentiated instruction. The session also highlighted the role of early intervention. The teachers planned lessons looking at the differentiated instruction in terms of content, process, product and the learning environment, in different teams. The acceleration model was introduced during the session. It is a shift from remediation, where the learning is connected to the core class rather than in isolation. The acceleration model also provides scope for self-efficacy and skill development for the students. The session was highly enlightening and interactive.

Apart from the PD sessions , there are a series of group counselling sessions planned for our students .

The pandemic situation has affected every one of us in several ways. The students are experiencing range of emotions in their daily life. It is crucial to address these wide ranges of emotions. At the Gaudium School, the Learning Diversity and Counselling department has taken the initiative to support the emotional needs and psychological needs of the students by conducting Group Counselling Sessions. The counsellors have been conducting these sessions twice a month for Nursery to Grade 5. These sessions are designed explicitly with the aim to address specific needs. Every session has a central theme. The topic that was covered during the month of July was of Self-awareness in terms of self, others (people around us) and their surroundings. During these sessions the counsellors incorporated different learning engagements and strategies to establish a rapport with the students and took student reflections as well.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

In the current unit under the theme “Where we are in place and time”, the students researched about the characteristics of the 4 major river valley civilizations. They also looked into ‘when’ and ‘where’ these civilizations took place, and made connections to map pointing.

They learned about the 5 important elements of map and its purpose. The students compared the 4 major river valley civilizations using graphic organizers. They had a virtual field trip on the Indus Valley civilization and Egyptian civilization after which they compared both the civilizations.

The students came up with the words ‘Society’ and ‘Community’ and listed down the similarities and differences between the two. They also researched about the characteristics of a society and compared the current society with one of the ancient civilizations.

Geckos came up with the word ‘Evidence’ while discussing about how they would know about a particular civilization and inquired into the process of collecting, analyzing and validating evidences by the archeologists.

Monthly Review

Transdisciplinary Math:

The students made connections with time and timeline while discussing about when the civilization took place. They solved sums and word problems related to elapsed time.

While discussing about the pyramids of Egypt, the students made connections to shapes. They identified and listed the properties of various 2D and 3D shapes.

The students explored about the types of angles, complementary and supplementary angles and solved tasks related to that.

They also made connections to properties of triangle and types of triangles and calculated the area and perimeter of square and rectangle and solved sums related to the same.

Transdisciplinary Language:

Geckos made connections to perfect and perfect continuous tenses while discussing about when and where civilizations took place.

They were introduced to paragraph and essay writings, while discussing about society, community and ancient civilizations, which enabled the students to tell about their ideas and feelings.

The geckos made connections with diary and journal writings, while learning about how the archaeologists recorded their discoveries.

They were also introduced to adjectives through descriptive writing, while discussing about the attribute of the evidences found during the archaeological excavation.

Monthly Review

Additional Language:

Telugu:

Geckos learnt the poem Sumati Satakam. They revisited bhashabhagalu (parts of speech) in Telugu and also identified the different genres of stories and learnt about Telugu vibhaktulu.

French:

Geckos have started exploring different aspects of French culture and civilization.

Hindi:

The students started their inquiry by reading different poems. They shared the meaning of the word poem and explored its types. They read the poem based on nature written by Yogendra Dutt Sharma “पहली किरण है” and “प्रकृति और मनुष्य” written by Sayed Arbaaz.

Through these two poems, they learnt new words and found its meanings. They also identified the rhyming words through the poem and worked on synonyms and comprehensions. They framed sentences, practices spellings through dictations to develop their vocabulary.

Monthly Review

DANCE:

The students shared their knowledge about different dance forms and dances around the world. They read about dance styles and history of dance and reflected on the same. The geckos were introduced to contemporary dance forms and explored the elements, techniques and the skills.

ART:

Through provocation, the learners looked and discussed about various art forms from past to present. They shared their perspectives and interpreted their understandings on the same. The learners looked at doodle art and worked on their imaginative drawing. They watched a video on Evolution of art.

Music:

Geckos started practicing the vocal exercises in terms of fine-tuning the pitch and texture of their voices.

They started their inquiry and in this process they listened to multiple musical tracks and tried to find the differences among those in terms of sound and feel.

They identified the genre of each musical track and reflected their understanding through a reflection sheet. They also chose their most favourite musical genre and then started learning one song based on the same.

Monthly Review

PE:

Students learnt about Athletics. They inquired into:

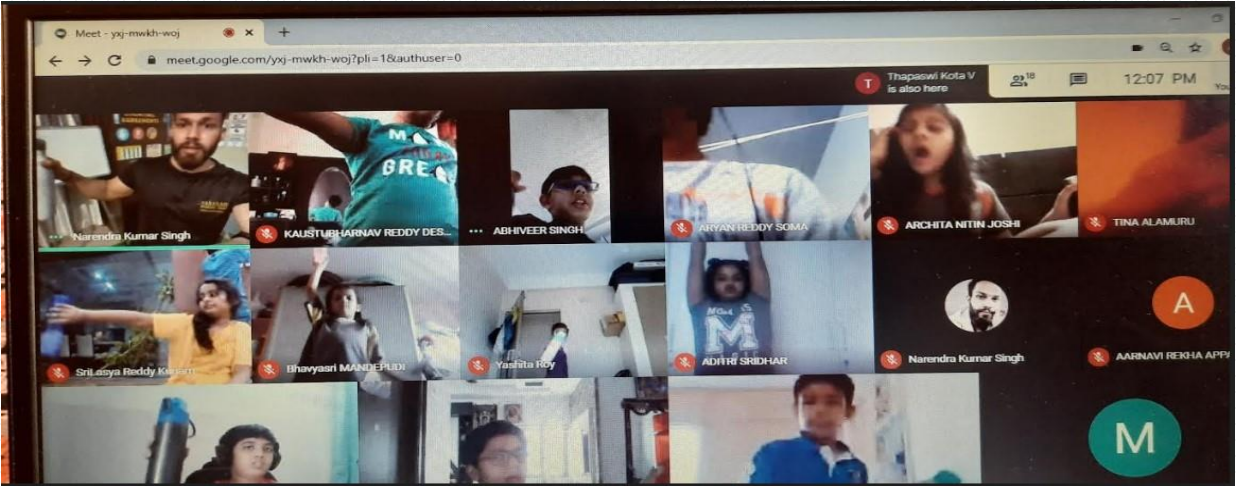
- 1) Meaning of Athletics.**
- 2) Track and Field Events.**
- 3) Fitness skills required for athletics events.**
- 4) Endurance exercises.**
- 5) Strength Exercise- Isotonic and Isometric.**

Drama:

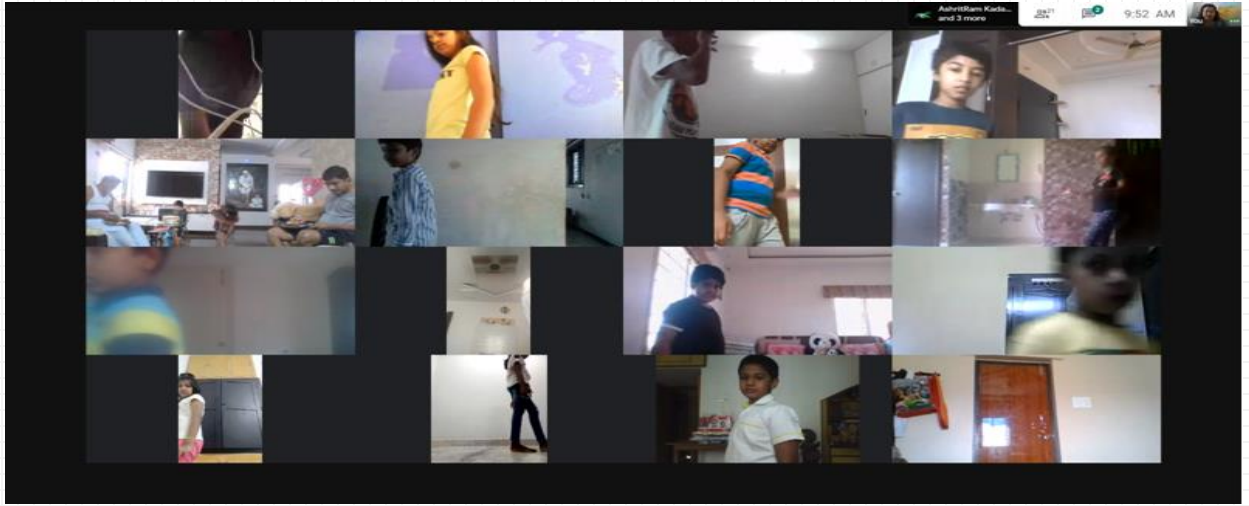
The geckos worked on monologue during the drama class.

They looked at dialogue delivery and explored the purpose of monologue.

Learning and Teaching



Learning and Teaching



Meet on follow... | Lotic - Books for Kids | <https://www.getepic.com/app/read/12816>

CHAPTER ONE
All About You

You can keep a journal in different ways. Some people type their journals using computers. Others handwrite in notebooks. Here's what you'll need to complete the activities in this book:

- Notebook
- Pen

You can take your journal anywhere you go.

A **journal** is a written collection of your feelings and thoughts. It is a place where you can record your **opinions**. You can also write about events. What you write about is up to you!

You can decorate the front of your journal.

Sheha Singh

SUKRITH UNDRA...

OHANA TUMATI

Sandhya Chawan

Rutvejnadh Cheru...

MOKSHAGNA CH...

Charvi PETTA

Siva Chanamolu

ROHITHA POTTURI

NAGAVANYA NID...

Ishita Narra

Aarav Singh

TAPASYA NAIR is presenting

KRISHNA REDD... and 8 more

12:10 PM

We know much about the Ancient Greeks from objects which have survived for thousands of years.

The earliest Greek civilizations were 4,000 years ago. Yet, their culture still impacts our lives today, in the arts, in philosophy, in science, math, literature and politics.

Activate Windows
Go to Settings to activate Windows.

TAPASYA NAIR

ABDUL RAUF SH...

Aanya Naik

HEMANTH REDD...

Smita Manishku...

RISHIHANS ALUG...

Hrudhaimo...

IRA GANJANABO...

IDHA DHAR

Gaurav Chalasani

RITHVIK PATURI

SANJAY RICHAR...

Learning and Teaching

Kaza Chitra is presenting

12:27 PM

You are presenting

Stop presenting

grade4f

meet.google.com is sharing your screen

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Hide

Turn on captions

You are presenting

Participants: Kaza Chitra, MAHITH BRAHMA..., SriPranatta Med..., ASWANTH VARM..., SASIVADHAN BE..., Shantansree Sure..., VEDHARSH REDD..., STUTI RAVISHAN..., VEDANTH SAI KO..., RYAN ESHAAN MAN..., Hridaya Hemanth, CHAKRIKA LAKS...

JAYANT MANGLA is presenting

11:28 AM

Street & Drainage System

- Street
 - Straight and broad cutting each other at 90 degree
 - Street and roads divide city in rectangular blocks
 - Evidences of lamp post and dustbins.
- Drainage System
 - Closed drainage system
 - Individual drainage is connected to main drain line.
 - Manholes were used for cleaning

Participants: JAYANT MANGLA, Nupur Sharma, LAKSHMIPRIYA..., DhruvAshvin Ash..., KASIREDDY NAVI..., NIHARIKA KODURI, Atiksh Jain, Heena Afsheen M..., Sanjit Reddy N, SUHAS REDDY A..., SUHA DODDA, Koundinya Vaish...

ARCA & PERIMETER (Protected View) - Microsoft PowerPoint

Protected View: This file originated from an Internet location and might be unsafe. Click for more details. Disable Editing

Perimeter

Perimeter of a Square

- A square is a figure with 4 equal sides.
- The perimeter can be found by adding all 4 sides together.
- It can also be found by multiplying the side length by 4.
- So the formula for the perimeter of a square is:

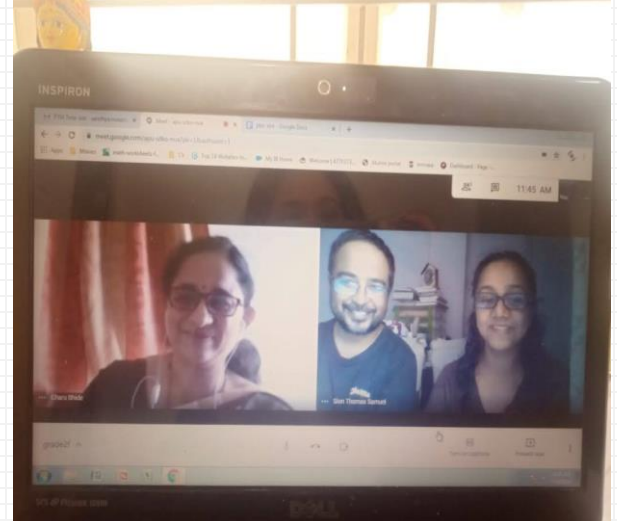
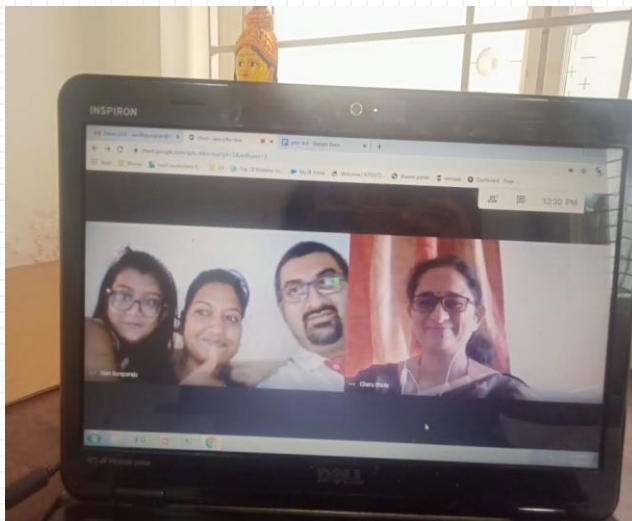
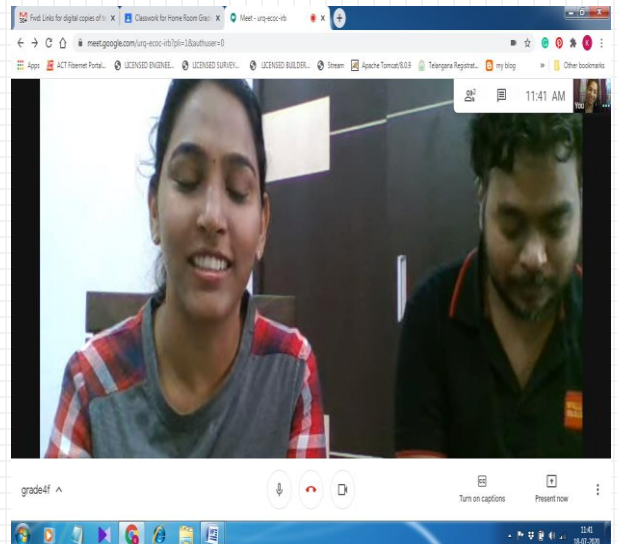
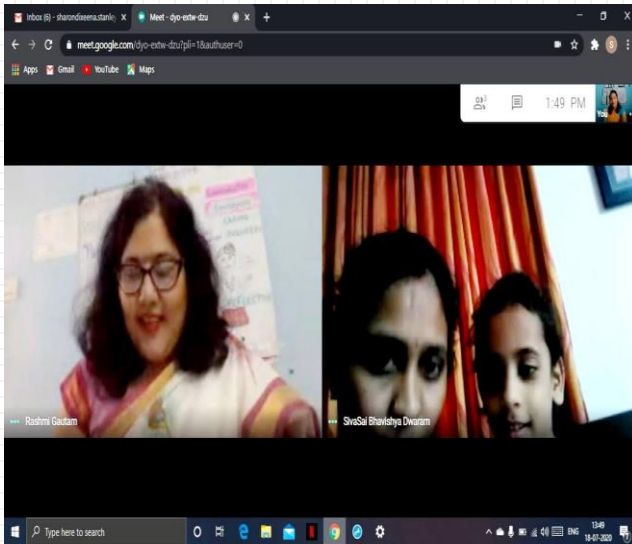
$$P = 4s$$

Participants: Ankita Choudhury, MAYANKSHARM..., Bhavyasri MAND..., AARNAVI REKHA..., ARCHITA NITIN J..., Yashita Roy, Archana Rakesh, ARYAN REDDY S..., SriLasya Reddy K..., Anirudh Madala, SAMANVITA BAT..., MEDHAN DUDDI

Events- Parent Teacher Meeting

Parent teacher meeting in PYP

The first parent- teacher meeting was conducted virtually recently, where the parents expressed their satisfaction of how the online classes are being conducted. They appreciated the collective efforts of the teachers and the school to ensure uninterrupted learning for their kids. The communication helped the teachers know about the child's learning style and their special interests from a parent's point of view. This helped us in making the connection and the bond stronger. Needless to say, we are looking forward to more such interactive meetings with the parents in the near future.



Events- Fire Safety Training

Fire Safety Training

A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10th July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



Events- Fire Safety Training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

Month Ahead

Unit of Inquiry:

The students will look into what the people in the ancient civilizations did and what we still do. They will revisit the 8 characteristics of civilization and discuss what they want to take from the past and continue it in future especially in the time of COVID-19.

In the coming month, the students will be introduced to the second unit under the theme 'Who we are'. They will inquire about the different human body systems and their functions. They will also look into the ways these body systems are interdependent.

Transdisciplinary Math:

The students will continue to work on area and perimeter of square and rectangle and will solve word problems on the same.

As a part of transdisciplinary connection to the Unit of inquiry on 'Human body systems', students will be introduced to number systems.

Transdisciplinary Language :

The geckos will be introduced to types of adjectives. They will inquire about the grammar rules while inquiring into "Human Body System".

Further, the students will be introduced to the elements of the story, which will enable them to write the stories using elements of the story.

Month Ahead

Art:

The learners will research on changes in art. They will inquire into various art forms from past to present and work on the same in their chosen art style.

Music:

The students will continue practicing the vocal exercises. They will continue with their inquiry about exploring different musical genres and reflect on the meaning of the songs that they will learn.

Additional language:

Telugu:

Will learn about vemana sathakam and “virama chihnalu” and how and where to use them. They will listen to Panchatantra stories.

French:

Geckos will be introduced to the first group of verbs namely ‘ER’ verbs.

Hindi:

Read another part of literature, “Kahani”, under which they will study moral and Jataka tales.

PE:

Students will learn Aerobics. They will engage in aerobic exercises. They will also look into the

- 1) Meaning and History of Aerobics**
- 2) Basic knowledge of Aerobics**
- 2) Difference between Aerobic and Anaerobic activity**
- 3) Benefits of Aerobics exercise**
- 4) Effects on the cardiovascular system**
- 5) Basic movement**
- 6) Body coordination with music**

Dance:

The geckos will learn about the dance form- Contemporary and will explore the basic techniques related to the dance form.

Drama:

Students will be working on the following areas for the month of August:

- Exploring the other constituent of monologue such as speech, pitch, style.**
- Rhythm - Using tempo rhythm as a tool for building a character and tapping emotions.**

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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