



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 2

July-2020



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**Ms Anjalika Sharma
Principal IBPYP**

Dear Parents,

Greetings!

It has almost been 4 months that we have been at home- working - coping with changes and challenges! None of us had ever dreamt of our lives and our environment to undergo this sudden transformation. But probably this is what the future has always been looked upon by many- volatile, complex, unpredictable and ambiguous.

In the midst of this condition, we have also been given the opportunity to reflect on ourselves, our actions, our purpose and our future. We have found time to be with ourselves, our families- connecting and building bridges. There have been people from all walks of life, who have attended to their calling and made a difference to lives around. From a pilot, who flies on mission Vande Bharat to a doctor who sleeps in his car to safeguard his family from the spread of virus to a common man spending his life's saving to procure food for the migrant workers- we have emerged as a stronger community - a greater nation. One such section of our nation, probably did not wear a PPE or go out to serve the patients, but stayed at home and ensured that the future remains strong and prepared- these are the teachers. Globally, schools and teachers faced a strange challenge - connect, teach, learn and assess students online- using technology like they had never used before!

Designing content, doing personal research into finding innovative and student friendly technological tools and resources, ways to assess and report authentically to the stakeholders, along with imbibing school vision and philosophy, and taking care of the family and daily chores at home - a day begins early and ends very late for a teacher. We in our attempt to ensure that everything should go perfect- aligned to what a teacher and a classroom should be, forget to empathize with these warriors, who silently and diligently work before, during and after the school online time. There are many who probably also face a challenge of someone in need of medical assistance at home, taking care of their very young children and even their own health.

Today, dear parents, my newsletter is dedicated to all the teachers, who, wherever and whichever nation they are in- deserve not just a standing ovation but a heartfelt 'thank you' and gratitude for their strength, their belief, their never to go down attitude and ever willingness to take up the challenges! Let us in our ways remember our teachers, who made us who we are today and express our gratitude to all teachers who are striving to make our children stronger and better citizens of the world!



**Ms Anjalika Sharma
Principal IBPYP**

I end my message to you with a few lines from my own poem-

**You stood like a rock firm and steady,
In the dark hour of change and adversity!
When everyone doubted and none believed,
You arose to the call- worked hard to succeed!**

**It was new for you like it was for everyone,
People demanded –your hard work summoned!
You rose to the challenges we could tell,
You met adversities that behind the screen fell!**

**Your tender hands moved fast on the keys.
Your loving glances were always on the screen!
Your connect and bond was never once weak,
Each day you continue to strive for the peak!**

**Sometimes behind you, we see a small hand rise,
Your own child calls out and you give her a smile.
“You can stay my dear for my other children wait,
I shall be with you soon”, a dedicated teacher says!**

**Anjalika Sharma
PYP Principal**

PYP Coordinator's Desk

At, The Gaudium School, we give an importance to holistic development. Therefore, even during the lock down we focus on the core values and the 5 developmental pillars.

Mindfulness- The students and teachers have been practicing mindfulness regularly. They practice mindfulness under 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self - awareness and mindful thinking.

Core values- The teachers and students explored the value 'respect'. The students read books, watched videos and discussed about respecting parents, teachers, helpers etc.

Stakeholder engagement- As a part of stakeholder engagement we had various events like Parent Teacher Meeting and Bonding Over Breakfast for grades 3 and 5. We are looking forward to have many such events.

Holistic Excellence- As a part of holistic excellence the students have started reading books online. They have started using Get Epic and the books shared by the teachers to enhance their reading skills.

Trishna Sharma

PYP Coordinator

Center Head-Nanakramguda

At the Gaudium School, professional development of teachers is given utmost importance and dedicated time is invested in upskilling as well as improving the quality of learning-teaching.

The following sessions were organized this month:

Sharing of best practices

As an initiative during our professional development sessions, we have introduced sharing of best practices with the entire team.

Ms. Brinda Pandit, Teacher Librarian for PYP, shared with the team how she co-constructed success criteria with her students during her library class. Understanding the success criteria helped the students to understand the task well and what is expected from them during the task. This enabled them to self-assess their involvement during the task based on the success criteria.

Ms. Puja Sharma and Ms. Malavika Aneja, Homeroom Facilitators of PP2, shared with us how they created a live bar-graph during their class from students' responses. They demonstrated how the data collected was recorded on an excel sheet and a bar graph was created from it. The students thoroughly enjoyed this session and could understand that data can be collected, recorded and represented in many ways. Ms. Puja and Ms. Malavika also shared the resources created by them to introduce students to emotions and feelings, thus emphasizing on the creative use of resources to support learning-teaching.

Promoting reading of IB documents

Various reading groups have been formed with an objective of reading and reflecting in smaller groups and enhancing the program knowledge. Reading this month has been focused on the IB documents on, 'Assessment', 'Learner Profile' and 'Agency'. The facilitators met in their respective groups, and shared their learning with their peer group members as well as documented their reflections in the reflection sheet.

Orientation for Media Communication

A training session by Mr. Praveen, Consultant Branding & Marketing, was organized on techniques for effective communication through various mediums and portals such as articles, blogs and reflections, that includes the content selection, supporting visuals, formatting and editing.

Center Head-Nanakramguda

Contact Program by Drishti Foundation

As part of our ongoing SEN Enabler Workshop for which selected teachers from our Early Years and PYP team have registered, a Contact Program was conducted by Drishti Foundation on 4th July, 2020. The session focused on the special learning needs of the students and how the teachers can facilitate through differentiated instruction. The session also highlighted the role of early intervention. The teachers planned lessons looking at the differentiated instruction in terms of content, process, product and the learning environment, in different teams. The acceleration model was introduced during the session. It is a shift from remediation, where the learning is connected to the core class rather than in isolation. The acceleration model also provides scope for self-efficacy and skill development for the students. The session was highly enlightening and interactive.

Apart from the PD sessions , there are a series of group counselling sessions planned for our students .

The pandemic situation has affected every one of us in several ways. The students are experiencing range of emotions in their daily life. It is crucial to address these wide ranges of emotions. At the Gaudium School, the Learning Diversity and Counselling department has taken the initiative to support the emotional needs and psychological needs of the students by conducting Group Counselling Sessions. The counsellors have been conducting these sessions twice a month for Nursery to Grade 5. These sessions are designed explicitly with the aim to address specific needs. Every session has a central theme. The topic that was covered during the month of July was of Self-awareness in terms of self, others (people around us) and their surroundings. During these sessions the counsellors incorporated different learning engagements and strategies to establish a rapport with the students and took student reflections as well.

Ranjeeta Sahoo

Center Head



Transdisciplinary Theme

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

The Earth's physical geography impacts human interactions and settlements.

Lines of Inquiry:

- **Variability of physical geography around the world.**
- **The relationship between location and settlement.**
- **Impact of human interaction on the physical environment.**
- **Our responsibility towards the environment.**

Key Concepts:

Change, causation, connection, responsibility

Related Concepts:

Geography, settlement, and modification.

Learner Profile:

Caring, Knowledgeable

Monthly Review

Last month has been an enjoyable experience for all of us. Our students have settled in their virtual classrooms, so classes are full of learning and fun. We have also started our mindfulness curriculum and the students have begun with mindful exercises every morning.

We have been seeing our students coming little early in the classroom to participate in the circle time. Circle time in the morning helps students to start their day with excitement and enthusiasm. It helps students to build their social skills and also strengthen the bond between teacher and the students.

The Learner Profile is at the heart of the PYP. It describes a set of characteristics that, when worked toward, will help our students to be Internationally Minded in order to succeed in the rapidly changing world. Our students were engaged in various tasks and read aloud sessions that helped them develop the attributes of the learner profile.

Unit of Inquiry

In the month of July, under the Transdisciplinary theme “How we organize ourselves”, our students inquired about the characteristics of various virtual and physical public spaces, its purpose and uses. They also discussed the do’s and don’ts in public places and our responsibilities towards it.

Monthly Review

Transdisciplinary Math:

Students gained an understanding of ascending/descending, greater than/smaller than numbers and became proficient in comparing the numbers.

They learned the skill of how to create bar graphs by collecting, sorting and organizing data on their own.

The students also gained an understanding of place value concept using three digits numbers.

Transdisciplinary Language:

They were introduced to nouns and adjectives through various learning engagements. They learned about simple present, past and future tenses.

They were also introduced to the concept of elements of a story, facts and opinions.

Additional Language

Telugu:

Our Geckos learned about thalakattu and thalattu padalu in Telugu. They learnt the vemana poem and also watched some stories, pictures and poems to reinforce the concept.

French:

Geckos started exploring the different aspects of French culture and civilization.

Monthly Review

Hindi:

Students looked at - आ and इ- मात्रा | They explored the matras through sentences, poems, stories and names of colours.

Music:

Students explored the elements of music and were also introduced to vocal exercises.

They learned 2 English songs and also focused on the elements- rhythm and melody.

Dance:

This month, the students researched and reflected on the dance elements and folk-dance forms. They discussed about the costumes and props of folk-dance forms. Later, they learned free style dance movements like leaning, jumping, twirling, rising, skipping.

Art:

The students explored the various forms of art in different media. They were introduced to identification of elements of art through pictures and art works.

PE:

The geckos learnt the skill of jogging, running, jumping, hopping and skipping through various learning engagements.

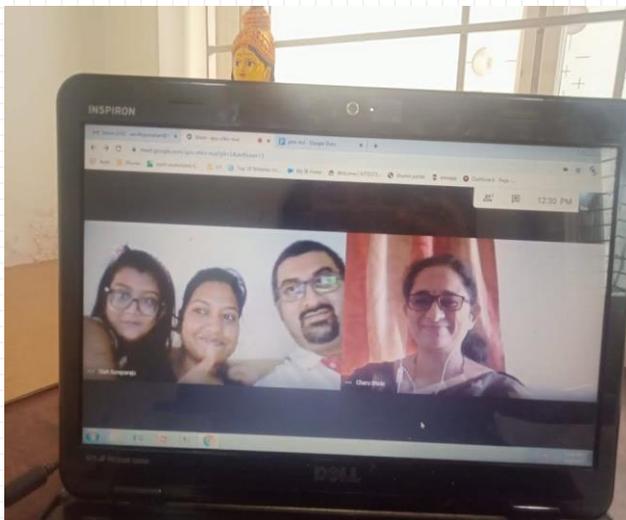
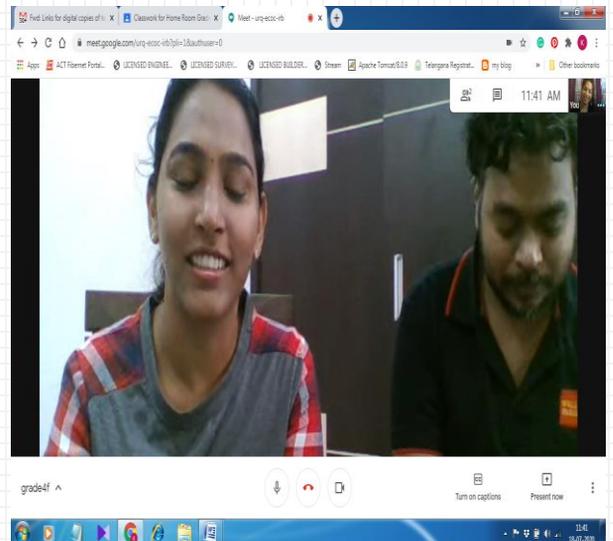
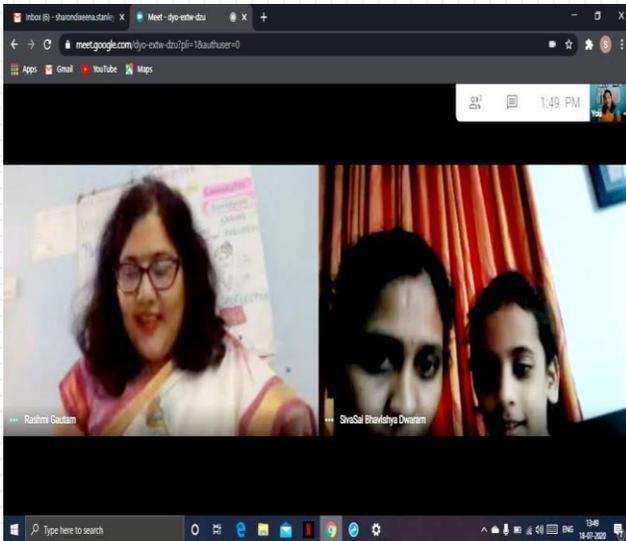
Learning and Teaching



Events- Parent Teacher Meeting

Parent teacher meeting in PYP

The first parent- teacher meeting was conducted virtually recently, where the parents expressed their satisfaction of how the online classes are being conducted. They appreciated the collective efforts of the teachers and the school to ensure uninterrupted learning for their kids. The communication helped the teachers know about the child's learning style and their special interests from a parent's point of view. This helped us in making the connection and the bond stronger. Needless to say, we are looking forward to more such interactive meetings with the parents in the near future.



Events- Fire safety Training

Fire Safety Training

A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10th July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



Events- Fire safety training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

Month Ahead

Unit of Inquiry

Next month, the geckos will inquire how physical geography impacts human interactions and settlements.

In this unit, they will learn about the physical features of Earth such as rivers, mountains and valleys etc. They will research using different resources available and will find out about each physical feature.

The students will learn in depth about latitude and longitude. They will locate the places using grid.

Transdisciplinary Math

Geckos will be introduced to geometric shapes and how they can recognize these shapes in their day to day life and around the world they live.

They will also learn the characteristics and examples of solid figures, while learning to compare and order objects by length, height and distance.

They will also be introduced to fractions.

Transdisciplinary Language

The geckos will be learning about landforms using adjectives. They will be exploring the degree of adjectives to compare one thing to another.

They will use questioning words to frame questions on the chosen landforms, explore the formation of landforms which will help them connect to cause and effect.

They will be introduced to compound words and how to sort them into open, closed and hyphenated words.

Month Ahead

Hindi:

Students will be learning: इ- ई- उ-मात्रा words. They will explore the words through sentences, stories and poems.

Telugu:

Geckos will learn namavachkamu and sarvanamamu. They will also be learning about gudi and gudi dheergam padalu.

French:

Students will be introduced to different accents and some formal expressions in the French language.

P.E. :

The geckos will be introduced to Yoga. They will be looking at some basic asanas and breathing exercises and also learn the basic moves of aerobics.

Music:

Students will be learning patriotic song and songs of different languages and cultures. These songs will be taught to establish a transdisciplinary connection with our ongoing unit.

Dance:

Geckos will identify three dance forms from any country. Further they will watch videos to discuss the differences and similarities among those dance forms. Then they will choose any one dance form and learn the basic steps of it. They will also discuss the origin of the dance form.

Art:

We will be unpacking the elements of art-shape and texture. The geckos will use the elements to create their own artwork.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



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