



IB PYP Edition Grade - 1

July-2020



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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

It has almost been 4 months that we have been at home- working - coping with changes and challenges! None of us had ever dreamt of our lives and our environment to undergo this sudden transformation. But probably this is what the future has always been looked upon by many- volatile, complex, unpredictable and ambiguous.

In the midst of this condition, we have also been given the opportunity to reflect on ourselves, our actions, our purpose and our future. We have found time to be with ourselves, our families- connecting and building bridges. There have been people from all walks of life, who have attended to their calling and made a difference to lives around. From a pilot, who flies on mission Vande Bharat to a doctor who sleeps in his car to safeguard his family from the spread of virus to a common man spending his life's saving to procure food for the migrant workers- we have emerged as a stronger community - a greater nation. One such section of our nation, probably did not wear a PPE or go out to serve the patients, but stayed at home and ensured that the future remains strong and prepared- these are the teachers. Globally, schools and teachers faced a strange challenge - connect, teach, learn and assess students online- using technology like they had never used before!

Designing content, doing personal research into finding innovative and student friendly technological tools and resources, ways to assess and report authentically to the stakeholders, along with imbibing school vision and philosophy, and taking care of the family and daily chores at home - a day begins early and ends very late for a teacher. We in our attempt to ensure that everything should go perfect- aligned to what a teacher and a classroom should be, forget to empathize with these warriors, who silently and diligently work before, during and after the school online time. There are many who probably also face a challenge of someone in need of medical assistance at home, taking care of their very young children and even their own health.

Today, dear parents, my newsletter is dedicated to all the teachers, who, wherever and whichever nation they are in- deserve not just a standing ovation but a heartfelt 'thank you' and gratitude for their strength, their belief, their never to go down attitude and ever willingness to take up the challenges! Let us in our ways remember our teachers, who made us who we are today and express our gratitude to all teachers who are striving to make our children stronger and better citizens of the world!



**Ms Anjalika Sharma
Principal IBPYP**

I end my message to you with a few lines from my own poem-

**You stood like a rock firm and steady,
In the dark hour of change and adversity!
When everyone doubted and none believed,
You arose to the call- worked hard to succeed!**

**It was new for you like it was for everyone,
People demanded -your hard work summoned!
You rose to the challenges we could tell,
You met adversities that behind the screen fell!**

**Your tender hands moved fast on the keys.
Your loving glances were always on the screen!
Your connect and bond was never once weak,
Each day you continue to strive for the peak!**

**Sometimes behind you, we see a small hand rise,
Your own child calls out and you give her a smile.
“You can stay my dear for my other children wait,
I shall be with you soon”, a dedicated teacher says!**

**Anjalika Sharma
PYP Principal**

PYP Coordinator's Desk

At, The Gaudium School, we give an importance to holistic development. Therefore, even during the lock down we focus on the core values and the 5 developmental pillars.

Mindfulness- The students and teachers have been practicing mindfulness regularly. They practice mindfulness under 5 major domains which are mindful breathing, mindful movement, mindfulness through sensory organs, self - awareness and mindful thinking.

Core values- The teachers and students explored the value 'respect'. The students read books, watched videos and discussed about respecting parents, teachers, helpers etc.

Stakeholder engagement- As a part of stakeholder engagement we had various events like Parent Teacher Meeting and Bonding Over Breakfast for Grades 3 and 5. We are looking forward to have many such events.

Holistic Excellence- As a part of holistic excellence the students have started reading books online. They have started using "Get Epic" and the books shared by the teachers to enhance their reading skills.

**Trishna Sharma
PYP Coordinator**

Center Head-Nanakramguda

At the Gaudium School, professional development of teachers is given utmost importance and dedicated time is invested in upskilling as well as improving the quality of learning-teaching.

The following sessions were organized this month:

Sharing of best practices

As an initiative during our professional development sessions, we have introduced sharing of best practices with the entire team.

Ms. Brinda Pandit, Teacher Librarian for PYP, shared with the team how she co-constructed success criteria with her students during her library class. Understanding the success criteria helped the students to understand the task well and what is expected from them during the task. This enabled them to self-assess their involvement during the task based on the success criteria.

Ms. Puja Sharma and Ms. Malavika Aneja, Homeroom Facilitators of PP2, shared with us how they created a live bar-graph during their class from students' responses. They demonstrated how the data collected was recorded on an excel sheet and a bar graph was created from it. The students thoroughly enjoyed this session and could understand that data can be collected, recorded and represented in many ways. Ms. Puja and Ms. Malavika also shared the resources created by them to introduce students to emotions and feelings, thus emphasizing on the creative use of resources to support learning-teaching.

Promoting reading of IB documents

Various reading groups have been formed with an objective of reading and reflecting in smaller groups and enhancing the program knowledge. Reading this month has been focused on the IB documents on, 'Assessment', 'Learner Profile' and 'Agency'. The facilitators met in their respective groups, and shared their learning with their peer group members as well as documented their reflections in the reflection sheet.

Orientation for Media Communication

A training session by Mr. Praveen, Consultant Branding & Marketing, was organized on techniques for effective communication through various mediums and portals such as articles, blogs and reflections, that includes the content selection, supporting visuals, formatting and editing.

Center Head-Nanakramguda

Contact Program by Drishti Foundation

As part of our ongoing SEN Enabler Workshop for which selected teachers from our Early Years and PYP team have registered, a Contact Program was conducted by Drishti Foundation on 4th July, 2020. The session focused on the special learning needs of the students and how the teachers can facilitate through differentiated instruction. The session also highlighted the role of early intervention. The teachers planned lessons looking at the differentiated instruction in terms of content, process, product and the learning environment, in different teams. The acceleration model was introduced during the session. It is a shift from remediation, where the learning is connected to the core class rather than in isolation. The acceleration model also provides scope for self-efficacy and skill development for the students. The session was highly enlightening and interactive.

Apart from the PD sessions , there are a series of group counselling sessions planned for our students .

The pandemic situation has affected every one of us in several ways. The students are experiencing range of emotions in their daily life. It is crucial to address these wide ranges of emotions. At the Gaudium School, the Learning Diversity and Counselling department has taken the initiative to support the emotional needs and psychological needs of the students by conducting Group Counselling Sessions. The counsellors have been conducting these sessions twice a month for Nursery to Grade 5. These sessions are designed explicitly with the aim to address specific needs. Every session has a central theme. The topic that was covered during the month of July was of Self-awareness in terms of self, others (people around us) and their surroundings. During these sessions the counsellors incorporated different learning engagements and strategies to establish a rapport with the students and took student reflections as well.

Ranjeeta Sahoo

Center Head

Unit of Inquiry Overview

Transdisciplinary Theme:

Where we are in place and time

Central Idea:

Journeys create change and leads to new opportunities.

Lines of Inquiry:

- **Types of journey people make**
- **Choices and decisions involved in making a journey**
- **Changes experienced because of journey**

Key Concepts:

Causation, Change, Form

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Related Concepts:

Consequence, Choice

IB Learner profile:

Risk takers, Knowledgeable, Open Minded

Monthly Review

Students have settled into their virtual classes very well. They are enthusiastically inquiring and are more than ready to tackle the challenges that lay ahead.

Unit of Inquiry:

In the month of July, under the Transdisciplinary theme "Who we are", the students inquired about the term 'roles, behavior, responsibility and well being.' They inquired on how relationships in our lives can impact our well-being.

They had guest talk session by the counsellors where they inquired into different types of well-being - social, emotional, physical and intellectual. They also engaged in various roles we play when we are in a relationship.

Students started second unit of Inquiry under the Transdisciplinary theme "Where we are in place and time" towards the end of the month. In the new theme, they inquired into different types of journey people make.

Transdisciplinary Language:

The students were engaged in different tasks related to common and proper nouns, feminine and masculine nouns and pronouns.

They also engaged themselves while inquiring about the parts of sentences - subject and predicate.

Transdisciplinary Math:

Students were engaged in different tasks which focused on place value of numbers, backward counting, number names, number bonds, tally marks and bar graphs.

Monthly Review

Art:

The students explored the different types of art forms. During the month, the students were introduced to elements of art (Line). They identified different types of lines and understood the importance of line. The students used different lines in their artwork to understand that line is the important basic element of any artwork.

Additional Language

Hindi:

During the month, students introduced themselves to their peers by sharing their hobbies and spoke about their favorite object.

The first letter of vyanjan 'ka' was introduced. Learners enthusiastically identified, pronounced, and wrote the letter 'क' from objects and pictures which were shown to them.

The students were introduced to the letter 'ख'. They saw objects and pictures related to the letter and identified 'ख'.

The geckos listened to the poem "Ek kauwa pyasa tha" (The Thirsty Crow); they identified the letter 'क' and were keen on playing a part in their own self- development.

Numbers in Hindi were orally introduced to the students through the poem "Dhobi Aaya, Dhobi Aaya".

Monthly Review

Additional Language –

Telugu:

Students introduced themselves and engaged in discussions. They were shown pictures and they identified the pictures in Telugu. They learned to spell consonants ka, ga, va, na. The geckos also practiced rhymes in Telugu.

French

We started with letters of the alphabet. They discovered some of the sounds that are unique to French language. They also learnt numbers from 0 to 10.

Music:

Students practiced the song “We Shall Overcome”. They did vocal exercise with vowels sounds. They practiced rhythmic clapping exercises with different rhythms.

PE:

The geckos were engaged with different learning engagements on physical activities. They discussed the benefits of running and jogging and the precautions to be taken before and after running and jogging (like drinking water).

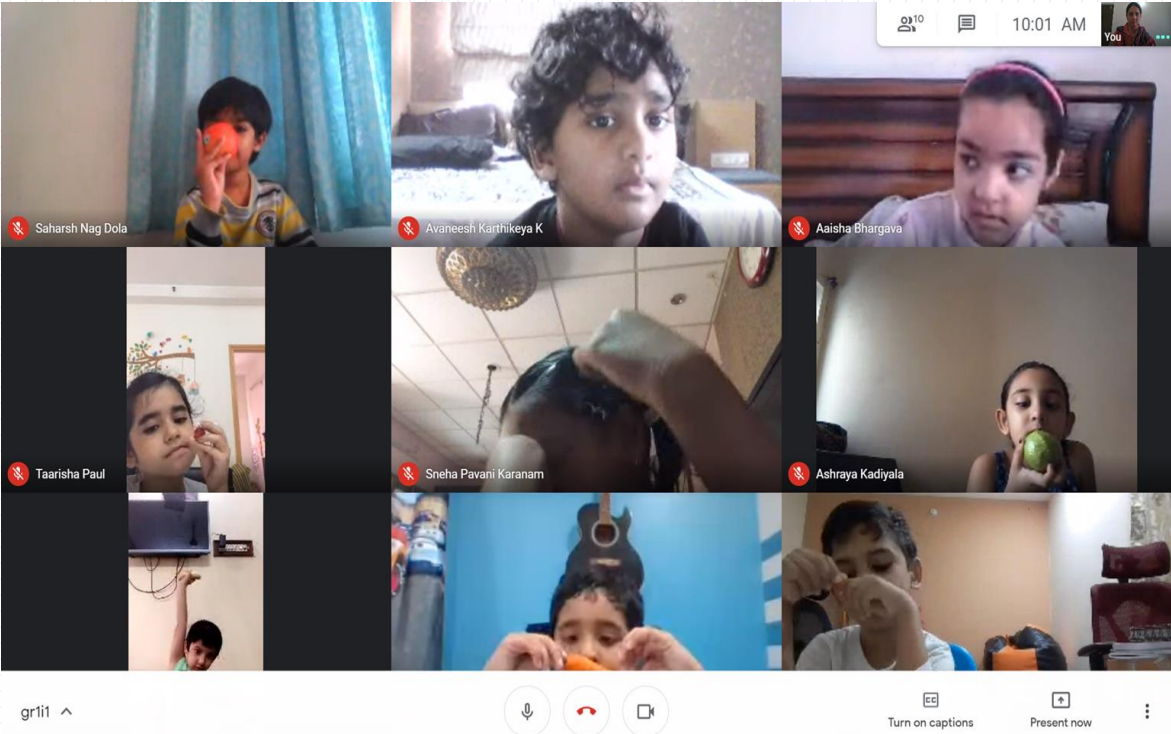
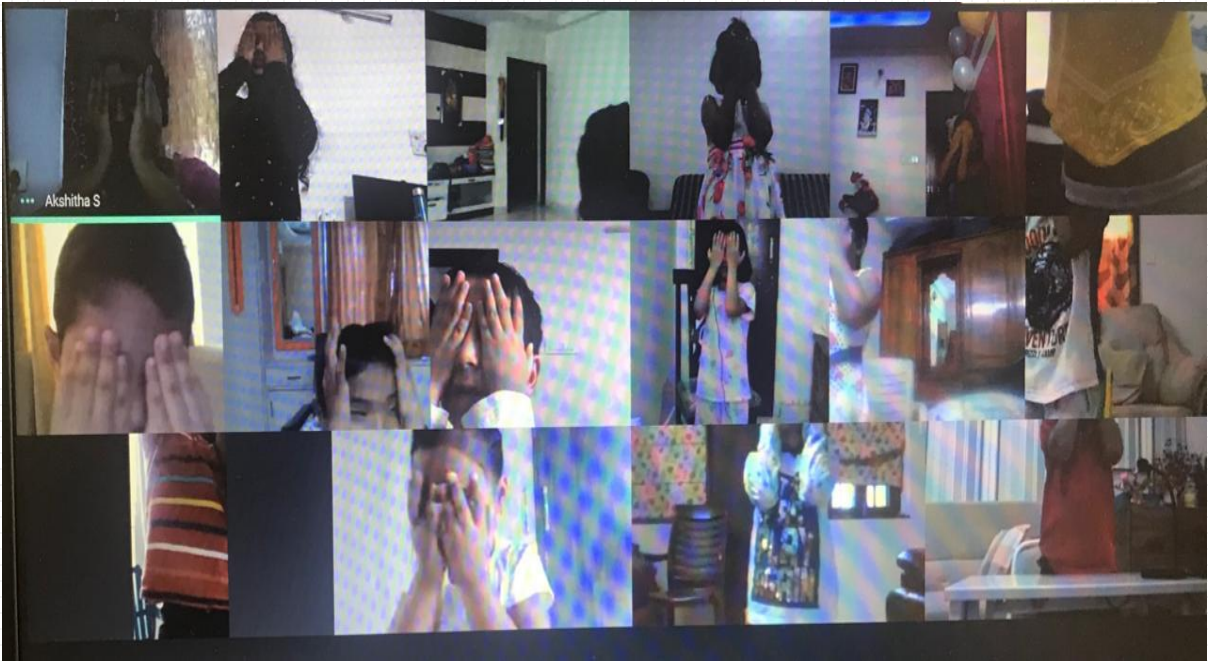
Dance:

Students explored and identified different facial expressions in dance.

Learning and Teaching



Learning and Teaching



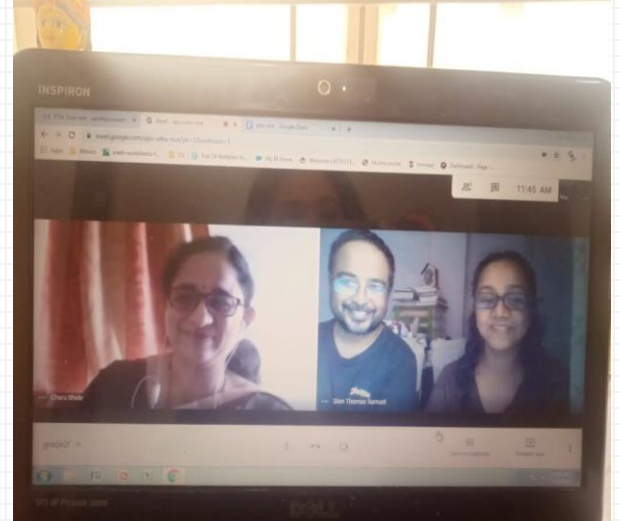
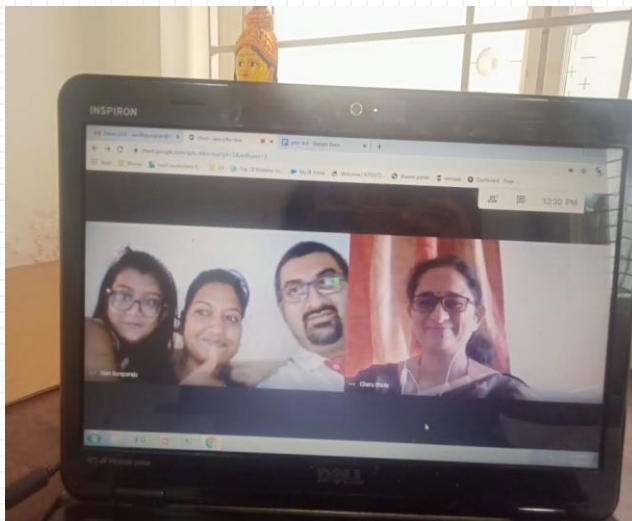
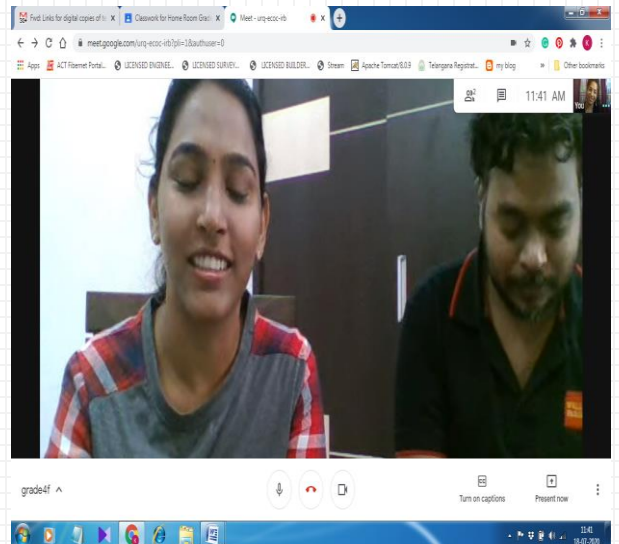
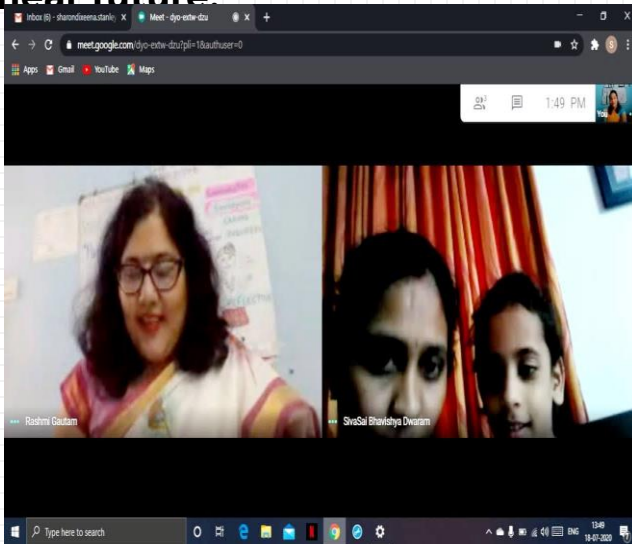
Learning and Teaching



Events- Parent Teacher Meeting

Parent teacher meeting in PYP

The first parent- teacher meeting was conducted virtually recently, where the parents expressed their satisfaction of how the online classes are being conducted. They appreciated the collective efforts of the teachers and the school to ensure uninterrupted learning for their kids. The communication helped the teachers know about the child's learning style and their special interests from a parent's point of view. This helped us in making the connection and the bond stronger. Needless to say, we are looking forward to more such interactive meetings with the parents in the near future.



Events- Fire safety Training

Fire Safety Training

A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10th July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



Events- Fire Safety Training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

Month Ahead

Unit of Inquiry

The geckos will continue to inquire into the different types of journey. They will explore the physical and virtual journey by going on virtual field trips. They will talk about their most memorable journey.

Geckos will be engaged in learning engagements to understand the choices and decisions people make. Students will conceptually explore the word 'change' and look at the change that happen throughout.

Transdisciplinary Language

Students will explore new vocabulary related to the unit. While looking at the concept of change they will inquire about singular/plural nouns and how it changes.

Geckos will explore the concepts of tenses, paragraph writing, stories and poem recitation.

Transdisciplinary Math

Geckos will connect to the concept of calendar while looking at the choices and decisions they make, while planning for a journey. They will explore the concept of distance and directions.

They will continue to work on number operations and word problems related to it.

Additional Language:

Hindi

In the coming month, the students will be further introduced to the letter 'ग', 'घ', and 'ङ'. They will recognize the names of colors in Hindi.

Month Ahead

French

In the month of August, students will be introduced to Formal greetings.

Telugu

In the coming month, students will be introduced to vowels ta, da, ta, lo and u.

Art

The geckos will be introduced to the element- shape. They will continue creating drawings using the elements covered so far and also do an artwork related to Rakhi and Independence Day.

PE

Students will be engaged with different learning engagements on physical activities. They will learn about the balancing of equipment and understand movement during balancing. They will have learning engagements related to hand and eye coordination. They will discuss about aerobics and movement with music.

Music

Students will be learning a patriotic song and the national anthem. They will learn some vocal exercises with rhythm and understand about a scale.

Dance

Introduction to freestyle dancing while working on hand, leg and body coordination to create basic steps.

Event Links

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

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