



THE GAUDIUM
PRISM

CBSE Edition

July-2020



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**Shalini Singh Hamilton
Principal
Cambridge International & CBSE**

**Dear Parents & Geckos,
Greetings from TGS!**

Taking forward from where I left last month... The 'Five Developmental Pillars' of the 'Happy Minds Model'. I would be touching upon each of the pillars for the next five months, starting from this edition. The pillar of 'Mindfulness and Wellbeing' which has been envisioned to ensure the mindfulness and wellbeing of the TGS stakeholders, is indeed the need of the hour in this Covid-19 situation. With the state entering the community transmission stage, it has become all the more important for us to be extra vigilant, stay home and take care of ourselves and our family.

An invisible virus has changed the way we think and live. From the lockdown, to work from home, virtual classes and e-assessments, everything has changed. It's easy to get caught up in all the fear and anxiety surrounding us during this pandemic time. Hence, it is necessary to give wellbeing a priority, stay healthy, productive, and well during such challenging times.

With things changing so rapidly, so much uncertainty can take a toll on our mental and physical health. Mindfulness meditation reduces stress, anxiety and depression. Mindfulness also helps us see things more clearly and helps us strike a balance between staying informed and making sensible choices without becoming overwhelmed.

This is the perfect time to take a step back, take a breath, and practice gratitude. Practicing gratitude can be a great daily exercise to help ground our anxieties and fears. Taking a few minutes to think of things we are grateful for, making it a family activity or doing it solo and sharing it with our loved ones.



Shalini Singh Hamilton
Principal
Cambridge International & CBSE

Managing our emotions and supporting each other can be challenging at times. Therefore, we all need to be doing our best to regularly pause, take a breath and be proactive in looking after ourselves and others. While social connection may be tricky during this time when many of us are physical distancing, staying connected to others is more important than ever as we are wired to connect and seek comfort and care from others.

We are fortunate to have so much technology at our fingertips enabling us to remain connected to family, friends and colleagues. Contributing to the wellbeing of others helps move our attention from ourselves onto what we can do for them. This helps us connect with others; gain a sense of agency, even if only in a small way; plus helping others also positively impacts our own wellbeing.

The Gaudium Team has been proactive to ensure the wellbeing of our geckos. Right from the assemblies, to the sessions by the school counsellor and from the reflection time to the study lounge where the students interact with their mentors and share their concerns, we are making sure that we support our geckos in every possible way.

We are in this together. Let's empathise, be understanding, practice gratitude, and do our part to help ourselves, and others, stay home, stay healthy and well.

It gives me immense pleasure to share the result of CBSE Class X, batch of 2020. Our first batch of students have performed very well with the topper scoring an aggregate of 92%. Congratulations to all the students for doing us proud and congratulations to all the teachers for their relentless efforts.

The Coordinator's Message



We believe in a joyful experiential learning system wherein each child is encouraged to participate wholeheartedly! At TGS, we leave no stone unturned to offer multitude of opportunities to our children; it is for them to make the most of it. Our Geckos should be motivated to grab every opportunity that comes their way which would not only help in their holistic growth but also strengthen their belief in teamwork, quite imperative in this fast-paced world. It is not enough to make children literate and academically intelligent what is more important is to make them wise so that they are able to use their intelligence judiciously. They need to understand the importance of emotional balance, critical thinking, and most importantly accepting failure graciously! It is our strife to endow them with all these qualities and more.

This month was slightly hectic with the commencement of Periodic test I for the CBSE segment. This was our first experience of conducting the virtual test efficiently curtailing all the anticipated hurdles, we had to make it easier for the students. Feels happy to inform you all that we were successful in conducting the tests and giving timely feedback to the students. We also started class 11 with well-planned and meaningful induction for two weeks.

One of the best ways to get parents to engage with education is through surveys that capture their feedback. This not only helps the parents to contribute positively to their children's learning experience, but can also be an indicator of the school's overall success. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed.

I am very happy to inform that most of the Parents who attended the Con-Connect acknowledged our efforts and praised the team of teachers for their good work. We are ever thankful for your wholehearted cooperation to the school authorities for the success of the students and school. Your support is also solicited in maintaining discipline and providing a conducive environment for all-round development of the child.

**VARSHA DILLIKAR
CBSE COORDINATOR**



Hello everyone!

While I was brain surfing before writing this note, I came across this story on The Economist about the partly or largely Buddhist countries in South-east Asia where there has been little destruction owing to the pandemic compared to the rest of the world. The immediate religious-karmic connection that comes to mind will not stand as Vietnam with a population of 97 million (and ZERO death due to the pandemic), is ruled by an atheist dictator. What is important to notice is the rigid tenacity and stern discipline with which they are fighting each battle against the 'novel' virus. Well, this story immediately brought me back to the story of our schools where each stakeholder is pushing beyond their reach to make sense of the times. Be it the parent, or the student or for that matter the teacher - everyone is contributing largely to ensure that the institution of school continues to thrive.

The story of Thailand is even more interesting. As a country in administrative shams Thailand had miraculously held its medical infrastructure, so much so that travel in the country has earned the name of medical tourism. This reminds me of those days in March and April when we as a school were gearing for a long offensive and were making necessary preparations. We gathered enough people to help run the virtual show and we took up electronic measures to back up the virtual proceedings. And if those were not enough, we kept planning throughout the so-called summer vacation, so when the school started we had minor hiccups.

Now that more than a month has passed and things look a lot more settled with the first set of online tests already administered, we have not rested in our endeavours. All the three pillars of school education have come forward as we have understood the value of our children's education. And, in this hour of crisis, what else do we want from each other!!!

**Godspeed,
Prithvi Sinha**

Editor and HOD, English



ఉపాధ్యాయునిగా నా ప్రయాణం

----- గండికోట సూర్యనారాయణ మూర్తి

పాఠక మహాశయులారా!

నన్ను మూర్తి అంటారు. నేను 'భాషాప్రవీణ' (ఐదు సంవత్సరాల తెలుగు పండిట్ కోర్సు) పాసైన తరువాత పండిట్ ట్రైనింగ్ చేసి, తెలుగులో ఎం.ఎ. చేశాను. **1980**లో నా ఉద్యోగజీవితం ప్రారంభమైంది. అప్పటినుండి వివిధ పాఠశాలల్లో తెలుగు ఉపాధ్యాయునిగా పనిచేస్తూ, **2017**వ సంవత్సరంలో మన గాడియం స్కూలులో ప్రవేశించాను. ఈ సందర్భంగా నా అనుభవాలను కొన్నింటిని మీతో పంచుకోవా లనుకుంటున్నాను.

నేను వివిధ పాఠశాలల్లో వివిధ సిలబస్ లను బోధించడం జరిగింది. **1982**లో ఒక రెసిడెన్షిల్ స్కూలులో పనిచేస్తున్నప్పుడు **24** గంటలూ విద్యార్థులతోనే సహజీవనం చేయడం నాకు అదొక కొత్తానుభూతి. వాళ్ళలో కొందరు నన్ను డాడీ! డాడీ! అని పిలుస్తూ ఉంటే నా ఆనందానికి అవధుల్లేవు. నేను ఇంకా వారితో మమేకమై వారి బాగోగులను చూసేవాడిని. అవసరమనిపించినప్పుడు దండించడం విషయంలో కూడా వెనుకాడేవాడిని కాదు. అలాగని వాళ్ళు కోపగించుకొనే వాళ్ళు కాదు. తరువాత వాళ్ళను చేరదీసి వాళ్ళ తప్పును తెలియజేసి, దానివల్ల కలిగే నష్టాలను వివరించి చెప్పేవాడిని. నేను అక్కడి నుండి వచ్చేసినా చాలకాలం వాళ్ళు ఉత్తరాల ద్వారా పాఠాలను నేర్చుకున్నారంటే ఆశ్చర్యం వేస్తోందికదూ!

తరువాత పనిచేసిన స్కూళ్ళల్లో చాలసార్లు ఉత్తమ ఉపాధ్యాయ అవార్డు తీసుకోవడం జరిగింది. ఇక్కడ మీకోక విషయం చెప్పవలసి ఉంటుంది. సుమారు **17** సంవత్సరాలపాటు పనిచేసిన ఒక పాఠశాలలోని విద్యార్థులంతా ఉర్దూ మాతృభాషగా కలిగిన వాళ్ళే. అక్కడ నేను అనేక సవాళ్ళను కూడా ఎదుర్కోవలసి వచ్చినా అక్కడి విద్యార్థులలో చాల మంది నా ప్రవర్తనను అలవాటు చేసుకున్నవాళ్ళు కూడా లేకపోలేదు. అదే పాఠశాల ఇటీవలికాలంలో స్వర్ణోత్సవాలను జరుపు కున్నప్పుడు పాఠశాల యాజమాన్యం నన్ను కూడా ఆహ్వానించడం జరిగింది. ఆనాడు అక్కడకు .ముఖ్యంగా అత్యంత ఉత్సాహంగా పనిచేస్తూ, ఉపాధ్యాయులకు, విద్యార్థులకు చక్కని మార్గనిర్దేశం చేస్తూన్న పాఠశాల ప్రెసిసిపాల్స్, యాజమాన్యాల ఆధ్వర్యంలో మన గాడియం పాఠశాల ప్రపంలోనే అత్యున్నత స్థానాన్ని అందుకోగలదని ఆశిస్తూ సెలవు తీసుకుంటున్నాను.

వచ్చిన పూర్వవిద్యార్థులు ఎందరో నన్ను ఆప్యాయంగా పలకరిస్తుంటే వాళ్ళను నేను గుర్తుకూడా పట్టలేకపోయాను. కారణం వాళ్ళల్లో చాలమంది పెళ్ళిళ్ళయి, పెళ్ళీడు పిల్లలతో ఉన్నారు. వాళ్ళు తమ పిల్లపాపలతో వచ్చి వాళ్ళకు నన్ను పరిచయం చేస్తూ నాతో ఫోటోలు దిగడానికి పోటీ పడుతూ ఉంటే నా ఆనందానికి అవధుల్లేవు.

ఇక **2017** నాటి మాట! అది నేను గాడియం స్కూలులో ప్రవేశించిన సంవత్సరం. ఆనాడు పాఠశాల ఆవరణలోకి అడుగుపెట్టిన నాకు వెంటనే గురుకులాలు గుర్తుకువచ్చాయి. ఎటు చూసినా పచ్చటి వాతావరణం, కాళ్ళకు అడ్డం పడే కుందేళ్ళు, గిన్నికోళ్ళు, హాయిగా విహరించే పెద్దపెద్ద బాతులు, ఒకపక్క గుర్రాల హడావిడి, ఆవుల అంబారవాలు ఒకటేమిటి? ఇవన్నీ చూసి, ఒక్కసారిగా రవీంద్రుని 'శాంతినికేతన్' గుర్తుకు వచ్చింది. అప్పట్లో చెట్లకింద, పచ్చికబయళ్ళ మీద తరగతులను బోధించడం నాకు ఇంకా గుర్తు. మనకు అందుబాటులో ఉన్న ఉపకరణాలను విద్యార్థులకు దగ్గరుండి చూపిస్తూ బోధించే వీలును ఇక్కడి యాజమాన్యం కల్పించింది. అదెంతో నాకు ముచ్చట గొలిపింది.

ఇక్కడి విద్యార్థులు క్రమశిక్షణతో, విషయ పరిజ్ఞానాన్ని అభివృద్ధి చేసుకోవాలనే తపనతో నిరంతరం కృషిచేస్తూ ఉంటారు. విద్యాబోధనకు కావలసిన అన్ని వనరులనూ అందుబాటులో ఉంచుతూ విద్యార్థులను భావిపౌరులుగా తీర్చిదిద్దడానికి కృషిచేస్తున్న యాజమాన్యాన్ని ఎంతైనా కొనియాడితీరాలి. ఇక ఉపాధ్యాయుల విషయానికి వస్తే, వారి కార్యదీక్ష అభినందనీయం. కరోనాతో ప్రపంచమంతా అతలాకుతలమౌతున్న కాలంలో కూడా విద్యాబోధనకు అంతరాయం కలగకుండా ప్రత్యక్షంగా చదువుకోలేకపోతున్నా మనే ఆలోచన విద్యార్థులకు కలగకుండా కంప్యూటర్ ద్వారా జరుగుతున్న బోధన నిజంగా గొప్ప విజయమే! అదీకాక ఇటీవల ఆన్ లైన్ ద్వారా విజయవంతంగా పరీక్షలను నిర్వహించిన తీరు విద్యార్థుల తల్లిదండ్రులను ఆశ్చర్యంలో ముంచెత్తింది.

ముఖ్యంగా అత్యంత ఉత్సాహంగా పనిచేస్తూ, ఉపాధ్యాయులకు, విద్యార్థులకు చక్కని మార్గనిర్దేశం చేస్తూన్న పాఠశాల ప్రిన్సిపాల్స్, యాజమాన్యాల ఆధ్వర్యంలో మన గాడియం పాఠశాల ప్రపంలోనే అత్యున్నత స్థానాన్ని అందుకోగలదని ఆశిస్తూ సెలవు తీసుకుంటున్నాను.

The Five Pillars - Talking Titans

Inspiration is the key to transcend confinements and tap into the core of inner self. This spark of inspiration, when ignited by familiar non-fancy faces, illuminates a beacon of broader possibilities.

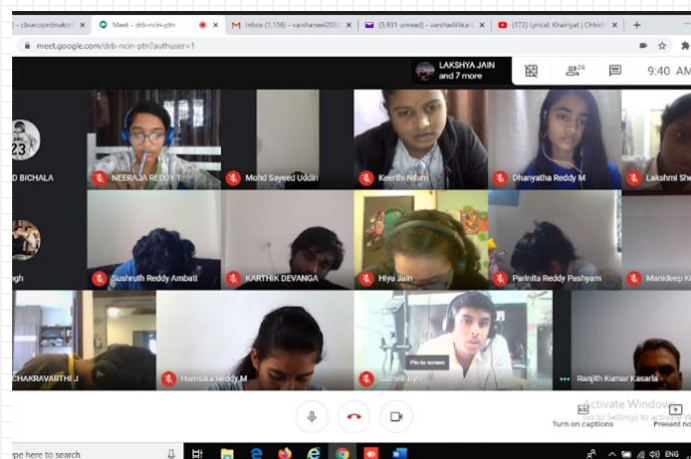
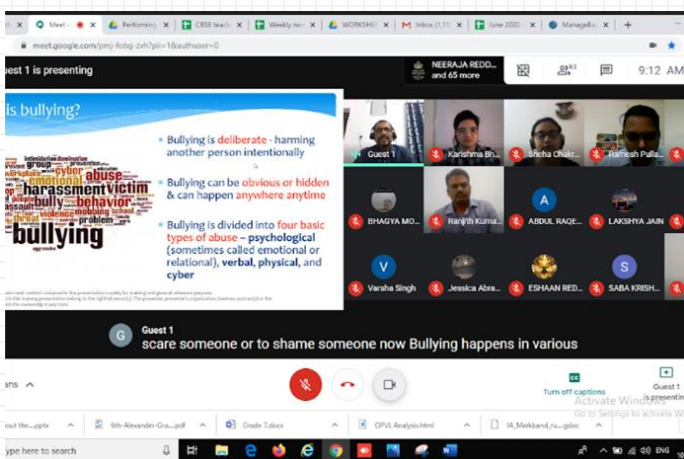
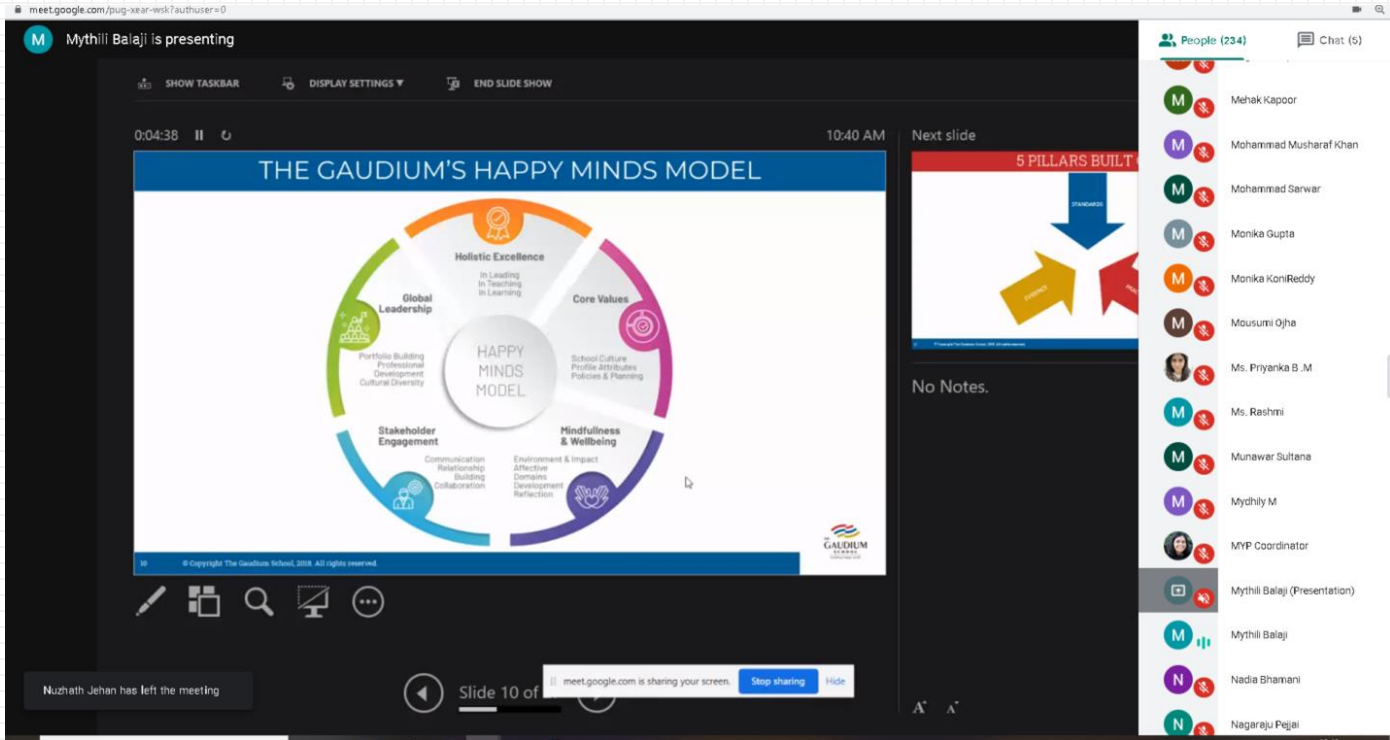
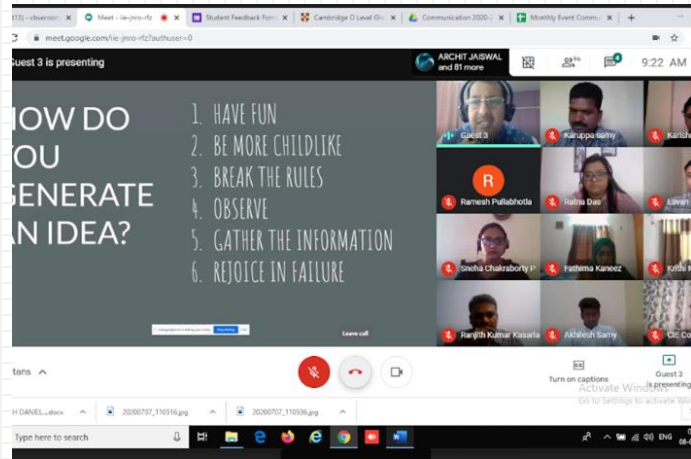
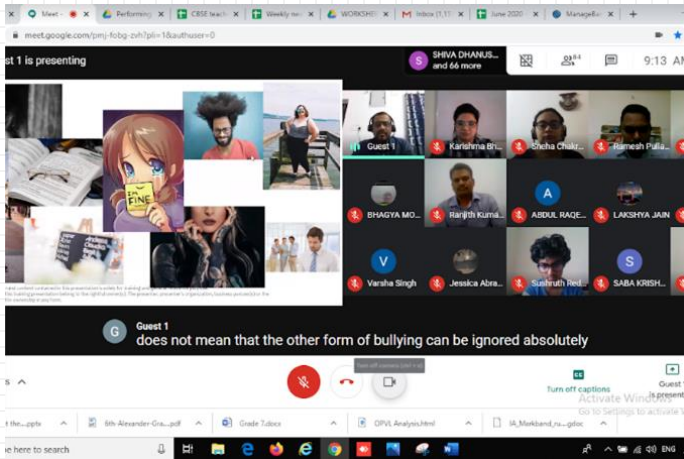
In an endeavour to ingrain the Five Pillars of Gaudium's Happy Mind Model, the Geckos of class 9-12 were taken through a series of awe-inspiring and successful life events shared by the invaluable stakeholders of TGS-our parents. The series of talk shows under the banner of "Talking Titans" was unfurled by Mr. Siddharth Tripurani, who effectively delivered the motto that failures are the inevitable ladder to success; a catalyst that is vital to activate your inner intellect. The young Geckos were galvanized by the words of wisdom from this once normal student in the class who has now perched at the most elite of universities. The audience saw in him an embodiment of diligence and determination.

An equally enthralling session was delivered by Mr. Aneesh Daniel, a celebrity with a streak of his own in the field of filmmaking. He revealed his magical mantra that propelled him every time he lost grip of his coveted aspirations. An ordinary kitchen conversation with his mother transmuted to be the most potent life giver for him; the acronym- POWER- Prayer, Organisational Skills, Writing Skills, Efficiency and Respect. He accentuated the very necessity to be in unison with this mantra at every time and tide of one's existence.

The Geckos were taken through the hidden caves of cyber bullying with Mr. Amit Sarkar, a distinguished stakeholder of The Gaudium School. He exposed how a "nobody" can harass, embarrass and tarnish one's identity. The talk show zoomed into the effect a strong word can have on growing minds. At this juncture, when the world is glued to virtual platforms, this talk was definitely thought provoking.

We believe that this productive connection with our stakeholders will steer our Geckos in their ingenuity as well as dissuasions. Our guests left after their minds illuminated with wider expanses of untrodden possibilities. ***"We keep moving forward, opening new doors, and doing new things, because we're curious and curiosity keeps leading us down new paths"***

The Five Pillars - Talking Titans



साइबर धमकी और अपराध पर आलेख

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Sathvik Byri and 86 more

lying?

ment, or difference of opinion between friends where balance and they can sort it out between themselves

a single act of social rejection

ess or spite

gression, intimidation or violence

irms but doesn't mean to cause harm

else's things once is theft but not necessarily bullying

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sameen shaik and 85 more

bullying

- * Cyberbullying **includes**, however, is not limited to:
 - * abuse using email,
 - * instant messaging,
 - * text messaging,
 - * inappropriate content in chat rooms,
 - * Websites and online gaming,
 - * social networking sites,
 - * morphed images,
 - * mobile phones,
 - * spreading lies about someone,
 - * sending hurtful messages,
 - * impersonating someone, etc.

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Gmail YouTube Maps

Guest 1 is presenting

HRISHABH DIXIT and 84 more

95 9:24 AM

Most teens experienced Cyberbullying

2018 Pew Research study found that a majority of teens (59%) experienced some form of cyberbullying.

The most common specific types of cyberbullying teens experience include:

- Offensive name-calling (42%)
- Spreading of false rumors (32%)
- Receiving explicit images they didn't ask for (25%)
- Constant asking of who they are, what they're doing, and who they're with by someone other than a parent (21%)
- Physical threats (16%)
- Having explicit images shared without their consent (7%)

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10-07-20

Guest 1

Sushruth

GALIDIUM

Ranjith Kumar Kas...

Sneha C

K

Karuppa samy

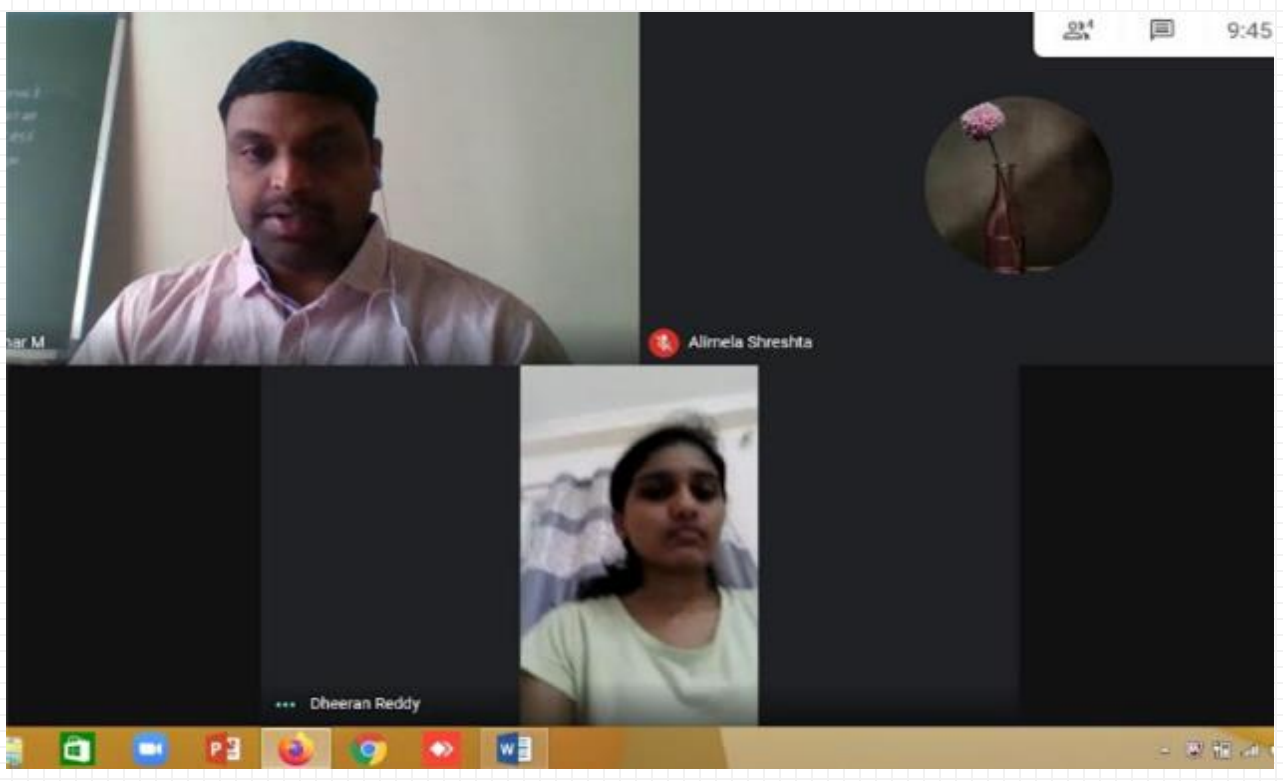
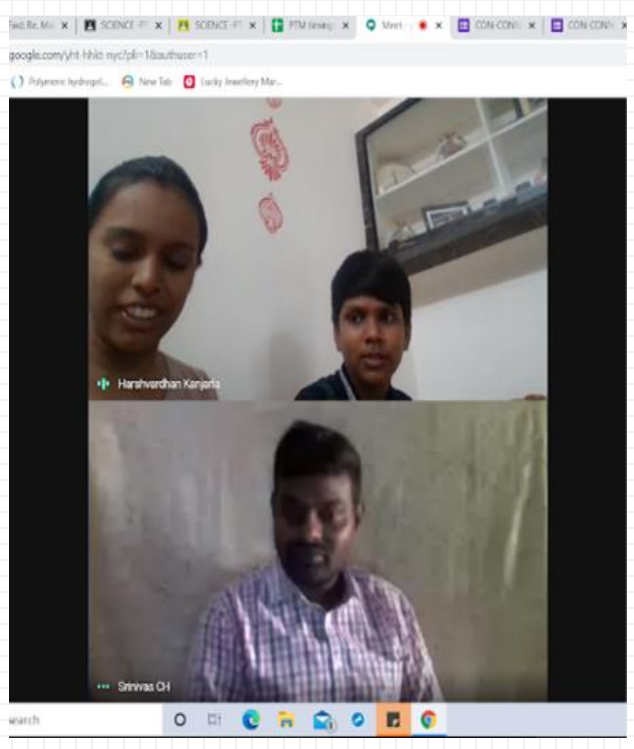
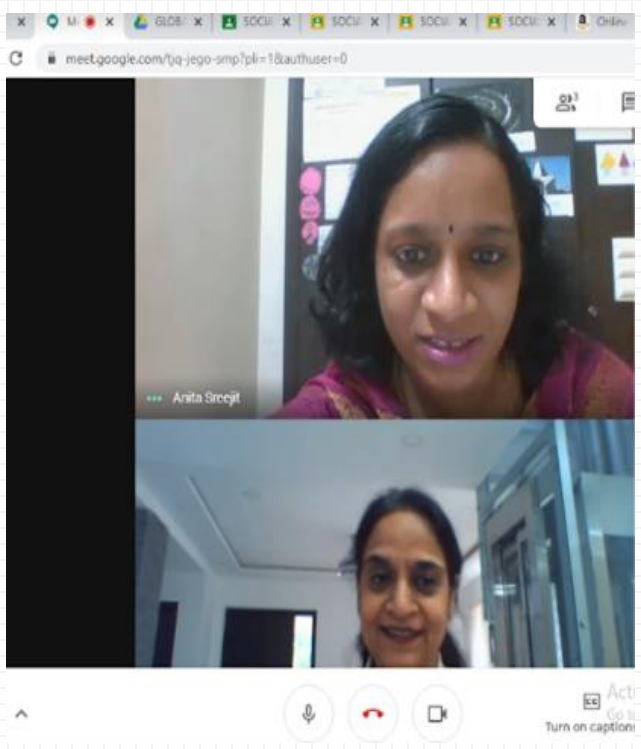
CBSE Co

K

Karishma Bhagwani

Krithi Me

The Five Pillars - Stakeholder Engagement -Con-Connect

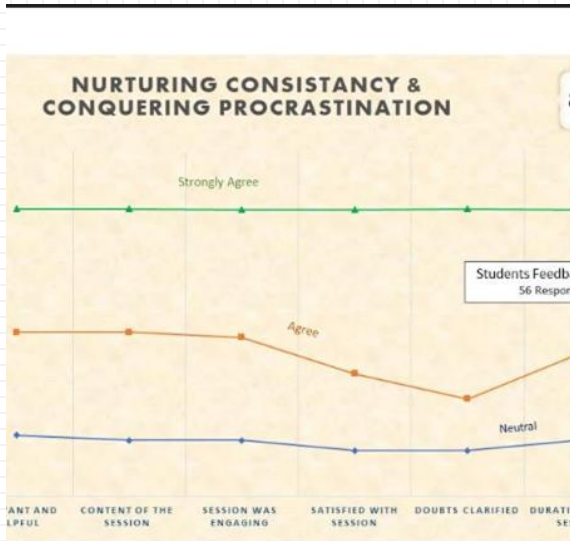


Since the inception of TGS, our parent community has been the fountain of infinite encouragement and appreciation. The Con- Connect held on July 24, 2020 has been yet another platform to sinew this bond between us. We take this opportunity to express our gratitude for having contributed to the success of this Con Connect.

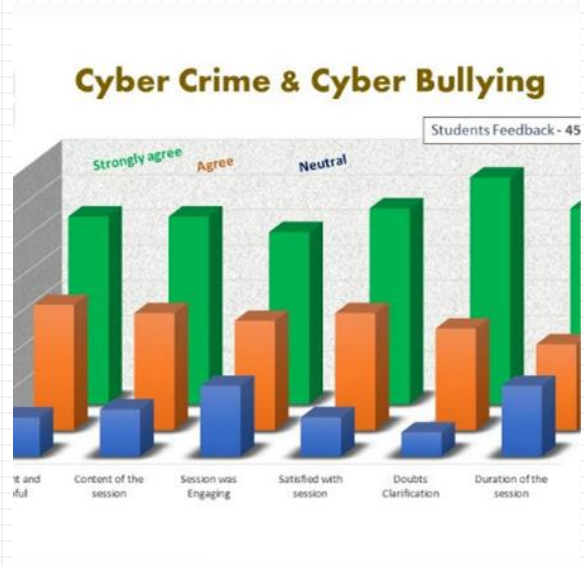
Every day we aspire to take a step closer to cultivate curious enquirers. The adversities have only enabled us to break barriers and march towards a more enriching experience. The rich conversation regarding our champs' take on digital learning has been immensely valuable. Your evaluation that our Geckos are reaping benefits in multiples in this digitally planned and implemented curriculum has charged up our spirits.

We are positive that the partnerships between school and home will nourish learning and rejuvenate our Geckos' holistic development, as it goes without saying- ***“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.”***

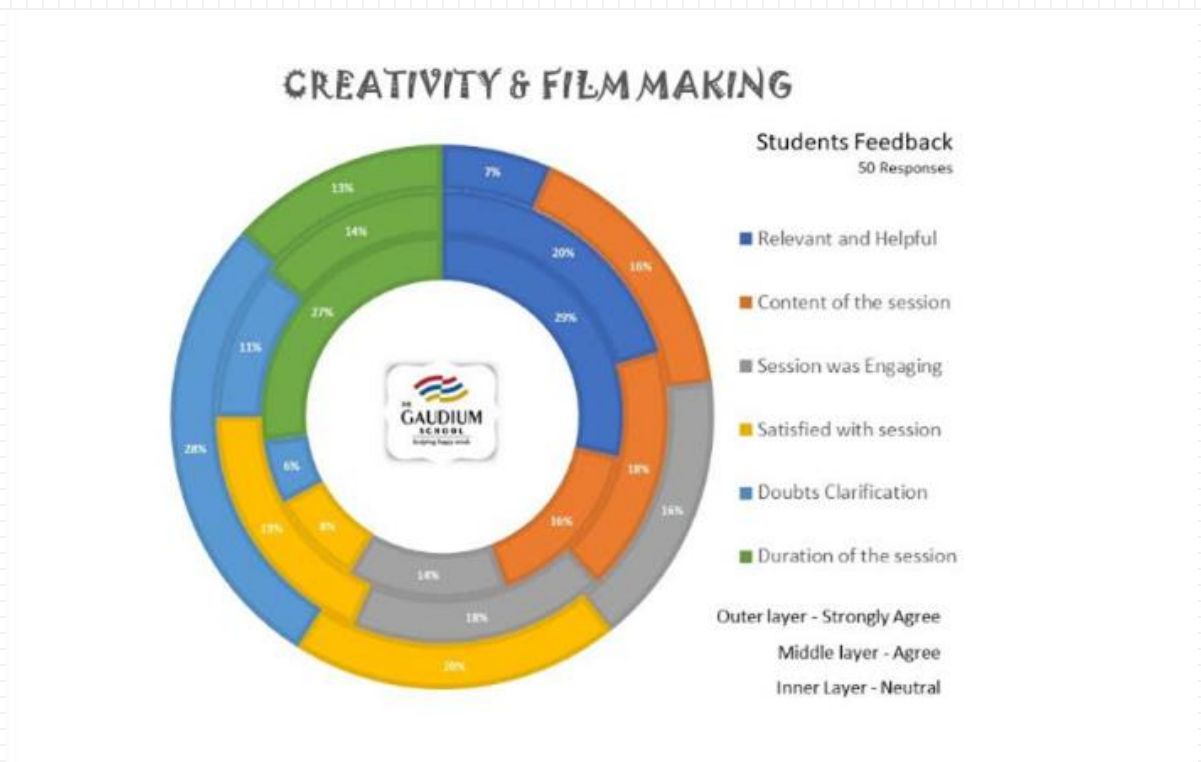
Expert Guest Talk session feedback



Conquering Procrastination



Cyber Crime and Bullying



Creativity and Film Making





Digital addiction - how technology and excessive gaming behaviour impacts our Digital wellness

The World Health Organization has included “gaming disorder” as the obsessive behaviour that is inability to stop gaming into the International Classification of Diseases. The reason for doing so was the rise in health issue and demand for treatment.

The session on “Digital Addiction” aims to ensure Digital wellbeing by learning the negative consequences of excessive use of online video games and technology and learn the good practice of gaming and technology. Technology is designed to utilize the basic human need to achieve sense of belongingness, acceptance and recognition in the virtual world. Children who are deprived of attention and appreciation or lack sense of belongingness in the real world shows active use of social networking affiliation to acceptance through likes and comments on photos and statuses.

Excessive use of gaming causes harmful effects to the mind and health. Signs of Nausea, headache, Anger, Withdrawal, Lack of sleep, dizziness, Lack of attention and focus. The consequences can be negative in nature- Poor performance in academics, Poor decision making, Unhealthy relationship with parents, siblings and teachers and more negative consequences to lack of personal identity and hygiene.

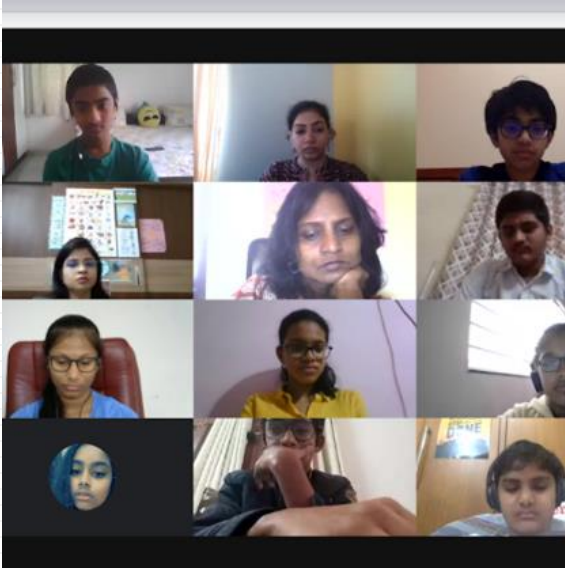
It's not bad to play games and use technology however we need to be watchful with our online gaming behaviour and technology. We can do that by adapting good practice of gaming and technology usage. We can first complete our priorities of the day and then play online games. We need to limit to 1 hour of gaming per day and if we cannot control and monitor our excessive gaming behaviour we can take the support of our parents and elder siblings to monitor us with “parental control” apps wherein parents can have the access to their children’s gaming hours and activities thereby helping them restrict their excessive use of gaming .

The students showed eagerness to help themselves, shared their queries on behavioural issue and showed enthusiastic participation. Let us together bring in “Digital Wellness” by practicing the healthy techniques in letter and spirit.

Sukanya Das

School Counsellor

Session on Digital Addiction



Good practice of gaming

our goals and priorities first then play games for distraction and to notony.

your gaming hours.

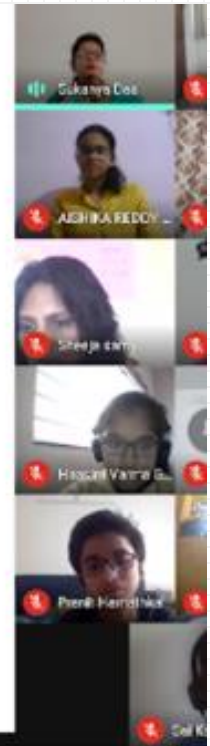
ideo games during online classes.

when you are sitting and having a quality time with parents and ters.

control your excessive gaming behaviour better tell your parent to behaviour.



meet.google.com is sharing your screen. Stop sharing Hide



Digital Addiction Session – By Sukanya Das

Class – X Board Exam Results

The class 10 CBSE results for the academic year 2019-20 were declared and it definitely calls for celebration! We take immense pride in sharing that we have achieved exceptional results, with a 100% pass percentage and innumerable individual student performances worthy of unabated applause.

We are an organization that upholds the dignity of inclusion in the field of education and let knowledge reign supreme for every child. Like it is so rightly said that 'Love wears such glasses that turn copper to gold', and ours is an infinite love and insatiable quest for knowledge.

Here's is an overview of the results:

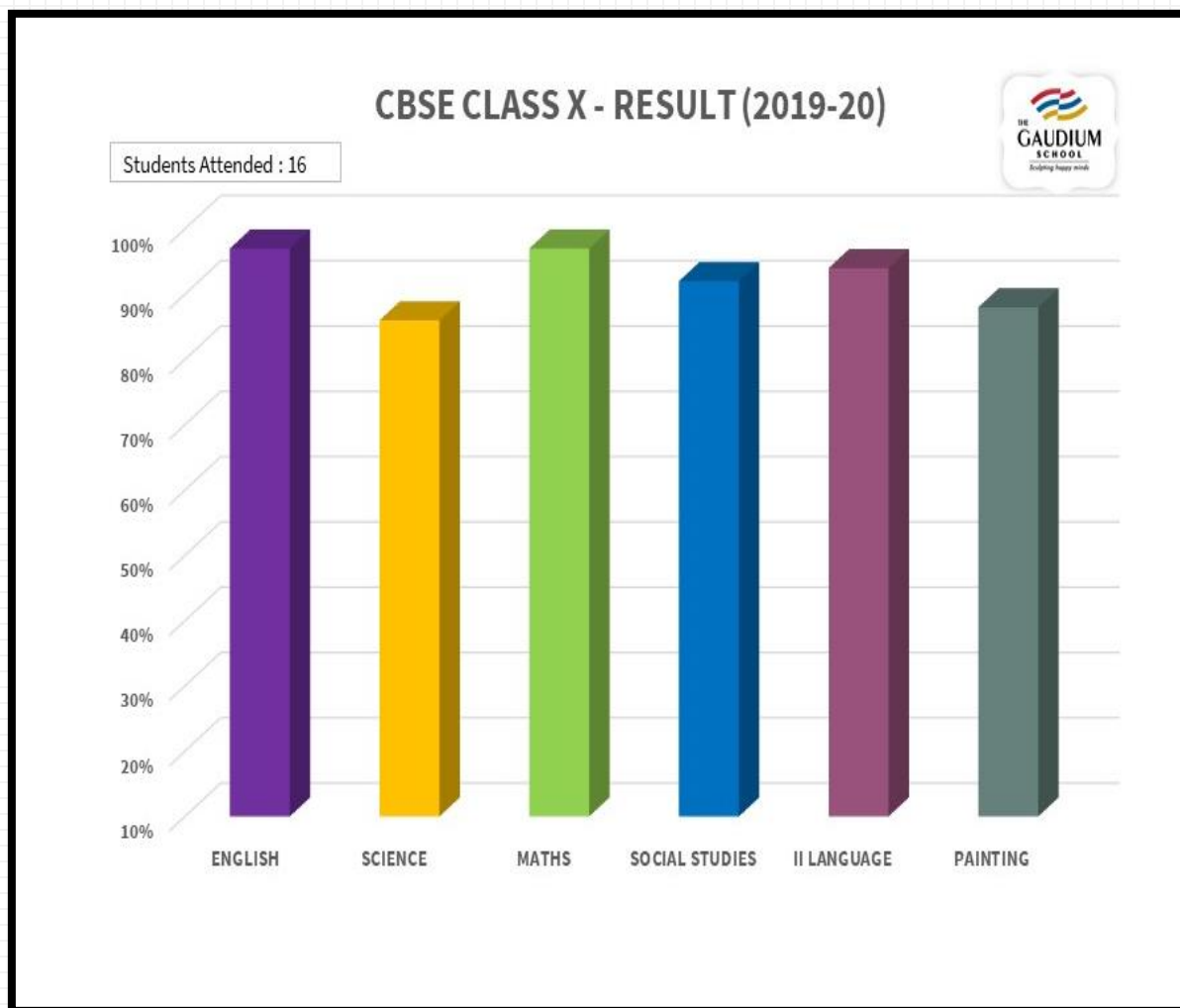
- 1) The school topper - Shreya Jain with an aggregate score of 92% .***
- 2) Toppers in English Language and Literature - Shreya Jain and Netan Reddy with a sweeping 97% .***
- 3) Topper in Second Language - Shreya Jain with a score of 94% .***
- 4) Topper in Mathematics and Science - Anirudh Sanjiv with a score of 97% and 86% ,respectively.***
- 5) Topper in Social Studies - Jaidev Jasti with a brilliant 92% .***

Class - X Board Exam Results

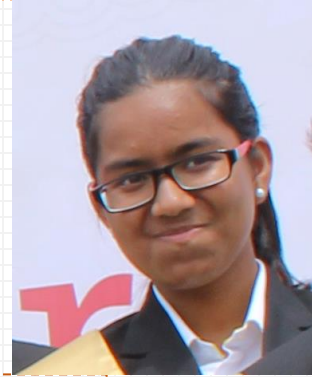
This is an outcome of relentless efforts put in by every faculty member, backed by unwavering support from the management and the sheer dint of determination by our Geckos.

In this moment of revelry, we express our gratitude for being fellow crusaders on this journey of learning.

Thank you for partnering and supporting us in all our initiatives.



Class X board exam topper



Paving my way to become a high scorer in the CBSE board exams was an expedition charged with exerting late-nights and innumerable early mornings of preparatory hours. I needed to be consistently motivated to put in enough effort to be where I am today. I derived that motivation from my parents, friends and teachers. Whenever I felt devitalized, I would talk to my teachers, and after every conversation, I would be perfused with a renewed sense of rigour.

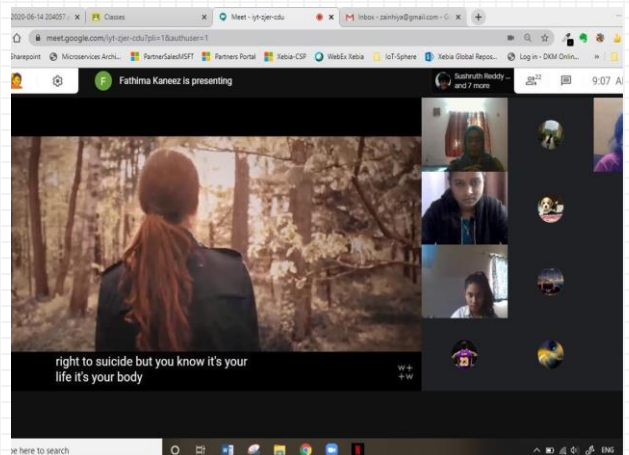
I can say with absolute certainty that I am greatly honoured to be the topper of the class of 2020. I would like to thank my Principal and all my teachers for their boundless endeavors and relentless encouragement throughout the last year, without which none of us would have tasted the sweet joys of success. I am greatly indebted to the entire Gaudium community for the aid and support they provided me for my tests, directly or obliquely. I will always cherish my time with you.

Shreya Jain

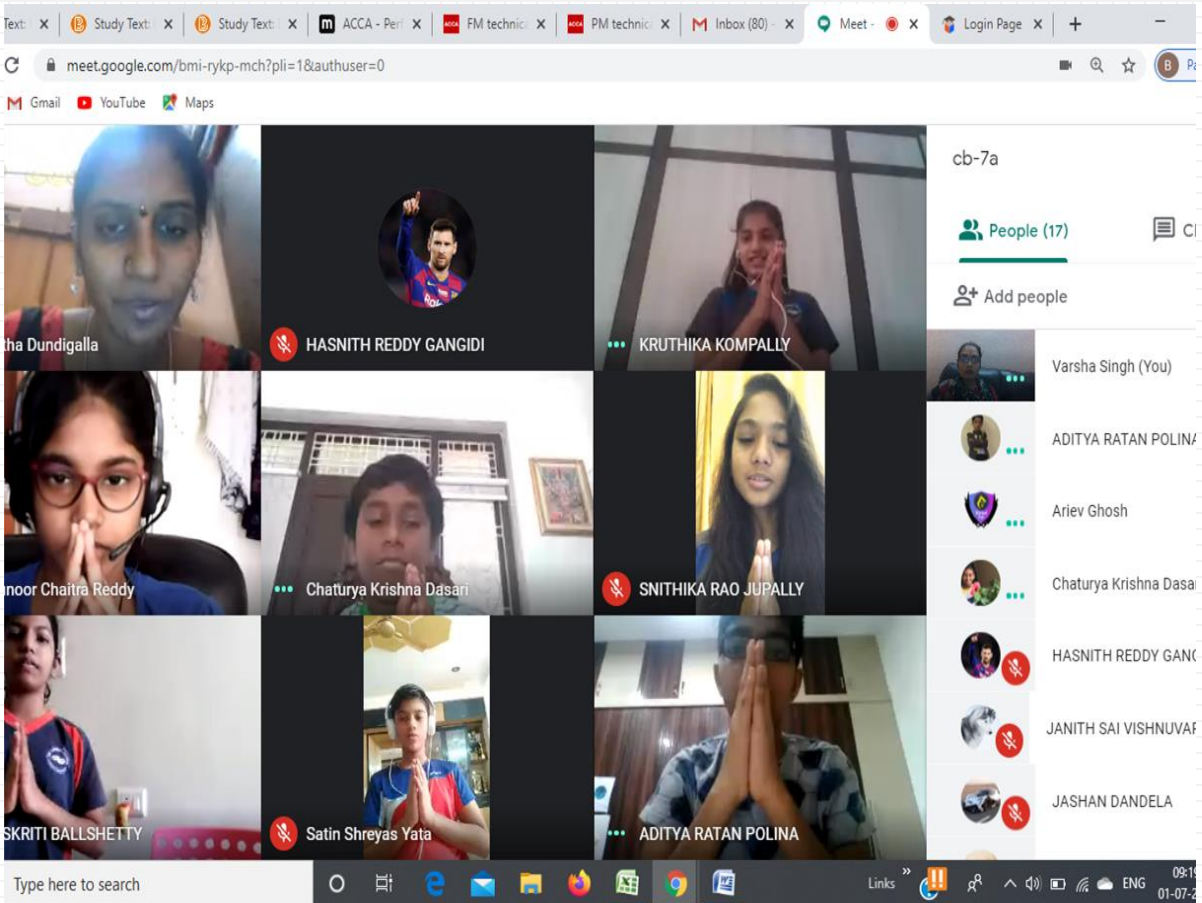
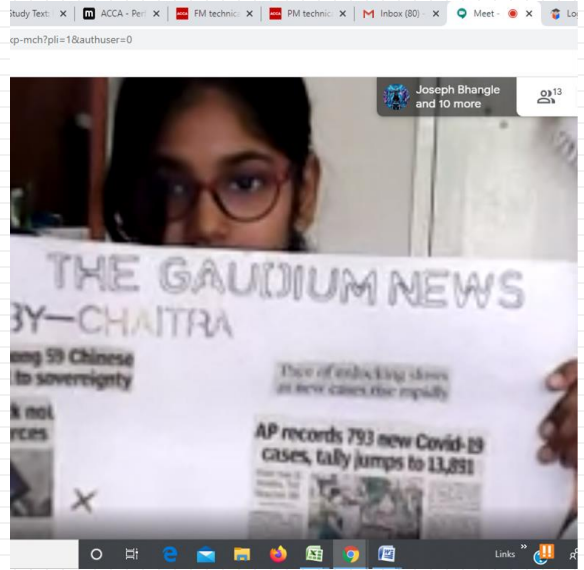
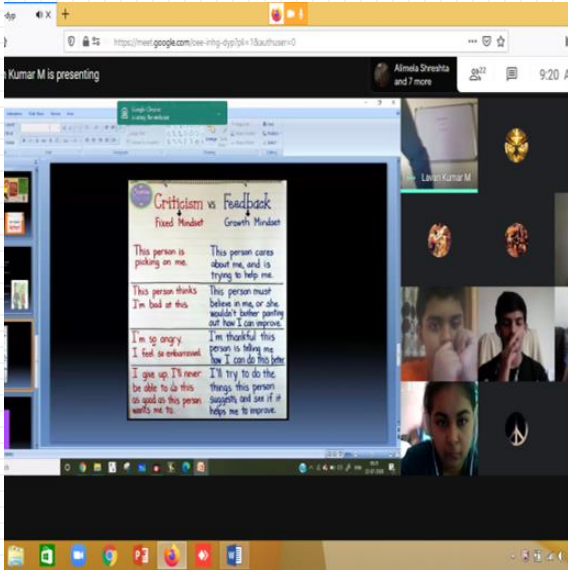


The Congregation of Calibre - Introduction

It is so rightly said-‘ It is only through the power of association that those of any calling exercise due influence in their communities’; morning assemblies during the virtual classes are increasingly transforming into a platform to associate and build connections that reinstate the five developmental pillars of the Gaudium and the student learning profiles. Replete with mindfulness activities, motivational discourses and candid conversations it is widening the vistas of knowledge for the students and teachers, alike.



The Congregation of Calibre



Online Periodic Test-I

The year 2020 has been a year of crisis and challenges. However, crisis also brings with it untapped possibilities and opportunities. A microscopic virus has already reoriented our relationship with the varied aspects of life; education being one of them.

With education under renovation, every school has bloomed out to be a hub of creativity. TGS has been receiving awe-inspiring feedback from our parent community commending on the engaging and productive virtual classroom as well as the Periodic Test conducted.

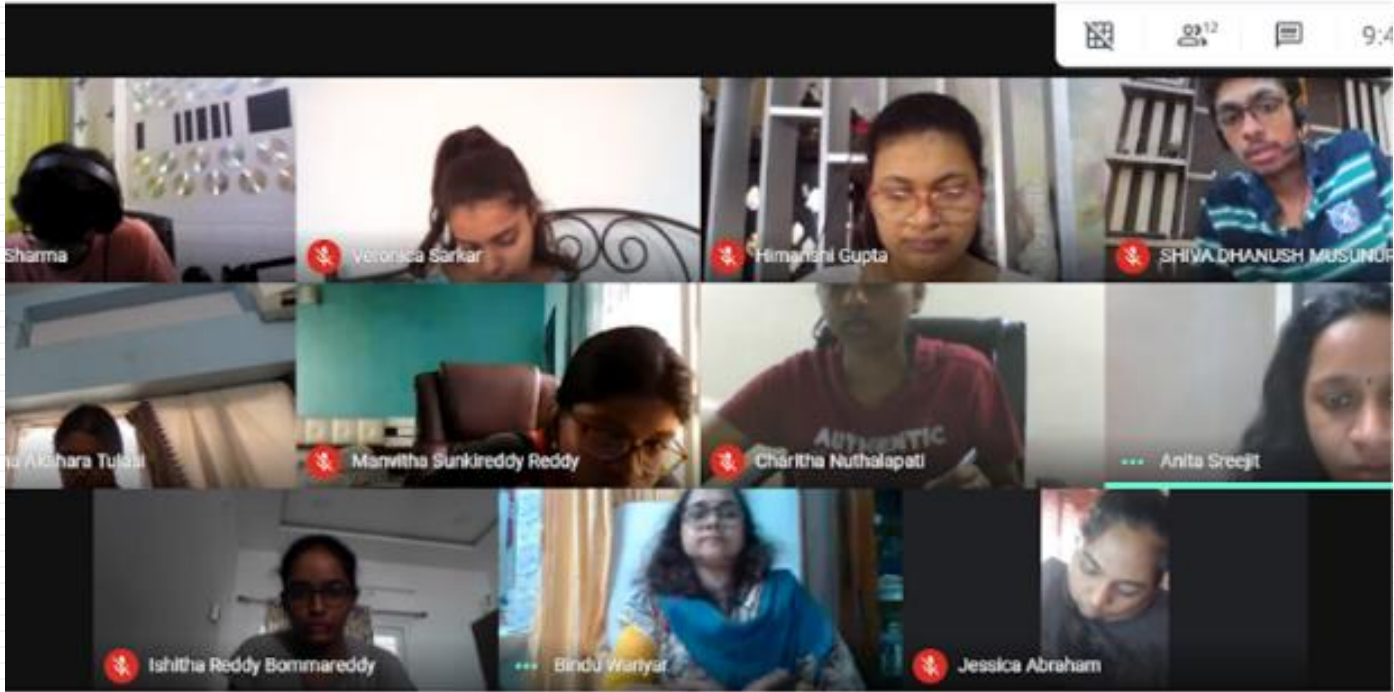
We take this opportunity to announce that we have effectively grappled the challenges of conducting exams remotely. The mock exam conducted by our dedicated team of teachers initiated the smooth sailing of the Periodic Test. Although there were rough patches to trod during the first few days, you helped our champions cross every hurdle flawlessly. We take this moment to express our gratitude for facilitating us to achieve The Gaudium's goals, values, and hopes.

“Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence” We are indeed grateful to have a connected community of parents who are highly optimistic about TGS and its core values.

Online Periodic Test-I

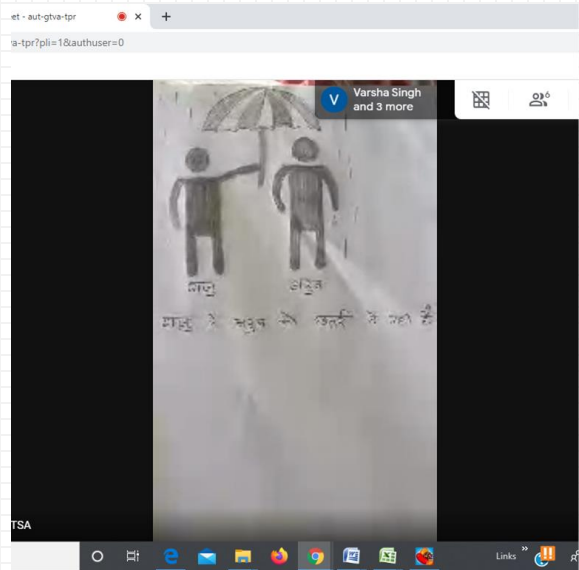
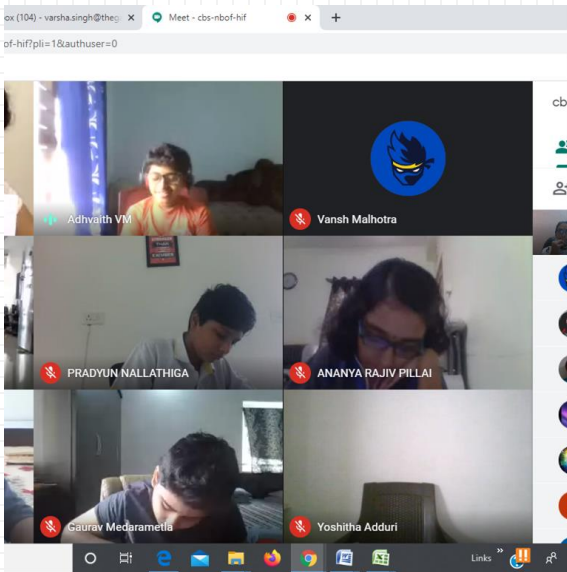


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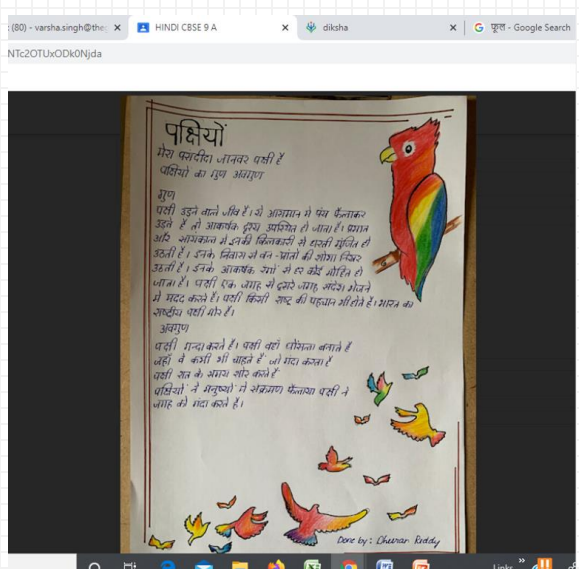
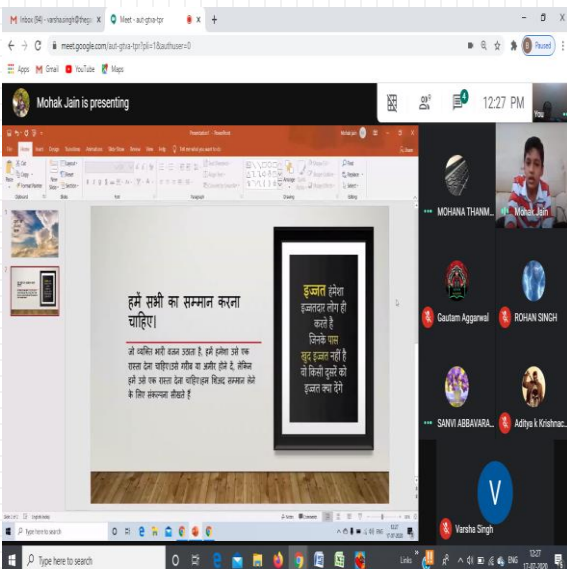
Splash Literati

A magical power resides in words. There is power in being able to articulate, express, explain or describe using this magical potion. Our language classes progressively strive towards strengthening the charm, infusing linguistic empowerment into the Geckos.



जय राष्ट्रीय निशान पाठ का प्रस्तुतिकरण-6 A,B

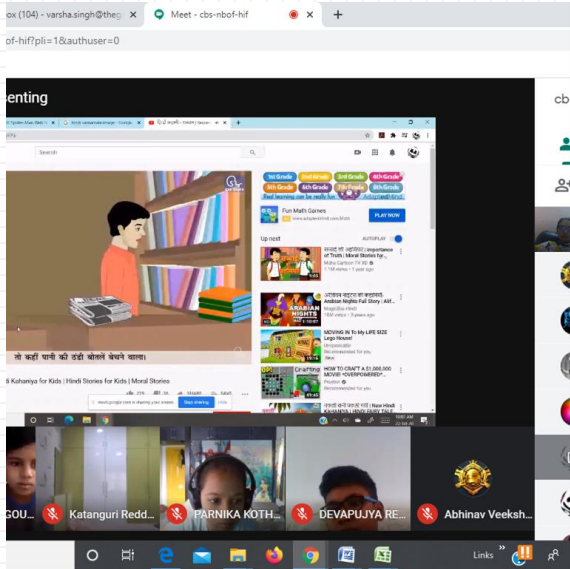
धूपबत्ती बुझी जली का गतिविधि-8A



धूपबत्ती बुझी जली का गतिविधि-8B

गिल्लू पाठ का प्रस्तुतिकरण गतिविधि कक्षा -9

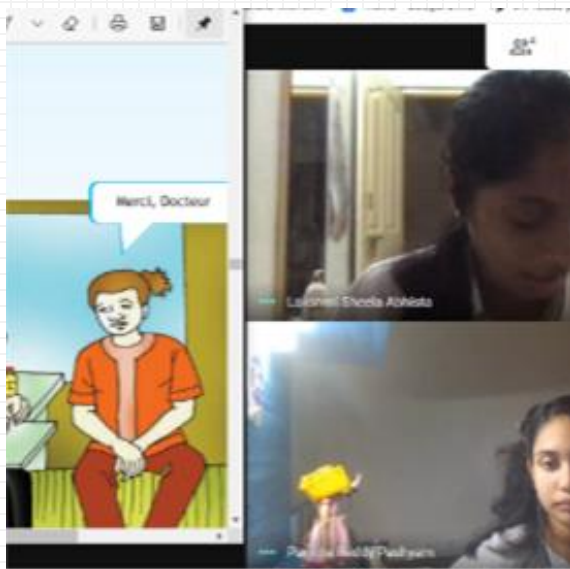
Splash Literati



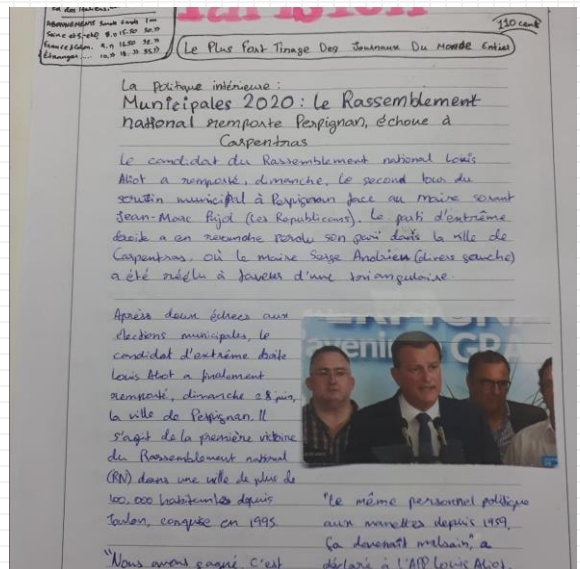
दूसरों का सम्मान का प्रस्तुतिकरण - कक्षा 6 ए, बी



धूपबत्ती बुझी जली का गतिविधि- साई अक्षितराम - कक्षा 8 ए

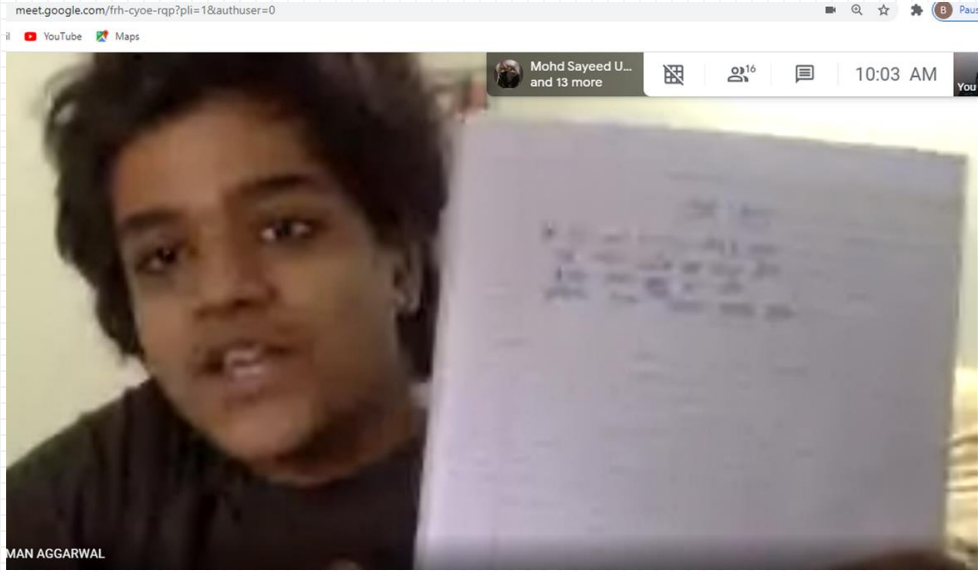


La Sante - class X

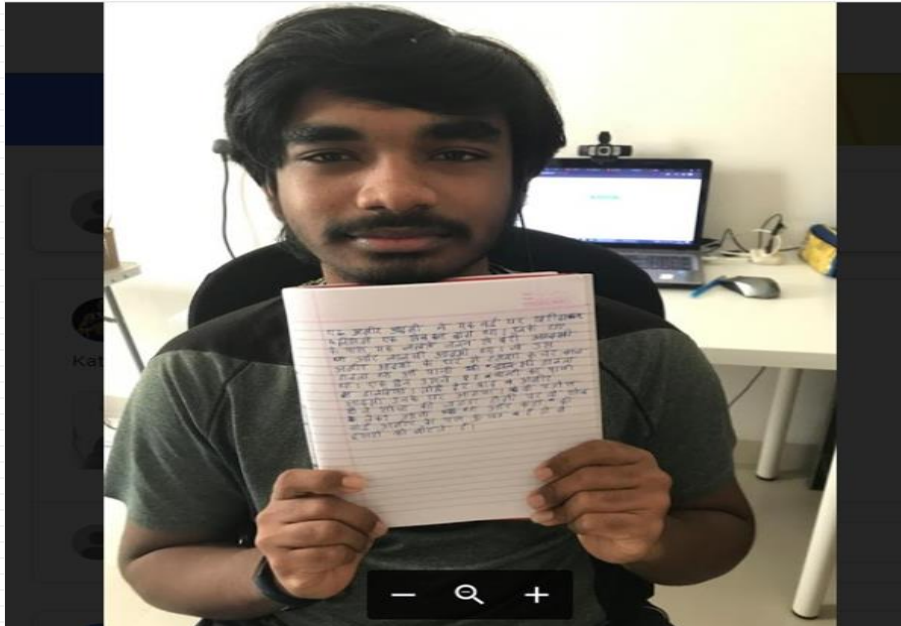


le journal - class X

Splash Literati - हरिहर काका कविता और कहानी की प्रस्तुतिकरण



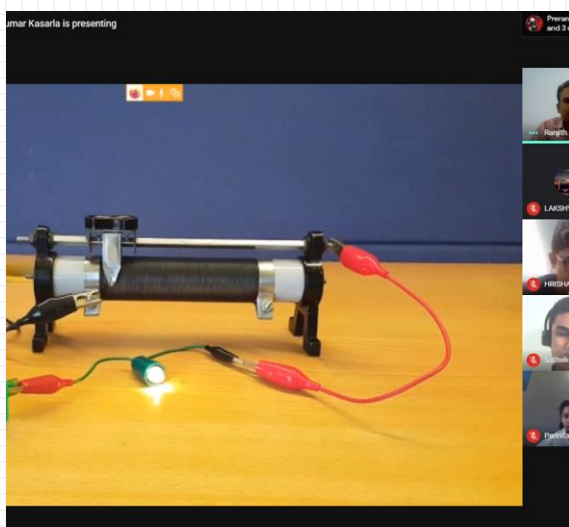
आर्यमन अग्गरवाल - कक्षा १०



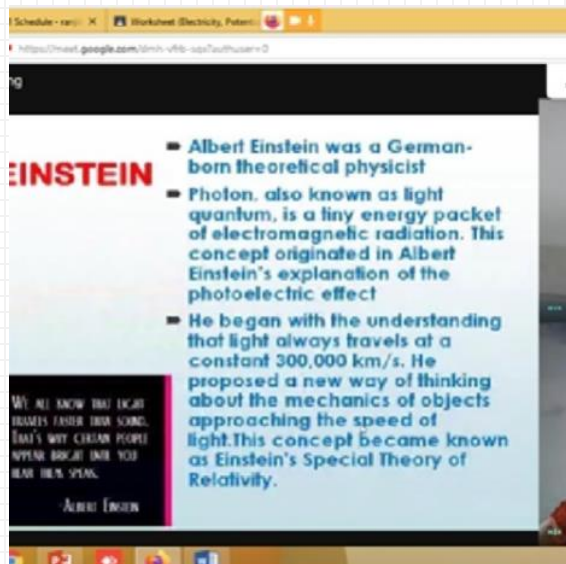
कार्तिक देवांग - १०

Quantum Collators

Since times immemorial the human race has chosen to wonder, and that is the seed of science. In our science classrooms we undertake the expedition of wondering about things around us, till we reach a point where they become gateways for wonderful discoveries. Inquire, Investigate and Infer that's our mantra for success!



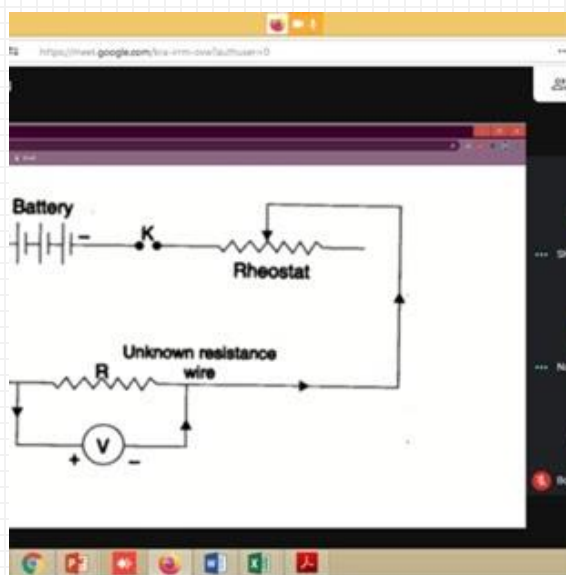
Demonstration on - Working of a Rheostat to class X



class XI - Physics Induction



class XI- Activity on Open circuit diagram



class XI – Activity on circuit components representation

The Magic of Mathematics

Introduction-In the world of numbers, we create an equation to connect the abstract to the real and the countable to the infinite. Traversing labyrinthine ways of our complicated problems we solve the mysteries of mathematics. Then the real magic happens! When numbers become our playmates, the frolic with problems reigns.

class 6-Magic of Factors and Multiples - hands on activities were used to teach factors and multiples. Instead of listening to an explanation, here students played with numbers, made observations and came to conclusions.

Geckos of class 7 performed an activity and were excited to know about multiplication and division of rational numbers.

Our geckos of class 8 have done this amazing activity to know about the identities in algebraic expressions. They enjoyed while doing this activity and understand well to know the relationship between algebra and geometry.

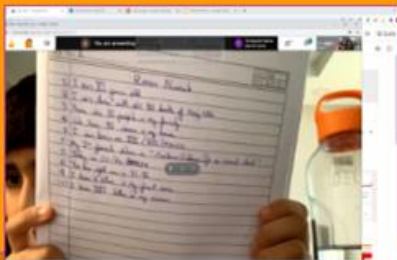
To identify the various parts of a circle, our geckos of class 9 explored the meaning of circle, centre, chord, sector etc.....They now understand the importance of circle in the daily life situations.

The Magic of Mathematics

MATH LAB ACTIVITY 3.07.2020
Numbers - Writing in Roman numerals

Today is IIIIVIIIMMXX
I am XI years old.
I was born in MMIX
There are IV members in my family.

Write ten sentences with roman numbers.



Activity on Roman Numerals

AKSHIT


Topic visualizing solid shapes. I have learnt about 2D and 3D shapes. We have also learnt about views of each solid shape (top view, side view and front view). We also learnt how to make the nets and the surface area of faces, edges and vertices of pyramids and prisms. We have done many activities like nets and made 3D models.

IN THIS LESSONS I LEARNED ABOUT 3D AND 2D SHAPES AND I LEARNED ABOUT POLYHEDRONS AND ALSO HOW TO MAKE 3D POLYHEDRON WITH A4 SIZE SHEETS AND ALSO LEARNED ABOUT VIEW, SIDE VIEW, FRONT VIEW AND ALSO ABOUT REGULAR AND IREGULAR SHAPES

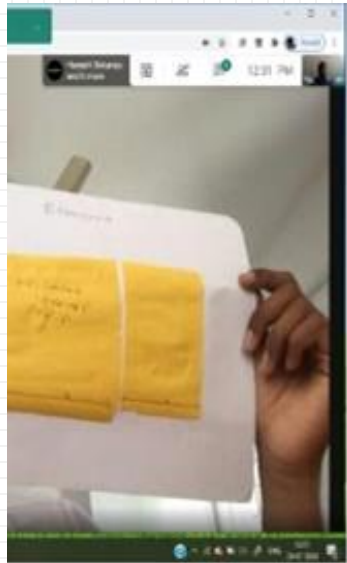
BY

Identities in Algebraic expressions

Join GD M Madhavi Reddy

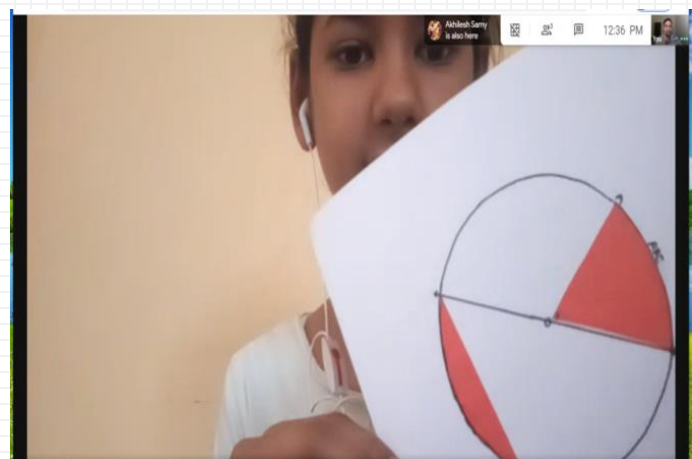
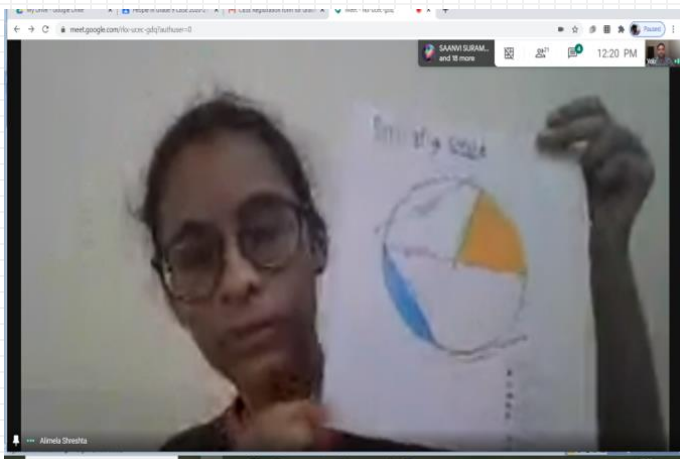
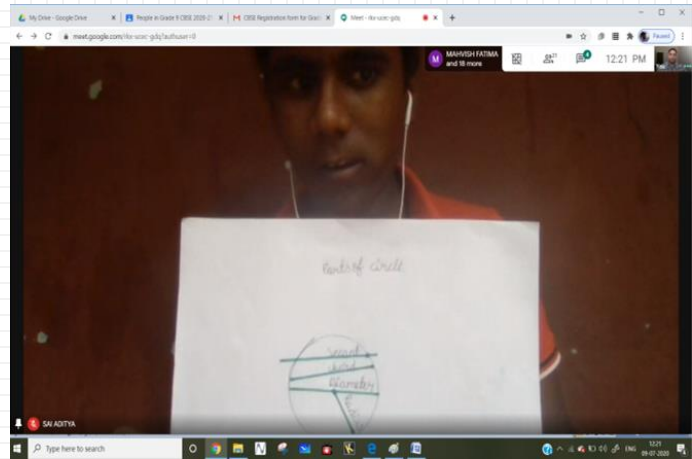
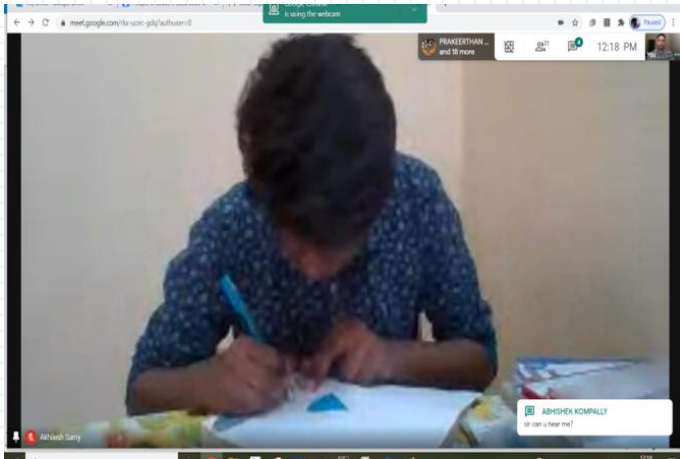


Operations in Rational numbers



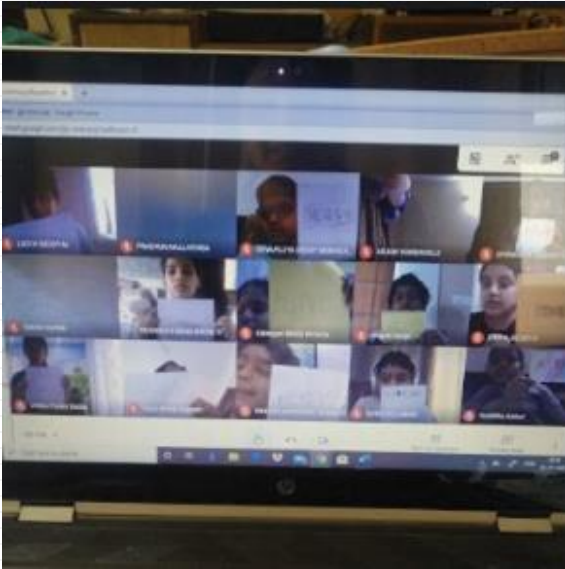
Identities in Algebraic expressions

Magic Of Mathematics – Identification of various parts of a circle



House of Humanities – Activity on Diversity Presentation

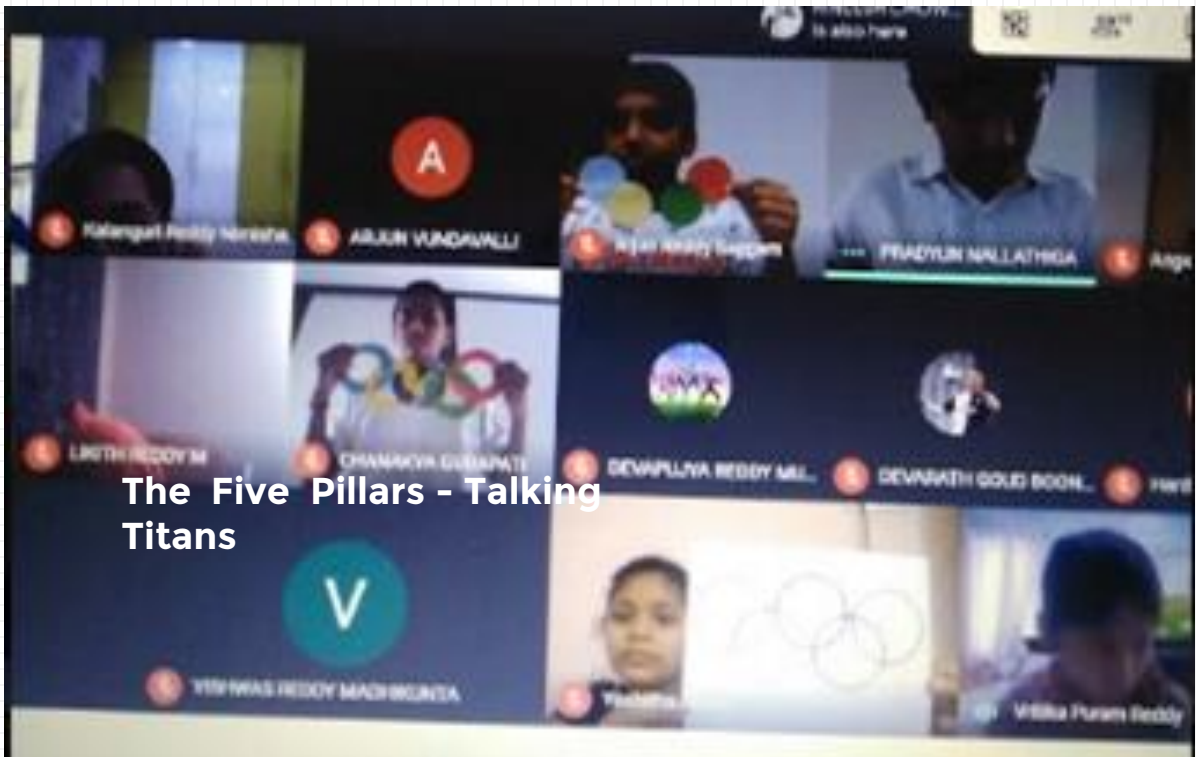
History, Civics, Geography, Economics, Philosophy, Law.....
was there ever a greater force that controlled the universe?
In the house of humanities, we seek the truth, attain
refinement and usher the advancement of the community.



Diversity Presentation



Culture and Tradition Of India Activity-Devrath



The Five Pillars - Talking Titans

Diversity Presentation – class 6A



Their First Flight

There is magic in every new beginning at the Gaudium, and the magic sustains itself through a self-discovery of those untapped possibilities locked within our Geckos. Indeed, it was a fresh start to a school year for our second batch of class 11 CBSE students. Armed with the high school virtues, they started off the year, en route a journey to sharpen their intellect and develop professional acumen. The process of induction is a key factor in providing quality learning experience for our students while they dive into the realms of the unknown.

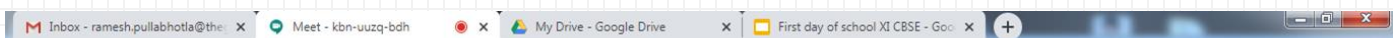
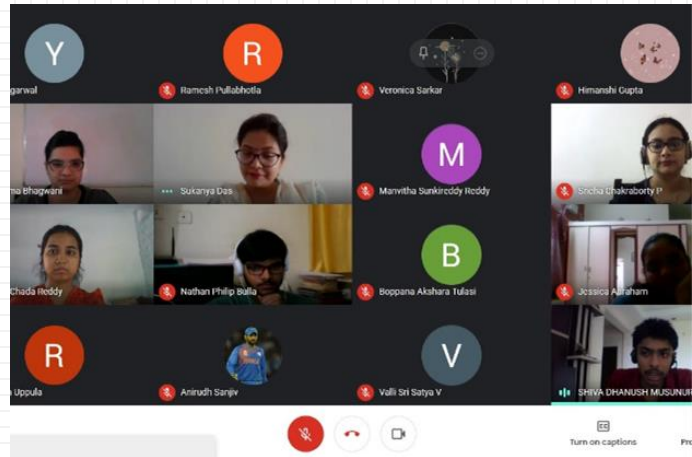
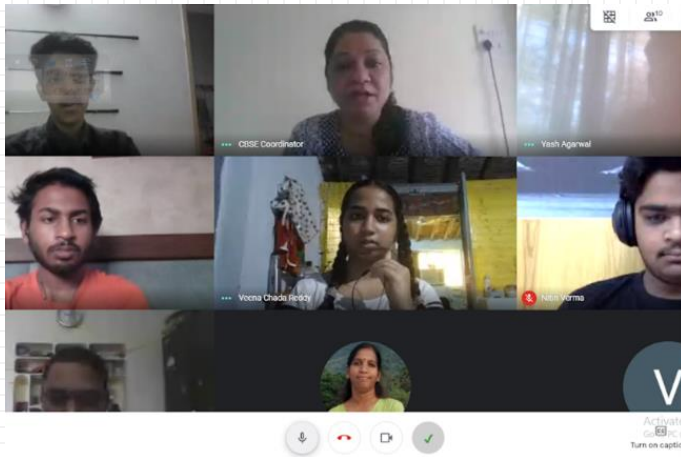
The induction programme for class 11 2020-21 began on July 1, 2020; after the introductory address by the Principal and Coordinator, the students were introduced to their class mentor, co-class mentor and the other faculty members. The first day was a fun-filled interaction with the mentors, playful indulgence in ice-breakers, meticulously planned by the team and candid conversations amongst students to promote a genial learning platform. Day two saw the beginning of more business-like interactions and mentor-led discourses on subject combinations offered at the Gaudium School. Great care was taken to familiarize the students with norms of PE and Sports arena, too, in order to promote an all-round development of their physical abilities, along with the mental faculties. Similarly, the introduction to Creative, Activity and Service programme, commonly referred to as CAS was presented to the students with promise of opportunities to nurture self-determination, collaboration with others, fostering a sense of accomplishment and enjoyment from their work. Moreover, orientation sessions for the freshly introduced skill-based subjects Artificial Intelligence and Financial Marketing and Management widened the career horizons.

The week was replete with guest talks, discourses on writing college essays, SAT applications and portfolio building; it encouraged the art of questioning, fostered the spirit of inquiry and empowered the students. They were also conscious partakers of sessions on health and hygiene conducted by the school counsellor. Last but not the least, emphasis was laid on maintaining reflective journals as a means to examine and explore one's experiences, for learning comes about not from doing, but from thinking about what and how we do. On the whole the induction was a precursor to what the year holds for the students and now they are ready to set sail into the sea of infinite possibilities.

Ratna Das

English Language Facilitator

Induction session for Class XI



Sneha Chakraborty P is presenting

Valli Sri Satya V and 2 more

9:32 AM

SCHOLASTIC AREAS

SKILL BASED ELECTIVES-

Skill Electives help in development of professional competencies, which are analytical, applied and outcome based.

- ❖ Artificial Intelligence,
- ❖ Finance marketing management

Undergoing skills training in schools can help students learn about a trade progressively to create a product and also...

Netan Reddy O

Sneha Chakraborty P

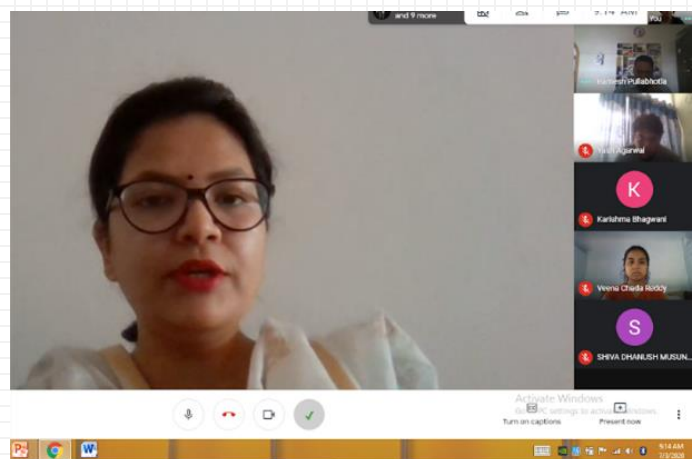
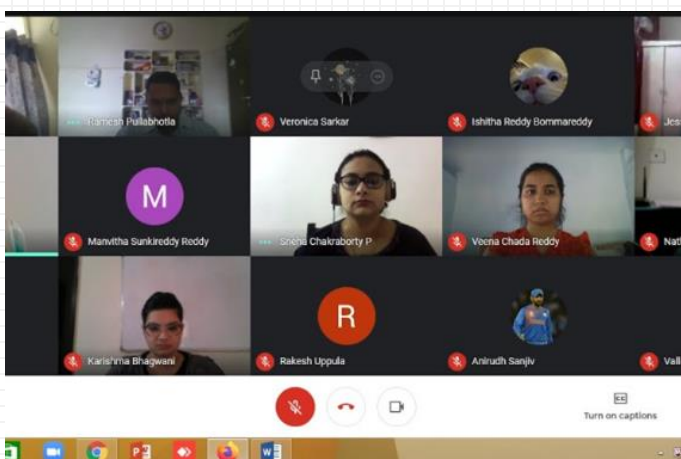
Anirudh Sanjiv

Nitin Verma

cb-11

Turn on captions

Sneha Chakraborty P is presenting



The Upskill Clan...Enduring Experiences-Art Integration



“Arts Integration allows us to build chefs who make choices- not cooks who merely follow the recipe.”- Susan Riley (Arts Integration Specialist)

A professional development session - “Art Integration-A Learning Pathway Towards Equity in Education” was conducted by Sankalp Sahodaya in a ground-breaking initiative to infuse the CBSE curriculum with creative vitality. I was fortunate to be a part of this session which was moderated by Dr Pragya Singh, Joint Secretary, CBSE.

Art Integrated Learning is a model which is based on learning ‘through the arts’ and ‘with the arts’: It is a process wherein art becomes the medium of acquiring skills, a key to understanding concepts across multiple subject areas. Learners explore creatively while building connections between a variety of concepts through numerous art forms. Art involvements, both in visual (drawing and painting, clay modeling, pottery, paper crafts, mask and puppet making, heritage crafts etc.) and performing arts (music, dance, theatre, puppetry etc.) lead to a lasting understanding and coherent construction of knowledge.

We at Gaudium believe in empowering our students with the competencies to understand, analyse, evaluate, interpret and innovate various real-life situations. The CBSE faculty is now empowered to integrate art forms in their regular classroom transactions and the results are quite evident. Classrooms have transformed to a creative space, where imagination reigns supreme. Students have the freedom to explore, experience and express their points of view from manifold angles. Consequently, diverse learning needs are effortlessly addressed. It has indeed set the stage to perceive the joys of learning.

Anita Sreejit - Associate Coordinator-CBSE

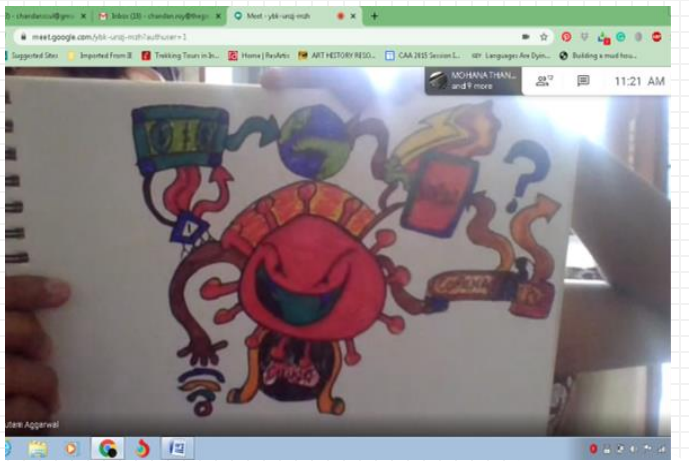
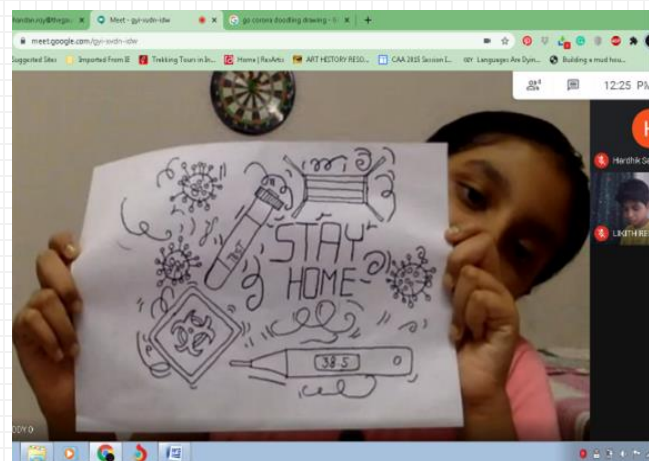
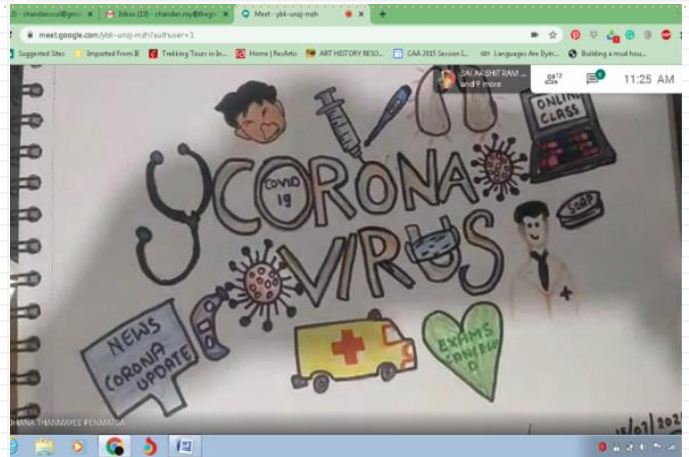
The Upskill Clan...Enduring Experiences



Activity on making a jamming video

The Upskill Clan...Enduring Experiences – Corona Pandemic in our lives

It is incredible when skills and passion come together; we are left marvelling at its outcome. Our Geckos are constantly striving to upskill themselves to become their best versions. Here's a glimpse:



Upskill Clan - THE SENSE OF DIGITAL EXPLORATION (Pencil Drawings)



Praval Gopu Reddy - Class IX



Sathwik Byri - Class X



Dheeran Reddy Alimela-
Class IX



Hiya Jain - Class X

Upskill Clan-Identifying the notes of the musical alphabet on the guitar



Events- Fire safety Training

Fire Safety Training

A training session was arranged for the office staff of The Gaudium School at the Kollur campus on 10th July 2020 on 'Fire safety'. The training was facilitated by the District Fire Officer and his team who visited the school campus to demonstrate the safety practices in order to avoid any unfortunate fire accidents and what to do when it occurs.

The session began with the Fire Officer briefing about the various types of fire accidents and the different ways it can be caused. He explained the simple precautionary measures to be followed at all times and also on how to defuse a fire using fire extinguishers during emergencies. The team at Gaudium were provided with a hands-on physical training on the methods of defusing wood, chemical and gas-cylinder fire.

Around 100 office staff attended the training session and found it to be extremely knowledgeable and practical.



Events- Fire Safety Training



Fire Officer speaking



Demonstration of defusing a fire



Handling the fire extinguisher



Defusing a gas cylinder fire

Coming Up..Next Month

DATE	DAY	EVENT	CLASS
31st July	Friday	Varalakshmi Pooja-Holiday	Playgroup to Class 12
1st Aug.	Saturday	Bakrid-Holiday	Playgroup to Class 12
11th Aug.	Tuesday	Janmastami-Holiday	Playgroup to Class 12
15th Aug.	Saturday	Independence Day-Virtual Celebrations	Class 6 to Class 12
		Virtual Graduation Day	CBSE batch of 2020
17th-21st Aug.	Monday-Friday	Periodic Test-II	Classes 6 to 12
22nd Aug.	Saturday	Ganesh Chaturthi-Holiday	Playgroup to Class 12

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



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