



THE GAUDIUM  
**PRISM**

**IB PYP Edition  
Grade-3**

**March & April 2020**





Ms Anjalika Sharma  
Principal IBPYP

Dear Parents,

Greetings!

One day a professor entered the classroom and asked his students to prepare for a surprise test. They waited anxiously at their desks for the test to begin. The professor walked around the class and handed the question papers with the text facing downwards.

Once he handed them all out, he asked his students to turn the page and begin. To everyone's surprise, there were no questions, but just a black dot in the center of the page. The professor thoroughly read through everyone's bewildered expressions and said- "I want you to write what you see there."

The perplexed students began to do what they had been asked to do.

At the end of the class, the professor took all the answer papers and started reading each one of them aloud in front of all the students. All of them with no exceptions described the black dot, trying to explain its position in the middle of the sheet, etc. After all, had been read, the classroom silent, the professor began to explain:

"I am not going to grade you on this test; I just wanted to give you something to think about. No one wrote about the white part of the paper. Everyone focused on the black dot – and the same happens in our lives. This is exactly what we end to do with our lives. We have a white paper to hold onto and enjoy, but we are so busy contemplating about the dark spots that's in there. Life is a special gift and we will always have reasons to celebrate. It is changing and renewing everyday- our friends, jobs, livelihood, love, family, the miracles we see every day."



Ms Anjalika Sharma  
Principal IBPYP

And yet we insist on focusing only on the dark spots – the money that we need to have, the luxuries we don't have, complications, problems at work, disappointment with a friend and so on. We need to realize that the dark spots are very small and only few. We allow these to pollute our minds. Take your eyes away from the black spots, enjoy each one of your blessings and each moment that life gives you. Be happy and live a life positively!

Given the unforeseen challenge that we all are facing today in the form of a pandemic, we need to be positive, believe in ourselves, follow instructions and enjoy these moments with our family- taking care of them and ensuring that we are together in such a volatile situation. Our students and teachers are connected and enjoying their learning in a different setting altogether- on a virtual platform. This experience will definitely help them prepare for the future. It has always been our endeavours to keep our students and children well prepared for the next step, but these are life's lessons that teach us the need to focus on the skills, target building resilience and grit because these help us adapt and gear up! We cannot control or stop challenges but must work towards turning them into opportunities to think, experiment and innovate!

On this note I thank each one of you for being our support and collaborative partners this academic year, 2019-20. We spent time reviewing, reflecting, collaborating and experimenting to ensure that authentic learning happens for all our learners. We await the reopening and start of the next academic year, with fresh zeal and enthusiasm and a new perspective that prepares us for an uncertain future, which will continue to throw challenges to exhibit our capabilities and develop our competencies.

Anjalika Sharma  
IB PYP Principal

# March 2020- Transdisciplinary Theme: Sharing the Planet

## **Central Idea:**

Children worldwide encounter a range of challenges, risks and opportunities.

## **Lines of inquiry:**

Challenges, risks and opportunities children encounter (local and global).

Ways children respond to challenges, risks and opportunities.

Individuals and organizations that work to protect children from risk.

## **Key Concepts:**

Connection, Perspective, Responsibility

## **Related concepts:**

Equality, Rights, Resilience, Health

## **IB Learner Profile:**

Caring, Reflective Knowledgeable, Risk takers

**All children have a right to survive, thrive and fulfill their potential – to the benefit of a better world.**

**Children worldwide face challenges, risks and opportunities. They react and respond to it. There are organizations that work to protect children from several risks and helps them to face challenges and opportunities in their day to day lives.**

## **Unit of Inquiry:**

In the previous unit 'Images' under the theme 'How we express ourselves' and in connect with the second lines of inquiry, geckos continued their learning on different types of design elements. In the assessment, the geckos created an image and identified the different elements of design. They also learned how to interpret and respond to images. The geckos were assessed during the summative assessment and were given scenarios to create an image using their own interpretation and imagination. The geckos developed thinking skills (creative thinking skills) and self management skills (organization skills).

The students were introduced to their current unit "Children Worldwide" under the theme 'Sharing the planet' by showing different pictures of children. They came up with the word child and shared the meaning of it. The geckos were shown a video of the story 'Hansel and Gretel' and they came up with the work- Challenges, Risks and Opportunities. They searched the meaning of it and listed down the challenges, risks and opportunities they face in their daily routine and school life.

**Transdisciplinary Language:** In connection with the unit 'Images', the geckos were introduced to prepositions (indicates the direction of an object) in the third line of inquiry– Way we interpret and respond to images. They were also introduced to Imagery. The geckos understood that Imagery can be used by descriptive writing that appeals to senses. The geckos interpreted poems through drawing and imagination in Imagery.

The geckos commenced to the new inquiry 'Children worldwide'. In connect with the new inquiry; the geckos were introduced to singular and plural. They continued learning about Character sketch (describing a person's personality, behaviour).They read a story and chose a favourite character of their own and made a character sketch of it.

**Transdisciplinary Math:** The geckos were introduced to types of lines under which they learned about the properties of perpendicular and parallel lines. They found the meaning of angles and looked at the different types of angles (right, obtuse, acute and straight angles). They were introduced to 2D(square, rectangle, triangle, hexagon, and pentagon) and 3D shapes(sphere, cylinder, and cube) under which they learned about the properties of these shapes. In addition to this, the geckos continued doing mental math and the number operations and word problems based on it.

# March 2020- Monthly Review

## **2<sup>nd</sup> Language:**

### **Hindi:**

During this month, the geckos were introduced to 'r' ke roop (forms of 'r'). They understood the various types of 'r'- where they are used? How are they used? How are they pronounced? How are they different from each-other? Etc.

The geckos read the chapter, "satya ka path" where they tried to retell the story using their own words. To enhance their vocabulary, they recognized unknown words, and understood it's meaning. The geckos identified the forms of 'r' from the lesson and wrote them down in their notebooks.

The geckos also listened to the story 'the mouse and the lion'. They were asked questions related to the chapter- which were answered in their notebooks. This further helped them improve their sentence structure which is of vital importance in a language. They practiced the 'matras', spelling, etc. as they wrote the summary of the story in their notebooks.

### **Telugu:**

Geckos of Grade 3 started the month of March by revising acchulu, hallulu, mahaprana aksharalu, singular and plural forms. They understood the story of Mahatma Gandhi and the story of Sravana Kumar through the lesson Mahatmudu.

### **French:**

The geckos of Grade 3 started the month of March by learning prepositions of place. Geckos did a kinesthetic activity on the same where some of them took certain positions based on the teacher's instructions and the rest had to describe the positions that they had taken which required them to use the prepositions they had learnt.

# March 2020- Monthly Review

**Music:** The geckos learnt a motivational song called 'Aap agar saath hai'. They discussed on the meaning of lyrics and the form and texture of the song. Through this song, they were introduced to a new rhythm pattern improvisation.

**Dance:** (Warm up ) Bhangra dance – The students were divided into groups and they improvised and choreographed the bhangra movements and learnt different formations, structure, in bhangra. We demonstrated sequence, directions, and skilled the geckos to do choreography.

**Drama:** The geckos worked on the following areas in the month of March.

- Exploring the physical skills and challenges: awareness, control, expression, trust, imagination.
- Value imaginary creation.
- Behavior with objects concept.

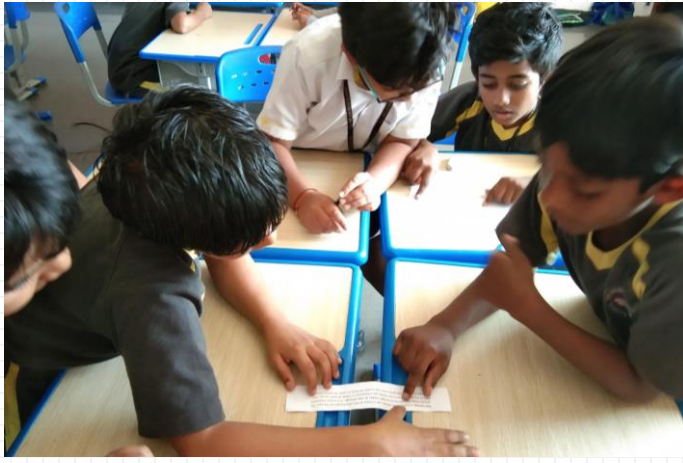
**Art and craft:** The geckos worked on their own imaginative drawing with Acrylic paint on canvas.



# Learning and Teaching



# Learning and Teaching



# Events- Women's day celebrations- 6<sup>th</sup> March 2020



# Events- Women's day celebrations- 7<sup>th</sup> March 2020



A training program was organized at the Multi-Purpose Hall (MPH) in The Gaudium School, Kollur campus, on 19<sup>th</sup> March 2020 for the support staff team of The Gaudium School. The training session was facilitated by the field trainer of the Compass team, Mr. Sai Kumar. and the session was attended by 73 ' support staff members.

The first point covered in the training program was on communication and behaviour when it comes to customer service. The trainer spoke to the support staff on how to greet and communicate with parents, students and staff of the school. They were also instructed on how to prepare themselves for service, and the importance of grooming and hygiene. He emphasized on the delivery of quality service.

The next topic covered was the awareness of coronavirus. The support staff team were shown a factsheet on the same topic and were also instructed the steps to be followed such as the proper way of washing hands for 20 seconds and the do's and don'ts when it comes to Coronavirus awareness. It was a very informative session on awareness as the session cleared their doubts and misinformation about the pandemic Corona. The support staff were very thankful as many were exposed to various incorrect information and myths.

The Support staff were also trained on soft skills in the training session. The session was concluded with a talk on general hygiene and its significance in work and life. The session was concluded with a vote of thanks.

# Events- Training program for Support staff- 19<sup>th</sup> March 2020



Support staff getting trained on health and hygiene



Awareness session on coronavirus



Training program of support staff

# Creative suggestions of activities to do while at home during lockdown



Its a good time for children to participate in a little 'arts and crafts' session! Many videos are available on YouTube!



Art and crafts



Not everything in computers is harmful or boring! Get your child to have their very own blog!



Write a blog

Board games are always fun during this lockdown (anything to get them away from TV or digital!)



Play Board games



# Creative suggestions of activities to do while at home during lockdown



Making the family tree will be an exciting project for your children during this lockdown!



Family tree project



Make your children keep a journal of their activities and daily life - and continue that even after the lockdown!



Write a journal



Introducing finance and budget





## **PYP Online Classroom update**

As you are well aware, in view of the prevalence of coronavirus, the school had to shut down from 16<sup>th</sup> March as a safety and precautionary measure. The PYP teaching faculty devised a plan of action for the geckos to continue their learning by sharing worksheets for the geckos to be done on a daily basis. But with the rapidly changing situation and the efforts to contain the spread of COVID-19, the lockdown was extended by the Government. With successful collaboration and ensuring that we confirm and connect with our students on a safe and secure platform, we started our online classes and made it a reality!

The online classes started for the geckos of PYP from the start of April and is a grand success. We, at The Gaudium are grateful to each one of you in being our support and collaborative partners in ensuring that the online classes for grades 1- 5 are meaningful, significant and engaging. The positive response and approach to make this online learning a success is greatly appreciated by the entire PYP team. It was indeed an overwhelming moment for all the teachers to see the smiling faces of our students and their excitement in being able to connect. Since the start of these classes, our students have been punctual and attentive as well as very participative and adaptive to this new learning platform. With the enthusiasm of our geckos and teachers, the online classes which started from early April continued till Thursday, 30<sup>th</sup> April, 2020.

# April 2020- Transdisciplinary Theme: Sharing the Planet

## **Central Idea:**

Children worldwide encounter a range of challenges, risks and opportunities.

## **Lines of inquiry:**

- Challenges, risks and opportunities children encounter (local and global).
- Ways children respond to challenges, risks and opportunities.
- Individuals and organizations that work to protect children from risk.

## **Key Concepts:**

Connection, Perspective, Responsibility

## **Related concepts:**

Equality, rights, resilience, health

## **IB Learner Profile:**

Caring, Reflective Knowledgeable, Risk taker

***“Take a limitation and turn it into an opportunity. Take an opportunity and turn it into an adventure by dreaming BIG!” – Jo Franz***

Not only has the Gaudium education team converted the present adversity into an online educational opportunity but also enabled its students to embark on a fun-filled journey of accumulating knowledge from the very comfort of their homes.

**Unit of Inquiry:** The geckos continued with the theme “Sharing the planet”.

After the initial introduction of the meaning of risks, challenges and opportunities the students further inquired into the risks and challenges faced by children across the world along side the available opportunities. The geckos were given the golden opportunity to self-assess themselves by creating their own success criteria using either rubrics, anecdotal records or checklists. Throughout the unit they developed critical thinking skills and self-management skills. This inquiry has enabled the students to think like global citizens and empathize with other children across the world.

The students during their current unit “Children Worldwide” inquired into the child rights enlisted across the world by UNCRC (United Nations Convention on the Rights of the Child). They also researched about individuals and the humanitarian organisations that work to ensure child rights protection.

## **Transdisciplinary Language:**

A transdisciplinary connection to writing character traits was made after studying the biography of the child rights activist Malala Yousufzai. Furthermore, the students inquired into Epic stories and studied the characters in them.

In the second line of inquiry– ***Ways children respond to challenges, risks and opportunities***, the geckos were introduced to making predictions about different scenarios. They investigated the scenarios and guessed if it was risk, opportunity or challenge. They also reflected upon the appropriate ways to react or respond to each predicted situation.

Going further, they revisited the concepts of the elements of story, prepositions, conjunctions, adjectives, question words, antonyms and synonyms. The geckos collaborated using online resources like Padlet and Google docs to share their reflections on several educational movies, Ted Talks and audible books.

## **Transdisciplinary Math:**

The geckos made a connection to graphs based on the data collected on specific challenges. They also made a connection to word problems while observing the challenges they faced in their daily lives.

The geckos were introduced to number patterns and practiced the same. They solved several sums on number and geometric patterns. Moreover, they revisited the concepts like time and inverse number.

## **2<sup>nd</sup> Language:**

### **Hindi:**

During this month, the geckos were introduced to 'ling' (gender). Gender plays an important role in language development. It helps specify the role of characters and further develops thinking skills. The geckos completed a worksheet based on the same topic. Learners also revised 'muhavre'(idioms) and paryaywachi(synonyms) through unseen passages. The students shared their views and ideas on 'sangya' (noun), sarvanam (pronoun) and visheshan (adjectives), they revised the above topics which were learned in the previous classes. The geckos also revised the numbers in Hindi.

**Telegu:** The geckos learnt to make different words from given words by removing the first letter. They also learnt to find the answers with the help of given information and learnt tenses.

**French:** The geckos were taught how to conjugate the "ger" group of verbs and how to frame sentences employing those verbs. They have also revised the "er" group of verbs.

## **Music:**

Geckos practiced the vocal exercise of classical musical notes. They understood the importance of pitch and dynamics through this exercise. They also explored on different kinds of musical instruments and discussed which category those instruments belong to. The geckos also got introduced to a new song namely "I'm ready to go".

## **Dance:**

Zumba dance - children learnt Zumba steps is a lower body workout that incorporates Zumba routines and step aerobics with Latin dance rhythms.

## **Drama:**

The geckos worked on the following areas for the month of April.

- Basic etiquettes of a digital performer and an audience.
- Techniques of controlling the expressions and exercising its intensity accordingly.
- Building a strong relationship between an actor and an audience.
- Watching the performance videos from across the world as a reference to gain knowledge of the different styles of performance.

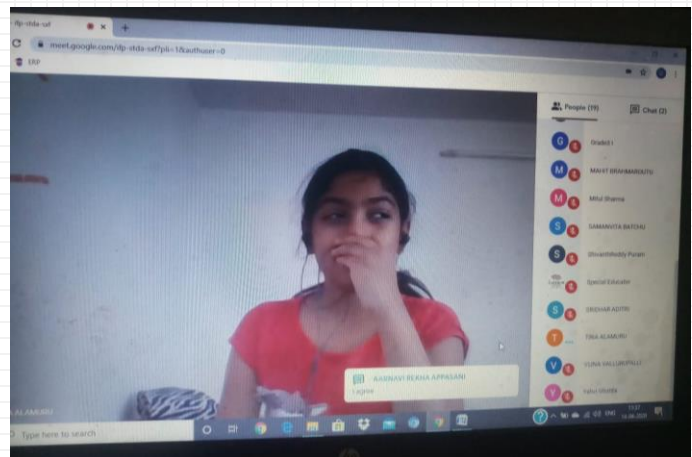
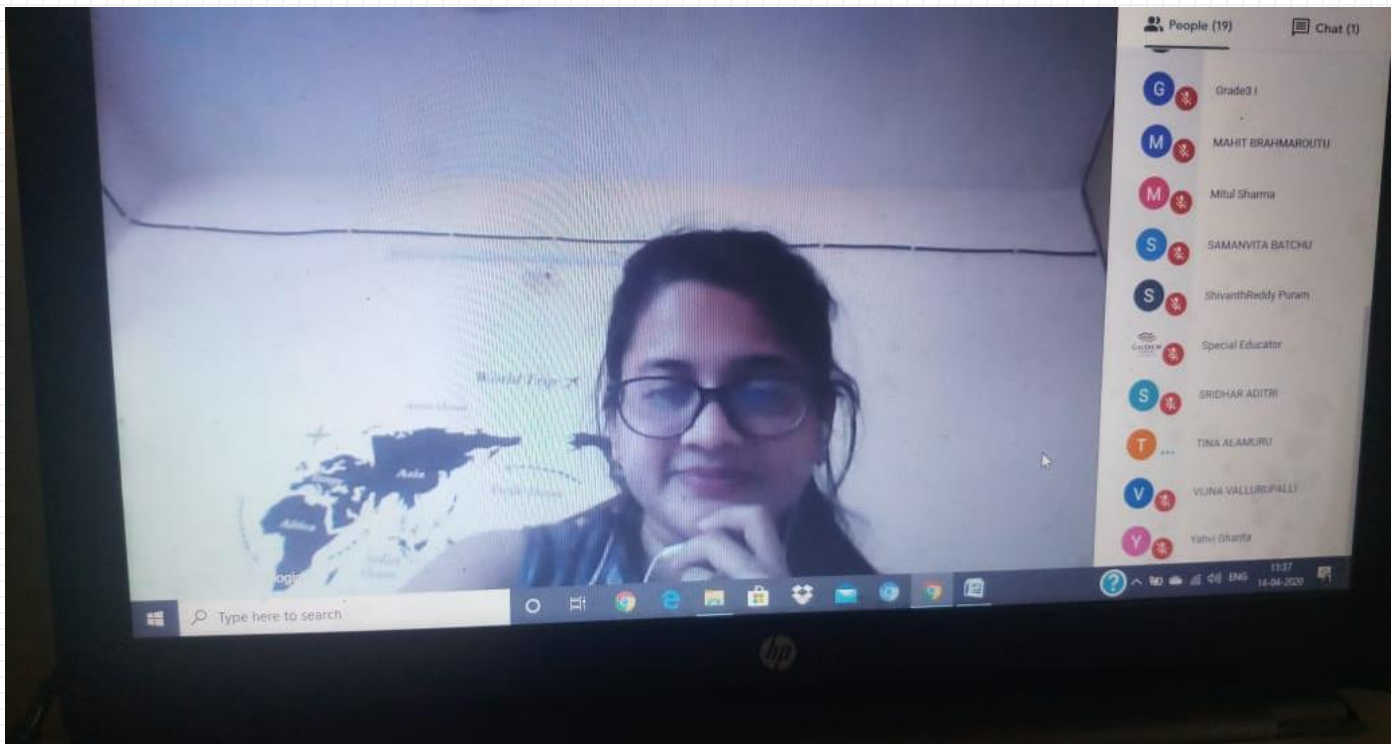
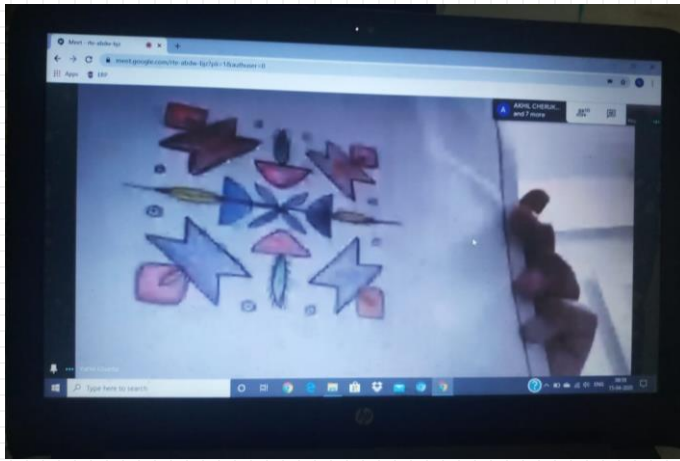
## **Art and craft:**

The geckos worked on their own imaginative drawing with Acrylic paint on canvas. They organized time effectively on a given assessment task.

## **PE (Physical Education) -**

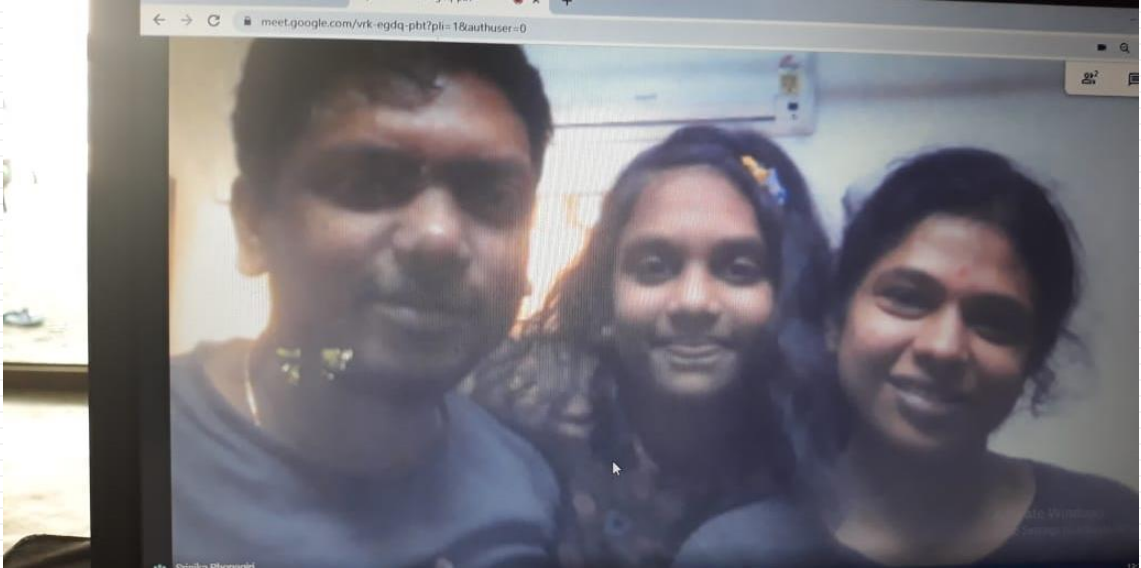
The geckos were taught how to maintain a healthy routine during the lockdown. They also learnt the correct techniques of warm up, stretching, abdominal exercises, Pranayam and cooling down. Furthermore, they actively participated in group discussions on the importance of planning, performing and reflecting.

# Learning and Teaching- Online

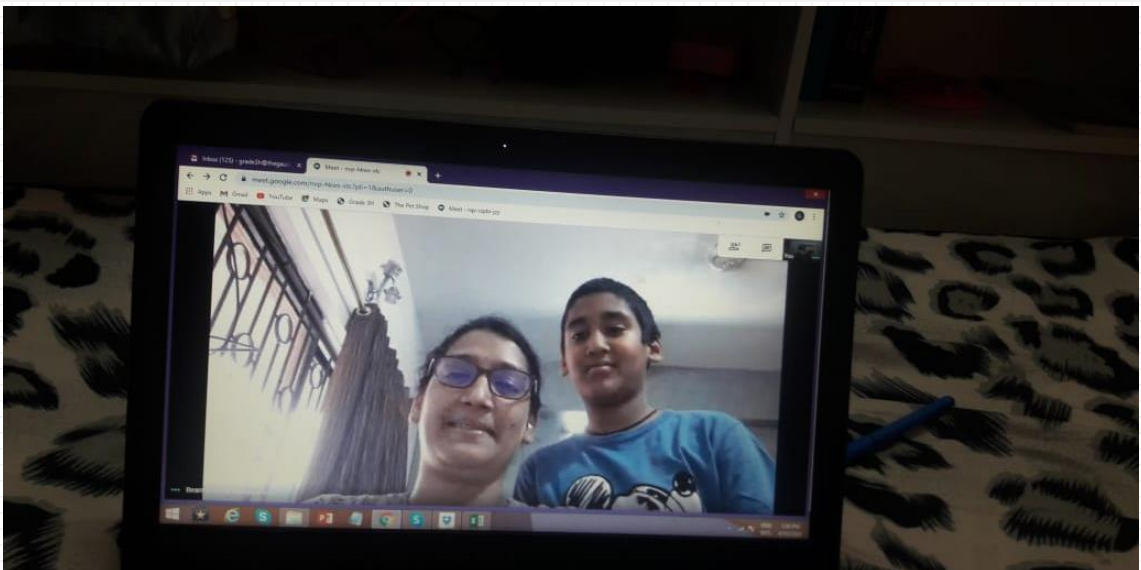




# Events- Parent Teacher Meeting



Online PTM



Online PTM

## **Coffee Meetings- An endeavour to connect minds and hearts**

The lockdowns due to Global Pandemic has thrown open a plethora of Virtual connecting initiatives ensuring learning continues in spite of challenges. Gaudium recognizes that this could happen only due to undaunting spirit and commitment displayed by the entire learning and teaching community, Stakeholder engagement is one of the key components of our school culture and we display this through a number of initiatives. The School Director, Mrs. Kirthi Reddy along with the Principal PYP, Ms. Anjalika Sharma, GM Human Resources, Ms. Rohini connected with the PYP teachers, to appreciate and express their gratitude for taking up the role of conducting online classes and ensuring that learning continues. These coffee evenings got all the members of the teams sharing their experiences, fun moments, challenges and opportunities along with appreciation and recognition for each other, the team spirit and the commitment to continue making a difference to the world around us!

# Sportopia Updates- Free trial sessions



General Fitness /  
Gymnastic Trial  
sessions online!

By

**Manoj Kumar Rana**  
National Gymnastics  
Coach, India

Click here to register  
for free!



# Sportopia Update- Professional online sessions



General Fitness / Gymnastic  
Trial sessions end April 14.

Join the Professional  
Session from April 15 to  
May 31 by following this  
link:

<https://www.gaudiumsportopia.com/online-fitness>

**General Fitness: Mon-Sat - 7.30 am to 8.30 am**

**Gymnastics: Mon, Tue, Thu & Fri - 3.30 pm to 4.30 pm**



# Upcoming Events- Sportopia online coaching



Online Cricket Coaching - curated by  
**Ravinchandran Ashwin**

**Mode of Delivery:** Online

**Syllabus:** Program curated by R. Ashwin, delivered by our ICC Certified Coaches

**Duration:** 2 weeks

**Dates:**  
Monday to Friday  
May 4 to 15 & 18 to 29

Please reply to this message if interested for fees and other details



Cricket coaching



Online Chess Coaching - curated by  
**Grand Master Ramesh**

**Mode of Delivery:** Online  
**Syllabus:** Program curated by Grand Master Ramesh

**Duration:** 1 month

**Dates:** From May 1

**Time:**  
Intermediate: 11 am to 12 noon  
Beginners: 10 am to 11 am

Please reply to this message if interested for fees and other details



Chess coaching

Online Badminton Coaching - curated by  
**Pulella Gopichand**

**Mode of Delivery:** Online  
**Syllabus:** Program curated by P Gopichand  
**Duration:** 1 month  
**Dates:** From May 1  
**Time:**  
Intermediate: 7 am to 8 am  
Beginners: 8.30 am to 9.30 am  
General: 4.00 pm to 5.00 pm

(Two sessions per day for each group)



Badminton coaching

## Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>