



THE GAUDIUM
PRISM

IB PYP Edition
Grade-2

March & April 2020





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

One day a professor entered the classroom and asked his students to prepare for a surprise test. They waited anxiously at their desks for the test to begin. The professor walked around the class and handed the question papers with the text facing downwards.

Once he handed them all out, he asked his students to turn the page and begin. To everyone's surprise, there were no questions, but just a black dot in the center of the page. The professor thoroughly read through everyone's bewildered expressions and said- "I want you to write what you see there."

The perplexed students began to do what they had been asked to do.

At the end of the class, the professor took all the answer papers and started reading each one of them aloud in front of all the students. All of them with no exceptions described the black dot, trying to explain its position in the middle of the sheet, etc. After all, had been read, the classroom silent, the professor began to explain:

"I am not going to grade you on this test; I just wanted to give you something to think about. No one wrote about the white part of the paper. Everyone focused on the black dot – and the same happens in our lives. This is exactly what we end to do with our lives. We have a white paper to hold onto and enjoy, but we are so busy contemplating about the dark spots that's in there. Life is a special gift and we will always have reasons to celebrate. It is changing and renewing everyday- our friends, jobs, livelihood, love, family, the miracles we see every day."



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And yet we insist on focusing only on the dark spots – the money that we need to have, the luxuries we don't have, complications, problems at work, disappointment with a friend and so on. We need to realize that the dark spots are very small and only few. We allow these to pollute our minds. Take your eyes away from the black spots, enjoy each one of your blessings and each moment that life gives you. Be happy and live a life positively!

Given the unforeseen challenge that we all are facing today in the form of a pandemic, we need to be positive, believe in ourselves, follow instructions and enjoy these moments with our family- taking care of them and ensuring that we are together in such a volatile situation. Our students and teachers are connected and enjoying their learning in a different setting altogether- on a virtual platform. This experience will definitely help them prepare for the future. It has always been our endeavours to keep our students and children well prepared for the next step, but these are life's lessons that teach us the need to focus on the skills, target building resilience and grit because these help us adapt and gear up! We cannot control or stop challenges but must work towards turning them into opportunities to think, experiment and innovate!

On this note I thank each one of you for being our support and collaborative partners this academic year, 2019-20. We spent time reviewing, reflecting, collaborating and experimenting to ensure that authentic learning happens for all our learners. We await the reopening and start of the next academic year, with fresh zeal and enthusiasm and a new perspective that prepares us for an uncertain future, which will continue to throw challenges to exhibit our capabilities and develop our competencies.

Anjalika Sharma
IB PYP Principal

March 2020- Transdisciplinary Theme: How the world works

Transdisciplinary Theme: How the world works.

Central Idea:

Materials undergo changes that may pose challenges and provide benefits for society and the environment.

Lines of inquiry:

- Materials and types of changes.
- Uses of materials.
- Ethical dilemma associated with manufacturing, processing and its by-products.

Key Concepts:

Function, Change and Responsibility.

Related concepts:

Measurement, transformation and industrialization.

IB Learner Profile:

Inquirers, Risk-takers and Thinkers.

Unit of Inquiry:

In the month of March, the inquiry focused on the purpose and uses of public spaces. They had discussed the dos and don'ts of actions in the public space as well as the responsibility of all to keep it safe. The geckos shared their understanding on public spaces which included their understanding on the term public space, purpose and examples. They had discussed and did internet research related to the same and shared the information with the group. Towards the end of the inquiry, the geckos have designed the public space for their community and shared their characteristics, also focused on the purpose of their designed public space.

The geckos have started inquiring into materials. The inquiry started with provocation in which the geckos were taken to the Art room. They penned down the objects/things they observed there. They came up with the word materials. They did internet research and used dictionary to define the word material. Later the geckos sorted the objects according to the material -metal, plastic, cloth, clay, wood etc. They chose an object from the classroom, they described about it by using describing words like soft, hard, flexible, rough elastic etc. They sorted the materials according to its properties which they have come up with such as hard, smooth, soluble, rough, flexible, elastic etc.

Transdisciplinary Language: Geckos were introduced to poster making and its elements. They have designed posters to create awareness regarding dos and don'ts in the public spaces such as parks, malls, market etc. Besides this, they have continued using dictionary and the word bank to expand their vocabulary. The geckos came come up similar words related to characteristics which led to introduction of synonyms and antonyms. In connection with sorting of materials sorting of nouns and adjectives was introduced.

Transdisciplinary Math: The geckos learnt number bonds. Here they have focussed on forming third number using two numbers which involves logical addition or subtraction. Geckos were introduced to the concept of area in connection with space required to design and build public space and also to the concept of fraction. In the process, they will also be exposed to the use of fractions in everyday situations. The geckos were introduced to sorting of numbers into even and odd in connection to sorting of the materials. In this they learn how to distinguish even and odd numbers and continue sorting numbers from two digit to three digit numbers.

March 2020- Monthly Review

2nd Language:

Hindi:

Geckos of Grade 2 have started the month of March by learning मात्रा शब्द by learning matra words . Now the geckos are able to read and write matra sound words. They can understand the sounds of letters and they can read and write words.

Geckos can change the given word and they can make new words. They have revised all matra words: राजा, बाजा, दिल,बिल ,चील, मील. Geckos can read and write letters and they can make words with that particular matra words. Geckos have revised small shabd and sentences. Ex: ग + म + ल = गमला, क+म +ल = कमल words. Geckos have understood the letters and words and they have learnt joins of meaningful words to make a sentence: कमल अब घर चल । राजा बाजा बजा । हट मत कर. Geckos did activities based on these words and framed sentences. They have done worksheets on words and sentences. Geckos learnt noun [sangya] and they wrote name, place, animal names in Hindi..

Telugu:

Geckos of Grade 2 have started the month of March by revising guninta words and ottu words. Now they are trying to form sentences. They are also trying to understand the meaning of the sentences and they are trying to arranging them in the sequence.

French:

Geckos of Grade 2 have started the month of March by learning a few general question and answers and they interrogated their friends. They have also learnt different seasons of the year and a few expressions relating to weather conditions.

March 2020- Monthly Review

Music: The geckos learnt a motivational song called 'Aap agar saath hai'. They discussed on the meaning of lyrics and the form and texture of the song. Through this song, they were introduced to a new rhythm pattern improvisation.

Dance: In the month of March, the geckos did research on free style dance. In the process, they gathered information about freestyle by themselves. After that they have shared the information with the group. They watched a few video clips about different types of freestyle body language for better understanding (dance activity). Along with it, they learned the freestyle dance steps such as (jumping, leaning, skipping, twirling, leaping, turning, twisting, hopping and balancing) in different directions.

Drama: The geckos worked on the following areas in the month of March.

- Value imaginary creation.
- Work independently with self confidence.
- Exploring the physical skills and challenges.

Art and craft: The geckos learnt contemporary art. They had a discussion and saw the pictures. Later they created a piece of art. They had assessments on their learning and understanding .They reflected on the same.

PE (Physical Education):

The geckos started learning about:

Basketball:

Dribbling (Low dribble, medium dribble, high dribble)

Passing (chest pass, bounce pass, overhead pass)

Ball feeling (Tapping, rubbing, holding the ball)

Football:

Dribbling (Fast, medium, slow)

Push pass

Receiving (leg, thigh and head receive).

Athletics:

Crouch start (bunch or bullet, medium start, elongated start)

Finishing (chest, run through, shoulder finish)

Learning and Teaching



Learning and teaching- Money & Materials



Learning and teaching- Money & Materials

Learning and Teaching



Learning materials, poster making and ICT research



Learning materials, poster making and ICT research

March 2020 Events- Assembly by Grade 2



Grade 2F Assembly



Grade 2G Assembly



Grade 2H Assembly

Events- Women's day celebrations- 6th March 2020



Events- Women's day celebrations- 7th March 2020



A training program was organized at the Multi-Purpose Hall (MPH) in The Gaudium School, Kollur campus, on 19th March 2020 for the support staff team of The Gaudium School. The training session was facilitated by the field trainer of the Compass team, Mr. Sai Kumar. and the session was attended by 73 ' support staff members.

The first point covered in the training program was on communication and behaviour when it comes to customer service. The trainer spoke to the support staff on how to greet and communicate with parents, students and staff of the school. They were also instructed on how to prepare themselves for service, and the importance of grooming and hygiene. He emphasized on the delivery of quality service.

The next topic covered was the awareness of coronavirus. The support staff team were shown a factsheet on the same topic and were also instructed the steps to be followed such as the proper way of washing hands for 20 seconds and the do's and don'ts when it comes to Coronavirus awareness. It was a very informative session on awareness as the session cleared their doubts and misinformation about the pandemic Corona. The support staff were very thankful as many were exposed to various incorrect information and myths.

The Support staff were also trained on soft skills in the training session. The session was concluded with a talk on general hygiene and its significance in work and life. The session was concluded with a vote of thanks.

Events- Training program for Support staff- 19th March 2020



Support staff getting trained on health and hygiene



Awareness session on coronavirus



Training program of support staff

Creative suggestions of activities to do while at home during lockdown



Its a good time for children to participate in a little 'arts and crafts' session! Many videos are available on YouTube!



Art and crafts



Not everything in computers is harmful or boring! Get your child to have their very own blog!



Write a blog

Board games are always fun during this lockdown (anything to get them away from TV or digital!)



Play Board games



Creative suggestions of activities to do while at home during lockdown



Making the family tree will be an exciting project for your children during this lockdown!



Family tree project



Make your children keep a journal of their activities and daily life - and continue that even after the lockdown!



Write a journal



Introducing finance and budget



PYP Online Classroom update

As you are well aware, in view of the prevalence of coronavirus, the school had to shut down from 16th March as a safety and precautionary measure. The PYP teaching faculty devised a plan of action for the geckos to continue their learning by sharing worksheets for the geckos to be done on a daily basis. But with the rapidly changing situation and the efforts to contain the spread of COVID-19, the lockdown was extended by the Government. With successful collaboration and ensuring that we confirm and connect with our students on a safe and secure platform, we started our online classes and made it a reality!

The online classes started for the geckos of PYP from the start of April and is a grand success. We, at The Gaudium are grateful to each one of you in being our support and collaborative partners in ensuring that the online classes for grades 1- 5 are meaningful, significant and engaging. The positive response and approach to make this online learning a success is greatly appreciated by the entire PYP team. It was indeed an overwhelming moment for all the teachers to see the smiling faces of our students and their excitement in being able to connect. Since the start of these classes, our students have been punctual and attentive as well as very participative and adaptive to this new learning platform. With the enthusiasm of our geckos and teachers, the online classes which started from early April continued till Thursday, 30th April, 2020.

April 2020- Transdisciplinary Theme: How the world works.

Transdisciplinary Theme:

How the world works.

Central Idea:

Materials undergo change which at time poses challenges and at times provides benefits to the society and environment.

Lines of inquiry:

- Materials and types of changes.
- Uses of materials.
- Ethical dilemma associated with manufacturing, processing and its by-products.

Key Concepts:

Function, Change and Responsibility.

Related concepts:

Measurement, transformation, and industrialization.

IB Learner Profile:

Inquirers, Risk-takers and Thinkers.

Unit of Inquiry:

As we move towards the end of the academic year our geckos appeared to be more enthusiastic about the learning process. The new mode of classroom transaction- online classes has probably invigorated them. The geckos were introduced to both the uses of materials and types of changes in them, including temporary and permanent; physical and chemical; reversible and irreversible. We relied on online classes, worksheets, pictures, e-books and videos. Through discussion mode, they examined the nature of materials and the changes that happen to them. The inquiry also touched upon the ethical dilemma associated with manufacturing and processing which while providing benefits could also be harmful. The class discussion, videos and e-books helped them to understand that changes in materials could be beneficial but also lead to unintended consequences which pose new challenges for both society and environment.

Transdisciplinary Language:

The geckos were introduced to the concepts of prepositions and adverbs. The activity of treasure hunt was used to reinforce prepositions. They enjoyed playing games, watching videos and practicing exercises on prepositions in their online classes. We used different learning engagements such as exploring adverbs in the story books and playing adverb games, just a minute and so on. They continued to practice the use of tenses- past, present, and future in connection with the changes happening in the materials.

Transdisciplinary Math:

The geckos were introduced to the concepts of area and measurement. These concepts were related to common objects like table, chair and stand. They were able to understand how calculations regarding area and shape are useful in everyday life. The examples used included paint required to cover a wall or seeds required for a particular field and so on. They were also given simple word problems related to the same.

Additionally, they were also introduced to the concept of capacity and conversion. They were shown how units could be converted from one form to another like litres to millilitres, kilograms to grams, centimetre to metres and vice-versa. The geckos continued to practice the uses of mental and written strategies for addition, subtraction, multiplication and division of two digit numbers. They enjoyed exercises on fractions, including identifying, colouring and story sums on fractions.

2nd Language:

Hindi:

This month we used models to make children identify different alphabets, words and matras. A thorough understanding of Sangya (Noun) was delivered through the PPT mode as well as online videos. Geckos were also taught to frame simple sentences using Sangya. We discussed understanding of genders (Ling) with relevant examples and also used pictures to show the different genders and its usage in sentences. Similarly the concept of Vachan was also transacted this month. Worksheets were given for the practice.

Telegu: The geckos learnt proverbs with pictures and were introduced to tongue twisters. They also encouraged to form sentences with flowers and vegetables names.

French: The geckos learnt to read the time in French. They also revised the numbers and continued learning –er group of verbs.

Music:

Geckos practiced the vocal exercise of classical musical notes. They understood the importance of pitch and dynamics through this exercise. They also explored on different kinds of musical instruments and discussed which category those instruments belong to. The geckos also got introduced to a new song namely "I'm ready to go".

Dance:

The geckos enjoyed learning 20 freestyle dance movements like (kick & step, spin, slide, dragging, dipping, dive, stamp, swing, expand, flick, jumping, skipping, leaning, twirling, falling, rising, turning, twisting, leaping, hopping, balancing). Based on those movements, they learned a two minutes dance to the given beats.

Learning these 20 steps through virtual classes was challenging but it helped them in understanding what a tempo is and the sequence of the steps. The link for the dance song was shared in the EMS. They could practice this to enhance their dance skills.

Drama:

The geckos worked on the following areas for the month of April.

- Working independently to build self confidence while performing the task.
- Exploring the facial expressions.
- Exploring the virtual relationship between a performer and an audience.
- Watching the performance videos from across the world as a reference to gain knowledge of the different styles of performance.

Art and craft:

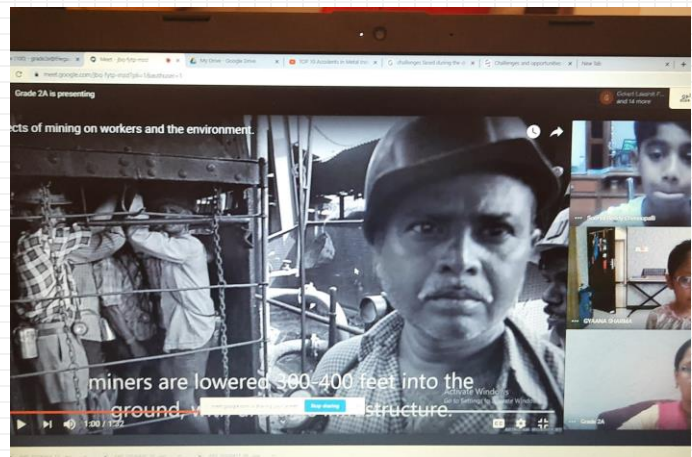
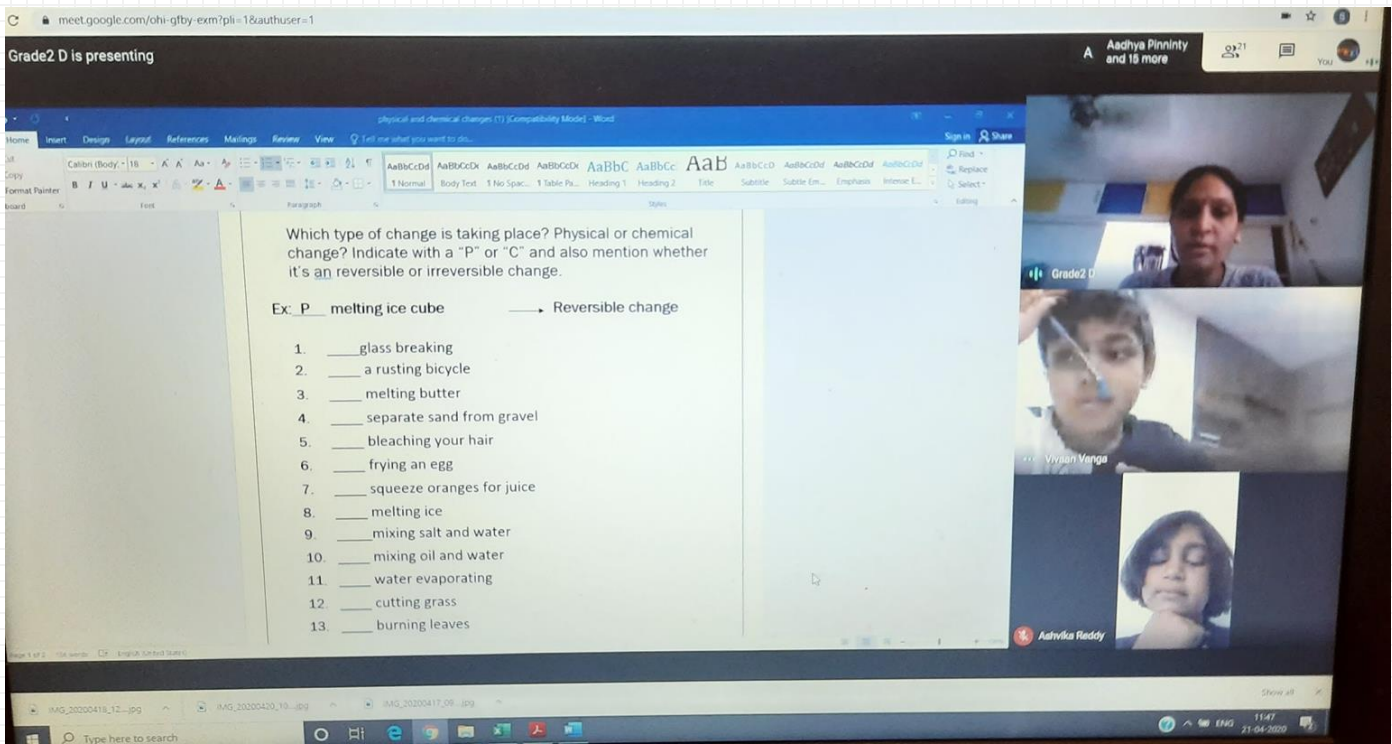
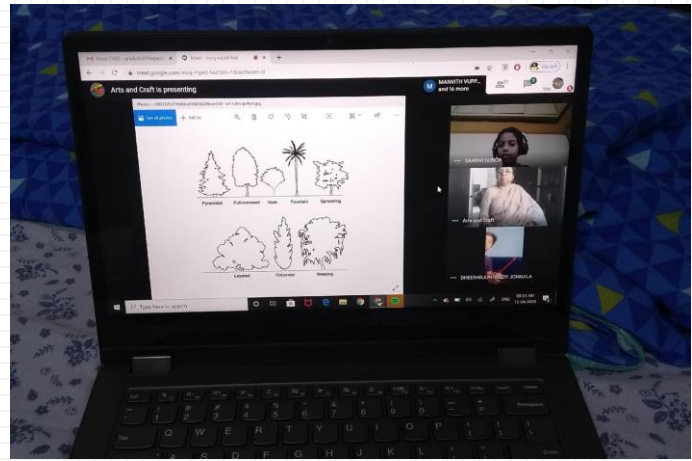
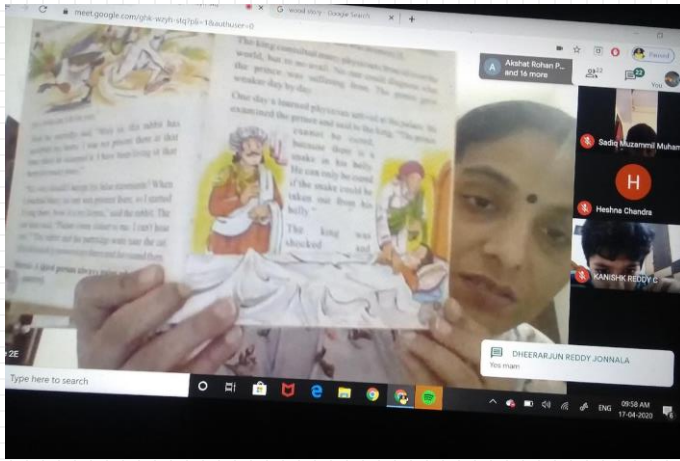
The geckos drew using their own imagination on given topics and also coloured them. Additionally, they were exposed to different types of trees and gestures with stick figures.

PE (Physical Education) -

Due to COVID-19 lockdown, the curriculum was modified to suit online transaction. The Geckos were introduced to the “12 Surya Namaskar postures” in Yoga through online meet, which will help them to benefit in the following ways:

- Surya Namaskars stretches muscles and makes our body very flexible.
- Helps our internal organs functions better.
- The various postures regulates our blood flow, benefits the digestive system and makes it more efficient
- It helps combat insomnia as it relaxes the body and calms the mind.
- It reduces anxiety and restlessness and also enhances our strength and vitality.
- Regular practice of the asanas can also help to lose the excess belly fat.

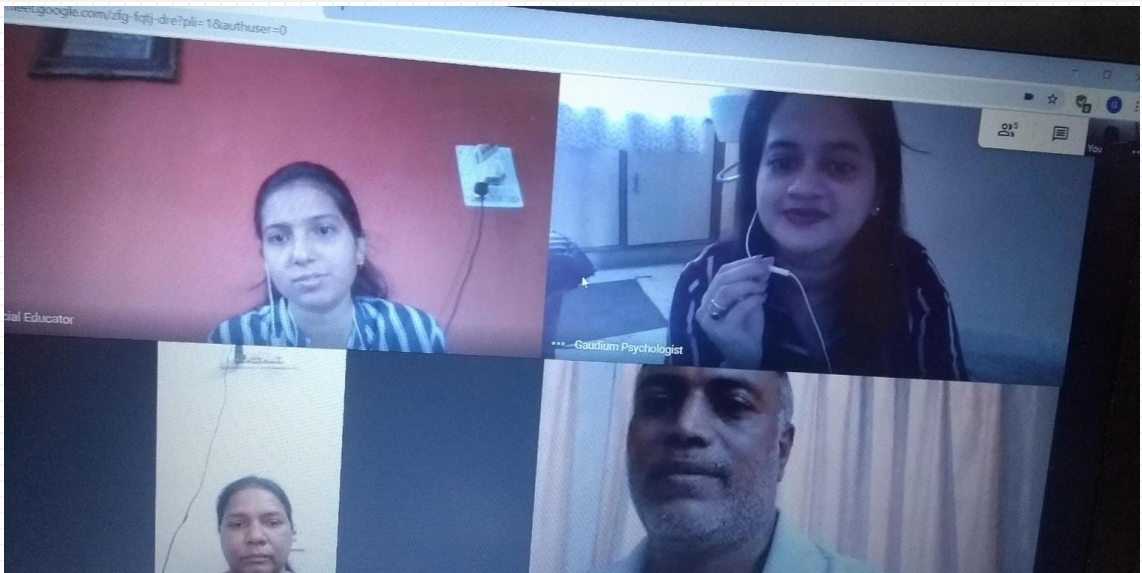
Learning and Teaching- Online



Events- Parent Teacher Meeting



Online PTM



Online PTM

Coffee Meetings- An endeavour to connect minds and hearts

The lockdowns due to Global Pandemic has thrown open a plethora of Virtual connecting initiatives ensuring learning continues in spite of challenges. Gaudium recognizes that this could happen only due to undaunting spirit and commitment displayed by the entire learning and teaching community, Stakeholder engagement is one of the key components of our school culture and we display this through a number of initiatives. The School Director, Mrs. Kirthi Reddy along with the Principal PYP, Ms. Anjalika Sharma, GM Human Resources, Ms. Rohini connected with the PYP teachers, to appreciate and express their gratitude for taking up the role of conducting online classes and ensuring that learning continues. These coffee evenings got all the members of the teams sharing their experiences, fun moments, challenges and opportunities along with appreciation and recognition for each other, the team spirit and the commitment to continue making a difference to the world around us!

Sportopia Updates- Free trial sessions



General Fitness /
Gymnastic Trial
sessions online!

By

Manoj Kumar Rana
National Gymnastics
Coach, India

Click here to register
for free!



Sportopia Update- Professional online sessions



General Fitness / Gymnastic
Trial sessions end April 14.

Join the Professional
Session from April 15 to
May 31 by following this
link:

<https://www.gaudiumsportopia.com/online-fitness>

General Fitness: Mon-Sat - 7.30 am to 8.30 am

Gymnastics: Mon, Tue, Thu & Fri - 3.30 pm to 4.30 pm



Upcoming Events- Sportopia online coaching



Online Cricket Coaching - curated by
Ravinchandran Ashwin

Mode of Delivery: Online

Syllabus: Program curated by R. Ashwin, delivered by our ICC Certified Coaches

Duration: 2 weeks

Dates:
Monday to Friday
May 4 to 15 & 18 to 29

Please reply to this message if interested for fees and other details



Cricket coaching



Online Chess Coaching - curated by
Grand Master Ramesh

Mode of Delivery: Online
Syllabus: Program curated by Grand Master Ramesh

Duration: 1 month

Dates: From May 1

Time:
Intermediate: 11 am to 12 noon
Beginners: 10 am to 11 am

Please reply to this message if interested for fees and other details



Chess coaching

Online Badminton Coaching - curated by
Pulella Gopichand

Mode of Delivery: Online
Syllabus: Program curated by P Gopichand
Duration: 1 month
Dates: From May 1
Time:
Intermediate: 7 am to 8 am
Beginners: 8.30 am to 9.30 am
General: 4.00 pm to 5.00 pm

(Two sessions per day for each group)



Badminton coaching

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>