



THE GAUDIUM PRISM

IB PYP Edition Grade - 1

March & April 2020





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

One day a professor entered the classroom and asked his students to prepare for a surprise test. They waited anxiously at their desks for the test to begin. The professor walked around the class and handed the question papers with the text facing downwards.

Once he handed them all out, he asked his students to turn the page and begin. To everyone's surprise, there were no questions, but just a black dot in the center of the page. The professor thoroughly read through everyone's bewildered expressions and said- "I want you to write what you see there."

The perplexed students began to do what they had been asked to do.

At the end of the class, the professor took all the answer papers and started reading each one of them aloud in front of all the students. All of them with no exceptions described the black dot, trying to explain its position in the middle of the sheet, etc. After all, had been read, the classroom silent, the professor began to explain:

"I am not going to grade you on this test; I just wanted to give you something to think about. No one wrote about the white part of the paper. Everyone focused on the black dot – and the same happens in our lives. This is exactly what we end to do with our lives. We have a white paper to hold onto and enjoy, but we are so busy contemplating about the dark spots that's in there. Life is a special gift and we will always have reasons to celebrate. It is changing and renewing everyday- our friends, jobs, livelihood, love, family, the miracles we see every day."



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And yet we insist on focusing only on the dark spots – the money that we need to have, the luxuries we don't have, complications, problems at work, disappointment with a friend and so on. We need to realize that the dark spots are very small and only few. We allow these to pollute our minds. Take your eyes away from the black spots, enjoy each one of your blessings and each moment that life gives you. Be happy and live a life positively!

Given the unforeseen challenge that we all are facing today in the form of a pandemic, we need to be positive, believe in ourselves, follow instructions and enjoy these moments with our family-taking care of them and ensuring that we are together in such a volatile situation. Our students and teachers are connected and enjoying their learning in a different setting altogether- on a virtual platform. This experience will definitely help them prepare for the future. It has always been our endeavours to keep our students and children well prepared for the next step, but these are life's lessons that teach us the need to focus on the skills, target building resilience and grit because these help us adapt and gear up! We cannot control or stop challenges but must work towards turning them into opportunities to think, experiment and innovate!

On this note I thank each one of you for being our support and collaborative partners this academic year, 2019-20. We spent time reviewing, reflecting, collaborating and experimenting to ensure that authentic learning happens for all our learners. We await the reopening and start of the next academic year, with fresh zeal and enthusiasm and a new perspective that prepares us for an uncertain future, which will continue to throw challenges to exhibit our capabilities and develop our competencies.

Anjalika Sharma
IB PYP Principal

March 2020-Transdisciplinary Theme

Transdisciplinary Theme: How the world works

Central Idea: The design of buildings and its' structures is dependent upon the environment and available materials.

Lines of Inquiry:

- Consideration to take into account when building a structure.
- Ways buildings impact the environment
- Indigenous architecture

Key Concepts:

Function, Responsibility, Connection

Related Concepts:

Structure

Transformation

IB Learner Profile:

Thinkers, Inquirer

Monthly
Review

Unit of Inquiry:

We explored our fifth unit of inquiry “Buildings and structures” and proceeded to inquire about our third line of inquiry :indigenous architecture. The geckos referred to dictionary, watched videos and analysed different pictures to understand the word indigenous. They learnt about the changes that took place in the architecture of buildings throughout a long period. Geckos were able to make connections with their field trip to ‘Taramati and Baradari’ in this line of inquiry. They explored and observed pictures of different indigenous architectures all over the world like the Taj Mahal, the Pyramids, Leaning tower of Pisa, Great wall of China, Jaipur Hawa Mahal etc. for better understanding. The geckos displayed their understanding about indigenous architecture in connection with the central idea.

Moving further, the geckos started their new inquiry about ‘signs and symbols’. According to the 1st line of inquiry ‘Signs and symbols – similarities-differences’, they tried to know what is a sign, what is a symbol and what are the similarities and the differences between them with the help of worksheets under parental monitoring.

Transdisciplinary Theme

New Inquiry:

Transdisciplinary Theme: How we organise ourselves

Central Idea: Signs and symbols are part of human-made systems that facilitate local and global communication.

Lines of Inquiry:

- Signs and symbols – similarities-differences.
- Ways visual language facilitates communication.
- Specialized systems of communication.

Key Concepts:

Function, Connection, Perspective.

Related Concepts:

Culture, Media, Pattern, Access.

IB Learner profile:

Inquirers, Communicators.

Transdisciplinary Math:

“Math is not a problem to be solved but it is to be enjoyed.”

As we progressed with our inquiry on buildings and structures, students were introduced to the repeated additions. While learning they came to know that repeated addition is adding equal groups together and it is also known as multiplication. If the same number is repeated, we can write that in the form of multiplication too. Geckos enjoyed the learning engagements on repeated additions. Moving further, we dealt with the concept of measurements. They understood that standard units of measurements are important to measure accurately while non- standard units of measurements are mere approximations. As we know revisiting deepens understanding while reinforcing knowledge geckos did word problems ,2 and 3-digit addition and subtraction with regrouping and without regrouping, number bonds , ascending and descending orders as a part of it. They also revisited the concepts of length, height and weight.

Transdisciplinary Language: Going further with our inquiry, we introduced Articles to our geckos. This grammatical concept was thoroughly explained to the kids with the definition and examples of Articles.

Later we revisited the topic punctuation. Our geckos had a discussion again with the importance of punctuation in a sentence, for example, begin a sentence with a capital letter, end with full stop and so on.

Later on, the geckos revised the grammatical concepts verbal and written tasks.

2nd Language:

Hindi :- During the month of March, the geckos were taught how to make sentences using simple words. This would help them improve their sentence structure, which is of vital importance in language. This was done by learning engagement. Students were given letters and as they tried to make new words and learnt their meanings; they enhanced their vocabulary and improved their thinking skills.

The geckos were introduced to the poem 'Ghan aye ghan aye' and recited it. They wrote the meanings of unknown words in their notebooks. They were also introduced to the names of flowers orally.

Monthly Review

Telugu :- This month students revised varnamala (Telugu alphabet) Words are often read aloud in terms of oral reading. All the letters of the varnamala were practiced and written in sequence. In addition to the days of the week in Telugu, AraTi balageyam (abhinayageyam) were also practiced.

French :-

Geckos of Grade 1 have started the month of March by learning the numbers from 11 to 20. Geckos also did a kinaesthetic activity that they were asked to form a circle and were asked to move around a chair and upon teacher's instructions in French, they grouped themselves into the numbers that the teacher called out in French. They also learned about subject pronouns.

Music: Students learnt vocal exercises with long notes and 'wo raatka taara' song and could not complete small world due to holidays.

Monthly Review

Dance: In this month we have done a research on what is a free style dance for a child. In the process, the children gathered information about themselves and provided it to us. After that we passed on the information about the freestyle to the children. Along with it the children learned the freestyle dance steps like (jumping, leaning, skipping, twirling, legs and hands rising, leaping, turning, twisting, hopping, balancing) with directions and dynamic.

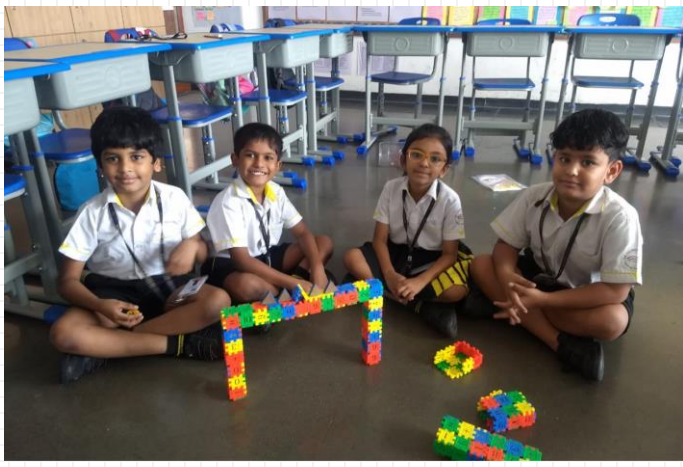
Art: The geckos learnt pencil shading. In this they learnt the basic concepts of shading like holding a pencil , simple shading, etc. They had assessments on their learning and understanding. They reflected on the same.

Drama: Geckos worked on the following areas in the month of March.

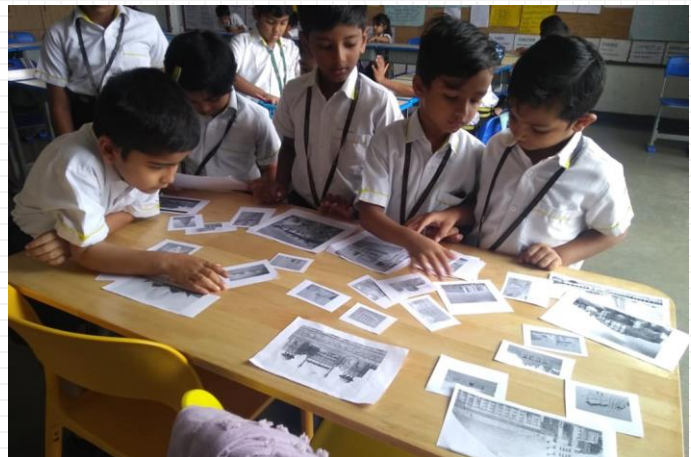
- Begin to understand appropriate behaviour in drama. For example, as an audience and as a performer.
- Work independently with self confidence.
- Explore the movement and the use of space.

PE: Geckos are learning throwing skills and catching skills while using different sized balls with a partner. They are practicing the underarm throw, over hand throw and side throw. They are also learning the catching skill and its follow through.

Learning and Teaching



Learning and Teaching



Events- Women's day celebrations- 6th March 2020



Events- Women's day celebrations- 7th March 2020



A training program was organized at the Multi-Purpose Hall (MPH) in The Gaudium School, Kollur campus, on 19th March 2020 for the support staff team of The Gaudium School. The training session was facilitated by the field trainer of the Compass team, Mr. Sai Kumar. and the session was attended by 73 ' support staff members.

The first point covered in the training program was on communication and behaviour when it comes to customer service. The trainer spoke to the support staff on how to greet and communicate with parents, students and staff of the school. They were also instructed on how to prepare themselves for service, and the importance of grooming and hygiene. He emphasized on the delivery of quality service.

The next topic covered was the awareness of coronavirus. The support staff team were shown a factsheet on the same topic and were also instructed the steps to be followed such as the proper way of washing hands for 20 seconds and the do's and don'ts when it comes to Coronavirus awareness. It was a very informative session on awareness as the session cleared their doubts and misinformation about the pandemic Corona. The support staff were very thankful as many were exposed to various incorrect information and myths.

The Support staff were also trained on soft skills in the training session. The session was concluded with a talk on general hygiene and its significance in work and life. The session was concluded with a vote of thanks.

Events- Training program for Support staff- 19th March 2020



Support staff getting trained on health and hygiene



Awareness session on coronavirus



Training program of support staff

Creative suggestions of activities to do while at home during lockdown



Art and crafts



Write a blog



Play Board games



Creative suggestions of activities to do while at home during lockdown




Making the family tree will be an exciting project for your children during this lockdown!



Family tree project



Make your children keep a journal of their activities and daily life - and continue that even after the lockdown!



Write a journal



Introducing finance and budget

PYP Online Classroom update

As you are well aware, in view of the prevalence of coronavirus, the school had to shut down from 16th March as a safety and precautionary measure. The PYP teaching faculty devised a plan of action for the geckos to continue their learning by sharing worksheets for the geckos to be done on a daily basis. But with the rapidly changing situation and the efforts to contain the spread of COVID-19, the lockdown was extended by the Government. With successful collaboration and ensuring that we confirm and connect with our students on a safe and secure platform, we started our online classes and made it a reality!

The online classes started for the geckos of PYP from the start of April and is a grand success. We, at The Gaudium are grateful to each one of you in being our support and collaborative partners in ensuring that the online classes for grades 1- 5 are meaningful, significant and engaging. The positive response and approach to make this online learning a success is greatly appreciated by the entire PYP team. It was indeed an overwhelming moment for all the teachers to see the smiling faces of our students and their excitement in being able to connect. Since the start of these classes, our students have been punctual and attentive as well as very participative and adaptive to this new learning platform. With the enthusiasm of our geckos and teachers, the online classes which started from early April continued till Thursday, 30th April, 2020.

April 2020- Transdisciplinary Theme

New Inquiry:

Transdisciplinary Theme: How we organise ourselves

Central Idea: Signs and symbols are part of human-made systems that facilitate local and global communication.

Lines of Inquiry:

- Signs and symbols – similarities-differences.
- Ways visual language facilitates communication.
- Specialized systems of communication.

Key Concepts:

Function, Connection, Perspective.

Related Concepts:

Culture, Media, Pattern, Access.

IB Learner profile:

Inquirers, Communicators.

April 2020- Monthly Review

We introduced our final unit of inquiry which was under the theme, HOW WE ORGANISE OURSELVES. In this inquiry, we dealt with the concept of visual languages and communication with our primary focus on Signs and Symbols. With the guidance of the teacher and support from parents, the geckos learnt the concept and reflected through online lessons, learning engagements and readings.

Transdisciplinary Math:

“Math is not a problem to be solved but it is to be enjoyed.” The geckos showed enthusiasm in learning about the repeated addition. A set of creative tasks and learning engagements made their online learning more fun. They were introduced to the operation of multiplication and worksheets on various concepts were given to revisit the previous learning.

Transdisciplinary Language:

Geckos revisited the concepts they learnt in this academic year. We had a follow up of all the grammatical concepts such as ‘Parts of speech’, tense, articles, synonyms, antonyms and homophones.

April 2020- Monthly Review

We also discussed the concept of story writing and the elements of story. Geckos were actively participating in various tasks and sharing their work with us.

2nd Language:

Hindi :- During this month of April, the geckos revised two, three and four- lettered words which were read through simple sentences without 'matras'. They also practiced writing the sentences. This helped them to understand sentence-structure which will later help them avoid spelling errors. To make learning fun, geckos were shown pictures which were identified by them. They recognized the pictures and wrote their names below it. Revision of 'varnmala' also took place through a video. Through this learning engagement, learners developed their thinking skills.

Telugu :- This month geckos revised the varnamala (Telugu alphabet).

Words were read aloud in terms of oral reading. They also practiced most of the work through the work sheets. They shared their experience with class regarding practicing work for 2nd language development.

April 2020- Monthly Review

French : Geckos have started the month of April by learning the subject pronouns and être verb. They were taught about reading the time in French language. They also revised numbers.

Music: Geckos learnt the songs- summer time and small world. They practiced vocal exercises with double notes.

Dance: The geckos thoroughly enjoyed learning 20 freestyle dance movements like (kick & step, spin, slide, dragging, dipping, dive, stamp, swing, expand, flick, jumping, skipping, leaning, twirling, falling, rising, turning, twisting, leaping, hopping, balancing). Based on those movements, they learned a two minutes dance to the given beats.

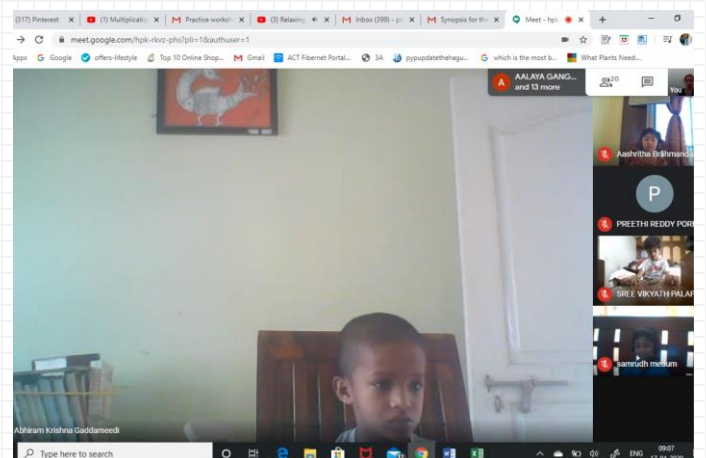

Learning these 20 steps through true virtual classes helped them in understanding what a tempo is and the sequence of the steps.

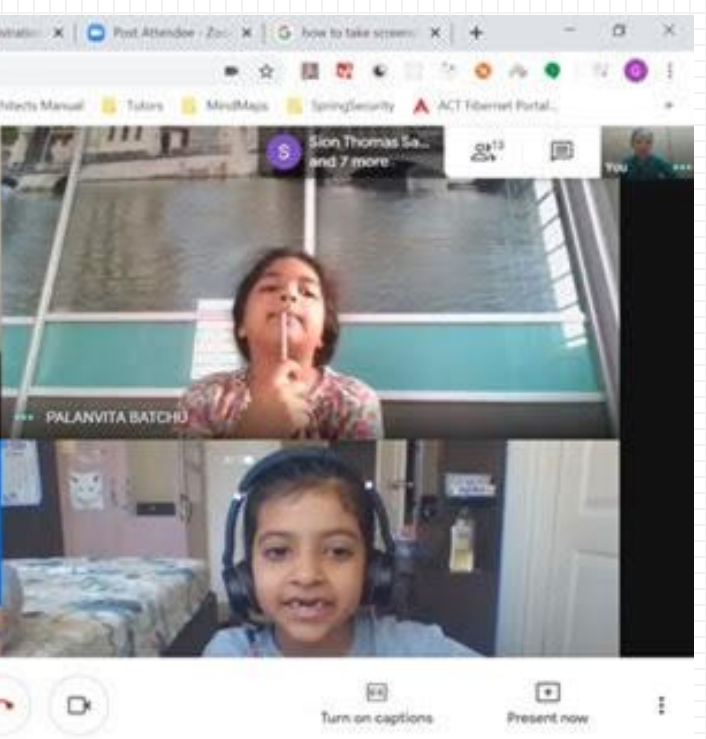
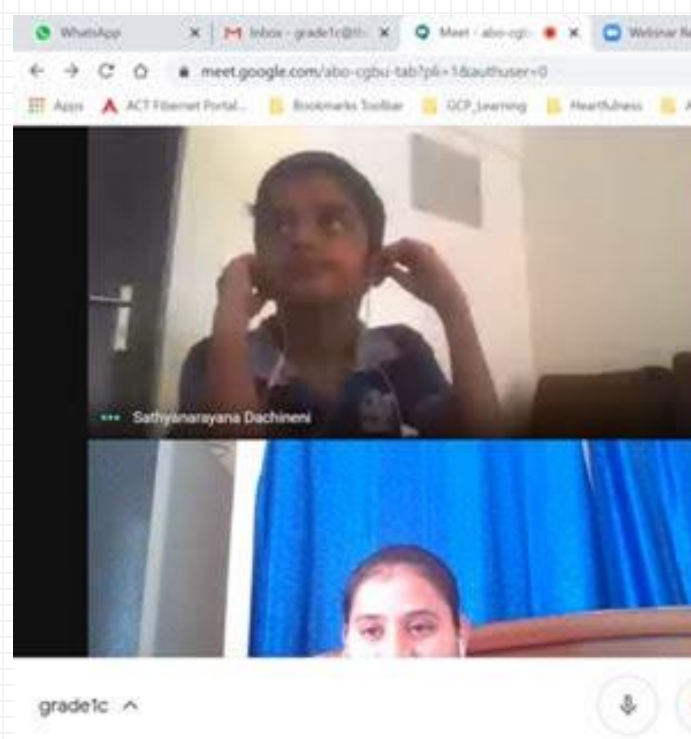
The link for the song on which they learned the dance has been shared in the 'School Management System' for their practice purpose.

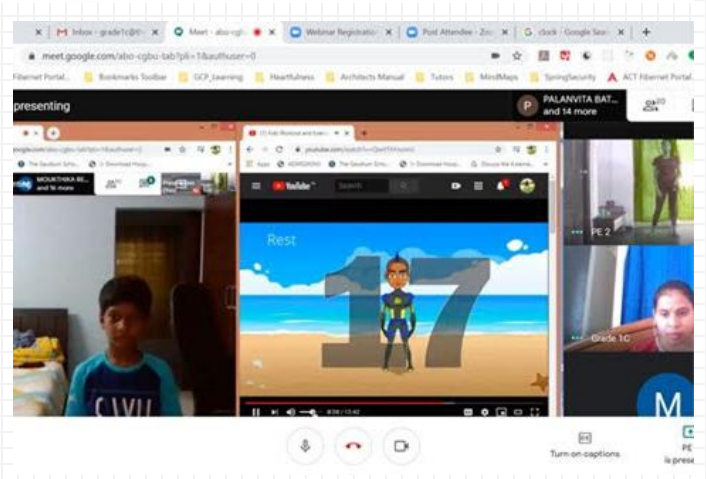
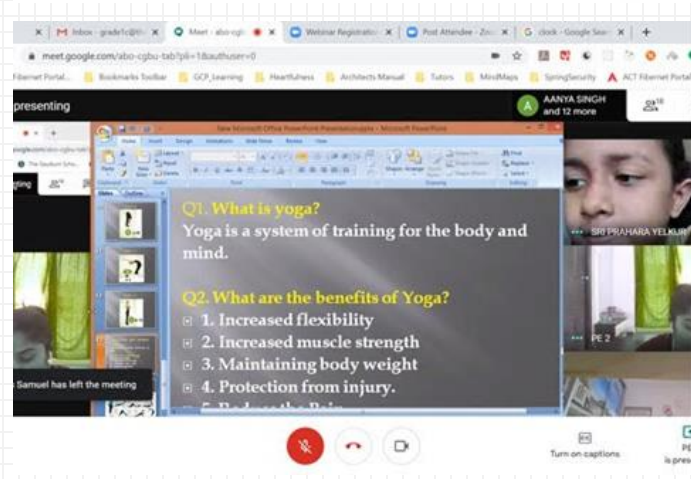
Art: The geckos continued their learning through pencil shading and symmetrical drawing. They practiced applying varying levels of pencil shading/tones to create the illusion of form and depth in pictures. They got introduced to symmetry, which promotes a sense of harmonious and beautiful proportion and balance in their drawing. The geckos practiced drawing various symmetrical objects.

PE: The geckos learnt about 'yoga' and its benefits. They learnt the 'Surya Namaskar' (Sun-salutation) yoga, step by step. Each step of the sun salutation yoga was discussed in detail, ensuring the geckos know the name, correct posture and benefits of each and every step.

Learning and Teaching- Online

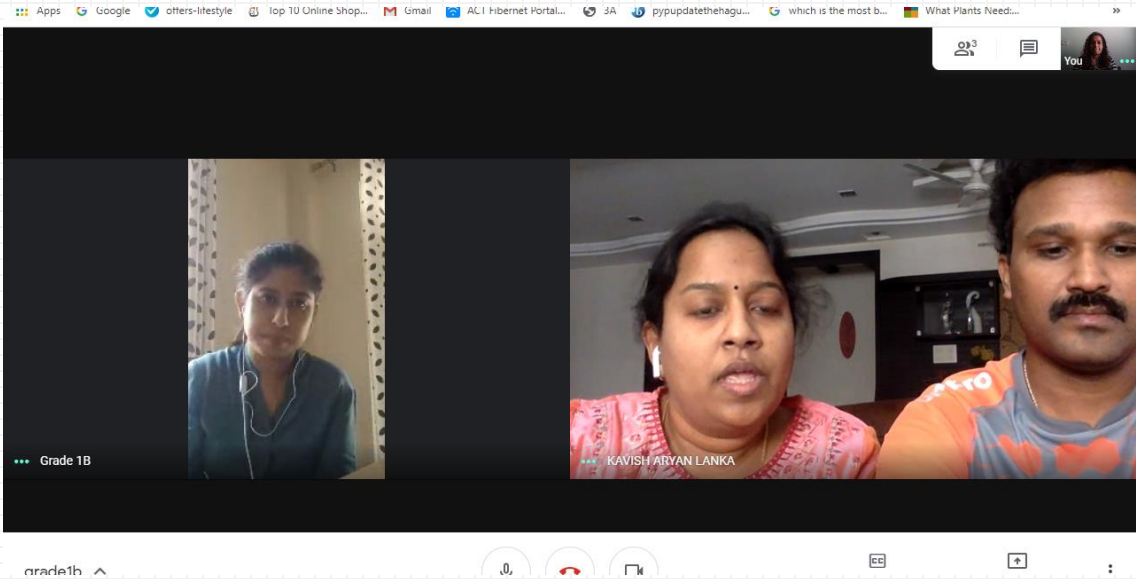




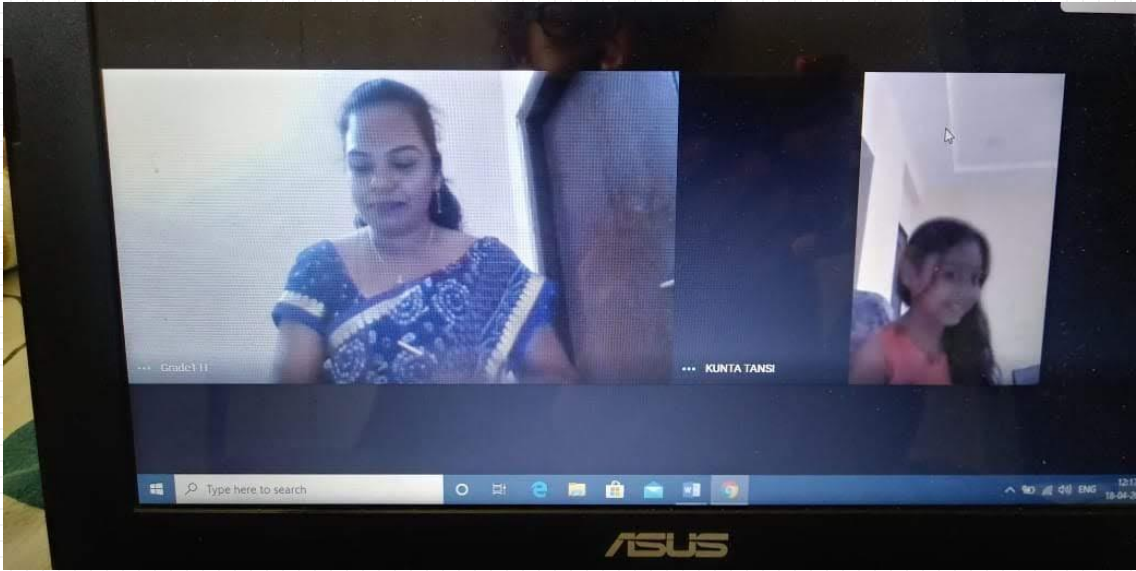




Events- Parent Teacher Meeting



Online PTM



Online PTM

Coffee Meetings- An endeavour to connect minds and hearts

The lockdowns due to Global Pandemic has thrown open a plethora of Virtual connecting initiatives ensuring learning continues in spite of challenges. Gaudium recognizes that this could happen only due to undaunting spirit and commitment displayed by the entire learning and teaching community, Stakeholder engagement is one of the key components of our school culture and we display this through a number of initiatives. The School Director, Mrs. Kirthi Reddy along with the Principal PYP, Ms. Anjalika Sharma, GM Human Resources, Ms. Rohini connected with the PYP teachers, to appreciate and express their gratitude for taking up the role of conducting online classes and ensuring that learning continues. These coffee evenings got all the members of the teams sharing their experiences, fun moments, challenges and opportunities along with appreciation and recognition for each other, the team spirit and the commitment to continue making a difference to the world around us!

Sportopia Updates- Free trial sessions



General Fitness /
Gymnastic Trial
sessions online!

By
Manoj Kumar Rana
National Gymnastics
Coach, India

Click here to register
for free!



Sportopia Update- Professional online sessions



General Fitness / Gymnastic
Trial sessions end April 14.

Join the Professional
Session from April 15 to
May 31 by following this
link:

<https://www.gaudiumsportopia.com/online-fitness>

General Fitness: Mon-Sat - 7.30 am to 8.30 am

Gymnastics: Mon, Tue, Thu & Fri - 3.30 pm to 4.30 pm



Upcoming Events- Sportopia online coaching



Online Cricket Coaching - curated by
Ravinchandran Ashwin

Mode of Delivery: Online

Syllabus: Program curated by R. Ashwin, delivered by our ICC Certified Coaches

Duration: 2 weeks

Dates:
Monday to Friday
May 4 to 15 & 18 to 29

Please reply to this message if interested for fees and other details



Cricket coaching



Online Chess Coaching - curated by
Grand Master Ramesh

Mode of Delivery: Online

Syllabus: Program curated by Grand Master Ramesh

Duration: 1 month

Dates: From May 1

Time:
Intermediate: 11 am to 12 noon
Beginners: 10 am to 11 am

Please reply to this message if interested for fees and other details



Chess coaching

Online Badminton Coaching - curated by
Pulella Gopichand

Mode of Delivery: Online

Syllabus: Program curated by P Gopichand

Duration: 1 month

Dates: From May 1

Time:
Intermediate: 7 am to 8 am
Beginners: 8.30 am to 9.30 am
General: 4.00 pm to 5.00 pm

(Two sessions per day for each group)



Badminton coaching



Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

