



IB PYP Edition Pre-primary 2

February 2020





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

Once there was a farmer, John, who lost his watch in a barn. For him that watch had deep sentimental value. So, he searched all over to find the watch. Even after searching among hay and corners of the barn for long, he could not find the watch. At last John gave up and asked the help of some children playing outside the barn. He promised to reward them if they found his precious watch.

After knowing that they can get reward, children hurried inside the barn to start searching. They went through all around the stacks of hay lying there but could not find the watch. After trying for long, children were not able to find it. They felt tired and left for home. After the children left, John thought of giving up the effort of looking for his watch.

At the same time, a small boy, Ray came in and asked John to give him a second chance to look for his lost watch. John looked at him and thought for a while and said, "Why not!! Sure, you can try if you want!"

So, John permitted Ray to go into the barn and start working! After some time, Ray came out with the watch in his hand. John was surprised to see that when all failed to find his watch, how could this small boy succeed! So, he asked him, "How were you able to find my watch?"



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Ray replied, "I did nothing, but just sat on the ground and listened. In the silence, I was able to hear the ticking of your watch and searched in the direction of the ticking sound."

It is important to let our minds have a few minutes of silence because a peaceful mind can think better and we can find our way!

It is important to listen! When we listen with curiosity, we don't listen with the intent to reply.

We listen for what's behind the words.

Student Led Conference and the PYP Exhibition are the two most wonderful events where we become curious listeners, understand the depth of knowledge, display commitment to learning and enjoy the spirit of collaboration in our young geckos. From designing activities to showcase learning and its application, students prepare and present their learning journey. From working with their peers to make a difference in the community through meaningful actions, sharing the impact of reading and using design thinking, our students have opportunities to emerge as confident learners.

Our students of grade 5 have started work on the PYP Exhibition. They shared the features of the exhibition and are beginning to list down sources to collect information. Students have formed their interest groups and created the central idea under the transdisciplinary theme- How we organize ourselves. With their mentors working closely, our students will now plan for their action as well as field trips to further enhance their understanding of their chosen organization, its' hierarchy and functions. Thank you for all your support in our journey of creating lifelong learners!

Anjalika Sharma
IBPYP Principal

Transdisciplinary Theme

Transdisciplinary Theme:

How we express ourselves

Central Idea:

People use art and forms of expression to convey uniqueness as human beings.

Lines of Inquiry:

- Forms of Art
- Ways we express
- The role of art in people's lives

Key Concepts:

Form

Function

Perspective

Related Concepts:

Perception, Self-expression

Learner Profile:

Risk-taker, Knowledgeable, Open-minded

Unit of Inquiry: The geckos explored further into forms of art through various learning engagements and guest talks. Starting from a show and tell where students chose an art form with which they connect the best, to presenting chosen scenarios using their favorite art form; learners enhanced their creativity and understanding of art. The exploring and learning continued as learning engagements and discussions took place on 'Why do we need forms of art?' and 'What do we express?' leading to 'Why do we express?'. Through the guest talk by Mr. Sandeep Sahu from the drama department, geckos enhanced their understanding of the importance of expressions while expressing or performing. The geckos presented their favorite dance moves while they were taught and explained the importance of Mudras. The guest talk by Mr. Rohit from music department helped geckos in understanding the use of art forms in our daily life. They also learnt about effectiveness of art forms explaining how, when, why, who and where does it help us. The geckos explored into various advantages of art and how it helps people differently.

Transdisciplinary language: The geckos expressed their thoughts on the shown pictures of various art forms by framing sentences. On gaining further knowledge about linguistic arts, students made attempts at creating their own poems. They framed sentences using the built vocabulary and further enhancing their sentence framing skills. They reinforced the usage of nouns by naming different mudras and various props used in different art forms.

Transdisciplinary Math: On learning about various art forms, students were introduced to the concept of Venn diagram. They learnt about comparing and contrasting using Venn Diagram and they applied their knowledge of art forms to it by comparing and contrasting two art forms. The geckos learnt about the concept of even and odd using various learning engagements. They now know that even numbers have buddies while odd numbers do not. They reinforced the concept of ascending and descending orders and moved on to learning skip counting 2s, 5s and 10s.

Monthly Review

Dance: The geckos were introduced to classical dance form, its origin and its types. They further explored a few basic classical steps with music.

Music: The geckos learnt in this month, 'National Anthem', 'Sarejahan se achha' and 'God's love'. They further explored the role of art in peoples' lives.

Art: The geckos have learnt making oil pastel paintings using the knowledge of colours, colouring techniques and other elements of art. The geckos were introduced to drawing and understood that there are different types/styles of drawing which they can use for expressing.

PE: The geckos learned throwing and catching in this month. They explored further to understand the usage of the different body parts and coordination between them. Throwing and catching was practiced in small, medium and long distances with the help of fluff balls and small size football. Throwing the ball on spot markers as a target, throwing the bean bags in the basket. These learning engagements helped them to improve the arm strength, co-ordination and upper body strength.

Learning and Teaching



Learning and Teaching



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Events- Guest Talks



Guest Talk on ways we express by Mr. Sandeep Sahu



Guest talk on role of art in people's lives by Mr. Rohit Singh Chauhan

World Read Aloud Day – 5th February 2020

World Read Aloud Day was celebrated for all the geckos from Nursery to Grade 5 on 5th February 2020 in The Gaudium School, with a lot of fervor and excitement. The geckos enjoyed the activity thoroughly as they came to know about the day and the events planned by the facilitators.

Reading stories to young children have a lasting effect as it not only helps them to grow as an individual, but also exposes them to a larger vocabulary, develops an innate sense of understanding, inculcates creativity and stimulates the mind. To help young children develop a love for reading, there is no other better way than reading out loud to them.

World Read Aloud Day was a beautiful joyous activity for our PYP geckos. The geckos were explained about the day and were amazed to find out that it is a worldwide phenomenon where people all around the globe read aloud on 5th of February to advocate for literacy as a fundamental human right that belongs to everyone. The event began at around 9.45 am, as the Home Room facilitators were shuffled across the sections of every Grade. The facilitators introduced themselves to the geckos and then they read aloud a story from a book which the geckos listened to. The facilitators read out the stories animatedly making the geckos deeply engrossed in the process. The activity triggered a thought process, helping the geckos make connections and collaborations inside their curious brains. The activity took place both indoors and outdoors as the facilitators read surrounded with avid listeners.

At the end of the reading session, the geckos were asked to write down their reflections. It was a very interesting fruitful process, as the geckos wrote down a variety of inferences and speculations about their understanding of the story and their experience of celebrating the day. The event was concluded by 10.45 am with the geckos sharing their experience of celebrating World Read Aloud Day and resuming their studies with fresh memories.

Events- World Read Aloud Day



IB PYP SAIBSA Job Alike Session

The Gaudium School, Hyderabad hosted the PYP SAIBSA Job Alike Sessions 2020 on Saturday, 1st February on its main campus.

There were 9 job alike sessions in the morning and afternoon lead by experienced IB teachers and coordinators from India and outside.

16 schools and 300 participants from Hyderabad, Mumbai and Bangladesh attended the job alike sessions.

The keynote speaker for the day was, Mrs. Anureet Sethi and Ms. Arushi Sethi, (Founder Director Trijog – Know Your Mind, Mumbai). They shared their views and strategies for enhancing Teaching of socio emotional learning & self-management skills.

The opening address by the Director of The Gaudium School, Mrs. Kirthi Reddy, reiterated the firm belief that all progress and grow when we collaborate and share our best practices. Mr. Kaiser Dopaishi, President SAIBSA welcomed all the participates and encouraged them to share, connect and collaborate.

Mr. Vinayak Sudhakar, IB Business Development & Recognition Manager, South India connected with all the participants through Skype to share IB updates and congratulated the school and the participants for their efforts of coming together to share.

The goal was to provide an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB PYP schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

The event came to a close with Mr. Kaiser proposing the vote of thanks and facilitating all the presenters from different IB schools and participants. He thanked the school management and all the people involved in ensuring that the SAIBSA was a great success.

Events- SAIBSA- IBPYP Job Alike Session



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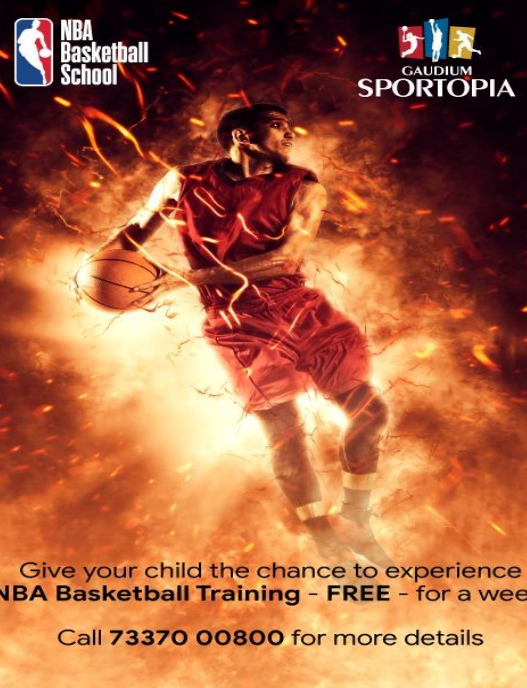


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Basketball



The Gaudium's Pride



The Gaudium's Pride!



Yashas S
Grade 3, IBPYP

Yashas S, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 4th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Yashas S




The Gaudium's Pride!




KVS Lasya Reddy
Grade 3, IBPYP

KVS Lasya Reddy, participated in the Chess tournament conducted by One Goal Chess Academy on 2nd February 2020 where she ranked 3rd in the Under 8 age category. There were over 70 participants from various schools participating in the tournament.

KVS Lasya Reddy



The Gaudium's Pride!



Gaurav CH
Grade 3, IBPYP

Gaurav CH, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 7th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Gaurav CH



Month Ahead

Unit of Inquiry: We will tune into the fifth unit of inquiry under the transdisciplinary theme, 'How We Organize Ourselves'. The geckos will be inquiring about the origins of products and the changes they go through before and after consumption.

Transdisciplinary Language: The geckos will reinforce the concepts of nouns, singular and plural, compound words, sentence sequencing and describing words. The new unit shall help students improvise their vocabulary. They will be encouraged to use their upgraded vocabulary while framing sentences and also while conversing with others.

Transdisciplinary Math: Connecting with the unit, the geckos will reinforce the concepts of estimations, place value of numbers, bar graphs, pie chart, comparison of numbers, ascending and descending and addition and subtraction. The reinforcement shall help them gain further clarity of the concepts and gain confidence while being a participant in learning engagements related to the concepts.

Dance: The geckos will inquire into different formations in dance such as straight line, diagonal line, curved line and types of circle and box formations.

Music: The geckos will be learning vocal exercises with long notes (breve) and semi breve. They will also learn the songs, 'Who raat ka taara' and 'We shall overcome'.

Art: The geckos will start observational drawing to sharpen their observation skills and focus along with drawing practice.

PE: The geckos will continue to engage in physical activities to enhance their fine motor skills by catching ball using both the hands and at times using one hand. They will also learn striking the pyramid formation with a soft ball to improve the co-ordination and upper body strength.

Upcoming Events

Date	Day	Event
9 th March	Monday	Holi celebrations
20 th March	Friday	World Theater day
23 rd March	Monday	Ugadi celebrations

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

