



THE GAUDIUM
PRISM

IB PYP Edition
Pre-primary 1

February 2020





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

Once there was a farmer, John, who lost his watch in a barn. For him that watch had deep sentimental value. So, he searched all over to find the watch. Even after searching among hay and corners of the barn for long, he could not find the watch. At last John gave up and asked the help of some children playing outside the barn. He promised to reward them if they found his precious watch.

After knowing that they can get reward, children hurried inside the barn to start searching. They went through all around the stacks of hay lying there but could not find the watch. After trying for long, children were not able to find it. They felt tired and left for home. After the children left, John thought of giving up the effort of looking for his watch.

At the same time, a small boy, Ray came in and asked John to give him a second chance to look for his lost watch. John looked at him and thought for a while and said, "Why not!! Sure, you can try if you want!"

So, John permitted Ray to go into the barn and start working! After some time, Ray came out with the watch in his hand. John was surprised to see that when all failed to find his watch, how could this small boy succeed! So, he asked him, "How were you able to find my watch?"



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Ray replied, "I did nothing, but just sat on the ground and listened. In the silence, I was able to hear the ticking of your watch and searched in the direction of the ticking sound."

It is important to let our minds have a few minutes of silence because a peaceful mind can think better and we can find our way!

It is important to listen! When we listen with curiosity, we don't listen with the intent to reply.

We listen for what's behind the words.

Student Led Conference and the PYP Exhibition are the two most wonderful events where we become curious listeners, understand the depth of knowledge, display commitment to learning and enjoy the spirit of collaboration in our young geckos. From designing activities to showcase learning and its application, students prepare and present their learning journey. From working with their peers to make a difference in the community through meaningful actions, sharing the impact of reading and using design thinking, our students have opportunities to emerge as confident learners.

Our students of grade 5 have started work on the PYP Exhibition. They shared the features of the exhibition and are beginning to list down sources to collect information. Students have formed their interest groups and created the central idea under the transdisciplinary theme- How we organize ourselves. With their mentors working closely, our students will now plan for their action as well as field trips to further enhance their understanding of their chosen organization, its' hierarchy and functions. Thank you for all your support in our journey of creating lifelong learners!

Anjalika Sharma
IBPYP Principal

Transdisciplinary Theme

Transdisciplinary Theme – How we express ourselves

Central Idea: Play facilitates expression, feelings, ideas and new understanding.

Lines of Inquiry :

- Communication through play
- Imaginative use of material
- The role of toys over time

Key Concepts :

Function

Change

Connection

Related Concepts :

Imagination, creativity, communication

Learner Profile :

Risk-taker, Communicator, Principled

Unit of Inquiry:

In the fourth Unit of Inquiry based on the theme 'How we express ourselves', the geckos sorted out flash cards of different games into indoor games and outdoor games along with their importance. A guest talk on 'Puppet Show' was arranged where they made puppets and created a story using them to understand how puppets help us to communicate and express our feelings. Mime was performed to make the children understand that sometimes we don't need words to express our feelings instead we can use body gesture and facial expressions to do the same. Different dance and music videos were shown which made them aware that we can also communicate through music and dance. Guest talk was taken by art, PE, dance and music facilitators on how we can use different materials like sand, straws, hula hoops, pom poms, hands, chair to express. To let the children, explore their surroundings and to use their thinking and creative skills they were given different kinds of natural materials like twigs, sand, paper, leaves, water etc and were asked to use their imagination to create their own toy.

Transdisciplinary Language:

The geckos were introduced to letters Qq, Xx, Vv, through rhymes, stories, sand and air tracing. They learnt phonic sound of these letters which helped them in blending and forming two and three letter words. The geckos even practiced the formation of these letters by using various manipulatives.

Transdisciplinary Math:

Recap of numbers 1 to 50 was done through various learning engagements. They even did bundling of these numbers along with the quantification using various objects. The geckos practiced the formation of these numbers as well. Concept of after, before and between numbers was also introduced using flash cards. Skip counting by 5 was introduced to them through hopscotch. The children also counted numbers 51 to 60 using tally method.

Dance: Practicing dance on actions songs in which kids are directed to listen to the wordings of the song carefully and dance accordingly.

Music: The geckos practiced bingo song and developed rhythm sense by clapping with the song.

Art: The geckos were introduced to basic concepts of drawing such as simple shapes, step by step drawing to enhance their observation and drawing skills.

PE: The geckos developed their fine motor skills and different throwing skills like underhand throw, overhead throw and chest throw. They learned to throw to their partner from underarm throw and overarm throw. Geckos threw a bean bag in the basket and softball in the hoola hoop. They broke the pyramid by throwing the softball and threw a ball to the partner in between their legs. They learned to throw by using single hand and basic catching skills and discussed on imaginative use of materials in physical education.

Learning and Teaching



Learning and Teaching



Learning and Teaching



Events- Puppet Show



Puppet show



Puppet show

World Read Aloud Day – 5th February 2020

World Read Aloud Day was celebrated for all the geckos from Nursery to Grade 5 on 5th February 2020 in The Gaudium School, with a lot of fervor and excitement. The geckos enjoyed the activity thoroughly as they came to know about the day and the events planned by the facilitators.

Reading stories to young children have a lasting effect as it not only helps them to grow as an individual, but also exposes them to a larger vocabulary, develops an innate sense of understanding, inculcates creativity and stimulates the mind. To help young children develop a love for reading, there is no other better way than reading out loud to them.

World Read Aloud Day was a beautiful joyous activity for our PYP geckos. The geckos were explained about the day and were amazed to find out that it is a worldwide phenomenon where people all around the globe read aloud on 5th of February to advocate for literacy as a fundamental human right that belongs to everyone. The event began at around 9.45 am, as the Home Room facilitators were shuffled across the sections of every Grade. The facilitators introduced themselves to the geckos and then they read aloud a story from a book which the geckos listened to. The facilitators read out the stories animatedly making the geckos deeply engrossed in the process. The activity triggered a thought process, helping the geckos make connections and collaborations inside their curious brains. The activity took place both indoors and outdoors as the facilitators read surrounded with avid listeners.

At the end of the reading session, the geckos were asked to write down their reflections. It was a very interesting fruitful process, as the geckos wrote down a variety of inferences and speculations about their understanding of the story and their experience of celebrating the day. The event was concluded by 10.45 am with the geckos sharing their experience of celebrating World Read Aloud Day and resuming their studies with fresh memories.

Events- World Read Aloud Day



World Read Aloud Day



World Read Aloud Day

IB PYP SAIBSA Job Alike Session

The Gaudium School, Hyderabad hosted the PYP SAIBSA Job Alike Sessions 2020 on Saturday, 1st February on its main campus.

There were 9 job alike sessions in the morning and afternoon lead by experienced IB teachers and coordinators from India and outside.

16 schools and 300 participants from Hyderabad, Mumbai and Bangladesh attended the job alike sessions.

The keynote speaker for the day was, Mrs. Anureet Sethi and Ms. Arushi Sethi, (Founder Director Trijog – Know Your Mind, Mumbai). They shared their views and strategies for enhancing Teaching of socio emotional learning & self-management skills.

The opening address by the Director of The Gaudium School, Mrs. Kirthi Reddy, reiterated the firm belief that all progress and grow when we collaborate and share our best practices. Mr. Kaiser Dopaishi, President SAIBSA welcomed all the participates and encouraged them to share, connect and collaborate.

Mr. Vinayak Sudhakar, IB Business Development & Recognition Manager, South India connected with all the participants through Skype to share IB updates and congratulated the school and the participants for their efforts of coming together to share.

The goal was to provide an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB PYP schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

The event came to a close with Mr. Kaiser proposing the vote of thanks and facilitating all the presenters from different IB schools and participants. He thanked the school management and all the people involved in ensuring that the SAIBSA was a great success.

Events- SAIBSA- IBPYP Job Alike Session



Introducing IB MYP for Grades 6 & 7



The illustration shows two cartoon boys on a warm orange background. On the left, a boy in a blue cap and purple shirt sits on the ground with a pink backpack. On the right, a boy in a blue shirt and dark pants stands next to a tall stack of books topped with a red apple. A curved arrow points from the boy on the left towards the stack of books, symbolizing the transition to the new curriculum.

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Basketball



The Gaudium's Pride



The Gaudium's Pride!



Yashas S
Grade 3, IBPYP

Yashas S, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 4th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Yashas S




The Gaudium's Pride!




KVS Lasya Reddy
Grade 3, IBPYP

KVS Lasya Reddy, participated in the Chess tournament conducted by One Goal Chess Academy on 2nd February 2020 where she ranked 3rd in the Under 8 age category. There were over 70 participants from various schools participating in the tournament.

KVS Lasya Reddy



The Gaudium's Pride!



Gaurav CH
Grade 3, IBPYP

Gaurav CH, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 7th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Gaurav CH



Unit of Inquiry: The geckos will learn about how toys have evolved over time. They will do design thinking where they will discuss about the problems they face with the toys of present days and design a toy accordingly with which they want to play with and can be used even after many years.

Transdisciplinary Language: Letters 'Y, Z ' along with the sounds of 'th, ch, sh, ou, er, oi, oo' will be introduced to them through stories ,rhymes and sand, air and water tracing. They will blend the sounds to form new words.

Transdisciplinary Math: The geckos will be introduced to numbers 70 to 100 through tally and bundling. They will practise after, before and between numbers of these numbers.

Dance: The geckos will learn how to make the formations of lines and circles with music while dancing.

Music: The geckos will be learning vocal exercises with long notes, songs- 'dear little children and smile'.

Art: The geckos will further go ahead with freehand drawing.

PE: The geckos are going to work on their fine-motor and manipulative skills like striking and catching.

Upcoming Events

Date	Day	Event
9 th March	Monday	Holi celebrations
20 th March	Friday	World Theater day
23 rd March	Monday	Ugadi celebrations

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

