

IB PYP Edition Grade - 4

February 2020





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings!

Once there was a farmer, John, who lost his watch in a barn. For him that watch had deep sentimental value. So, he searched all over to find the watch. Even after searching among hay and corners of the barn for long, he could not find the watch. At last John gave up and asked the help of some children playing outside the barn. He promised to reward them if they found his precious watch.

After knowing that they can get reward, children hurried inside the barn to start searching. They went through all around the stacks of hay lying there but could not find the watch. After trying for long, children were not able to find it. They felt tired and left for home. After the children left, John thought of giving up the effort of looking for his watch.

At the same time, a small boy, Ray came in and asked John to give him a second chance to look for his lost watch. John looked at him and thought for a while and said, "Why not!! Sure, you can try if you want!"

So, John permitted Ray to go into the barn and start working! After some time, Ray came out with the watch in his hand. John was surprised to see that when all failed to find his watch, how could this small boy succeed! So, he asked him, "How were you able to find my watch?"





Ms Anjalika Sharma Principal IBPYP

Ray replied, "I did nothing, but just sat on the ground and listened. In the silence, I was able to hear the ticking of your watch and searched in the direction of the ticking sound."

It is important to let our minds have a few minutes of silence because a peaceful mind can think better and we can find our way!

It is important to listen! When we listen with curiosity, we don't listen with the intent to reply.

We listen for what's behind the words.

Student Led Conference and the PYP Exhibition are the two most wonderful events where we become curious listeners, understand the depth of knowledge, display commitment to learning and enjoy the spirit of collaboration in our young geckos. From designing activities to showcase learning and its application, students prepare and present their learning journey. From working with their peers to make a difference in the community through meaningful actions, sharing the impact of reading and using design thinking, our students have opportunities to emerge as confident learners.

Our students of grade 5 have started work on the PYP Exhibition. They shared the features of the exhibition and are beginning to list down sources to collect information. Students have formed their interest groups and created the central idea under the transdisciplinary theme- How we organize ourselves. With their mentors working closely, our students will now plan for their action as well as field trips to further enhance their understanding of their chosen organization, its' hierarchy and functions. Thank you for all your support in our journey of creating lifelong learners!

Anjalika Sharma IBPYP Principal



Transdisciplinary Theme

Transdisciplinary Theme: Sharing the Planet.

Central Idea: Biodiversity relies on maintaining the interdependent balance of organisms within systems.

Lines of Inquiry:

- The interdependence of ecosystems, biomes and environment.
- Impact of human interaction with the environment.
- Consequences of imbalance within ecosystems

Key Concepts: Connection, Responsibility, Causation

Related Concepts: Balance, Systems,

Interdependence

Learner Profile: Reflective, Communicator, Open-

minded



Monthly Review

Unit of Inquiry: The geckos completed their unit about civilizations with the assessment using the design thinking process. They began their new unit related to biodiversity with the provocation using pictures from various eco-systems. The geckos inquired into ecosystems and their types. They also learnt about the role of food web and food chain in an ecosystem. They further made connections with biomes and researched about types of biomes and their locations. They later pointed the biomes on the world map. Making connections with cycles, the geckos inquired into water cycle, nitrogen cycle and carbon cycle. They read unit related articles and reading comprehensions.

Transdisciplinary Language: The geckos continued learning perfect tenses. They made connections with predictions and inquired into the role of prediction while reading books. Making connections with the new unit the geckos inquired into compound words, prefix and suffix. They started writing to describe pictures and made further connections to compare and contrast wherein they inquired into the similarities and differences. The geckos worked with reading comprehension tasks and reading the novel, Matilda.

Transdisciplinary Math: The geckos had various learning engagements to find the area and perimeter of composite figures. With the new unit they made connections with patterns through cycles where they learnt about number patterns and sequences. The geckos made connections with number systems through ecosystem and started inquiring into the decimal number system. They inquired into the place value of numbers in decimals and learnt ordering and comparing decimal numbers. The geckos started working on operations with decimal numbers.

Monthly Review

Telugu: The geckos inquired about "yaatra" and shared information about the "yaatra". They wrote "sumati sathakam" poems in their note -books. They learnt the meaning of geya katha through the "evarunenu" lesson. They learnt opposite words related to the lesson. The geckos learnt names of Telugu raasulu and nakshatralu.

Hindi: The geckos read the article "आँखों की देखभाल" in the class. They practiced punctuation through this article. They did individual reading as a part of the reading practice. Through this article, the geckos learned how to take care of their eyes. They held a class discussion on ways to read based on the lesson, as well as wrote a paragraph on "The importance of education in our life". To develop the vocabulary, new words related to the lesson and their meanings were introduced, and the geckos practiced spellings of the same new words through an activity "run to the board".

French: The geckos learnt adjectives and different rules pertaining to feminine and plural forms of adjectives. They were able to describe the objects and people around them by using appropriate adjectives. The geckos were introduced to – the group of verbs. They will be learning to change an affirmative sentences into negative. They will also learn interrogation



Monthly Review

Dance: The geckos learnt to do warm up and clapping dance –activity. In Bharatanatyam – they learnt rasa and navarasas and second set of adavus (natta adavu). They started preparation for grade 5 graduation day.

Drama: The geckos looked at - an indulgent stress on sense perception: look, see, taste, smell, touch. The Mind: Focus/ concentration/belief/ imagination/curiosity.

PE: The geckos learnt about shooting action in basketball from various spots. They learnt 2 pointer shooting action, 3 pointer shooting, and free throw. They further learnt during one on one match which helped them to tackle the defender without losing the ball control.

Art: The geckos continued with Impressionism and started working on Cubism and Expressionism. They understood the cultural perspectives of an artwork and style of particular works through their learning engagements. They displayed various attributes and skills during the creative art process.

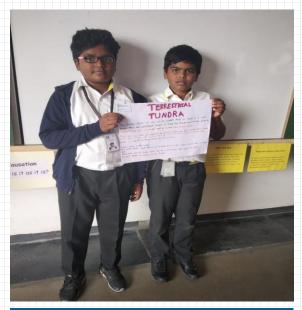
Music: The geckos continued exploring elements of music- "melody", "rhythm" and "dynamics" through the song "Who am I". They further practiced for correct synchronization between vocals and accompanied music.



The geckos engaged with presentations



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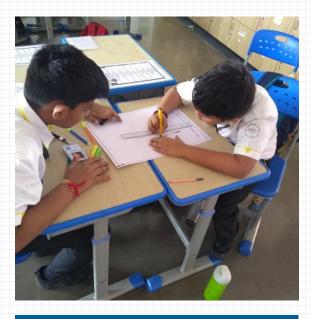
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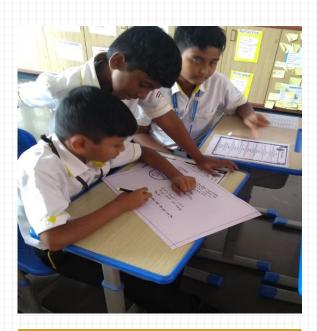
Learning Engagements



Learning Engagement



Learning Engagement



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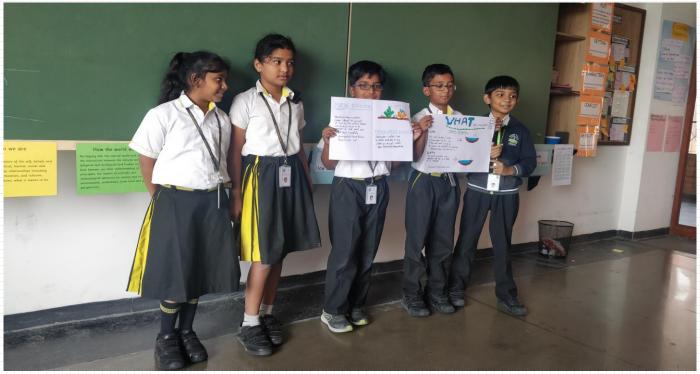
Learning Engagement



Collaborating & Learning













Reflecting, Sharing & Learning



Reflecting, Sharing & Learning



Reflecting, Sharing & Learning





Reflecting, Sharing & Learning



Events- Assembly - Grade 4A



Grade 4A conducting the assembly



Grade 4A conducting the assembly



Events- World Read Aloud Day

World Read Aloud Day - 5th February 2020

World Read Aloud Day was celebrated for all the geckos from Nursery to Grade 5 on 5th February 2020 in The Gaudium School, Kollur campus with a lot of fervor and excitement. The geckos enjoyed the activity thoroughly as they came to know about the day and the events planned by the facilitators.

Reading stories to young children have a lasting effect as it not only helps them to grow as an individual, but also exposes them to a larger vocabulary, develops an innate sense of understanding, inculcates creativity and stimulates the mind. To help young children develop a love for reading, there is no other better way than reading out loud to them.

World Read Aloud Day was a beautiful joyous activity for our PYP geckos. The geckos were explained about the day and were amazed to find out that it is a worldwide phenomenon where people all around the globe read aloud on 5th of February to advocate for literacy as a fundamental human right that belongs to everyone. The event began at around 9.45 am, as the Home Room facilitators were shuffled across the sections of every Grade. The facilitators introduced themselves to the geckos and then they read aloud a story from a book which the geckos listened to. The facilitators read out the stories animatedly making the geckos deeply engrossed in the process. The activity triggered a thought process, helping the geckos make connections and collaborations inside their curious brains. The activity took place both indoors and outdoors as the facilitators read surrounded with avid listeners.

At the end of the reading session, the geckos were asked to write down their reflections. It was a very interesting fruitful process, as the geckos wrote down a variety of inferences and speculations about their understanding of the story and their experience of celebrating the day. The event was concluded by 10.45 am with the geckos sharing their experience of celebrating World Read Aloud Day and resuming their studies with fresh memories.

Events- World Read Aloud Day



Facilitators reading aloud to the geckos



Facilitators reading aloud to the geckos



Facilitators reading aloud to the geckos



Facilitators reading aloud to the qeckos



Events-Field Trip to Godrej Green Business Centre





Field trip to Godrej Green Business Centre

The geckos of Grade 4 went on a field trip to the Godrej Green Business Centre on 26th February 2020, in connection with their current Unit of Inquiry, under the transdisciplinary theme, Sharing the planet.

The geckos were enlightened about the environment, energy efficiency and habitats. The geckos inquired the ways in which the centre saves energy including the solar panels and the wind towers. The geckos later reflected on the impact of human interaction with the environment.



Events- SAIBSA- IBPYP Job Alike Session

IB PYP SAIBSA Job Alike Session

The Gaudium School, Hyderabad hosted the PYP SAIBSA Job Alike Sessions 2020 on Saturday, 1st February on its main campus.

There were 9 job alike sessions in the morning and afternoon lead by experienced IB teachers and coordinators from India and outside.

16 schools and 300 participants from Hyderabad, Mumbai and Bangladesh attended the job alike sessions.

The keynote speaker for the day was, Mrs. Anureet Sethi and Ms. Arushi Sethi, (Founder Director Trijog – Know Your Mind, Mumbai). They shared their views and strategies for enhancing Teaching of socio emotional learning & self-management skills.

The opening address by the Director of The Gaudium School, Mrs. Kirthi Reddy, reiterated the firm belief that all progress and grow when we collaborate and share our best practices. Mr. Kaiser Dopaishi, President SAIBSA welcomed all the participates and encouraged them to share, connect and collaborate.

Mr. Vinayak Sudhakar, IB Business Development & Recognition Manager, South India connected with all the participants through Skype to share IB updates and congratulated the school and the participants for their efforts of coming together to share.

The goal was to provide an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB PYP schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

The event came to a close with Mr. Kaiser proposing the vote of thanks and facilitating all the presenters from different IB schools and participants. He thanked the school management and all the people involved in ensuring that the SAIBSA was a great success.

Events- SAIBSA- IBPYP Job Alike Session













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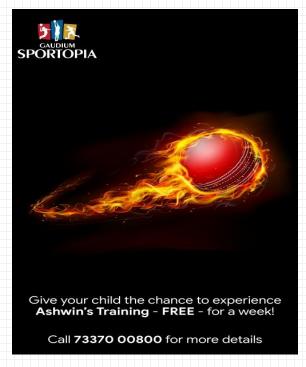


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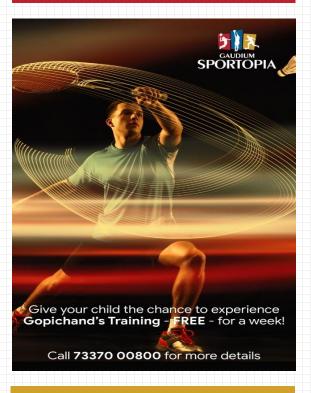


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Skating



Football



Basketball



The Gaudium's Pride



The Gaudium's Pride!



Yashas S Grade 3. IBPYF

Yashas S, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 4th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.



The Gaudium's Pride!



KVS Lasya Reddy Grade 3, IBPYP

KVS Lasya Reddy, participated in the Chess tournament conducted by One Goal Chess Academy on 2nd February 2020 where she ranked 3rd in the Under 8 age category. There were over 70 participants from various schools participating in the tournament.

Yashas S

KVS Lasya Reddy



The Gaudium's Pride!



Gaurav CH Grade 3, IBPYP

Gaurav CH, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 7th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Gaurav CH



Month Ahead

Unit of Inquiry: The geckos will inquire into the consequences of imbalances in the ecosystem. They will make connections to global warming and further inquire into endangered and extinct species. The geckos will also start their fifth unit of Inquiry under theme – How we organise ourselves.

Central Idea: Economic activities rely on a system of production, exchange and consumption of goods and services

Lines of Inquiry:

- The role supply and demand
- The distribution of goods and services
- Our responsibilities as consumers

Key Concepts: Function, Connection, Responsibility

Related Concepts: Interdependence, Inequity, Fair trade

Subject Focus: Social Studies- Human systems and Economic activities

Transdisciplinary Math: The geckos will continue their inquiry into decimals and learn to work with all four operations involving decimals. They will further make connections with and learn to calculate percentages. While making connections with the new unit about economic activities, the geckos will inquire into money, discount, profit and loss.

Transdisciplinary Language: While making connections with environment the geckos will write acrostic, haiku and diamante forms of poetry. They will further make connections with persuasive writing and learn to write persuasive letters. They will continue writing stories using the elements of a story. With the new unit the geckos will inquire into direct and indirect speech and dialogue writing.



Month Ahead

Hindi – The geckos will do a detailed study of an "unseen passage" and read stories "विदेशी कहानियाँ" under types of the stories.

Telugu -. The geckos will inquire and learn about -"chandassu" and look at how to write formal and informal letters. They will learn "Sumathi sathakam" poems.

French- The geckos will be learning to change an affirmative sentences into negative. They will also learn interrogation.

Music: The geckos will learn the song 'Earth anthem'. They will sing this song in different languages, as this is a multi language song. This will be a new learning experience with respect to melody, rhythm and dynamics. The song will instil a sense of awareness towards well being of our planet.

Dance: Bharatanatyam: The geckos will learn rhythm and eye movements chosen from skills and techniques and asamyuta hasthas meanings. They will prepare a western dance performance for grade 5 graduation day.

Art: The geckos will watch a video/ presentation on changes in art forms like realism, impressionism, post impressionism and modern art. They will read, understand and write their reflections. The geckos will experiment and experience modern art style to comprehend the changes in art around the world. They will further collaborate to understand the why and how, through various learning engagements and reflect on the same.

Drama: The geckos will be working on -Theoretical knowledge about the stage craft, imagination exercises, exploring the actor's body, share ideas with partner or a small group.

PE: The geckos will learn the lay-up shot from right and left side and from the front. They will practice the step of lay-up shot (right left up or left right up). They will also practice the defense and will play the matches or one on one match. They will practice the full court and half court drill to improve the ball handling skills and shooting.



Upcoming Events

Date	Day	Event
6 th March	Friday	Night camp for Grade3
9 th March	Monday	Holi celebrations
20 th March	Friday	World Theater day



Event Links

Event links:

https://www.thegaudium.com/gaudium-events/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page.

https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries

