



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 3

February 2020





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings!

Once there was a farmer, John, who lost his watch in a barn. For him that watch had deep sentimental value. So, he searched all over to find the watch. Even after searching among hay and corners of the barn for long, he could not find the watch. At last John gave up and asked the help of some children playing outside the barn. He promised to reward them if they found his precious watch.

After knowing that they can get reward, children hurried inside the barn to start searching. They went through all around the stacks of hay lying there but could not find the watch. After trying for long, children were not able to find it. They felt tired and left for home. After the children left, John thought of giving up the effort of looking for his watch.

At the same time, a small boy, Ray came in and asked John to give him a second chance to look for his lost watch. John looked at him and thought for a while and said, "Why not!! Sure, you can try if you want!"

So, John permitted Ray to go into the barn and start working! After some time, Ray came out with the watch in his hand. John was surprised to see that when all failed to find his watch, how could this small boy succeed! So, he asked him, "How were you able to find my watch?"



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Principal IBPYP

Ray replied, "I did nothing, but just sat on the ground and listened. In the silence, I was able to hear the ticking of your watch and searched in the direction of the ticking sound."

It is important to let our minds have a few minutes of silence because a peaceful mind can think better and we can find our way!

It is important to listen! When we listen with curiosity, we don't listen with the intent to reply.

We listen for what's behind the words.

Student Led Conference and the PYP Exhibition are the two most wonderful events where we become curious listeners, understand the depth of knowledge, display commitment to learning and enjoy the spirit of collaboration in our young geckos. From designing activities to showcase learning and its application, students prepare and present their learning journey. From working with their peers to make a difference in the community through meaningful actions, sharing the impact of reading and using design thinking, our students have opportunities to emerge as confident learners.

Our students of grade 5 have started work on the PYP Exhibition. They shared the features of the exhibition and are beginning to list down sources to collect information. Students have formed their interest groups and created the central idea under the transdisciplinary theme- How we organize ourselves. With their mentors working closely, our students will now plan for their action as well as field trips to further enhance their understanding of their chosen organization, its' hierarchy and functions. Thank you for all your support in our journey of creating lifelong learners!

Anjalika Sharma
IBPYP Principal

Transdisciplinary Theme: How we express ourselves.

Central Idea:

Images communicate ideas and information.

Lines of Inquiry:

- The use of static and moving images in different media.
- Purpose of design elements.
- Ways we interpret and respond to images.

Key Concepts:

Function, Connection, Perspective

Related Concepts:

Creativity, Communication, Imagery

Learner Profile:

Communicator, Knowledgeable, Inquirer, Principled

Often, images are used to create visual interest on content than being used as content itself. Effectively, they are treated as design elements.

There is always a purpose for the particular images. Generally, the purpose of images is to inform, to educate, to persuade and to entertain etc.

Unit of Inquiry:

In the current inquiry “Images” under the theme “How we express ourselves”, the geckos came up with the word image by looking at the four stations (News paper, Laptop, paintings and positive photographs) arranged in the classroom and they researched about ‘Media and the types of media’ in the ICT lab wherein they developed research skills (media literacy skills). They also listed out the examples of different media and the purpose /uses of different images (2D,3D,graphics,animation) used in different media.

Geckos also learnt about the structure of an eye and the working of a camera. They found the similarities and differences between the working of an eye and a camera. The students have developed research skills (media literacy skills), communication skills (exchanging information skills) and thinking skills (critical thinking skills).

Transdisciplinary Language:

In connection with the unit “Images” geckos were introduced to the “Character sketch” (describing a person's personality, behaviour). They read a story and chose their favourite character and wrote its character sketch. Students learnt about prepositions, synonyms and antonyms and listed out the words having the same and opposite meanings.

Monthly Review

Transdisciplinary Math:

The geckos sorted numbers in different ways (ascending and descending, odd and even, like and unlike fractions). They also learnt about the 2D and 3D shapes as transdisciplinary connection to images under which they learned to identify the different shapes. In addition to this, they regularly revisited multiplication, division, word problems and solved mental Math worksheets

2nd Language:

Hindi: During this month, the geckos were introduced to the concept of 'patr', which is letter writing. During the classes, the geckos learned the answers to their questions like: what are letters? How are they written? Whom are they written to? Where are they used? How have they evolved with time, and types of letters. Learners learnt the types of letters, aupcharik patr (formal letter) and anaupcharik patr (informal letter).

The geckos understood the difference between each letter and their formats. They learned about, who write these letters and for what purpose they are written for. The geckos later wrote a letter of their own to reflect on their learning. This concept of letter writing was further taught through the medium of a lesson, 'Mysore ka sair' which was based on 'anaupcharik patr' (an informal letter). The geckos' reading skills were developed during this lesson. They were introduced to new words from this lesson which enriched their vocabulary; they also orally answered questions related to this lesson which helped them to develop their language skills. They also reflected about the lesson in their notebooks in the form of questions and answers.

Telugu: The geckos have learned the main symbols of Telangana state. The significance of each symbol is explained. They were also taught about our national symbols. They enjoyed reading stories and learnt about the animal names in Telugu.

French: The geckos started to learn to construct their own simple sentences with the given verbs. They learnt about colours and watched a few related videos. They were also taught to form feminine and plural forms of colours. As an extended part of their learning they described the objects around them by using appropriate colours.

Music: The geckos continued exploring the element of music "Harmony". They practiced adding up the simple harmonization for the songs that they have learnt by using different scales within a single composition.

Dance: Bhangra dance (Warm up) – the geckos were divided into groups for this activity. They improvised and choreographed bhangra movements and learnt different formations, structures in bhangra dance. We demonstrated sequence, directions, and how to do the choreography.

Drama: The geckos worked on 'the following:

A. Exploring the physical skills and challenges: awareness, control, expression, trust, imagination.

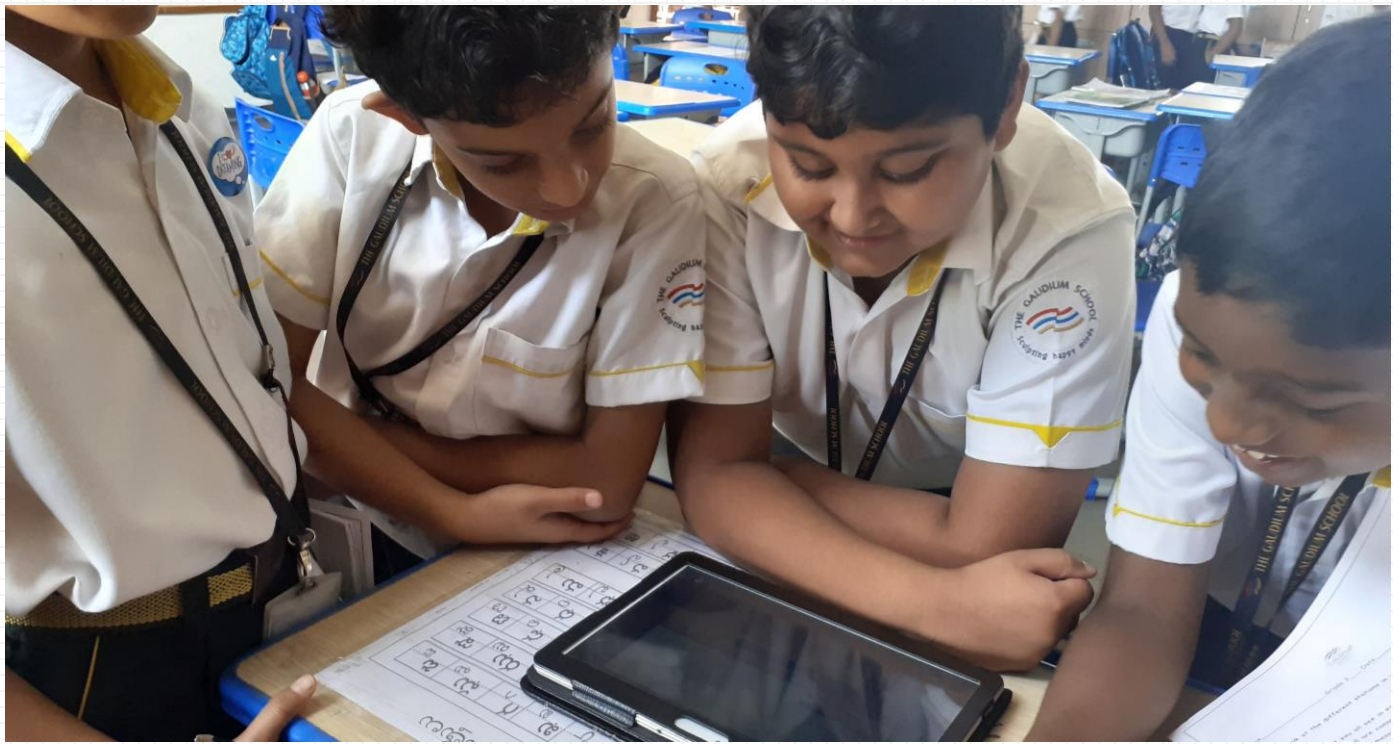
B. The body as a site for transformation. Metaphor and fantasy for living through an imagined experience.

Art: The geckos continued with their previous painting work. They started working on Origami artwork and glass painting on acrylic sheets with glass paint. The geckos used observation skills while choosing the colours, as per their requirement and developed techniques while painting their own drawing.

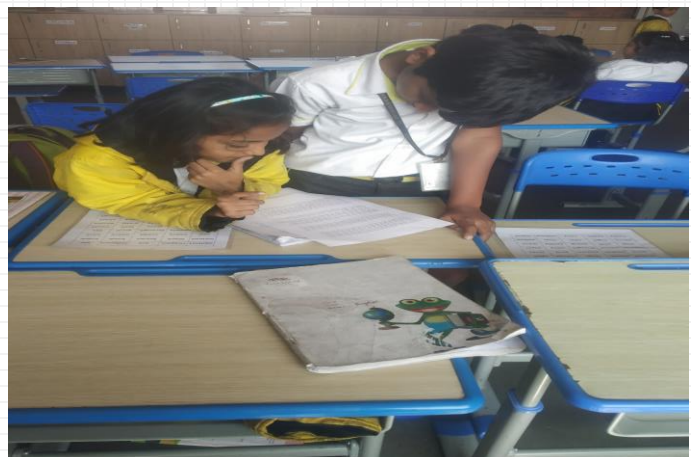
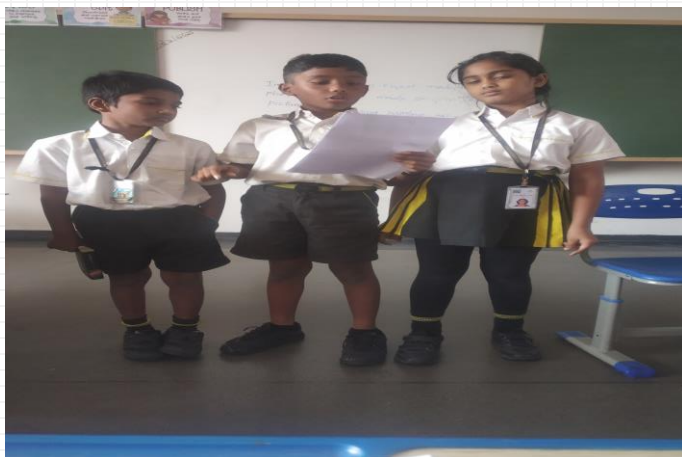
PE: The geckos are learning fundamental movements like running, jumping and throwing. They also learnt the following:

- Sprinting crouch starts and finish.
- Relay races and shuttle runs.
- Soccer (receiving, shooting, basic football rules and matches).
- Basketball (passing shooting and matches)

Learning and Teaching



Learning and Teaching



World Read Aloud Day – 5th February 2020

World Read Aloud Day was celebrated for all the geckos from Nursery to Grade 5 on 5th February 2020 in The Gaudium School, Kollur campus with a lot of fervor and excitement. The geckos enjoyed the activity thoroughly as they came to know about the day and the events planned by the facilitators.

Reading stories to young children have a lasting effect as it not only helps them to grow as an individual, but also exposes them to a larger vocabulary, develops an innate sense of understanding, inculcates creativity and stimulates the mind. To help young children develop a love for reading, there is no other better way than reading out loud to them.

World Read Aloud Day was a beautiful joyous activity for our PYP geckos. The geckos were explained about the day and were amazed to find out that it is a worldwide phenomenon where people all around the globe read aloud on 5th of February to advocate for literacy as a fundamental human right that belongs to everyone. The event began at around 9.45 am, as the Home Room facilitators were shuffled across the sections of every Grade. The facilitators introduced themselves to the geckos and then they read aloud a story from a book which the geckos listened to. The facilitators read out the stories animatedly making the geckos deeply engrossed in the process. The activity triggered a thought process, helping the geckos make connections and collaborations inside their curious brains. The activity took place both indoors and outdoors as the facilitators read surrounded with avid listeners.

At the end of the reading session, the geckos were asked to write down their reflections. It was a very interesting fruitful process, as the geckos wrote down a variety of inferences and speculations about their understanding of the story and their experience of celebrating the day. The event was concluded by 10.45 am with the geckos sharing their experience of celebrating World Read Aloud Day and resuming their studies with fresh memories.

Events- World Read Aloud Day



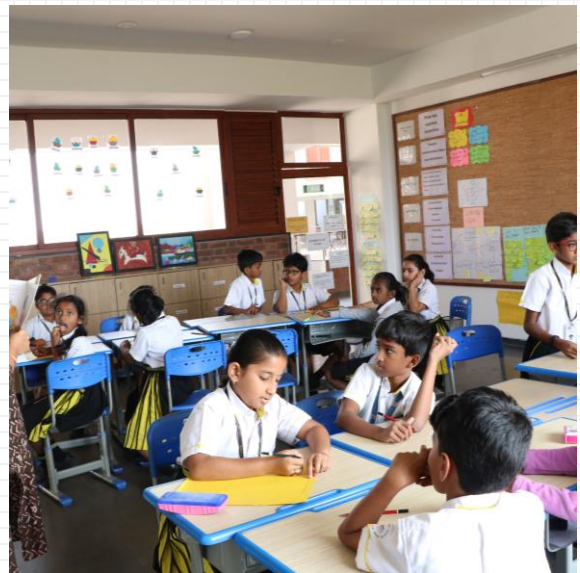
Facilitators reading aloud to the geckos



Facilitators reading aloud to the geckos



Reading aloud



Reflections by the geckos

IB PYP SAIBSA Job Alike Session

The Gaudium School, Hyderabad hosted the PYP SAIBSA Job Alike Sessions 2020 on Saturday, 1st February on its main campus.

There were 9 job alike sessions in the morning and afternoon lead by experienced IB teachers and coordinators from India and outside.

16 schools and 300 participants from Hyderabad, Mumbai and Bangladesh attended the job alike sessions.

The keynote speaker for the day was, Mrs. Anureet Sethi and Ms. Arushi Sethi, (Founder Director Trijog – Know Your Mind, Mumbai). They shared their views and strategies for enhancing Teaching of socio emotional learning & self-management skills.

The opening address by the Director of The Gaudium School, Mrs. Kirthi Reddy, reiterated the firm belief that all progress and grow when we collaborate and share our best practices. Mr. Kaiser Dopaishi, President SAIBSA welcomed all the participates and encouraged them to share, connect and collaborate.

Mr. Vinayak Sudhakar, IB Business Development & Recognition Manager, South India connected with all the participants through Skype to share IB updates and congratulated the school and the participants for their efforts of coming together to share.

The goal was to provide an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB PYP schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

The event came to a close with Mr. Kaiser proposing the vote of thanks and facilitating all the presenters from different IB schools and participants. He thanked the school management and all the people involved in ensuring that the SAIBSA was a great success.

Events- SAIBSA- IBPYP Job Alike Session



Introducing IB MYP for Grades 6 & 7



INTRODUCING IB MYP - GRADES 6-7

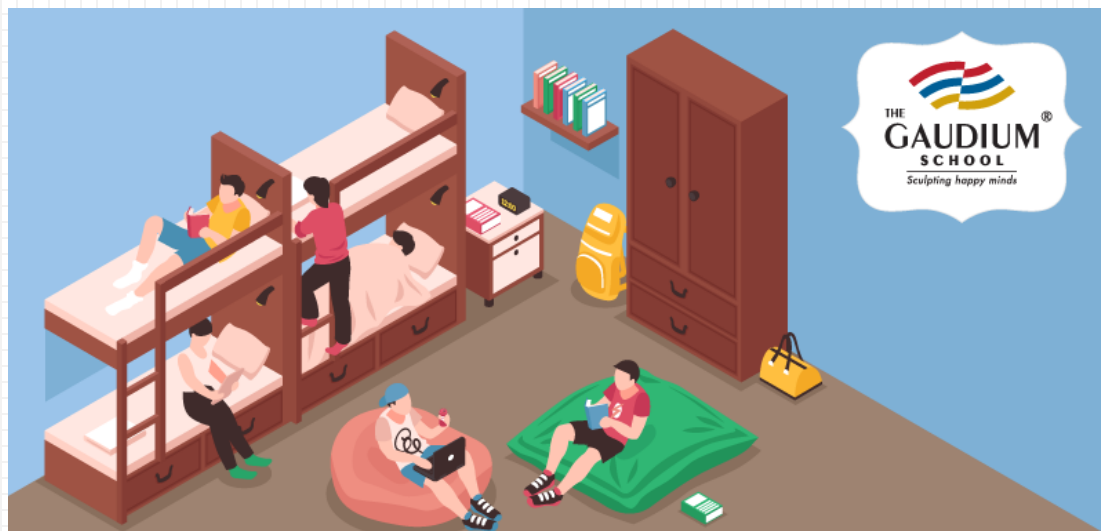
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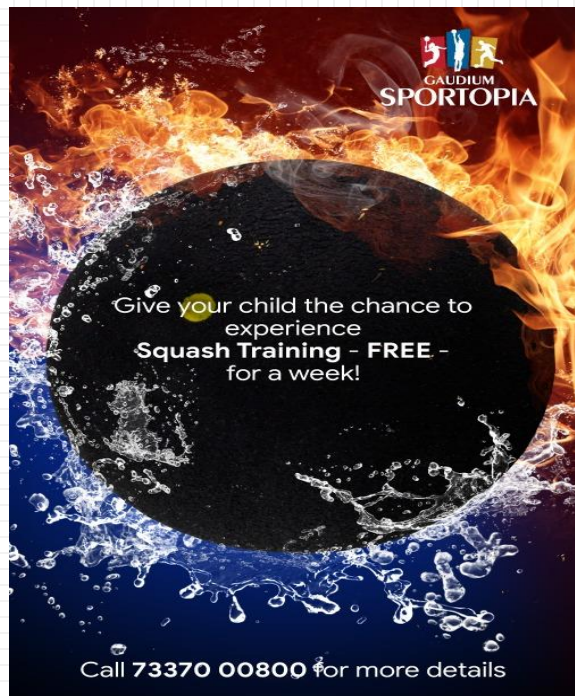
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Basketball



The Gaudium's Pride

 The Gaudium's Pride!



Yashas S
Grade 3, IBPYP

Yashas S, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 4th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Yashas S

 The Gaudium's Pride!




KVS Lasya Reddy
Grade 3, IBPYP

KVS Lasya Reddy, participated in the Chess tournament conducted by One Goal Chess Academy on 2nd February 2020 where she ranked 3rd in the Under 8 age category. There were over 70 participants from various schools participating in the tournament.

KVS Lasya Reddy

 The Gaudium's Pride!



Gaurav CH
Grade 3, IBPYP

Gaurav CH, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 7th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Gaurav CH



Unit of Inquiry:

Looking at the shapes and size of the image, the geckos will be introduced to the second line of inquiry "Purpose of design elements" in which they will learn about what is design? They will research about the different design elements and have a session by Ms. Sumitra on the same. The geckos will be introduced to flipbook (what is a flipbook and making of a flipbook). They will work at ways to design and contribute to an image. The geckos will look at the difference between respond and react and share their perspective on how they respond to an image. Through this they will be introduced to the third line of inquiry-Ways we interpret and respond to images.

Transdisciplinary Language:

The geckos will continue with simple prepositions (on, under, above). They will learn rhyming poems and will create their own poems using rhyming words. They will also learn about homophones through simple to complicated words. They will also be introduced to imagery wherein they will learn about language and description that appeals to our five senses. They will continue to add new words to their vocabulary through daily activities like 'word of the day', 'spelling assessments' and 'DEAR time'.

Transdisciplinary Math:

The geckos will be introduced to types of lines under which they will learn about the properties of perpendicular and parallel lines. They will also learn about the lines of symmetry, and the different types of angles (right, obtuse and acute angles). Geckos will also learn about properties of 2D (square, rectangle, triangle, hexagon, pentagon) and 3D shapes (sphere, cylinder, cube). Geckos will continue doing mental math and the number operations and word problems based on them.

Hindi:

The geckos will revise sangya (noun) and sarvanam (pronoun) to help them form grammatically correct sentences and improve their writing skills and get them ready for the next grade. Geckos will be introduced to 'r ke roop' (forms of 'R') through the medium of the chapter , 'satya ka padh'.

Month Ahead

Telugu:

The geckos will be learning about Mahatma Gandhi through the lesson Mahatmudu.

French:

The geckos will be learning the prepositions of places and will be able to construct sentences using prepositions. They will be reading simple paragraphs and will be able to answer the questions related to those.

Art and Craft:

The geckos will work on canvas painting. They will reflect on their understanding and learning during the learning engagements. They will also work on assessments.

Dance:

(Warm up) The geckos will be introduced to freestyle dance. They will be learning how to be able to perform basic movements to music, and to build a simple routine using the (6 principles of dance). Geckos will also perform movements that Travel ,Turn, Jump, use different levels ,show Gesture and Balance to build a routine. (6 principles of dance).

Drama:

Our geckos will be working on the following areas in the month of March –

- Exploring the physical skills and challenges: awareness, control, expression, trust, imagination.
- Value imaginary creation
- Behavior with objects concept.

Music:

The geckos will learn a motivational song called 'Aap agar saath hai'. They will discuss the meaning of the lyrics and will also emphasize on the form and texture of the song. Through this song they will also be introduced to a new rhythm pattern improvisation.

PE: The geckos will learn the following next month:

- Football receiving (ground and high), shooting, basic football rules and matches.
- Basketball (passing overhead, chest, sideward passing), shooting and matches.

Upcoming Events

Date	Day	Event
6 th March	Friday	Night camp for Grade3
9 th March	Monday	Holi celebrations
20 th March	Friday	World Theater day

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

