



THE GAUDIUM  
**PRISM**

**IB PYP Edition**  
**Grade - 2**

February 2020





## Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings!

Once there was a farmer, John, who lost his watch in a barn. For him that watch had deep sentimental value. So, he searched all over to find the watch. Even after searching among hay and corners of the barn for long, he could not find the watch. At last John gave up and asked the help of some children playing outside the barn. He promised to reward them if they found his precious watch.

After knowing that they can get reward, children hurried inside the barn to start searching. They went through all around the stacks of hay lying there but could not find the watch. After trying for long, children were not able to find it. They felt tired and left for home. After the children left, John thought of giving up the effort of looking for his watch.

At the same time, a small boy, Ray came in and asked John to give him a second chance to look for his lost watch. John looked at him and thought for a while and said, "Why not!! Sure, you can try if you want!"

So, John permitted Ray to go into the barn and start working! After some time, Ray came out with the watch in his hand. John was surprised to see that when all failed to find his watch, how could this small boy succeed! So, he asked him, "How were you able to find my watch?"



Ms Anjalika Sharma  
Principal IBPYP

Ray replied, "I did nothing, but just sat on the ground and listened. In the silence, I was able to hear the ticking of your watch and searched in the direction of the ticking sound."

It is important to let our minds have a few minutes of silence because a peaceful mind can think better and we can find our way!

*It is important to listen! When we listen with curiosity, we don't listen with the intent to reply.*

*We listen for what's behind the words.*

Student Led Conference and the PYP Exhibition are the two most wonderful events where we become curious listeners, understand the depth of knowledge, display commitment to learning and enjoy the spirit of collaboration in our young geckos. From designing activities to showcase learning and its application, students prepare and present their learning journey. From working with their peers to make a difference in the community through meaningful actions, sharing the impact of reading and using design thinking, our students have opportunities to emerge as confident learners.

Our students of grade 5 have started work on the PYP Exhibition. They shared the features of the exhibition and are beginning to list down sources to collect information. Students have formed their interest groups and created the central idea under the transdisciplinary theme- How we organize ourselves. With their mentors working closely, our students will now plan for their action as well as field trips to further enhance their understanding of their chosen organization, its' hierarchy and functions. Thank you for all your support in our journey of creating lifelong learners!

Anjalika Sharma  
IBPYP Principal

# Greetings from The Gaudium School!

**Transdisciplinary Theme:**How we organize ourselves.

**Central Idea:** Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community.

**Lines of Inquiry:**

- Physical and virtual public spaces.
- Characteristics of different public spaces.
- Purposes/uses of public spaces.

**Key Concepts:** Form, Function, Connection.

**Related Concepts:** Community, Environment, Participation, Access.

**Learner Profile:** Principled, Caring, Reflective.

## **Unit of Inquiry :-**

This month the inquiry focused on how people make an opportunity to connect and establish a sense of community within both the physical as well as virtual public space. As a regular process we used multiple mechanisms to reinforce the theme and also drive home the point about physical and virtual spaces.

Our first method was provocation. When subjected to provocation students were able to distinguish between public and private places and also list the differences between them. Subsequently they came up with virtual spaces like WhatsApp, Face book, Twitter and so on. They were able to list reasons on why public spaces are important. When they investigated further, they were able to underline the differences between a public place and a public space. We also had a session where there was a debate among students who spoke “for and against” the physical and virtual public space. During the exercise, they framed questions and collected information to know more about virtual space. Besides this they also enhanced their knowledge about virtual space through guest talks.

They were introduced to the virtual space, through a Gaudium walk through video. Similarly, a video was also used to inform them about the characteristics of a public space. After the viewing they were asked to list their observations and also sort them. The Geckos were taken for field trip to a public space to enable them to explore more about and identify the characteristics of a public space. They were then divided into groups and encouraged to share their understanding about the public space they visited.

**Transdisciplinary Language:-** In the descriptive writing exercise, the students wrote about public places of their choice. They were also introduced to the concept of pronoun and informed about when and how to use it. To reinforce the concept they were encouraged to read stories and identify pronouns they come across. The students probably enjoyed working on the picture composition, again on the theme of public spaces. We also had a guest talk on “Character” , through which they came to know the difference between character and characteristics. Again to reinforce the concept they were asked to write the characteristics of different objects they see around and later write about the characteristics of their favourite character. Furthermore, to improve their vocabulary students were encouraged to find synonyms for the new words that came up in the inquiry. These included public, features, virtual, place and space among others. Finally they were also given comprehension exercises on the theme of physical and virtual public spaces.

**Transdisciplinary Math:-** Students were encouraged to connect the concept of place value when they discussed about the difference between a place and space. They further moved on to do practice on expansion form. They were also introduced to expanded notations. In the discussion on public space, students came up with the concept of “Money” and its role. This month also saw a continuation of the learning experience with the concept of time. They practiced sums related to time intervals, duration of time through word problems. At the same time, they also practiced word problems which highlighted the concept of division.

# Monthly Review

**Hindi:** The geckos started the month by learning मात्रा शब्द by learning matra words. They learnt the sounds of the letters. Students can change the given word and they can make new words. They have learnt संयुक्त व्यंजन जैसे क + श = क्ष, त + र = त्र , श + र = श्र , they can read and write sanyukt vyanjan letters and make words with that particular letter. They have understood the letters and words. They have learnt to write simple sentences by joining words. They have done worksheets on संयुक्त व्यंजन , and सरल वाक्य ।

**Telugu:** In the month of February the geckos have learned new vocabulary through the lessons "Paramanandaiah sisyulu and Nayana puli". They were also taught about ottu words, idioms and sentence formation.

**French:** The geckos started the month by learning the names of countries. They understood that each country has its own gender in French. As an extended part of their learning, the students have learnt the nationalities in masculine, feminine and plural forms. Now they can confidently tell their nationality in a simple sentence.



# Monthly Review

**Dance:** This month, the geckos have performed a variety of dance forms. Videos were shown to them to understand the steps of freestyle. Along with that we have discussed the importance of dance. We have also completed the clapping dance activity. This activity is useful for developing interaction skills among students. As part of the activity, students discussed about Dandiya, freestyle, Bhangra and created the steps.

**Drama:-** The geckos have worked on the following areas in the month of February:

- Explored the physical skills and challenges.
- The class's body as a collective. An ensemble.

**Music:-** The geckos continued exploring the element of music- "Harmony". They practiced adding up the simple harmonization for the songs they have learnt by using different scales within a single composition.

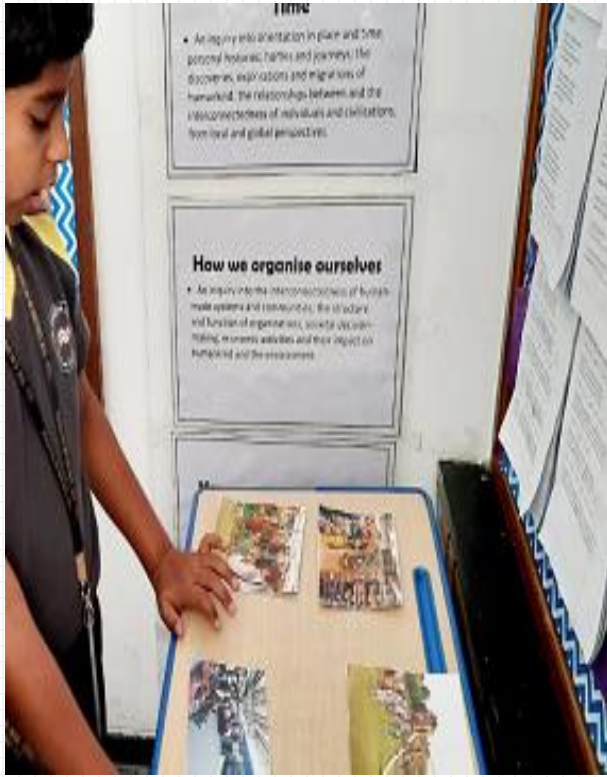
**Art:** The geckos continued learning ancient Roman art , Japanese folk art and started learning contemporary art.

**PE:** The geckos are learning athletics / running and starting positions like crouch start and its types like bunch or bullet start, medium start, elongated start. They also learnt the following:

- Finishing the run through finish, chest finish and shoulder finish.
- Relay races in starting and finishing positions.
- Throwing and catching like under arm throw, upper arm throw, overhead throw with a fluff ball.



# Learning and Teaching



# Learning and Teaching



Inquiring into different public spaces



Inquiring into different public spaces



Inquiring into different public spaces



Inquiring into different public spaces



# Events- Assembly by Grade 2



Grade 2C Assembly



Grade 2D Assembly



Grade 2E Assembly



Grade 2E Assembly

# Events- Guest Talk on Virtual Spaces



## Guest talk on Virtual Spaces

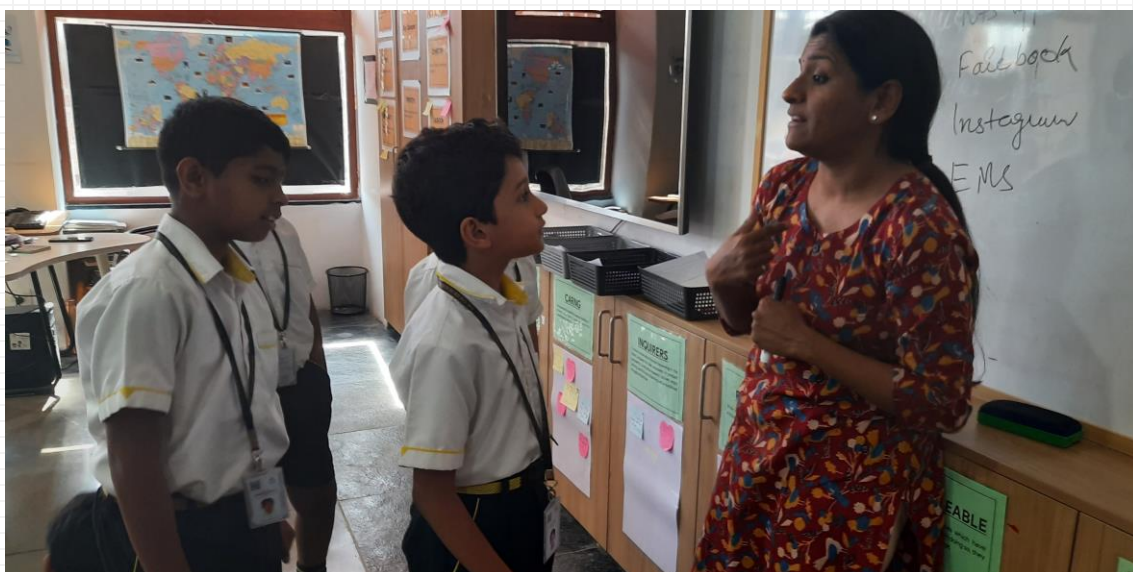
A guest talk was organized for the geckos of Grade 2 on 13<sup>th</sup> February 2020 in the Multi-Purpose Hall in The Gaudium School. The talk was on 'Virtual Spaces' and it was facilitated by the ICT Facilitator, Ms. Sridevi. Ms. Sridevi shared how virtual spaces help in connecting people with each other and the differences between physical public spaces and virtual public spaces. Our geckos enjoyed watching videos on virtual reality, and learnt how technology helps to share our views, feelings, and information with everyone around the world. They were amazed to learn that virtual spaces also existed before technology was born. Ms. Sridevi enjoyed answering their questions at the end of the session. The talk was concluded with a vote of thanks for Ms. Sridevi for sharing information and asking thought provoking questions on 'Virtual Spaces' as a part of their inquiry.



# Events- Guest talk



Guest Talk by Ms. Brinda on 'Character'



Guest Talk by Ms. Brinda on 'Character'

# Events- Field trip to Sarath City Mall



To understand public spaces



To understand public spaces



## **World Read Aloud Day – 5<sup>th</sup> February 2020**

World Read Aloud Day was celebrated for all the geckos from Nursery to Grade 5 on 5<sup>th</sup> February 2020 in The Gaudium School, Kollur campus with a lot of fervor and excitement. The geckos enjoyed the activity thoroughly as they came to know about the day and the events planned by the facilitators.

Reading stories to young children have a lasting effect as it not only helps them to grow as an individual, but also exposes them to a larger vocabulary, develops an innate sense of understanding, inculcates creativity and stimulates the mind. To help young children develop a love for reading, there is no other better way than reading out loud to them.

World Read Aloud Day was a beautiful joyous activity for our PYP geckos. The geckos were explained about the day and were amazed to find out that it is a worldwide phenomenon where people all around the globe read aloud on 5<sup>th</sup> of February to advocate for literacy as a fundamental human right that belongs to everyone. The event began at around 9.45 am, as the Home Room facilitators were shuffled across the sections of every Grade. The facilitators introduced themselves to the geckos and then they read aloud a story from a book which the geckos listened to. The facilitators read out the stories animatedly making the geckos deeply engrossed in the process. The activity triggered a thought process, helping the geckos make connections and collaborations inside their curious brains. The activity took place both indoors and outdoors as the facilitators read surrounded with avid listeners.

At the end of the reading session, the geckos were asked to write down their reflections. It was a very interesting fruitful process, as the geckos wrote down a variety of inferences and speculations about their understanding of the story and their experience of celebrating the day. The event was concluded by 10.45 am with the geckos sharing their experience of celebrating World Read Aloud Day and resuming their studies with fresh memories.





Facilitators reading aloud to the geckos



Facilitators reading aloud to the geckos

## **IB PYP SAIBSA Job Alike Session**

The Gaudium School, Hyderabad hosted the PYP SAIBSA Job Alike Sessions 2020 on Saturday, 1<sup>st</sup> February on its main campus.

There were 9 job alike sessions in the morning and afternoon lead by experienced IB teachers and coordinators from India and outside.

16 schools and 300 participants from Hyderabad, Mumbai and Bangladesh attended the job alike sessions.

The keynote speaker for the day was, Mrs. Anureet Sethi and Ms. Arushi Sethi, (Founder Director Trijog – Know Your Mind, Mumbai). They shared their views and strategies for enhancing Teaching of socio emotional learning & self-management skills.

The opening address by the Director of The Gaudium School, Mrs. Kirthi Reddy, reiterated the firm belief that all progress and grow when we collaborate and share our best practices. Mr. Kaiser Dopaishi, President SAIBSA welcomed all the participates and encouraged them to share, connect and collaborate.

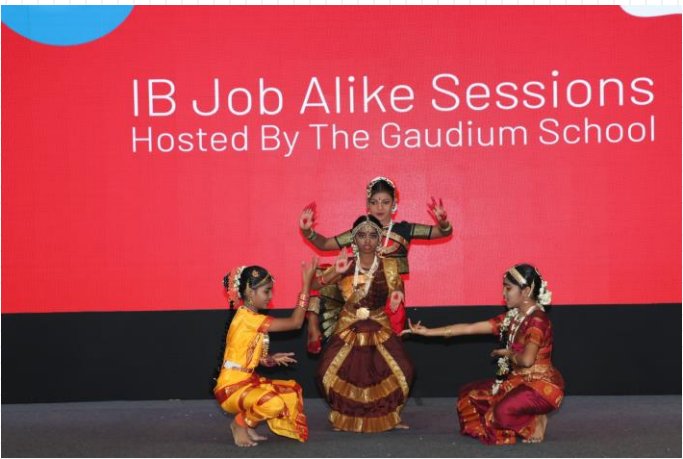
Mr. Vinayak Sudhakar, IB Business Development & Recognition Manager, South India connected with all the participants through Skype to share IB updates and congratulated the school and the participants for their efforts of coming together to share.

The goal was to provide an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB PYP schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

The event came to a close with Mr. Kaiser proposing the vote of thanks and facilitating all the presenters from different IB schools and participants. He thanked the school management and all the people involved in ensuring that the SAIBSA was a great success.



# Events- SAIBSA- IBPYP Job Alike Session



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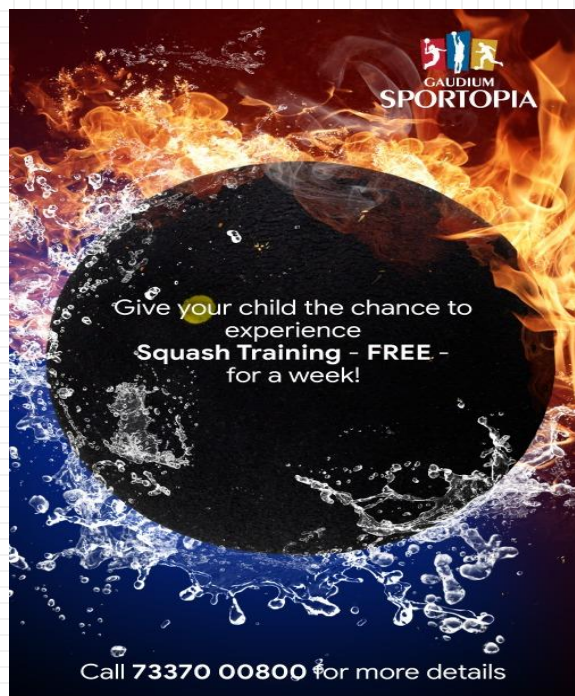


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Basketball





# The Gaudium's Pride

 The Gaudium's Pride!



**Yashas S**  
Grade 3, IBPYP

**Yashas S**, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 4th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Yashas S


 The Gaudium's Pride!




**KVS Lasya Reddy**  
Grade 3, IBPYP

**KVS Lasya Reddy**, participated in the Chess tournament conducted by One Goal Chess Academy on 2nd February 2020 where she ranked 3rd in the Under 8 age category. There were over 70 participants from various schools participating in the tournament.

KVS Lasya Reddy

 The Gaudium's Pride!



**Gaurav CH**  
Grade 3, IBPYP

**Gaurav CH**, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 7th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Gaurav CH



# Month Ahead

**Unit of Inquiry:** In the month ahead the geckos will inquire into the purpose and uses of public space. They will discuss the dos and don'ts of actions in the public space as well as the responsibility of all to keep it safe. They will discuss and do research in the ICT lab related to the same.

The next inquiry will be on building materials. The students will focus on how useful materials can pose challenges to society and the environment. In this context, they will examine the nature of materials and the changes that happen to them along the way. This inquiry will be linked to climate change as well as with the ethical dimensions involved in the manufacturing and use of these materials.

**Transdisciplinary Math:** Here the geckos will produce the concept of area and will also be introduced to the concept of fraction. The number line will be used to plot fractions. It is assumed that this will give them a better understanding of the concept as well as placement of fractions. In the process, they will also be exposed to the use of fractions in everyday situations. Finally, they will continue to practice the use of mental and written strategies for addition and subtraction of two-digit numbers or beyond in real life situations.

**Transdisciplinary Language:** The geckos will be introduced to poster making and its elements. They will also be exposed to write formal letters in different contexts to public authorities. They will learn to organize ideas in a logical sequence, for example, write a simple narrative with a beginning, middle and end. Alongside, they will also be introduced to the concepts of prepositions and adverbs. Besides this they will continue using dictionary and the word bank to expand their vocabulary. Continuing as before, they will also be learning engagements involving read aloud, role play and dialogue delivery emphasizing on the right diction and punctuation.

# Month Ahead

**Hindi:** Next month the geckos will learn small paragraphs on topics like Gandhi, and they will practice grammar part like [सज्ञा, क्रिया,].

**Telugu:** They will be learning the poems of Srikrishna Sathakam.

**French:** They will be learning a few general questions and answers. They will also learn different seasons of the year and a few expressions relating to weather conditions.

**Dance:-** Next month we are introducing a new western dance form and a dance activity.

**Music:** The geckos will learn a motivational song called 'Aap agar saath hai'. Discussion on the meaning of lyrics will take place and the form and texture of the song will be emphasized. Through this song they will also be introduced to a new rhythm pattern improvisation.

**Drama:** The geckos will be working on the following areas in the month of March:

- Value of imaginary creation.
- Work independently with self-confidence.
- Exploring the physical skills and challenges.

**Art:** Next month they will have assessments on "Art from different cultures, places and time."

**PE:** Next month the geckos will learn about:

- Basketball passing (chest pass, bounce pass, overhead pass)
- Football receiving (feet, thigh and head receive).

# Upcoming Events

<b>Date</b>	<b>Day</b>	<b>Event</b>
6 <sup>th</sup> March	Friday	Night camp for Grade3
9 <sup>th</sup> March	Monday	Holi celebrations
20 <sup>th</sup> March	Friday	World Theater day

## Event links:

<https://www.thegaudium.com/gaudium-events/>

## Our website:

<https://www.thegaudium.com/>

## Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

## Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

