



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 1

February 2020





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings!

Once there was a farmer, John, who lost his watch in a barn. For him that watch had deep sentimental value. So, he searched all over to find the watch. Even after searching among hay and corners of the barn for long, he could not find the watch. At last John gave up and asked the help of some children playing outside the barn. He promised to reward them if they found his precious watch.

After knowing that they can get reward, children hurried inside the barn to start searching. They went through all around the stacks of hay lying there but could not find the watch. After trying for long, children were not able to find it. They felt tired and left for home. After the children left, John thought of giving up the effort of looking for his watch.

At the same time, a small boy, Ray came in and asked John to give him a second chance to look for his lost watch. John looked at him and thought for a while and said, "Why not!! Sure, you can try if you want!"

So, John permitted Ray to go into the barn and start working! After some time, Ray came out with the watch in his hand. John was surprised to see that when all failed to find his watch, how could this small boy succeed! So, he asked him, "How were you able to find my watch?"



Ms Anjalika Sharma
Principal IBPYP

Ray replied, "I did nothing, but just sat on the ground and listened. In the silence, I was able to hear the ticking of your watch and searched in the direction of the ticking sound."

It is important to let our minds have a few minutes of silence because a peaceful mind can think better and we can find our way!

It is important to listen! When we listen with curiosity, we don't listen with the intent to reply.

We listen for what's behind the words.

Student Led Conference and the PYP Exhibition are the two most wonderful events where we become curious listeners, understand the depth of knowledge, display commitment to learning and enjoy the spirit of collaboration in our young geckos. From designing activities to showcase learning and its application, students prepare and present their learning journey. From working with their peers to make a difference in the community through meaningful actions, sharing the impact of reading and using design thinking, our students have opportunities to emerge as confident learners.

Our students of grade 5 have started work on the PYP Exhibition. They shared the features of the exhibition and are beginning to list down sources to collect information. Students have formed their interest groups and created the central idea under the transdisciplinary theme- How we organize ourselves. With their mentors working closely, our students will now plan for their action as well as field trips to further enhance their understanding of their chosen organization, its' hierarchy and functions. Thank you for all your support in our journey of creating lifelong learners!

Anjalika Sharma
IBPYP Principal

Transdisciplinary Theme

New Inquiry:

Transdisciplinary Theme: How the world works

Central Idea: The design of buildings and its' structures is dependent upon the environment and available materials.

Lines of Inquiry:

- Consideration to take into account when building a structure.
- Ways buildings impact the environment.
- Indigenous architecture.

Key Concepts:

Function

Responsibility

Connection

Related Concepts:

Structure

Transformation

IB Learner Profile:

Thinkers, Inquirer

Unit of Inquiry:

In this inquiry, the students inquired about building and structures, the types of buildings and their importance. They also inquired about the materials used to construct a building. Students understood the different types of materials used for different types of houses. They discussed the natural and manmade materials that are used to build a house.

Students also inquired about the second line of inquiry “how the buildings impact on the environment” where they discussed the importance of constructions and as well as the adverse effects of constructing buildings as trees are being cut down.

The geckos went to Taramati Baradari for a field trip to understand the indigenous architecture. They explored and observed the structure, designs of the monuments to understand how the structure was formed .

Transdisciplinary Math:

Going with our first line of inquiry on our current unit “Buildings” and “the considerations taken into account while building a structure”, the students came up with the topic money and measurements during the brain storming session. This led to the discussion on different denominations used in our country, different currencies, how money is used to buy almost all the things, how to count the money, how to get the change, and the value of money. Students loved the learning engagement wherein they enacted as buyer and seller with the fake money. They were very excited to know how to get a change of the given denomination with fake money where in number bonds were revisited. Moving further they practiced word problems on the money. In measurements, we revisited length, and weight was introduced to them. They understood that standard units of measurements are important to take any measurements and non-standard units of measurements are mere approximations. As we know revisiting deepens understanding while reinforcing knowledge students did 3-digit additions and subtractions as a part of it.

Transdisciplinary Language:

“ Learning gives creativity, creativity leads to thinking, thinking provides knowledge and knowledge makes you great.”

- Mr. Abdul Kalam

As rightly said by Mr. Kalam learning makes you great. Our geckos show a great interest in acquiring knowledge. They deeply inquire into whatever the topic is being discussed. As per the discussion on our central idea, structure of a sentence was discussed with them. They came to know that there are 4 different types of structures in a sentence. They inquired only about simple sentence and compound sentence in which the geckos learnt how to create them by joining two or more independent clauses together. In a learning engagement they were given different words in the form of flash cards and they had to form sentences with the same. They came to know that for a proper sentence, punctuations are a must to be considered, like beginning with a capital letter, ending with a full stop, and so on. In course of framing sentences, they were asked to identify the parts of speech like noun, pronoun, verb, and adjective. Moving further in the compound sentences, conjunctions were introduced. Students understood that conjunctions of cause highlight a cause-effect relationship between two ideas or give a reason why something happens or is the case.

2nd Language:

Hindi :- Students learned how three and four- lettered words are read through simple sentences without 'matras'. They practiced writing the sentences. This helped them understand sentence-structure which will later help them to avoid spelling errors and grammatical errors. To make learning fun, students were shown pictures which were identified by them. They recognized the pictures and wrote their names below it. Through this learning engagement, learners develop their thinking skills. Students were orally introduced to kriya(verb), they learned this topic through learning engagement in which they were told to act a form of verb like clapping hands, running, playing etc. they learned about verb.

Telegu:

In the first week of this month, the letter ya and Bandi ra were introduced. Characters were practiced by writing on the blackboard and writing in notebooks. In the second week, a-eluka, A-Anugu, I-ice cream were introduced, and writing was practiced through the worksheet. Listening to the story based on the worksheet, recognition of the Ai vowels in the story was conducted. They were also practiced o O ou letters.

French:

Students have started the month of February by learning the indefinite articles in French. They can use appropriate indefinite articles for the classroom objects. They were taught expressions like c'est and ce sont. Now students can present an object or a person by using these expressions and construct small sentences with indefinite articles.

Monthly Review

Music: Students learnt songs

- Our National Anthem
- Saare Jahaan se achha.

Dance: This month the children learnt the steps of free style dance. We performed on a variety of dance videos and showed to the children for them to understand the steps of that freestyle. Along with that we discussed the importance of dance.

We also completed the clapping dance activity. This activity was useful for developing interaction skills among the children. As a part of this activity, the free style dance was invoked here.

Drama: The students worked on the following areas for the month of February:

- Exploring the physical skills and challenges: awareness, control, expression, trust.
- The senses as a fertilizer for the imagination, infused in all aspects of Drama

Art: The geckos had a discussion on drawing. Later they learnt simple concepts of drawing. They created artworks and learnt to paint using watercolours. They also learnt different techniques of pencil shading.

PE: The geckos are learning throwing skills while using the different sized balls or with various balls. They are practicing the underarm throw, over-hand throw and side throw. They are also learning the catching skill and its follow through.

Field Trip:

A field trip is one of the best ways to provide the real-world experience to the students which contributes to their understanding of the learning and the world in a broader context. Therefore our enthusiastic geckos went on a field trip to Taramati Baradari on 18 February 2020 in connection with our fifth unit of inquiry under the theme “How the World Works”.

Our students went with the objective to identify and observe the different types of structures as a part of their inquiry where they are dealing with structures and buildings. Taramati Baradari, situated on the banks of Musi river, is a fascinating piece of architectural art and a vintage treasure. As our third line of inquiry deals with indigenous architecture, visiting Taramati Baradari was a best way to introduce the students with various indigenous architectures, as this structure is a symbol of indigenous Parisian architecture. Our students were amazed by the elegance of the structure and got an idea on how structures can differ and there can be various types of structures of buildings apart from the apartments.

The fun-filled field trip to Taramati Baradari helped the geckos to make a connection between the class discussions on different types of buildings and structures and real-life structures.

Learning and Teaching



Learning and Teaching



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Events – Grade1 Field Trip- Taramati Baradari



Field trip



IB PYP SAIBSA Job Alike Session

The Gaudium School, Hyderabad hosted the PYP SAIBSA Job Alike Sessions 2020 on Saturday, 1st February on its main campus.

There were 9 job alike sessions in the morning and afternoon lead by experienced IB teachers and coordinators from India and outside.

16 schools and 300 participants from Hyderabad, Mumbai and Bangladesh attended the job alike sessions.

The keynote speaker for the day was, Mrs. Anureet Sethi and Ms. Arushi Sethi, (Founder Director Trijog – Know Your Mind, Mumbai). They shared their views and strategies for enhancing Teaching of socio emotional learning & self-management skills.

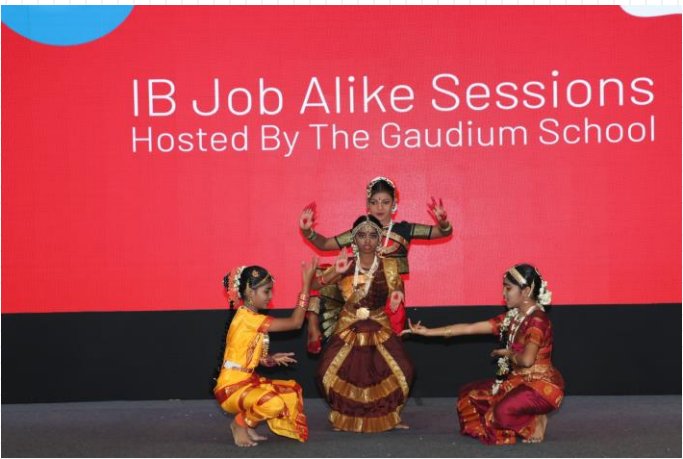
The opening address by the Director of The Gaudium School, Mrs. Kirthi Reddy, reiterated the firm belief that all progress and grow when we collaborate and share our best practices. Mr. Kaiser Dopaishi, President SAIBSA welcomed all the participates and encouraged them to share, connect and collaborate.

Mr. Vinayak Sudhakar, IB Business Development & Recognition Manager, South India connected with all the participants through Skype to share IB updates and congratulated the school and the participants for their efforts of coming together to share.

The goal was to provide an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB PYP schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

The event came to a close with Mr. Kaiser proposing the vote of thanks and facilitating all the presenters from different IB schools and participants. He thanked the school management and all the people involved in ensuring that the SAIBSA was a great success.

Events- SAIBSA- IBPYP Job Alike Session



World Read Aloud Day – 5th February 2020

World Read Aloud Day was celebrated for all the geckos from Nursery to Grade 5 on 5th February 2020 in The Gaudium School, Kollur campus with a lot of fervor and excitement. The geckos enjoyed the activity thoroughly as they came to know about the day and the events planned by the facilitators.

Reading stories to young children have a lasting effect as it not only helps them to grow as an individual, but also exposes them to a larger vocabulary, develops an innate sense of understanding, inculcates creativity and stimulates the mind. To help young children develop a love for reading, there is no other better way than reading out loud to them.

World Read Aloud Day was a beautiful joyous activity for our PYP geckos. The geckos were explained about the day and were amazed to find out that it is a worldwide phenomenon where people all around the globe read aloud on 5th of February to advocate for literacy as a fundamental human right that belongs to everyone. The event began at around 9.45 am, as the Home Room facilitators were shuffled across the sections of every Grade. The facilitators introduced themselves to the geckos and then they read aloud a story from a book which the geckos listened to. The facilitators read out the stories animatedly making the geckos deeply engrossed in the process. The activity triggered a thought process, helping the geckos make connections and collaborations inside their curious brains. The activity took place both indoors and outdoors as the facilitators read surrounded with avid listeners.

At the end of the reading session, the geckos were asked to write down their reflections. It was a very interesting fruitful process, as the geckos wrote down a variety of inferences and speculations about their understanding of the story and their experience of celebrating the day. The event was concluded by 10.45 am with the geckos sharing their experience of celebrating World Read Aloud Day and resuming their studies with fresh memories.

Events- World Read Aloud Day



Introducing IB MYP for Grades 6 & 7



INTRODUCING IB MYP - GRADES 6-7

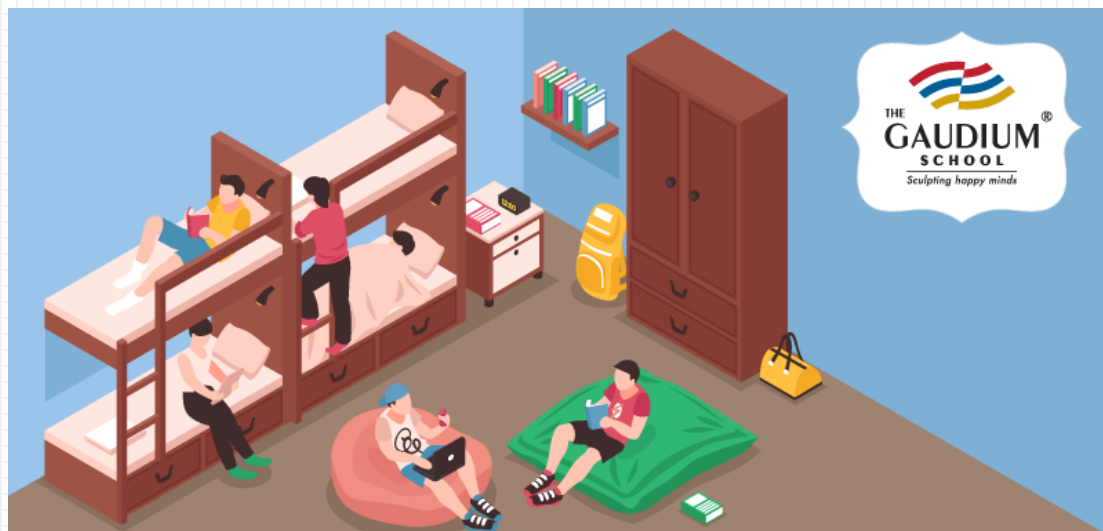
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Introducing Boarding At The Gaudium

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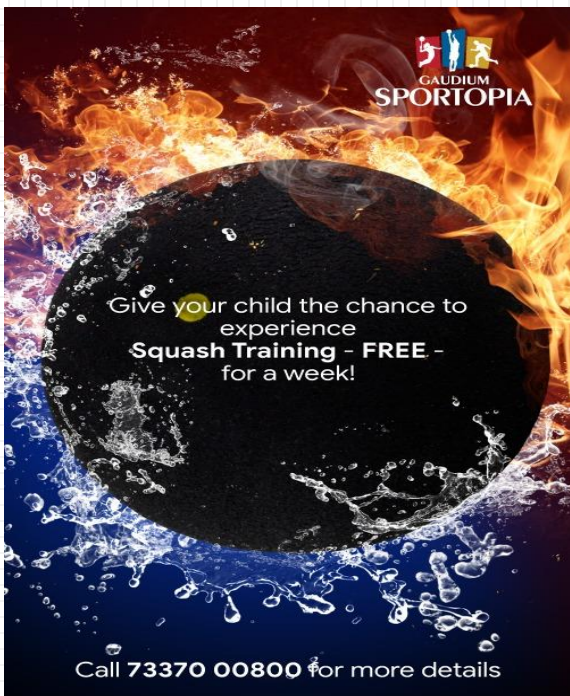


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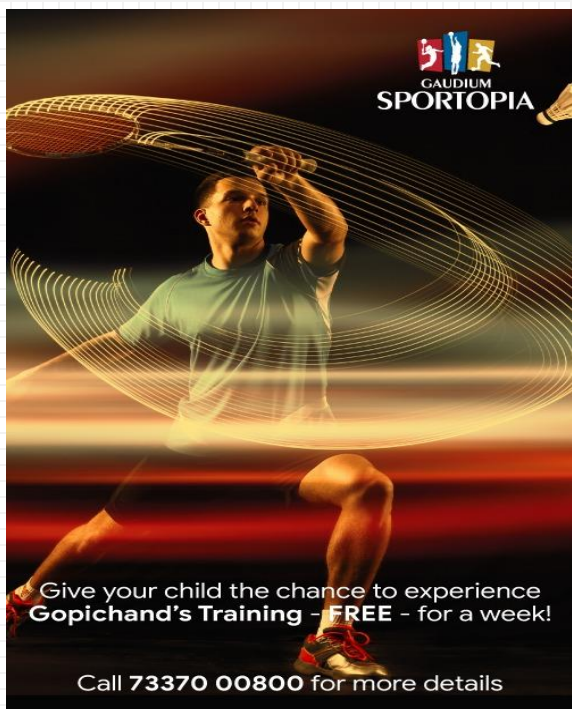
Skating



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Football



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Basketball



The Gaudium's Pride

 The Gaudium's Pride!



Yashas S
Grade 3, IBPYP

Yashas S, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 4th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Yashas S


 The Gaudium's Pride!




KVS Lasya Reddy
Grade 3, IBPYP

KVS Lasya Reddy, participated in the Chess tournament conducted by One Goal Chess Academy on 2nd February 2020 where she ranked 3rd in the Under 8 age category. There were over 70 participants from various schools participating in the tournament.

KVS Lasya Reddy

 The Gaudium's Pride!



Gaurav CH
Grade 3, IBPYP

Gaurav CH, participated in the Chess tournament conducted by One Goal Chess Academy on 16th February 2020 where he ranked 7th in the Under 10 age category. There were over 50 participants from various schools participating in the tournament.

Gaurav CH



Unit of inquiry:

Geckos will be inquiring into the next line of inquiry: Indigenous architecture and how buildings are impacting the environment. They will also share their understanding about the inquiry.

After that geckos will be inquiring into the 'signs and symbols'.

New Inquiry:

- **Theme:** How we organise ourselves.
- **Central idea:** Signs and symbols are part of human-made systems that facilitate local and global communication.
- **Lines of inquiry**
 - Signs and symbols – similarities-differences.
 - Ways visual language facilitates communication.
 - Specialized systems of communication.
- **Key Concepts:** Function, Connection, Perspective.
- **Related concepts:** Culture, Media, Pattern, Access.

Transdisciplinary Language:

Geckos will learn about adverb and will revisit the grammatical concepts and picture composition. We will also deal with reading comprehension.

Transdisciplinary Math:

Moving further the geckos will be learning repeated additions, skip counting and will revisit the previously covered concepts like operations, +, -, and patterns.

2nd Language:

Hindi: Geckos will learn how words join to make sentences. They will practice this by making their own sentences through simple words. They will also learn the names of fruits orally.

Telugu – They are going to learn recognition and reading varnamala in order.

French - They will be learning être verb and they will be able to construct simple sentences employing être verb to tell the time.

Month Ahead

Dance:

Next month we would like to introduce a new dance activity and the geckos will also learn freestyle dance.

Music:

Students will be learning the following songs:

- Grandfather's clock.
- Voh raatka tara.
- Small world.

Drama:

The geckos will be working on the following areas in the month of March:

- Begin to understand appropriate behavior in drama. For example, as an audience and as a performer.
- Work independently with self confidence.
- Explore the movement and the use of space.

Art:

The geckos will have assessments.

PE:

The geckos will practice the catching skill in sequence, such as eyes on a ball line, make a cup shape with hands and follow throw. They will also learn striking the equipment and its uses in various games and related games.

Upcoming Events

Date	Day	Event
6 th March	Friday	Night camp for Grade3
9 th March	Monday	Holi celebrations
20 th March	Friday	World Theater day

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

