

IB PYP Edition Pre-primary 1

January 2020





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A blind boy sat on the steps of a building with a hat by his feet. He held up a sign which said: "I am blind, please help."

There were only a few coins in the hat. A man was walking by. He took a few coins from his pocket and dropped them into the hat. He then took the sign, turned it around, and wrote some words. He put the sign back so that everyone who walked by would see the new words. Soon the hat began to fill up. A lot more people were giving money to the blind boy. That afternoon the man who had changed the sign came to see how things were. The boy recognized his footsteps and asked, "Were you the one who changed my sign this morning? What did you write?"

The man said, "I only wrote the truth. I said what you said but in a different way. I wrote: "Today is a beautiful day but I cannot see it."

Both signs told people that the boy was blind. But the first sign simply said the boy was blind. The second sign told people that they were so lucky that they were not blind. Should we be surprised that the second sign was more effective?

We must be thankful for what we have...Be creative. Be innovative. Think differently and positively. We must prepare for the future without fear. (Acknowledgment-https://www.thetappingsolution.com/blog/short-lesson-gratitude/)





Ms Anjalika Sharma Principal IBPYP

Innovation means using new technology and using new ways of thinking to add value to an existing idea or product and to make substantial changes in society.

Creativity provides a deeper understanding of the world around us. When teachers use creative and experiments in teaching, they make way for deep thinkers and inquirers. These in turn grow to be young learners who are, knowledgeable thinkers and express themselves freely.

The more creative our students are, the happier they will be. Creativity fosters multiple solutions and perspectives. It helps students to think, try, invent, review and reflect, in turn prepare for the future.

Being creative is mandatory for tomorrow. Subjects must be taught and looked at beyond books. Our students need to know the real-life implications and apply their learning to life. We must ensure that we don't ignore creativity in our classrooms. Creativity is a pre-requisite for innovation and also gives purpose and meaning to one's vision. It encourages us to take risks, listen to perspectives, think, apply, connect and create. The world is changing rapidly and learning a specific skill set and following it exactly won't get our students very far. What prepares them is, creativity.

Our role is crucial in providing a safe environment where students can express their creativity, explore, and understand in a way unique to them. Creativity is a crucial for development, and useful for expressing, and understanding thoughts and feelings!

We look forward to opportunities and experiences for our students to build on their creativity and be risk takers while innovating to find solutions for the issues around them!

Anjalika Sharma Principal IBPYP



Transdisciplinary Theme

Transdisciplinary Theme – How we express ourselves

Central Idea: Play facilitates expression, feelings, ideas and new understanding

Lines of Inquiry:

- Communication through play
- Imaginative use of material
- The role of toys over time

Key Concepts:

Function

Change

Connection

Related Concepts:

Imagination, creativity, communication

Learner Profile:

Risk-taker, Communicator, Principled



Monthly Review

Unit of Inquiry:

The geckos inquired into their 4th Unit of Inquiry under the theme 'How we express ourselves'. When children have choice in how they spend their time they build rich theories and are motivated to explore these through play. The geckos were taken out to the play area and were asked to explore the place. Later they were asked to describe what they have done there and how they felt. Geckos experienced both indoor and outdoor games and understood the difference between the same. As part of the 'Show and Tell' learning engagement, the geckos brought their favourite toy and expressed their feeling towards the toy, why it is their favourite toy and with whom and when they want to play with that toy. The children understood that play not only means indoor and outdoor games, but the beauty of play is that there is no one way to play, it can be in the form of dance, music, art, drama, etc.

Transdisciplinary Language:

Letters "Jj, and Qq" were introduced to the Geckos through rhymes, stories, sand, air and water tracing of the letters. They also learnt the phonic sounds of these letters which helped them in blending these sounds to form words. The geckos practiced the formation of these letters through various learning engagements like filling the jar with jelly for letter "Jj" and sticking paper pieces to form letter 'Q'. As a reinforcement, Geckos also blended sounds of all the letters done till now to form two, three- and four-letter words.



Monthly Review

Transdisciplinary Math:

The geckos were introduced to numbers 41 to 50 through place value. They also used tally method and bundling of these numbers along with quantification using various objects. They practiced the numbers in the workbook and the worksheets provided to them. After, before and missing numbers were also done through various learning engagements. The concept of bar graph was introduced to the children through their ongoing inquiry where they were asked with whom they like to play with.

Dance: Reinforcement of basic movements, body postures with the help of props (pom-pom and streamers) was done.

Music: The geckos learnt pigeon song and developer dynamics by singing loudly and softly.

Art: The geckos made design patterns using 2 D and in continuation of their learning of shapes, they were introduced to paper folding/sculpting technique and made 3D shapes.

PE: The geckos engaged in activities involving throwing, catching and jumping in which they had to throw scarf and soft ball in the air using both the hands and jump and catch the same using one hand.



Learning and Teaching













Learning and Teaching













Events



Annual Sports Day Juniors



Annual Sports Day



Annual Sports Day



Annual Sports Day



Events





Annual Sports Day

Annual Sports Day



Annual Sports Day



School Events- Republic Day



Republic Day Celebrations



Republic Day Celebrations



Annual Sports Day – Pre-Primary













Annual Sports Day – Grade 3 to 11













SAIBSA-IBDP Job Alike Session



Inauguration of the session



Mr. Kaisar Dopaishi, the SAIBSA president, was the keynote speaker of the event



The Gaudium Sportopia Interschool Table Tennis Championship













Education World – Promoting Reading Culture in Primary Years



All India rank no. 15



Sportopia updates....



Champion Mentors at the Launch: (From L to R) Mr. S Raman, Mr. R B Ramesh, Ms. Kirthi Reddy, Mr. K Nithyananda Reddy, Mr. P Gopichand, Mr. R Ashwin, Mr. M Prasad, Mr. Leo Bruno, Mr. Sean Jamison



Ravichandran Ashwin Arjuna Awardee / Legendary Indian Player Mentor, Centre of Excellence for Cricket, Gaudium Sportopia

In this era of gadgets, an infrastructure like Sportopia is indeed a boon. Sports initiate responsibility in children. Building an infrastructure like this would mean the world to children to learn sport. The infrastructure will make sure that children are excited and go out there and play and more importantly it will help teach them life lessons.



Leo Bruno Mentor, Centre of Excellence for Basketball, Gaudium Sportopia

NBA came to India a few years ago. One of the aims was to make kids love basketball. We nave 31 centres in India and Sportopia is definitely my favourite. Sports will influence students to develop healthier habits.





Pullela Gopichand
Padma Bhushan Awardee / India
National Team Coach
Mentor, Centre of Excellence for
Radminton Gaudium Sportonia

Sportopia is a woncerful inflative. What we are seeing here is a new revolution in Indian Sport - sport at the highest level and education of the highest level and education of the highest order coming together and that's something that is really wonderful. The vision, the confidence, the way the entire thing has been executed has been phenomenal. When I looked at the quality of the Infrastructure here it would be fair to say that this quality of Badminton Courts I haven't seen anywhere in the country and that's something which is a mazzing.



Sean Jamison Manager WSMC, South Afric Mentor, High Performance Centre, Gaudium Sportopia

Craig's vision and Sportopia align in terms of providing align in terms of providing aspiring sportsmen health facilities. The aim is to create athletes who are physically fit and emotionally sound. Any physical education programme aims at developing healthy individuals. Sportopia is a healthy environment to do it.

R B Ramesh

Grandmaster / Indian National Coach Mentor, Centre of Excellence for Chess, Gaudium Sportopia

I congratulate the Gaudium management for their vision and commitment in implementing it. Sportopia has a good ecosystem and the best trainers from various sports disciplines. Whatever is required to make raw talent flourish, is available at Sportopia - be it trainers, facilities or even the mind set.



Sportopia is a wonderful initiative. It's the best thing that can happen to the Indian sporting scenario. We have trained in many centres but what is here is the best integrated sports, residential and sports science facility - everything under one roof. It brings the vision to the fore to bring sports and education together.

World-class Academies

Outdoor Sports Arena Of 3 Lakhs Square Feet

Indoor Sports Arena of 1 Lakh Square Feet

1 Lakh Square Feet Residential Block

25 Sports Disciplines

ICC Standard Cricket Ground

FIFA Standard Football Field

US Open Standard Tennis Courts

8 BWF Standard Badminton Cours FIBA Standard Basketball Courts

WSF Standard Squash Courts

Times of India 17, January 2020



The Gaudium in news.....



An Optimal Media Solutions Initiative, A division of Times Internet Limited, circulated with The Times of India, Hyderabad

Friday, 31 January 2020

An Advertorial, Education Promotional Feature

Joy in learning... The Gaudium Way.... an IB World School!







he Gaudium's vision is to enable young minds to be happy compassionate and life-long learners. The philosophy of The Gaudium School is guided by the concept of "value creating education" which was developed to reform education and to make the world a better

The Gaudium School is an IB world school for Primary Year Program (PYP) and Diploma Program (grade 11&12), it is currently an interested school for MYP and is looking forward to becoming a candidate school shortly. For High school they are affiliated to CBSE and Cambridge Assessment International Education.

SOME OF THE SALIENT FEATURES OF THE GAUDIUM

- Child-driven education with goal setting – in the true sense of the word
- The campus is spread over 27 acres to foster the true learning spirit and





- The teacher-student ratio is maintained at a very healthy ratio of 1:12 for individual attention and focus
- Furthermore, each teacher undergoes more than

- The focus is not just on subjects or 'regular' learning.
 There is a lot of emphasis on:
 Wellness programmes Physical wellbeing is as impor-
- tant as mental wellbeing

 Design Thinking One's imagination is central. Design thinking at Gaudium emphasises on teachers and students engaging in hands-on design challenges that focus on developing action-oriented projects encouraging ideation, devel oping meta-cognitive awareness and fostering active problem-solving
- Reading programs like 'ORT novel study', are introduced from the primary year to enhance students' comprehension & reading, creative writing, public speaking and presenta-
- Excellent infrastructure Not just a vast space on 27 acres but a whole host of world-class infrastructure facilities:

■ One of the best sports facility - Gaudium "Sportopia" fully integrated residential high-perfor



mance sports school with over 25 sports disciplines – One of the few schools school to have such a facil-ity, supported by the best scientific sports curriculum

■ ICC standard Cricket Stadium, BWF Standard badminton court, fifa standard football ground, FIBA standard basketball court, IAAF standard 400 metres 6

lane track, semi Olympic standard swimming pool, WSF

standard Squash court & ITA standards Tennis courts

Interactive science and adventure parks on campus - again the only school to have them. As highlighted before, it is not just in words but also in action that they believe in the 'holis tic' development of a child

- The only school to have a petting zoo on campus inculcating the personality of being 'one with the nature'
- An auditorium for 600 people

 World class hostel facility available for grade 4 and above

A UNIQUE SLANT

The Gaudium has formulated "5 Developmental Pillars" to realise their vision and philosophy. These pillars provide the basis and also are the way of life at The Gaudium School. The interplay of the pillars is provided by the pillar of core values. Respect, gratitude, integrity, perseverance and empathy define the school culture by being its core values and form the basis for policies and planning.

They inculcate 'mindfulness' and 'well being' amongst the stakeholders. This in turn increases their engagement in communica-tion, collaboration and relationship building. All these are to obtain the objective of 'holistic excellence' in all streams - teaching, learn ing and leading and thus becoming 'global leaders' by acceptance among other things.

For more details contact:

The Gaudium School Kollur Campus Contact: 9676550005/7337000400/733700

> admissions@thegaudium.com www.thegaudium.com





The Gaudium's Pride



The Gaudium's Pride!



Aahna Reddy P PP 2, IBPYP

Aahna Reddy P is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaothsavam, organised by Bharath Arts Academy & ABC foundation.



19

Month Ahead

Unit of Inquiry: The geckos will explore about why and how do they play. Further they will have guest talk to understand how they can express themselves through art or drama.

Transdisciplinary Language: Introduction of letter "Vv, Xx, Yy, and Zz" and their sounds will be done through story and rhymes. They will also engage in craft work related to these letters.

Transdisciplinary Math: The geckos will continue practicing after, before and between numbers. They will also do the backward counting of numbers 50 to 41. The concept of skip counting by 5 and 3D shapes will also be introduced to the geckos.

Dance: The geckos will engage in learning dance steps on various actions songs in which they will follow the lyrics carefully and dance accordingly.

Music: The geckos will be learning the song 'bingo' and will develop rhythm sense by clapping along the beats of the song.

Art: The geckos be continuing their learning of 2D and 3D shapes by making various artwork for better understanding. Making shapes using paper sculpting would improve their concentration, creativity, fine motor skills along with differentiating the 2-dimensional flat objects and 3-dimensional objects with depth.

PE: The geckos will learn high and low-level throwing and catching with the help of bean bags, fluff balls scarfs etc using single and both hands.



Upcoming Events

Date	Day	Event
1st February	Saturday	IBPYP Job Alike session (SAIBSA)
5 th February	Wednesday	World Read Aloud Day
7 th February	Friday	EY NNK Class Photograph
10 th February	Monday	EY Kollur Class Photograph
29 th February	Saturday	Student Led Conference



Event Links

Event links:

https://www.thegaudium.com/gaudium-events/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page.

https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries

