



THE GAUDIUM
PRISM

IB DP Edition

January 2020



Contents

1.	From Principal's Desk
2.	Activity Hub
3.	Learning Enrichment
4.	Learning Pulses
5.	Professional Headway
6.	Event Roundup
7.	Website Links
8.	Editorial Board



Shanmugam Paramasivan Principal IBDP

Dear Parents,

In today's always-on, information-overloaded world, it can be hard for our learners to stay focused and balanced on their priorities to accomplish goals. How often are we distracted from inner chatter during our meetings? Or how often do we find that social media is pulling us away from more important work? However, if there's one secret to effectiveness, said leadership pioneer Peter Drucker, it's concentration. This is truer now than ever before.

The ability to apply a calm and clear focus on the tasks - at the right time, in the right way - is the key to exceptional results and performances. The primary task for our learners is to direct attention, whether during self-directed learning or during collaborative learning on the assigned tasks. The simple strategy to focus on is, thinking in one concept, while filtering out the distractions. But a wealth of recent research in neuroscience suggests that we focus on many ways, for different purposes, drawing on different neural pathways - some of which work in concert, while others tend to stand in opposition.

Grouping these modes of attention into three broad buckets - focusing on oneself, focus on others, and focus on the outer world - sheds new light on the practice of the essential learning skills. Every learner needs to cultivate this triad of awareness, in abundance and in the proper balance to develop physical, emotional, social and intellectual well being.

Regards

Shanmugam Paramasivan

Principal IB

Computer Science

During the month of January, we were learning about Web browsers, Operating Systems, and Search Engines. The topics were liked by everyone as they are based on most people's interests. We learned about the levels of Web and this is a topic that helped me conclude my impressions on what level of Web does a website belong and why is it at that level. We were given an individual task that involved us to use the method of 5W's and 1H. This task involved us to analyze a system given to us and then find the flaws and the ways to fix it. I was given to analyze our EMS app. Being a user of the app I could easily find the flaws the app had.



The methods I devised could take some time as the technology that would be used in this would be expensive and at the same time isn't good for commercial use. We learned about how a system gets updated. Learning about different ways of how systems get updated I finally understood how different companies had their updates setup in our hardware for their OS. The classes in January helped me understand more of how the Tech industry was working and strengthened my knowledge in Computer Science.

Reflection by Dhruv Jupalle

Reflection on BM Assignment

Business and Management is one of the most fascinating subjects of all. The tactics and strategies that large firms adopt are amazing to learn and are very helpful in implementing in real life. And to assess the skills that we learned over the past couple of months we were given an assignment to write. The assignment was one of our exam components called the CCEGIS, it means Change, Culture, Ethics, Globalization, Innovation, and Strategy.

We were given three questions to choose from and each question covered two of the above topics. We had to choose a company and answer the chosen topics according to the company. I chose Innovation and Culture for the company Apple Inc. So I had to research the corporate culture and innovation strategies of Apple Inc.

The process of research was very informational and helped me in learning more about the American tech giant. Culture or in business terms Corporate culture refers to the beliefs and behaviors that determine how a company's employees and management interact and handle outside business transactions. Innovation or Business Innovation is the development of current or new products and services of the firm. This can include improving existing methods or practices or starting from scratch.

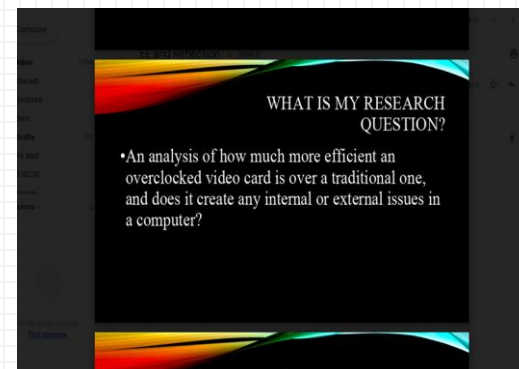
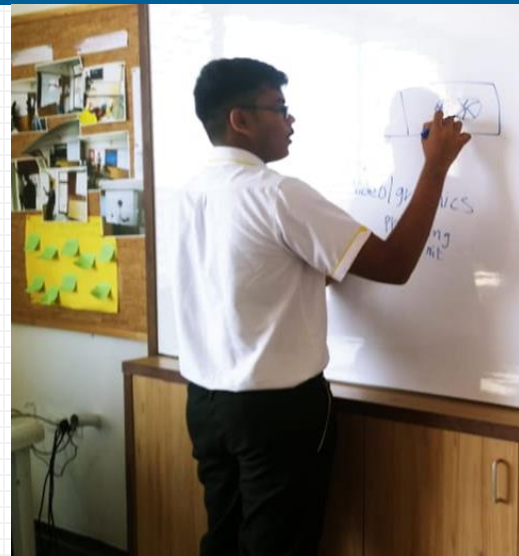
I started the answer by introducing the topics and the company Apple Inc. then progressed by using an analysis framework called the PESTLEE analysis to further evaluate the company. The whole study about a trillion-dollar company was very beneficial in learning about the tech world. I hope that we get more interesting tasks in the future to perform.

Unit2 in Business Management - Human Resources topic - Student reflection

The combination of picking an EE topic that I already possess a significant amount of prior knowledge about, and the fact that it intrigues me has led to great progression in my EE in a very short amount of time. Whereas another student would have made the same amount of progress in about one academic year, the same was made in merely a few weeks. The topic filled in grey areas that were unclear for me prior, and also made me go over a topic that I didn't think was necessary to know. Having an EE that I'm passionate about has taken me a long way, in terms of progress, and also the quality of my work.

So far, I am near to 2,000 words; which is roughly half of my EE. I have made the abstract, introduction, and also set up a practical test for my EE to further strengthen my claims and arguments made throughout. Once the practical is finished, my EE will be completed in a couple of weeks, which will include me working on the in-depth analysis of the practical, a few finishing touches, and a brief outro for my EE. As the criteria of my EE are concerned, I think I am more than sufficiently meeting them: referring to sources, citing my sources, no plagiarism, having a practical, and timeline/planning of the EE.

- Reflection by Ruchit Dwara



Reflection on Annual Sports Day 2020

Annual Sports Day 2020 was a very exciting and memorable event for me. I participated in the torch lighting, marchpast, gymnastics, and athletics. I learned many things from our sports day. Things such as how to march and how to perform gymnastics. I also learned why the torch is lit, at every sports event. The torch is lit because it is more of a tradition than anything. It goes back to ancient Olympia, Greece. According to the old myth, the flame represents a number of things such as purity, a strive for perfection, truth, and life. I also participated in athletics, the 400-meter relay. As it is a team effort, our runners, including me, ran hard. Griffins, my tribe, did their best and came up second. This event helped me bond with my house more and after coming 2nd we were all happy for working hard and achieving this goal.

As mentioned above I took part in gymnastics; now gymnastics was quite aggravating because there were many boys from all grades who had no idea, what gymnastics was. Although at the end of the day we accomplished what we had to do in Sports Day, I could tell that the gymnastics sir was quite burdened and taxed from teaching around 15 boys on how to make human pyramids. The learning outcome during that event was that I had never actually done gymnastics ever before in my life, and this was a new experience for me. I learned how to make human pyramids, do the human roll, and the most exciting one of all, jumping through a ring of fire. I discovered that I can do a summersault, backflip, front flip, and kart-wheel.

Sports Day has also provided me with CAS learning outcomes. The type of service was direct as I participated in the activities and the approach was school-based as it was planned by the school. There were many challenges that I had to overcome, and I grew from that experience learning new things. There was also commitment and perseverance while practicing for and performing on Sports Day. Overall I learned a lot from Sports Day and look forward to learning more in the coming activities.

-Hemanth Chintakindi,

Learning Enrichment – Student Reflection

- Sportopia, Annual Sports Day 2020



Forming human pyramids



Ring of Fire



Part of torch lighting

Career counselor - Introduction

We are very glad to inform you about the joining of a career counselor in our school.

Ms. Mahitha Sammeta, a postgraduate in Arts, has been working with an impeccable sense of commitment, duty, and responsibility from the past 12 years in the field of Career Counselling. In the journey of her career expedition, she has collaborated with teachers, administrators, parents, and students to make realistic academic decisions to create a powerful impact on the lives of talented students by guiding them to choose the correct career path. Therewith, with unbeatable passion in this domain she is consistently working with International schools influencing at least 150 students per academic year by providing simple but detailed information about applying to colleges/universities, training programs, financial aid and apprenticeships across the countries, by guiding them to precisely select the right education program to obtain an undergraduate degree credentials; skills that edifice their career in the most suitable profession.

Additionally, she has organized and administered various examinations like PSAT, SAT and Advanced Placement exams along with national and International university fairs. Simultaneously, she has efficiently maintained the accurate database of the relatively important transactions, inclusive of on-time application and document submission without errors.

At The Gaudium her responsibilities include working with the students (Grade 8 to Grade 12) with their needs of career development, conduct training, workshops, lectures, presentations, and other events to develop their career planning. With much interest and enthusiasm, she is anticipating to assist the students to create a vibrant future for them by accommodating any kind of requirement that may occur henceforth.

On 29th February 2020, we have scheduled a Parent-Teacher Meeting. The purpose of the meeting is to share with the parents the academic progress status and give parents an opportunity to interact with Ms. Mahita. In addition to this, we encourage the parents to schedule a meeting with the career counselor and discuss the needful.

A session on “How to begin the College Application Process” was conducted by our Career Counsellor, Ms. Mahitha Sammeta to the IBDP & CBSE students

The session was conducted to understand the student’s perspective and to give information on the application process of various countries.

The points covered in the session were:

- Importance of Academics (IX-XII).
- Importance of the Term/Trail exams.
- Importance of Extracurricular and Co-curricular activities.
- Preparing for the Standardized test (depending upon the country)
- Importance of Personal Essay
- Country-wise application requirements.

As students get aware of the requirements, they can plan their college applications from now onwards.

Learning Pulses - DP Events

- Career counseling January 2020



Interaction with students



Sharing the college requirements

SAIBSA DP Job Alike session

The Gaudium School hosted the South Asia IB Schools Association (SAIBSA) DP Job Alike Session on 25th January 2020.

- 17 schools from South Zone, offering IBDP curriculum participated.
- 19 DP subjects' sessions were held.

The objective of SAIBSA is to promote a greater understanding of the IB at all levels. It provides an opportunity for experienced/new teachers, coordinators, vice principals and principals from IB schools to get together to share good teaching practices, teaching ideas, their expertise, and explore issues/challenges relevant to the country or region and to share strategies and solutions.

Mr. Kaiser Dopaishi, the SAIBSA president was the keynote speaker of the event. He shared the relevance of 'Inquiry & Concept based Unit Planning in DP'.

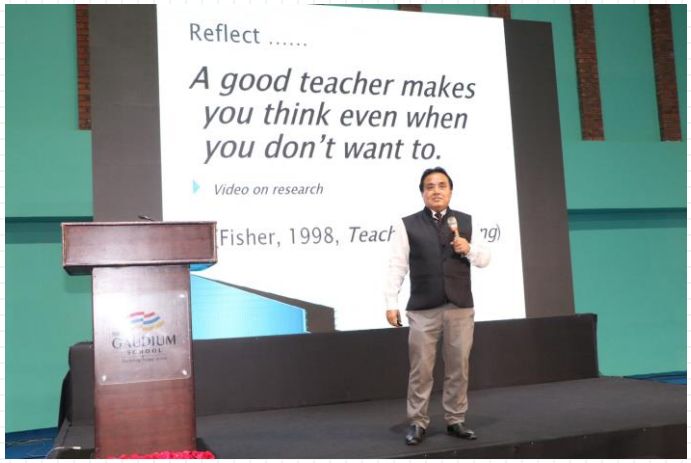
Mr. Vinayak Sudhakar, the IB development and recognition manager shared the DP updates with all the participants through the skype address.

Job Alike Sessions forum helped all the participants and facilitators to be enriched through their sharing and provided an opportunity to strengthen and deepen understanding of IB philosophy and IBDP standards and practices. All the participants were very impressed by the school facilities and hospitality. They have reflected with significant take-aways from the learning sessions.

Professional Headway

IB DP – Professional Development

- SAIBSA DP Job Alike session January 2020



Interact Club Meeting

- Leadership development

The Interact Club at the Gaudium had its first formal meeting with all the club members on Friday, the 24th of this month. The President commenced the meeting with the agenda set forward by the interact club's core committee members in line with this year's theme of 'Education for all'. The task, set to facilitate education for the needful, focused on providing the basic. The need for stationaries. Keeping both sustainability and wastage of resource as well as the club's theme in mind the interact club decided upon donating the unused stationaries of the geckos of the school. The geckos contributed to the idea and a thorough plan was outlined by the members for completion of the task. Each member of the core committee was critical in judging the pros and cons of the formulated plan while the club members in the spirit of service, the very essence of the club, quickly took upon assigning themselves to different responsibilities to make this very first endeavor of the club to be a successful one!



'Tinctures' workshop

Our School in its endeavor towards holistic excellence in student learning provides a platform for our students with opportunities enriching learning experiences through global connections.

Students were introduced to "Tinctures". The musical group conducted a workshop on Saturday, 18 January 2020, for all the musically inclined students

Tinctures is a piano-guitar duo featuring Mr. Aman Mahajan on the piano from Bangalore and Mr. Nishad Pandey on guitar from Berlin, performing original repertoire with tinctures of jazz, Western and Indian classical music, and contemporary influences.

Students got a chance to interact with the musicians and gained a unique learning experience!



Annual Sports Day 2020

- Play group - grade 2



Annual Sports Day 2020

Grade 3 - 11



Annual Sports Day 2020

Grade 3 - 11



School Events- Republic Day



Republic Day Celebrations



Republic Day Celebrations

The Gaudium Sportopia - Interschool Table Tennis Championship



Education World – Promoting Reading Culture in Primary Years



All India rank no. 15

Sportopia updates....



Champion Mentors at the Launch: (From L to R) Mr. S Raman, Mr. R B Ramesh, Ms. Kirthi Reddy, Mr. K Nithyananda Reddy, Mr. P Gopichand, Mr. R Ashwin, Mr. M Prasad, Mr. Leo Bruno, Mr. Sean Jamison



Ravichandran Ashwin
Arjuna Awardee / Legendary Indian Player
Mentor, Centre of Excellence for Cricket, Gaudium Sportopia

In this era of gadgets, an infrastructure like Sportopia is indeed a boon. Sports initiate responsibility in children. Building an infrastructure like this would mean the world to children to learn sport. The infrastructure will make sure that children are excited and go out there and play and more importantly it will help teach them life lessons.



Pullela Gopichand
Padma Bhushan Awardee / India National Team Coach
Mentor, Centre of Excellence for Badminton, Gaudium Sportopia

Sportopia is a wonderful initiative. What we are seeing here is a new revolution in Indian Sport - sport at the highest level and education of the highest order coming together and that's something that is really wonderful. The vision, the confidence, the way the entire thing has been executed has been phenomenal. When I looked at the quality of the Infrastructure here it would be fair to say that this quality of Badminton Courts I haven't seen anywhere in the country and that's something which is amazing.



R B Ramesh
Grandmaster / Indian National Coach
Mentor, Centre of Excellence for Chess, Gaudium Sportopia

I congratulate the Gaudium management for their vision and commitment in implementing it. Sportopia has a good ecosystem and the best trainers from various sports disciplines. Whatever is required to make raw talent flourish, is available at Sportopia - be it trainers, facilities or even the mind set.



Leo Bruno
Mentor, Centre of Excellence for Basketball, Gaudium Sportopia

NBA came to India a few years ago. One of the aims was to make kids love basketball. We have 31 centres in India and Sportopia is definitely my favourite. Sports will influence students to develop healthier habits.



Subramaniam Raman
Arjuna Awardee / 2 Time CWG Medal Winner
Mentor, Centre of Excellence for Table Tennis, Gaudium Sportopia

Sportopia is a wonderful initiative. It's the best thing that can happen to the Indian sporting scenario. We have trained in many centres but what is here is the best integrated sports, residential and sports science facility - everything under one roof. It brings the vision to the fore to bring sports and education together.



Sean Jamison
Manager WSMC, South Africa
Mentor, High Performance Centre, Gaudium Sportopia

Craig's vision and Sportopia align in terms of providing aspiring sportsmen health facilities. The aim is to create athletes who are physically fit and emotionally sound. Any physical education programme aims at developing healthy individuals. Sportopia is a healthy environment to do it.



World-class Academies

- Outdoor Sports Arena Of 3 Lakhs Square Feet
- Indoor Sports Arena of 1 Lakh Square Feet
- 1 Lakh Square Feet Residential Block
- 25 Sports Disciplines
- ICC Standard Cricket Ground
- FIFA Standard Football Field
- US Open Standard Tennis Courts
- 8 BWF Standard Badminton Courts
- FIBA Standard Basketball Courts
- WSF Standard Squash Courts

Times of India 17, January 2020

Times School

An Optimal Media Solutions Initiative, A division of Times Internet Limited, circulated with The Times of India, Hyderabad

Friday, 31 January 2020

An Advertorial, Education Promotional Feature

Joy in learning... The Gaudium Way... an IB World School!



The Gaudium's vision is to enable young minds to be happy, compassionate and life-long learners. The philosophy of The Gaudium School is guided by the concept of "value creating education" which was developed to reform education and to make the world a better place.

The Gaudium School is an IB world school for Primary Year Program (PYP) and Diploma Program (grade 11&12), it is currently an interested school for MYP and is looking forward to becoming a candidate school shortly. For High school they are affiliated to CBSE and Cambridge Assessment International Education.

SOME OF THE SALIENT FEATURES OF THE GAUDIUM

- Child-driven education with goal setting - in the true sense of the word
- The campus is spread over 27 acres to foster the true learning spirit and



environmental awareness

- The teacher-student ratio is maintained at a very healthy ratio of 1:12 for individual attention and focus
- Furthermore, each teacher undergoes more than 270 hours of training every year for continued per-



sonal development

● The focus is not just on subjects or 'regular' learning. There is a lot of emphasis on:

- Wellness programmes - Physical wellbeing is as important as mental wellbeing
- Design Thinking - One's imagination is central. Design thinking at Gaudium emphasises on teachers and students engaging in hands-on design challenges that focus on developing action-oriented projects encouraging ideation, developing meta-cognitive awareness and fostering active problem-solving
- Reading programs like 'ORT novel study', are introduced from the primary year to enhance students' comprehension & reading, creative writing, public speaking and presentation skills

● Excellent infrastructure - Not just a vast space on 27 acres but a whole host of world-class infrastructure facilities:

- One of the best sports facility - Gaudium "Sportopia" - India's First fully integrated residential high-performance sports school with over 25 sports disciplines - One of the few schools school to have such a facility, supported by the best scientific sports curriculum
- ICC standard Cricket Stadium, BWF Standard badminton court, fifa standard football ground, FIBA standard basketball court, IAAF standard 400 metres 6 lane track, semi Olympic standard swimming pool, WSF standard Squash court & ITA standards Tennis courts

■ Interactive science and adventure parks on campus - again the only school to have them. As highlighted before, it is not just in words but also in action that they believe in the 'holistic' development of a child

- The only school to have a petting zoo on campus - inculcating the personality of being 'one with the nature'
- An auditorium for 600 people
- World class hostel facility available for grade 4 and above

A UNIQUE SLANT

The Gaudium has formulated "5 Developmental Pillars" to realise their vision and philosophy. These pillars provide the basis and also are the way of life at The Gaudium School. The interplay of the pillars is provided by the pillar of core values. Respect, gratitude, integrity, perseverance and empathy define the school culture by being its core values and form the basis for policies and planning.

They inculcate 'mindfulness' and 'well-being' amongst the stakeholders. This in turn increases their engagement in communication, collaboration and relationship building. All these are to obtain the objective of 'holistic excellence' in all streams - teaching, learning and leading and thus becoming 'global leaders' by accepting cultural diversity among other things.

For more details contact:
The Gaudium School
Kollur Campus
Contact: 9676530005 / 7337000400 / 7337000500
admissions@thegaudium.com
www.thegaudium.com



The Gaudium's Pride



The Gaudium's Pride



**ADITHI ARE
XI (IBDP)**

**Ms Aditi Are, Winner of Yellow Diamond
International Tennis Federation Junior
Tennis tournament - Grade 5**

Upcoming Events – February 2020

Date	Day	Event	Grade
1 st Feb	Saturday	PYP Job Alike session (Holiday for students)	Playgroup to grade 11
6 th Feb	Thursday	Class Photo	Grade 6-11
6 th Feb	Thursday	College Fair	Grade 11 DP
8 th Feb	Saturday	Field trip to Aurobindo Pharmaceuticals	Grade 11 DP
10 th – 17 th Feb	Monday-Monday	DP Unit Test 2	Grade 11 DP
21 st – 23 rd Feb	Friday- Sunday	AKAHUN	Grade 11 DP
29 th Feb	Saturday	DP PTM	Grade 11

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>



Editorial Board

Chief Editor

Vijeta Sinha

Associate Editors

IBDP Team

Creative Team

The Gaudium Team