

IB PYP Edition Grade - 4

January 2020





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A blind boy sat on the steps of a building with a hat by his feet. He held up a sign which said: "I am blind, please help."

There were only a few coins in the hat. A man was walking by. He took a few coins from his pocket and dropped them into the hat. He then took the sign, turned it around, and wrote some words. He put the sign back so that everyone who walked by would see the new words. Soon the hat began to fill up. A lot more people were giving money to the blind boy. That afternoon the man who had changed the sign came to see how things were. The boy recognized his footsteps and asked, "Were you the one who changed my sign this morning? What did you write?"

The man said, "I only wrote the truth. I said what you said but in a different way. I wrote: "Today is a beautiful day but I cannot see it."

Both signs told people that the boy was blind. But the first sign simply said the boy was blind. The second sign told people that they were so lucky that they were not blind.should we be surprised that the second sign was more effective?

We must be thankful for what we have...Be creative. Be innovative. Think differently and positively. We must prepare for the future without fear. (Acknowledgment- https://www.thetappingsolution.com/blog/short-lesson-gratitude/)

Innovation means using new technology and using new ways of thinking to add value to an existing idea or product and to make substantial changes in society. Creativity provides a deeper understanding of the world around us. When teachers use creative and experiments in teaching, they make way for deep thinkers and inquirers. These in turn grow to be young learners who are, knowledgeable thinkers and express themselves freely.



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The more creative our students are, the happier they will be. Creativity fosters multiple solutions and perspectives. It helps students to think, try, invent, review and reflect, in turn prepare for the future.

Being creative is mandatory for tomorrow. Subjects must be taught and looked at beyond books. Our students need to know the real-life implications and apply their learning to life. We must ensure that we don't ignore creativity in our classrooms. Creativity is a pre-requisite for innovation and also gives purpose and meaning to one's vision. It encourages us to take risks, listen to perspectives, think, apply, connect and create. The world is changing rapidly and learning a specific skill set and following it exactly won't get our students very far. What prepares them is, creativity.

Our role is crucial in providing a safe environment where students can express their creativity, explore, and understand in a way unique to them. Creativity is a crucial for development, and useful for expressing, and understanding thoughts and feelings!

We look forward to opportunities and experiences for our students to build on their creativity and be risk takers while innovating to find solutions for the issues around them!

Anjalika Sharma Principal IBPYP



Transdisciplinary Theme

Transdisciplinary Theme: Where we are in place and time

Central Idea: Evidence of ancient civilizations facilitate people to make connections with present-day societies.

Lines of Inquiry:

- Characteristics of civilizations and societies
- Processes involved in collecting, analyzing and validating evidences
- Connection between past, present and implications for the future.

Key Concepts: Function, Causation, Connection

Related Concepts: Continuity, Progress,

Difference, Validity

Learner Profile: Knowledgeable, open-minded,

Inquirers



Monthly Review

Unit of Inquiry: The geckos continued working in their unit of inquiry with second line of inquiry- "Processes involved in collecting, analyzing and validating evidences." They explored the processes of collecting, analyzing and validating through videos and a range of learning engagements. They analyzed pictures of various artifacts from ancient Egypt using technology. The geckos analyzed the maps of Chandigarh, Chicago and Indus Valley Civilizations in order to comprehend the implications of the past, present and future living.

Transdisciplinary Language: The geckos continued learning simple, progressive and perfect form of tenses. They made connections to newspaper report writing and differentiated facts and opinion. They continued story writing using the writing process and reading the novel, Matilda. The geckos completed reading various comprehensions related to the novel and the unit of inquiry.

Transdisciplinary Math: The geckos further inquired into multiplication and division of fractions, and solved word problems on the same. Later they made connections to area and perimeter while learning about civilizations and were introduced to the properties of squares and rectangles. They further inquired into area and perimeter and found different methods to do the same. Through various learning engagements the geckos found the area and perimeter of different places and objects in the classroom.



Monthly Review

Telugu: The geckos learned how to write Telugu letters (lekhalu). They learnt about Sankranti through the lesson on "SANKRANTI". The geckos read and inquired about the "ganatantra dinostavam".

Hindi: The geckos started learning about idioms through the story "Courage and Intelligence". They unpacked and shared how idioms make language more interesting through various activities, such as completing the story by filling in appropriate idioms, short stories and identifying idioms by looking at the pictures. The geckos used idioms while framing sentences. They learned a new poem "Hind Desh ka pyara jhanda". Through poetry, they gained information about the national symbols of our country and during the discussions, expressed their understanding of poem.

French: The geckos started the month of January by learning to frame sentences using country names and nationalities. They also learned to introduce themselves and their friends. They inquired about adjectives along with masculine, feminine and plural forms.



Monthly Review

Dance: Dance form - Kallaripayattu martial art and Bharatanatyam (Warm up)

Kallaripayattu –The geckos learned different postures and techniques in Kallaripayattu. **Bharatanatyam** –The geckos inquired about Natyashastra and Navarasas.

Drama: The geckos looked at - an indulgent stress on sense perception: looking, seeing, taste, smelling, touches. The Mind: Focus/concentration/belief/imagination/curiosity.

PE: The geckos played the inter tribe matches. They participated in the athletics events such as 100mt, 200mt, medicine ball throw, standing broad jump. The geckos further participated in March past as well as drill performance at the Annual Sports Day!

Art: The geckos continued with Madhubani art. They understood the cultural perspectives of an artwork and style of particular works through their learning engagements. They displayed various attributes and skills during the creative art process.

Music: The geckos started with some basic vocal exercises to fine tune the tone and range of their voices. They displayed basic understanding of the musical elements like melody, rhythm and dynamics. Further they developed their understanding of these elements through the song "Who am I".



Students conducting research about civilizations





Research about Civilization

Research about Civilization



Research about Civilization



Learning Engagements



Learning Engagement



Learning Engagement



Learning Engagement



Learning Engagement



Archaeologists for a day!



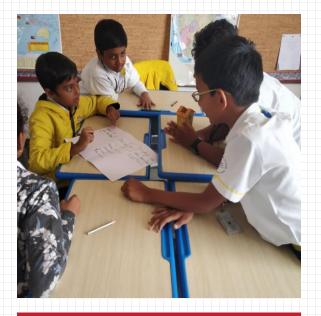
Archaeologists for a day!



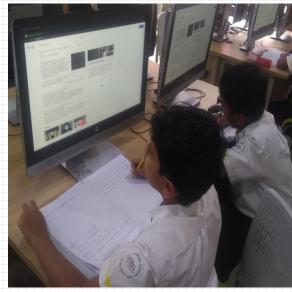
Archaeologists for a day!



Learning Engagements







Learning Engagement



Learning Engagement



Events



Session on the effects and consequences of bullying



Session on the effects and consequences of bullying



School Events- Republic Day



Republic Day Celebrations



Republic Day Celebrations



Annual Sports Day – Pre-Primary













Annual Sports Day – Grade 3 to 11













SAIBSA-IBDP Job Alike Session



Inauguration of the session



Mr. Kaisar Dopaishi, the SAIBSA president, was the keynote speaker of the event



Education World – Promoting Reading Culture in Primary Years



All India rank no. 15



Sportopia updates....



Champion Mentors at the Launch: (From L to R) Mr. S Raman, Mr. R B Ramesh, Ms. Kirthi Reddy, Mr. K Nithyananda Reddy, Mr. P Gopichand, Mr. R Ashwin, Mr. M Prasad, Mr. Leo Bruno, Mr. Sean Jamison



Ravichandran Ashwin Arjuna Awardee / Legendary Indian Player Mentor, Centre of Excellence for Cricket Gaudium Sportopia

In this era of gadgets, an infrastructure like Sportopla is indeed a boon. Sports initiate responsibility in children. Building an infrastructure like this would mean the world to children to learn sport. The infrastructure will make sure that children are excited and go out there and play and more importantly it will help teach them life lessons.



Leo Bruno Mentor, Centre of Excellence for Basketball, Gaudium Sportopia

NBA came to India a few years ago. One of the aims was to make kids love basketball. We have 31 centres in India and Sportopia is definitley my favourite. Sports will influence students to develop healthier habits.





Pullela Gopichand
Padma Bhushan Awardee / India
National Team Coach
Mentor, Centre of Excellence for
Padminton, Gaudium Sportopia

Sportopia is a wonderful intiative. Wha we are seeing here is a new revolution in Indian Sport - sport at the highest level and education of the highest corder coming together and that's something that is really wonderful. The vision, the confidence, the way the entire thing has been executed has been phenomenal. When I looked at the quality of the Infrastructure here it would be fair to say that this quality of Badminton Courts I haven't seen anywhere in the country and that's something which is amazing.



Sean Jamison Manager WSMC, South Afric Mentor, High Performance Centre, Gaudium Sportopia

Craig's vision and Sportopia align in terms of providing aspiring sportsmen health facilities. The aim is to create athletes who are physically fit and emotionally sound. Any physical education programme aims at developing healthy individuals. Sportopia is a healthy environment to do it.

R B Ramesh

Grandmaster / Indian National Coach Mentor, Centre of Excellence for Chess, Gaudium Sportopia

I congratulate the Gaudium management for their vision and commitment in implementing it. Sportopia has a good ecosystem and the best trainers from various sports disciplines. Whatever is required to make raw talent flourish, is available at Sportopia - be it trainers, facilities or even the mind set.



Sportopia is a wonderful initiative. It's the best thing that can happen to the Indian sporting scenario. We have trained in many centres but what is here is the best integrated sports, residential and sports science facility - everything under one roof. It brings the vision to the fore to bring sports and education together.

World-class Academies

Outdoor Sports Arena Of 3 Lakhs Square Feet

Indoor Sports Arena of 1 Lakh Square Feet

1 Lakh Square Feet Residential Block

25 Sports Disciplines

ICC Standard Cricket Ground

FIFA Standard Football Field

US Open Standard Tennis Courts

8 BWF Standard Badminton Cours FIBA Standard Basketball Courts

WSF Standard Squash Courts

Times of India 17, January 2020



The Gaudium in news.....



An Optimal Media Solutions Initiative, A division of Times Internet Limited, circulated with The Times of India, Hyderabad

Friday, 31 January 2020

An Advertorial, Education Promotional Feature

Joy in learning... The Gaudium Way.... an IB World School!









The Gaudium School is an IB world school for Primary Year Program (PYP) and Diploma Program (grade 11&12), it is currently an interested school for MYP and is looking forward to becoming a candidate school shortly. For High school they are affiliated to CBSE and Cambridge Assessment International Education.

SOME OF THE SALIENT FEATURES OF THE GAUDIUM

• Child-driven education with goal setting – in the true sense of the word

 The campus is spread over 27 acres to foster the true learning spirit and





environmental awareness

 The teacher-student ratio is maintained at a very healthy ratio of 1:12 for individual attention and focus

Furthermore, each teacher undergoes more than

- The focus is not just on subjects or 'regular' learning.
 There is a lot of emphasis on:
 Wellness programmes Physical wellbeing is as impor-
- tant as mental wellbeing

 Design Thinking One's imagination is central. Design thinking at Gaudium emphasises on teachers and students engaging in hands-on design challenges that focus on developing action-oriented projects encouraging ideation, devel oping meta-cognitive awareness and fostering active problem-solving
- Reading programs like 'ORT novel study', are introduced from the primary year to enhance students' comprehension & reading, creative writing, public speaking and presenta-
- Excellent infrastructure Not just a vast space on 27 acres but a whole host of world-class infrastructure facilities:

■ One of the best sports facility - Gaudium "Sportopia" fully integrated residential high-perfor

mance sports school with over 25 sports disciplines – One of the few schools school to have such a facil-ity, supported by the best scientific sports curricu-GAUDIUM lum SCHOOL

■ ICC standard Cricket Stadium, BWF Standard badminton court, fifa standard football ground, FIBA standard basketball court,

IAAF standard 400 metres 6 lane track, semi Olympic standard swimming pool, WSF

standard Squash court & ITA standards Tennis courts

Interactive science and adventure parks on campus - again the only school to have them. As highlighted before, it is not just in words but also in action that they believe in the 'holis tic' development of a child

- The only school to have a petting zoo on campus inculcating the personality of being 'one with the nature'
- An auditorium for 600 people

 World class hostel facility available for grade 4 and above

A UNIQUE SLANT

The Gaudium has formulated "5 Developmental Pillars" to realise their vision and philosophy. These pillars provide the basis and also are the way of life at The Gaudium School. The interplay of the pillars is provided by the pillar of core values. Respect, gratitude, integrity, perseverance and empathy define the school culture by being its core values and form the basis for policies and planning.

They inculcate 'mindfulness' and 'well being' amongst the stakeholders. This in turn increases their engagement in communica-tion, collaboration and relationship building. All these are to obtain the objective of 'holistic excellence' in all streams - teaching, learn ing and leading and thus becoming 'global leaders' by acceptance among other things.

For more details contact:

The Gaudium School Kollur Campus Contact: 9676550005/7337000400/733700

> admissions@thegaudium.com www.thegaudium.com





The Gaudium's Pride



The Gaudium's Pride!



Thrithira Reddy BGrade 1, IBPYP

Thrithira Reddy B is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaothsavam, organised by Bharath Arts Academy & ABC foundation.



The Gaudium's Pride



The Gaudium's Pride!



Prateek VGrade 1, IBPYP

Prateek V is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaothsavam, organised by Bharath Arts Academy & ABC foundation.



Month Ahead

Unit of Inquiry: The geckos will start their inquiry into their next unit of inquiry under the theme- Sharing the planet! **Central Idea**: Biodiversity relies on maintaining the interdependent balance of organisms within systems.

Lines of Inquiry:

- The interdependence of ecosystems, biomes and environment
- Impact of human interaction with the environment
- Consequences of imbalance within ecosystems

Transdisciplinary Math: The geckos will make connections with angles and inquire into measuring and constructing angles. In the new unit of inquiry they will make connections with percentage and further inquire into decimals and its application through the four operations.

Transdisciplinary Language: The geckos will further inquire into prepositions and their use in grammar. They will make connections with acrostic and haiku forms of poems. The geckos will also read comprehensions related to the unit if inquiry and continue reading Matilda. They will work on writing creative stories as well as start reviewing books that they have read.

Hindi – The geckos will tell the difference between poetry and story based on the poems and stories read so far. They will reflect on the article "aankho ki dekhbhaal".

Telugu -. The geckos will learn about "yekaankika". They will learn "sumati sathakam" poems and inquire about "yaatra" through any tourist place. The geckos will learn opposite words and meanings related with the lessons. They will learn geya Katha through the "evarunenu" lesson. The geckos will comprehend and know about Telegu raasulu and nakshatralu names also.

French- The geckos will be learning about possessive adjectives and '-ir' group of verbs.



Month Ahead

Music: The geckos will continue exploring elements of music- "melody", "rhythm" and "dynamics" through the song "Who am I". They will further practice for correct synchronization between vocals and the accompanied music.

Dance: (Warm up and the clapping dance -Activity) **Bharatanatyam** – The geckos will learn rasa and navarasas in Bharatanatyam and the second set of adavus (natta adavu) They will also prepare a western dance for grade 5 graduation day.

Art: The geckos will watch a video/ presentation on Western folk art. They will Inquire about the same using flipped classroom strategy (reading) and know about the changes in art forms like realism, impressionism, post impressionism and modern art. The geckos will read, understand and write their reflections. They will experiment and experience Realism art style to comprehend the changes in art around the world. They will further collaborate to understand why and how through various learning engagements and reflect on the same.

PE: The geckos will learn about the shooting action in basketball with various spot. They will be discussing advantages of shooting. They will learn 2 pointer shooting action, 3 pointers shooting, and free throw shooting action. The geckos will engage in play shooting drill and lead up activity

Drama: The geckos will be working on-

A. An indulgent stress on sense perception: looking, seeing, taste, smelling, touches.

B. The Mind: Focus/concentration/belief/imagination/curiosity



Upcoming Events

Date1st	Day	Event
1st Feb	Saturday	IBPYP Job Alike session (SAIBSA)
4 th and 5 th Feb	Tuesday and Wednesday	IBPYP Hyderabad Network Cricket Tournament (Gr 3 -5)
5 th	Wednesday	World Read Aloud Day
11 th and 12 th Feb	Tuesday and Wednesday	Class photo
27 th and 28 th Feb	Thursday and Friday	IBPYP Hyderabad Network Basketball Tournament(Gr 3-5)



Event Links

Event links:

https://www.thegaudium.com/gaudium-events/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries

