

# IB PYP Edition Grade - 3

January 2020





### Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A blind boy sat on the steps of a building with a hat by his feet. He held up a sign which said: "I am blind, please help."

There were only a few coins in the hat. A man was walking by. He took a few coins from his pocket and dropped them into the hat. He then took the sign, turned it around, and wrote some words. He put the sign back so that everyone who walked by would see the new words. Soon the hat began to fill up. A lot more people were giving money to the blind boy. That afternoon the man who had changed the sign came to see how things were. The boy recognized his footsteps and asked, "Were you the one who changed my sign this morning? What did you write?"

The man said, "I only wrote the truth. I said what you said but in a different way. I wrote: "Today is a beautiful day but I cannot see it."

Both signs told people that the boy was blind. But the first sign simply said the boy was blind. The second sign told people that they were so lucky that they were not blind.should we be surprised that the second sign was more effective?

We must be thankful for what we have...Be creative. Be innovative. Think differently and positively. We must prepare for the future without fear. (Acknowledgment- https://www.thetappingsolution.com/blog/short-lesson-gratitude/)

Innovation means using new technology and using new ways of thinking to add value to an existing idea or product and to make substantial changes in society. Creativity provides a deeper understanding of the world around us. When teachers use creative and experiments in teaching, they make way for deep thinkers and inquirers. These in turn grow to be young learners who are, knowledgeable thinkers and express themselves freely.



### Ms Anjalika Sharma Principal IBPYP

The more creative our students are, the happier they will be. Creativity fosters multiple solutions and perspectives. It helps students to think, try, invent, review and reflect, in turn prepare for the future.

Being creative is mandatory for tomorrow. Subjects must be taught and looked at beyond books. Our students need to know the real-life implications and apply their learning to life. We must ensure that we don't ignore creativity in our classrooms. Creativity is a pre-requisite for innovation and also gives purpose and meaning to one's vision. It encourages us to take risks, listen to perspectives, think, apply, connect and create. The world is changing rapidly and learning a specific skill set and following it exactly won't get our students very far. What prepares them is, creativity.

Our role is crucial in providing a safe environment where students can express their creativity, explore, and understand in a way unique to them. Creativity is a crucial for development, and useful for expressing, and understanding thoughts and feelings!

We look forward to opportunities and experiences for our students to build on their creativity and be risk takers while innovating to find solutions for the issues around them!

Anjalika Sharma Principal IBPYP



# Transdisciplinary Theme

Transdisciplinary Theme: How the world works

### Central Idea:

People create organizations to solve problems and support human endeavor and enterprise.

### **Lines of Inquiry:**

- Purpose of organizations
- Reasons people join organizations
- Strategies for problem solving within an organization

### **Key Concepts:**

Function, Connection, Responsibility

### **Related Concepts:**

Work Collaboration, Entrepreneurship Service

Learner Profile: Thinkers, Risk Takers



# Monthly Review

Organization involves the ability to establish the tasks that you need to do, by when and how. Part of organization is understanding the requirements of the task. Being 'organised' is a crucial skill not only for academic success but for life.

### **Unit of Inquiry:**

In the current unit of Inquiry 'Organization' under the theme 'How we organize ourselves' geckos conducted research to find out reasons why people join organizations by reading handouts and using internet. They listed out the reasons by compiling their research work and from group discussions. The geckos were given a case history to read and reflect- why an organization is closed or why employees leave an organization. They came up with the word 'problem' and the possible solutions for the problems which are connected to the third line of inquiry 'strategies for problem solving within an organization' Owing to the extensive research carried out during this unit, geckos developed and acquired research, communication and critical thinking skills. Students completed their summative assessment.

### Transdisciplinary Language:

In connection to our current inquiry, the students continued working with the elements of story. They were given situations and stories from which they had to identify the elements of story. They read stories from books and re- created stories using the five elements. The geckos were introduced to the word 'prediction'. They shared their understanding of the word, inquired into ways it is connected to the current inquiry and shared situations where they have / could have come across this word predict /prediction.



# Monthly Review

### **Transdisciplinary Math:**

The geckos continued to work with 'money'. They learnt addition and subtraction of rupees and paise and word problems related to them. In addition to this, they regularly revisited multiplication, division, word problems and solved Mental Math worksheets. Our geckos solved word problems using unitary method.

### 2<sup>nd</sup> Language:

Hindi: The geckos were introduced to muhavre(idioms). They discussed and understood why and where 'muhavre' are used and how it affects the language. They learned a few idioms and tried using them in sentences while communicating and writing sentences. To make this more engaging, the geckos were shown pictures to match the muhavra. After they recognized the pictures they tried to frame sentences using them and joined all the pictures together to form a story. They read the chapter, 'Natkhat Basant' and expanded their vocabulary by framing sentences from the meanings of new words they learnt. Along with learning new words, the geckos answered questions. They also learnt new idioms from the lesson.

**Telugu:** The geckos practiced letter writing and words. They learned a few moral values from the story- Daya. The geckos revised and practiced Telugu months and festivals.

**French**: The geckos learnt to say their birthday months and their family members birthday months in French. They read the days and months from the calendar. The geckos were taught about -er verbs like Aimer, parler, habiter.



# Monthly Review

#### Dance:

(Warm up and clapping dance Activity) Bhangra – The geckos learnt different formations and structure in bhangra. We demonstrated sequence, directions, and ways to do bounce, shoulder shrugs, and jhumar. The geckos practiced a sequence of four movements in eight counts each to music

#### Drama:

A. Exploring the physical skills and challenges: awareness, control, expression, trust, imagination.

B. The body as a site for transformation. Metaphor and fantasy for living through an imagined experience.

**Music**: The geckos learnt the songs "A gift to you" and "What a wonderful world". They continued improving their understanding of the elements of music - "tempo" and "dynamics". They were introduced to the element "Harmony".

**Art:** The geckos continued working with their previous collage artwork. They started working on imaginative drawing and painting with water colour. They used observation skills while choosing the colours, as per their requirement and developed techniques while painting their own drawing

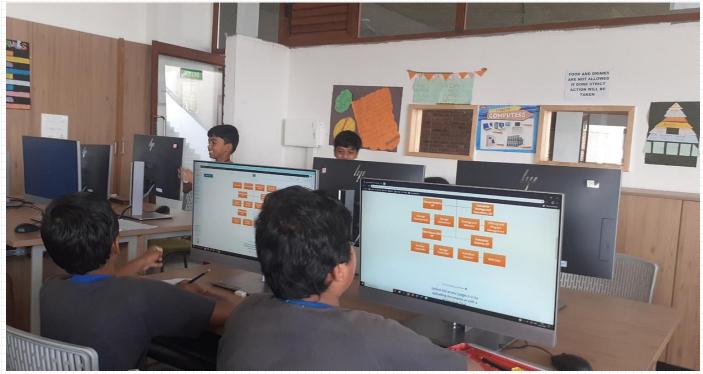
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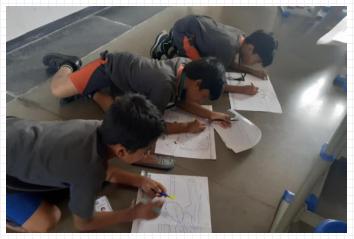
# Learning and Teaching













# Learning and Teaching













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# School Events- Republic Day



### Republic Day Celebrations



Republic Day Celebrations



# Annual Sports Day – Pre-Primary













# Annual Sports Day – Grade 3 to 11













# SAIBSA- IBDP Job Alike Session



Inauguration of the session



Mr. Kaisar Dopaishi, the SAIBSA president, was the keynote speaker of the event



# The Gaudium Sportopia Interschool Table Tennis Championship













# Education World – Promoting Reading Culture in Primary Years



All India rank no. 15



# Sportopia updates....



Champion Mentors at the Launch: (From L to R) Mr. S Raman, Mr. R B Ramesh, Ms. Kirthi Reddy, Mr. K Nithyananda Reddy, Mr. P Gopichand, Mr. R Ashwin, Mr. M Prasad, Mr. Leo Bruno, Mr. Sean Jamison



Ravichandran Ashwin Arjuna Awardee / Legendary Indian Player Mentor, Centre of Excellence for Cricket, Gaudium Sportopia

In this era of gadgets, an infrastructure like Sportopia is indeed a boon. Sports initiate responsibility in children. Building an infrastructure like this would mean the world to children to learn sport. The infrastructure will make sure that children are excited and go out there and play and more importantly it will help teach them life lessons.



**Leo Bruno** Mentor, Centre of Excellence for Basketball, Gaudium Sportopia

NBA came to India a few years ago. One of the aims was to make kids love basketball. We nave 31 centres in India and Sportopia is definitely my favourite. Sports will influence students to develop healthier habits.





Pullela Gopichand
Padma Bhushan Awardee / India
National Team Coach
Mentor, Centre of Excellence for
Radminton Gaudium Sportonia

Sportopia is a woncerful inflative. What we are seeing here is a new revolution in Indian Sport - sport at the highest level and education of the highest level and education of the highest order coming together and that's something that is really wonderful. The vision, the confidence, the way the entire thing has been executed has been phenomenal. When I looked at the quality of the Infrastructure here it would be fair to say that this quality of Badminton Courts I haven't seen anywhere in the country and that's something which is a mazzing.



Sean Jamison Manager WSMC, South Afric Mentor, High Performance Centre, Gaudium Sportopia

Craig's vision and Sportopia align in terms of providing align in terms of providing aspiring sportsmen health facilities. The aim is to create athletes who are physically fit and emotionally sound. Any physical education programme aims at developing healthy individuals. Sportopia is a healthy environment to do it.

#### R B Ramesh

Grandmaster / Indian National Coach Mentor, Centre of Excellence for Chess, Gaudium Sportopia

I congratulate the Gaudium management for their vision and commitment in implementing it. Sportopia has a good ecosystem and the best trainers from various sports disciplines. Whatever is required to make raw talent flourish, is available at Sportopia - be it trainers, facilities or even the mind set.



Sportopia is a wonderful initiative. It's the best thing that can happen to the Indian sporting scenario. We have trained in many centres but what is here is the best integrated sports, residential and sports science facility - everything under one roof. It brings the vision to the fore to bring sports and education together.

#### **World-class Academies**

Outdoor Sports Arena Of 3 Lakhs Square Feet

Indoor Sports Arena of 1 Lakh Square Feet

1 Lakh Square Feet Residential Block

25 Sports Disciplines

ICC Standard Cricket Ground

FIFA Standard Football Field

US Open Standard Tennis Courts

8 BWF Standard Badminton Cours FIBA Standard Basketball Courts

WSF Standard Squash Courts

Times of India 17, January 2020



# The Gaudium in news.....



An Optimal Media Solutions Initiative, A division of Times Internet Limited, circulated with The Times of India, Hyderabad

Friday, 31 January 2020

An Advertorial, Education Promotional Feature

# **Joy in learning... The Gaudium Way....** an IB World School!







he Gaudium's vision is to enable young minds to be happy compassionate and life-long learners. The philosophy of The Gaudium School is guided by the concept of "value creating education" which was developed to reform education and to make the world a better

The Gaudium School is an IB world school for Primary Year Program (PYP) and Diploma Program (grade 11&12), it is currently an interested school for MYP and is looking forward to becoming a candidate school shortly. For High school they are affiliated to CBSE and Cambridge Assessment International Education.

#### SOME OF THE SALIENT FEATURES OF THE GAUDIUM

- Child-driven education with goal setting – in the true sense of the word
- The campus is spread over 27 acres to foster the true learning spirit and





- The teacher-student ratio is maintained at a very healthy ratio of 1:12 for individual attention and focus
- Furthermore, each teacher undergoes more than

- The focus is not just on subjects or 'regular' learning.
  There is a lot of emphasis on:
  Wellness programmes Physical wellbeing is as impor-
- tant as mental wellbeing

  Design Thinking One's imagination is central. Design thinking at Gaudium emphasises on teachers and students engaging in hands-on design challenges that focus on developing action-oriented projects encouraging ideation, devel oping meta-cognitive awareness and fostering active problem-solving
- Reading programs like 'ORT novel study', are introduced from the primary year to enhance students' comprehension & reading, creative writing, public speaking and presenta-
- Excellent infrastructure Not just a vast space on 27 acres but a whole host of world-class infrastructure facilities:

■ One of the best sports facility - Gaudium "Sportopia" fully integrated residential high-perfor



mance sports school with over 25 sports disciplines -One of the few schools school to have such a facil-ity, supported by the best scientific sports curriculum

■ ICC standard Cricket Stadium, BWF Standard badminton court, fifa standard football ground, FIBA standard basketball court, IAAF standard 400 metres 6

lane track, semi Olympic standard swimming pool, WSF

standard Squash court & ITA standards Tennis courts

Interactive science and adventure parks on campus - again the only school to have them. As highlighted before, it is not just in words but also in action that they believe in the 'holis tic' development of a child

- The only school to have a petting zoo on campus inculcating the personality of being 'one with the nature'
- An auditorium for 600 people
  World class hostel facility available for grade 4 and above

#### A UNIQUE SLANT

The Gaudium has formulated "5 Developmental Pillars" to realise their vision and philosophy. These pillars provide the basis and also are the way of life at The Gaudium School. The interplay of the pillars is provided by the pillar of core values. Respect, gratitude, integrity, perseverance and empathy define the school culture by being its core values and form the basis for policies and planning.

They inculcate 'mindfulness' and 'well being' amongst the stakeholders. This in turn increases their engagement in communica-tion, collaboration and relationship building. All these are to obtain the objective of 'holistic excellence' in all streams - teaching, learn ing and leading and thus becoming 'global leaders' by acceptance among other things.

For more details contact:

The Gaudium School Kollur Campus Contact: 9676550005/7337000400/733700

> admissions@thegaudium.com www.thegaudium.com





# The Gaudium's Pride



# The Gaudium's Pride!



**Prateek V**Grade 1, IBPYP

**Prateek V** is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaothsavam, organised by Bharath Arts Academy & ABC foundation.



## The Gaudium's Pride



## The Gaudium's Pride!



**Thrithira Reddy B**Grade 1, IBPYP

**Thrithira Reddy B** is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaothsavam, organised by Bharath Arts Academy & ABC foundation.



### Month Ahead

### Unit of inquiry:

The geckos will be introduced to the fifth unit of inquiry about "Images" under the theme "How we express ourselves". They will be shown pictures / flash cards wherein they would describe or draw their understanding. They will come up with their questions of "What is an image and what is not an image". They will be introduced to first line of inquiry "The use of static and moving image in different media" where, images from newspapers, books and videos will be shown and they will be asked how the those are similar and different. The geckos will go to ICT lab to research on media and types of media.

### **Transdisciplinary Language:**

The geckos will be introduced to fiction and non-fiction and state the differences between them as a part of transdisciplinary connection to the unit 'Images'. They will be given stories through which they will identify types of story and what are the necessary things / elements of a story to be named as a fiction or non-fiction. The geckos will revisit grammar- tenses and verbs. They will continue to add new words to their vocabulary through daily activities like 'word of the day', 'spelling assessments' and 'DEAR time'

#### Transdisciplinary Math:

The geckos will be introduced to shapes. They will be learning 2-dimensional and 3-dimensional shapes, their properties and differences. The geckos will learn about geometrical shapes (square, rectangle, triangle) and mental Math will continue to be a regular feature in the homerooms.

#### Hindi:

The geckos will be learning letter writing (formal and informal) through the chapter, 'masoor ki sair' and engage in anuched lekhan as well.

### Telugu:

The geckos will be learning Telangana rashtra chihnalu and about Gandhiji through the lesson Mahatmudu.



### Month Ahead

#### French:

The geckos will be learning to frame sentences with the verbs and describe the objects with the appropriate colours.

#### **Art and Craft:**

The geckos will work on clay modelling and Origami. They will reflect on their understanding and learning during the learning engagements.

#### Dance:

(Warm up) bhangra dance – the geckos will be divided into groups, improve and choreograph bhangra movements and learn different formations and structures in bhangra. They will watch demonstration of sequence, directions, and how to choreograph.

#### Drama:

Our geckos will be working on the following areas -

Exploring the physical skills and challenges: awareness, control, expression, trust, imagination. The body as a site for transformation. Metaphor and fantasy: for living through imagined experience.

#### Music:

#### Music

The geckos learnt the songs "A gift to you" and "What a wonderful world". They continued improving their understanding on the musical elements "tempo" and "dynamics". They also got the introduction to the musical element "Harmony".

#### PE:

Students will learn Fundamental movement activities –(According to level of students)

#### Locomotion skills:

- \* Fundamental movements
- \* Running
- \* Jumping
- \* Throwing
- \* Sprinting Crouch start and finish (Athletics)
- \* Relay Races
- \* Shuttle Run



# **Upcoming Events**

Date1st	Day	Event
1st February	Saturday	IBPYP Job Alike session (SAIBSA)
4 <sup>th</sup> and 5 <sup>th</sup>	Tuesday and Wednesday	IBPYP Hyderabad Network Cricket Tournament (Gr 3 -5)
5 <sup>th</sup>	Wednesday	World Read Aloud Day
11 <sup>th</sup> and 12 <sup>th</sup>	Tuesday and Wednesday	Class Photograph
27 <sup>th</sup> and 28 <sup>th</sup>	Thursday and Friday	IBPYP Hyderabad Network Basketball Tournament (Gr 3-5)



### **Event Links**

**Event links**:

https://www.thegaudium.com/gaudium-events/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page. <a href="https://www.facebook.com/thegaudiumschool/">https://www.facebook.com/thegaudiumschool/</a>

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries

