



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 2

January 2020





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A blind boy sat on the steps of a building with a hat by his feet. He held up a sign which said: "I am blind, please help."

There were only a few coins in the hat. A man was walking by. He took a few coins from his pocket and dropped them into the hat. He then took the sign, turned it around, and wrote some words. He put the sign back so that everyone who walked by would see the new words. Soon the hat began to fill up. A lot more people were giving money to the blind boy. That afternoon the man who had changed the sign came to see how things were. The boy recognized his footsteps and asked, "Were you the one who changed my sign this morning? What did you write?"

The man said, "I only wrote the truth. I said what you said but in a different way. I wrote: "Today is a beautiful day but I cannot see it."

Both signs told people that the boy was blind. But the first sign simply said the boy was blind. The second sign told people that they were so lucky that they were not blind. Should we be surprised that the second sign was more effective?

We must be thankful for what we have...Be creative. Be innovative. Think differently and positively. We must prepare for the future without fear. (Acknowledgment- <https://www.thetappingsolution.com/blog/short-lesson-gratitude/>)

Innovation means using new technology and using new ways of thinking to add value to an existing idea or product and to make substantial changes in society. Creativity provides a deeper understanding of the world around us. When teachers use creative and experiments in teaching, they make way for deep thinkers and inquirers. These in turn grow to be young learners who are, knowledgeable thinkers and express themselves freely.





**Ms Anjalika Sharma
Principal IBPYP**

The more creative our students are, the happier they will be. Creativity fosters multiple solutions and perspectives. It helps students to think, try, invent, review and reflect, in turn prepare for the future.

Being creative is mandatory for tomorrow. Subjects must be taught and looked at beyond books. Our students need to know the real-life implications and apply their learning to life. We must ensure that we don't ignore creativity in our classrooms. Creativity is a pre-requisite for innovation and also gives purpose and meaning to one's vision. It encourages us to take risks, listen to perspectives, think, apply, connect and create. The world is changing rapidly and learning a specific skill set and following it exactly won't get our students very far. What prepares them is, creativity.

Our role is crucial in providing a safe environment where students can express their creativity, explore, and understand in a way unique to them. Creativity is a crucial for development, and useful for expressing, and understanding thoughts and feelings!

We look forward to opportunities and experiences for our students to build on their creativity and be risk takers while innovating to find solutions for the issues around them!

**Anjalika Sharma
Principal IBPYP**

Greetings from The Gaudium School!

Transdisciplinary Theme:How we express ourselves.

Central Idea:Celebration and traditions are expression of share beliefs and values

Lines of Inquiry:

- Reasons for celebration.
- Features of traditions and celebrations.
- Meaning people assign to celebration and traditions.

Key Concepts:Causation, Connection and Perspective.

Related Concepts:Beliefs, Values, Culture and Communicators.

Learner Profile:Open-minded , Inquirers.

Unit of Inquiry :-The unit of inquiry focused on the "meaning people assign to celebrations and traditions". The geckos were given books about festivals celebrated in different countries which allowed them to inquire and discuss features of celebrations and traditions around the world. They were shown a video on "Birthdays around the world", which helped them to understand that the nature of celebrations vary widely. A timely provocation helped the geckos identify artifacts used in celebrations and also understand the meanings assigned to these objects. This, in turn, led them to the concept of perception and beliefs. The geckos were encouraged to differentiate different beliefs and link it to how it was expressed during the celebrations. Finally, they were motivated to understand why we celebrate and how diverse families could celebrate the same belief differently.

Transdisciplinary Language:- The theme allowed the geckos to indulge in some form of descriptive writing. They spelt out the features of different festivals and how they celebrated these. The theme had space to introduce letter writing. They wrote invitations for their birthday party. They enjoyed reading comprehensions and practiced writing exercises which involved the use of helping verbs like has/ have as well as the use of present and past continuous tenses too. The geckos made lemonade in the class to understand recipe as well as the process of writing it in a sequence.

Transdisciplinary Math: The concept of division was advanced using the regrouping method. The geckos were encouraged to make stories about division by looking at pictures. This enabled them to apply the concept to real-world situations. The geckos solved division problems. Since festivals are celebrated at different times of the year, the inquiry allowed us to introduce the concept of time. They were able to arrange items according to time. The geckos were introduced to clock and were made aware of its different parts and functioning. They learnt to read time, draw and mark different times on the clock. The idea of symmetry was introduced using the theme of Rangoli. The geckos tried it out themselves by folding pictures and identified lines of symmetry. Finally, they listed out objects (living or non-living) in real life where symmetry plays a vital role and is visible.

Monthly Review

Telugu: The geckos learnt podupukadhalu through the lesson Telivyna Rani. They also learned ottu words. They are learning the names of birds and animals through the lesson kodipilla.

French: The geckos began working with vocabulary of days and months. They could read the days and months from the calendar in French. They also learned rhymes about days and months.

Hindi: The geckos learnt words of अं मात्रा, and चंद्रबिंदु. They practices making words and sentences. They read aloud and used the same in writing. The geckos further worked on making words by joining two letters of the alphabet. They further practiced reading short stories and poem and focused on pronunciation as well.

Dance: The geckos were introduced to the book balancing dance activity, which is to enhance their ability to maintain a controlled body position during task performance, whether it is sitting at a table, walking the balance beam or stepping up. They practiced different dance forms like freestyle, Bhangra and Dandiya

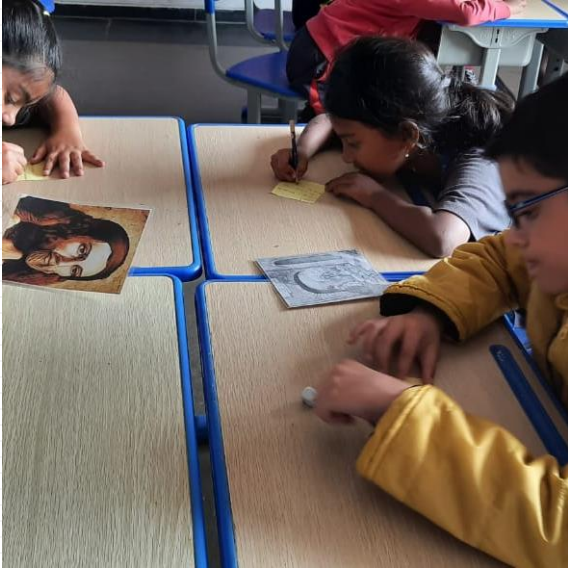
Drama:- The geckos learnt to explore the physical skills and challenges. An ensemble and a group performance was the focus of the month.

Music:-The geckos learnt the songs “A gift to you” and “What a wonderful world”. They continued improving their understanding of the elements “tempo” and “dynamics”. They were introduced to the musical element “Harmony”.

Art: The geckos inquired into ancient Roman and Greek art forms. They worked on pots in Greek style and pillars in Roman style. The geckos read about Roman and Greek art and reflected on the same.

PE: The geckos practiced athletics / running and starting positions like crouch start and its types like bunch or bullet start, medium start, elongated start and running relay races.

Learning and Teaching



Learning and Teaching

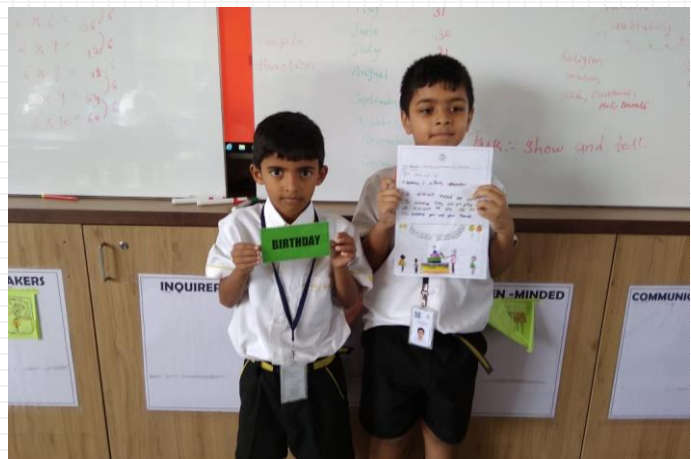


Learning and Teaching



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School Events- Republic Day



Republic Day Celebrations



Republic Day Celebrations

Annual Sports Day – Pre-Primary



Annual Sports Day – Grade 3 to 11



SAIBSA- IBDP Job Alike Session



Inauguration of the session



Mr. Kaisar Dopaishi, the SAIBSA president, was the keynote speaker of the event

The Gaudium Sportopia Interschool Table Tennis Championship



Education World – Promoting Reading Culture in Primary Years



All India rank no. 15



Sportopia updates....



Champion Mentors at the Launch: (From L to R) Mr. S Raman, Mr. R B Ramesh, Ms. Kirthi Reddy, Mr. K Nithyananda Reddy, Mr. P Gopichand, Mr. R Ashwin, Mr. M Prasad, Mr. Leo Bruno, Mr. Sean Jamison



Ravichandran Ashwin
Arjuna Awardee / Legendary Indian Player
Mentor, Centre of Excellence for Cricket, Gaudium Sportopia

In this era of gadgets, an infrastructure like Sportopia is indeed a boon. Sports initiate responsibility in children. Building an infrastructure like this would mean the world to children to learn sport. The infrastructure will make sure that children are excited and go out there and play and more importantly it will help teach them life lessons.



Pullela Gopichand
Padma Bhushan Awardee / India National Team Coach
Mentor, Centre of Excellence for Badminton, Gaudium Sportopia

Sportopia is a wonderful initiative. What we are seeing here is a new revolution in Indian Sport - sport at the highest level and education of the highest order coming together and that's something that is really wonderful. The vision, the confidence, the way the entire thing has been executed has been phenomenal. When I looked at the quality of the Infrastructure here it would be fair to say that this quality of Badminton Courts I haven't seen anywhere in the country and that's something which is amazing.



R B Ramesh
Grandmaster / Indian National Coach
Mentor, Centre of Excellence for Chess, Gaudium Sportopia

I congratulate the Gaudium management for their vision and commitment in implementing it. Sportopia has a good ecosystem and the best trainers from various sports disciplines. Whatever is required to make raw talent flourish, is available at Sportopia - be it trainers, facilities or even the mind set.



Leo Bruno
Mentor, Centre of Excellence for Basketball, Gaudium Sportopia

NBA came to India a few years ago. One of the aims was to make kids love basketball. We have 31 centres in India and Sportopia is definitely my favourite. Sports will influence students to develop healthier habits.



Subramaniam Raman
Arjuna Awardee / 2 Time CWG Medal Winner
Mentor, Centre of Excellence for Table Tennis, Gaudium Sportopia

Sportopia is a wonderful initiative. It's the best thing that can happen to the Indian sporting scenario. We have trained in many centres but what is here is the best integrated sports, residential and sports science facility - everything under one roof. It brings the vision to the fore to bring sports and education together.



Sean Jamison
Manager WSMC, South Africa
Mentor, High Performance Centre, Gaudium Sportopia

Craig's vision and Sportopia align in terms of providing aspiring sportsmen health facilities. The aim is to create athletes who are physically fit and emotionally sound. Any physical education programme aims at developing healthy individuals. Sportopia is a healthy environment to do it.



World-class Academies

- Outdoor Sports Arena Of 3 Lakhs Square Feet
- Indoor Sports Arena of 1 Lakh Square Feet
- 1 Lakh Square Feet Residential Block
- 25 Sports Disciplines
- ICC Standard Cricket Ground
- FIFA Standard Football Field
- US Open Standard Tennis Courts
- 8 BWF Standard Badminton Courts
- FIBA Standard Basketball Courts
- WSF Standard Squash Courts

Times of India 17, January 2020



Times School

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Friday, 31 January 2020

An Advertorial, Education Promotional Feature

Joy in learning... The Gaudium Way... an IB World School!



The Gaudium's vision is to enable young minds to be happy, compassionate and life-long learners. The philosophy of The Gaudium School is guided by the concept of "value creating education" which was developed to reform education and to make the world a better place.

The Gaudium School is an IB world school for Primary Year Program (PYP) and Diploma Program (grade 11&12), it is currently an interested school for MYP and is looking forward to becoming a candidate school shortly. For High school they are affiliated to CBSE and Cambridge Assessment International Education.

SOME OF THE SALIENT FEATURES OF THE GAUDIUM

- Child-driven education with goal setting - in the true sense of the word
- The campus is spread over 27 acres to foster the true learning spirit and



environmental awareness

- The teacher-student ratio is maintained at a very healthy ratio of 1:12 for individual attention and focus
- Furthermore, each teacher undergoes more than 270 hours of training every year for continued per-



sonal development

- The focus is not just on subjects or 'regular' learning. There is a lot of emphasis on:
 - Wellness programmes - Physical wellbeing is as important as mental wellbeing
 - Design Thinking - One's imagination is central. Design thinking at Gaudium emphasises on teachers and students engaging in hands-on design challenges that focus on developing action-oriented projects encouraging ideation, developing meta-cognitive awareness and fostering active problem-solving
 - Reading programs like 'ORT novel study', are introduced from the primary year to enhance students' comprehension & reading, creative writing, public speaking and presentation skills

- Excellent infrastructure - Not just a vast space on 27 acres but a whole host of world-class infrastructure facilities:

- One of the best sports facility - Gaudium "Sportopia" - India's First fully integrated residential high-performance sports school with over 25 sports disciplines - One of the few schools school to have such a facility, supported by the best scientific sports curriculum
- ICC standard Cricket Stadium, BWF Standard badminton court, fifa standard football ground, FIBA standard basketball court, IAAF standard 400 metres 6

- lane track, semi Olympic standard swimming pool, WSF standard Squash court & ITA standards Tennis courts

- Interactive science and adventure parks on campus - again the only school to have them. As highlighted before, it is not just in words but also in action that they believe in the 'holistic' development of a child
- The only school to have a petting zoo on campus - inculcating the personality of being 'one with the nature'
- An auditorium for 600 people
- World class hostel facility available for grade 4 and above

A UNIQUE SLANT

The Gaudium has formulated "5 Developmental Pillars" to realise their vision and philosophy. These pillars provide the basis and also are the way of life at The Gaudium School. The interplay of the pillars is provided by the pillar of core values. Respect, gratitude, integrity, perseverance and empathy define the school culture by being its core values and form the basis for policies and planning.

They inculcate 'mindfulness' and 'well-being' amongst the stakeholders. This in turn increases their engagement in communication, collaboration and relationship building. All these are to obtain the objective of 'holistic excellence' in all streams - teaching, learning and leading and thus becoming 'global leaders' by accepting cultural diversity among other things.

For more details contact:
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admissions@thegaudium.com
www.thegaudium.com



The Gaudium's Pride



The Gaudium's Pride!



Prateek V
Grade 1, IBPYP

Prateek V is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaotsavam, organised by Bharath Arts Academy & ABC foundation.



The Gaudium's Pride



The Gaudium's Pride!



Thrithira Reddy B
Grade 1, IBPYP

Thrithira Reddy B is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaotsavam, organised by Bharath Arts Academy & ABC foundation.



Month Ahead

Unit of Inquiry: The geckos will inquire into the fifth unit of inquiry on "Physical and virtual public spaces provide people with opportunities to make connections and establish a sense of community". They will find the differences between physical and virtual spaces. They will also explore where and why people use public spaces. The geckos will read books and collect information from the internet to find the characteristics of public spaces. They will inquire into the do's and don'ts of social media through classroom discussions and guest sessions.

Transdisciplinary Language: The geckos will work on the skills of descriptive writing. They will also be encouraged to write a formal letter to a public officer / concerned person addressing any issue they have come across. The geckos will continue working on their reading and comprehension skills. They will learn to use pronoun and prepositions in sentences.

Transdisciplinary Math: The geckos will be exploring the concept of time and time line. They will discover the role of money in daily life. The geckos will learn to interpret data in bar and line graphs. Division will be practiced as standalone Math.

Hindi: The geckos will learn about संयुक्त व्यंजनसंयुक्ताक्षर and संज्ञा ।

Telugu: The geckos will be learning through Paramanandayya sisylu lesson and frame sentences with new words.

French: The geckos will be learning to say their nationality in French along with learning country names and nationalities. They will differentiate masculine, feminine and plural form of nationalities.

Dance:- The geckos will be introduced to the clapping dance activity and continue to inquiry on bhangra dance form with regular practice.

Music:- The geckos will continue exploring element of music- "Harmony". They will practice adding up the simple harmonization for the songs they have learnt by using different scales within a single composition.

Drama: -The geckos will continue exploring the physical skills and challenges. An ensemble and a group performance will be the focus of the month as well.

Art:- They geckos will start inquiry into Japanese folk art. They will learn the Japanese art style by making landscapes with water colours.

PE: The geckos will continue learning about: Athletics (crouch start and its types like bunch or bullet ,medium, elongated start), relay races, As well as throwing and catching Basketball (Passing skills, dribbling, ball feeling)

Upcoming Events

Date	Day	Event
1st February	Saturday	IBPYP Job Alike session (SAIBSA)
4 th and 5 th	Tuesday and Wednesday	IBPYP Hyderabad Network Cricket Tournament (Gr 3 -5)
5 th	Wednesday	World Read Aloud Day
11 th and 12 th	Tuesday and Wednesday	Class photo
27 th and 28 th	Thursday and Friday	IBPYP Hyderabad Network Basketball Tournament(Gr 3-5)

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

