



THE GAUDIUM PRISM

IB PYP Edition Grade - 1

January 2020





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Today, I came across a beautiful story during my evening reading time and thought that I must share it with you all!

A blind boy sat on the steps of a building with a hat by his feet. He held up a sign which said: "I am blind, please help."

There were only a few coins in the hat. A man was walking by. He took a few coins from his pocket and dropped them into the hat. He then took the sign, turned it around, and wrote some words. He put the sign back so that everyone who walked by would see the new words. Soon the hat began to fill up. A lot more people were giving money to the blind boy. That afternoon the man who had changed the sign came to see how things were. The boy recognized his footsteps and asked, "Were you the one who changed my sign this morning? What did you write?"

The man said, "I only wrote the truth. I said what you said but in a different way. I wrote: "Today is a beautiful day but I cannot see it."

Both signs told people that the boy was blind. But the first sign simply said the boy was blind. The second sign told people that they were so lucky that they were not blind. Should we be surprised that the second sign was more effective?

We must be thankful for what we have...Be creative. Be innovative. Think differently and positively. We must prepare for the future without fear. (Acknowledgment- <https://www.thetappingsolution.com/blog/short-lesson-gratitude/>)

Innovation means using new technology and using new ways of thinking to add value to an existing idea or product and to make substantial changes in society. Creativity provides a deeper understanding of the world around us. When teachers use creative and experiments in teaching, they make way for deep thinkers and inquirers. These in turn grow to be young learners who are, knowledgeable thinkers and express themselves freely.



Ms Anjalika Sharma
Principal IBPYP

The more creative our students are, the happier they will be. Creativity fosters multiple solutions and perspectives. It helps students to think, try, invent, review and reflect, in turn prepare for the future.

Being creative is mandatory for tomorrow. Subjects must be taught and looked at beyond books. Our students need to know the real-life implications and apply their learning to life. We must ensure that we don't ignore creativity in our classrooms. Creativity is a pre-requisite for innovation and also gives purpose and meaning to one's vision. It encourages us to take risks, listen to perspectives, think, apply, connect and create. The world is changing rapidly and learning a specific skill set and following it exactly won't get our students very far. What prepares them is, creativity.

Our role is crucial in providing a safe environment where students can express their creativity, explore, and understand in a way unique to them. Creativity is a crucial for development, and useful for expressing, and understanding thoughts and feelings!

We look forward to opportunities and experiences for our students to build on their creativity and be risk takers while innovating to find solutions for the issues around them!

Anjalika Sharma
Principal IBPYP

Transdisciplinary Theme

Transdisciplinary Theme: Where we are in place and time

Central Idea: Imagination extends our ability to think, create and express ourselves.

Lines of Inquiry:

- Ways we demonstrate and enjoy our imagination
- Problem solving using imagination

Key Concepts:

Causation

Perspective

Related Concepts:

Empathy

Transformation

IB Learner Profile:

Thinkers, Communicators, Reflective

Unit of Inquiry:

We continued our learning with the fourth unit of Inquiry “Imagination extends our ability to think, create and express ourselves.” After understanding problem solving through design thinking cycle, the Geckos had a discussion on designers and customers. We conducted a learning engagement in which they were divided into 2 groups as designers and customers. Designers designed a product and customers reviewed and gave their feedback. Based on the feedback, designers redesigned the product. Then they demonstrated their imagination in various ways like writing, drawing, making models, acting, creating, etc. The Geckos showed their imagination using different artifacts in their own ways and gave the reasons for selecting them. Later, the Geckos visited the Art room to understand that Imagination extends the ability to think, create and express ourselves through the medium of art..

Transdisciplinary Language:

Our geckos were introduced with this new concept of “prediction”. We have arranged some interactive learning engagements where geckos were given one story which was half narrated, from that they had to predict the other half or ending of the story. In another learning engagement, they were divided into pairs, where one member was imagining the first half of the story and second member was predicting the other half or ending. It was a fun filled activity and our geckos enjoyed a lot. Furthermore, our geckos were also introduced with another new concept that is “Questioning words” such as what, when, where, who, which, whom, whose, why, whether and how. They practiced these questioning words in worksheets and journals. Our geckos also revisited some previous concepts such as noun, pronoun, verb and adjective. These would help them to improve and strengthen their ideas and understanding.

Monthly Review

Transdisciplinary Math:

Geckos were introduced with the new concept "Data handling". They were explained about the term Data Handling, which basically means gathering and recording information and then presenting it in a way that is meaningful to others. They learned how to organize and represent data in forms of graphs and charts. We dealt with pictograph and tally charts. Creative and colourful manipulatives were used to make the concept more clear and strong. Some examples were marbles, beads, crayons, sketch pens and blocks. Related to the concept of data handling, some learning engagements were conducted. One of them was "Candy Counts, in which our geckos were divided into two groups, one group collected data about candy and the other group counted and converted them into tally marks". Revisiting old concept is very important as it helps us to remember facts and figures that we have covered earlier. Our geckos also revisited some other old concepts like "3-digit addition and subtraction, sums on ascending and descending order."

2nd Language:

Hindi :- Students started off with writing task. They were asked to complete the sentences by looking at the given picture. They also learned to read and write four-lettered words. They joined letters to form words and understood the way the words are pronounced and read. These words were used by them during class discussions and sentence formations. Students learned the days of the week orally through the poem, 'jab jab bacche hue udas'. Students were also introduced to kriya(verb) through an oral activity where the students learned new 'verb' words like hasna(laughing), padhna (reading) and likhna(writing)etc.

Telugu :- This month, students practiced ANA, SE, ALA and HA letters from varnamaala. They were guided for correct pronunciation, identifying and reading liberally. They also learned action rhymes for learning letters and words.

French :- Geckos have started the month of January by learning the classroom objects through various activities like passing the parcel and finding the objects in the classroom. They have also learned questions "Qu'est-ce que c'est?" to find out about objects and "Qui est-ce?" to find out about people.

Monthly Review

Music: Students learnt songs

*Una Paloma Blanca.

*As I was walking.

Dance: This month we introduced the book balancing dance activity. Balancing activity is the ability to maintain a controlled body position during task performance, whether it is sitting at a table, walking the balance beam or stepping up onto a kerb. They learned freestyle dance moves for the songs "I got a power" and "I am happy when I am dancing."

Drama: Students worked on the following areas:

A. Healthy development and growth.

B. Exploring the physical skills and challenges: awareness, control, expression, trust.

Art: Students learnt different types of patterns. They made patterns by drawing, colouring and craft.

PE: They participated in the athletics events such as 60m dash, 60m obstacle race, medicine ball throw, and Standing broad jump. Students played lead up activity based on athletics events such as running race, jumping relay race, fill the box relay race.

Learning and Teaching



Learning and Teaching



Annual Sports Day – Pre-Primary



Annual Sports Day – Grade 3 to 11



SAIBSA- IBDP Job Alike Session



Inauguration of the session



Mr. Kaisar Dopaishi, the SAIBSA president, was the keynote speaker of the event

School Events- Republic Day



Republic Day Celebrations



Republic Day Celebrations

The Gaudium Sportopia Interschool Table Tennis Championship



Education World – Promoting Reading Culture in Primary Years



All India rank no. 15



Sportopia updates....



Champion Mentors at the Launch: (From L to R) Mr. S Raman, Mr. R B Ramesh, Ms. Kirthi Reddy, Mr. K Nithyananda Reddy, Mr. P Gopichand, Mr. R Ashwin, Mr. M Prasad, Mr. Leo Bruno, Mr. Sean Jamison



Ravichandran Ashwin
Arjuna Awardee / Legendary Indian Player
Mentor, Centre of Excellence for Cricket, Gaudium Sportopia

In this era of gadgets, an infrastructure like Sportopia is indeed a boon. Sports initiate responsibility in children. Building an infrastructure like this would mean the world to children to learn sport. The infrastructure will make sure that children are excited and go out there and play and more importantly it will help teach them life lessons.



Pullela Gopichand
Padma Bhushan Awardee / India National Team Coach
Mentor, Centre of Excellence for Badminton, Gaudium Sportopia

Sportopia is a wonderful initiative. What we are seeing here is a new revolution in Indian Sport - sport at the highest level and education of the highest order coming together and that's something that is really wonderful. The vision, the confidence, the way the entire thing has been executed has been phenomenal. When I looked at the quality of the Infrastructure here it would be fair to say that this quality of Badminton Courts I haven't seen anywhere in the country and that's something which is amazing.



R B Ramesh
Grandmaster / Indian National Coach
Mentor, Centre of Excellence for Chess, Gaudium Sportopia

I congratulate the Gaudium management for their vision and commitment in implementing it. Sportopia has a good ecosystem and the best trainers from various sports disciplines. Whatever is required to make raw talent flourish, is available at Sportopia - be it trainers, facilities or even the mind set.



Leo Bruno
Mentor, Centre of Excellence for Basketball, Gaudium Sportopia

NBA came to India a few years ago. One of the aims was to make kids love basketball. We have 31 centres in India and Sportopia is definitely my favourite. Sports will influence students to develop healthier habits.



Subramaniam Raman
Arjuna Awardee / 2 Time CWG Medal Winner
Mentor, Centre of Excellence for Table Tennis, Gaudium Sportopia

Sportopia is a wonderful initiative. It's the best thing that can happen to the Indian sporting scenario. We have trained in many centres but what is here is the best integrated sports, residential and sports science facility - everything under one roof. It brings the vision to the fore to bring sports and education together.



Sean Jamison
Manager WSMC, South Africa
Mentor, High Performance Centre, Gaudium Sportopia

Craig's vision and Sportopia align in terms of providing aspiring sportsmen health facilities. The aim is to create athletes who are physically fit and emotionally sound. Any physical education programme aims at developing healthy individuals. Sportopia is a healthy environment to do it.



World-class Academies

Outdoor Sports Arena Of 3 Lakhs Square Feet

Indoor Sports Arena of 1 Lakh Square Feet

1 Lakh Square Feet Residential Block

25 Sports Disciplines

ICC Standard Cricket Ground

FIFA Standard Football Field

US Open Standard Tennis Courts

8 BWF Standard Badminton Courts

FIBA Standard Basketball Courts

WSF Standard Squash Courts

Times of India 17, January 2020

Times School

An Optimal Media Solutions Initiative, A division of Times Internet Limited, circulated with The Times of India, Hyderabad

Friday, 31 January 2020

An Advertorial, Education Promotional Feature

Joy in learning... The Gaudium Way.... an IB World School!



The Gaudium's vision is to enable young minds to be happy, compassionate and life-long learners. The philosophy of The Gaudium School is guided by the concept of "value creating education" which was developed to reform education and to make the world a better place.

The Gaudium School is an IB world school for Primary Year Program (PYP) and Diploma Program (grade 11&12), it is currently an interested school for MYP and is looking forward to becoming a candidate school shortly. For High school they are affiliated to CBSE and Cambridge Assessment International Education.

SOME OF THE SALIENT FEATURES OF THE GAUDIUM

- Child-driven education with goal setting - in the true sense of the word
- The campus is spread over 27 acres to foster the true learning spirit and



environmental awareness

- The teacher-student ratio is maintained at a very healthy ratio of 1:12 for individual attention and focus
- Furthermore, each teacher undergoes more than 270 hours of training every year for continued per-



sonal development

- The focus is not just on subjects or 'regular' learning. There is a lot of emphasis on:

■ Wellness programmes - Physical wellbeing is as important as mental wellbeing

■ Design Thinking - One's imagination is central. Design thinking at Gaudium emphasises on teachers and students engaging in hands-on design challenges that focus on developing action-oriented projects encouraging ideation, developing meta-cognitive awareness and fostering active problem-solving

■ Reading programs like 'ORT novel study', are introduced from the primary year to enhance students' comprehension & reading, creative writing, public speaking and presentation skills

- Excellent infrastructure - Not just a vast space on 27 acres but a whole host of world-class infrastructure facilities:

■ One of the best sports facility - Gaudium 'Sportopia' - India's First fully integrated residential high-performance sports school with over 25 sports disciplines - One of the few schools school to have such a facility, supported by the best scientific sports curriculum

■ ICC standard Cricket Stadium, BWF Standard badminton court, FIFA standard football ground, FIBA standard basketball court, IAAF standard 400 metres 6

lane track, semi Olympic standard swimming pool, WSF standard Squash court & ITA standards Tennis courts

■ Interactive science and adventure parks on campus - again the only school to have them. As highlighted before, it is not just in words but also in action that they believe in the 'holistic' development of a child

■ The only school to have a petting zoo on campus - inculcating the personality of being 'one with the nature'

■ An auditorium for 600 people

■ World class hostel facility available for grade 4 and above

■ A unique slant

The Gaudium has formulated "5 Developmental Pillars" to realise their vision and philosophy. These pillars provide the basis and also are the way of life at The Gaudium School. The interplay of the pillars is provided by the pillar of core values. Respect, gratitude, integrity, perseverance and empathy define the school culture by being its core values and form the basis for policies and planning.

They inculcate 'mindfulness' and 'well-being' amongst the stakeholders. This in turn increases their engagement in communication, collaboration and relationship building. All these are to obtain the objective of 'holistic-excellence' in all streams - teaching, learning and leading and thus becoming 'global leaders' by accepting cultural diversity amongst other things.

For more details contact:
The Gaudium School
Kollur Campus

Contact: 9676530005 / 7337000400 / 7337000500

admissions@thegaudium.com
www.thegaudium.com

The Gaudium's Pride



The Gaudium's Pride!



Prateek V
Grade 1, IBPYP

Prateek V is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaothsavam, organised by Bharath Arts Academy & ABC foundation.



The Gaudium's Pride



The Gaudium's Pride!



Thrithira Reddy B
Grade 1, IBPYP

Thrithira Reddy B is now in the Amazing Kid Book Of World Records for participation in classical singing on the occasion of Bharat Balaothsavam, organised by Bharath Arts Academy & ABC foundation.



New Inquiry:

Transdisciplinary Theme: How the world works

Central Idea: The design of buildings and structures depends upon the environment and available materials.

Lines of Inquiry:

Considerations to take into account when building a structure.

How building impacts on the environment

Indigenous architecture

Key Concepts:

Connection

Responsibility

Function

Related Concepts

Structure

Transformation

Month Ahead

Unit of Inquiry:

Geckos will inquire with provocation through I see I think I wonder by watching a video of “Three little pigs”, from which kids will be learning about building structures, raw materials, types of shelters, money and also about the environmental conditions that impact the buildings.

Transdisciplinary Language:

Geckos will be learning singular and plural forms, cvcc words, high frequency words and structure of a sentence.

Transdisciplinary Math:

Geckos will be learning capacity, height, length, weight, symmetry and money.

2nd Language:

Hindi: Geckos will learn how simple sentences are written. They will also learn new words through pictures and other activities.

Telugu – They are going to learn Ya, Sha and Rra letters and action rhymes.

French - They will be learning to present objects and people by using c'est or ce sont and they will also learn to form small sentences with indefinite articles.

Month Ahead

Dance:

Next month we introduce the clapping dance activity for improving interactive skills and continue to learn free style dance moves.

Music:

Students will be learning

- *National Anthem.
- *Sare Jahan se accha.
- *Grandfather's clock.

Drama:

Students will be working on the following areas :

- Exploring the physical skills and challenges: Awareness, control, expression, trust.
- The senses as fertilizer for the imagination, infused in all aspect of Drama.

Art:

Students will learn simple drawing and water colour painting.

The geckos will continue learning about: Athletics (crouch start and its types like bunch or bullet ,medium, elongated start), relay races, as well as throwing and catching Basketball (Passing skills, dribbling, ball feeling)

PE: Students will learn about the strike the equipment, throwing the ball equipment with accuracy (one hand throw and two hand throw), catching the ball and its sequence.

Upcoming Events

| Date | Day | Event |
|---|-----------------------|--|
| 1st Feb | Saturday | IBPYP Job Alike session (SAIBSA) |
| 4 th & 5 th Feb | Tuesday and Wednesday | IBPYP Hyderabad Network Cricket Tournament (Gr 3 -5) |
| 5 th Feb | Wednesday | World Read Aloud Day |
| 11 th & 12 th Feb | Tuesday and Wednesday | Class Photograph |
| 27 th & 28 th Feb | Thursday and Friday | IBPYP Hyderabad Network Basketball Tournament (Gr 3-5) |

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

