THE GAUDIUM PRISM

Cambridge Edition

January-2020

THE GAUDIUM SCHOOL

Sculpting happy minds

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Welcome Note

Dear Parents,

'Coming together is a beginning; keeping together is progress; working together is success. '

As the academic year draws to a close, we are in awe of the wonderful opportunities given to the school community to come together and make a positive impact. It is time to retrospect and celebrate the students' accomplishments and their growth. It is also the time when students will prepare for the toughest time of the year- the examination season. Examinations are a necessary evil and despite all the negative implications of stress, fear and anxiety associated with it, we cannot completely deny that more often than not these examinations go a long way in building confidence for the future ahead. They are also an indispensable tool for self-assessment.

As cliched as it sounds, nonetheless, the fact remains that even as adults we still cherish the achievements, however trivial, at the school level and like to relive those moments in our memories on some lazy days when the mind is allowed to linger in the past. Our students are at a juncture of their lives wherein every stint, allows them a peek into the plane of endless possibilities. So now is the time for a paradigm shift in how the student community feels about examinations. Amongst our students we have people who have handled stress at a national level sports championship, we have teenagers who have lived up and gone beyond everyone's expectations in an international conference, someone who has spent sleepless nights to crack the code of a computer programme or millennials who challenge each other at top-notch video games with panache. For individuals of this caliber any assessment of learning is a 'challenge accepted'. As custodians of the students' learning curve the onus of training them on examination strategies and prioritising classroom preparation time and just being there for them as a support system is an inevitability.

There is no simple rule to success and what works for one, may not for the other, thereby while we gear up for the upcoming examination season, let that little anxiety give you the much-needed thrill to work your way up the game. After all, it's only when you take the plunge into things that are seemingly difficult, you are truly empowered!

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Highlights of the Month

1) Cambridge community meet-IGCSE Exam orientation by the examiner.
2) Successful execution of Annual Sports day.
3) Pre board examination 2 completed for Grade 10 IGCSE.
4) Term 2 Examination started for Grade 9 IGCSE.
5) Science project fair organized by Grade 6 to 8 Geckos.
6) Tincture Music workshop conducted for Grade 8 to 10.
7) IBDP Job alike session organized and successfully conducted by The Gaudium School.
8) Timetable for Grade 6-8 is shared in email and Daily Dairy.

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Experiential Learning – Grade 6

Biology:

Unit Name: Classification and variation- five kingdom classification, speciation, factors affecting speciation variation and natural selection.

Activity: Observing specimens in the lab and identifying their class.

Physics:

Unit Name: Astronomy and developments in the field of astronomy

Activity: Video presentation on formation of universe. Students displayed their projects on various topics of science.

Telugu:

Geckos learned multiples - Ka, Ga, Cha, Ja, Ta, Da, N, Ta, and practiced to read and write these letters.

Theatre:

Importance of Theatre games in the classroom. Students played various concentration games and spatial awareness games.

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Experiential Learning – Grade 6

Mathematics

Unit Name: Area, perimeter and volume; Symmetry

Learning Objectives:

- Derive and use formulae for the area and perimeter of a rectangle; calculate the perimeter and area of compound shapes made from rectangles
- Calculate the surface area of cubes and cuboids from their nets.
- Recognize line and rotation symmetry in 2D shapes and patterns; draw lines of symmetry and complete patterns with two lines of symmetry; identify the order of rotational symmetry.

Activities: using nets for surface area of cuboid, paper folding activity to demonstrate line and rotational symmetry.

ICT

Unit Name: Introduction to E-Mail

Activity: Solving various questions on E-Mail

Learning Objective: Learned the email creation and various properties of email.

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Experiential Learning – Grade 6

ENGLISH

Unit Name: Reading Comprehension : Looking Back, Secret lives. Writing Comprehension: Writing Review, Informal Letters, Persuasive Writing tools, Poem Verses.

Activity Brainstorming, Re-constructing Poem Verses.

Learning Outcome : Students learned the usage of different types of persuasive tools while reconstructing poem verses.

GLOBAL PERSPECTIVE

Unit Name: Environmental Pollution, Soil Fertility Management, Fertilizers and Manures, Turning Waste to Energy

Activity Conducted : Project work

Learning Outcome : Students learned the aspects of farming methodologies using different organic and inorganic substances.

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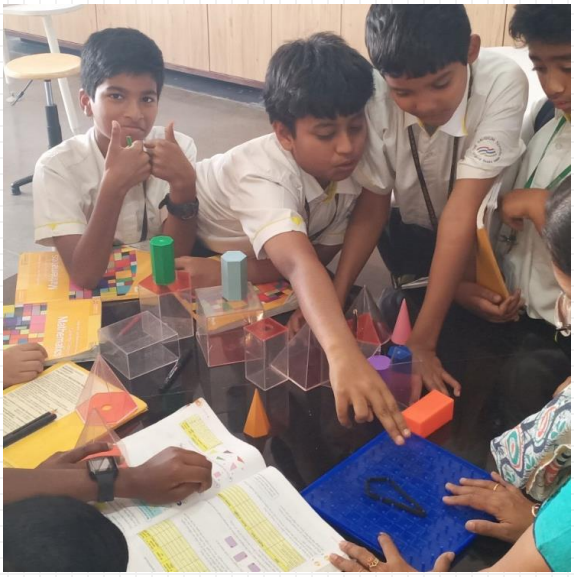
Experiential Learning – Grade 6

Properties of 2D and 3D shapes



Properties of 2D and 3D shapes

Properties of 2D and 3D shapes

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Experiential Learning – Grade 6

Student connect activity-Follow the leader

Student connect activity-Follow the leader

Student connect activity-Follow the leader

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Experiential Learning – Grade 7

Chemistry:

Unit Name: Solutions- methods of separating mixtures- Distillation, evaporation, chromatography.

Activity: Paper Chromatography- Observing separation of particles in ink by paper chromatography and display of projects .

Telugu:

Multiples - Ka, Ga, Cha, Ja, Ta, Da, N, Ta, Man, Na, Pa, Ba, Y were written by the students, and Ka, Ga, Cha, Ja were read by them.

Mathematics

Unit Name: Area, perimeter and volume

Learning Objectives: Knowing the definition of a circle and the names of its parts; usage of formulae for the circumference and area of a circle. Learners are asked to find a missing dimension given the volume, Using simple nets of solids to work out their surface areas. Draw simple nets of solids, e.g. cuboid, regular tetrahedron, square-based pyramid, triangular prism.

Activities: 1) Derivation of area of triangles, parallelogram and trapezium by students as a recapitulation activity; pre-assessment of volume and surface area calculation of a cuboid to understand their prior knowledge;

2) Demonstrate the nets of prism and pyramid to explain their differences and to derive the surface area of prisms and pyramids. Videos of the same were shown to reiterate the procedure. Circumference and area of a circle derivations through a video.

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Experiential Learning – Grade 7

Theatre:

Importance of Theatre games in the classroom. Students played various concentration games and spatial awareness games.

ICT

Unit Name: Advanced HTML

Activity: Execution of advanced HTML tags in web browser.

GLOBAL PERSPECTIVE

Unit Name: Soil types and fertility management, Constitution of India, Organic Farming, Core Values

Activity Conducted : Digital Project and Research on Current Affairs

English

Unit Name: Resume Writing, Cover Letter, Creative writing

Activity- Harry Potter themed resume and cover letter writing activity

Learning Outcome- Students understood the structure of a resume and were able to identify the parts that would remain constant and the parts that would change according to the job description.

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Experiential Learning – Grade 7

Difference b/w prisms and pyramids using nets

Student connect activity

Student connect activity

Student connect activity

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Experiential Learning – Grade 7

Visual Arts

Visual Arts

Visual Arts

Visual Arts

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Experiential Learning – Grade 8

Biology:

Unit Name: Human influences on environment: Causes of air pollution and water pollution. Effect of excess use of fertilizers, herbicide and insecticides on food chain. Eutrophication and biomagnification.

Physics:

Activity: Display of projects related to any physics

Mathematics

Unit Name: Position and movement

Learning Objective:

- Tessellate triangles and quadrilaterals and relate to angle sums and half-turn rotations; know which regular polygons tessellate and explain why others will not.
- Recognize that translations, rotations and reflections preserve length and angle, and map objects onto congruent images. Know what is needed to give a precise description of a reflection, rotation, translation or enlargement.
- Enlarge 2D shapes, given a center and positive integer scale factor; identify the scale factor of an enlargement as the ratio of the lengths of any two corresponding line segments.
- Transform 2D shapes by combinations of rotations, reflections and translations

Activities: Group activity to show tessellations using given 2D shapes, video to show transformation by enlargement, pre-assessment worksheet on basic transformations. Pair work on tessellations and transformations, student connect activity as an ice-breaker after the vacation.

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Experiential Learning – Grade 8

Theatre:

Students explored storytelling to learn the skills of imagination. As part of the storytelling, students explored voice modulation, pace of speech, and pauses.

ICT

Unit Name: Storage Devices, 3D Printing, Satellite System

Activity: Google sites and Google Slides.

English

Unit Name- Narrative writing, letter writing, formal letter

Activity- Writing a narrative as a letter.

Learning Outcome- Students understood how to tell a story through different methods and make use of reported speech to overcome
the dialogue restrictions.

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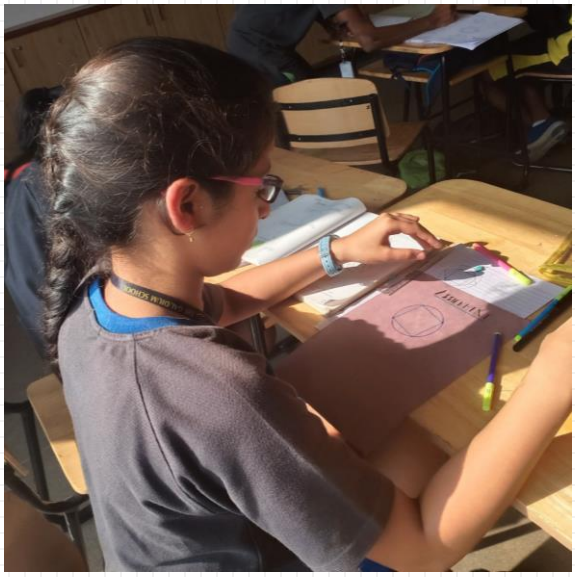
Experiential Learning – Grade 8

Constructions, inscribing polygons and circle



Constructions, inscribing polygons and circle

Constructions, inscribing polygons and circle

Constructions, inscribing polygons and circle

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Tessellatios-group activity

Tessellatios-group activity

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Experiential Learning – Grade 9

Mathematics:

Unit Name: Reviewing numbers system and quiz has been conducted on perimeter, area and volume.

Learning outcomes: Students were able to identify the type of numbers, able to calculate area, perimeter and volume by using suitable formulae.

Chemistry:

Unit Name: Electrolysis

Activity Name: Experimenting for identification of Cations

Learning objectives- ability to handle lab apparatus, abiding by the safety rules

ICT:

Unit Name: Presentation

Activity: Master Slide

Business Studies:

Unit Name: Marketing: Marketing Mix : Product and Price

Activity: Students explored on different brands and attractive packing styles and discussed the pros and cons of those.

Learning Objectives: Pricing methods, role of packaging, advantages of brand image, the product life cycle

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Experiential Learning – Grade 9

Economics :

Unit Name: Microeconomic decision makers: Trade Unions

Activity: Discussed different types of trade unions in India including their recent arguments .

Learning Objectives: Role of Trade Unions, Advantages and disadvantages of trade unions, Impacts to the workers, firms and government.

Theatre:

Sense memory exercise for recalling senses is practiced in the classroom. Using the sense memory technique, students created a short play performance.

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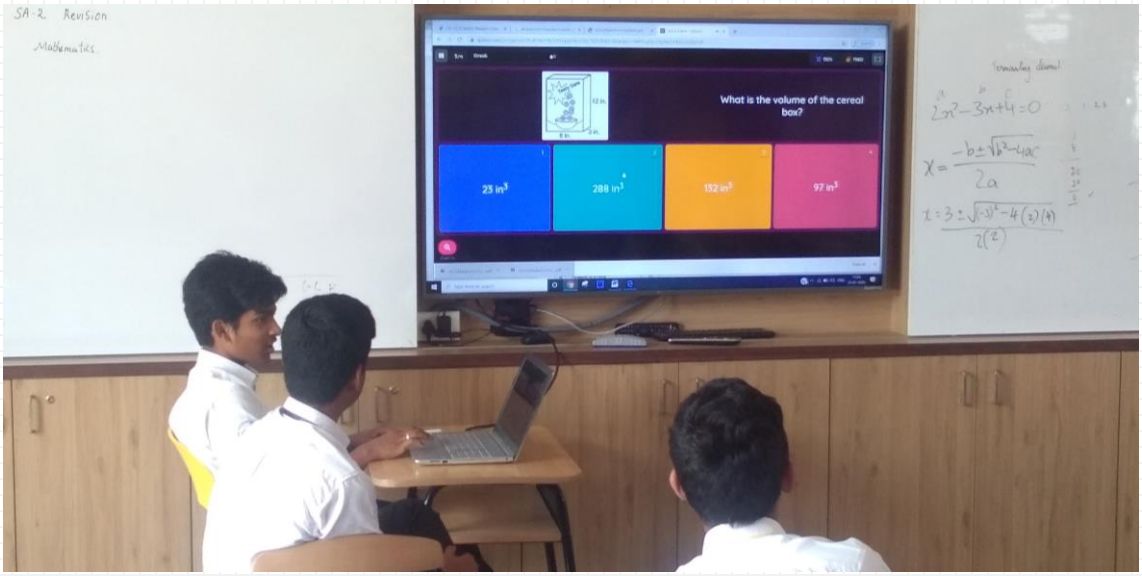
Experiential Learning – Grade 9

Mathematics



Maths-Quiz

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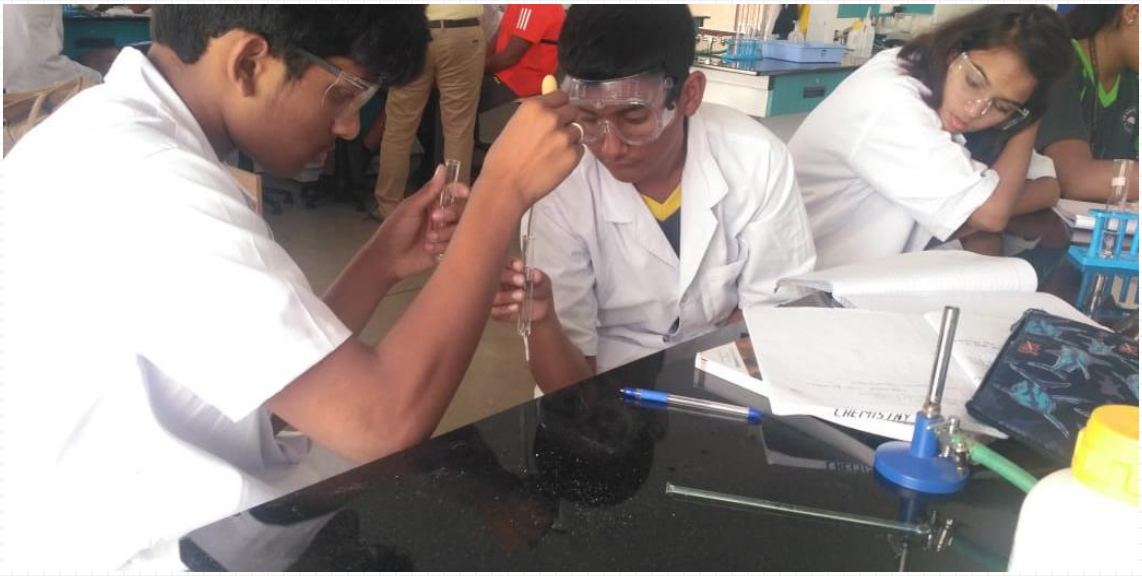
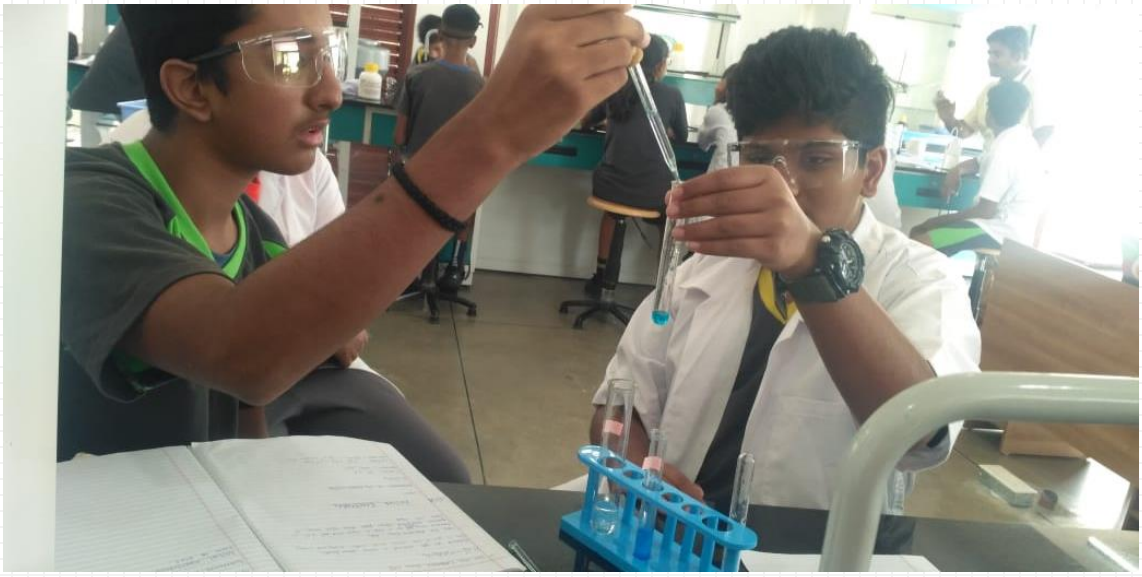


Checking the reactions of chemicals



Practical experiment

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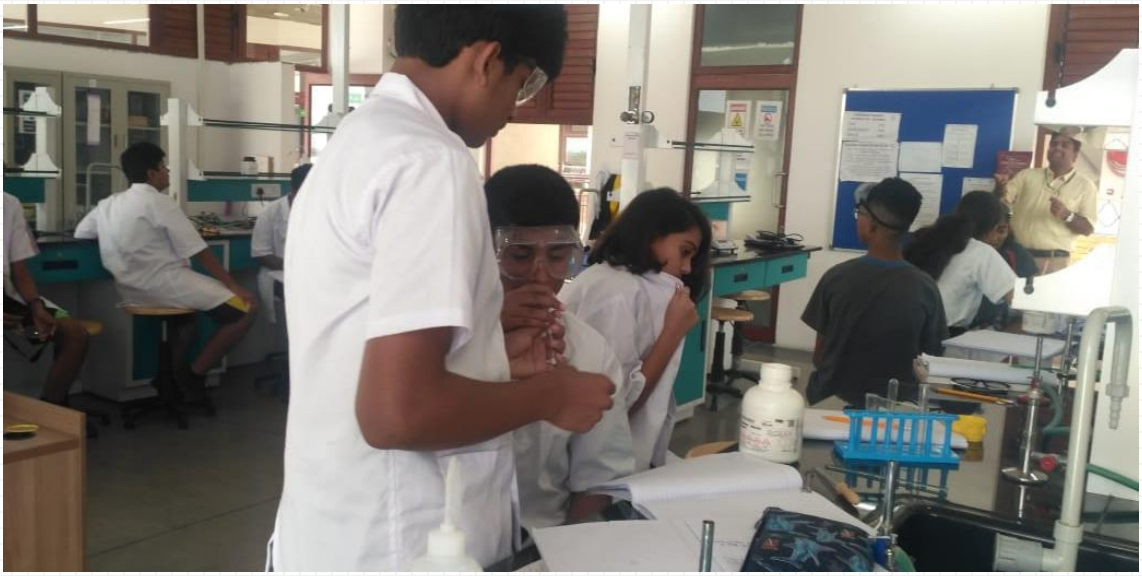
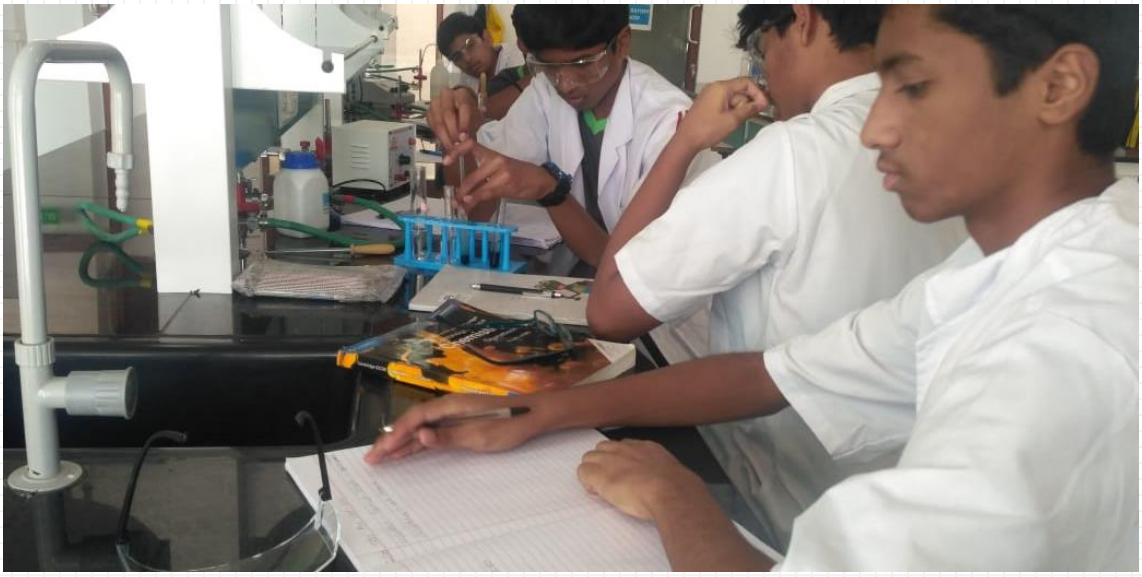


Lab Experiments during the chemistry class



Chemistry

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Business Studies:

Revision done with past papers

Activity: Students answered different series of past papers and evaluated with the marking schemes for the improvements.

Learning Objectives: Reflections and self assessment, to get key terms, improvising their analysis with the mark schemes, habituated for the exam style questions with different case studies.

ICT:

Revision of past papers.

Economics :
Unit Name: Section 6 : International trade and globalization- Current account of the balance of payments, Foreign exchange rates.

Activity: Students explored on Internet for different currency names in countries which are participating in the forex and how the fluctuations are happening in different exchanges.

Learning Objectives:

Foreign exchange rate methods, Impact of foreign exchange, advantages and disadvantages of globalization.

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School Events- Annual Sports Day

Speech by Chief Guest

Student Council March Past

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School Events- Annual Sports Day

Music Band

Gymnastic Pyramid Formation

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School Events- Annual Sports Day

Pegasus Dance Drill

Spinx Dance Drill

Dragon Dance Drill

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School Events- Job alike Session

Job-Alike-Session-IBDP

Job-Alike-Session-IBDP

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School Events- Job alike Session

Physics-Job alike session

Computer Science-Job alike session

Biology-Job alike session

Chemistry-Job alike session

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School Events- Tincture Music Workshop

Music Workshop

Music Workshop

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School Events- Republic Day

Republic Day Celebrations

Republic Day Celebrations

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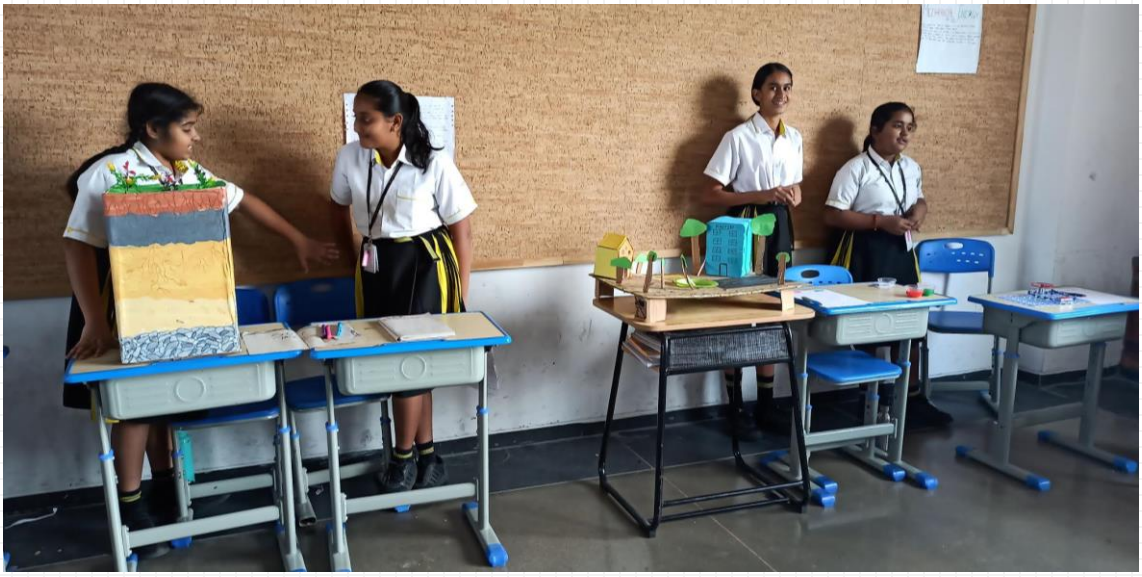
School Events- Science Project Fair

Demonstration of Science Project



Demonstration of Science Project

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School Events- Science Project Fair

Demonstration of Science Project

Demonstration of Science Project

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School Events- Science Project Fair

Demonstration of Science Project

Demonstration of Science Project

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The Gaudium Sportopia Interschool Table Tennis Championship

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Mr. Mallesh
Dance Facilitator

IMPORTANCE OF PHYSICAL EXERCISE

Exercise is a specially designed physical activity aimed with a particular physical purpose like enhancement of certain types of fitness, prevention of injuries, enhancement in terms of physiological capacities, prevention of diseases etc

Why should we exercise or physically be active?

This is very important postulate which needs to be understood in proper stance and authority. It is very generic that exercise improves fitness, may be both physical and mental fitness of an individual leading to better health condition. But, exploration in this regard is essential to make people to realize the importance of physically active lifestyle and especially regular high intensity exercise routine.

Evolutionary process and the adaptations occurred to human beings for all these millennia need to be understood carefully. Scientists of population genetics are also in support of the view that the genetics of the present human being is not much different when compared to the human beings of two lakh years ago. Since time immemorial the human beings have been very active physically for the sake of survival and existence. Humans used to be as hunter gatherers for several thousands of years and the same went up to around some ten to fifteen thousand years ago, when the human beings started settling down as agrarian cultures. The ancient humans used to run after the animals to hunt for food and also used to run away to escape from the wild animals. The biological adaptations are so evident that physical activity is highly essential activity for the regulation of all metabolic processes of the human body. The link between the physical activity and disease prevention capacity has been clearly established recently by exercise endocrinologists.

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Ms. Rama Devi
Mathematics Facilitator

Exercise endocrinologists identified that during physical stress the muscles are seen producing hormone like chemical substances, which they called as myokines. During the muscular contraction, the myokines are produced and are put to circulation to reach to the target tissues of the body and perform various biological activities. FGF 21 myokine promotes the uptake of glucose by stimulating insulin, NOS factor is another myokine which induces for the arterial elasticity leading to stability in blood pressure. These are certain examples which are muscle derived biochemical responsible for prevention of certain diseases. Muscular stress of contraction is essential for the release of these chemical substances and a consequence of the genetic adaptation for the humans. There are many dozens of myokines that are released during the muscular contraction are responsible for prevention of several degenerative diseases. Hence, muscular contraction at an appropriate intensity is highly essential for the healthy survival of human beings. It is not simple muscular contraction, but the physical activity should be of at a threshold intensity to derive myokine secretion in the muscle.

The physical exercise makes individual more immune to several degenerative diseases and also resistant to several communicable diseases also by enhancing the immune function and by enhancing the biological function levels of all the systems of the human body. Physical exercise can also enhance the mental and psychological functions of the human beings by enhancing the neuronal plasticity through the myokine called BDNF (Brain Derived Neurotrophic Factor), which enhances the neurogenesis (formation and development of neurons of the nervous system, especially the central nervous system). Moreover, the euphoric effect of the physical exercise brings lot of emotional satisfaction and happiness to the person involving in hard physical exercise routines. Several feel-good hormones like beta endorphins, melatonin gets regulated secretion leading to mental harmony and better sleep patterns among individuals.

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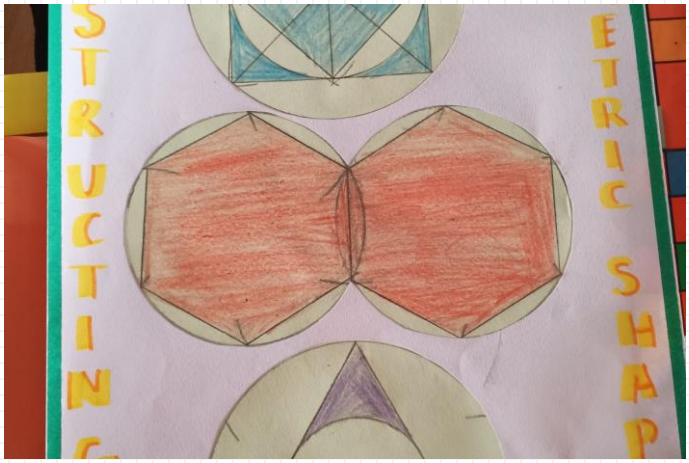
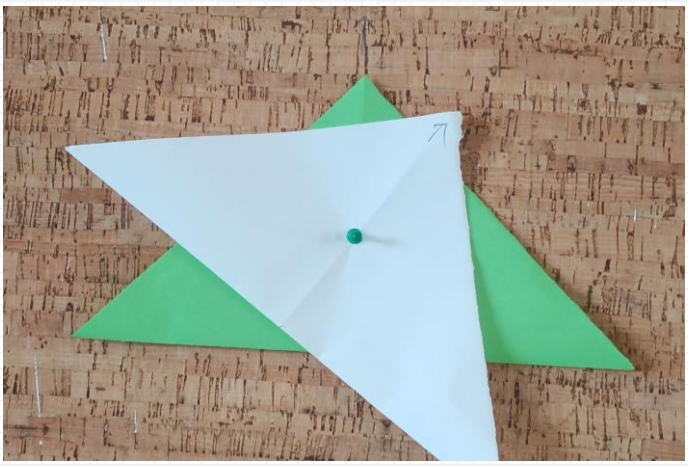
Student Reflection





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Sportopia updates....

Champion Mentors at the Launch: (From L to R) Mr. S Raman, Mr. R B Ramesh, Ms. Kirthi Reddy, Mr. K Nithyananda Reddy, Mr. P Gopichand, Mr. R Ashwin, Mr. M Prasad, Mr. Leo Bruno, Mr. Sean Jamison

Ravichandran Ashwin
Arjuna Awardee / Legendary Indian Player
Mentor, Centre of Excellence for Cricket, Gaudium Sportopia

In this era of gadgets, an infrastructure like Sportopia is indeed a boon. Sports initiate responsibility in children. Building an infrastructure like this would mean the world to children to learn sport. The infrastructure will make sure that children are excited and go out there and play and more importantly it will help teach them life lessons.

Pullela Gopichand
Padma Bhushan Awardee / India National Team Coach
Mentor, Centre of Excellence for Badminton, Gaudium Sportopia

Sportopia is a wonderful intiative. What we are seeing here is a new revolution in Indian Sport - sport at the highest level and education of the highest order coming together and that's something that is really wonderful. The vision, the confidence, the way the entire thing has been executed has been phenomenal. When I looked at the quality of the Infrastructure here it would be fair to say that this quality of Badminton Courts I haven't seen anywhere in the country and that's something which is amazing.

R B Ramesh
Grandmaster / Indian National Coach
Mentor, Centre of Excellence for Chess, Gaudium Sportopia

I congratulate the Gaudium management for their vision and commitment in implementing it. Sportopia has a good ecosystem and the best trainers from various sports disciplines. Whatever is required to make raw talent flourish, is available at Sportopia - be it trainers, facilities or even the mind set.

Leo Bruno
Mentor, Centre of Excellence for Basketball, Gaudium Sportopia

NBA came to India a few years ago. One of the aims was to make kids love basketball. We have 31 centres in India and Sportopia is definitely my favourite. Sports will influence students to develop healthier habits.

Subramaniam Raman
Arjuna Awardee / 2 Time CWG Medal Winner
Mentor, Centre of Excellence for Table Tennis, Gaudium Sportopia

Sportopia is a wonderful initiative. It's the best thing that can happen to the Indian sporting scenario. We have trained in many centres but what is here is the best integrated sports, residential and sports science facility - everything under one roof. It brings the vision to the fore to bring sports and education together.

Sean Jamison
Manager WSMC, South Africa
Mentor, High Performance Centre, Gaudium Sportopia

Craig's vision and Sportopia align in terms of providing aspiring sportsmen health facilities. The aim is to create athletes who are physically fit and emotionally sound. Any physical education programme aims at developing healthy individuals. Sportopia is a healthy environment to do it.

World-class Academies

Outdoor Sports Arena Of 3 Lakhs Square Feet
Indoor Sports Arena of 1 Lakh Square Feet
1 Lakh Square Feet Residential Block
25 Sports Disciplines
ICC Standard Cricket Ground
FIFA Standard Football Field
US Open Standard Tennis Courts
8 BWF Standard Badminton Cours
FIBA Standard Basketball Courts
WSF Standard Squash Courts

Times of India 17, January 2020

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The Gaudium in news.....

Times School

An Optimal Media Solutions Initiative, A division of Times Internet Limited, circulated with The Times of India, Hyderabad | Friday, 31 January 2020 | An Advertorial, Education Promotional Feature

Joy in learning... The Gaudium Way.... an IB World School!

The Gaudium's vision is to enable young minds to be happy, compassionate and life-long learners. The philosophy of The Gaudium School is guided by the concept of "value creating education" which was developed to reform education and to make the world a better place.

The Gaudium School is an IB world school for Primary Year Program (PYP) and Diploma Program (grade 11&12), it is currently an interested school for MYP and is looking forward to becoming a candidate school shortly. For High school they are affiliated to CBSE and Cambridge Assessment International Education.

SOME OF THE SALIENT FEATURES OF THE GAUDIUM

- Child-driven education with goal setting – in the true sense of the word
- The campus is spread over 27 acres to foster the true learning spirit and environmental awareness
- The teacher-student ratio is maintained at a very healthy ratio of 1:12 for individual attention and focus
- Furthermore, each teacher undergoes more than 270 hours of training every year for continued personal development
- The focus is not just on subjects or 'regular' learning. There is a lot of emphasis on:
  - Wellness programmes – Physical wellbeing is as important as mental wellbeing
  - Design Thinking – One's imagination is central. Design thinking at Gaudium emphasises on teachers and students engaging in hands-on design challenges that focus on developing action-oriented projects encouraging ideation, developing meta-cognitive awareness and fostering active problem-solving
  - Reading programs like 'ORT novel study', are introduced from the primary year to enhance students' comprehension & reading, creative writing, public speaking and presentation skills
- Excellent infrastructure – Not just a vast space on 27 acres but a whole host of world-class infrastructure facilities:
  - One of the best sports facility – Gaudium "Sportopia" – India's First fully integrated residential high-performance sports school with over 25 sports disciplines – One of the few schools school to have such a facility supported by the best scientific sports curriculum
  - ICC standard Cricket Stadium, BWF Standard badminton court, fifa standard football ground, FIBA standard basketball court, IAAF standard 400 metres 6 lane track, semi Olympic standard swimming pool, WSF standard Squash court & ITA standards Tennis courts
  - Interactive science and adventure parks on campus – again the only school to have them. As highlighted before, it is not just in words but also in action that they believe in the 'holistic' development of a child
  - The only school to have a petting zoo on campus – inculcating the personality of being 'one with the nature'
  - An auditorium for 600 people
  - World class hostel facility available for grade 4 and above

THE GAUDIUM SCHOOL Sculpting happy minds

GAUDIUM SPORTOPIA

A UNIQUE SLANT

The Gaudium has formulated "5 Developmental Pillars" to realise their vision and philosophy. These pillars provide the basis and also are the way of life at The Gaudium School. The interplay of the pillars is provided by the pillar of core values. Respect, gratitude, integrity, perseverance and empathy define the school culture by being its core values and form the basis for policies and planning.

They inculcate 'mindfulness' and 'well-being' amongst the stakeholders. This in turn increases their engagement in communication, collaboration and relationship building. All these are to obtain the objective of 'holistic excellence' in all streams – teaching, learning and leading and thus becoming 'global leaders' by accepting cultural diversity among other things.

For more details contact:
The Gaudium School
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www.thegaudium.com

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THE GAUDIUM SCHOOL Sculpting happy minds

Student Achievements Grade 6 & 7

GRADE 6

NAME	GAME	POSITION	TRIBE
KHUSHI	ATHLETICS/ SHUTTLE	3RD PLACE	DRAGONS
AANYA	SHUTTLE/RELAY	1ST PLACE	SPHINX

GRADE 7

NAME	GAME	POSITION	TRIBE
SANSITA	ATHLETICS	2ND PLACE	DRAGONS
SANSITA	RELAY	3RD PLACE	DRAGONS
ITHITA	RELAY	2ND PLACE	GRIFFINS
SHARVIKA	RELAY	1ST PLACE	SPHINX
VEDASHRI	RELAY	2ND PLACE	GRIFFINS
ROHAN	ATHLETICS	3RD PLACE	GRIFFINS
PRAHARSHITA	RELAY	2ND PLACE	GRIFFINS
RITHVIK	RELAY	2ND PLACE	DRAGONS

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Student Achievements Grade 8 & 9

GRADE 8

NAME	GAME	POSITION	TRIBE
SAURAV	RELAY	3RD PLACE	SPHINX
ISHAAN	100 & 400 MTRS	1ST PLACE 2ND PLACE	DRAGONS
ISHAAN	RELAY	1ST PLACE	DRAGONS
SHRESHTHA	RELAY	3RD PLACE	DRAGONS
ANISHKA	100 MTRS	2ND PLACE	PEGASUS
SUMANA	100 MTRS	1ST PLACE	PEGASUS
NIKITHA	TENNIS	1ST PLACE	SPHINX
NIKITHA	100,200,400 & RELAY	2ND PLACE	SPHINX

GRADE 9

NAME	GAME	POSITION	TRIBE
BINDHU	BADMINTON	1ST PLACE	SPHINX
VARSHA	CHESS	1ST PLACE	DRAGONS
BHAGYA	TABLE TENNIS	1ST PLACE	SPHINX
MANAS	CHESS	1ST PLACE	GRIFFINS
NIRANJAN	CHESS	2ND PLACE	DRAGONS

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Forthcoming Events

1) First batch of Grade 10 IGCSE will appear for there Board Examination.
2) Grade 10 IGCSE will start new academic session from 17th Feb,2020.
3) Grade 6 -10 PTM will be conducted on 15th Feb,2020 to understand the strength and areas of improvement for the forthcoming Term examination.
4) Grade 9 and 10 IGCSE will receive the final report card of Stage Completion.
5) Checkpoint registration for Grade 8 will be completed.
6) Exam orientation session will be conducted for 6-8 on 14th Feb,2020.
7) Term 2 final examination for Grade 6-8 will start from 27th Feb,2020.

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Event Links

Event links:

https://www.thegaudium.com/gaudium-events/

Our website:
https://www.thegaudium.com/

Learning blogs:
https://www.thegaudium.com/the-learning-blogs/

Facebook : For daily updates please like the page.
https://www.facebook.com/thegaudiumschool/

Sportopia registration link
http://sportopia.thegaudium.com/pages/enquiries

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