

IB PYP Edition Pre-primary 2

December 2019





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from the Gaudium School!

On behalf of the entire PYP team I extend my gratitude to each of you for your support and faith extended to us in 2019 and wish you and all your near and dear ones –Happy 2020!

Education is a social or collective endeavour and a benefit to the community as a whole, as well as to the individuals within it. Everyone in the learning community has agency; they see themselves as contributors to its ongoing strength and success, and take action to bring about change.

Establishing partnerships among all stakeholders, and recognizing what each member independently and collectively brings to the community, is the first step in building relationships. Through these partnerships, members of the community come together to develop and to support a shared vision, mission, beliefs and values. They demonstrate attributes of the learner profile, such as caring, principled and communicator, to strengthen these relationships.

Successful collaboration exists with mutual trust and respect for the roles and perspectives the community brings together. In an effective learning community, members form mutually rewarding and productive relationships. A collaborative approach involves sustained dialogue and reflection among and between all members of the learning community. This approach helps all members of the learning community to grow as learners and as professionals to improve student outcomes, health and well-being.





Ms Anjalika Sharma Principal IBPYP

I share with you a short story, that I recently read and that best describes the importance of collaboration, faith and purpose. In a village lived two very good friends, Mintu, 5 years old and Shintu, who was 10 years old. They went to school together, played together and went on picnic as well. One day they went to the forest to play. They ran around, climbed trees and ate fruits. Suddenly, Shintu slipped and feel into a pit. He began to shout for help and was very scared. Mintu stood rooted on the ground for a few minutes, not understanding what to do! Shintu was big and bulky while Mintu small and thin. Suddenly Mintu saw something. He ran and got a vine and lowered it into the pit for Shintu to grab it. It was not an easy task. Hours of hard work and pulling got Shintu out of the pit and both friends were thrilled at their success. It was getting dark as well and hence they ran towards their village. Meanwhile, the residents of the village too were getting worried as they could not see the boys around. On their return, both Shintu and Mintu told everyone what had happened and the way Shintu helped his friend come out of the pit. However, the crowd did not believe them saying how can a thin and small boy pull out someone who is almost double his age and size. The boys tried their best to explain but no one believed them until a passerby stopped to listen to them and said –" The children are right. They achieved their mission because there was no one around them to tell them they cannot do it! They had their focus and belief - they could do it and hence did it!" Everyone was quiet on hearing this!

It is important to have belief in oneself. There is nothing one cannot do. Everything is possible if you are determined, have a purpose and faith in your abilities. It is essential to have a growth mindset and be positive rather than be in doubt and listen to those who demotivate you! People who try, collaborate, take risk and are resilient achieve success. Our tomorrow is an unpredictable future and these qualities in any individual will assure that he or she sustains and achieves their goals. At, The Gaudium School, we look forward to creating opportunities for our students to try, be focused, have a purpose, take risks, collaborate, be resilient and achieve their goals. They will continue to play, learn and grow to ensure that there is health, harmony and happiness around.

On this note we look forward to welcoming 2020 and hope that the year will continue to give us opportunities to collaborate, participate and grow together in our journey of learning!

Anjalika Sharma Principal IBPYP



Greetings from The Gaudium School!

Transdisciplinary Theme:

Sharing the planet

Central Idea:

People make choices to support the sustainability of the Earth's resources.

Lines of Inquiry:

- Earth's finite and infinite resources
- Impact of people's choices on the environment
- The balance between meeting the use of human needs and limited resources

Key Concepts:

Function Change Responsibility

Related Concepts:

Lifestyle, Resources, Waste

Learner Profile:

Balanced, Reflective, Caring, Principled



Monthly Review

Unit of Inquiry: The geckos explored the third line of inquiry, 'The balance between meeting human needs and the use of limited resources'. They were shown videos to compare, contrast and reflect. The geckos further understood what waste is and went for school cafeteria tour to experience what kind of waste is being created on daily basis. They were introduced to "Waste Management" and they learnt the difference between biodegradable and non-biodegradable waste. They also learnt about creation of compost pit and its significance. The geckos learnt 4R's (Refuse, Reduce, Reuse and Recycle) for waste management.

Transdisciplinary Language:The geckos learnt about describing words and action words. They were introduced to punctuations and its use in framing of sentences. They framed sentences using the vocabulary learnt for any given scenario. The geckos were given different exercises such as referring to help box, jumbled words, etc for practicing framing of sentences.

Transdisciplinary Math: The geckos learnt different ways to do addition using pictures, objects and number line. They further practiced to construct addition statement. They were also introduced to subtraction using different methods. The geckos practiced the concept of measurement using the non-standard units. They learnt to read the time using clock by hour and minute hands and correlated it with our daily routines. While learning about conserving resources, geckos understood money as one of the important resource that plays vital role in our lives. They constructed the addition and subtraction statements using different values of Indian currency. The geckos were introduced to different terms like whole, half and quarter for representing fractions concept. They used the same to represent the resources consumed/conserved by them in their daily life.

Dance: The geckos were engaged in drill practice for Sports Day where they used basic steps of dance.

Music: The geckos learnt the songs, 'Jingle Bells' and 'Bingo'.

Art: The geckos continued learning the elements of art - space by using it in a story. They were assessed on their understanding of elements of art like line, shape, colour, value, and space in their artwork. They have started learning colouring techniques using warm and cool colours.

PE: The geckos developed various skills like running, balancing, communication, self-management and social skills while practicing the team races. They also learned to work together as a team by supporting their peers.



Learning and Teaching













Learning and Teaching













Events











Christmas Celebrations



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



The Grand Launching Ceremony of The Gaudium Sportopia!



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



The Grand Launching Ceremony of The Gaudium Sportopia!



SPORTOPIA UPDATES













STAR STUDDED LAUNCH....















RANKED NO 10 IN INDIA



Education Today – All India Ranking No 10 Telangana Ranking No 3



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING-PRE-SCHOOL NO 2 IN HYDERABAD



TIMES OF INDIA RANKING – PRE-SCHOOL NO 2 IN HYDERABAD



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Month Ahead

Unit of Inquiry: We will tune into the fourth unit of inquiry under the transdisciplinary theme, 'How We Express Ourselves'. The geckos will be inquiring about the meaning of art and different forms of art.

Transdisciplinary Language: The geckos will learn about expressing their needs and feelings using the language. The geckos will learn about the different styles of handwriting-calligraphy. The writing process will help them to create their own stores to express their feelings/ideas. They will further inquire and learn about retelling the stories.

Transdisciplinary Math: The geckos will learn about the different shapes, even and odd numbers. They will further inquire and explore the patterns using the knowledge of numbers and shapes. They will also create patterns.

Dance: The geckos will be learning movements with different tempos and coordination. They will also learn to perform moves on the given beats of different styles and tempos.

Music: The geckos will be learning the song, 'Smile' and our national anthem.

Art: Children will continue with crafts and learn origami. They will use the elements of art they have learnt so far, like line, shape, and colour in their artwork.

PE: The geckos will continue with the Sports Day practice. They will be later improving their manipulative skills with physical activities like striking, throwing (short, medium and long), and catching with one hand.



Upcoming Events

Date	Day	Event
1 st Jan	Wednesday	New Year Holiday
4 th Jan	Saturday	Working Saturday for Nursery to Gr 11
8 th Jan	Wednesday	Full dress rehearsals
9 th Jan	Thursday	Sports Day for Playgroup to Grade2
10 th Jan	Friday	ANNUAL SPORTS DAY Gr 3 to 11
11 th Jan to 16 th Jan	Saturday to Thursday	Sankranti Holidays
18 th Jan	Saturday	Working Saturday for Nursery to Gr 11



Event Links

Event links:

https://www.thegaudium.com/gaudium-events/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries

