



# **IB PYP Edition Nursery**

**December 2019**





Ms Anjalika Sharma  
Principal IBPYP

Dear Parents,

Greetings from the Gaudium School!

On behalf of the entire PYP team I extend my gratitude to each of you for your support and faith extended to us in 2019 and wish you and all your near and dear ones –Happy 2020!

Education is a social or collective endeavour and a benefit to the community as a whole, as well as to the individuals within it. Everyone in the learning community has agency; they see themselves as contributors to its ongoing strength and success, and take action to bring about change.

Establishing partnerships among all stakeholders, and recognizing what each member independently and collectively brings to the community, is the first step in building relationships. Through these partnerships, members of the community come together to develop and to support a shared vision, mission, beliefs and values. They demonstrate attributes of the learner profile, such as caring, principled and communicator, to strengthen these relationships.

Successful collaboration exists with mutual trust and respect for the roles and perspectives the community brings together. In an effective learning community, members form mutually rewarding and productive relationships. A collaborative approach involves sustained dialogue and reflection among and between all members of the learning community. This approach helps all members of the learning community to grow as learners and as professionals to improve student outcomes, health and well-being.



## Ms Anjalika Sharma Principal IBPYP

I share with you a short story, that I recently read and that best describes the importance of collaboration, faith and purpose. In a village lived two very good friends, Mintu, 5 years old and Shintu, who was 10 years old. They went to school together, played together and went on picnic as well. One day they went to the forest to play. They ran around, climbed trees and ate fruits. Suddenly, Shintu slipped and fell into a pit. He began to shout for help and was very scared. Mintu stood rooted on the ground for a few minutes, not understanding what to do! Shintu was big and bulky while Mintu small and thin. Suddenly Mintu saw something. He ran and got a vine and lowered it into the pit for Shintu to grab it. It was not an easy task. Hours of hard work and pulling got Shintu out of the pit and both friends were thrilled at their success. It was getting dark as well and hence they ran towards their village. Meanwhile, the residents of the village too were getting worried as they could not see the boys around. On their return, both Shintu and Mintu told everyone what had happened and the way Shintu helped his friend come out of the pit. However, the crowd did not believe them saying how can a thin and small boy pull out someone who is almost double his age and size. The boys tried their best to explain but no one believed them until a passerby stopped to listen to them and said – "The children are right. They achieved their mission because there was no one around them to tell them they cannot do it! They had their focus and belief - they could do it and hence did it!" Everyone was quiet on hearing this!

It is important to have belief in oneself. There is nothing one cannot do. Everything is possible if you are determined, have a purpose and faith in your abilities. It is essential to have a growth mindset and be positive rather than be in doubt and listen to those who demotivate you! People who try, collaborate, take risk and are resilient achieve success. Our tomorrow is an unpredictable future and these qualities in any individual will assure that he or she sustains and achieves their goals. At, The Gaudium School, we look forward to creating opportunities for our students to try, be focused, have a purpose, take risks, collaborate, be resilient and achieve their goals. They will continue to play, learn and grow to ensure that there is health, harmony and happiness around.

On this note we look forward to welcoming 2020 and hope that the year will continue to give us opportunities to collaborate, participate and grow together in our journey of learning!

Anjalika Sharma  
Principal IBPYP

## **Transdisciplinary Theme:**

Who we are

## **Central Idea:**

Awareness of characteristics, abilities and interest informs learning and development

## **Lines of Inquiry:**

Physical, social and emotional characteristics  
Similarities and differences between ourselves and others  
Personal abilities and interests

## **Key Concepts :**

Form, Function, Perspective

## **Related Concepts:**

Identity, similarities and differences

## **Learner Profile:**

Communicator, Thinker, Balanced .

# Monthly Review

## **Unit of Inquiry:**

The geckos continued their inquiry on personal abilities and interest through the various learning engagements. As part of the summative assessment they presented their scrap book on "All about myself". It gave an opportunity to exhibit their social and communication skills as well apart from their understanding of physical, social, emotional characteristics.

The geckos began with the third unit of inquiry under the transdisciplinary theme, 'Sharing the planet'. The prior-knowledge assessment was done to assess their understanding of the terms "living things and non-living things". They have begun exploring the characteristics of living things.

## **Transdisciplinary Language:**

The geckos were introduced to the letter W,F,N through the term weight, friends, family and non-living things. The letters L, T, M, B, D, E, H, P, A were reinforced as well. They were also introduced to opposites in and out, lazy and active, long and short, hot and cold.

## **Transdisciplinary Math:**

The geckos were introduced to the new shapes square and rectangle. They were also introduced to the concept patterns and pre- math concept big and small, up and down, tall and ascending order through the flash cards of human growth( small to big) i.e. baby , toddler, adult and old age.

**Dance:** The geckos were engaged in preparing for the Sports Day.

**Music:** The geckos learnt the songs, 'Peanut' and 'Bear'

**Art:** The geckos continued their inquiry on colours by segregating various things like beads, crayons, and colour pencils to identify the similar colours. They were introduced to the primary colours and were engaged in a brainstorming activity of recollecting various objects of primary colours. The geckos drew them to enhance their drawing skills and observation skills.

**PE:** The geckos were engaged in practicing for Circuit Training and races for the upcoming Sports Day. They developed their balancing, running and jumping skills by playing individual and team games like circuit training and team races.



# Learning and Teaching





# Learning and Teaching





# Learning and Teaching





# Learning and Teaching







## Christmas celebrations



## Christmas celebrations



# Events



Christmas celebrations



Christmas celebrations



Christmas celebrations



Christmas celebrations

# SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



The Grand Launching Ceremony of The Gaudium Sportopia!



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# SPORTOPIA UPDATES





# STAR STUDDED LAUNCH....



# RANKED NO 10 IN INDIA



Education Today – All India Ranking No 10  
Telangana Ranking No 3



# TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING NO 2 IN HYDERABAD

# TIMES OF INDIA RANKING-PRE-SCHOOL NO 2 IN HYDERABAD



TIMES OF INDIA RANKING – PRE-SCHOOL NO 2  
IN HYDERABAD



**Unit of Inquiry:** The geckos will further inquire about the needs of the living things like air, water, and food. They will learn how animals and humans obtain their food from plants and other animals, which provides them with the energy they need to move and grow.

## Transdisciplinary Language:

The geckos will learn the remaining uppercase letters with the phonic sounds, days of the week and opposites. They will also engage in picture talk and building vocabulary.

## Transdisciplinary Math:

The geckos will learn number 8 – 9 and will be introduced to number 10.

**Dance:** The geckos will have a reinforcement of basic movements, body postures with the help of props such as pom-pom and streamers.

**Music:** The geckos will learn the songs, 'Old Mc Donald' and 'If you're happy'.

**Art:** The geckos will continue to explore the colours through various learning engagements by mixing colours and making new colours.

**PE:** The geckos will continue with the Sports Day practice. They will later engage in physical activities involving striking, throwing and catching.

# Upcoming Events

Date	Day	Event
1 <sup>st</sup> Jan	Wednesday	New Year Holiday
4 <sup>th</sup> Jan	Saturday	Working Saturday for Nursery to Gr 11
8 <sup>th</sup> Jan	Wednesday	Full dress rehearsals
9 <sup>th</sup> Jan	Thursday	Sports Day for Playgroup to Grade2
10 <sup>th</sup> Jan	Friday	ANNUAL SPORTS DAY Gr 3 to 11
11 <sup>th</sup> Jan to 16 <sup>th</sup> Jan	Saturday to Thursday	Sankranti Holidays
18 <sup>th</sup> Jan	Saturday	Working Saturday for Nursery to Gr 11



# Event Links

## Event links:

<https://www.thegaudium.com/gaudium-events/>

## Our website:

<https://www.thegaudium.com/>

## Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

## Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

