



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 5

December 2019





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from the Gaudium School!

On behalf of the entire PYP team I extend my gratitude to each of you for your support and faith extended to us in 2019 and wish you and all your near and dear ones –Happy 2020!

Education is a social or collective endeavour and a benefit to the community as a whole, as well as to the individuals within it. Everyone in the learning community has agency; they see themselves as contributors to its ongoing strength and success, and take action to bring about change.

Establishing partnerships among all stakeholders, and recognizing what each member independently and collectively brings to the community, is the first step in building relationships. Through these partnerships, members of the community come together to develop and to support a shared vision, mission, beliefs and values. They demonstrate attributes of the learner profile, such as caring, principled and communicator, to strengthen these relationships.

Successful collaboration exists with mutual trust and respect for the roles and perspectives the community brings together. In an effective learning community, members form mutually rewarding and productive relationships. A collaborative approach involves sustained dialogue and reflection among and between all members of the learning community. This approach helps all members of the learning community to grow as learners and as professionals to improve student outcomes, health and well-being.



Ms Anjalika Sharma Principal IBPYP

I share with you a short story, that I recently read and that best describes the importance of collaboration, faith and purpose. In a village lived two very good friends, Mintu, 5 years old and Shintu, who was 10 years old. They went to school together, played together and went on picnic as well. One day they went to the forest to play. They ran around, climbed trees and ate fruits. Suddenly, Shintu slipped and fell into a pit. He began to shout for help and was very scared. Mintu stood rooted on the ground for a few minutes, not understanding what to do! Shintu was big and bulky while Mintu small and thin. Suddenly Mintu saw something. He ran and got a vine and lowered it into the pit for Shintu to grab it. It was not an easy task. Hours of hard work and pulling got Shintu out of the pit and both friends were thrilled at their success. It was getting dark as well and hence they ran towards their village. Meanwhile, the residents of the village too were getting worried as they could not see the boys around. On their return, both Shintu and Mintu told everyone what had happened and the way Shintu helped his friend come out of the pit. However, the crowd did not believe them saying how can a thin and small boy pull out someone who is almost double his age and size. The boys tried their best to explain but no one believed them until a passerby stopped to listen to them and said – "The children are right. They achieved their mission because there was no one around them to tell them they cannot do it! They had their focus and belief - they could do it and hence did it!" Everyone was quiet on hearing this!

It is important to have belief in oneself. There is nothing one cannot do. Everything is possible if you are determined, have a purpose and faith in your abilities. It is essential to have a growth mindset and be positive rather than be in doubt and listen to those who demotivate you! People who try, collaborate, take risk and are resilient achieve success. Our tomorrow is an unpredictable future and these qualities in any individual will assure that he or she sustains and achieves their goals. At, The Gaudium School, we look forward to creating opportunities for our students to try, be focused, have a purpose, take risks, collaborate, be resilient and achieve their goals. They will continue to play, learn and grow to ensure that there is health, harmony and happiness around.

On this note we look forward to welcoming 2020 and hope that the year will continue to give us opportunities to collaborate, participate and grow together in our journey of learning!

Anjalika Sharma
Principal IBPYP



Transdisciplinary Theme

Transdisciplinary Theme: How we express ourselves

Central Idea: People create or manipulate messages to target specific audiences.

Lines of Inquiry:

- Influence of images, text and music on target audience
- Critical evaluation of messages present in the media
- Ways people respond to messages.

Key Concepts: Connection, Perspective, Causation

Related Concepts: Media, Advertising, Propaganda

Learner Profile: Thinker, Communicator, Risk taker.

Monthly Review

Unit of Inquiry We initially started our inquiry with the provocation. Students were divided into groups and each group was given pamphlets, slogans, messages, and newspaper cutouts to share their views about "What did they see?". Students then came up with the words such as communication, and text messages.

They continued with their discussion on how these messages were used to persuade people. They also discussed about "How information is communicated" and came up with the common definition for messages. Later they made the mind map for "messages".

Next, students enhanced their research skills by gathering the information such as "What do you think the message is?" "Why do we need messages?" "What are the different ways to communicate effectively with people?". This helped them understand the importance of a message in communicating an idea.

Our enthusiastic geckos researched on various products and came up with questions like who is the message directed to and why is it important to convey a message. Students watched videos and then during the discussion they came up with the word "Target Audience and that Target audience is/are person or group of people a piece of writing is intended to reach". Students had a guest talk by Ms. Sumitra regarding influence of images to attract target audience.

Further, Students were divided into groups based on the product of their choice and then they framed questionnaire to conduct a survey (of this product) to reach the target audience. Students then designed the product based on the customer expectation. Then, once the product is released, students conducted the survey again to ensure that all the target audience like their product. As per the suggestions given by customers' students customized the product to surpass the customer expectation.

Monthly Review

Transdisciplinary Language: Students discussed about the slogans, phrases and clauses and the importance of these in conveying a message. They practiced idioms and phrases and found their meaning as well. While framing questions for the survey in the inquiry, the students did a recap of the different type of questions that can be asked which they learnt earlier. During the inquiry, they understood the difference between evaluation, test and assessment. They later created a message and critically evaluated the message for its genuinity. During the process, students did a lot of reading practice and identified the idioms and phrases.

Transdisciplinary Math: Students started inquiry in Math through shapes and patterns. They learnt the difference between 2D and 3D shapes, their properties and area and perimeter of these shapes. The students solved many problems on area and perimeter of square and rectangle. Students also learnt about symmetry and where they can see symmetry. Students also connected to tessellations. They solved the problems and identified the importance of a pattern in the life.

Monthly Review

Language 2:

Hindi :- Students practiced reading and writing two and three-letter words by writing them on the blackboard. They also learned new word-meanings to enhance their vocabulary. They learned how simple sentences can be written and read. Understood the meanings of words in the poem "ishwar tum ho bade mahan".

Students learned to read and answer the questions from a picture-story 'chatur khargosh'. They later saw pictures from the story and answered questions that were asked from the story. Their speaking skills were assessed.

Telugu :- Students were introduced to letters, and words to read and write sha, (shanaga) na, sa and Na letters. Practice work done through the worksheet and the notebooks. They also learnt and recited telugu rhymes for the letter Bhale bhale panasa, shanaga story and saraswati shloka. Geckos tried telling story with their own understanding.

French :-Geckos of Grade 1 have started the month of November by learning vocabulary on days and months. Now geckos can read the days and months from the calendar in French. They have also learned rhymes about the days and the months. Geckos participated in various group activities like picking up the chit and sharing their knowledge to revise their learning about numbers, colors, animals and food items.

Monthly Review

Dance: Dance form: Kallaripayattu martial art (Warm up and the clapping dance -Activity) Kallaripayattu –children learn how to do movements, animals posture in Kallaripayattu and techniques.

Art: The geckos did inquiry and discussed on belief. They have learned how to express their feelings towards their belief through their own imaginative art. Geckos tried to compare and contrast artworks from various cultures and places through their discussions and tried to experiment the same in their creative learning process. They have used their knowledge in executing their imagination during creative art process. They displayed various attributes during assessment like being principled, they followed instructions, being Risk-takers, open minded and knowledgeable. The students displayed Thinking, Communication and self management skills during the assessments.

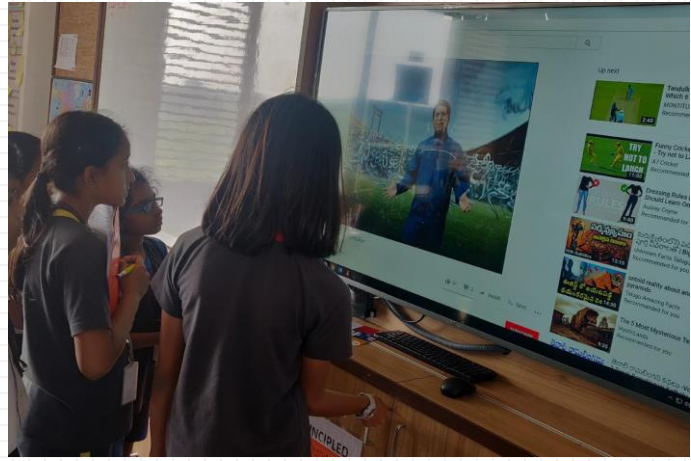
Drama: Students worked on the following content for the month of December

- A. The class's bodies as a collective an ensemble a collaborative team.
- B. Healthy development and growth. Exploring physical skills and challenges: awareness, control, expression, trust.
- C. An indulgent stress on sense perception: looking, seeing, taste, smelling, touching.

PE: Students played tribe matches for various games such as Basketball, Badminton, Table tennis, Chess, Tennis, Cricket, and Football. They practiced drills for the sports day.

Music: The geckos continued their learning with the lessons on 'Rudiments of music'. They learnt to write simple melodies through staff notation. They also got a basic understanding of different time signatures like $2/2$, $4/4$ and $3/4$.

Learning and Teaching



Events



Guest Lecture



Guest Lecture

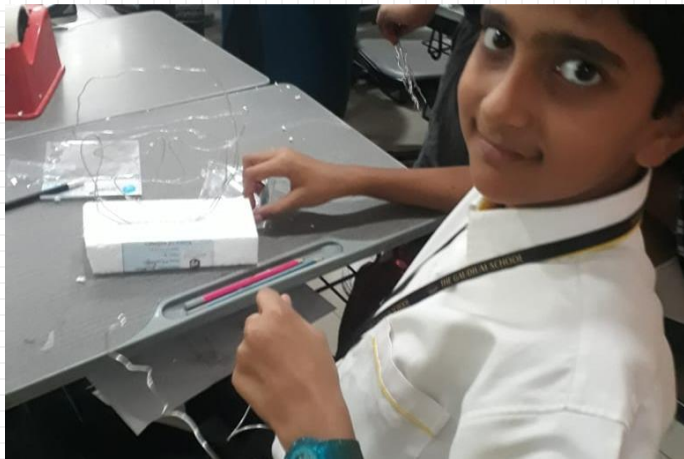
Events – Night Camp Grades 4 & 5



Events – Christmas Celebrations



Events – IB PYP NETWORK ART FEST



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



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SPORTOPIA UPDATES



STAR STUDDED LAUNCH...



RANKED NO 10 IN INDIA



Education Today – All India Ranking No 10
Telangana Ranking No 3



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING-PRE-SCHOOL NO 2 IN HYDERABAD



TIMES OF INDIA RANKING – PRE-SCHOOL NO 2
IN HYDERABAD



Unit of Inquiry:

Next month, Geckos will be inquiring regarding "Changes people experience at different stages of their lives affects their evolving sense of self."

2nd Language:

Telugu:

Introduction of direct and indirect articles, synonyms and syntactic syntax will be done next month.

French:

In the month of December the geckos will be learning indefinite, definite, contracted, and partitive articles and a few more irregular verbs like aller ,venir, manger, bore, vouloir, prendre.

Hindi:

Next month, the students will do a detailed study about Dr. Madhu Panth, the famous writer and poetess of modern literature and the play "Basta aur Juta" and the poems written by her.

Dance:

Kallaripayattu martial art and Bharatanatyam (Warm up and the clapping dance -Activity)

Kallaripayattu –children learn how to do movements, animals posture in Kallaripayattu. And techniques

Bharatanatyam – enquiry about natyashastra and navarasas

Music:

In the coming month the geckos will start with some basic vocal exercises to fine tune the tone and range of their voice. They will get a basic understanding about the musical elements like melody, rhythm and dynamics. Further they will develop their understanding on these elements through practicing the song "Who am I".

Art:

The students will continue to explore, experiment and experience various strategies to exhibit believes through their learning engagements and will further collaborate to understand and reflect on the same.

Drama

- Students will be working on the following areas for the month of January.
- The class's bodies as a collective an ensemble a collaborative team.
- The Mind: Focus/ concentration/belief/ imagination/curiosity.
- The senses as fertilizer for the imagination, infused in all aspect of Drama.

PE:

- Students are going to participate in athletics events according to their tribe. Athletics events are:-100mt, 200mts, 400mt, Long Jump, Medicine Ball Throw(Shot Put Action) 1kg, Open Event 600mts (G) and 800mts (B), 4x 100mts Relay. Students will practice the drills for sports day.

Upcoming Events

Date	Day	Event
8 th Jan	Wednesday	Full dress rehearsals
9 th Jan	Thursday	Sports Day for Playgroup to Grade2
10 th Jan	Friday	ANNUAL SPORTS DAY Gr 3 to 11
22 nd to 24 th Jan	Wed to Friday	IBPYP Hyderabad Network Football Fest
28 & 29 Jan	Tuesday, Wednesday	IBPYP Hyderabad Network Athletic Fest

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

