

IB PYP Edition Grade - 4

December 2019





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from the Gaudium School!

On behalf of the entire PYP team I extend my gratitude to each of you for your support and faith extended to us in 2019 and wish you and all your near and dear ones –Happy 2020!

Education is a social or collective endeavour and a benefit to the community as a whole, as well as to the individuals within it. Everyone in the learning community has agency; they see themselves as contributors to its ongoing strength and success, and take action to bring about change.

Establishing partnerships among all stakeholders, and recognizing what each member independently and collectively brings to the community, is the first step in building relationships. Through these partnerships, members of the community come together to develop and to support a shared vision, mission, beliefs and values. They demonstrate attributes of the learner profile, such as caring, principled and communicator, to strengthen these relationships.

Successful collaboration exists with mutual trust and respect for the roles and perspectives the community brings together. In an effective learning community, members form mutually rewarding and productive relationships. A collaborative approach involves sustained dialogue and reflection among and between all members of the learning community. This approach helps all members of the learning community to grow as learners and as professionals to improve student outcomes, health and well-being.





Ms Anjalika Sharma Principal IBPYP

I share with you a short story, that I recently read and that best describes the importance of collaboration, faith and purpose. In a village lived two very good friends, Mintu, 5 years old and Shintu, who was 10 years old. They went to school together, played together and went on picnic as well. One day they went to the forest to play. They ran around, climbed trees and ate fruits. Suddenly, Shintu slipped and feel into a pit. He began to shout for help and was very scared. Mintu stood rooted on the ground for a few minutes, not understanding what to do! Shintu was big and bulky while Mintu small and thin. Suddenly Mintu saw something. He ran and got a vine and lowered it into the pit for Shintu to grab it. It was not an easy task. Hours of hard work and pulling got Shintu out of the pit and both friends were thrilled at their success. It was getting dark as well and hence they ran towards their village. Meanwhile, the residents of the village too were getting worried as they could not see the boys around. On their return, both Shintu and Mintu told everyone what had happened and the way Shintu helped his friend come out of the pit. However, the crowd did not believe them saying how can a thin and small boy pull out someone who is almost double his age and size. The boys tried their best to explain but no one believed them until a passerby stopped to listen to them and said –" The children are right. They achieved their mission because there was no one around them to tell them they cannot do it! They had their focus and belief - they could do it and hence did it!" Everyone was quiet on hearing this!

It is important to have belief in oneself. There is nothing one cannot do. Everything is possible if you are determined, have a purpose and faith in your abilities. It is essential to have a growth mindset and be positive rather than be in doubt and listen to those who demotivate you! People who try, collaborate, take risk and are resilient achieve success. Our tomorrow is an unpredictable future and these qualities in any individual will assure that he or she sustains and achieves their goals. At, The Gaudium School, we look forward to creating opportunities for our students to try, be focused, have a purpose, take risks, collaborate, be resilient and achieve their goals. They will continue to play, learn and grow to ensure that there is health, harmony and happiness around.

On this note we look forward to welcoming 2020 and hope that the year will continue to give us opportunities to collaborate, participate and grow together in our journey of learning!

Anjalika Sharma Principal IBPYP



Transdisciplinary Theme

Transdisciplinary Theme: where we are in place and time

Central Idea: Evidence of ancient civilizations facilitate people to make connections with present-day societies.

Lines of Inquiry:

- Characteristics of civilizations and societies
- Processes involved in collecting, analyzing and validating evidences
- Connection between past, present and implications for the future.

Key Concepts: Function, Causation

Connection

Related Concepts: Continuity, Progress,

Difference, Validity

Learner Profile: Knowledgeable, open-

minded, Inquirers

Monthly Review

Unit of Inquiry: Our geckos have started unpacking their new unit of inquiry about civilizations. They were provoked into thinking about what they already know about civilizations, through pictures of a caveman, a civilized man and a river valley. They went on a field trip to Telangana State Archaeological museum. The geckos framed their own definitions of the words-civilize and civilization. They further inquired into what makes a civilization and came up with the elements and characteristic of civilizations and societies. The geckos were given reading comprehensions from various ancient civilizations where they identified their characteristics. They made connections with map and its elements and pointed out the current location of ancient civilizations on the world map. They further inquired into the differences and similarities between societies and civilizations. The geckos turned archeologists for a day where they excavated objects to analyze and examine thus connecting to excavations. They watched videos to understand ways of collecting and analyzing evidences.

Transdisciplinary Language: In Language the geckos made connections to tenses. They were introduced to the form of tenses through a PPT. They further learnt about types of verbs and forms of verbs. The geckos continued working on their creative writing by following the writing process. They continued reading Matilda and answered various reading comprehensions.

Transdisciplinary Math: The geckos made connections with timeline and made one for ancient civilizations. They inquired into ascending and descending timelines and made timeline of the events given to them. They continued doing fractions where they solved addition and subtraction word problems. The geckos were introduced to multiplication and division of fractions.



Monthly Review

Telugu: The geckos learned what is "itihaasam" through the "chinni krishnudu" story and learned what is puraanam. They learned about what is "naaTika" through the "bonulo doma" lesson. They worked on vyatirekapadaalu (opposites), lingaalu (genders), vachanaalu (singular,piurals). The geckos knew how to write uttaram (letter)and identified types of letters. They learned sumati sathaka poem.

French: The geckos learnt names of countries along with the definite articles. They also learnt to differentiate masculine and feminine nationalities which have different spellings. As an extension of their learning, the geckos unpacked prepositions which we use with the country names.

Hindi-The geckos learned, importance of body parts and happy life. They enacted the Ekanki "Kaun Mahan". The geckos learned action verbs and continued practice of the verbs. They tried to define a verb and learned types of verb through examples. They learnt about transitive verb and intransitive verb in detail and the difference between them through examples and oral and written exercises in the Hindi notebook. This month, the geckos also read a new story "courage and Intelligence". They comprehended the elements of a story and created a story board collaboratively. This developed their ability to think and understand. The geckos learned new vocabulary through the story.



Monthly Review

Dance –The geckos engaged in Kallaripayattu martial art (They started with the warm up exercises and the clapping dance activity) They learn various movements, animals posture and techniques of Kallaripayattu

Art: The geckos inquired about Indian folk art. They discussed and experienced Indian folk art- Warli and Madhubani. They understood the cultural perspectives of an art work through their learning engagements. They displayed various attributes and skills during the creative art process.

PE: The geckos participated in and played tribe matches for various games such as Basketball, Badminton, Table tennis, Chess, Tennis, Cricket, and Football. They practiced march past and drills for the Annual Sports Day.

Drama – The geckos worked on exploring the physical skills and challenges:-awareness, control, expression, trust, imagination. They learned about body as a site for transformation, metaphor and fantasy: for living through imagined experiences.

MUSIC: The geckos continued learning the "Rudiments of music". They learnt to write simple melodies through staff notation. They also got a basic understanding of different time signatures like 2/2, 4/4 and 3/4.



Students researching about civilizations







Archaeologists for a day!









Learning engagements

















Events





Field Trip to Telangana State Archaeological Museum



Events – Night Camp Grades 4 & 5













Events – Christmas Celebrations













Events – IB PYP NETWORK ART FEST













SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



The Grand Launching Ceremony of The Gaudium Sportopia!



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



The Grand Launching Ceremony of The Gaudium Sportopia!



SPORTOPIA UPDATES













STAR STUDDED LAUNCH....















RANKED NO.1 IN SANGAREDDY



Education Today – All India Ranking No 10 Telangana Ranking No 3 Sangareddy Ranking No 1



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING-PRE-SCHOOL NO 2 IN HYDERABAD



TIMES OF INDIA RANKING – PRE-SCHOOL NO 2 IN HYDERABAD



Month Ahead

Unit of Inquiry: Students will continue with the unit of inquiry about civilizations and inquire into the following lines of inquiry

- Processes involved in collecting, analyzing and validating evidences
- Connection between past, present and implications for the future

The geckos will explore the process of collecting evidences, analyzing and validation them through examples on videos and learning engagements. They will not only comprehend their meaning and role but unpack ways of doing the same. The geckos will next analyze the city maps of Chandigarh, Indus valley civilization and Chicago to understand the connection between past, present and future implications.

They will also start their inquiry into their next unit of inquiry under the theme- Sharing the planet!

Central Idea: Biodiversity relies on maintaining the interdependent balance of organisms within systems.

Lines of Inquiry:

- The interdependence of ecosystems, biomes and environment
- Impact of human interaction with the environment
- Consequences of imbalance within ecosystems

Transdisciplinary Math: The geckos will make connections with angles, area and perimeter. They will learn to measure and construct angles. They will further inquire into area and perimeter of squares, rectangles and mixed figures.

Transdisciplinary Language: The geckos will continue to work on their inquiry into tenses through various learning engagements as well as fact and opinion and newspaper articles /reports, where they will understand the difference between real and fake news.



Month Ahead

Hindi – The geckos will continue working with stories (writing, listening and reading) and understand the language style of the story. They will learn the use of idiom in sentences and understand ways idioms make the language more interesting.

Telugu -. The geckos will learn about "Sankrati festival" through a lesson, and will learn geya katha through the "evarunenu" lesson. They will continue learning Sumathi sathaka poems and what is the ganatantra dinostavam (Republic Day). and meanings of these lessons. They learn Telugu raasulu and nakshatralu names.

French- The geckos will be learning to frame sentences using names of countires and nationalities. They will also learn to introduce themselves and their friends.

Music: the geckos will start with some basic vocal exercises to fine tune the tone and range of their voices. They will display basic understanding of musical elements like melody, rhythm and dynamics. They will further develop their understanding of these elements by practicing the song "Who am I".



Month Ahead

Dance: Kallaripayattu martial art and Bharatanatyam (Warm up and the clapping dance -Activity) Kallaripayattu –The geckos learn movements, animals posture and techniques of Kallaripayattu. They will further inquire into Bharatanatyam- natyashastra and navarasas

Art: The geckos will watch a video/ presentation on Western folk art. They will Inquire about the same through flipped classroom strategy (reading) and know about the changes in art forms like realism, impressionism, post impressionism and modern art. The geckos will read, understand and write their reflections. They will experiment and experience Realism art style to comprehend the changes in art around the world. They will further collaborate to understand why and how through various learning engagements and reflect on the same.

PE: The geckos will be participating in the athletics events according to their tribe.

Athletics events are:- 100mt, 200mts, 400mt, Long Jump, Medicine Ball Throw(Shot Put Action) 1kg, Open Event 600mts (G) and 800mts (B), 4x 100mts Relay. They will practice for the march past and drill for the sports day.

Drama: The geckos will be working on the following areas for the month of January.

A. An indulgent stress on sense perception: looking, seeing, taste, smelling, touches.

B. The Mind: Focus/ concentration/belief/ imagination/curiosity

Upcoming Events

Date	Day	Event
8 th Jan	Wednesday	Full dress rehearsals
9 th Jan	Thursday	Sports Day for Playgroup to Grade2
10 th Jan	Friday	ANNUAL SPORTS DAY Gr 3 to 11
22 nd to 24 th Jan	Wed to Friday	IBPYP Hyderabad Network Football Fest
28 & 29 Jan	Tuesday, Wednesday	IBPYP Hyderabad Network Athletic Fest



Event Links

Event links:

https://www.thegaudium.com/gaudium-events/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries

