



IB PYP Edition

Grade - 3

December 2019





Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings from the Gaudium School!

On behalf of the entire PYP team I extend my gratitude to each of you for your support and faith extended to us in 2019 and wish you and all your near and dear ones –Happy 2020!

Education is a social or collective endeavour and a benefit to the community as a whole, as well as to the individuals within it. Everyone in the learning community has agency; they see themselves as contributors to its ongoing strength and success, and take action to bring about change.

Establishing partnerships among all stakeholders, and recognizing what each member independently and collectively brings to the community, is the first step in building relationships. Through these partnerships, members of the community come together to develop and to support a shared vision, mission, beliefs and values. They demonstrate attributes of the learner profile, such as caring, principled and communicator, to strengthen these relationships.

Successful collaboration exists with mutual trust and respect for the roles and perspectives the community brings together. In an effective learning community, members form mutually rewarding and productive relationships. A collaborative approach involves sustained dialogue and reflection among and between all members of the learning community. This approach helps all members of the learning community to grow as learners and as professionals to improve student outcomes, health and well-being.



Ms Anjalika Sharma Principal IBPYP

I share with you a short story, that I recently read and that best describes the importance of collaboration, faith and purpose. In a village lived two very good friends, Mintu, 5 years old and Shintu, who was 10 years old. They went to school together, played together and went on picnic as well. One day they went to the forest to play. They ran around, climbed trees and ate fruits. Suddenly, Shintu slipped and fell into a pit. He began to shout for help and was very scared. Mintu stood rooted on the ground for a few minutes, not understanding what to do! Shintu was big and bulky while Mintu small and thin. Suddenly Mintu saw something. He ran and got a vine and lowered it into the pit for Shintu to grab it. It was not an easy task. Hours of hard work and pulling got Shintu out of the pit and both friends were thrilled at their success. It was getting dark as well and hence they ran towards their village. Meanwhile, the residents of the village too were getting worried as they could not see the boys around. On their return, both Shintu and Mintu told everyone what had happened and the way Shintu helped his friend come out of the pit. However, the crowd did not believe them saying how can a thin and small boy pull out someone who is almost double his age and size. The boys tried their best to explain but no one believed them until a passerby stopped to listen to them and said – "The children are right. They achieved their mission because there was no one around them to tell them they cannot do it! They had their focus and belief - they could do it and hence did it!" Everyone was quiet on hearing this!

It is important to have belief in oneself. There is nothing one cannot do. Everything is possible if you are determined, have a purpose and faith in your abilities. It is essential to have a growth mindset and be positive rather than be in doubt and listen to those who demotivate you! People who try, collaborate, take risk and are resilient achieve success. Our tomorrow is an unpredictable future and these qualities in any individual will assure that he or she sustains and achieves their goals. At, The Gaudium School, we look forward to creating opportunities for our students to try, be focused, have a purpose, take risks, collaborate, be resilient and achieve their goals. They will continue to play, learn and grow to ensure that there is health, harmony and happiness around.

On this note we look forward to welcoming 2020 and hope that the year will continue to give us opportunities to collaborate, participate and grow together in our journey of learning!

Anjalika Sharma
Principal IBPYP

Transdisciplinary Theme

Central Idea: People create organizations to solve problems and support human endeavor and enterprise.

Lines of Inquiry:

- ❑ Purpose of organizations.
- ❑ Reasons people join organizations.
- ❑ Strategies for problem solving within an organization.

Key Concepts: Responsibility, Function, Connection.

Related Concepts:

Work, Collaboration, Entrepreneurship, Service

Learner Profile: Thinker, Inquirer, Reflective

Unit of Inquiry: The geckos completed the summative assessment of their previous inquiry, “Earth’s atmosphere” under the transdisciplinary theme, ‘How the world works”. They were given a picture/article for which they identified the problem, found causes and effects of the problem and suggested probable solutions to it. In the current unit of inquiry, under the theme “How we organize ourselves”, the geckos learned about “organizations” and conducted research about different organizations in India and the world. They further researched about the chosen organization for which they wanted to inquire more about. The geckos unpacked the characteristics of an organization. They reflected on the purpose of their learning and the purpose of their life which connected them to purpose of organizations. The geckos further presented their research findings to their peers. While looking at the purpose of organizations they comprehended school vision and mission. Owing to the extensive research carried out during this unit, geckos demonstrated research, communication and critical thinking skills.

Transdisciplinary Language: The inquiry into “organizations” enabled the geckos to expand their vocabulary. They learned “collective nouns”. Several activities like identifying suitable collective noun and framing a paragraph with collective nouns enhanced their grammar skills. They were introduced to “elements of a story” through loud reading. They identified elements of a story (plot, characters, setting, conflict, solution). The geckos started working on story writing. They unpacked a series of reading and writing skills (Communication skills) while participating in a range of learning engagements.

Transdisciplinary Math: The geckos worked on elapsed time, word problems on time, conversion of days to weeks, weeks to days, months to years and years to months. In connection to this inquiry, they were introduced to money where they learned about currencies of different countries. They learned conversion of rupees to paisa and paisa to rupees as well addition of rupees and paisa. The geckos regularly revisited multiplication, division word problems and solved mental Math worksheets.

Language 2

Telugu: The geckos practiced the names of the months, Thidhulu and names of the week through the lesson Mana pandugalu. They inquired and learned about Indian festivals in the Telugu months. The geckos revised and practice singular and plural. They knew mahaprana aksharalu in words and sentences. They practiced Vemana poems from shataka poems. They were further introduced and explained word itihaas through lesson Bala Bheemudu.

Hindi: The geckos read the chapter, 'mulyvan': They expanded the vocabulary by grasping new words with which they framed sentences and learnt sentence structure. Through this chapter, the geckos learned 'time', vocally expressed and discussed their thoughts about why it is necessary to complete a task on time. During this month the poem, 'Hans ' by Dr. Harivansh Rai Bacchan was also read and comprehended by them. The geckos discussed the characteristics (color, qualities, etc) of a 'Hans' (swan), by looking at its pictures. The summary was discussed and questions were answered. They chose any part of the poem, listened to it and tried to explain its meaning. Language development was further taken up. The geckos were introduced to 'viram chihn' (punctuations) to make sure that their sentences were structured well. They discussed what punctuations are, why they are used and where they are used. They practiced 'viram chihn' by reading the chapter 'Balwan Kaun', recognized these and wrote them as examples in their notebooks.

French:

In the month of December the geckos learnt the names of the countries along with the definite articles. They have also learnt to differentiate masculine, feminine and plural form of nationalities. Geckos were taught about the days of the week and a few questions and answers. Now they can answer with a sentence. "What is the day today, tomorrow and yesterday". They sang a song about the days and watched a few videos related to countries. Along with this, they were also taught Aller verb. They will be learning about the vacations in France and India. Through this discussion, they will be learning to say the date and the months in French.

Monthly Review

Dance:

Dance Bhangra folk dance and sports day practice (Warm up and clapping dance Activity) bhangra – student learn different formations structure in bhangra . We demonstrate sequence, directions, and how to do bounce, shoulder shrugs and jhumar. Students practice a sequence of four movements in eight counts each to music .

Music: The geckos learnt the songs “Make me a channel of your peace” and “Who am I”, through which they understood the elements- ‘Tempo’ and ‘Dynamics’. They further practiced the songs with accompanied music and rhythm to fine tune the synchronization.

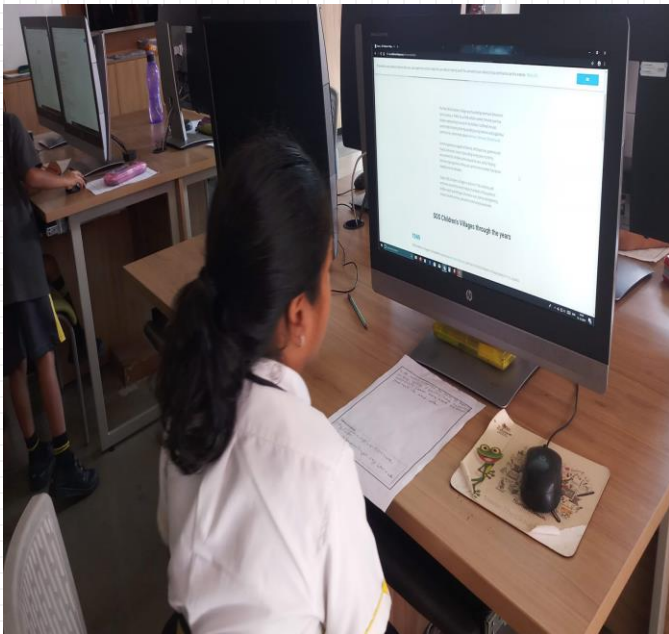
Art: The geckos did inquiry on collage work. They were given flip reading on the collage work to read, understand and write their reflections on the same. Geckos understood the definition of collage artwork, types and techniques of the work through flip reading. They started working with paper collage with magazines. They used their observation skills while choosing the coloured papers, as per their requirement and developed techniques during pasting papers. The geckos executed their own imagination skills during the making their imaginative drawing. They inquired and learned about various collage works.

Drama: Students worked on the following content for the month of December.

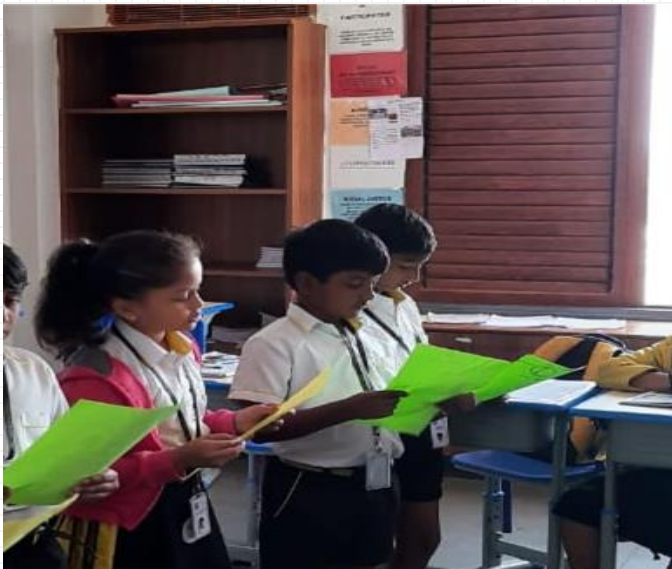
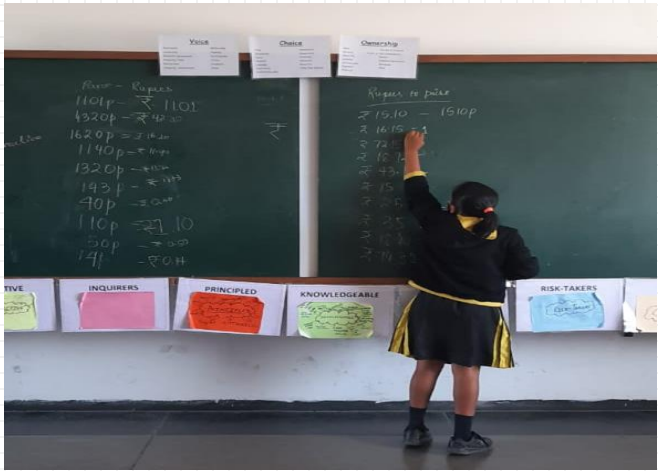
- a. Exploring the physical skills and challenges: awareness, control, expression, trust, imagination.
- b. The body as a site for transformation. Metaphor and fantasy: for living through imagined experience.

PE : The geckos participated in and played inter-tribe matches for various games such as Badminton, and Football. They practiced drill display for the Annual Sports Day.

Learning and Teaching



Learning and Teaching





Session on good touch and bad touch

Events – Night Camp Grades 4 & 5



Events – Christmas Celebrations



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



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SPORTOPIA UPDATES



STAR STUDDED LAUNCH....



RANKED NO 10 IN INDIA



Education Today – All India Ranking No 10
Telangana Ranking No 3

TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING NO 2 IN HYDERABAD

TIMES OF INDIA RANKING-PRE-SCHOOL NO 2 IN HYDERABAD



TIMES OF INDIA RANKING – PRE-SCHOOL NO 2
IN HYDERABAD

Month Ahead

- **Unit of Inquiry:** The geckos will inquire into reasons for people to join organizations. They will explore as well as record information related to structure/ hierarchy in organizations and their work culture. They will find out reasons for people to choose to work in certain organizations. The geckos will conduct survey to find out the problems people face in organizations and ways to solve them through 'Design Thinking'. They will also attend guest lecture by "Ms. Rohini Chirugupati" (HR) to understand reasons for people to join organizations.
- **Transdisciplinary Language:** The geckos will continue to work on story writing using elements of a story. They will be introduced to predictions while making connections with problem solving within organizations. They will also be introduced to 'prepositions'. The geckos will continue to add new words to their vocabulary through daily activities like 'word of the day', 'spelling assessments' and 'DEAR time'.
- **Transdisciplinary Math:** The geckos will work on addition and subtraction of rupees and paisa and solve word problems related to money. They will be introduced to unitary method (problem solving). The geckos will work on data handling where they will learn to collect data and present it using Bar graphs. They will analyze and interpret the given data. Mental Math will continue to be a regular feature in the homerooms.
- **Music:** The geckos will learn the songs "What a wonderful world" and "A gift to you". They will continue improving their understanding on the musical elements "tempo" and "dynamics". They will be introduced to the musical element- "Harmony".
- **Dance:** The geckos will engage in Bhangra folk dance as well as participate in sports day practice. (Warm up and clapping dance activity) They will learn about different formations in Bhangra. They will demonstrate sequence, directions, and ways to bounce, shoulder shrugs and jhumar. Geckos will also practice a sequence of four movements in eight counts each to music.
- **Drama:** The geckos will be working on the following areas:
 - a. Exploring the physical skills and challenges: awareness, control, expression, trust and imagination.
 - b. The body as a site for transformation. Metaphor and fantasy: for living through imagined experience.

Month Ahead

Telugu: The geckos will be inquiring and learning to write letters. They will read- Daya story and work on Paryavaran geyam.

Hindi: The geckos will learn 'samvaad lekhan' (dialogue writing) through the chapter 'Jaan hai Jaahan hai'. They will learn 'muhavare' (idioms) like 'nou do gyarah hona' etc. and ways to use them in sentences both written and oral. The geckos will learn 'anuched lekhan' (essay writing) this month.

French: The geckos will be learning vocabulary- names of nationalities. They will learn about the names of countries along with the definite articles.

Art: The geckos will continue working on types of collage work and clay modelling. They will reflect on their understanding and learning during the learning engagements.

PE: The geckos will be preparing for the Annual Sports Day- They will be participating and competing in a range of athletic events. They will also practice for their drill display.

Upcoming Events

Date	Day	Event
8 th Jan	Wednesday	Full dress rehearsals
9 th Jan	Thursday	Sports Day for Playgroup to Grade2
10 th Jan	Friday	ANNUAL SPORTS DAY Gr 3 to 11
22 nd to 24 th Jan	Wed to Friday	IBPYP Hyderabad Network Football Fest
28 & 29 Jan	Tuesday, Wednesday	IBPYP Hyderabad Network Athletic Fest

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

