



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 2

December 2019





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from the Gaudium School!

On behalf of the entire PYP team I extend my gratitude to each of you for your support and faith extended to us in 2019 and wish you and all your near and dear ones –Happy 2020!

Education is a social or collective endeavour and a benefit to the community as a whole, as well as to the individuals within it. Everyone in the learning community has agency; they see themselves as contributors to its ongoing strength and success, and take action to bring about change.

Establishing partnerships among all stakeholders, and recognizing what each member independently and collectively brings to the community, is the first step in building relationships. Through these partnerships, members of the community come together to develop and to support a shared vision, mission, beliefs and values. They demonstrate attributes of the learner profile, such as caring, principled and communicator, to strengthen these relationships.

Successful collaboration exists with mutual trust and respect for the roles and perspectives the community brings together. In an effective learning community, members form mutually rewarding and productive relationships. A collaborative approach involves sustained dialogue and reflection among and between all members of the learning community. This approach helps all members of the learning community to grow as learners and as professionals to improve student outcomes, health and well-being.



Ms Anjalika Sharma Principal IBPYP

I share with you a short story, that I recently read and that best describes the importance of collaboration, faith and purpose. In a village lived two very good friends, Mintu, 5 years old and Shintu, who was 10 years old. They went to school together, played together and went on picnic as well. One day they went to the forest to play. They ran around, climbed trees and ate fruits. Suddenly, Shintu slipped and fell into a pit. He began to shout for help and was very scared. Mintu stood rooted on the ground for a few minutes, not understanding what to do! Shintu was big and bulky while Mintu small and thin. Suddenly Mintu saw something. He ran and got a vine and lowered it into the pit for Shintu to grab it. It was not an easy task. Hours of hard work and pulling got Shintu out of the pit and both friends were thrilled at their success. It was getting dark as well and hence they ran towards their village. Meanwhile, the residents of the village too were getting worried as they could not see the boys around. On their return, both Shintu and Mintu told everyone what had happened and the way Shintu helped his friend come out of the pit. However, the crowd did not believe them saying how can a thin and small boy pull out someone who is almost double his age and size. The boys tried their best to explain but no one believed them until a passerby stopped to listen to them and said – "The children are right. They achieved their mission because there was no one around them to tell them they cannot do it! They had their focus and belief - they could do it and hence did it!" Everyone was quiet on hearing this!

It is important to have belief in oneself. There is nothing one cannot do. Everything is possible if you are determined, have a purpose and faith in your abilities. It is essential to have a growth mindset and be positive rather than be in doubt and listen to those who demotivate you! People who try, collaborate, take risk and are resilient achieve success. Our tomorrow is an unpredictable future and these qualities in any individual will assure that he or she sustains and achieves their goals. At, The Gaudium School, we look forward to creating opportunities for our students to try, be focused, have a purpose, take risks, collaborate, be resilient and achieve their goals. They will continue to play, learn and grow to ensure that there is health, harmony and happiness around.

On this note we look forward to welcoming 2020 and hope that the year will continue to give us opportunities to collaborate, participate and grow together in our journey of learning!

Anjalika Sharma
Principal IBPYP



Transdisciplinary Theme

Transdisciplinary Theme: How we express ourselves.

Central Idea:

Celebration and traditions are expression of shared beliefs and values

Lines of Inquiry:

- Reasons for celebration.
- Features of traditions and celebrations.
- Meaning people assign to celebration and traditions.

Key Concepts:

Causation, Connection and Perspective

Related Concepts:

Beliefs, Values, Culture and Communicators

Learner Profile:

Open-minded , Inquirers

Monthly Review

Unit of Inquiry: -

This inquiry focussed on expression of shared feelings, beliefs, values and traditions related to celebrations. Through provocation, the geckos were asked to view a set of pictures related to different festivals and celebrations around the world. They shared their understanding about the pictures and listed out different festivals and celebrations which they knew. They came up with their own understanding explaining the word celebrations and listed out the different celebrations celebrated in the school, at home and with friends and family. Going further, the geckos made a human graph with their choice and chose their favourite celebration and represented this through a line graph

The geckos made a note of all the commonalities like food, clothing, colours, seasons, and beliefs they found in the celebrations and festivals around the world. They made a mind map and described about the celebration and the important aspects that are an integral part of it. They were shown a Tony Buzan's mind map to get clarity on what exactly a mind map looks like. The geckos were amazed to know the reasons of celebration and all the 5 aspects like social events, family gatherings, cultural traditions, historical (traditions or events), and religious festivals which lead to have celebrations. They made a mind map to show their understanding. Later, they chose a celebration of their choice and framed their own questions such as "Who celebrates it? ", "When is it celebrated?", and "How is it celebrated?". Then they had a discussion where they came up with the word tradition and values associated to that particular celebration. The geckos gathered information about different traditions, cultures and reason/stories related to specific celebrations around the world.

Transdisciplinary Language:

Geckos described the pictures they had seen during provocation which enabled them to work on their picture composition skills. They described the pictures they had seen using the simple tenses (past tense and present tense.)

They were introduced to punctuation and had understood the basic rules of using Capitalization(A), Period (.), Question mark (?), Exclamation (!), Comma (,), Semicolon (;) and Apostrophe ('). The geckos wrote about their favourite celebration using all the punctuation they learnt.

Geckos used dictionary to find the meaning of the new words they came across in the present inquiry. The words "celebration" and "tradition" were explored and discussed. They discussed and wrote informal letter to their friends inviting them to the school sport day in 2020.

Transdisciplinary Math:

The Geckos continued with measurement by learning about weight in depth, they learnt to measure different objects, do a comparison using words like heavier than, lighter than. They explored the calendar and made a list of birthdays of their peers and rearranged them in ascending and descending order. They revisited the concept of number sequence. They learned to interpret the data through a line graph.

The geckos continued with the concept of multiplication through word problems and later learned the concept of division.

Monthly Review

Telugu: The geckos learned mahaprana letters and their guninta words. They also learned the names of Telugu months. The geckos revised and practiced ditwa, Samyukta and ottu words. They also practiced samslesha letters and their words. They learned to make a sentence with guninta words and ottu words. they also learned to introduce themselves. they learned Telangana state symbols.

Hindi: The geckos learnt matras starting with ओ – मात्रा, and औ. They have understood the sounds of different letters and were able to read and learn small poems with the matra words. They also learnt ऋ , मात्रा और अं मात्रा which helped them in learning vocabulary, small stories and paragraphs. Through different learning engagements geckos learnt the meaning of the matra words in English. They were shown related picture cards and pictures to identify the words. Later they were given a dictation in the words they learnt. All the matras were practiced through worksheets and in the class notebook.

French: The students have learnt to express their likes and dislikes in French. They had confidently spoken about their likes and dislikes through a group activity. They have also learnt about colours (masculine, feminine and plural forms). They also sang a song about colours “Bleu, jaune, rouge et vert”. Geckos did an activity of describing the objects around them by using the colours. As an extension to their learning about colours, they went on a nature walk to learn more about the colours. They will be learning to say days and months and date in French.

Monthly Review

Dance: Dance Bhangra folk dance (sports day practice)

(Warm up and clapping dance activity) bhangra – students learnt different formations and structures in bhangra . They were shown sequence, directions, and how to do bounce, shoulder shrugs and humar. Students practiced a sequence of four movements in eight counts each to music .

Art: The students are learning about cultures of various places, they learnt about ancient Roman and Greek art culture. They read and reflect on the same. Students started working on learning engagements of Greek art.

Drama: Students worked on the following areas for the month of December.

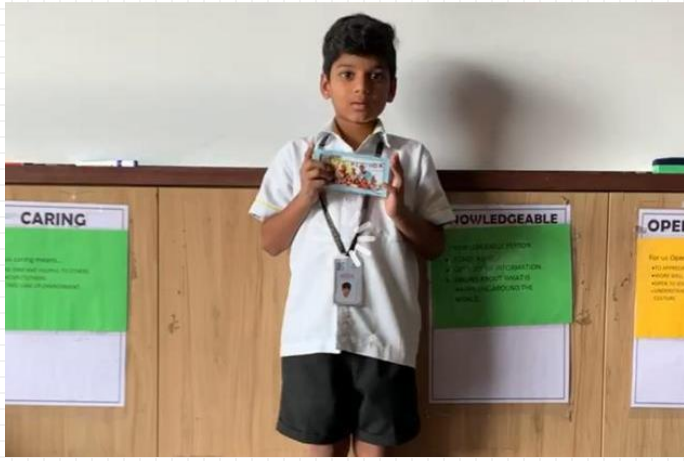
A. Healthy development and growth.

B. Exploring the physical skills and challenges: awareness, control, expression, trust.

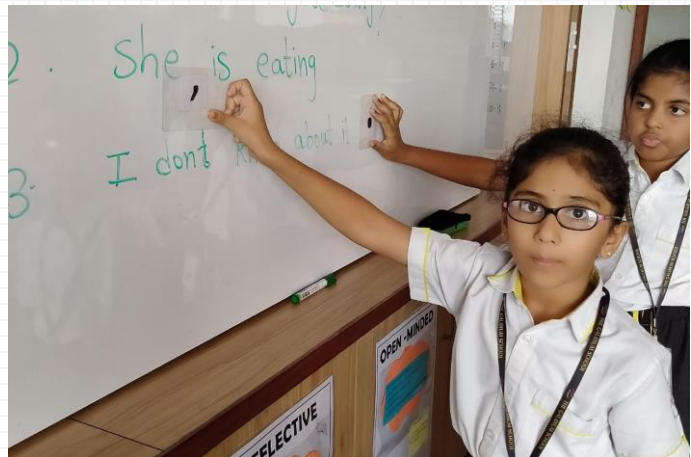
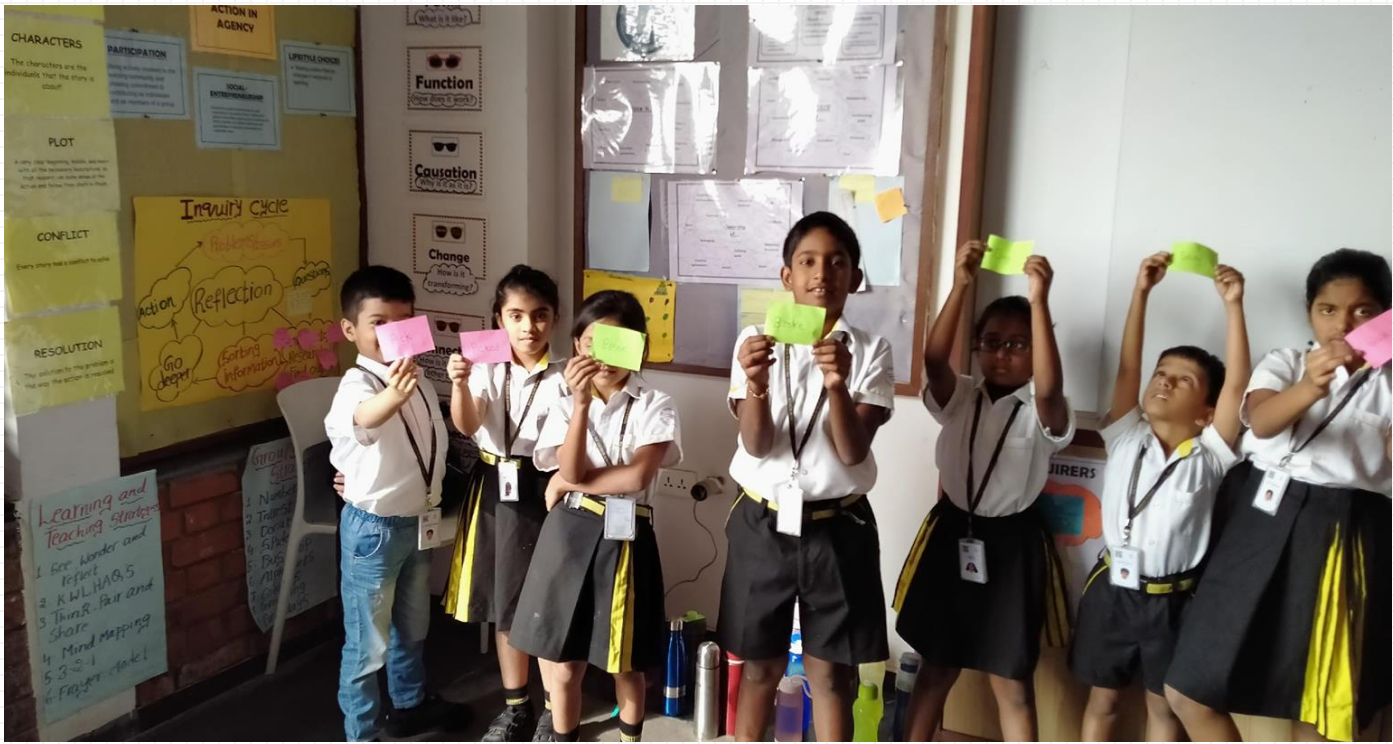
PE: The geckos practiced sports drill for the upcoming Sports Day.

Music: The geckos learnt the songs “Make me a channel of your peace” and “Ummeedon wali dhoop”, through which they understood the elements ‘tempo’ and ‘dynamics’. They also practiced the songs with accompanied music and rhythm to bring in the proper synchronization and harmony.

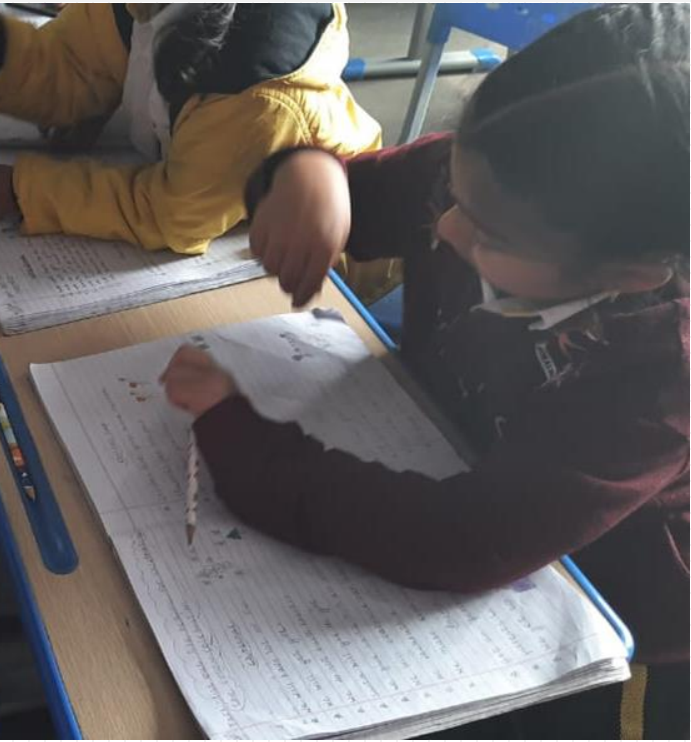
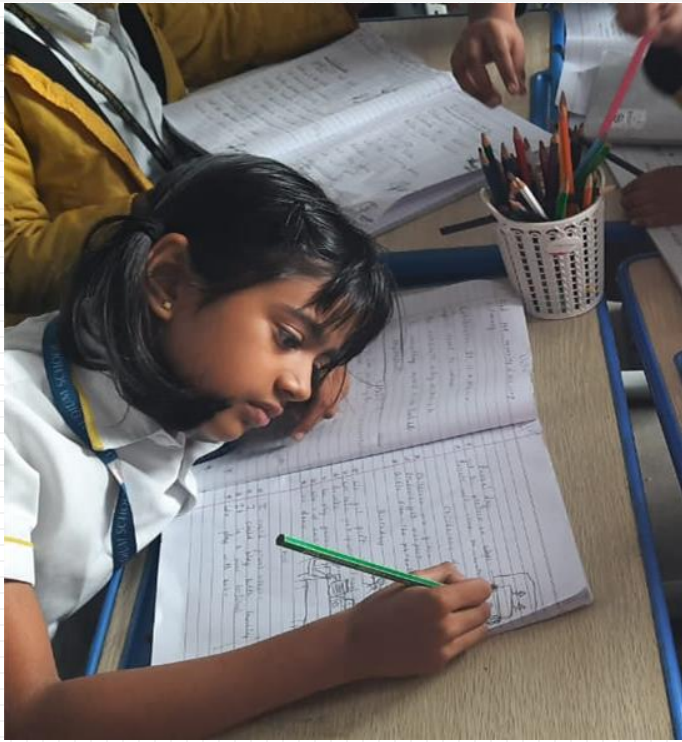
Learning and Teaching



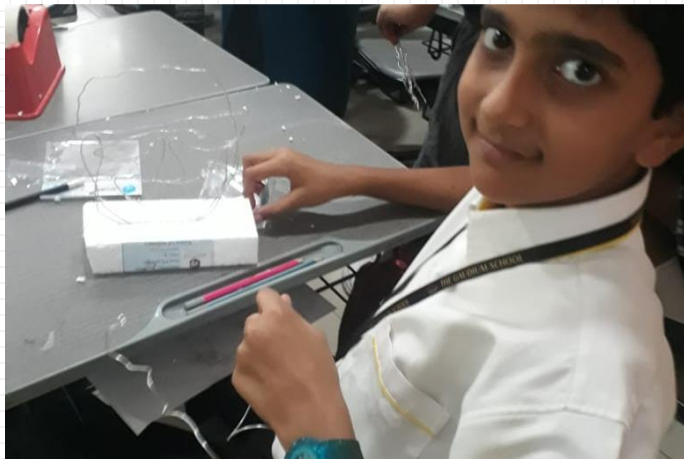
Learning and Teaching



Learning and Teaching



Events – IB PYP NETWORK ART FEST



Events – Night Camp Grades 4 & 5



Events – Christmas Celebrations



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



The Grand Launching Ceremony of The Gaudium Sportopia!



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



The Grand Launching Ceremony of The Gaudium Sportopia!

SPORTOPIA UPDATES



STAR STUDDED LAUNCH...



RANKED NO 10 IN INDIA



Education Today – All India Ranking No 10
Telangana Ranking No 3



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING-PRE-SCHOOL NO 2 IN HYDERABAD



TIMES OF INDIA RANKING – PRE-SCHOOL NO 2
IN HYDERABAD



Month Ahead

Unit of Inquiry: In the month ahead students will continue to explore the features of tradition and celebration. They will read and discuss different mythological stories and attempt to identify the role of tradition in celebratory practices. They will be shown black images which will lead them to the word perception. We will also move to the third line of inquiry i.e. the meaning people assign to celebrations and traditions and attempt to map the diversity of beliefs and perceptions.

Transdisciplinary Language: Student will learn about synonyms and antonyms. They will be introduced to story writing and its features. They will continue to work on story writing and identify different elements of story writing. They will learn to design an invitation card. They will be able to distinguish between short stories and epics as well between different mediums like comics, illustrated books and non-illustrated materials.

Transdisciplinary Math: Students will be introduced to read time- time intervals, other units of time and problem solving . They will connect celebration with different seasons. Students will discover the role of symmetry in tradition. They will learn to draw lines of symmetry on different shapes. Division will be practiced in standalone math.

Hindi: In the month ahead we are going to start words With sentences formation . Creative writing .

Telugu: The geckos will be learning podupu Kathalu. they will be continuing to learn the names of birds and animals through the lesson kodipilla.

French: In the month ahead the students will be learning to say the days, months and date in French

Month Ahead

Dance Bhangra folk dance (sports day practice)

(Warm up and clapping dance Activity) bhangra – student learn different formations structure in bhangra . We demonstrate sequence, directions, and how to do bounce, shoulder shrugs, and jhumar. students practice a sequence of four movements in eight counts each to music .

Music: In the coming month the geckos will learn the songs “A gift to you” and “What a wonderful world”. They will continue improving their understanding on the musical elements “tempo” and “dynamics”. They will also get the introduction to the musical element “Harmony”.

Art: Geckos will learn about ancient Roman and Greek culture. They will read, research and work on learning engagements

PE: Geckos will be participating in the practice sessions of drill, march past and athletics for the Annual Sports Day.

Upcoming Events

Date	Day	Event
8 th Jan	Wednesday	Full dress rehearsals
9 th Jan	Thursday	Sports Day for Playgroup to Grade2
10 th Jan	Friday	ANNUAL SPORTS DAY Gr 3 to 11
22 nd to 24 th Jan	Wed to Friday	IBPYP Hyderabad Network Football Fest
28 & 29 Jan	Tuesday, Wednesday	IBPYP Hyderabad Network Athletic Fest

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

