



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 1

December 2019





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from the Gaudium School!

On behalf of the entire PYP team I extend my gratitude to each of you for your support and faith extended to us in 2019 and wish you and all your near and dear ones –Happy 2020!

Education is a social or collective endeavour and a benefit to the community as a whole, as well as to the individuals within it. Everyone in the learning community has agency; they see themselves as contributors to its ongoing strength and success, and take action to bring about change.

Establishing partnerships among all stakeholders, and recognizing what each member independently and collectively brings to the community, is the first step in building relationships. Through these partnerships, members of the community come together to develop and to support a shared vision, mission, beliefs and values. They demonstrate attributes of the learner profile, such as caring, principled and communicator, to strengthen these relationships.

Successful collaboration exists with mutual trust and respect for the roles and perspectives the community brings together. In an effective learning community, members form mutually rewarding and productive relationships. A collaborative approach involves sustained dialogue and reflection among and between all members of the learning community. This approach helps all members of the learning community to grow as learners and as professionals to improve student outcomes, health and well-being.



Ms Anjalika Sharma Principal IBPYP

I share with you a short story, that I recently read and that best describes the importance of collaboration, faith and purpose. In a village lived two very good friends, Mintu, 5 years old and Shintu, who was 10 years old. They went to school together, played together and went on picnic as well. One day they went to the forest to play. They ran around, climbed trees and ate fruits. Suddenly, Shintu slipped and fell into a pit. He began to shout for help and was very scared. Mintu stood rooted on the ground for a few minutes, not understanding what to do! Shintu was big and bulky while Mintu small and thin. Suddenly Mintu saw something. He ran and got a vine and lowered it into the pit for Shintu to grab it. It was not an easy task. Hours of hard work and pulling got Shintu out of the pit and both friends were thrilled at their success. It was getting dark as well and hence they ran towards their village. Meanwhile, the residents of the village too were getting worried as they could not see the boys around. On their return, both Shintu and Mintu told everyone what had happened and the way Shintu helped his friend come out of the pit. However, the crowd did not believe them saying how can a thin and small boy pull out someone who is almost double his age and size. The boys tried their best to explain but no one believed them until a passerby stopped to listen to them and said – "The children are right. They achieved their mission because there was no one around them to tell them they cannot do it! They had their focus and belief - they could do it and hence did it!" Everyone was quiet on hearing this!

It is important to have belief in oneself. There is nothing one cannot do. Everything is possible if you are determined, have a purpose and faith in your abilities. It is essential to have a growth mindset and be positive rather than be in doubt and listen to those who demotivate you! People who try, collaborate, take risk and are resilient achieve success. Our tomorrow is an unpredictable future and these qualities in any individual will assure that he or she sustains and achieves their goals. At, The Gaudium School, we look forward to creating opportunities for our students to try, be focused, have a purpose, take risks, collaborate, be resilient and achieve their goals. They will continue to play, learn and grow to ensure that there is health, harmony and happiness around.

On this note we look forward to welcoming 2020 and hope that the year will continue to give us opportunities to collaborate, participate and grow together in our journey of learning!

Anjalika Sharma
Principal IBPYP



Transdisciplinary Theme

Transdisciplinary Theme: Where we are in place and time

Central Idea: Journeys create change and can lead to new opportunities.

Lines of Inquiry:

1. Types of journey people make
2. Choices and decisions involved in making a journey
3. **Changes experienced because of journey**

Key Concepts:

Form

Change

Causation

Related Concepts:

Consequences, choice

Learner Profile:

Inquirers, Communicators

Monthly Review

Unit of Inquiry:

After understanding the two types of journeys, physical and imaginative and understanding the choices and decisions involved in making a journey, the geckos had a discussion on changes experienced because of a journey. They shared their own experiences of their journey from Nursery to Grade 1. They shared about the physical, emotional and behavioural changes and development of other skills. They realized that the change could happen in any form and it could be positive or negative. They also understood the impact of the changes in their life and how it sometimes create opportunities.

- New Inquiry:
- Theme: How we express ourselves
- Central Idea: **Imagination extends our ability to think, create and express ourselves.**
 - **Lines of Inquiry:**
 - **Ways we demonstrate and enjoy our imagination**
 - **Problem solving using imagination**
 - **Key Concepts: Causation Perspective**
 - **Review:** Geckos were given a piece of cloth and asked to make anything creatively. They all participated with enthusiasm and created items such as a boat, aeroplane, diamond, a mail symbol, etc. Through this activity they understood that imagination means the ability of the mind to be creative. Then they had a brainstorming session to understand how people use their imagination for drawing, making movies, stories and how scientists use it to make the people's lives better, etc. They understood that imagination could be used for problem solving as well. Through a group activity they came up with the steps to solve a problem (Design Thinking Cycle).

Transdisciplinary Language:

Going further with our fourth unit of inquiry we introduced Picture Composition to our Geckos. The role of Picture composition concept was dealt in the class with the kids thoroughly. We started our discussion by showing different types of pictures accompanied by interactive and fun filled learning engagements.

We have done a learning engagement in which Geckos were formed into groups and each group received one picture. They had to observe the picture and discuss with their peers and frame the sentences or short story by using their creativity.

Our geckos enjoyed the learning and at the same time understood the concept of Picture composition through different pictures. They were made to understand the set of rules regarding framing the sentences using their creativity.

Later geckos were introduced to elements of the story in which they listened to a story and understood that stories had certain elements like Characters, Setting, Plot, Conflict and Resolution. Every story has a title and it should have a proper beginning, middle and end order as writing a story involved this chronological order. Geckos learnt how to frame the story by their own and also, they learned how to frame the sentences according to the situations they imagine. We also conducted reading practice where Geckos practiced reading the stories which helped them in empowering reading skills.

Transdisciplinary Math:

Geckos were introduced to the process of solving the word problems related to Addition and Subtraction. Using class objects geckos had the first hand experience of solving the problems practically. They gradually moved from simple Addition and Subtraction to regrouping sums. They were given regular practice in their notebooks and worksheets to make them understand the concept better.

Monthly Review

Language 2:

Hindi :- Students practiced reading and writing two and three-letter words by writing them on the blackboard. They also learned new word-meanings to enhance their vocabulary. They learned how simple sentences can be written and read. Understood the meanings of words in the poem "ishwar tum ho bade mahan".

Students learned to read and answer the questions from a picture-story 'chatur khargosh'. They later saw pictures from the story and answered questions that were asked from the story. Their speaking skills were assessed.

Telugu :- Students were introduced to letters, and words to read and write sha, (shanaga) na, sa and Na letters. Practice work done through the worksheet and the notebooks. They also learnt and recited telugu rhymes for the letter Bhale bhale panasa, shanaga story and saraswati shloka. Geckos tried telling story with their own understanding.

French :-Geckos of Grade 1 have started the month of November by learning vocabulary on days and months. Now geckos can read the days and months from the calendar in French. They have also learned rhymes about the days and the months. Geckos participated in various group activities like picking up the chit and sharing their knowledge to revise their learning about numbers, colors, animals and food items.

Monthly Review

Music: Students learnt songs

*As I was walking.

- *Una Paloma Blanca.
- *Jingle bells.
- And vocal exercises with broken chords.

Dance: Students did warm up and the clapping dance activity. They learnt freestyle movements like strike, hopscotch and waving technique

Drama: Students worked on the following areas for the month of December.

- A. Healthy development and growth.
- B. Exploring the physical skills and challenges: awareness, control, expression, trust.

Art: Kids were assessed on their understanding of types of art. In continuation of our inquiry, we have discussed the importance of art. Kids were introduced to patterns and discussed types of patterns like natural patterns and man-made patterns; regular or irregular, organic or geometric, structural or decorative, positive or negative and repeating or random patterns.

PE: Students practiced the drill and walk past for Annual Sports Day.

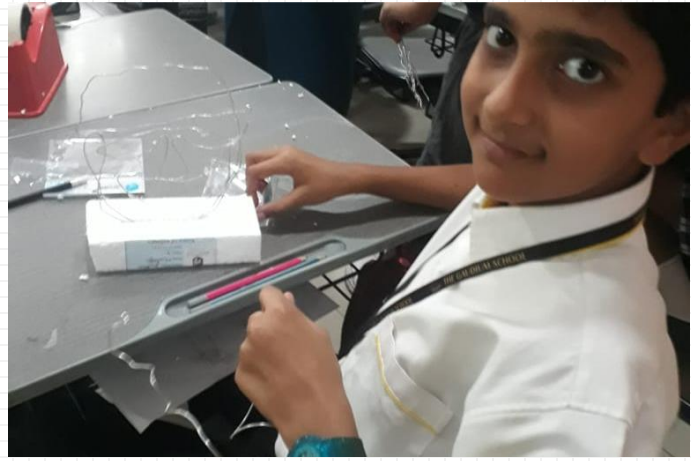
Learning and Teaching



Learning and Teaching



Events – IB PYP Network Art Fest



Events – Night Camp Grades 4 & 5



Events – Christmas Celebrations



SPORTOPIA UPDATES



The Grand Launching Ceremony of The Gaudium Sportopia!



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SPORTOPIA UPDATES



STAR STUDDED LAUNCH...



RANKED NO 10 IN INDIA



Education Today – All India Ranking No 10
Telangana Ranking No 3



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING NO 2 IN HYDERABAD



TIMES OF INDIA RANKING-PRE-SCHOOL NO 2 IN HYDERABAD



TIMES OF INDIA RANKING – PRE-SCHOOL NO 2
IN HYDERABAD



Month Ahead

Unit of inquiry:

Geckos will be inquiring into the next line of inquiry; what are the ways in which we show our imagination.

They will share also their understanding about the inquiry.

After that geckos will be inquiring into the concept of buildings, its design and structures.

New Inquiry:

- **Theme:** How the world works
- **Central idea:** The design of buildings and its structures is dependent upon the environment and available materials.

Lines of inquiry

- Consideration to take into account when building a structure.
- Ways buildings impact the environment
- Indigenous architecture

Key Concepts:

- Connection, responsibility, function

Related concepts:

- Structure, Transformation

Month Ahead

Transdisciplinary Language: Geckos will be introduced to the new concepts like Articles, Journal writing, Blends and Digraphs.

Transdisciplinary Math : Geckos will be introduced to different concepts such as Height, Weight and Money. These concepts are interrelated and are connected to our next inquiry.

2nd Language:

Hindi: During January, students will learn how to read and write four-letter words and simple sentences. Verbs will be introduced orally. They will also learn the days of the week through the poem 'jab jab bache hue udas'

Telugu – In January, they will learn ha,La and Ra letters and words with the same letters.

French - They will be learning “Qu’ est-ce que c’est?” and “Qui est-ce?” questions to find out about an object or people. They will also learn to present an object by using the classroom objects along with their genders.

Art: Kids will be continuing their inquiry on patterns, importance of patterns, and their use in art.

Month Ahead

Dance: Students continue learning warm up and the clapping dance activity, freestyle movements like how to move and bounce, dynamic movements and alternate between fast and slow movements to change the energy in freestyle.

Music: Students will be learning

- *Blowing with the wind.
- *my grandfather's clock.
- *Hum honge kamyab .
- And vocal exercises with broken chords and all the notes in the scale.

Drama: Students will be working on the following areas for the month of January.

- Exploring the physical skills and challenges: awareness, control, expression, trust.
- The senses as fertilizer for the imagination, infused in all aspect of Drama.

PE: Students will be participating in athletic events such as

- 60mt
- Obstacle race 80mt
- Standing broad jump
- Tennis Ball Throw
- Students will practice the drill for Annual Sports Day.

Upcoming Events

Date	Day	Event
8 th Jan	Wednesday	Full dress rehearsals
9 th Jan	Thursday	Sports Day for Playgroup to Grade2
10 th Jan	Friday	ANNUAL SPORTS DAY Gr 3 to 11
22 nd to 24 th Jan	Wed to Friday	IBPYP Hyderabad Network Football Fest
28 & 29 Jan	Tuesday, Wednesday	IBPYP Hyderabad Network Athletic Fest

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

