



THE GAUDIUM
PRISM

IB PYP Edition
Pre-primary 2

October - November 2019





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from The Gaudium School!

Recently I came across a story that not just touched my heart but also made me reflect about one of the IB approaches to learning (ATL) sub skills, resilience!

Nuri is a Sherpa, who spent his life helping climbers from all over the world hike the mountains of Nepal. When the earthquake hit Nepal in April 2015, Nuri was helping Don Bowie and his team climb the Annapurna Circuit.

News spread fast of hundreds of villages flattened or decimated by the earthquake, villages nestled deep in the mountains that were cut off from any supplies. Bowie's team decided to remain in Nepal and help where they could. Though Nuri's own home had been destroyed, and he longed to be with his family, he chose to stay and join Bowie's team in their efforts to help the World Food Programme provide humanitarian relief.

The Larke Pass is a passageway that used to provide access to these isolated villages before it was cut off by a landslide. Nuri and the crew worked for three weeks to get the Larke Pass open for supplies, then prepared mules for the long journey to bring WFP food to remote villages. The team trekked through cold temperatures and low oxygen – and 5,100 m altitude! – to reach village after village. They were completely self-sufficient, carrying their own food, equipment, and medical supplies on mules. With every stop on their journey, they assessed the needs of the community and relayed them via satellite phone back to WFP's operations team. Nuri is one of thousands of people doing their part to help Nepal following its devastating tragedy..

(Acknowledgement-<https://www.buzzfeed.com/worldhumanitarianday/world-humanitarian-day>)

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**Ms Anjalika Sharma
Principal IBPYP**

Resilience is our ability to face, deal with and recover from difficult situations. It is a life skill. The more resilient a person is, the less they experience stress as they are equipped to deal with pressures. Building resilience in children helps them to overcome obstacles. Resilience is not just about “bouncing back” but is about “bouncing forward.” It means learning from the process in order to become better at tackling the next challenge. At the Gaudium School, we firmly believe that our children should be empathetic as well as resilient to face the uncertain tomorrow! We must be patient with your young learners and help them understand that it is ok to look for assistance. They need to be mindful and healthy as well as reflect on their learning from the challenge faced rather than evaluate it as well as themselves on parameters which are set by us!

Imitation is such a powerful way to learn! We must model resiliency ourselves. This also means that each one of us must believe and exhibit growth mindset as well as allow time for problem solving! Our students must appreciate efforts as much as the product. They should look for identifying and solving problems around them using design thinking tool and collaboration.

Together we can ensure that when things don't go the way we want them to go, we need to ask our children “how” and not ‘why’! This will make a difference and bring a change.



Transdisciplinary Theme – How we express

Transdisciplinary Theme:

1) Where we are in place and time(October)

Central Idea:

Interpretation of Artifacts contributes to understanding of people histories.

Lines of Inquiry:

Analyzing artifacts.

Creation of artifacts.

Reasons people keep or discard artifacts.

Key Concepts:

Form, Function, Causation

Related Concepts:

Artifact, History, Value.

Learner Profile:

Inquirer, Thinker, Communicator.

Transdisciplinary Theme:

Sharing the planet(November)

Central Idea:

People make choices to support the sustainability of Earth's resources.

Lines of Inquiry:

Earth's finite and infinite resources.

Impact of people's choices on the environment

The balance between meeting the use of human needs and limited resources.

Key Concepts:

Function, Change, Responsibility

Related Concepts:

Lifestyle, Resources, Waste

Learner Profile:

Balanced, Reflective, Caring, Principled

Unit of Inquiry: The geckos continued with their inquiry on artifacts and engaged in creating artifacts as part of their third line of inquiry, 'Creation of artifact'. They came up with different choices of artifacts to create and followed the process of 'Design Thinking' for creating their artifacts. The geckos went around the school community to collect the data. They formed group with their peers having similar choices and listed all their ideas. The geckos further shortlisted the feasible ideas from their list and collected the materials available for the creation of the artifact. They built a prototype and shared with their peers. They concluded the process by collecting the feedback/review for their prototype.

In the month of November geckos tuned into the third unit of inquiry under the theme, 'Sharing the planet'. The geckos learnt about the different types of resources. For example: natural and manmade resources and finite and infinite resources. . They went on to the school tour to understand the usage of different resources in their school community. They explored further to understand the impact of people's choices on the environment with the way resources are being used.

Transdisciplinary Language:The geckos learnt about the different question words and framed questions using the appropriate words. They understood how these questions help us to collect the information in our daily life. They learnt to construct the sentences using different words. The geckos further explored different artifacts they created and described them using their vocabulary. The geckos learnt about nouns by naming the different resources. They explored further and found that they can arrange them into different categories like names of the place, people , thing and animals. The geckos understood the singular and plural forms of the nouns and listed plural form while quantifying the different resources. They further learnt to use adjectives to describe each resource. The geckos sorted different words into adjectives and nouns.

Transdisciplinary Math:The geckos learnt different ways to represent the available information in the form of human bar graph, bar graph and pictograph. They further practiced estimating quantity of objects. The geckos also practiced the concept of measurement using the nonstandard units. They learnt to measure the different objects in the classroom environment by using nonstandard units. The geckos also learnt about the addition and subtraction concept and became familiar with vocabulary used for addition and subtraction. They constructed the addition and subtraction statements for the given scenarios.

Monthly Review

They compared different resources using the Venn diagram to list the similarities and differences. The geckos also learnt to arrange the numbers in different orders like ascending and descending order. They also explored the concept of time.

Dance: The geckos were introduced to basic facial expressions. They danced following the lyrics of various songs with expressions. The geckos were also introduced to different forms of dance, their origin. They learnt that the costumes and music vary according to the style or form of dance.

Music: The geckos learnt the songs, 'Sunshine', 'Do re mi' and 'Gift of God'.

Art: The geckos made crafts using the waste material like old fabric. They also made different types of cement planters. They made a collage of shapes and learnt various types of folds used for origami. The geckos were introduced to the next element of art - space and they created a story using all the formal elements of art.

PE: The geckos engaged in physical activities in which they applied and enhanced various balancing skills through different balancing exercises using hula hoops and spot markers (at specific space), walking on dome cones in different directions and balancing bean bag on head (zig-zag walk). This helped them to improve balancing and co-ordination. These learning engagements helped them to improve the muscle tone especially leg muscles, lower body strength and have a better control on body position and posture.

Learning and Teaching



Learning and Teaching



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Learning and Teaching



Events



Diwali Celebrations



Diwali Celebrations



Diwali Celebrations



Diwali Celebrations

Events



Halloween Celebrations



Halloween Celebrations



Halloween Celebrations



Halloween Celebrations



Children's Day Celebrations



Children's Day Celebrations



Children's Day Celebrations



Children's Day Celebrations





The Gaudium's Pride!



Aarnavi Rekha
Grade 3, IB PYP

Aarnavi Rekha won Gold Medals in 1000 mts, 500 mts rink & 1 lap road Skating races at the RSFI State Competition and now she will compete at the National level.

AARNAVI REKHA



The Gaudium's Pride!



Minal Shaikh Kalyan
Grade 5, IB PYP

Minal Shaikh Kalyan secured the 3rd Place in the Under 14, Girls Category, Medak District, in the Telangana State Tennis Championship organized by the School Games Federation of India

MINAL SHAIKH KALYAN



Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today

SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno

Month Ahead

- **Unit of Inquiry:**The geckos will be inquiring about the sustainable development and their responsibilities to conserve the resources for the future generations. The geckos will explore the possibilities to save their environment by making sensible choices, for example: following 4R's and waste management.
- **Transdisciplinary Language:**The geckos will learn to read the sentences and identify the different types of the words in it. They will use the adjectives, action words, nouns and sight words to make their own sentences, for example: poster making with one-line messages.
- **Transdisciplinary Math:**The geckos will learn about the different resources and understand how money is one of the key resource in their daily life. They will be introduced to the concept of fractions.
- **Dance:** The geckos will be introduced to classical form of dance in terms of basic steps, music and types.
- **Music:** The geckos will be introduced to the songs, 'Bingo', '500 miles' and 'Sunshine'.
- **Art:** The geckos will be assessed on their understanding of elements of art like line, shape, colour, value, and space in their artwork.
- **PE:** The geckos will engage in drill practice and races to prepare for the upcoming Sports day.

Upcoming Events

Date	Day	Event
24 Dec	Tuesday	Christmas Celebrations
25 Dec	Wednesday	Christmas Holiday
26 Dec	Thursday	Christmas Holiday

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

